

APPLICATION REPORT

Project Name: ASLA Cross-Cultural SDP Independent Facilitator Mentor Training
Applicant Organization: Autism Society of Los Angeles
Awarded Amount: \$175,000.00
Funding Announcement Name: Promoting Service Access and Equity Grant



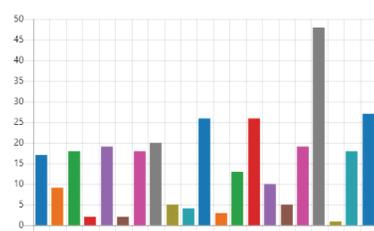
PROJECT SUMMARY

This project seeks to empower Independent Facilitators with knowledge, skills and materials to help promote equity and educate disparities for individuals in the Self-Determination program. The goal is to provide comprehensive Independent Facilitator training and technical support to culturally and linguistically diverse individuals with focus on Spanish-Speakers, Korean-Speakers, African Americans and Self-Advocates seeking to pursue providing Independent Facilitator services in their local regional centers.

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT												
Applicant Eligibility														
Applicant Information														
1. Project Title What is the exact Title?	Applicant Response ASLA Cross-Cultural SDP Independent Facilitator Certification and Mentor Training program													
2. Awarded Amount	Applicant Response \$175,000.00													
3. Organization Type Choose the response that best describes your organization.	Applicant Response Community Based Organization, non-501(c)(3) No EIN													
4. Description of Organization/Group Provide a brief description of the organization group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure or add a website link.	Applicant Response The Autism Society of Los Angeles (ASLA), empowers individuals with developmental disabilities, their families, and professionals through advocacy, education, support, and community collaboration. ASLA improves the quality of life and provides support throughout the individual's lifespan. ASLA has a long history of working with underserved populations. ASLA created the Parent Empowerment (PEP), a parent-led program that helped educate the racial and ethnic disparities for individuals and families served by Westside Regional Center. ASLA was the lead author of SB 468, the Self-Determination Law, and has been a leader in the implementation. During 2019 and 2020, ASLA, in collaboration with Disability Voices United, trained over 340 culturally and linguistically diverse individuals under the Cross-Cultural Independent Facilitator Trainings and ongoing Support for the Self-Determination Program Act (20-C27 IF Mentor Training) has over 310 individuals enrolled.													
5. Applicant in Good Standing Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) proof of good standing.	Applicant Response Yes	1												
6. Subcontractors in Good Standing Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Applicant Response Yes													
Grant Reapplication Information														
Grant Reapplications														
1. Previous Award(s) Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes, go to question 2 to complete each column. If not, skip this category and go to category 3.	Applicant Response Yes													
2. Previous Grant Award(s) Since fiscal year 2019, complete a row for each DDS Service Access and Equity grant your organization was awarded funding.	Applicant Response													
	<table border="1"> <thead> <tr> <th>Year Awarded</th> <th>Project Title</th> <th>Grant Number</th> <th>Award Amount</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>Cross-Cultural Independent Facilitator Mentor Training Program & Self-Determination Program</td> <td>20-C27</td> <td>265,000.00</td> </tr> <tr> <td>2019-2021</td> <td>Cross-Cultural Independent Facilitator Trainings and Ongoing Support for the Self-Determination Program Act</td> <td>18-C27</td> <td>314,185.00</td> </tr> </tbody> </table>	Year Awarded	Project Title	Grant Number	Award Amount	2021-2022	Cross-Cultural Independent Facilitator Mentor Training Program & Self-Determination Program	20-C27	265,000.00	2019-2021	Cross-Cultural Independent Facilitator Trainings and Ongoing Support for the Self-Determination Program Act	18-C27	314,185.00	
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3. Previous Grant Outcomes	Applicant Response													

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<p>vide a brief summary of your project outcomes for the fiscal year 2019-2020 and 2020-21.</p>	<p>18-C27: Through this project, we trained 347 culturally and linguistically diverse individuals to be independent facilitators across California throughout 19 regional centers. The trainees received rigorous support to complete Person-Centered Planning/RIEET facilitator service training and the self-terminating program. They also received rigorous training to complete the self-terminating program 2383 individuals.</p> <p>20-C27: This project is a 12-month Independent Facilitator training program. This project provides advanced Independent Facilitator training that goes beyond each self-determination step in detail. A total of 310 individuals from all regional centers have signed up for this training project. 51% of the registered trainees identify as Latin/Hispanic, 15% identify as African American/Black, and 16% identify as Asian who include Korean, Chinese, Indian, Vietnamese, Japanese, Filipino and Pacific Islander. The training registration was open to all participants. Although the focus of this project was to reach the target population Spanish-Speaking, Korean speakers, Mandarin-speaking, and African American communities, we reached culturally and linguistically diverse individuals. Languages spoken by the trainees include Spanish, Korean, Mandarin, Arabic, Armenian, Farsi, Georgian, Cantonese, Tagalog, French, Hindi, Urdu, Sindhi, Malayalam, Ibo, Italian, Japanese, Kannan, Marathi, Tamil, Portuguese, Japanese, Mongolian, Nigerian, Romanian, Shona, Vietnamese and African Sign Language. Trainees are from all 21 regional centers across the state.</p>	
<p>4. Project Transition If awarded, how will you convert the 2021-22 proposed project? Does your proposed project expand on previous activities, measures, or target groups being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p>Applicant Response</p> <p>The new project replaces the currently approved project 20-C27 Cross-Cultural Leadership Facilitator Training for the Self-Determination Program.</p> <p>The current project 20-C27 has over 310 registered participants from across California. The number of interested individuals who would want to join the training program is much higher than there is a need for from the Leadership Facilitator training. During the last couple of months, we have completed over 7 Self-Determination Peer-Centered Process Training Webinars. We have also held Q&A discussions with our target population; Korean-speaking, Mandarin-speaking, Latin, and African American trainees. The meetings have led to information on how we can better support Leadership Facilitator in the community. Using the feedback, we have identified the areas that can help us enhance the training. Here are the areas that we will explore:</p> <p>Please see the attachment for more details.</p> <p>ASLA Equity Grant FY21-22-Grant Reapplied in Information Questionnaire 4 of 4</p>	1
<p>General Application Proposal Summary</p>		
<p>1. Project Type Choose the project type that best describes your activities from the list below:</p>	<p>Applicant Response</p> <p>Education and Training</p>	
<p>2. Duration of project Choose the duration of your project.</p>	<p>Applicant Response</p> <p>12 months</p>	
<p>3. Regional Centers Choose the Regional Center(s) that your project will serve. Check all that apply.</p>	<p>Applicant Response</p> <p>Alta California Regional Center, Central Valley Regional Center, Eastern Los Angeles Regional Center, Frank D. Lanteoan Regional Center, Harbor Regional Center, Inland Regional Center, Kern Regional Center, North Los Angeles County Regional Center, Regional Center of Orange County, San Gabriel/Madera Regional Center, South Central Los Angeles Regional Center, Valley Mountain Regional Center, Westside Regional Center, San Andreas Regional Center</p>	
<p>4. Counties Served List the county counties your project proposes to serve. Check all that apply.</p>	<p>Applicant Response</p> <p>Alameda County, Alpine County, Alameda County, Butte County, Calaveras County, Colusa County, Contra Costa County, Del Norte County, El Dorado County, Fresno County, Glenn County, Humboldt County, Imperial County, Inyo County, Kern County, Kings County, Lake County, Lassen County, Los Angeles County, Madera County, Marin County, Mariposa County, Mendocino County, Merced County, Modoc County, Mono County, Monterey County, Napa County, Nevada County, Orange County, Placer County, Plumas County, Riverside County, Sacramento County, San Benito County, San Bernardino County, San Diego County, San Francisco County, San Joaquin County, San Luis Obispo County, San Mateo County, Santa Barbara County, Santa Clara County, Santa Cruz County, Shasta County, Sierra County, Siskiyou County, Siskiyou County, Siskiyou County, Stanislaus County, Sutter County, Tehama County, Trinity County, Tulare County, Tuolumne County, Ventura County, Yuba County, Yuba County</p>	
<p>5. City of Los Angeles If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.</p>	<p>Applicant Response</p> <p>Individuals from all Los Angeles zip codes.</p>	
<p>6. Community Based Organizations Will you be working with neighborhood Community Based Organizations? If so, provide the name of the organization and how you will be working together.</p>	<p>Applicant Response</p> <p>BBT Being Built Together organization: BBT is a non-profit organization to support Korean-speaking families and individuals affected by developmental disability. We will be collaborating with BBT and Mrs. Jackie Chalmers-Gawth, a former Sevierville, Tennessee, to modify the current training materials to a more culturally inclusive training curriculum.</p>	
<p>7. Multiple Organizations Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.</p>	<p>Applicant Response</p> <p>No</p>	
<p>8. Strategies and Sustainability</p>	<p>Applicant Response</p>	

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How will you perpetuate its work after the grant funding has ended?	There are several excellent Facilitator Mentor Training programs offered by for-profit organizations at an average cost of \$2000.00 for a 12-week program. This cost is received from the training/support created in partnership with individuals who have money to attend the excellent training program. Although ASLA cannot offer an excellent Facilitator Mentor Training program at a cost after grant funding is concluded, we believe it is beneficial for the success of the Self-Determination Program. We believe the most sustainable model for maximum impact is a DDS-funded state-wide excellent Facilitator Mentor Training program. Having a DDS-funded training program allows for the excellent Facilitator Mentor Training program to be free and accessible to all interested individuals across the State of California. ASLA will continue to support the success of the Self-Determination program.													
Target Population														
<p>1. Ethnic Groups Served</p> <p>Select the ethnicity group(s) the project will serve. From "Indian", "Pacific Islander", "Slavic", "Other" use comment section to list specific groups.</p> <p>Applicant Comment</p>	<p>Applicant Response</p> <p>African American, Hispanic, Korean</p> <p>Individuals will not be referred from the training program if they are not part of the target population. However, the target populations will receive priority registration.</p>													
<p>2. Ethnic Group(s), Language(s) and Number of Individuals Served</p> <p>For each ethnicity group, provide the number of individuals you project intends to serve and the related language(s).</p>	<p>Applicant Response</p> <table border="1" data-bbox="423 583 1127 743"> <thead> <tr> <th data-bbox="423 583 670 632">Ethnic Group(s)</th> <th data-bbox="675 583 922 632">Individuals Served</th> <th data-bbox="927 583 1127 632">Language(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="423 638 670 667">Latino/Hispanic</td> <td data-bbox="675 638 922 667">115</td> <td data-bbox="927 638 1127 667">Spanish</td> </tr> <tr> <td data-bbox="423 674 670 703">Korean</td> <td data-bbox="675 674 922 703">10</td> <td data-bbox="927 674 1127 703">Korean</td> </tr> <tr> <td data-bbox="423 709 670 739">African American</td> <td data-bbox="675 709 922 739">25</td> <td data-bbox="927 709 1127 739">English</td> </tr> </tbody> </table>	Ethnic Group(s)	Individuals Served	Language(s)	Latino/Hispanic	115	Spanish	Korean	10	Korean	African American	25	English	
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<p>3. Age Group(s) Served</p> <p>Select all Age Groups the project will serve.</p> <p>Applicant Comment</p>	<p>Applicant Response</p> <p>16 to 21, 22 and older</p> <p>This age range represents individuals served directly, referring only to the individuals who will be part of the Independent Facilitator Mentor Training program. The age range for indirect individual who receive SD support from the training program alumni would vary from birth to 22 and older.</p>													
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<p>1. Project Summary and Organizational Experience</p>	<p>Applicant Response</p>													

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<p>provide a clear and concise project summary that includes a defined target population, at least one area, and project design. Specifically describe what you project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population?</p>	<p>The purpose of this project is to ensure equity in the Self-Determination program across all regional centers. Our target populations include African Americans, the Spanish and Korean-Speakers of the following regional centers: ACRC, CRV, ELARC, FDLRC, HRC, IRC, KRC, NLACRC, RCOCSARC, SCLARC, SGRC, VMRC, and WRC. These regional centers were selected if we had more than 5 individuals who registered for the ASLAC Cross-Cultural SD Independent Facilitator Mentor Training (20-C27). We have included the data reflecting the amount of individuals signed up per regional center to receive Independent Facilitator Mentor Training (20-C27). As per the data, we can see that there are individuals seeking a 6 in-depth Independent Facilitator Mentor Training grant.</p> <p>Autism Society of Los Angeles was the lead author of SB 468, the Self-Determination Law, and has been a leader in the implementation. We have trained over 500 Independent Facilitators and have held various conferences on Self-Determination. Autism Society of Los Angeles board members have a strong focus and priority to help reduce disparities in the community and is represented by a diverse group across ethnicity (Latino, Asian, African American, white), gender, age, self-advocates (verbal and non-verbal), parents, professionals and professors. We have completed past DDS Funded projects that focus on decreasing disparity in services among the Latino and African American community. The recently approved project ASLAC Cross-Cultural SD Independent Facilitator Mentor Training (20-C27) is providing Independent Facilitator Mentor Training with translation in Spanish, Korean and Mandarin.</p> <p>The goal of this project is to provide comprehensive independent facilitator training and mentor support to culturally diverse individuals in order to ensure access, equity and reduce cross-disparity for underserved individuals in the self-determination program. This project will provide 12 in-depth Self-Determination Mentor Training webinars in English, Spanish and Korean. Individuals who complete the trainings will receive the Independent Facilitator Training completion certificate. This project also has a strong focus on creating employment opportunities for self-advocates. Therefore, we will be providing 24 in-depth Self-Determination Mentor Training meetings with modified training materials to ensure the self-advocates access the training content. In addition to the training webinars, there will be hands-on practice sessions, Q&A and discussion sessions, and Meet & Greet meetings.</p> <ul style="list-style-type: none"> ● Alta California Regional Center 17 ● Central Valley Regional Center 9 ● Eastern Los Angeles Regional ... 18 ● Far Northern Regional Center 2 ● Frank D. 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<p>Explain how the target population(s) are understood using RC OS data other than the data as supporting evidence of the disparity. In your answer, include why your organization used input from the community and/or target population to design the project?</p>	<p>The current SD RC Summary reports of June 2021 shows that there are only 625 individuals who have transitioned into the Self-Determination program. There are several Regional Centers who have less than 10 individuals who have transitioned to SD . There are many factors that are causing the low SD transition, however, we found that several Regional Centers only have a small handful of available, well trained and ultimately diverse Independent Facilitators. The lack of ultimately diverse Independent Facilitators needs to be taken very seriously. See attached for more details ASLA Equity Grant FY 21-22-Project Activities Data Community Input</p> <table border="1" data-bbox="430 331 1354 877"> <thead> <tr> <th colspan="8">RC POS Data 2021</th> </tr> <tr> <th colspan="8">Target # per</th> </tr> <tr> <th>No</th> <th>Target RC</th> <th>RC</th> <th>Total Consumers</th> <th>Spanish</th> <th>Korean</th> <th>AA</th> <th>In SDP</th> </tr> </thead> <tbody> <tr><td>1</td><td>ACRC</td><td>10</td><td>27749</td><td>1950</td><td>15</td><td>3294</td><td>35</td></tr> <tr><td>2</td><td>CVRC</td><td>10</td><td>23466</td><td>4625</td><td>4</td><td>1336</td><td>49</td></tr> <tr><td>3</td><td>ELARC</td><td>15</td><td>14004</td><td>3479</td><td>36</td><td>193</td><td>39</td></tr> <tr><td>4</td><td>FDLRC</td><td>15</td><td>12707</td><td>3518</td><td>376</td><td>806</td><td>25</td></tr> <tr><td>5</td><td>HR</td><td>10</td><td>16794</td><td>2782</td><td>95</td><td>1799</td><td>22</td></tr> <tr><td>6</td><td>IRC</td><td>10</td><td>42906</td><td>912</td><td>1</td><td>4003</td><td>28</td></tr> <tr><td>7</td><td>KRC</td><td>5</td><td>10888</td><td>2128</td><td>5</td><td>867</td><td>47</td></tr> <tr><td>8</td><td>NLACRC</td><td>10</td><td>31436</td><td>7577</td><td>42</td><td>2963</td><td>48</td></tr> <tr><td>9</td><td>RCOC</td><td>10</td><td>25163</td><td>4574</td><td>143</td><td>495</td><td>25</td></tr> <tr><td>10</td><td>SARC</td><td>5</td><td>16799</td><td>4795</td><td>84</td><td>410</td><td>37</td></tr> <tr><td>11</td><td>SCLARC</td><td>20</td><td>22555</td><td>9461</td><td>15</td><td>4881</td><td>35</td></tr> <tr><td>12</td><td>SGPRC</td><td>10</td><td>15393</td><td>3373</td><td>68</td><td>794</td><td>50</td></tr> <tr><td>13</td><td>VMRC</td><td>10</td><td>18142</td><td>2805</td><td>1</td><td>1425</td><td>12</td></tr> <tr><td>14</td><td>WRC</td><td>15</td><td>10987</td><td>1982</td><td>18</td><td>2346</td><td>42</td></tr> <tr> <td>Target</td> <td>Total</td> <td>155</td> <td>288989</td> <td>53961</td> <td>903</td> <td>25612</td> <td>494</td> </tr> </tbody> </table>	RC POS Data 2021								Target # per								No	Target RC	RC	Total Consumers	Spanish	Korean	AA	In SDP	1	ACRC	10	27749	1950	15	3294	35	2	CVRC	10	23466	4625	4	1336	49	3	ELARC	15	14004	3479	36	193	39	4	FDLRC	15	12707	3518	376	806	25	5	HR	10	16794	2782	95	1799	22	6	IRC	10	42906	912	1	4003	28	7	KRC	5	10888	2128	5	867	47	8	NLACRC	10	31436	7577	42	2963	48	9	RCOC	10	25163	4574	143	495	25	10	SARC	5	16799	4795	84	410	37	11	SCLARC	20	22555	9461	15	4881	35	12	SGPRC	10	15393	3373	68	794	50	13	VMRC	10	18142	2805	1	1425	12	14	WRC	15	10987	1982	18	2346	42	Target	Total	155	288989	53961	903	25612	494	1
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Target	Total	155	288989	53961	903	25612	494																																																																																																																																											
<p>3. Uniqueness How is the proposed project unique and different from other funded grants (e.g., strategies, activities, and objectives) in the proposed regional center catchment area? If the project is similar to a fully funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Applicant Response What makes this project unique is that we provide Multicultural learning options with multiple modalities to ensure the effective and delivery of training content. Training is provided via live Zoom webinars, however, recording the webinars are also available for trainees to review and watch at their own pace. Trainees also have a self-paced One-on-One meetings with each Coordinator where they can ask questions and go over needs. Additionally, Q&A and Challenges discussions meetings are provided in a safe Zoom meeting format all with a safe space where you can discuss any issues they are facing. These Q&A and Challenges discussions meetings are grouped and provided in Spanish, Korean-Speakers. A Q&A and Challenges discussions meetings for our African American trainees provides a safe space where trainees can discuss cultural barriers. We have developed a training "app" that trainees can access and navigate. The app provides next training webinar dates, Zoom links, announcements, important SD links, Zoom instructions, a self-paced training materials, previous training recordings, and contact info for ASLA team. The app is translated in Spanish, Korean and Mandarin. SEE ATTACHED DOCUMENT FOR MORE DETAILS AND SAMPLES OF THE TRAINING APP.</p>	1																																																																																																																																																
<p>4. Improve Equity and Service Access How will you promote equity, access, and education barriers to services for individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response This project will provide comprehensive Independent Facilitator Training and direct support to ultimately diverse individuals. Our target population is based on current OS data and community feedback. We will train diverse individuals from across the State of California with the equid Independent Facilitator training. This project will be providing an in-depth training of each step of Self-Determination process. Trainees will have the opportunity to have hands-on training and mentored support. Using a multi-model delivery system, we seek to use a hybrid learning style for the trainees. We will be providing webinars and meetings in the trainees in Spanish and Korean language without the use of interpreters. Materials will be translated for the Spanish and Korean Speakers, Modified for Self-Advocates and designed in a culturally sensitive manner for the African American trainees. We will be working closely with community leaders from target populations to ensure the trainings are ultimately sensitive and accessible. Using the feedback from the community we will help find solutions by communicating with our target population centers to ensure access, equity and reduce OS disparity to underserved individuals in the self-determination program.</p>																																																																																																																																																	
<p>5. Support of RC Plan How does this project support the RC plan to promote equity and education disparities in your proposed catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and education disparities in your catchment area? How will you collaborate with their organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response The Region leaders we have selected serve target populations to actively support the success of the Self-Determination Program. They are actively providing SDP orientation and are working closely with their self-determination community members. Some of the Region leaders do self-determination community members efforts to provide answers to community concerns as well as host Greet & Greetings on connect Independent Facilitators with SDP interested participants. However, Region leaders do their catchment area. This project aims to provide support to more in-depth regarding the proposed catchment areas to increase the number of independent facilitators to serve a variety of Region leaders. This project focuses on groups facing high disparities in our No POS. The goal is to provide comprehensive Independent Facilitator training or raise informed men or support our youth and linguistically diverse individuals with focus on Spanish-Speakers, Korean-Speakers, African Americans and Self-Advocates seeking to pursue providing Independent Facilitator services in their local region centers. Using the Train-the-Trainer model this project seeks to empower Independent Facilitator or with knowledge, skills and domains to help promote equity and reduce disparities for individuals in the Self-Determination Program.</p>																																																																																																																																																	
<p>6. Project Activities Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above. Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measurables.</p>	<p>Applicant Response This project is a very comprehensive level of self-determination Facilitator Training program. There are a lot of components that this project. The project target populations were elected based on the POS disparity data and the community feedback. The schedule of activities detail the type of support the trainees will receive. Using the Train-the-Trainer model, this project is an interactive educational course. Each activity is designed to capture the project in acting the unique self-determination program. The activities will focus either capturing qualitative data or quantitative data. The qualitative data will help identify the number of trainees who are part of the target populations; aisha Korean-Speakers as well as individuals who identify as African American/Black individuals who identify as Self-Advocates. Quantitative data will be collected to identify the number of trainees per Regional Center, the number of trainees completed, the number of material translated, the Pre & Post Test results, the number of Self-Determination activities supported by the trainees, the number of material modified to meet the unique needs of the self-advocate trainees, the number of Q&A sessions completed, the number of Meet & Greet complete. The community quantitative data will help determine whether or not we meet the objective of the project, which is to provide comprehensive level of self-determination Facilitator training to meet the cultural diversity of self-determination, to ensure access, equity and reduce OS disparity to underserved individuals in the self-determination program. There are many activities that are integrated to collect qualitative data, such as identifying barriers, type of needs - the support received from the trainees, type of support trainees are receiving to self-determination participants, success stories, the qualitative data collected will help us identify areas of need which we can take action by working with the regional centers, DDS to modify our curriculum to better support the trainees in the community.</p>																																																																																																																																																	

APPLICANT STI N	APPLICANT R P N	ATTACHM NT
<p>7. Project Measures</p> <p>Before answerin this question, applicants must enter performance measures into the Activities Template located in the middle tab directl above.</p> <p>Are yu p oposed easues appropriate t tack the pr ect's objective and a tivities? Explain h w y u p oposed easues provide insight int the effe tiveness f the overall design f the pr ect and demonstate h w the i pact n the unity will be evaluated.</p>	<p>Applicant Response</p> <p>Measures w ue Qua titative a Qualitative Methods. U i g Quantitative ata will hel us i e tify if we have met the r ject bjective a activitie . The qualitative ata will hel u create a t r y f h w the r ject ha i m acted the trai ees, the c m m u ity, a the r gres f the Self-Determinatio r gram.</p> <p>Count of the number f regi tere trai ee a the number f who c m lete etermi i g attriti n. C unt of the number f trai ee geographic a dem gra hic ata uch a city, zi code, race/ethnicity, la guage oken, a regi a lce ter catchment area will be mea ure .</p> <p>Data analys s of ac umu ate ate from Pre/post survey, trai g segme t surveys, pol s a fol ow-up survey w be onducte . Pre/ t survey/a esseme t will hel i e tify the r gre ma e i the i crea e r ecrea e f trai ee k wle ge. A c m ile ummary with a etaille evaluati a the effective e f trai i g will be r vie .</p> <p>Stakeho er feedba k w a so be ollected a aalyze . O g i g m i tori ga tracking of c f i e ce of trainee to rovi e i e pe nt facilitator ervice will be mea ure . Fee back will be c llecte u ing multim a l methods f ata c llecti . Thi ata will hel i e ntify barrier l e e nt Facilitator face i e gaging a r v i g elf-eterminati upport. A c m ile ummary f qualitative data will be r vie .</p> <p>Narrat ve</p> <ol style="list-style-type: none"> Summary of trainee per city, zi code, language oke a regi a lce ter catchme t area: Descri tive ummary trai ees er city, zi c e, language oke a regi a lce ter catchment area by trainee will be r vie . I e e nt Facilitator barrier will hel us fi c m m theme <p>Per e tage:</p> <ol style="list-style-type: none"> Pre/ t survey/a es ment- Thi mea ure will hel u i e ntify the effective e f the training webinar a the i crea e k wle ge verall. <p>Number</p> <ol style="list-style-type: none"> C unt f i i v i ual who atte trai i ng eve ts Track number f Self-Determi ati artici a ts upporte by trainee 	
<p>8. Budget Template and Narrative</p> <p>Note: Before answering this question, applicants must complete the Budget Template located in the tab directl above.</p> <p>In y u Budget Te plate, explain h w the p e t budget is nsistent with the stated p e t b e t i v e and activities, and learly and on isely explain how the p oposed expenditu es support the overall pr ect design and proposed out es.</p> <ul style="list-style-type: none"> Budget Te plate example is l ated at Atta hment C. Budget Details and Rest i ti ns are available he e. 	<p>Applicant Response</p> <p>The project emp e h s been compe ed. Each i e i em was created d w ked through i conjunc io with he projec design. The Jus ific io includes descri ion, which prim ry c i v i es he i e budge i em i ks o d he Year 1 d Year 2 ot d cumu ive ot for he i e i em.</p> <p>A he proposed expendi ures i k o he projec desig d proposed ou comes, p ease see Budget Temp e Justificatio Sectio .</p>	2
<p>9. Budget Costs</p> <p>Explain how the p e t budget sts are learly ass iated with the p e t activities and bjective and onfi that the budget does n t i n lude n n- all wable osts sts funded by othe sou es.</p>	<p>Applicant Response</p> <p>The budge empl e jus ificatio sectio c eary i den ifies he Prim ry Activi es h he expendi ure suppor s. A of hese re i he Budge Temp e u der he Justificatio Area.</p> <p>The budge guide i es where fo owed nd does o i cude y o n- ow be cos s d no cos s re funded by o her sources.</p>	
Proposal Certification		
Certification		
<p>1. Confirm Proposal Discussion with RC(s)</p> <p>CBOs are equi ed t dis uss thei proposal with each RC(s) the CBO is intending to se ve. If y u a e a CBO, have you dis ussed you p p sal with each RC you are intending t se ve?</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>2. RC Contact</p> <p>CBOs are equi ed t submit thei appli ati n n u ntly t the Depart ent and t each RC(s) at hment the CBO is intending t se ve. If y u a e a CBO, state the na e(s) f the nta tpe s n(s) at each RC you have dis ussed y u proposal with.</p>	<p>Applicant Response</p> <ol style="list-style-type: none"> ARCA Herma K the- HKothe@altaregi a l.org Lori Banale - lbanale @altaregi al. rg Ce tral Valley Regio al Ce ter E Araim earaim@cvrc. rg KRC Kel ey M re (661) 852-3272 r email at km re @ker rc. rg. La terma Regi al Ce ter Fra k Lara 213.252.4902 flara@la terma . rg. Valley Mountai Regi a l Ce ter Tony Ander Executive Direct r tander on@vmrc.net N rth L A gele County Regi a l Ce ter Michael Fer á ndez, Ph.D. MFer a ndez@l acrc.org Sa Diego Regi al Ce ter brenda.bell vazquez@sdr.org an cfl re @sdr.org' 	
<p>3. Applicant Certification</p>	<p>Applicant Response</p>	

APPLICANT TITLE	APPLICANT RESPONSE	ATTACHMENT
<p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your proposal and agrees to their assigned activities, resources, and the budget.</p>	<p>Yes</p>	
<p>Applicant Comment</p>	<p>We had trouble with listing data already added and limited character spaces which would cut us off.</p>	