

APPLICATION REPORT

Project Name: Alpha Project: Access 2022
Applicant Organization: Alpha Resource Center
Awarded Amount: \$195,000.00
Funding Announcement Name: Mentoring Services Access and Equity Grant



PROJECT SUMMARY

Alpha Project: Access 2022 is a 2-year Community Connect project that will increase access to services for individuals with intellectual/developmental disabilities and their family members. The target population are individuals and their family members who are served by T i-C ounties Regional Center (TCRC) who may be eligible for TCRC services, and are Hispanic and primarily Spanish non-English speakers in Santa Barbara County. This will be achieved through the provision of outreach, learning opportunities, individualized system navigation, and parent to parent support. The target population will have increased knowledge of resources, supports, and skills to navigate systems, access and utilize regional center and general resources.

APPLICANT INFORMATION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title What is the Project Title?	Applicant Response Alpha Project: Access 2022	
2. Awarded Amount	Applicant Response \$195,000.00	
3. Organization Type Choose the response that best describes your organization.	Applicant Response Community Based Organization (CBO), 501(c)(3)	
4. Description of Organization/Group Provide a brief description of the organization/group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure or add a website link.	Applicant Response Alpha Resource Center is a private non-profit organization providing lifespan services to individuals with intellectual/developmental disabilities and their family members. Founded by parents in the 1950's, our services include and adult day program, community-based services, resource libraries, working art studio and gallery, youth social recreation, and a family resource center (FRC). FRC services are provided from prenatal through life and include parent to parent support, system navigation, resource, and referral with follow-up, learning opportunities, and advocacy. Alpha's FRC is an Early State funded FRC and currently manages Project: Access 2021, a Department of Developmental Services (DDS) funded grant for using services access and equity. Through a contract with T i-C ounties Regional Center (TCRC) Alpha also provides information and resource support to individuals and family members served by TCRC. Alpha submits this application with full support of TCRC.	
5. Applicant in Good Standing Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.	Applicant Response Yes	1
6. Subcontractors in Good Standing Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Applicant Response Yes	1
Grant Reapplication Information		
Grant Reapplications		
1. Previous Award(s)	Applicant Response	

APPLICANT TITLE	APPLICANT RESPONSE	ATTACHMENT												
<p>Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes, go to question 2 to complete each column. If not, skip this category and go to category 3.</p>	<p>Yes</p>													
<p>2. Previous Grant Award(s) Since fiscal year 2019, complete a worksheet DDS Service Areas and Equity grant your organization was awarded funding.</p>	<p>Applicant Response</p> <table border="1" data-bbox="483 415 1328 604"> <thead> <tr> <th>Year Awarded</th> <th>Project Title</th> <th>Grant Number</th> <th>Award Amount</th> </tr> </thead> <tbody> <tr> <td>FY2019-20</td> <td>Project : Areas</td> <td>19-C18</td> <td>\$164,837</td> </tr> <tr> <td>FY2020-21</td> <td>Project : Areas 2021</td> <td>20-C18</td> <td>\$175,000</td> </tr> </tbody> </table>	Year Awarded	Project Title	Grant Number	Award Amount	FY2019-20	Project : Areas	19-C18	\$164,837	FY2020-21	Project : Areas 2021	20-C18	\$175,000	
Year Awarded	Project Title	Grant Number	Award Amount											
FY2019-20	Project : Areas	19-C18	\$164,837											
FY2020-21	Project : Areas 2021	20-C18	\$175,000											
<p>3. Previous Grant Outcomes Provide a brief grant summary of your project outcomes for fiscal year 2019-20 and/ 2020-21.</p>	<p>Applicant Response</p> <p>Alpha project 2019-21: Areas Goal: Individuals with intellectual/developmental disabilities and their family members who are Hispanic and primarily Spanish speakers will have increased knowledge of services, supports, and skills to navigate systems, access, and utilize regional center and general services.</p> <p>Within Santa Barbara County, in FY2019-20, the project outcomes included over each directly 1,534 individuals with materials/infographics in Spanish and 748 individuals whose primary language is Mixte. Over 777 people viewed social media postings on where to get assistance with basic needs and system navigation. Parent support groups were attended by 111 parents of individuals served by TCRC whose primary language is Spanish Mixte and 128 individuals attended online learning opportunities. Individualized system navigation and support was provided to 511 non-English speaking individuals; 412 were presented by TCRC to their family members. Over 195 safe home deliveries were conducted to families in need of basic needs and care. The pandemic of 2020 emphasized the critical importance of collaboration among local and state partners in order to address and meet the needs of all communities. In addition to the strength of collaborations as a key vehicle to serve communities, the importance of relationship and trust building were key factors in successfully meeting the individual needs of each family. Often a relationship would begin with a referral from the regional center service director. Alpha provides delivery of a grocery card, food, diapers, etc. This provided an introduction to families who were previously unaware of Alpha Resource Center services due to lack of referral awareness. Follow-up by the Alpha team to check on emotional and physical health and safety developed into the trusted relationship necessary to better support families in accessing both regional center and general services. Family inquiries and input gathered to continue to improve programs, practices, and new funding opportunities.</p> <p>Project Areas : 2021 is currently underway through April 2022 and progress indicates goals will be achieved. To meet the overall objective, grant activities include over each, individualized system navigation, collaborative "meet and greets" and online sessions with Tri-Counties Regional Center (TCRC), support groups for mothers and fathers, community learning opportunities, and the development of a family advisory committee of parents/family members who prefer to speak Spanish. Shared "cross-training" between Alpha, mothers, MICO, and TCRC is ongoing as more opportunities arise. A formalized referral process has been developed and is being expanded to new partners. Alpha is utilizing these partnerships to increase community partnerships (education, FRC, and TCRC) awareness of continued service access disparities. Recruitment continues to bilingual service staff.</p>													
<p>4. Project Transition</p>	<p>Applicant Response</p>													

APPLICANT INFORMATION	APPLICANT RESPONSE	ATTACHMENT
<p>If awarded, how will you currently provide transition into the 2021-22 proposed project? Does your proposed project expand on previous activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p>Transition will be seamless.</p> <p>Alpha's objective: As of 2022 will continue current services to the target population and expand upon successes achieved. Skilled and experienced staff will support the recruitment and training of an additional bilingual specialist (community connector). Programs will continue with professional development to expand skills and knowledge. Staff and all participants will build collaborative efforts to meet the needs of families seeking help with navigating regional centers and generative systems, including public benefits. The partnership with MICO fosters cross-training among staff and volunteers which translates into mediated services and supports for families who have a child of any age with developmental delay, diagnosed, undiagnosed intellectual/developmental disability.</p> <p>Participants providing support will build community knowledge of "who to call" if they have a child with special needs and are in need of assistance. Alpha's skilled staff will provide the individualized assistance to help families access services through awareness, understanding, direct consultation, and skill building to better advocate for their child and family.</p> <p>Updated and newly developed infographics and other materials have been vetted and are already in dissemination to targeted communities. Child find activities will continue for us on all ages. Learning opportunities that have proven successful based upon parent participation and surveys will be replicated. Social media audiences and parent chats are increasing.</p> <p>The Family Advisory Council (FAC) that is currently being formed will inform program activities. The FAC will also support recruitment to increase parent mentors whose language preference is Spanish/Mixte.</p> <p>Based upon the success and feedback received, TCRC - Alpha "meet and greets" and the community survey (scheduled for Jan & Feb 2022) will be revised and/or replicated.</p>	

General Application Proposal Summary		
<p>1. Project Type</p> <p>Choose the project type that best describes your activities from the list below:</p>	<p>Applicant Response</p> <p>Community Connector</p>	
<p>2. Duration of project</p> <p>Choose the duration of your project.</p>	<p>Applicant Response</p> <p>12 months</p>	
<p>3. Regional Centers</p> <p>Choose the Regional Center(s) that you prefer will serve. Check all that apply.</p>	<p>Applicant Response</p> <p>TiC Counties Regional Center</p>	
<p>4. Counties Served</p> <p>List the county counties your project proposes to serve. Check all that apply.</p>	<p>Applicant Response</p> <p>Santa Barbara County</p>	
<p>5. City of Los Angeles</p> <p>If your project proposes to serve the City of Los Angeles, list the zip codes you prefer will serve.</p>	<p>Applicant Response</p> <p>Not Applicable</p>	
<p>6. Community Based Organizations</p> <p>Will you be working with one or more Community Based Organizations? If so, provide the name of the organization and how you will be working together.</p>	<p>Applicant Response</p> <p>The Santa Barbara County Network of mentors, under the umbrella of Santa Barbara County Education Office will serve as subcontractors to engage in all activities. As reflected in this application, in addition to the cultural and benefits specialists at TCRC and service coordinators, key partners include the county network of FRCS, Mixte Indigena Community Organizing Center (MICO), lead education agencies, and the county Special Education Local Area Agency (SELPA).</p>	
<p>7. Multiple Organizations</p> <p>Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.</p>	<p>Applicant Response</p> <p>Yes</p>	<p>5</p>

APPLICANT INFORMATION	APPLICANT RESPONSE	ATTACHMENT						
<p>8. Strategies and Sustainability</p> <p>How will you perpetuate its work after the grant funding has concluded?</p>	<p>Applicant Response</p> <p>With a focus on successful outreach, mentoring, and leadership activities, Alpha's Project: Access 2022 efforts will provide Santa Barbara County communities with increased knowledge of "who to call" if they have concerns about their child's development and "where to go" for help and support when raising a child of any age who has a developmental disability. Relationships and trust building takes time, but last a lifetime. Family members will have a trusted resource within Alpha Resource Center that provides navigation and emotional support. Family members will have access to mentoring, learning, and leadership opportunities to continuously build up their skills, knowledge, and confidence to better advocate for their child, family, and community. New service coordinators and providers will benefit from the collaborative partnerships developed and enhanced by building the longer term systems and supports families require. Alpha is committed to partnering with TCRC in all efforts.</p>							
Target Population								
<p>1. Ethnic Groups Served</p> <p>Select the ethnicity group(s) the project will serve. From "Indian", "Pacific Islander", "Slavic", "Other" use comment section to list specific groups.</p> <p>Applicant Comment</p>	<p>Applicant Response</p> <p>Hispanic, Native American</p> <p>Hispanic and Spanish speakers, including persons who identify as Native American Indigenous and who prefer a Mixte dialect.</p>							
<p>2. Ethnic Group(s), Language(s) and Number of Individuals Served</p> <p>For each ethnicity group, provide the number of individuals you expect intends to serve and the related language(s).</p>	<p>Applicant Response</p> <table border="1" data-bbox="483 814 1328 961"> <thead> <tr> <th data-bbox="483 814 776 892">Ethnic Group(s)</th> <th data-bbox="776 814 1076 892">Individuals Served</th> <th data-bbox="1076 814 1328 892">Language(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="483 892 776 961">Hispanic</td> <td data-bbox="776 892 1076 961">500</td> <td data-bbox="1076 892 1328 961">Spanish, Mixte</td> </tr> </tbody> </table>	Ethnic Group(s)	Individuals Served	Language(s)	Hispanic	500	Spanish, Mixte	
Ethnic Group(s)	Individuals Served	Language(s)						
Hispanic	500	Spanish, Mixte						
<p>3. Age Group(s) Served</p> <p>Select all Age Groups the project will serve.</p> <p>Applicant Comment</p>	<p>Applicant Response</p> <p>Three to Five, Birth up to Three (Early Start), Three to 21, 16 to 21, 22 and older</p> <p>Outreach efforts will reach individuals across the lifespan. Individualized service navigation, learning opportunities, and parent support will be provided by Alpha "community connectors" to parents and/or individuals of all ages.</p>							
Project Application								
Project Application								
<p>1. Project Summary and Organizational Experience</p>	<p>Applicant Response</p>							

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>Provide a clear and concise summary that includes a defined target population, characteristics, and project design. Specifically describe what you project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population?</p>	<p>Population: Individuals of all ages of their family members who identify as Hispanic and who prefer Spanish/Mixed language who are served by Tri-Counties Regional Center (TCRC) and those who may be eligible for regional services living in Santa Barbara County.</p> <p>Design: Through individualized system navigation, direct assistance, and workshops Alpha Community Connectors will ensure the Hispanic community will have increased knowledge and support in accessing TCRC and general services. Participants will have increased knowledge of community resources, skills and confidence to better advocate for themselves and their family member(s) through the provision of culturally responsive, linguistically appropriate, and family-friendly information, direct support and assistance with follow-up, and access and ability to participate in increased learning opportunities.</p> <p>Community "in-reach" and outreach will be provided by the mentors as sub-narratives to inform communities who are typically underserved due to geographical, ethnic, linguistic, cultural, physical, psychological/educational demographics.</p> <p>One goal within the overall project design of Alpha's year to: Aes 2022 is to increase access to information via Spanish and infographic materials that are ultimately being shared only in English. This will be achieved by partnering with service providers to ensure they recognize the need to share community information in multiple languages and formats for those who do not read/write. This also equips Alpha leadership in working with partners to identify and decrease internal barriers that prevent quality interpretation and translation. Until achieved, Alpha will support efforts of language accessibility by interpreting and translating as needed and within capacity.</p> <p>Supporting the family advisory council (FAC) (Spanish speakers, year to: Aes 2021 ultimate goal) to inform program activities, expand representation in the community, increase advocacy and advisory capacity. FAC activities will build greater understanding of services and supports needed by members of communities who have been under-represented in efforts to lead systems change. Individual needs of families, exacerbated by COVID, hindered efforts to address systems change and to answer the questions around why families don't access TCRC services and whether the services offered are the ones needed desired. The FAC will promote leadership and mentorship to other families to better inform program and regional services, as well as systems change.</p> <p>Alpha's team has a combined total of over 60 years of experience as parents of children served by the developmental disabilities system, including TCRC, special education, and general services. They share 40+ years providing family support to the target population. Team members include 4 bilingual Hispanic members, 3 whose primary language is Spanish, and 2 with direct experience working with the Mixed population.</p>	
<p>2. Data and Community Input</p> <p>Explain how the target population(s) are understood using RCOS data and other data as supporting evidence of the disparity. In your answer, include how your organization used input from the community and/or target population to design the project?</p>	<p>Applicant Response</p> <p>Using TCRC Total Annual Expenditures and Authorized Services data for FY 2017-2020, Alpha's Project : Aes 2022 addresses the disparity of services <i>by language</i> as evidenced in per capita expenditures and authorized services. Per capita authorized services for English speakers (all ages) totaled \$25,596 while authorized services for Spanish speakers totaled \$13,264. English speakers receive almost double the authorized services of those individuals who speak Spanish. Likewise, per capita expenditures for English speakers (\$17,432) are almost double the expenditures for Spanish speakers (\$8,981).</p> <p>The disparity of services between English and Spanish speakers is significant, <i>except</i> in services to children age birth to 2 years where per capita authorizations and expenditures for Spanish speakers are slightly higher than English speakers. The significance of this data may be indicative of the more family-entered approach and service delivery to children enrolled in Early Start as well as size of caseload and staff stability within Early Start compared to service coordinated serving "status 2" children and adults. These desired targeted identification of key factors that eliminate disparity of services based on language to children in Early Start and what practices could be replicated for regional clients over the age of 3.</p> <p>Alpha utilizes program data and community input to identify trends and gaps in services.</p>	
<p>3. Uniqueness</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>How is the proposed project unique/different from a currently funded grant (e.g., strategies, activities, and objectives) in the proposed regional center at home area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>In addition to Alpha's report: Aes 2021, the e a e 3 p e ts in the TCRC cat hment a ea that a e funded th ough DDS SAE.</p> <p>Momentum, Work Inc. is funded f a video pr ect n self-adv acy f t ansition age y uth.</p> <p>PathPoint has a pa ent edu ati n p e t to build cultu al mpeten y to support the unde se ved and devel pment of an anti-bias training fo Pathp int staff.</p> <p>Mixteco Indiana r anizin Project (MIC P ACC S III) is funded t build thei m t a program t support mig ant and indigenous families. Alpha and MICO have a bu geoning partnership and sha e knowledge and st engths se ving families.</p> <p>Alpha's oject A es is unique as Alpha is staffed by pa ents f hild en se ved by TCRC whi h embeds parent to parent support in all intera tions. Alpha w ks with P moto es, as sub- nt a ted to p vide out each. Alpha's team p vides the individualized assistan e t families. P fessi nal devel pment is ng ing fo m t es and Alpha " nne t s". Relati nships are e ognized as a vital omponent when p viding family strengthening and supp tse vi es to b th family members and providers.</p> <p>St ng partnerships with TCRC and lead edu ation agen ies leve age the benefits of ollaborati n. Alpha was e ently awa ded a 4 year g ant to devel p Help Me Gr w (HMG) in Santa Ba ba a C unty whi h will enhan e hild find and ea ly identifi ati n effo ts. HMG effo ts will build up n TCRC hild find effo ts to in ease awareness, edu ation, and a ess.</p>	
<p>4. Improve equity and Service Access</p> <p>How will you p e t imp ve equity, a ess, and redu e ba ie s to se vi es f individuals with intelle ual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>Alpha's oject : A es 2022 will:</p> <p>A. Seamlessly build up n cu ent effo ts by p viding unde se ved mmunities with in eased kn wledge f "whe e to g , wh to call, and what to say" to get assistan e to supp t thei hild's (f all ages) development and navigate egional ente and gene i es u es. Example: Out ea h events, visits to fa m w ke s, s ial media, fo d distributi n sites.</p> <p>B. P vide nsultati n and lea ning opp tunities to individuals se ved by TCRC and thei family membe s t bette adv ate f themselves thei hildren f all ages. Example: Helping individuals with appli ati ns f benefits and equests f assessments/servi es; p viding support at Individualized Edu ati n lan Meetings (IE s); p viding nline w kshops and leadership ppor tunities.</p> <p>C. Utilize the newly fo med Family Advis y C un il of Hispani non-English speakers t guide p gram a tivities and se ve as advis s to add ess ba ie s and devel p s luti ns to systemi dis iminati n. Example: Add essing ba ie s due to language, te hn l gy, p verty, ultu al is lati n.</p> <p>D. C ntinue to build pa tne ships to resp nd to the impa t of COVID. Example: Utilizing c mmunity netw kst address family needs and address disp orti nality f servi e a ess in ollaborati n ather than th ough sil s and dupli ative eff ts; adv ate a baseline fo agen ies to get inf mati n to families in prefer ed languages and in ways that a e easy t understand and access.</p>	
<p>5. Support of RC Plan</p> <p>How does this project support the RC plan to p mote equity and edu e disparities in you proposed at hment area? If you a e a RC, h w does this p e t support yu e mmendati ns and plan to pr mote equity and edu e disparities in yu cat hment area? H w will yu p e t collaborate with ther ganizati ns that se ve individuals with intelle ual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>oject : A eso 2022 supports TCRC's St ategi e f man e lan 2019-21.</p> <p>Family Support: "TCRC supports di duals and fa ilies by stre gthening relat onships, pro dig reased opport ty to better access gener resources and develop creat e ser es." This p e t p vides individualized supp t to fa ilitate c mmuni ati n between families and TCRC and assistan e in a essing regi nal ente and gene i se vi es. The Family Advis y C un il will info m the devel pment of program development and eative se vi es.</p> <p>Cultural Proficiency: "TCRC uses person centered pract ces to ncrease the apaci ty of regional enter staff and providers to pro de l turally prof ent ser ces and supports." This p e t builds up n pa tne ships to ensu e ultu al resp nsivity, in luding family f iendly, language appropriate dist ibution f inf mation.</p> <p>Employment: "TCRC wll real ze reased ber of people o pet t ely employed om ty setti gs." S ely impa ted by COVID, this p e t will support individuals and family members in a essing TCRC and gene i empl yment opti ns and p gams.</p> <p>Community Outreach: "TCRC will ha e a greater prese e the o ty to rease aware ess about ser ces, supports and howto access them." Outrea h is a key c mp nent of this p e t. m t es ontinue t p vide in- each t underse ved ommunities. Res u e disseminati n, s ial media, and text messaging a e p ving su essful in ea hing la ge numbers of individuals.</p>	
<p>6. Project Activities</p>	<p>Applicant Response</p>	

APPLICANT TITN	APPLICANT RESPONSE	ATTACHMENT
<p>Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.</p> <p>Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures.</p>	<p>Grant activities which are supported by performance measures include: Family Advisor Meetings Spanish, Learning Opportunities Spanish, TCRC Collaboration, Outreach, Individualized System Navigation, and Uploading Consents & Participant Information to DDS. Over the 2 year project activities will support the overall behavioral change goals with <i>the goal of increasing the knowledge of resources, supports, and skills to a target systems, access, and utilize regional services.</i></p> <p>A newly formed Family Advisor Council (FAC) made up of parents/family members who are primarily Spanish/Mixed speaking will participate in planning and implementation of program activities, including the development of learning opportunities to increase knowledge, skills, and confidence in navigating regional and general services. The FAC will provide input as to what is needed to address the overarching goal of service access and equity and to utilize how to enhance the development of regional services and systems that are responsive to the needs of Hispanic, non-English speaking persons served and their family members.</p> <p>Learning opportunities are responsive to the needs of the target population based upon data trends and the expressed needs of family member inquiries. For example, questions about contraceptive use addressed individually and when data reflects increased family inquiries, staff development and learning opportunity in the training process.</p> <p>Collaboration with TCRC is ongoing to ensure mutual communication and collaboration. Staff from both agencies are committed to being "on the same page" when communicating information to individuals/family members to avoid miscommunication. Alpha staff shares trends and whenever possible works with TCRC, staff, and other partners to address emerging needs.</p> <p>Outreach has proven successful with the mentors taking the lead in disseminating materials to local, mobile, and residential. Posting information in places where non-English speakers frequent, sharing materials on Resúmenes for Children at events such as food distribution sites, and churches provides the community "in each" by trusted leaders. Mentors visit agricultural fields to meet with workers as well as management. Proposed outreach also includes information sharing with early childhood educators and family childcare programs and school districts to support smoother transitions and adult day programs to build self-advocacy efforts and provide information and support to aging parents.</p> <p>Individualized system navigation is the availability of skilled and trusted service coordinators (on-site navigators).</p> <p>New reporting equiments to DDS equine advanced methods of obtaining consent while being sensitive to literacy and family confidentiality while developing trust.</p>	
<p>7. Project Measures</p> <p>Before answering this question, applicants must enter performance measures into the Activities Template located in the middle tab directly above.</p> <p>Are you proposing measures appropriate to track the project's behavior and activities? Explain how you proposed measures provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated.</p>	<p>Applicant Response</p> <p>In addition to DDS project measurements, 8 additional measures are tied directly to the grant activities to achieve the project objective successfully.</p> <p>All activities have been proposed based upon TCRC QOS and Alpha data as well as previous and emerging "lessons learned" from working with the target community. Alpha data reflects calls, concerns, and inquiries from the community. Measures developed by DDS and Alpha reflect specific actions designed to increase communication between TCRC and persons served and their family members. In addition, increased knowledge and engagement will better inform how TCRC and other agencies can enhance the availability and quality of services.</p> <p>The baseline is community awareness of services, supports, and available services, understood through comprehensive and diverse outreach. Service access, support, and individual/family engagement grow with family participation in learning opportunities. It enhances knowledge and confidence, nurtures leaders by participation in advisory council(s), and provides individualized support and navigation to help the individual/family assess what is needed while mentoring in skills to better advocate for themselves or their family members.</p> <p>The impact of activities is measured by direct input provided by persons served and collaborative partners through anecdotal experiences and formal yet family-friendly surveys. Success will be indicated by project participants who report that their level of engagement, knowledge, and confidence has increased after participating in the project. In addition, improved communication with TCRC and other providers will be assessed to measure the success of collaborative efforts. Data trends in successes and barriers will be shared with family members, TCRC, other partners, and DDS to address the overall goal of increasing service access and equity within the developmental system and general services.</p>	
<p>8. Budget Template and Narrative</p>	<p>Applicant Response</p>	

APPLICANT TITN	APPLICANT RESPONSE	ATTACHMENT
<p>Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.</p> <p>In your Budget Template, explain how the proposed budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design and proposed outcomes.</p> <ul style="list-style-type: none"> Budget Template example is located at Attachment C. Budget Details and Restrictions are available here. 	<p>As reflected in the Budget Template and Justification, the proposed budget is primarily supporting personnel/salaries to implement individualized system navigation, ongoing parent support, the development of learning opportunities, the facilitation of a family advisory council for individuals who are Spanish (Mixtec) speaking and support collaborative efforts with TCRC and other community partners. In addition, the budget supports the outreach efforts by the Santa Barbara Network Partners, the development of materials, administrative expenses related to providing support and learning opportunities (online and in-person), and reporting.</p> <p>Salary/Benefits:</p> <p>Benefits reflect 10% of personnel costs.</p> <p>Personnel costs total \$309,257.26 for Alpha community connectors and program management; 100% of the annual salary for 2 existing resurcers (community connectors), 100% of a new resurcer (director position), 75% of the Program Manager (existing position), and 50% of the Project Manager (existing position). The majority of the budget is for salary to meet the increasingly complex needs of individuals/family members. Successful provision of services relies upon skilled staff who can develop trust while delving into factors posing access barriers. Systems navigation is reliant upon staff who are experienced in new protocols.</p> <p>Operational Costs total \$79,760 with a majority (\$49,460) allocated to the Santa Barbara County Network Partners to conduct outreach efforts and is reflected with 5% of salary for 2 lead Partners and materials, outreach, and other essential items. Office supplies (\$3,000) allocated for printing brochures, infographics, social media, a pop-up canopy, folding chairs, and the development and dissemination of a new resurcer guide (in Spanish) on Transition to Adulthood. Subscriptions for remote connectivity, learning opportunities, meetings, obtaining data/consents are expected to total \$3,800 for 2 years and include annual costs for Zoom Business, DuoSign Business, Canva, and LinkTree. Program materials (\$8,000) support the creation of a "quick tips" set of videos in Spanish on accessing services in a "did you know" format with resurcer links. Example: Did you know if your child is under age 18 and is receiving social security benefits, family income counts! Did you know you can take a support person to your child's IEP? Did you know you can talk with your child's regional center service coordinator needs change? Did you know there are free community resources to help with food insecurity and housing?</p> <p>Total projected 2-year budget: \$389,017</p>	
<p>9. Budget Costs</p> <p>Explain how the proposed budget costs are clearly associated with the project activities and objective and confirm that the budget does not include non-all-wable costs funded by the surpluses.</p>	<p>Applicant Response</p> <p>The proposed budget directly supports activities that achieve the overall objective of increasing <i>Access to Services for Hispanic Non-English Speakers</i>. Non-all-wable costs are not included, and Alpha affirms that projected activities and funding do not supplant other funding.</p> <p>The majority of the budget is for salary to meet the increasingly complex needs of individuals/family members. Successful provision of services relies upon skilled staff who have the time to develop trust while delving into factors posing access barriers. Systems navigation relies on staff who are experienced in ever-changing "rules and protocols" related to accessing services. Over time, and with the onset of COVID-19, long-held useful strategies to navigate systems that have become more complex and diverse require staff to rethink what we know before methods can be redefined. Experienced staff carry the responsibility of complex systems navigation with the support of the program and project managers. New resurcers (community connectors) build their knowledge and skills through time-intensive case management while providing basic triage and support for new inquiries. Building staff capacity builds Alpha's ability to be responsive to the calls and share the necessary time to build trust, identify and confirm issues, and provide the follow-up to ensure the individual/family member has accessed necessary services and has increased knowledge of who to call to get help. Project: Access 2022 outreach helps build community knowledge of services. Once connected to Alpha, families have access to lifespan services that will support the individual/family member beyond the project's life.</p> <p>Operating expenses apply directly to costs associated with project activities and measures as indicated in budget justification.</p>	
<p>Proposal Certification</p> <p>Certification</p>		
<p>1. Confirm Proposal Discussion with RC(s)</p> <p>CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>2. RC Contact</p> <p>CBOs are required to submit their application directly to the Department and to each RC(s) attach the CBO is intending to serve. If you are a CBO, state the name(s) of the representative(s) at each RC you have discussed your proposal with.</p>	<p>Applicant Response</p> <p>Lilia Rangel-Reyes, Multi-Cultural Specialist, TIC-unities Regional Center (TCRC) - Discussed urgent activities, event trends, agreed upon upcoming collaborative events, and opportunities for mutual professional development activities.</p> <p>Omar Nazad, Executive Director, TIC-unities Regional Center (TCRC) - Informal urgent activities, event successes, and project: Access 2022 proposal; provided letter of support for Alpha's year to: Access 2022.</p> <p>Dominic Namnath, Chief Information Office (TCRC) - Discussed partnering and better aligning efforts to analyze current and previous years data and meld with information individuals and family members are sharing about their experiences accessing regional center and general services.</p>	

<p>3. Applicant Certification</p> <p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>Applicant Comment</p>		