Project Name:
Applicant Organization:
Community Connect Servi ef K ean-speaking families
Applicant Organiza
Being Built T gether

Fundin Announcement Name:
\$150,000.00
m ting Se vi e Ac ess and Equity G ant

## PROJECT SUMMARY

Fa ilitating A ess to Disability Se vi es fo K ean Individuals and Families with Intellectual and Development Disabilities



| APPLICANT TI N |  |
| :---: | :---: |
| 1. Project Summar and rganizational xperience ovide a learand on ise p et summa y that in ludes a defined ta get population, at hment a ea, and pr ect design. Specifi ally des ibe what you pr ect will a mplish and h w it will benefit the mmunity se ved. In y $u$ answe, in lude what expe ience $y$ ur ganizati $n$ has $w$ king with the ta get population? | Applicant Response <br> Ta get pulati n : K ean-speaking individuals <br> Catchment A ea: RCOC, SGPRC, Ha b , Lante man, and ELARC <br> ect Design: <br> 1. Devel ping ' ultu ally sensitive' utrea hp e t <br> Refle ting cultu al sensitivity towa d devel pmental disability diagn sis, BBT strategizes to diffe entiate semina s based $n$ the status findividual's diagnos F parents whose hildren a e not diagnosed, BBT will h st webinars about mmon $n$ ens su has anxiety, language delay, and la $k$ fs ial skills. By Many K ean families hesitate to seek diagn sis fo thei hild en, because $f$ mmons ial stigma toward devel pmental disabilities in the Asian mmu atta hed). Th se pa ents wh did $n$ t seek diagn sis fo thei hild en will most likely $n$ t seek treatments and se vi es fo thei I ved ones. As a esult, $\mathrm{w} k$ ve me stigma to seek se vi es fo thei I ved ones. <br> F parents whose hildren a e diagnosed, BBT will h st seminars ab ut gene $i$ and RC's se vi es. Pa ents will be offe ed BBT's mmunity nne $t$ se $H$ weve, pa ents will be all wed to attend any webina s based $n$ thei best interest $f$ thei hildren. <br> 2. Developing a mmunity onne $t$ "Open D "se vi e: <br> This $p$ et will $p$ vide an individualized ase management se vi e to assist individuals to $c$ mplete the appli ati $n p$ ess fo gene $i$ and $R C$ 's se vi es. <br> 3. Developing a mmunity onne $t$ "Navigation" se vi e: <br> Thispet will implement a ultu ally and linguisti ally resp nsive 1:1 nsultati $n$ and supp $t$ fo individuals and families $t$ maintain and maximize thei be O ganizati nal expe ien e: The KPSGC, ag up $f \mathrm{~m}$ whi hBBT iginates, has su essfully unpa ent supp tg ups fo the 17 yea sand established str ng ap |
| 2. Data and Communit Input | Applicant Response |
| Explain $\mathrm{h} w$ the ta get populati $\mathrm{n}(\mathrm{s})$ are underse ved using RC OS data ther data as supporting eviden e f the dispa ity. In y u answe, in lude how y ur ganizati nused input fr $m$ the mmunity and/ ta get population $t$ design the pr ect? | The $m$ st ecent $u$ hase of Servi e( OS) data (2019-2020) point to signifi ant disparities in OS between English-speaking and K ean-speaking nsumers i <br> Ha b : (Ages 22 and older) C nsumers with N OS showed $23.3 \%$ fo K ean, whi h is $6.9 \%$ highe than the $16.4 \%$ fo English. <br> SG RC: F all ages, total Annual Expenditu es and Auth ized Se vi e (TAE\&AS) sh wed $74.4 \% \mathrm{fT}$ tal Auth ized Se vi es used fo K ean and $81.7 \%$ fo En Lanterman: (Ages 22 years and older) C nsumers with N OS shows $15.10 \%$ fo K eanc mpa ed to $12.40 \%$ fo English, whi hindi ates that the e a e $2.7 \% \mathrm{~m}$, ELARC: (Ages 3-21) C nsume s with $N$ POS sh wed $25.0 \%$ fo K ean mpa ed to $24.4 \%$ fo English. The dispa ity $n$ ted was $0.6 \%$ highe fo K ean C nsun RCOC: (Ages 0-2) TAE\&AS utilized was $48.2 \% \mathrm{f}$ Ko ean and $59.9 \%$ fo English. This ep esents that the $K$ ean n nsume sa e utilizing $11.7 \%$ less auth ized: This rep esents that English C nsume s a e re eiving pe capita $\$ 2,762(67.7 \%) \mathrm{m}$ e than K ean C nsumers. |
| 3. Uniqueness | Applicant Response |
| $H$ w is the $p$ ped $p$ e tunique diffe ent fr macu ently funded g ant (e.g., strategies, a tivities, and be tives) in the p p sed regi nal ente cat hment a ea? If the p et is simila to a cu ently funded g ant listed on the Department's website, $h$ wis the $p$ pedp etdiffe ent? | BBT's $p$ posed $p r$ ect is unique sin eit ex lusively designs to se ve $K$ ean-speaking individuals' immediate need of a essing se vi es. <br> The e has been RC's signifi ant effo $t$ to meet the need of unde se ved mmunity. $H$ weve, the $e$ is little effo $t$ to meet the need of $K$ ean mmunity. HRC, ELAI <br> $\mathrm{e} t$ fo used n Spanish and Chinese-speaking families. SGPRC's Asian $C$ mmunity Out ea $h$ Spe ialist $p$ etdes $n$ tin ludec mmunity c nne $t$ se vi <br> RCOC devel ped the a ent Leade s Netw $k(L N)$ but PLNd es $n t p$ vide die tone-t - ne assistan e to individuals. RCOC also developed parent ment ir <br> Lante man has a family supp $t$ spe ialist bilingual in $K$ ean. While the spe ialist has been a tively inv Ived supp ting $K$ ean-speaking families, the spe ialist $d$ <br> In additi $n$, five RCs in BBT's cat hment a eas c nfi med that they do not have a Navigat mt a specialist equipped with linguisti skill and appr pr iate $u$ |
| 4. Improve quity and Service Access | Applicant Response |
| How willy $u$ p e timp ve equity, a ess, and redu eba ie sto se vi es $f$ individuals with intelle tual and developmental disabilities and thei families? | Fi st, many K ean families a e ove whelmed with the info mati $n$ pr vided by diffe ent agen ies on the disability servi es available to them. We have expe ien ed f many K ean-speaking families. Th ough BBT's individualized assistan efo ea hamily, K ean families will have bette a ess to se vi es and will be able to <br> Se nd, negative cultu al stigma of individuals with disabilities ands ial se vi es re ipients a es me of the ultu al ba ie sthat need to be ve me by K ean ve me cultu al stigma and to seek diagn sis fo thei hild en th ugh ust mized $1: 1$ supp t , individuals will have bette a ess to se vi e, leading to the bette <br> BBT's unique ultu al app a $h$ will result in edu ing gap in servi es and improve equity $f$ ean-speaking individuals with VDD. |
| 5. Support of RC Plan | Applicant Response |


| APPLICANT TI N |  |
| :---: | :---: |
| H w does this p e t support the RC plan to $p$ mote equity and edu e dispa ities in y u p p sed atchment a ea? If y uae a RC, h w does thisp e tsupportyu e mmendati ns and plan to pr mote equity and edu e dispa ities in y $u$ at hment area? H w will y up e t <br> llaborate with ther ganizati ns that se ve individuals with intelle tual and developmental disabilities and thei families? | BBT had a llaborative planning meeting with five RCs in ou p ped atchment a ea. Despite thei $n g$ ing effo $t, R C$ staff membe $s$ a kn wledge that the e is <br> BBT plans to $c$ ntinue a su essful pa tne ship with RCOR and SG RC. BBT als anti ipates new llab ati $n$ with Hab, Easte $n$ LA, Laterman in parent edu se vi es. They will als assist BBT to identify speake sand traine s ngene i es ur es. <br> BBT's $u$ ent partnerships in lude Cal State Fulle ton Special Edu ati $n$ Depa tment and Law offi e of $S \quad Y$ n. F the new pa tne ship, BBT has an agreemen <br> C mmunity pa tne $s$ wh llab ate with and refe clients to $B B T$ are $K$ ean Ame $i$ an Special Edu ati $n$ Center, $C i$ le $f F$ iends and $K$ ean $C$ mmunity $S e$ vi |
| 6. Project Activities | Applicant Response |
| Note: Before answerin this question, applicants must complete the Activities Template located in the middle ta directly above. <br> Clea ly and spe ifi ally state $h$ w the s hedule of a tivities demonstrates the steps that the $p$ e twill take to achieve its stated bjective and measu es. | BBT's ut each and mmunity nnect pr ects a e designed $t$ meet $K$ ean-speaking families and individuals' ultu al and linguisti needs. T meet thei lingl mmon on ens about developmental delay but $n$ t specifi ally named with devel pmental disabilities, and $p$ ivate $c$ nsultati $n$ to respe $t$ pa ents wh a e afraid <br> Devel ping cultu ally sensitive out ea $h p$ e $t$ : <br> - In-pe s n nfe en e: BBT willh st 1 in-pe s nc nfe en ein Ma hof 2022 to int du e its new initiatives and to edu ate the imp tan e ove ming s <br> - The pr ect will provide 6 webina s: 4 webinars quarte ly fa ents wh have hild en with DD diagn sis and 2 webina si-annuallyf parents wh have hi <br> - F webina $f f$ a diagn sed group, each webina will dis uss available generi and RC es $u$ es and ann un eBBT's ommunity nnet se vie: <br> - F webina sfo an undiagn sed $g$ up, webina swill be ab ut monc $n$ ens elated to devel pmental delays fo th se pa ents wh a e afraid $f_{\text {I }}$ <br> Developing ommunity onne $t$ Open $D$ se viepr ect <br> - The pr ect will pr vide ustomized ase management servi es $t$ families wh need extensive $1: 1$ supp $t$ to mplete the appli ati $n$ pr ess $t$ sen <br> Developing ommunity onne t Navigati n se vi epr ect <br> - The pr ect will pr vide individualized ase management servi es to supp tindividuals and families wh obtained initial a ess $t$ se vices and yet a <br> Developing the ganizati nal inf ast $u$ tue <br> - The p e t will all w BBT to build its o ganizati nal infrastru tu es. Devel ping a new website, adding new p siti ns, and establishing email and cl uc <br> - BBT staff will be trained $n$ the topi $s a b$ ut gene $i$ and $R C$ esou ces. |
| 7. Project Measures | Applicant Response |
| Before answering this question, applicants <br> must enter performance measures into the Activities <br> Template located in the middle ta directl a ove. <br> A ey u p oposed measu es appr pr iate $t t$ ack the pr ect's be tive and a tivities? Explainh w y u p oposed measu esp vide insight int the effe tiveness $f$ the ve all design fthe $p$ e tand dem nst ate $h$ w the impa ton the mmunity will be evaluated. | BBT plans to implement diffe entiated measu ements to tra $k p p$ sed $p$ et's be tives and a tivities. The eaen $u$ entc mmunityc nne $t$ se vi es ffe <br> F ut each p ects in luding 6 webina s and 1 in-pe son nfe en e, pati ipants will mplete $p \mathrm{e} / \mathrm{p}$ st su veys in mplian e with DDS' measu ement standa ( <br> F Open D and Navigati nse vi e pr ects, each se vi e team will devel p1wittenati nplanfo Open D and Navigati nse vi epets. tra kimple ta geted. The numbe of cases fo b th Open D and Navigati $n$ servi es will be ec ded and 100 ases $f$ the up ming fis al yea a eta geted. <br> F e uitment of speake $s$ and traine $s$, the total 7 e uitments are ta geted. <br> F devel ping a website, laun hing a website by May f 2022 and devel ping a membership database system th ugh website by De ember f2022 are ta geter <br> F devel ping administ ative systems (email software platf mand business I ud st age se vie), c mpleti $n$ fthe system by June of 2022 is ta geted. <br> F establishing a BBT team, c mpleti $n$ fre uitment by Ma hof 2022 is ta geted. $F$ training staff, ea $h$ staff is ta geted to re eive $7 \mathrm{~h} u$ s of training pe yea |
| 8. Budget Template and Narrative | Applicant Response |
| Note: Before answerin this question, applicants must complete the Bud et Template located in the ta directly a ove. <br> In y u Budget Template, explainh w the $p$ etbudget is nsistent with the stated pr ect bjective and a tivities, and clea ly and c $n$ isely explainh w the proposed expenditu es supp $t$ the ve all pr ect design and proposed out omes. <br> - Budget Template example is I ated at Atta hment C. <br> - Budget Details and Restri ti ns are available he e. | BBTp $p$ ses to establish $7 p$ siti ns to supp tits p pedpets. All staff membe $s$ a e bilingual in $K$ ean and English and dem nst ate a st ng ultu al bar <br> 1. $\quad \mathrm{g} \mathrm{am} \mathrm{Di} \mathrm{e} \mathrm{to} \mathrm{(G} \mathrm{ant} \mathrm{Management)} \mathrm{-} \mathrm{Resp} \mathrm{nsible} \mathrm{fo} \mathrm{administ} \mathrm{ative} \mathrm{resp} \mathrm{nsibility} \mathrm{fo} \mathrm{the} \mathrm{exe} \mathrm{uti} n$ and ve sight of this $g$ ant <br> 2. gram Diect (Open D Servi e)-Responsiblef developing and sustaining Open $D$ servi ep et <br> 3. Seni $\quad g$ am Diet (Navigati $n S e$ vi e and Out ea hpets)-Responsible f devel ping and sustaining Navigation $p$ e $t$, fo designing utrea $h p$ <br> 4. Cultu al Navigato (2) - Expe ted to $w k$ as $1: 1$ Navigat spe ialist fo the Navigati np et. <br> 5. gram C dinat - Responsible f assisting each gram Die to to devel pandimplement Open D and Navigati np ects. <br> 6. A untant/pay II manager-Responsible f assisting $G$ ant Management ogram Die $t \quad t \quad p$ epare fis almattes elated $t$ SAE $g$ ant and devel pings <br> Operating expenses a et support ut each pr ects and to build ganizational inf ast $u$ tue. <br> 1. Adve tisement, website and utrea hevents: BBT's new initiatives will be advertised th ugh K ean newspapers and online sites - C st fo pu hase of adve pr vided with $K$ ean interpretati $n$ se vi $e-C$ st fo $Z \quad m$ monthly plan is in luded. Out ea $h \quad n f e$ en erequi es ental fees fo $I$ ati $n$ and fo $d$ fo pati $i$ <br> 2. T anslation/interpretati $n$ se vi e will be $p$ vided du ing ut each pr ects. <br> 3. Stipends fo traine $s$ and speake $s$ : Speake $s$ fo webina $s$ will understand the ultu al sensitivity $t$ wa developmental disability in the $K$ ean mmunity wit speaking engagement fee s hedule. <br> 4. Offi e supplies and mate ials: $C$ st fo $p$ inting $b$ hu es, flye $s$, and business a ds is in luded. Out ea hate ials will be pepa ed in K ean and English. <br> Administ ative $c$ st: $T$ bette se ve the $K$ ean-speaking families, BBT plans to pu hase business emails ftwa ep gam, $K$ eand uments ftwa ep gam, |
| 9. Budget Costs | Applicant Response |


| APPLICANT TI N |  |
| :---: | :---: |
| Explainh w the pr ect budget osts ae lealyass iated with the $p$ e t a tivities and obe tive and $c$ nfi $m$ that the budget $d$ es $n$ tin lude $n n$ all wable sts c sts funded by the sou ces. | BBT seeks $\$ 150,000$ and the breakdown of $p$ oposed budget is bel $w$. <br> Pe s nnel <br> - ogram C dinat $\$ 45,000$ (in luding benefits - health are and paid-leave) <br> - Seni P gam Di e to: $\$ 12,160.00$, pa t-time <br> - gamDiet (OpenD se vi e): $\$ 15,360.00$, pat-time <br> - gam Diet (Grant management) $\$ 11,520.00$, pat-time <br> - A unt/pay II manage : $\$ 7,200.00$, pa t-time <br> Operating Expenses <br> - Offi e supplies and mate ials $\$ 4,000.00$ <br> - Adve tisement, website, and ut each events $\$ 21,588.00$ <br> - T anslat linterpreters fee: $\$ 1,200.00$ <br> - Stipends $f t$ aine $s$ and speake $s: \$ 2,503.00$ <br> Administ ative C st: $\$ 150,019.20$ - Email s ftwa ep $\mathrm{g} \mathrm{am}, \mathrm{cl}$ ud sto age, K eand uments ftwa ep g am ( $15 \%$ of the total budget) It is nfi med that BBTs $p$ ped budget pland es $n$ tin lude non-all wable $s t s$ sts funded by the $s$ ur es. |
| Proposal Certification |  |
| 1. Confirm Proposal Discussion with RC(s) | Applicant Response |
| CBOs a e requi ed to dis uss thei proposal with each RC(s) the CBO is intending to se ve. If y ua e a CBO, have y udiscussed y up p sal with ea hRCy uae intending to se ve? | Yes |
| 2. RC Contact <br> CBOs a e requi ed to submit thei appli ati $n \mathrm{n} u$ ently the Department and $t$ each RC(s) atchment the CBO is intending to se ve. Ify ua e a CBO, state the name(s) fthe nta tpes $n(s)$ at ea hRC y u have discussed y u proposal with. | Applicant Response <br> Ha b Regi nal Cente : Nan y Spiegel, Ant inette Pe ez, E ika Seg via <br> Eastern Los Angeles Regi nal Center: Carmen Luna, Monse at alaci s <br> Regi nal Cente f Orange C unty: Kaitlynn Yen Tu ng <br> Lanterman Regional Cente ; Rose Chacana, Evie Chung <br> San Gab iel and m na Regi nal Cente : Anthony Hill, Salvad Gonzalez, X hitl Gonzalez, Amos Byun |
| 3. Applicant Certification | Applicant Response |
| By submitting this appli ati $n$, the Appli ant is e tifying the truth and a ua y of the p pal. The appli ant als e tifies that if you have sub ntra ting o ganizati ns, ea $h$ parti ipating ganization has eviewed y up e tand ag ees to thei assigned activities, measu es, and the budget. | Yes |
| Appli ant Comment |  |

