

APPLICATION REPORT

Project Name: Cong es Familia
Applicant Organization: The Arc of California
Awarded Amount: \$100,000
Funding Announcement Name: m ting Se vi e Ac ess and Equity Grant



PROJECT SUMMARY

This pr ect is designed t ontinue the eff ts we began this yea to expand C ng es Familia to the CVRC and VMRC catchment a eas. The fi st c mp nent of this p e t will be to c ntinue to distribute i ads to th se tw regi nal cente s and add the RCEB catchment a ea fo the i ad dist ibution. Congreso Familiar will ntinue to identify families wh la k devi es and we will p vide the techn l gi al trainings they need to on h w to use the techn l gys that they can a ess the vi tual trainings. The se nd c mp nent is to c nne t families to the t ainings that Congreso Familiar has been providing families fo yea s on topi s of inte est to Spanish-speaking families who have family members with intellectual and developmental disabilities. The pr ect is designed t p rvide vi tual presentations over a 24-month period and will be made available to VMRC and CVRC families who have not been able to ac ess inf mation in thei language. Ou goal is to bring mu h needed inf mation and edu ation to empower families and make su e they learn about supports and servi es that are available to them and thei child en. Families u ently lack the techn l gi al supports they need t a ess info mati n.

APPLICANT INFORMATION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title	Applicant Response	
What is the Project Title?	Congreso Familiar	
2. Awarded Amount	Applicant Response	
	\$100,000	
3. Organization Type	Applicant Response	
Choose the response that best describes your organization.	Community Based Organization (CBO), 501(c)(3)	
4. Description of organization/Group	Applicant Response	
Provide a brief description of the organization/group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure and add a website link.	Congreso Familia is a collaborative effort of families, professionals and service providers dedicated to promoting education and leadership for Spanish-speaking families who have young children, adults, or relatives with intellectual and developmental disabilities (IDD). For over 20 years, Congreso Familiar has supported parents as they learn to navigate and understand systems that are not easy to understand and are often not provided in their language. In 2020, Congreso Familia pivoted to an online platform where it offered a total of 35 weeks of virtual programming. Congreso Familia brought families together almost every Saturday for 9 months and in that time, we were able to build community, be vulnerable and support with each other, share our stories, and really connect with each other on issues that matter to the IDD community. Altogether, we had a total attendance of over 1,000 participants throughout those weeks. Please visit our website: congresofamilia.org	
5. Applicant in Good Standing	Applicant Response	
Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) proof of good standing.	Yes	
6. Subcontractors in Good Standing	Applicant Response	
Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	Not Applicable	
Grant Reapplication Information		
Grant Reapplications		


APPLICANT TITN	APPLICANT RESPONSE				ATTACHMENT								
<p>1. Previous Award(s)</p> <p>Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes, go to question 2 to complete each column. If not, skip this category and go to category 3.</p>	<p>Applicant Response</p> <p>Yes</p>												
<p>2. Previous Grant Award(s)</p> <p>Since fiscal year 2019, complete a worksheet DDS Service Areas and Equity grant your organization was awarded funding.</p>	<p>Applicant Response</p> <table border="1" data-bbox="483 443 1328 590"> <thead> <tr> <th data-bbox="483 443 703 527">Year Awarded</th> <th data-bbox="703 443 907 527">Project Title</th> <th data-bbox="907 443 1118 527">Grant Number</th> <th data-bbox="1118 443 1328 527">Award Amount</th> </tr> </thead> <tbody> <tr> <td data-bbox="483 527 703 590">2020-21</td> <td data-bbox="703 527 907 590">Latin s Ap endiend Junts</td> <td data-bbox="907 527 1118 590">20-C29</td> <td data-bbox="1118 527 1328 590">\$283,769</td> </tr> </tbody> </table>				Year Awarded	Project Title	Grant Number	Award Amount	2020-21	Latin s Ap endiend Junts	20-C29	\$283,769	
Year Awarded	Project Title	Grant Number	Award Amount										
2020-21	Latin s Ap endiend Junts	20-C29	\$283,769										
<p>3. Previous Grant Outcomes</p> <p>Provide a brief grant summary of your project from fiscal year 2019-20 and/ 2020-21.</p>	<p>Applicant Response</p> <p>During the fiscal year 2020-21 we purchased 200 iPads to distribute to families in the VMRC and CVRC catchment areas, provided technical trainings and virtual presentations to Spanish-speaking families of people with intellectual and developmental disabilities. A big majority of the parents we have met have never used an iPad before, some did not have email addresses while others had some limited knowledge of how to participate in trainings using a virtual platform. The families we have encountered have shared how grateful they are of being part of this project and they are thankful for the opportunity to have more essential information and resources in their area. They also report looking forward to becoming better advocates for their children/family members. It has been a privilege witnessing families walk through life struggles and wanting to better themselves and receive skills to improve their technical knowledge. We have seen a big number of older adults attend our trainings and it is refreshing to see that they do not think they are too old to learn. We have also had participants from fathers who have overcome personal situations to make time to attend the distribution and trainings. As of now, we have had 14 out of each presentation to regional center staff and other community partners and altogether we have reached 199 participants who have the information about our project to share with the families they support. As of today, our project has lent out 52 iPads to families in VMRC and CVRC, we have logged 27 hours of in-person technology trainings and 9 hours of virtual drop-in support to ensure the technology is working for them.</p> <p>We wanted to make sure we worked out all the challenges beforehand that families we prepared for the trainings. We scheduled drop-in hours to review any last-minute questions or concerns before they joined our live virtual trainings. It is crucial for families to be successful and have the support they need to access the information they want.</p> <p>Additionally, we have ongoing technical support that families can access by calling, texting, or emailing. To ensure that families receive the support they need, we have provided them numerous ways of staying connected and have made it easy for them to find contact information.</p> <p>We have put together technical training videos that families are able to access via our website and our YouTube channel. We wanted to make sure families have the support they need at their fingertips and as a result, the information they need is only a click away. We eliminated the need for them to search and get lost in the iPads or the internet for information. The effort, the iPad's home screens have been customized to provide the essential apps and our website.</p>												
<p>4. Project Transition</p> <p>If awarded, how will you continue project transition into the 2021-22 proposed project? Does your proposed project expand/continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p>Applicant Response</p> <p>The proposed 2023 project will support the continuation of our current project by providing ongoing technical support on how to use the iPads, support families on how to use, have access to an email to connect and use an email address. Families will also be able to access presentations on topics of their interest but most importantly, in their language. As we continue to meet families in the VMRC and CVRC catchment areas, we have learned about the lack of access they have to technology and resources. Families have shared the importance of receiving this technical support and information in their language. Many lack the technological knowledge, and we have been impressed with the efforts they are making to attend the trainings and ensure they have to learn.</p> <p>The 2021 project provided an introduction for families to have access to technology and they are hungry to continue to receive ongoing support that no other organization in their area has been able to provide for them. For this project to have a meaningful impact to help receive the digital divide for Spanish speaking families, especially those in isolated communities, we need to continue to bring trainings, information, and education to the community. The families are in the infant stages of learning about technology and need virtual access to information and resources. Parents have asked about the continuation of this project and have shared the importance of these trainings because their children have lifelong disabilities.</p> <p>In our 2023 project we want to provide iPads to families in the RCEB catchment area. We believe there are families in this area that have been left in the dark due to the digital divide just as much as the families in the other two regional centers. We have plenty of iPads that we want to be able to lend out to families so that they can have access to the virtual trainings that Congreso Familiar will be offering as well as other trainings and supports in their area.</p>												
<p>General Application</p>													
<p>Proposal Summary</p>													
<p>1. Project Title</p>	<p>Applicant Response</p>												

Choose the project type that best describes your activities from the list below:	Education and Training		
2. Duration of project Choose the duration of your project.	Applicant Response 24 months		
3. Regional Centers Choose the Regional Center(s) that you prefer to serve. Check all that apply.	Applicant Response Central Valley Regional Center, Valley Mountain Regional Center, Regional Center of the East Bay		
4. Counties Served List the county or counties you prefer to serve. Check all that apply.	Applicant Response Alameda County, Contra Costa County, Amador County, Calaveras County, San Joaquin County, Stanislaus County, Tuolumne County, Fresno County, Kings County, Merced County, Mariposa County, Tulare County		
5. City of Los Angeles If your project proposes to serve the City of Los Angeles, list the zip codes you prefer to serve.	Applicant Response Not Applicable		
6. Community Based Organizations Will you be working with other more Community Based Organizations? If so, provide the name of the organization and how you will be working together.	Applicant Response Not Applicable		
7. Multiple Organizations Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	Applicant Response No		
8. Strategies and Sustainability How will you perpetuate its work after the grant funding has concluded?	Applicant Response As we partner with VMRC, CVRC, and RCEB, we want to model the best way to support the Spanish speaking community and help organizations understand the importance of providing programming that is culturally appropriate. We have seen organizations that are stepping up and thinking about ways we can partner with them for sustainability as we provide trainings that will be of great benefits to families. After providing these trainings, parents will learn how to become better advocates and will learn the leadership and advocacy skills needed to organize and ask for what their community needs. Parents are learning about organizing and utilizing their voices to request what they need as a community from their local organizations. They want to be able to inspire such organizations to develop programming that will benefit them and their children for years to come. This has been a learning experience and we will work together to find ways bring more trainings to the parents in these areas.		
1. Ethnic Groups Served Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" "Other" use comment section to list specific groups. Applicant Comment	Applicant Response Hispanic		
2. Ethnic Group(s), Language(s) and Number of Individuals Served For each ethnicity group, provide the number of individuals you prefer to serve and the related language(s).	Applicant Response		
	Ethnic Group(s)	Individuals Served	Language(s)
	Hispanic	400	Spanish

<p>3. Age Group(s) Served</p> <p>Select all Age Groups the project will serve.</p> <p>Applicant Comment</p>	<p>Applicant Response</p> <p>Birth up to Three (Early Start), Three to Five, Three to Seven, 16 to 21, 22 and older</p>	
<p>Project Application</p>		
<p>Project Application</p>		
<p>1. Project Summary and Organizational Experience</p> <p>Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population?</p>	<p>Applicant Response</p> <p>This project is designed to continue the efforts we began this year to expand Congreso Familiar to the VMRC and VMRC catchment areas. The first component of this project will be to continue to distribute iPads to those two regional centers and add the RCEB catchment area for the iPad distribution. Congreso Familiar will continue to identify families who lack devices and we will provide the technological trainings they need to know how to use the technology so that they can access the virtual trainings.</p> <p>The second component is to connect families to the trainings that Congreso Familiar has been providing families for years on topics of interest to Spanish speaking families who have family members with intellectual and developmental disabilities. The project is designed to provide virtual presentations over a 4 month period and will be made available to VMRC and CVRC families who have not been able to access information in their language. Our goal is to bring much needed information and education to empower families and make sure they learn about supports and services that are available to them and their children. Families currently lack the technological supports they need to access information.</p> <p>Congreso Familiar is a collaborative effort of families, professionals and service providers dedicated to promoting education and leadership for Spanish speaking families who have young children, adults, or relatives with disabilities. For over years, Congreso Familiar has supported parents as they learn to navigate and understand systems that are not easy to understand and are often not provided in their language.</p> <p>Our goal is to continue to provide iPads and technology trainings to the VMRC and the CVRC catchment areas and we would also like to include RCEB families to participate in the iPad distribution and technology trainings.</p> <p>Congreso Familiar has a long history of providing information, education, and resources to Spanish speaking families both at the in-person conferences and last year, virtually. By bringing this invaluable resource to VMRC and CVRC families, we know that they will learn what services and resources are in their community and they will learn how to access those resources. Families will be able to learn about processes that they may not have even thought of just yet such as conservatorship, but that will be useful for them in the future. Congreso Familiar's goal is to educate parents at all levels to allow them to make informed decisions regarding their children's educational, medical, social/emotional needs.</p>	
<p>2. Data and Community Input</p> <p>Explain how the target population(s) are understood using RCOS data. Other data as supporting evidence of the disparity. In your answer, include how your organization used input from the community and/or target population to design the project?</p>	<p>Applicant Response</p> <p>We have met with families in the VMRC and CVRC catchment areas who have shared how challenging the past year has been for them as they have struggled to stay connected and effectively advocate for their children's needs. Many of the families in these catchment areas were faced with not having access to or knowledge of technology. During the pandemic, it became apparent that they lacked the support, information, and resources to transition to virtual platforms. After receiving the iPads, families have expressed the importance of continuing this project and as a mom said: "our children's disabilities will not go away in a year". She shared that technology is a long term need that will help to better equip them as they navigate the systems of care for their children. Families have shared how invaluable the access to technology is for them and they have mentioned that this project has provided the help and support they have lacked for years.</p> <p>Regional Center POS data for fiscal year 9- 2020 shows that Spanish speaking families continue to receive less in service dollars compared to their white counterparts in all three regional centers. Congreso Familiar aims to bring valuable information to Spanish speaking parents in a way that they can understand it. We intend to address the disparities by providing the knowledge of how systems work and by helping parents understand their rights to help them become better advocates for the needs of their children or family members with I/DD.</p>	
<p>3. Uniqueness</p> <p>How is the proposed project unique (different from a currently funded grant (e.g., strategies, activities, and objectives) in the proposed regional center catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Applicant Response</p> <p>Congreso Familiar is run and organized by bilingual parents and family members who understand first hand the challenges of advocating for a regional center client. We have a different perspective because we have been and continue to be in their shoes, and we recognize this process is not easy and is ongoing. The staff on this project have years of knowledge learning how to navigate complex systems such as the educational and the regional center system to provide the best outcomes for our own family members.</p> <p>We can empathize with the struggles that parents face in accessing information and resources and we recognize that these challenges are magnified when someone does not speak the language.</p> <p>This project is unique in that we meet families where they are, provide support in their language and we understand the cultural implications that sometimes makes accessing resources difficult.</p> <p>Congreso Familiar relies on a committee that is made up of other parents, professionals, and volunteers who are dedicated to ensuring that parents' needs are addressed in a culturally appropriate manner. We prioritize ourselves in securing top notch presenters that are bilingual to make sure that families can connect with them. This creates a safe and welcoming environment where families feel comfortable sharing and asking questions openly.</p> <p>This project will provide much needed access to technology by distributing iPads and we will provide technology trainings in their language to provide encouragement.</p>	
<p>4. Improve Equity and Service Access</p>	<p>Applicant Response</p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT																
<p>How will you provide equitable access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?</p>	<p>Congreso Familiar will be the vehicle that VMRC and CVRC families need to not only learn about different systems that matter to them and their children but will also teach them advocacy and leadership skills that will provide lasting effects for years to come. Families have shared with us that the lack of resources along with the lack of technology have severely impacted their opportunity to access information and services. Families that have children with a disability are at a disadvantage when it comes to finding appropriate resources. As parents, we are not prepared to deal with the disability service system and if the information is not in our language, it creates unnecessary barriers that Congreso Familiar helps overcome by providing information in their language by presenters who are knowledgeable and culturally appropriate.</p> <p>Congreso Familiar aims to improve equity and access to information by ensuring parents become better equipped to advocate for their family members. Families who understand the systems are better able to access services and supports for their family members. We teach parents not only about what their rights are but also how to effectively use their rights in a manner that will be beneficial in addressing their children's needs.</p> <p>Congreso Familiar aims to provide parents with life-long skills that will increase their service access and improve equity in the developmental services system in the VMRC and CVRC areas.</p>																	
<p>5. Support of RC Plan</p> <p>How does this project support the RC plan to promote equity and reduce disparities in your proposed catchment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce disparities in your catchment area? How will you participate with their organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>Spanish speaking families who have a child or family member with an intellectual and developmental disability are at a disadvantage because many of these families lack resources, they don't speak the language, and do not realize they have rights. Congreso Familiar supports and promotes equity and access by providing valuable information in a way they can understand the systems they need to navigate.</p> <p>Information and knowledge are power. The more information we can provide to parents, the more knowledge they will have to support and advocate for their loved ones.</p> <p>We will partner with VMRC and CVRC to continue to identify families that can benefit from our iPads loaner program, and we will continue the technology trainings to make sure families know how to operate their devices. We are also collaborating with the local FRCs in those areas, agencies such as the local offices of the State Council, parent groups and various other organizations such as chapters of The Arc CA who have been instrumental in supporting our distribution efforts.</p> <p>POS data for fiscal year 9- 2020 shows the disparities in all three regional centers</p> <table border="1" data-bbox="586 978 1068 1188"> <thead> <tr> <th>Regional Center</th> <th>Spanish speaking population</th> <th>Expenditures for Hispanics</th> <th>Expenditures for Whites</th> </tr> </thead> <tbody> <tr> <td>CVRC</td> <td>53.69%</td> <td>\$7,692</td> <td>\$24,570</td> </tr> <tr> <td>VMRC</td> <td>37.39%</td> <td>\$7,961</td> <td>\$18,558</td> </tr> <tr> <td>RCEB</td> <td>23.94%</td> <td>\$7,810</td> <td>\$32,538</td> </tr> </tbody> </table>	Regional Center	Spanish speaking population	Expenditures for Hispanics	Expenditures for Whites	CVRC	53.69%	\$7,692	\$24,570	VMRC	37.39%	\$7,961	\$18,558	RCEB	23.94%	\$7,810	\$32,538	
Regional Center	Spanish speaking population	Expenditures for Hispanics	Expenditures for Whites															
CVRC	53.69%	\$7,692	\$24,570															
VMRC	37.39%	\$7,961	\$18,558															
RCEB	23.94%	\$7,810	\$32,538															
<p>6. Project Activities</p> <p>Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.</p> <p>Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures.</p>	<p>Applicant Response</p> <p>Congreso Familiar's goal has always been to provide information, education, and leadership trainings to Spanish speaking families. We recognize that learning to navigate all systems is challenging and those challenges are magnified when someone doesn't speak the language. The purpose of this project is to reach families in the VMRC and CVRC catchment areas who speak Spanish and who have limited access to the technology to stay connected. We will continue to identify families who do not have access to technology, we will provide them with an iPad and will provide trainings on how to use the device and the apps. Once families have a device and understand how to use it, they will be able to connect to the virtual presentations. We will partner with the regional centers and other community partners to ensure families have access to the upcoming presentations on topics that will be useful as they continue to advocate for their children's needs.</p> <p>We will recruit highly qualified bilingual trainers to bring valuable information that families will be able to use. Most importantly, we value feedback from the families which we will obtain by providing surveys that we will use to help guide the project.</p> <p>It is important to note that the presentations we schedule will be available to the entire CVRC and VMRC community and will not be limited to the families who receive the devices. During our iPad distributions, we have already heard families indicate that they will be sharing the information with "other families they know." It gives us great pleasure to know that families are looking out for each other, and we support their willingness to share these great resources with others as often as possible.</p>																	
<p>7. Project Measures</p>	<p>Applicant Response</p>																	

APPLICANT TITN	APPLICANT RESPONSE	ATTACHMENT
<p>Before answering this question, applicants must enter performance measures into the Activities Template located in the middle tab directly above.</p> <p>Are you proposing measures appropriate to track the project's objective and activities? Explain how you proposed measures provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated.</p>	<p>The progress of this project will be tracked by utilizing the activities and measures we have outlined. We will be able to gather the necessary information by utilizing surveys, tracking participation during the virtual trainings, and tracking the number of iPads that are lent out throughout the life of our project. These measures will highlight the work we do and will keep us accountable for making sure we are doing what we set out to accomplish. By monitoring these activities and measures on a quarterly basis, we will be able to make adjustments as needed to make sure we stay on track. Being able to visually look at data will inform us about additional outreach efforts we need to focus on.</p> <p>Congreso Familiar has always relied on family feedback and we welcome comments and suggestions because we want to make sure that we are fulfilling the needs of the community. We use this feedback to make changes as needed and/or bring other components or other topics to our presentations. Family feedback has always been a critical part in guiding our work throughout the years and we make sure families understand that this is a support that is for them. By asking for family feedback, we set out to help families understand the importance of speaking up which is something that is difficult for many Spanish speaking families.</p> <p>Success stories are another way to highlight the work that we do. A lot of the times, we become so focused on our daily activities that we may forget to pause to think about the impact our projects are really having on the community. By sharing these stories, we are better able to appreciate the efforts that go into providing these resources to needy families.</p>	
<p>8. Budget Template and Narrative</p> <p>Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.</p> <p>In your Budget Template, explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design and proposed outcomes.</p> <ul style="list-style-type: none"> Budget Template example is located at Attachment C. Budget Details and Restrictions are available here. 	<p>Applicant Response</p> <p>The budget for this project has been thoroughly reviewed and supports the proposed activities to achieve our project outcomes. The personnel expenses associated with this project will allow us to continue to provide the support families need by individuals who understand firsthand the challenges associated with learning about and navigating complex systems to advocate for a family member with IDD. Our objective is to identify Spanish speaking families and provide the information and education they will need to increase their awareness, advocacy, and leadership skills. It is important for us to have qualified staff who speak their language, fully understand their challenges, and empathize with the cultural implications that can become barriers to access the information they need. These positions will support and will accomplish all our performance measures and activities.</p> <p>The operating expenses are minimal and will allow us to fulfill our objectives and activities. Being able to provide the presentations via a virtual platform allows us to keep the operating expenses down. The in-state travel, transportation and food/beverage expenditures will support our efforts when we have more in-person iPad distributions and the technology trainings. We quickly learned that walking families through the process of setting up an email and learning how to navigate a device can be challenging. However, when we are able to support the families in person, it has a greater impact because we can troubleshoot with them before they go home and attempt to use the technology on their own. Additionally, we have been able to set up virtual drop-in hours where we have been able to answer any last-minute questions and ensure their devices are working before they join the virtual presentations. Families have talked to us about the importance of continuing this project because for a longer period of time because their children's disabilities will not end in a year. These expenses will support and will accomplish all our performance measures and activities for the next two years.</p> <p>We also have minimal indirect costs associated with this project but will be useful in supporting our proposed measures and activities.</p>	
<p>9. Budget Costs</p> <p>Explain how the project budget costs are clearly associated with the project activities and objective and confirm that the budget does not include non-allowable costs funded by the sources.</p>	<p>Applicant Response</p> <p>This budget is consistent with our objectives and activities. Our primary goal is to continue to make iPads available to families who currently do not have access to technology. Along with borrowing a device, Congreso Familiar will continue to provide in-person technology trainings on how to use an iPad and how to navigate the apps on their iPad, how to navigate the Congreso Familiar webpage, Facebook page and our YouTube channel. We have learned that hands-on training has worked best for families because we are able to be there as they navigate the different platforms including Zoom. We can individually work with each parent and answer any questions they have before joining the virtual trainings. We recognize that doing this in person provides the on-site support some families need to feel comfortable using technology that they have not had access to before. Allowing us to travel to their neighborhoods is helping us meet families where they are, and we are also helping them meet other parents in their area that share the same interests.</p> <p>Families feel comfortable borrowing a device that has been equipped with a durable case for protection, and they are reassured that the devices are covered under Apple Care in case anything breaks. Families have told us this provides them with peace of mind as they also have ongoing technical support in case anything were to happen to their devices. We are able to track any device that is lost by utilizing the tracking software and we can customize each device depending on each family's comfort level. The best part of having the tracking software is that we can wipe and restart each device should something happen to it but also when a family returns a device, it can be checked out to someone else without compromising anyone's personal information.</p> <p>We have learned what it takes to run this project and have been able to keep our costs to a minimum. This budget does not include non-allowable costs and will meet our project activities.</p>	
Proposal Certification		
Certification		
<p>1. Confirm Proposal Discussion with RC(s)</p>	<p>Applicant Response</p>	

<p>CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?</p>	<p>Yes</p>	
<p>2. RC Contact</p> <p>CBOs are required to submit their application on only to the Department and to each RC(s) that the CBO is intending to serve. If you are a CBO, state the name(s) of the contact person(s) at each RC you have discussed your proposal with.</p>	<p>Applicant Response</p> <p>We have discussed our intent to continue our project for the next two years with CVRC and VMRC. Both regional centers are aware that the iPad distribution will continue on an ongoing basis as more families are identified as lacking a device and need technology trainings. The virtual presentations on topics of interest for parents will also be made available to both catchment areas.</p> <p>We have also discussed with RCEB our proposal to expand the iPad distribution to their families because we recognize that many of them have struggle with the digital divide, and we want to help close that gap. We know that there are families that still need support learning how to navigate the technology to access supports and services for their family members.</p> <p>CVRC: E. Arain, Executive Director VMRC: Christine Couch & Tara Sisemore-Hester, Directors of Adults and Children's Services RCEB: Lisa Kleinbub, Executive Director & Jairo Guiza, Diversity & Equity Specialist</p>	
<p>3. Applicant Certification</p> <p>By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>Applicant Comment</p>	<p>Patricia Alben</p>	