APPLICATI N REPORT

Project Name:Alphaye t : Ac es 2022Applicant Organization:Alpha Resource CenterAwarded Amount:\$195,000.00

urce Center



PROJECT SUMMARY

Funding Announcement Name:

Alpha oyecto: A eso 2022 is a 2-year Community Connect pr e t that will in ease a ess to se vi es fo individuals with intellectual/developmental disabilities and thei family members. The target population are individuals and thei family members who are served by T i-C unties Regional Center (TCRC) wh may be eligible fo TCRC se vi es, and a e Hispani and p imarily Spanish non-English speakers in Santa Barbara County. This will be achieved th ough the pr v ision of out each, learning ppor tunities, individualized system navigati n, and pa ent to pa ent support. The ta get p pulati n will have in eased knowledge of es u es, supports, and skills to navigate systems, ac ess and utilize egional enter and generi es u es.

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Applicant ligibilit Applicant Information 1. Project Title What is the ext Title? Applicant Response \$195,000.00 2. Awarded Amount Applicant Response \$195,000.00 3. r anization Type Choose the esponse that best dos in the propose in the propos	APPLICANT TI N	APPLICANT RE P N	ATTACHM NTS
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APPLICANT TI N	APPLICANT RE P N	ATTACHM NT
If awa ded, h w will y u cu ent p e t transiti n int the 2021-22 proposed pr ect? Does y u proposed pr ect expand ontinue y u cu ent p e t, if s h w? What a tivities, measu es, o ta get g ups are being added? ovide a summa y of the diffe en es and easons why y u are proposing the hange.	T ansition will be seamless. Alpha's oyect : A es 2022 will ntinue u ent servi est the ta get population and expand upon su esses a hieved. Skilled and expe ien ed staff will support the e uitment and training of an additi nal bilingual es u e c dinato (mmunity cnnet). P moto es will ntinue with professional devel pment to expand skills and kn wledge. Staff and all p et pa the swill build llaborative eff tst meet the needs of families seeking help with navigating egi nal cente and generies u es systems, in luding publi benefits. The pathe ship with MICO fostes sstraining among staff and voluntees which it anslates into medinated sevies and supports of families who have a hild of any age with developmental delay, diagnosed, undiagnosed intelle tual/developmental disability. In testing professional will build move the skilled staff will pivide the individualized assistante. Alpha's skilled staff will pivide the individualized assistante. The planilies are sservies though awareness, understanding, diet consultation, and skill building to bette advorate of their hild and family. Updated and newly developed infographis and othe mate ials have been vetted and are alleady in dissemination to ta geted mounities. Child find a tivities will not not a geted mounities. Child find a tivities will not not use and all ages. Learning protrunities that have proven such essful based upon parent participation and surveys will be eplicated. So all media audiences and parent hats are included and will inform pig amativities. The FAC will als support uteach and equitment to include and ment of the mountity of the surveys will be eplicated. Based upon the such and feedback evived, TCRC - Alpha "meet and geets" and the mounity	
Consul Anglinetics	es u e fai (s heduled f Jan & Feb 2022) will be evised and/ epli ated.	
General Application Proposal ummar		
1. Project T pe	Applicant Response	
Ch se the p e t type that best des ibes you activities f om the list below:	C mmunity C nne t	
2. Duration of project	Applicant Response	
Choose the du ation f you pr ect.	12 months	
3. Regional Centers	Applicant Response	
Choose the Regional Cente (s) that y u p e t will se ve. Che k all that apply.	T i C unties Regional Cente	
4. Counties Served	Applicant Response	
List the unty c unties y u pr ect p oposes t serve. Che k all that apply.	Santa Ba bara C unty	
5. Cit of Los Angeles	Applicant Response	
If you prect poposes to serve the City of Los Angeles, list the zipedes yupet will serve.	N tAppli able	
6. Communit Based rganizations	Applicant Response	
Will y u be w king with one o mo e C mmunity Based O ganizati ns? If s , p vide the name of the ganizati n and h w y u will be w king togethe .	The Santa Ba bara C unty Netw k of m t es, under the umbrella f Santa Barbara C unty Edu ati n Offi e will se ve as sub- ont act s t engage in ut each activities. As efle ted in this appli ati n, in addition t the ultu al and benefits specialists at TCRC and servi e dinat s, key partners in lude the unty netw k f FRCs, Mixte Indigena C mmunity Organizing e t (MICO), lead edu ati n agen ies, and the unty Special Edu ati n Local lan A ea (SELPA).	
7. Multiple rganizations	Applicant Response	
Does you pr ect in lude partnership with one o mo e o ganizati ns eithe as a o-appli ant subcont act? If "yes", please upload a lette f support fr mea h ganizati n, that in ludes an explanati n f thei le in the partnership.	Yes	5

APPLICANT TI N		APPLICANT R P N		ATTACHMENT	
8. Strate ies and Sustaina ility	Applicant Response				
H w will y u p e t c ntinue its w k afte the g ant funding has n luded?	eff ts will provide Santa Ba bara C n e ns ab ut thei hild's devel pm age who has a developmental disabil Family membe s will have a trusted e em ti nal supp t. Family membe s ntinu usly build up n skills, kn wled mmunity. New se vi e c dinat sideveloped and enhan ed f building	Vith a f us on su essful ut each, onne ting, and leadership a tivities, Alpha's P ye t: A es 2022 ff ts will provide Santa Ba bara C unty mmunities with in eased kn wledge of "who t all" if they have n e ns ab ut thei hild's devel pment and "whe e to g " fo help and support when aising a hild of any ge who has a developmental disability. Relati nships and t ust building takes time, but last a lifetime. amily membe s will have a trusted es u e within Alpha Res u e Cente that p vides navigati n and m ti nal supp t. Family membe s will have a ess to mento ing, learning, and leadership ppor tunities t ntinu usly build up n skills, kn wledge, and c nfiden e to bette adv ate fo thei hild, family, and mmunity. New se vi e c dinat s and p vide s will benefit f om the ollaborative partnerships eveloped and enhan ed f building the l nger te m systems and supp ts families requi e. Alpha is mmitted to pa tne ing with TCRC in all effo ts.			
Tar et Population					
1. thnicit Groups Served	Applicant Response				
Sele t the ethni ity g up(s) the p e t will se ve. F "Indian", "acifi Islander", "Slavi " "Othe " use mment se ti n to list spe ifi groups.	Hispani , Native Ameri an				
Appli ant C mment	Hispani and Spanish speake s, in luprefer a Mixte dialect.	uding pe s ns wh identify as Native A	me i an Indigenous and wh		
2. thnicit Group(s), Language(s) and Num er of Individuals Served	Applicant Response	Applicant Response			
F ea h ethni ity g up, p vide the numbe f individuals y u p e t intends to se ve and the elated	Ethnicit Group(s)	Individuals erved	Language(s)		
language(s).	Hispani	500	Spanish, Mixte		
3. Age Group(s) Served	Applicant Response	Applicant Response			
Sele tall Age G oups the prectwill se ve.	Th ee to Five , Bi th up to Th ee (Ea ly Sta t) , Th ee to 21 , 16 to 21 , 22 and older				
Appli ant C mment	Out each eff ts will each individuals ac ss the lifespan. Individualized servi e navigati n, learning ppor tunities, and parent support will be provided by Alpha " mmunity c nne t s" to pa ents and/o individuals of all ages.				
Project Application Project Application					
Project Summar and r anizational Experience	Applicant Response				

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
ovide a lear and on ise p e t summa y that in ludes a defined ta get p pulati n, cat hment a ea, and pr ect design. Specifi ally	Population: Individuals of all ages o their family members who identify as Hispani and who pefe Spanish Mixter language who are served by Tri-Counties Regional Center (TCRC) and those who may be eligible for egional enters evides living in Santa Barrara Count.	
des ibe what you pr ect will a mplish and h w it will benefit the mmunity se ved. In y u answe , in lude what expe ience y ur ganizati n has w king with the ta get p pulati n?	Desi n: The ugh individualized system navigation, direct assistance, and workshops Alpha om ty onnectors will ensue the Hispani ommunity will have in eased knewledge and support in accessing TCRC and generiservies. Pati ipants will have in eased knewledge femmunity es u es, skills and confidene to bette adverate for themselves and their family member (s) the ugh the provision of ulturally esponsive, linguistially appropriate, and family fiendly infemmation, diect support and assistane with follow-up, and a essent ability to pati ipate in in eased learning poor tunities.	
	Communit "in-reach" and outreach will be p vided by the m t es as sub- nt a t s to inf m mmunities wh a e typi ally underse ved due t geographi, e n mi, linguisti, cultu al, physi al, psy h I gi al edu ational demographis.	
	One goal within the overall pr ect design of Alpha's ye to: A es 2022 is to in ease a ess to inf matin via Spanish and inf graphi materials that a e u ently being shared nly in English. This will be a hieved by pa the ing with se viep vides to ensue they re gnize the need to shaec mmuni atin in multiple languages and fo mats for this ewild be not read with the equies Alpha leadership in with partners to identify and decease internal paties that pevent quality interpretation and translatin. Until a hieved, Alpha will suppose the floor of language and translating as needed and within apacity.	
	Supporting the family advis y un il (FAC) (Spanish speakers, ye to: A es 2021 u ent goal) t info m p g am a tivities, expand ep esentati n in the mmunity, in ease adv a y and advis y apacity. FAC a tivities will build g eate unde standing of se vi es and supports needed by members f mmunities wh have been under-epresented in eff ts t lead systems hange. Individual needs f families, exa e bated by COVID, hinde ed effo ts to add ess systems change and to answe the questi n around why families don't a ess TCRC servi es and whethe the se vi es ffe ed are the ones needed desi ed. The FAC will p m te leade ship and mento ship to othe families to bette info m p g am and egional ente se vi es, as well as systems hange.	
	Alpha's team has a ombined t tal of ve 60 years of experien e as pa ents of child en se ved by the developmental disabilities system, in luding TCRC, special edu ati n, and generi es u es. They share 40+ yea s p viding family supp t to the ta get population. Team membe s in lude 4 bilingual Hispani membe s, 3 wh se p ima y language is Spanish, and 2 with di e t expe ien e w king with the Mixte population.	
Data and Communit Input Explain h w the ta get p pulati n(s) are underse ved using RC OS data ther data as supporting eviden e f the dispa ity. In y u answe, in lude how y ur ganizati n used input fr m the c mmunity and/o ta get p pulati n to design the	Applicant Response Using TCRC T tal Annual Expenditu es and Auth ized Se vi es data fo FY201 -2020, Alpha's P ye t: A es 2022 addresses the disp por ti nality f servi es by language as efle ted in per apita expenditu es and auth ized se vi es. Pe capita auth ized se vi es f English speake s (all ages) t taled \$25,596 while authorized servi es f Spanish speake s t taled \$13,264. English speake s e eive almost d uble the auth ized se vi es of th se individuals who speak Spanish. Likewise, pe capita expenditures f English speake s (\$17,432) are alm st double t expenditu es f Spanish speake s (\$8,981).	
pr ect?	The disp por tin ality f servines between English and Spanish speake s is signifinant, except in servines to child en age bith to 2 years where per capita authorizations and expenditures for Spanish speake s are slightly higher than English speake s. The signifinanter of this data may be indicative for the more family-entered approach and servine delivery to hild en ended in Early Start as well as size of a seload and staff stability within Early Start or may ed to servine contact the servine status of the servine servines are the servines as a servine status of the servines are the servines as a servine servine servines and staff stability within Early Start and what parties ould be eplicated for egional enter lients over the age of 3.	
	Alpha utilizes p g am data and mmunity input to identify trends and gaps in se vi es.	
3. Uniqueness	Applicant Response	

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
H wis the proposed pr ect unique diffe ent fr m a cu ently funded g ant (e.g., st ategies, a tivities, and bj ectives) in the proposed egional enter at hment a ea? If the p e t is similar t a u ently funded grant listed on the Department's website, h w is the proposed pr ect diffe ent?	In addition t Alpha's ye to: A es 2021, the eae3p e ts in the TCRC cat hment a ea that a e funded th ugh DDS SAE. Momentum, Work Inc. is funded f a video prect n self-advacy f t ansition age y uth. PathPoint has a paent edu atinpet to build cultual mpeten y to support the undese ved and devel pment of an anti-bias training fo Pathpint staff. Mixteco Indienar anizin Project (MIC PACC SIII) is funded t build theim a program t support migant and indigenous families. Alpha and MICO have a bugeoning partnership and shae knowledge and stengths se ving families. Alpha's oyect A es is unique as Alpha is staffed by paents f hild enseved by TCRC which hembeds parent to parent support in all interations. Alpha wks with Pmotoes, as subnated to pide out each. Alpha's team pides the individualized assistanet families. Pessi nal devel pment is nging fom tes and Alpha" nnets". Relatinships are englized as a vital omponent when piding family strengthening and suppitse vies to bit family members and providers. Sting partnerships with TCRC and lead eduation agen ies leve age the benefits of ollaboratin. Alpha was eently awaded a 4 year gant to devel pidelp Me Griw (HMG) in Santa Baibaia Cunty which will enhane hild find and ealy identifiatin effots. HMG effots will build upin TCRC hild find effots to in ease awareness. eduation, and a ess.	
4. Improve quity and Service Access	Applicant Response	
How will y u p e t imp ve equity, a ess, and redu e ba ie s to se vi es f individuals with intelle tual and developmental disabilities and thei families?	Alpha's oyect : A es 2022 will: A. Seamlessly build up n cu ent effo ts by p viding unde se ved mmunities with in eased kn wledge f "whe e to g , wh to call, and what to say" to get assistan e to supp t thei hild's (fall ages) development and navigate egional ente and gene i es u es. Example: Out ea h events, visits to fa m w ke s, s ial media, fo d distributin sites.	
	B. P vide nsultati n and lea ning opp tunities to individuals se ved by TCRC and thei family membe s t bette adv ate f themselves thei hildren fall ages. Example: Helping individuals with appli ati ns f benefits and equests f assessments/servi es; p viding support at Individualized Edu ati n lan Meetings (IE s); p viding nline w kshops and leadership ppor tunities.	
	C. Utilize the newly fo med Family Advis y C un il of Hispani non-English speakers t guide p gram a tivities and se ve as advis s to add ess ba ie s and devel p s luti ns to systemi dis iminati n. Example: Add essing ba ie s due to language, te hn I gy, p verty, ultu al is lati n. D. C ntinue to build pa tne ships to resp nd to the impa t of COVID. Example: Utilizing c mmunity netw ks t address family needs and address disp porti nality f servi e a ess in ollaborati n ather than th ugh sil s and dupli ative eff ts; adv ate a baseline fo agen ies to get inf mati n to families in prefer ed languages and in ways that a e easy t understand and access.	
5. Support of RC Plan	Applicant Response	
H w does this pr ect support the RC plan to p mote equity and edu e disparities in you proposed at hment area? If you a e a RC, h w does this p e t support y u e mmendati ns and plan to pr m ote equity and edu e dispa ities in y u cat hment area? H w will y u p e t llaborate with ther ganizati ns that se ve individuals with intelle tual and developmental disabilities and their families?	oyect: A eso 2022 supports TCRC's St ategi e f man e lan 2019-21. Famil Support: "TCRC supports di duals and fa ilies by stre gthening relat onships, pro di g creased opport ty to better access gener resources and develop creat e ser es." This p e t p vides individualized supp t to fa ilitate c mmuni ati n between families and TCRC and assistan e in a essing regi nal ente and gene i se vi es. The Family Advis y C un il will info m the devel pment of program development and eative se vi es. Cultural Proficiency: "TCRC uses person centered pract ces to ncrease the apacity of regional enter staff and providers to pro de 1 turally prof ent ser ces and supports." This p e t builds up n pa the ships to ensu e ultu al resp nsivity, in luding family fiendly, language appropriate dist ibution f inf mation. Employment: "TCRC wll real ze reased ber of people o pet t ely employed om ty setti gs." S ely impa ted by COVID, this p e t will support individuals and family members in a essing TCRC and gene i empl yment opti ns and p g ams. Communit utreach: "TCRC will ha e a greater prese e the o ty to rease aware ess about ser ces, supports and howto access them." Outrea h is a key c mp nent of this p e t m t es ontinue t p vide in- each t underse ved ommunities. Res u e disseminati n, s ial media, and text messaging a e p ving su essful in ea hing la ge numbers of individuals.	
6. Project Activities	Applicant Response	

APPLICANT TIN Note: Before asswerin this question, applicants must complete the Activities Tempties Coated in the middle to directly and the production of the middle to directly and specification of the middle to directly and the production of the middle to directly and the directly and th			I
question, applicants must complete the Activities Template to Cooking Control & Perticipant Information to LCS. Con it 75 years on zonations sharp the varial series with steps that the potentials to add with the series of the provided facilities dear not assist that the potentials have been potentially and the potentials are also assisted that the potentials have been potentials and the potentials and the potentials are also assisted by active and an active its staid by active and measures. A newly form of Parially Advisor Council (FAC) made up 1 parents/mmly membes sw h a p 1 min ly scanning port that the potentials have been provided and measures. A newly form of Parially Advisor Council (FAC) made up to parents/mmly membes who a p 1 min ly scanning port that the potentials have been provided to recommend the provided provided parent and parents and explain and to all batch with selection and the control of the parents and septiment and the provided parent and the provide	APPLICANT TI N	APPLICANT R P N	ATTACHMENT
Spanish Mixes speaking will part ipparing and implementation 1p g am a tivities, in fuding the steps that they per tivilitate by achieve its stated by ective and measures. Spanish Mixes speaking will part ipparing and implementation 1p g am a tivities, in fuding the development flearing pop truities at new sear of explaints and varieties to design the development flearing pop truities are exponsive the needs of Hispani , non-English speaking persons seved and their flaminy membes. Learning poportunities are exponsive the needs of Hispani , non-English speaking persons seved and their flaminy membes. Learning poportunities are exponsive the needs of Hispani , non-English speaking persons seved and their flaminy membes are exponsive the needs of Hispani , non-English speaking persons seved and their any member in requires . Learning poportunities are exponsive the needs of the taget pudatin hased up and data trends and the exposers of an exponsive that the exposers of a rest of family member in requires the exposers of a rest of family required is a state of the exposers of the exposers of a rest of family required is a state of the exposers of the exposers of the exposers of the exposers of members of the exposers of the ex	question, applicants must complete the Activities Template located in the middle ta directly	pportunities Spanish, TCRC Colla oration, utreach, Individualized S stem Navigation, and Uploading Consents & Participant Information to DDs. Ove the 2 yea p ect activities will supp t the ve all be tive fensu ing I di duals with tellet alide elop e tal d sab lities a d the r fa ily e bers who are H spa ic a d pr arily Spa sh speakers will ha e creased k owledge of reso rces, s pports, a d skills to a igate syste s, access, a d tilize reg o al e ter a d ge er	
the exp essed in e rs of family membe inqui ies. F example, quest in sab ut c rise vat ship a e addressed individually and when data effects in eased family inqui ies, staff devel ps and/ h sts a learning poor funity in the tending tp1. Colla oration with TCRC is ng ing to ensue mutual c mmuni atin and c liab atin. Staff fr m b th agen ise a e-ommitted t being "on the same page" when immuni ating inf matin to individualsfamily membe s to avi id mis immuni atin on infusion. Alpha staff sha estrends and wheneve p sabible w ks with TCRC, is, h is, and other pate ness to addes seemed ging reads. utreach has proven su essiful with the m t estating the lead in disseminating mate ials to al, mo e its lated a eas. P sting iff g aph is in pile as when en Penglish speakers ng egate, sha ing mate ials on Res u est. Children at events su has food dist but in sites, and chu hesp vides the mmunity in each' by tusted leaders. m In e svist agrid utual sfelets to methiv we sas well as management. Poposed out each also in ludes inf mation sha ing with early hildhood edu at s and family child cae p g ams and sh I distri to suppt smo thert rasilitions and sult day grams to build self-adv a yeffo ts and p vide info matin and supp to agrid page ents. Individualized system navi atton is the e a tivily fistilled and trusted es u e c dinat s (orne t shawigat s). New reporting equi ements t DDS equi e advan ements of subtaining consent while being sensitive t literacy and family onfidentially while developing frust. Applicant Response Before answering this question, applicants to the Activities Individualized system and into the extension of the proposed measures to the cated in the middle at directi a voe. Applicant Response Before answering this question, applicants the proposed measure is the extension of the proposed and the sensitive to the gain and the sensitive to the grade proposed and the sensitive to the grade proposed and the sensitive to the grade presponse to the again is an extension to the grade proposed and th	schedule factivities dem nst ates the steps that the p e t will take to achieve its stated bj ective and	Spanish Mixte speaking will parti ipate in planning and implementation fp g am a tivities, in luding the development flearning ppor tunities t in ease knowledge, skills, and c nfiden e in navigating egional ente and generi servi es. The FAC will provide input as to what is needed to add ess the ve a hing g all of se vi e a less and equity and to a till ulate h w to enhan e the devel pment of regional enter servi es and systems that a e esponsive t the needs f Hispani, non-English speaking persons	
agen ies a e ommitted t being "on the same page" when mmuni all roll midwindus/family membe sto avid imis mmuni at no midwindus/family membe sto avid imis mmuni at no midwindus/family membe sto avid imis mmuni at no midwindus/family with TCRC, s h is, and othe pat ne sto add esseme ging needs. **Utreach has proven su essful with the m t estaking the lead in disseminating mate ials t to al, mo e is lated a eas. P sting inf g aph is inpla es whe en n-English speakers in gegate, sha ing mate ials on Res u esf. Children at events su has food distribution sites, and chu hesp vides the mmunity" in each "by tusted leaders. In it is establed to the metal with we sale will be a management. P oposed out each also in ludes infilmation sha ing with early hildhood dout at sand family child cae pig ams and shi to distrib its osup t stome bert ansitions and also adult day pig grams to build self-adv a yefforts and p vide information sha ing with early hildhood dout at sand family child cae pig ams and shi to distrib to supptish to be used to a single part of the possibility of the properties of the activities of the control of the properties		the exp essed n e ns of family membe inqui ies. F example, questi ns ab ut c nse vat ship a e addressed individually and when data eflects in eased family inqui ies, staff devel ps and/ h sts a	
mate is lated a eas. P sting inf g aphi sin pla as whe en n.English speakers mg egate, sha ing materials on Resu i es of. Children at event su has dood dist but in sites, and cut hesp is deep the maintly "in each" by tusted leaders. In the swist again thus affects to meet with who is as well as management. P oposed out each also in ludes inf mation sha ing with early hithbood edu at s and family child called by a yeffort shall be s		agen ies a e ommitted t being "on the same page" when mmuni ating inf mati n to individuals/family membe s to av id mis mmuni ati n o nfusi n. Alpha staff sha es trends and wheneve p ssible w ks	
7. Project Measures Before answering this question, applicants must enter performance measures into the Activities Template located in the middle ta direct1 a ove. A e y u p oposed measu es appropriate t tack the pr ect5 be tive and at tivities? Explain h w y u p oposed measu es appropriate t tack the pr ect5 be tive and at tivities? Explain h w y u p oposed measu es y idde insight int the effe tiveness the valid allowing if the pe tand dem state h w the impa ton the mmunity will be evaluated. The baseline is ommunity awa eness of es u es, supports, and available service and dives by the mount of the mmunity will be evaluated. The inpat for a tivities is measu ed by die tinput p vided by pers ns served and the life the partitipating in the pe individual/family as a what is needed while ment ing in skills to bette adv alle for themselves o their apartitipating in the pe rect be all design the pe tand dem state h w the impa ton the mmunity will be evaluated. The inpat for a tivities is measu ed by die tinput p vided by pers ns served and liaborative partners the uph and tall expelien es and formal yet family field by pers ns served and liaborative partners the uph and tall expelien es and complete for the measures and equity within the devel pmental system and generified to she will be assessed to measu e the su ess for liab ative efforts. Data tends n successes and ba is will be she ad with family membe s. TCRC, othe pa me s, and DDS to address the overall goal fin easing se vi e a ess and equity within the devel pmental system and generified to successes and ba is will be she ad with family membe s. TCRC, othe pa me s, and DDS to address the overall goal fin easing se vi e a ess and equity within the devel pmental system and generified to successes and ba is will be she ad with family membe s. TCRC, othe pa me s, and DDS to address the overall goal fin easing se vi e a ess and equity within the devel pmental system and generified to suit be she as will be an easily and the part in part of the prospection o		mo e is lated a eas. P sting inf g aphi s in pla es whe e n n-English speakers ng egate, sha ing mate ials on Res u es f Children at events su h as food dist ibutin sites, and chuhes p vides the mmunity "in each" by t usted leaders. mt es visit agriultual fields to meet with wkes as well as management. P oposed out each also in ludes information sha ing with early hildhood eduat s and family child caep g ams and shidistrits to suppts mother transitions and als adult day p grams	
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y u p oposed measu es p vide insight int the effe tiveness of the ve all design of the p e t and dem nst ate h w the impa t on the mmunity will be evaluated. The baseline is ommunity awa eness of es u es, supports, and available servies, onduited this up mp ehensive and dive se utrea. Se vi e a ess, supp t, and individual/family engagement grow with family pa ti ipati n in lea ning opp tunities. It enhan es kn wledge and nne ti ns, nu tu es leaders by parti ipati n in advis y un il(s), and p vides individualized support and navigatin the left the individual/family a ess what is needed while ment ing in skills to bette advote the mselves of the individual/family and ess what is needed while ment ing in skills to bette advote the mselves of the individual/family and the parties are supports, and available servies, onduited the up mp ehensive and dive se utrea. Se vi e a ess, supports, and available servies, onduited to up mp ehensive and dive se utrea. Se vi e a ess, supports, and available servies, onduited to up mp ehensive and dive se utrea. Se vi e a ess, supports, and available servies, and up a treatment up mp ehensive and dive se utrea. Se vi e a ess, supports, and available servies, and ute of the midvidual/family engagement grow with family pengagement grow in it in, and vit gives in pengagement grow with family pengagement grow in the family pengag	into the Activities Template located in the middle ta directl a ove. A e y u p oposed measu es	All activities have been p posed based upon TCRC OS and Alpha data as well as p evious and eme ging "less ns lea ned" fr m w king with the ta get c mmunity. Alpha data refle ts alls, c n e ns, and inqui ies fr m the mmunity. Measu es devel ped by DDS and Alpha eflect specifi actions designed t in ease mmuni ation between TCRC and persons se ved and thei family membe s. In additi n, in eased knowledge and engagement will bette inf m how TCRC and othe agen ies an enhan e the	1
th ugh ane d tal expe ien es and fo mal yet family-f iendly su veys. Su ess will be indi ated by prect participants where per that their level of engagement, knowledge, and confidence has in eased after participating in the prect. In addition, imposed minute at in with TCRC and other provides will be assessed to measure the sures of collections. Data tends nouscesses and baries will be shared with family members, TCRC, other participating to address the overall goal of in easing service are saidly within the developmental system and genericles uses.	y u p oposed measu es p vide insight int the effe tiveness f the ve all design f the p e t and dem nst ate h w the impa t on the	mp ehensive and dive se utrea h. Se vi e a ess, supp t, and individual/family engagement grow with family pa ti ipati n in lea ning opp tunities. It enhan es kn wledge and nne ti ns, nu tu es leaders by parti ipati n in advis y un il(s), and p vides individualized support and navigati n t help the individual/family a ess what is needed while ment ing in skills to bette adv ate fo themselves o thei	
8. Budget Template and Narrative Applicant Response		th ugh ane d tal expe ien es and fo mal yet family-f iendly su veys. Su ess will be indi ated by prect parti ipants whe port that theilevel fengagement, knowledge, and confidence has in eased afte parti ipating in the prect. In addition, imposed mmunication with TCRC and other provides will be assessed to measure the sure essential essential parties. Data tends in successes and basies will be shared with family members, TCRC, other partners, and DDS to address the overall goal of in easing	
	8. Budget Template and Narrative	Applicant Response	

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
Note: Before answerin this question, applicants must complete the Budget Template located in the tab directl above. In y u Budget Template, explain h w the p e t budget is nsistent with the stated pr ect bj ective and a tivities, and clea ly and c n isely explain h w the proposed expenditu es support the ve all pr ect design and proposed out omes. Budget Template example is I ated at Atta hment C. Budget Details and Restri ti ns are available he e.	As refle ted in the Budget Template and Justifi ati n, the pr p osed budget is prima ily supporting personnel/sala ies to implement individualized system navigati n, ongoing parent support, the devel pment of learning opportunities, the facilitation f a family adviso y unc il for individuals who are Spanish (Mixlec) speaking and support collaborative efforts with TCRC and other community partners. In additi n, the budget supports the outreach efforts by the Santa Ba bara Netw k f P m tores, the development of materials, administ ative expenses related to pr viding support and learning opportunities (online and in-person), and reporting. Salar /Benefits: Benefits eflect 10% of pers nnel costs. e sonnel costs total \$309,257.26 for Alpha c mmunity c nnec tors and pr e t management; 100% f the annual sala y for 2 existing res ur e c dinators (ommunity c nnec t s), 100% of a new res ur e c dinator positi n, 75% of the P ogram Manager (existing position), and 50% of the ect Manager (existing position). The maj ity f the budget is for sala y to meet the in easingly mplex needs of individuals/family members. Suc essful pr visi n of se vi es relies upon skilled staff who can develop trust while delving into fact s posing ac ess bar iers. Systems navigation is reliant upon staff who are experienced in new pr toc ls. peratin Costs total \$79,760 with a maj ity (\$49,460) all ated to the Santa Barbara County Netw k f m tor es to c nduc t outreach efforts and is effected with 5% of salary for 2 lead P m tore sand t materials, outreach, and other essential items. Offi e supplies (\$3,000) a e all ated for printing br hures, infographi s, s ial media, a pop-up canopy, folding chai s, and the devel pment and dissemination of a new res ur e guide (in Spanish) on T ansition to Adulthood. Subs iptions for erm te c nnec tivity, learning opportunities, meetings, obtaining data/consents are expected to total \$3,800 for 2 years and include annual costs for Zoom Business, D uSign Business o, Canva, and Link T ee. P ogram materials (\$	
9. Budget Costs	Applicant Response	
Explain h w the prect budget osts are learly ass lated with the prect a tivities and obe tive and cenfilm that the budget does not in lude neall wable sts osts funded by the sures.	The proposed budget di ectly supports a tivities t a hieve the ove all be tive of in easing A ess to Ser es for Hspa Non-Engl sh Speakers. N n-all wable sts a e n t in luded, and Alpha affi ms that p ected activities and funding do not supplant ther funding. The mailty of the budget is f salay to meet the in easingly omplex needs findividuals/family members. Successful prvisi n of servi es elies upon skilled staff who have the time t develop t ust while delving into fact s posing ac ess baies. Systems navigation elies on staff who are experienced in eve - hanging "ules and p to 1s" elated to a essing se vies. Ove time, and with the nset of COVID-1, I ng-held useful stategies t navigate systems that have be mem emplex and diverse equi estaff t "nfi m what we think we kn w" befen strefe als can be ndu ted. Experien ed staff a y the espinsibility f mplex systems navigati in with the support of the program and prectimanagers. Never ers u edinates (ommunity nnect s) build their knik weldge and skills t ndu time more penensive case management while prividing basit age and support finew inquiries. Building staff aparity b adens Alpha's ability t be espinsive the calls and share the necessary time to build tust, identify and nfi mes ues, and y wide the fill w-up to ensu e the individual/family member has accessed necessary services and has in eased knikedge five owner to call to get help. Oyect: A es 2022 out each helps build ommunity knowledge fies u ces. On einnected to Alpha, families have access t lifespan services that will support the individual/family member as accessing and the support of the program and precise the support of the program and precise the support of the program and precise the program and	
Proposal Certification Certification		
1. Confirm Proposal Discussion with RC(s) CBOs a e requi ed to dis uss thei proposal with each RC(s) the CBO is intending to se ve. If y u a e a CBO, have you dis ussed y u p oposal with ea h RC y u a e intending t se ve?	Applicant Response Yes	
2. RC Contact CBOs a e requi ed to submit thei appli ati n n u ently to the Department and t each RC(s) atchment the CBO is intending to se ve. If y u a e a CBO, state the name(s) f the nta t pe s n(s) at each RC you have dis ussed y u proposal with.	Applicant Response Lilia Rangel-Reyes, Multi-Cultu al Specialist, Ti-C unties Regi nal Cente (TCRC) - Dis ussed u ent g ant a tivities, e ent t ends, agreed upon upcoming Ilaborative events, and ppor tunities f mutual p fessional devel pment activities. Omar N zad, Exe utive Di ect , Ti-C unties Regi nal Center (TCRC) - Inf med f u ent g ant a tivities, e ent su esses, and oyect: A es 2022 proposal; p vided lette of support f Alpha's ye to: A es 2022. D minic Namnath, Chief Inf mati n Office (TCRC) - Discussed partnering and bette aligning efforts t analyze ur ent and previous years data and meld with informati n individuals and family membe s a e sha ing ab ut thei expe ien es a essing egional enter and generi servi es.	

3. Applicant Certification	Applicant Response	
By submitting this appli ati n, the Appli ant is e tifying the truth and a u a y of the p oposal. The appli ant als e tifies that if you have sub ntra ting o ganizati ns, ea h parti ipating ganizati n has eviewed you pr ect and agrees t thei assigned activities, measu es, and the budget.	Yes	
Appli ant C mment		