APPLICATI N REPORT

Community Connect Servi e f K ean-speaking families Being Built T gether \$150,000.00 Project Name: Applicant Organization:
Awarded Amount:





PROJECT SUMMARY

Fa ilitating A ess to Disability Se vi es fo K ean Individuals and Families with Intellectual and Development Disabilities

| APPLICANT TI N | | | | | | |
|---|--|--|--|--|--|--|
| | | | | | | |
| Applicant ligibilit | | | | | | |
| Applicant Information | Auditor Development | | | | | |
| 1. Project Title | Applicant Response | | | | | |
| What is the P e t Title? | C mmunity C nne to fo the K ean Ame i an c mmunity - Fa ilitating A ess to Disability Se vi es f nderserved K ean-speaking Individuals and Families | | | | | |
| 2. Awarded Amount | Applicant Response | | | | | |
| | \$150,000.00 | | | | | |
| 3. r anization Type | Applicant Response | | | | | |
| Choose the esponse that best des ibes you ganization. | Community Based O ganization (CBO), 501()(3) | | | | | |
| 4. Description of rganization/Group | Applicant Response | | | | | |
| vide a b ief des ipti n of the ganization group. Explain what experien e you ganization has managing a p e t simila to the proposal and state the out omes f that pr ect. You may upload y u br hu e add a website link. | Being Built Together (BBT) is a not-f -pr f it ganization that provides support to unde se ved K ean-speaking individuals and thei families affected by intellectual hievement of theil pels and dreams egardless of theil disabilities. BBT originates from the K ean Palent Support G up of California (KPSGC) while the support of the support G up of California (KPSGC) while the support G up of California (KPSGC) (KP | | | | | |
| 5. Applicant in Good Standing | Applicant Response | | | | | |
| Is the appli ant in good standing with the Califo nia Se eta y of State, Califo nia F an hise Tax B a d, and Calif nia Department of Tax and Fee Administ ati n? lease upl ad onfi mation letter(s) proof of good standing. | Yes | | | | | |
| 6. Subcontractors in Good Standing | Applicant Response | | | | | |
| A e the appli ant's subcont act s in good standing with the Calif nia Se eta y of State, Califo nia F an hise Tax Board, and Calif nia Department of Tax and Fee Administ ati n? | Not Appli able | | | | | |
| Grant Reapplication Information | | | | | | |
| Grant Reapplications nl | | | | | | |
| 1. Previous Award(s) | Applicant Response | | | | | |
| Did you ganization eceive DDS grant funding in fis al year 2019-20 2020-21? If yes, go to question 2 t mplete ea h lumn. If n , skip this ategory and go t ategory 3. | No | | | | | |
| 2. Previous Grant Award(s) | Applicant Response | | | | | |
| Sin e fis al year 2019, omplete a w fo ea h DDS Se vi e A ess and Equity grant you ganizati n was awarded funding. | ear Awarded Project Title Grant Num er Award Amount | | | | | |
| 3. Previous Grant utcomes | Applicant Response | | | | | |
| vide a b iefg ant summa y of y u pr ect out omes f fis al year 2019- 20 and/ 2020-21. | Not Appli able | | | | | |
| 4. Project Transition | Applicant Response | | | | | |

| APPLICANT TI N | N + Appli abla | | | | | |
|--|--|--|--------------------|--|--|--|
| If awa ded, h w will y u cu ent p e t transiti n int the 2021-22 proposed pr ect? Does y u proposed pr ect expand ontinue y u cu ent p e t, ifs h w? What a tivities, measu es, o ta get g ups are being added? vide a | N t Appli able | | | | | |
| summa y of the diffe en es and easons why y u are pr pos ing the hange. | | | | | | |
| General Application Proposal ummar | | | | | | |
| 1. Project T pe | Applicant Response | | | | | |
| Ch se the p e t type that best des ibes you activities f om the list below: | C mmunityC nne t | | | | | |
| 2. Duration of project | Applicant Response | | | | | |
| Choose the du ation f you pr ect. | 12 m nths | | | | | |
| 3. Regional Centers | Applicant Response | | | | | |
| Choose the Regional Cente (s) that y u p e t will se ve. Che k all that apply. | Eastern Los Ángeles Regional Cente , F ank D. Lante man Regional Cente , Ha bor Regional Cente , Regional Cente of O ange C unty , San Gabriel/ m r | | | | | |
| 4. Counties Served | Applicant Response | | | | | |
| List the unty c unties y u pr ect p oposes t serve. Che k all that apply. | O ange C unty , Los Angeles County | | | | | |
| 5. Cit of Los Angeles | Applicant Response | | | | | |
| If you pr ect p oposes t serve the City of L s Angeles, list the zip des y u p e t will se ve. | Based on the 2021 data f KPSGC's membe s, the e a e 10 membe s wh a e the Lante man clients. (lease see the attailed file: Database f KPSGC's members with a ethe Lante man clients.) | | | | | |
| 6. Communit Based rganizations | Applicant Response | | | | | |
| Will y u be w king with one o mo e C mmunity Based O ganizati ns? If s , p vide the name of the ganizati n and h w y u will be w king togethe . | N tAppli able | | | | | |
| 7. Multiple rganizations | Applicant Response | | | | | |
| Does you pr ect in lude partnership with one o mo e o ganizati ns eithe as a o-appli ant subcont act ? If "yes", please upload a lette f support fr m ea h ganizati n, that in ludes an explanati n f thei le in the partnership. | No No | | | | | |
| 8. Strate ies and Sustaina ility | Applicant Response | | | | | |
| H wwill y u p e t c ntinue its w k afte the g ant funding has n luded? | With the added es u es form the grant, BBT plans t build ganizati nal and programmati sustainability th ugh imp ved data management, additional pers will be positi ned well t ompetently seek and manage othe grants ppor tunities like the SAE g ant in the futue. | | | | | |
| Tar et Population | | | | | | |
| thnicit Groups Served Sele t the ethni ity g up(s) the pr ect will se ve. F "Indian", " acifi Islander", "Slavi " " "Othe " use mment se ti n to list spe ifi Other thnicit Groups Served In this served in the served in | Applicant Response K ean | | | | | |
| groups. | | | | | | |
| Appli ant Comment 2. thnicit Group(s), Language(s) | Applicant Response | | | | | |
| and Num er of Individuals Served | Applicant response | | | | | |
| F ea h ethni ity g up, p vide the number findividuals you pr ect intends to se ve and the elated language(s). | Ethnicit Group(s) K ean | Individuals Served | Language(s) K ean | | | |
| 3. Age Group(s) Served | Applicant Response | | | | | |
| Sele tall Age G oups the prect will | | , 22 and lde , Bi th up to Th ee (Earl | v Sta t) | | | |
| se ve. | , | , , | , 7 | | | |
| Appli ant Comment | | | | | | |
| Project Application Project Application | | | | | | |
| | | | | | | |

APPLICANT TI N

1. Project Summar and rganizational xperience

ovide a lear and on ise p e t summa y that in ludes a defined ta get population, at hment a ea, and pr ect design. Specifi ally des ibe what you pr ect will a mplish and h w it will benefit the mmunity se ved. In y u answe, in lude what expe ience y ur ganizati n has w king with the ta get population?

Applicant Response

Ta get pu lati n: K ean-speaking individuals

Catchment A ea: RCOC, SGPRC, Ha b , Lante man, and ELARC

ect Design:

1. Devel ping 'ultu ally sensitive' utrea hp e t

Refle ting cultu al sensitivity towa d devel pmental disability diagn sis, BBT strategizes to diffe entiate semina s based n the status f individual's diagnos F parents whose hildren a e not diagnosed, BBT will h st webinars about mmon n e ns su h as anxiety, language delay, and la k fs ial skills. By Many K ean families hesitate to seek diagn sis fo thei hild en, because f mmon s ial stigma toward devel pmental disabilities in the Asian mmu atta hed). Thise paints whild in the seek diagn sis for thei hild en will most likely not seek treatments and se vires for theil ved ones. As a esult, will we me stigma to seek se vires for theil ved ones.

F parents whose hildren a e diagnosed, BBT will h st seminars ab ut gene i and RC's se vi es. Pa ents will be offe ed BBT's mmunity nne t se

H weve , pa ents will be all wed to attend any webina s based in their best interest f their hildren.

2. Developing a mmunity onne t "Open D " se vi e:

This p et will p vide an individualized as e management se vi et o assist individuals to c mplete the appliatinpess for gene i and RC's se vi es.

3. Developing a mmunity onne t "Navigation" se vi e:

This p e twill implement a ultu ally and linguisti ally resp nsive 1:1 nsultati n and supp t fo individuals and families t maintain and maximize thei be

O ganizati nal experience: The KPSGC, a grup film which BBT iginates, has suressfully uniparent supping ups for the 17 years and established string as

2. Data and Communit Input

Explain h w the ta get populati n(s) are underse ved using RC OS data ther data as supporting eviden e f the dispa ity. In y u answe, in lude how y ur ganizati n used input fr m the mmunity and/ ta get population t design the predt?

Applicant Response

The m st ecent u hase of Servi e (OS) data (2019-2020) point to signifi ant disparities in OS between English-speaking and K ean-speaking nsumers i

Ha b : (Ages 22 and older) C nsumers with N OS showed 23.3% fo K ean, whi h is 6.9% higher than the 16.4% fo English.

SG RC: F all ages, total Annual Expenditues and Auth ized Se vi e (TAE&AS) sh wed 74.4% fT tal Auth ized Se vi e sused fo K ean and 81.7% fo En Lanterman: (Ages 22 years and older) C nsumers with N OS shows 15.10% fo K ean c mpa ed to 12.40% fo English, whi h indi ates that the ea e 2.7% m ELARC: (Ages 3-21) C nsume s with N POS sh wed 25.0% fo K ean mpa ed to 24.4% fo English. The dispa ityn ted was 0.6% higher fo K ean C nsum RCOC: (Ages 0-2) TAE&AS utilized was 48.2% f Ko ean and 59.9% fo English. This ep esents that the K ean c nsume s a e utilizing 11.7% less auth ized s This rep esents that English C nsume s a e re eiving pe capita \$2,762 (67.7%) m e than K ean C nsumers.

3. Uniqueness

H wis the p p sed p e t unique diffe ent fr m a cu ently funded g ant (e.g., strategies, a tivities, and be tives) in the p p sed regi nal ente cat hment a ea? If the p e t is simila to a cu ently funded g ant listed on the Department's website, h w is the p p sed p e t diffe ent?

Applicant Response

BBT's p posed pr ect is unique sin e it ex lusively designs to se ve K ean-speaking individuals' immediate need of a essing se vi es.

The e has been RC's signifi ant effort o meet the need of unde se ved mmunity. H weve, the e is little effort to meet the need of K ean mmunity. HRC, ELAfe to used in Spanish and Chinese-speaking families. SGPRC's Asian C mmunity Out ea h Spelialist plet to estimate in the used in Spanish and Chinese-speaking families. SGPRC's Asian C mmunity Out ea h Spelialist plet to estimate of the single community on the time of the service of the s

4. Improve quity and Service Access

How will y u p e t imp ve equity, a ess, and redu e ba ie s to se vi es f individuals with intelle tual and developmental disabilities and thei families?

Applicant Response

Fi st, many K ean families a e ove whelmed with the info matin prvided by diffe entagen ies on the disability servies available to them. We have experiented for many K ean-speaking families. Though BBT's individualized assistante for each family, K ean families will have bette a less to servies and will be able to

Se nd, negative cultu al stigma of individuals with disabilities and s ial se vi es re ipients a es me of the ultu al ba ies that need to be ve me by K ean ve me cultu al stigma and to seek diagn sis fo thei hild en th ugh ust mized 1:1 supp t, individuals will have bette a ess to se vi e, leading to the bette

BBT's unique ultu al app a h will result in edu ing gap in servi es and improve equity f K ean-speaking individuals with I/DD.

5. Support of RC Plan

Applicant Response

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plan to p mote equity and edu e dispa ities in y u p p sed atchment a ea? If y u a e a RC, h w does this p e t support y u e mmendati ns and plan to pr m ote equity and edu e dispa ities in y u at hment area? H w will y u p e t

llaborate with ther ganizati ns that se ve individuals with intelle tual and developmental disabilities and thei families?

H w does this pet support the RC BBT had a llaborative planning meeting with five RCs in ouppsed atchment a ea. Despite theinging effot, RC staff membes a knowledge that the eis

BBT plans to c ntinue a su essful pa the ship with RCOR and SG RC. BBT als anti ipates new llab ati n with Hab, Easte n LA, Laterman in parent edu se vi es. They will als assist BBT to identify speake s and traine s n gene i es ur es.

BBT's u ent partnerships in lude Cal State Fulle ton Special Edu ati n Depa tment and Law offi e of S Y n. F the new pa tne ship, BBT has an agreement

C mmunity pa tne s wh lab ate with and refe clients to BBT are K ean Ame i an Special Edu ati n Center, Ci le fFiends and K ean C mmunity Se vi

6. Project Activities

Note: Before answerin this question, applicants must complete the Activities Template located in the middle ta directly

Clea ly and spe ifi ally state h w the s hedule of a tivities demonstrates the steps that the p e t will take to achieve its stated bjective and

Applicant Response

BBTs ut each and mmunity nnect pr ects a e designed t meet K ean-speaking families and individuals' ultu al and linguisti needs. T meet thei lingu mmon on e ns about developmental delay but n t specifi ally named with devel pmental disabilities, and p ivate c nsultati n to respe t pa ents who a e afraid

Devel ping cultu ally sensitive out ea h p e t:

- In-pe s n nfe en e: BBT will h st 1 in-pe s n c nfe en e in Ma h of 2022 to int du e its new initiatives and to edu ate the imp tan e of ove ming s
- The pr ect will provide 6 webina s: 4 webinars quarte ly f pa ents wh have hild en with DD diagn sis and 2 webina s bi-annually f parents wh have hi o F webina sifia diagnised group, each webina will disjuss available generiand RC es u es and ann un e BBT's ommunity nne t se vile: ° F webing a for an undiagn sed α up, webing a will be ab ut mmon c n e ns elated to devel pmental delays for this e parents which are afraid for

Developing ommunity onne t Open D se vi e pr ect

- The priect will privide justomized as emanagement services tifamilies while need extensive 1:1 supplied to implete the application prices tifsen. Developing ommunity onne t Navigati n se vi e pr ect
- The pr ect will pr v ide individualized ase management servi es to supp tindividuals and families who btained initial a ess to se vices and yet a Developing the ganizati nal inf ast u tu e
 - The p e t will all w BBT to build its o ganizati nal infrastru tu es. Devel ping a new website, adding new p siti ns, and establishing email and cl ud
 - BBT staff will be trained in the topi is about gene if and RC esou ces.

7. Project Measures

directl a ove.

Before answering this question. applicants must enter performance measures into the Activities Template located in the middle ta

A e y u p oposed measu es appropriate to tack the project's be tive and a tivities? Explain h w v u p oposed measu es p vide insight int the effe tiveness f the ve all design f the p e t and dem nst ate h w the impa t on the mmunity will be evaluated.

Applicant Response

BBT plans to implement differentiated measurements to traik property etries be tives and a tivities. The earen urent community connectors were serviced from the services of the services and a tivities.

- ut each p ects in luding 6 webina s and 1 in-pe son nfe en e, pa ti ipants will mplete p e/p st su veys in mplian e with DDS' measu ement standa c
- F Open D and Navigatin se vie priects, each se vie team will devel p 1 witten a tin plan fo Open D and Navigatin se vie priects. Each se vie to a transition of the property o ta geted. The numbe of cases fo b th Open D and Navigati in servi es will be ec ded and 100 ases f the up ming fis al yea a e ta geted.
- e uitment of speake s and traine s, the total 7 e uitments are ta geted
- F devel ping a website, laun hing a website by May f 2022 and devel ping a membership database system th ugh website by De ember f 2022 are ta geter
- F devel ping administ ative systems (email software platf m and business I ud st age se vi e), c mpleti n f the system by June of 2022 is ta geted.
- F establishing a BBT team, c mpletin fre uitment by Ma h of 2022 is tageted. F training staff, each staff is tageted to receive 7 h us of training pe yea

8. Budget Template and Narrative

Note: Before answerin this question, applicants must complete the Bud et Template located in the ta directly a ove.

In y u Budget Template, explain h w the p e t budget is nsistent with the stated pr ect bjective and a tivities, and clea ly and c n isely explain h w the proposed expenditu es supp t the ve all pr ect design and proposed . out omes.

- · Budget Template example is ated at Atta hment C.
- · Budget Details and Restri ti ns are available he e.

Applicant Response

BBT p p ses to establish 7 p sitins to suppitits p p sed p e ts. All staff membeis a e bilingual in K ean and English and deminst ate a stinguiltual bac

- g am Di e to (G ant Management) Resp nsible fo administ ative resp nsibility fo the exe uti n and ve sight of this g ant
- gram Diject (Open D. Servije) Responsible f. developing and sustaining Open D. servije p. e.t.
- g am Die t (Navigati n Se vi e and Out ea h p e ts)- Responsible f devel ping and sustaining Navigation p e t, fo designing utrea h p
- Cultu al Navigato (2) Expe ted to w k as 1:1 Navigat spe ialist for the Navigati n p e t.
 gram C dinat Responsible f assisting each gram Di e to to devel p and implement Open D and Navigati n p ects 6. A untant/pay II manager - Responsible f assisting G ant Management ogram Di e t t p epare fis al matte s elated t SAE g ant and devel ping s

Operating expenses a et support ut each prects and to build ganizational infast utue.

- 1. Adve tisement, website and utrea h events: BBT's new initiatives will be advertised though K ean newspapers and online sites C st for purhase of advertised though K. pr vided with K ean interpretation se vide - C st fo Z m monthly plan is included. Out each nife en e requires ental fees foliation and fod fopatii Tanslation/interpretation se vide duing ut each process.
- 3. Stipends fo traine s and speake s: Speake s fo webina s will understand the ultu al sensitivity t wa d developmental disability in the K ean mmunity wit speaking engagement fee's hedule.
- 4. Offire supplies and mate ials: C st for printing b hures, flyers, and business and sis in luded. Out ear h mate ials will be prepared in K ean and English.

Administ ative c st: T bette se ve the K ean-speaking families, BBT plans to pu hase business emails ftwa e p g am, K ean d ument s ftwa e p g am, i

9. Budget Costs

Applicant Response

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Explain h w the pr ect budget osts a e lea ly ass iated with the p e t a tivities and obe tive and c nfi m that the budget d es n t in lude n n-all wable sts c sts funded by the sou ces.

- ogram C dinat \$45,000 (in luding benefits health are and paid-leave)

- Seni P g am Di e to : \$12,160.00, pa t-time
 g am Di e t (Open D se vi e): \$15,360.00, pa t-time
 g am Di e t (Grant management) \$11,520.00, pa t-time
- A unt/pay Il manage : \$7,200.00, pa t-time

Operating Expenses

- Offi e supplies and mate ials \$4,000.00
- Adve tisement, website, and ut each events \$21,588.00
 T anslat /interpreters fee: \$1,200.00
- Stipends f t aine s and speake s: \$2,503.00

Administ ative C st: \$150,019.20 - Email s ftwa e p g am, cl ud sto age, K ean d ument s ftwa e p g am (15% of the total budget)

It is nfi med that BBT's p p sed budget pland es n t in lude non-all wable sts sts funded by the s ur es.

Proposal Certification

1. Confirm Proposal Discussion with RC(s)

CBOs a e requi ed to dis uss thei proposal with each RC(s) the CBO is intending to se ve. If y u a e a CBO, have y u discussed y u p p sal with ea h RC y u a e intending to se ve?

Applicant Response

2. RC Contact

CBOs a e requi ed to submit thei appli ati n n u ently t the Department and t each RC(s) atchment the CBO is intending to se ve. If y u a e a CBO, state the name(s) f the nta t pe s n(s) at ea h RC y u have discussed y u proposal with.

Applicant Response

Ha b Regi nal Cente : Nan y Spiegel, Ant inette Pe ez, E ika Seg via Eastern Los Angeles Regi nal Center: Carmen Luna, Monse at alaci s

Regi nal Cente f Orange C unty: Kaitlynn Yen T u ng Lanterman Regional Cente; Rose Chacana, Evie Chung

San Gab iel and m na Regi nal Cente : Anthony Hill, Salvad Gonzalez, X hitl Gonzalez, Amos Byun

3. Applicant Certification

By submitting this appli ati n, the Appli ant is e tifying the truth and a u a y of the p p sal. The appli ant als e tifles that if you have sub ntra ting o ganizati ns, ea h parti ipating ganization has eviewed y u p e t and ag ees to thei assigned activities, measu es, and the budget.

Applicant Response

Yes

Appli ant Comment