

APPLICATION REPORT

Project Name: Parenting Black Children - BLACK VOICES OF EMPOWERMENT
Applicant Organization: Access Neighborhood Center
Awarded Amount: \$63,000.00
Funding Announcement Name: Parenting Service Access and Equity Grant



PROJECT SUMMARY

Objective: Black Voices of Empowerment - Parent Advocacy & Leadership Training Coalition - will provide a training program to develop the leadership and advocacy skills of parents/caregivers so that they are equipped to lead in home and community. The goal is to increase the representation and participation of Black families on boards, committees and other decision-making platforms.

APPLICANT QUESTION	APPLICANT RESPONSE
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1. Project Title What is the project title?	Applicant Response Parenting Black Children - Black Voices of Empowerment - Parent Leadership Training Coalition
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2. Awarded Amount What is the total amount awarded for the project?	Applicant Response \$63,000.00
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3. Organization Type Choose the response that best describes your organization.	Applicant Response Community Based Organization (CBO), 501(c)(3)
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4. Description of Organization/Group Provide a brief description of the organization/group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes that project. You may upload your brochure or add a website link.	Applicant Response www.parentingblackchildren.org This section is glitching, please see attached www.parentingblackchildren.org
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5. Applicant in Good Standing Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) proof of good standing.	Applicant Response Yes
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6. Subcontractors in Good Standing Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Applicant Response Not Applicable
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Grant Reapplication Information

1. Previous Award(s) Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes, go to question 2 to complete each column. If no, skip this category and go to category 3.	Applicant Response Yes
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2. Previous Grant Award(s) Since fiscal year 2019, complete a row for each DDS Service Access and Equity grant your organization was awarded funding.	Applicant Response		
	Year Awarded	Project Title	Grant Number
	2020-2021	Parenting Black Children - Connect Support Education Empower - Village Workshop Project	20 C17
2019-2020	Parenting Black Children - Connect Support Education Empower	19 C17	

3. Previous Grant Outcomes	Applicant Response
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APPLICANT QUESTION	APPLICANT RESPONSE
<p>Provide a brief grant summary of your project outcomes for fiscal year 2019-20 and/ 2020-21.</p>	<p>The project outcomes below serve 3 priorities:</p> <ol style="list-style-type: none"> Parent Support Program; <ul style="list-style-type: none"> Provide monthly workshops that include IES for Black Families, Understanding the Law, Knowing Your Parent Rights, School Options. Provide direct one-on-one support to parents needing assistance in navigating the Regional Centers Community Outreach Program; <ul style="list-style-type: none"> Monthly Awareness Campaign participation in LIVE community outreach events including Juneteenth Celebration Black Mental Health, Black Maternal Health, Mas Diversity Equity Inclusion initiative. <ul style="list-style-type: none"> Monthly community Diversity Equity Inclusion presentation to all community-based organizations In-person planning Black History Month Diversity Equity Inclusion workshops open to Service Coordinators and Service Providers. <p>Together these priorities address some of the needs related to Black/African American communities getting access to information related to developmental disabilities</p> <p>A. Disparity: Number of parents/ caregivers for African Americans with developmental disabilities</p> <p>B. Disparity: Number of African Americans targeted to be reached</p> <p>C. Number of Support Groups offered</p> <p>D. Number of Regional Center Staff Employees attending Mas Diversity Trainings</p> <p>E. Number of Trainings, Workshops & Educational Programs offered Number: Social Media Direct Follows (based on analytics)</p> <p>G. Number: Social Media Direct Reach (based on analytics)</p> <p>H. Measure % Increase Parent Effort of Regional Center</p> <p>Milestone: Navigating Regional Center System – "Black Voices" (African American Strategies to NRCS)</p>

<p>4. Project Transition</p> <p>If awarded, how will you ensure project transition into the 2021-22 proposed project? Does your proposed project expand on previous project, if so how? What activities, measures, target groups are being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p>Applicant Response</p> <p>The parent working group is an incentivized leadership and advocacy training program designed to support parent/caregivers while also empowering them to utilize their knowledge</p> <p>The 2020 televised tragedies of a Black father, George Floyd, an amazing woman Breonna Taylor and so many other senseless murders of people who look like our brothers something could happen to our children simply because he is Black his difference can be seen as a threat. The pandemic pushed many of our parents into a heightened level of difficulty before the pandemic it was non-existent during the pandemic and still difficult.</p> <p>The project mission is the same but the strategy has changed, pivoted if you will, to focus on our guiding principle to Empower to Empower others.</p> <p>Objective: Parent Advocacy & Leadership Training Coalition</p> <p>Number of parent working Leaders participating in group</p> <p>Number of Leadership Training workshops</p> <p>Final Analysis of parents perspective on Leadership</p> <p>Number of Parent Observation of Board committee visits</p> <p>Number of Final group presentation</p> <p># of parents applying to participate on Boards</p> <p>Activities</p> <ul style="list-style-type: none"> Monthly Leadership Training Monthly Community Civil Participation Monthly New Resource Highlight Empowerment event RC Board Committee visitation (others include Special Education, DDS, other Community groups) <p>Overview this project is created out of the lessons learned all reports gathered from parent/caregivers.</p>
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General Application	
Proposal Summary	
<p>1. Project Type</p> <p>Choose the project type that best describes your activities from the list below:</p>	<p>Applicant Response</p> <p>Educational and Training</p>
<p>2. Duration of project</p> <p>Choose the duration of your project.</p>	<p>Applicant Response</p> <p>12 months</p>
<p>3. Regional Centers</p> <p>Choose the Regional Center(s) that your project will serve. Check all that apply.</p>	<p>Applicant Response</p> <p>Inland Regional Center, San Gabriel/ Monterey Regional Center</p>
<p>4. Counties Served</p> <p>List the county/ counties your project proposes to serve. Check all that apply.</p>	<p>Applicant Response</p> <p>Los Angeles County, San Bernardino County, Riverside County</p>
<p>5. City of Los Angeles</p>	<p>Applicant Response</p>

APPLICANT QUESTION	APPLICANT RESPONSE									
If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.	Not the City									
6. Community Based Organizations Will you be working with one or more Community Based Organizations? If so, provide the name of the organization and how you will be working together.	Applicant Response I have approached each organization in order to discuss about best practices related to the advocacy training program and each has agreed to meet with us to discuss how education with a focus to teach them how to effectively advocate for their families and assist others learning how to advocate. We approached California Black Women's									
7. Multiple Organizations Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	Applicant Response No									
8. Strategies and Sustainability How will you perpetuate its work after the grant funding has ended?	Applicant Response The strategy of the Parent Power Leadership Coalition is to move participants through an intensive training program where at the end of the program they will move participants through the norms of the family will ignite their passion to be involved participate in boards, committees, decision making entities so desired to integrate into the community, the parent factors when desired to go to college and live independently voice will be heard and will matter. The hope is that as each parent develops their own sense of empowerment as a part of the coalition that the group will continue beyond the incentivized program									
Target Population										
1. Ethnic Groups Served Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" "Other" use comment section to list specific groups.	Applicant Response African American, Other (list)									
Applicant Comment	Black/African American parents/ caregivers/siblings Non Black/African American parents of Black/African American child/en/individuals									
2. Ethnic Group(s), Language(s) and Number of Individuals Served For each ethnicity group, provide the number of individuals you perpetuate intend to serve and the related language(s).	Applicant Response <table border="1" data-bbox="428 1125 1143 1247"> <thead> <tr> <th data-bbox="428 1125 688 1171">Ethnic Group(s)</th> <th data-bbox="693 1125 932 1171">Individuals Served</th> <th data-bbox="937 1125 1143 1171">Language(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="428 1178 688 1205">African American - Leadership Group</td> <td data-bbox="693 1178 932 1205">20</td> <td data-bbox="937 1178 1143 1205">English</td> </tr> <tr> <td data-bbox="428 1211 688 1239">African American - General</td> <td data-bbox="693 1211 932 1239">100</td> <td data-bbox="937 1211 1143 1239">English</td> </tr> </tbody> </table>	Ethnic Group(s)	Individuals Served	Language(s)	African American - Leadership Group	20	English	African American - General	100	English
Ethnic Group(s)	Individuals Served	Language(s)								
African American - Leadership Group	20	English								
African American - General	100	English								
3. Age Group(s) Served Select all Age Groups the project will serve.	Applicant Response Birth to Three (Early Start), Three to Five, Three to 21, 16 to 21, 22 and Older									
Applicant Comment	Direct Target population - Parent/Caregivers - generally adult populations Indirect Target population - Individuals with Developmental Disabilities of all ages									
Project Application										
Project Application										
1. Project Summary and Organizational Experience	Applicant Response									

APPLICANT QUESTION	APPLICANT RESPONSE
<p>Provide a clear and concise summary that includes a defined target population, a geographic area, and a project design. Specifically describe what you project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population?</p>	<p>Target Population: Black African American Parents Catchment: Inland and SG/P Regional Centers The focus of the Black Voices Empowerment - Parent Leadership Training is to decrease the disparity and increase access putting energy into the participation of the Black parent voice in decision-making forums, committees, and workgroups. The vision is to create an atmosphere that is diverse, equitable, and inclusive so that the Black/African American parent/caregiver knows that our voice is heard by a few individuals.</p> <p>The initiative is in line with the DDS Service Access and Equity request for proposal to build a community of parents who are also community partners to develop parent leaders to engage and participate in service systems. This will be accomplished through developing a systematic curriculum to meet the needs of the parent while increasing the knowledge of advocacy. This Black Voices Empowerment will address disparities that exist beyond the POS data. Based on the current POS data offered in the Inland and SG areas, there are so many disparities that are not offered in the POS data. The uniqueness in this project addresses decades of parents/caregivers of AA persons not accessing needed services, our culture not being respected, help but have only helped, those parents who are completely unaware because professionals are implicit bias, the trust factor has turned into fear and misunderstanding of the Black parent who is so frustrated with the treatment of their child that s/he doesn't have time to smile or for small talk. Challenge: Yes, in our quest to do a needs analysis of this target audience we discovered that other culture focus programs are serving their communities. >>This is not the case for Black/African American populations the challenge is that the number of individuals in our population is either spread out of the counties of Los Angeles, Riverside, and San Bernardino. Fortunately, there are communities within our communities that hold strong subsections.>></p>
<p>2. Data and Community Input Explain how the target population(s) are understood using RC POS data and other data as supporting evidence of the disparity. In your answer, include how your organization used input from the community and/or target population to design the project?</p>	<p>Applicant Response</p> <p>Black/African American: 4,003 \$70,449,968 \$84,470,179 \$17,599 \$21,102 83.4%</p> <p>Black/African American: 794 \$20,761,744 \$24,394,124 \$26,148 \$30,723 85.1%</p> <p>This Black Voices Empowerment will address disparities that exist beyond the POS data. Based on the current POS data offered in the Inland and SG areas, there are so many disparities that are not offered in the POS data. The uniqueness in this project addresses decades of parents/caregivers of AA persons not accessing needed services, our culture not being respected, help but have only helped, those parents who are completely unaware because professionals are implicit bias, the trust factor has turned into fear and misunderstanding of the Black parent who is so frustrated with the treatment of their child that s/he doesn't have time to smile or for small talk.</p>
<p>3. Uniqueness How is the proposed project unique from a fully funded grant (e.g., strategies, activities, and objectives) in the proposed regional center area? If the project is similar to a fully funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Applicant Response</p> <p>This coalition building is based on addressing a disparity that exists that is beyond the POS data. The uniqueness in this project addresses decades of parents/caregivers of AA persons not getting the equitable access, our culture not being respected, parents are completely unaware because professionals are implicitly biased, the trust factor has turned into fear and internalizing many years of pain and suffering at the hands of their child that s/he doesn't have time to smile or for small talk.</p> <p>The project may have less than 25% similarity to the CLASE project by Autism Society Inland Empire. We reached out to them to talk best practices related to the model. The</p>
<p>4. Improve Equity and Service Access How will you project improve equity, access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>a) SG/PRC data show that ethnicity – which is as close as we can currently measure “culture” with these data – appears to be a more powerful influence than language.</p> <p>b) Building relationships – and sometimes repairing relationships – with families is important in building trust. That trust leads to the families' willingness to accept services. Both PMI and NRCS have also contributed to building and repairing the relationships with families.</p> <p>c) Focus on strengthening the relationship between families and regional centers helps families overcome their barriers to using regional center services.</p> <p>These priorities were listed in the regional centers which clearly shows that relationships are the most important component in getting services to individuals.</p> <p>In the African American community, there have been some damaged relationships and the equitable partnerships with PBC are helping to bridge some of the gaps.</p>
<p>5. Support of RC Plan</p>	<p>Applicant Response</p>

APPLICANT QUESTION	APPLICANT RESPONSE
<p>How does this project support the RC plan to promote equity and reduce disparities in youth employment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce disparities in youth employment area? How will you collaborate with their organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>a) SG/PRC data show that ethnicity – which is as close as we can currently measure “culture” with these data – appears to be a more powerful influence than language.</p> <p>b) Building relationships – and sometimes repairing relationships – with families is important in building trust. That trust leads to the families' willingness to accept. Both PMI and NRCS have also contributed to building and repairing the relationships with families.</p> <p>c) Focus on strengthening the relationship between families and regional center helps families overcome their barriers to using regional center services.</p> <p>These priorities were listed in the regional centers which clearly shows that relationships are the most important component in getting services to individuals.</p> <p>In the African American community, there have been some damaged relationships and the equitable partnerships with PBC are helping to bridge some of the gaps.</p>
<p>6. Project Activities</p> <p>Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.</p> <p>Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures.</p>	<p>Applicant Response</p> <p>The project mission is the same but the strategy has changed, pivoted if you will, to focus on our guiding principle to Empower to Empower others.</p> <p>Objective: Black Voices of Empowerment - Parent Advocacy & Leadership Training Coalition - will provide a training program to develop the leadership and advocacy skills of representation and participation of Black families on boards, committees and other decision-making platforms.</p> <p>Number of Parent Leadership Training groups Number of Leadership Training workshops Pre/Post Analysis of Parents perspective on Leadership Narrative of Parent Observation of Board committee visits Narrative of Final group presentation # of Parents apply to participate of Boards</p> <p>Activities</p> <ul style="list-style-type: none"> • Monthly Leadership Training • Monthly Community Civic Participation • Monthly New Resource Highlight • Empowerment Project • RC Board Committee visitation (others include Special Education, DDS, other Community Programs) <p>Overview this project is created out of the lessons learned oral reports gathered from parents/caregivers.</p> <p>I have approached each organization to inquire about best practices related to their advocacy training program and each have agreed to meet with us to discuss training and education with a focus to teach them how to first advocate for their families and assist others learning how to advocate.</p> <p>These agencies were contacted and asked to assist with helping us to develop an Advocacy Training Program that will incorporate the features that include Advocacy, Leadership Training, and Parent Support.</p> <p>These agencies each have a uniqueness in how they build coalitions to empower self and community.</p> <ol style="list-style-type: none"> 1. California Black Women's Health Project - Advocacy Training Program - teaches Black women how to form relationships and utilize their voice to encourage change. 2. Family Resource Navigators - Parent Leadership Program - focus on the leadership of the parent to utilize resources to empower their family to connect to services. 3. Autism Society Inland Empire - CLASE - Community Leadership Resource Sharing - is culturally and language focused and utilizes the community organizations and services.
<p>7. Project Measures</p> <p>Before answering this question, applicants must enter performance measures into the Activities Template located in the middle tab directly above.</p> <p>Are your proposed measures appropriate to track the project's objective and activities? Explain how your proposed measures provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated.</p>	<p>Applicant Response</p> <p>The Measures just provide a guideline to how the project is making an impact but often the impact is so much greater than a number or a paragraph.</p> <p>Objective: Black Voices of Empowerment - Parent Advocacy & Leadership Training Coalition - will provide a training program to develop the leadership and advocacy skills of representation and participation of Black families on boards, committees and other decision-making platforms.</p> <p>Number of Parent Power Leaders participating in group Number of Leadership Training workshops Pre/Post Analysis of Parents perspective on Leadership Narrative of Parent observation of Board committee visits Narrative of Final group presentation # of Parents apply to participate of Boards</p> <p>Activities</p> <ul style="list-style-type: none"> • Monthly Leadership Training • Monthly Community Civic Participation • Monthly New Resource Highlight • Empowerment Project • RC Board Committee visitation (others include Special Education, DDS, other Community Programs) <p>Overview this project is created out of the lessons learned oral reports gathered from parents/caregivers.</p> <p>I have approached each organization to inquire about best practices related to their advocacy training program and each have agreed to meet with us to discuss training and education with a focus to teach them how to first advocate for their families and assist others learning how to advocate.</p> <p>These agencies were contacted and asked to assist with helping us to develop an Advocacy Training Program that will incorporate the features that include Advocacy, Leadership Training, and Parent Support.</p>
<p>8. Budget Template and Narrative</p>	<p>Applicant Response</p>

APPLICANT QUESTION	APPLICANT RESPONSE
<p>Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.</p> <p>In your Budget Template, explain how the parent budget is consistent with the stated parent objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design and proposed outcomes.</p> <ul style="list-style-type: none"> Budget Template example is located at Attachment C. Budget Details and Restrictions are available here. 	<p>The budget includes incentives for the parent participation which is important for a parent/caregiver caring for a person with developmental disabilities related situations.</p> <p>The project has one objective and minimum measures and activities so that the focus is on doing the project well.</p>
<p>9. Budget Costs</p> <p>Explain how the parent budget costs are clearly associated with the parent activities and objective and confirm that the budget does not include non-allowable costs such as those funded by other sources.</p>	<p>Applicant Response</p> <p>The budget includes incentives for parent participation which is important for a parent/caregiver caring for a person with developmental disabilities situations.</p> <p>The project has one objective and minimum measures and activities so that the focus is on doing the project well.</p>
<p>Proposal Certification</p>	
<p>Certification</p>	
<p>1. Confirm Proposal Discussion with RC(s)</p> <p>CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?</p>	<p>Applicant Response</p> <p>Yes</p>
<p>2. RC Contact</p> <p>CBOs are required to submit their application on behalf of the Department and to each RC(s) that the CBO is intending to serve. If you are a CBO, state the name(s) of the contact person(s) at each RC you have discussed your proposal with.</p>	<p>Applicant Response</p> <p>SG RC Xhitl Gonzalez, Cultural Specialist & Anthony Hill, Executive Director Inland RC Lilliana Garcia, Cultural Specialist</p>
<p>3. Applicant Certification</p> <p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.</p>	<p>Applicant Response</p> <p>Yes</p>
<p>Applicant Comment</p>	