

APPLICATION REPORT

Project Name: Indigenous Lens to Disabilities
Applicant Organization: So'oh-Shiná'í Sister Project
Awarded Amount: \$100,000.00
Funding Announcement Name: Mentoring Services Access and Equity Grant



PROJECT SUMMARY

"Indigenous Lens to Disabilities" will be an Outreach and engagement project that will bring visibility to the Native American/Alaskan Native population and provide informational presentations that are culturally appropriate for Native American/Alaskan Native families impacted by disabilities. The outreach target population will be for Native and Non-Native stakeholders who are and support parents/caregivers of American Indian/Alaskan Native and Self-identifying Indigenous children with developmental disabilities. This project will benefit the American Indian/Alaskan Native and Self-identifying Indigenous community by providing culturally and linguistically appropriate services needed for families to thrive. As the state of California continues to meet the challenges of the pandemic in which American Indian/Alaskan Natives have been most impacted, these outreach and engagement efforts will reinforce its efforts to advance service access and equity to support marginalized families like Native Americans with developmental disabilities. This project will help with reducing disparities and shift the developmental services system to attain improved outcomes in the Native American/Alaskan Native community. This project will impact disparities in POS authorizations by American Indian families and support families with access to needed services that are culturally appropriate and relevant. The target areas include:

APPLICANT INFORMATION	APPLICANT RESPONSE
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Applicant Information

1. Project Title What is the Project Title?	Applicant Response Indigenous Lens to Disabilities
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2. Awarded Amount	Applicant Response \$100,000.00
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3. Organization Type Choose the response that best describes your organization.	Applicant Response Community Based Organization (CBO) 501(c)(3)
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4. Description of Organization/Group Provide a brief description of the organization/group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure to add a website link.	Applicant Response The So'oh-Shiná'í Sister Project (SSSP) is a grassroots non-profit 501(c)(3) program that promotes Indigenous education and wellness to empower Indigenous families in the and community-based programming. You can learn more about us at https://www.sssisterproject.org/ We are currently half-way through our "Indigenous Centered Training Workshop Series" with the Disparity grant and working towards our performance measure goals and deadlines. In 2019-2020, our organization conducted a Community Symposium event (Mental Wellness Gathering Series) with the intent to provide the Los Angeles County American inclusive and responsive mental health services education, resources and information. 339 total participants attended over the course of 5 different workshops conducted.
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5. Applicant in Good Standing Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) proof of good standing.	Applicant Response Yes
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6. Subcontractors in Good Standing Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Applicant Response Yes
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Grant Reapplication Information

Grant Reapplications

1. Previous Award(s) Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes go to question 2 to complete evaluation. If not skip this category and go to category 3.	Applicant Response Yes
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2. Previous Grant Award(s) Since fiscal year 2019, complete a workflow for DDS Services Access and Equity grant your organization was awarded funding.	Applicant Response			
	Year Awarded	Project Title	Grant Number	Award Amount
	2020	Indigenous Centered Training	d896dfd683	250,000

3. Previous Grant Outcomes	Applicant Response
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APPLICANT INFORMATION	APPLICANT RESPONSE									
<p>vide a brief summary of your previous outcomes for fiscal years 2019-20 and 2020-21.</p>	<p>We are currently on activity #3 which is to present our parent training workshops. We have developed and designed workshop training curriculum that is tested in live settings out of the 40 target population of Native American identified consumers. We have supported 2 consumers with 1:1 support and continue to connect with support to the qualifying Native American families impacted by disabilities. We have designed different resources like informational pamphlets, in-take assessment needs of Native American families.</p>									
<p>4. Project Transition If awarded, how will you currently present transition in the 2021-22 proposed project? Does your proposed project expand on your current efforts, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p>Applicant Response Our current project would expand by focusing on outreach and engagement in more educational settings. The project would continue by having a resource that is culturally and linguistically appropriate for the unique needs of Indigenous families impacted by disabilities. The activities that would change is focusing on training workshops.</p>									
<p>General Application Proposal Summary</p>										
<p>1. Project Type Choose the project type that best describes your activities from the list below:</p>	<p>Applicant Response Engagement and Outreach</p>									
<p>2. Duration of project Choose the duration of your project.</p>	<p>Applicant Response 12 months</p>									
<p>3. Regional Centers Choose the Regional Center(s) that you prefer to serve. Check all that apply.</p>	<p>Applicant Response Eastern Los Angeles Regional Center, Foothill Regional Center, Frank D. Lante Regional Center, Harbor Regional Center, Inland Regional Center, Regional Center of Orange County, San Gabriel Regional Center, South Central Los Angeles Regional Center, San Diego Regional Center</p>									
<p>4. Counties Served List the county counties you project to serve. Check all that apply.</p>	<p>Applicant Response Los Angeles County, Orange County, Riverside County, San Bernardino County, San Francisco County</p>									
<p>5. City of Los Angeles If you prefer to serve the City of Los Angeles, list the zip codes you prefer to serve.</p>	<p>Applicant Response Link below for list of zip codes LA County Zip Codes</p>									
<p>6. Community Based Organizations Will you be working with one or more Community Based Organizations? If so, provide the name of the organization and how you will be working together.</p>	<p>Applicant Response Not Applicable</p>									
<p>7. Multiple Organizations Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes" please upload a letter of support from each organization, that includes an explanation of their role in the partnership.</p>	<p>Applicant Response No</p>									
<p>8. Strategies and Sustainability How will you project to continue its work after the grant funding has ended?</p>	<p>Applicant Response We will use funds through capacity building grants to sustain this work after the grant. We are also looking into hiring an Executive Director to oversee and ensure</p>									
<p>Target Population</p>										
<p>1. Ethnic Groups Served Select the ethnicity group(s) the project will serve. "Indian", "Pacific Islander", "Slavic", "Other" use comment section to list specific groups. Apply comment</p>	<p>Applicant Response Native American, Other (list) Alaskan Native and self-identified as "Indigenous" from Mexico and Central/South America.</p>									
<p>2. Ethnic Group(s), Language(s) and Number of Individuals Served For each ethnicity group provide the number of individuals you project to serve and the related language(s).</p>	<p>Applicant Response</p> <table border="1" data-bbox="428 1766 1127 1881"> <thead> <tr> <th>Ethnic Group(s)</th> <th>Individuals Served</th> <th>Language(s)</th> </tr> </thead> <tbody> <tr> <td>American Indian/Alaskan Native</td> <td>50</td> <td>English</td> </tr> <tr> <td>Hispanic</td> <td>50</td> <td>English</td> </tr> </tbody> </table>	Ethnic Group(s)	Individuals Served	Language(s)	American Indian/Alaskan Native	50	English	Hispanic	50	English
Ethnic Group(s)	Individuals Served	Language(s)								
American Indian/Alaskan Native	50	English								
Hispanic	50	English								
<p>3. Age Group(s) Served</p>	<p>Applicant Response</p>									

APPLICANT INFORMATION	APPLICANT RESPONSE
<p>Select all Age Groups the project will serve.</p>	<p>Birth up to Thirteen (Easily Stable) Thirteen to Fifteen Thirteen to Twenty One Sixteen to Twenty One Twenty Two and older</p>
<p>Applicant Comment</p>	<p>Birth-Adult</p>
<p>Project Application</p>	
<p>1. Project Summary and Organizational Experience</p> <p>Provide a clear and concise project summary that includes a defined target population at the target area, and project design. Specifically describe what you project will accomplish and how it will benefit the community served. In your answer include what experience your organization has working with the target population?</p>	<p>Applicant Response</p> <p>"Indigenous Lens to Disabilities" will be an Outreach and engagement project that will bring visibility to the Native American/Alaskan Native population and provide information to American/Alaskan Native families impacted by disabilities.</p> <p>The outreach program will be for both Native and Non-Native caregiver/parent/caregiver of American Indian/Alaskan Native and Self-identified American Indian/Alaskan Native and Self-identified Indigenous community by providing culturally and linguistically appropriate resources needed for us.</p> <p>We will also have an outreach coordinator connect with American Indian families and have a Resource Coordinator work directly with families to provide resources that are linguistically responsive strategy that will lead to individual and family empowerment and improve access to services and supports for American Indian families. This project will Indian families who want to learn more about and access the Regional Center services and other culturally competent agencies and organizations that will support their families.</p> <p>As the state of California continues to meet the challenges of the pandemic in which American Indian/Alaskan Natives have been most impacted, these outbreaks have a less and equity to support marginalized families like Native Americans with developmental disabilities. This project will help with reducing disparities and shift the Native American/Alaskan Native community. This project will impact disparities in POS a horizon by American Indian families and support families with access to needed areas include: Catchment Area and POS data</p> <p>As a Native CBO So'oh-Shinálí Sister Project (SSS) works directly with the target population. Our input includes both qualitative and quantitative data: programming surveys "community chats" and virtual talking circles.</p>
<p>2. Data and Community Input</p> <p>Explain how the target population(s) are underserved using RCOS data and other data as supporting evidence of the disparity. In your answer include how your organization used input from the community and target population to design the project?</p>	<p>Applicant Response</p> <p>The RCOS data for the American Indian/Alaskan Native population shows a vast disparity in numbers across the state of California. Only a total of 135 consumers are listed identify from Indigenous communities from Southern and Central America who also live in these areas. This project will help cultivate meaningful relationships and tribal enrollment, and community-based organizations. Based on our work with speaking to community members tribal leaders and stakeholders, there is a need for more needs of American Indian families impacted by disabilities. The lack of representation and visibility is a barrier this project will address. This project will be a way to build relationships to understand the best approach to impact the existing published data and support the decrease of disparity through an increase of understanding the unique needs of the community.</p> <p>LA County and NEA data</p> <p>Data Research</p>
<p>3. Uniqueness</p> <p>How is the proposed project unique/different from a currently funded grant (e.g., strategies, activities, and activities) in the proposed regional area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Applicant Response</p> <p>The proposed project, "Indigenous Lens to Disabilities" is different in the following ways:</p> <ol style="list-style-type: none"> 1. The outreach presentations will be experiential and engaging centered on Indigenous values and identity. Advertisement and all creative designs will bring visibility 2. The presentations will be facilitated by an American Indian Stakeholder which is important in gaining trust and understanding with the target population 3. The activities will be culturally competent and appropriate by following Indigenous protocols 4. The training will include an outreach component where we can use the data to help direct and guide American Indian families to the services they need such as the RCOS 5. Each family will have access to a Resource Coordinator that will have the cultural competency to support American Indian families and their unique needs.
<p>4. Improve Equity and Service Access</p> <p>How will you promote equitable access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>Bringing awareness and understanding about the unique needs of Native American families impacted by disabilities will reduce the barriers to services for individuals with intellectual knowledge, and skills provided to families in the different target areas for American Indian families will improve equity and become sustainable families.</p> <p>We will support the different Regional Centers by becoming more culturally competent and culturally responsive which will promote equity and reduce disparities for American Indian families.</p>
<p>5. Support of RC Plan</p>	<p>Applicant Response</p>

APPLICANT QUESTION	APPLICANT RESPONSE
<p>How does this project support the RC plan to promote equity and educate disabilities in your proposed attachment area? If you are a RC, how does this project support your recommendations and plan to promote equity and educate disabilities in your attachment area? How will you participate with their organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>So' h-Shin'ali Siste'et (SSSP) is committed to assisting and implementing RC recommendations and plans to promote equity and educate disabilities. We will continue to build trust with the target population.</p> <p>Many RCs have low numbers of American Indians who have no services, however, it is unclear if the numbers of Native American children with access and utilized improved collaboration with trusted users of Native Americans would improve engagement for RCs. This project will support the regional entities for our population of underserved ethnicities in the regional center system.</p> <p>Our project will continue to partner with the RCs and Family Resource Centers, along with the Native-led organizations who serve individuals with intellectual and</p>
<p>6. Project Activities</p> <p>Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.</p> <p>Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures.</p>	<p>Applicant Response</p> <p>Objective:</p> <p>Activity 1: Re-orient/Hi-e Staff-Staff that is knowledgeable of the Native American/Alaskan Native population and has training/knowledge of the different resources for continue to build trust with the target population</p> <p>Activity 2: Outreach and Individual 1:1 Needs Assessments-The Outreach and 1:1 needs assessments will allow the Resource Coordinator to be aware and address disabilities that is culturally and linguistically appropriate to the target population.</p> <p>Activity 3: Schedule Outreach Presentations-The scheduling of presentations via zoom and/or in person will allow us to strategically outreach in the different categories supported by American Indian/Alaskan Native families impacted by disabilities.</p> <p>Activity 4: Present Outreach and Awareness Campaign-The Outreach Awareness campaign will not only bring visibility to the American Indian community impacted from an Indigenous worldview that is inclusive, compassionate, and sacred.</p> <p>Activity 5-Analyze Survey Data-Analyzing the survey data will allow us to continue our efforts with supporting American Indian families impacted by disabilities overall.</p>
<p>7. Project Measures</p> <p>Before answering this question, applicants must enter performance measures into the Activities Template located in the middle tab directly above.</p> <p>Are you proposing measures appropriate to track the project's objective and activities? Explain how you proposed measures provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated.</p>	<p>Applicant Response</p> <p>Measure 1: Pre/post survey data will allow us to measure the gained knowledge and awareness about understanding disabilities from an Indigenous lens from the Community.</p> <p>Measure 2: Milestone- Hiring staff that is familiar and knowledgeable about the target population is pivotal to gaining trust and building relationships within the community.</p> <p>Measure 3-Numbers- Counting the numbers of consumers served through 1:1 assessments and outreach presentations will help us gauge the effectiveness of the outreach.</p>
<p>8. Budget Template and Narrative</p> <p>Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.</p> <p>In your Budget Template, explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design and proposed outcomes.</p> <ul style="list-style-type: none"> Budget Template example is located at Attachment C. Budget Details and Restrictions are available here. 	<p>Applicant Response</p> <p>Please see Budget Proposal Narrative Attachment.</p>
<p>9. Budget Costs</p> <p>Explain how the project budget costs are clearly associated with the project activities and objective and confirm that the budget does not include non-allowable costs funded by the sources.</p>	<p>Applicant Response</p> <p>See Budget Narrative Attachment.</p> <p>All costs are not funded by other sources and are allowable per the guidelines.</p>
<p>Proposal Certification</p>	
<p>1. Confirm Proposal Discussion with RC(s)</p>	

APPLICANT INFORMATION	APPLICANT RESPONSE
<p>CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?</p>	<p>Yes</p>
<p>2. RC Contact</p> <p>CBOs are required to submit their application directly to the Department and to each RC(s) in the attachment the CBO is intending to serve. If you are a CBO, state the name(s) of the contact person(s) at each RC you have discussed your proposal with.</p>	<p>Applicant Response</p> <p>We have discussed your proposal with only 5 of the 10 RC's in the attachment as we intend to serve:</p> <p>Noth LA Eastern LA South LA Lanterman</p> <p>We will be continuing to outreach to the other RC's and email the application proposal to them each.</p>
<p>3. Applicant Certification</p> <p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your report and agrees to their assigned activities measures and the budget.</p>	<p>Applicant Response</p> <p>Yes</p>
<p>Applicant Comment</p>	<p>Thank you in advance for taking time to read this application and for helping us close the disparity gap for Indigenous families impacted by disabilities.</p>