## APPLICATI N REPORT

**Project Name:** Eliminating Bar iers and Bias in T ibal Child Welfare Cases-

The Intersection of ICWA and Intellectual and Developmental

Disabilities

Applicant Organization: California Tribal Families Coali

Awarded Amount: \$250,000.00

Funding Announcement Name: m ting Se vi e Ac ess and Equity G ant



### PROJECT SUMMARY

The otecting and St engthening T ibal Families With Disabilities ect will ovide statewide edu ation and t aining elated to se vi e a ess, the regi nal enter system, adv acy, impli it bias, and developmental disabilities within the the realm of tribal child welfa e. The p e t will engage with all 21 egional enters statewide and the t ibes they serve. The ect will in ease t ibal leader, tribal justi e systems and n n-tribal child welfa e systems knowledge f to is elating to the inte se ti n of tribal child welfa e and devel pmental and intellectual disabilities. The ect will also in ease t ibal ommunity adv acy tools f their families by edu ating on early detection and intervention, ombatting impli it bias, and how to deploy best active in utilizing egional enter systems in tribal family welfa e case planning. The p e t will also edu ate ounties and egional enters on how to edu e bar iers to a ess fo Native Ame i ans, and how to ovide meaningful out each to t ibal ommunities and engaging in a espectful manner. The ogram will devel ulturally sensitive edu ational materials that t ibal s ial w kers and egional enters an ovide to their t ibal families about developmental and intellectual disabilities, their rights, and the regi nal cente 's leand res u es. The p e t will utilize a variety of meth ds and platforms to p vide edu ation and training to pati i ants, including vi tual and in-es n.

APPLICANT TI N	APPLICANT RE P N	ATTACHM	NTS
Applicant ligibilit			
Applicant Information			
1. Project Title	Applicant Response		
What is the ect Title?	otecting and St engthening T ibal Families With Disabilities-The Intersection of ICWA and Intellectual and Developmental Disabilities in T ibal Children.		
2. Awarded Amount	Applicant Response		
	\$250,000.00		
3. r anization Type	Applicant Response		
Choose the esponse that best des ibes you ganization.	Community Based O ganization, non-501( )(3) EIN		
Description of rganization/Group	Applicant Response		
vide a b ief des i ti n of the ganization gr u p. Explain what experien e you ganization has managing a p e t simila to the oposal and state the out omes f that ect. You may upload y u br hu e add a website link.	The Calif $$ nia T ibal Families Coalition was established by t ibal leaders f om ac oss the state t $$ ovide a str $$ ng and unified v i $$ e on behalf of tribal child en. CTFC was f $$ med in 2017 to implement the $$ mp ehensive findings of the Califo nia ICWA C $$ mplian $$ e Task F $$ e. CTFC has w ked with its member t ibes to su $$ essfully pass key legislation that helps $$ otect Native hildren and t ibal sovereignty. The missi $$ n of the Califo nia T ibal Families C aliti $$ n is to p $$ mote and p $$ te the health, safety and welfa $$ e of tribal child en and families, whi $$ h a $$ e inhe ent tribal $$ g ve nmental fun $$ ti $$ ns and a $$ e at the c $$ e of t ibal sovereignty and t ibal governan $$ e. CTFC has managed a numbe of statewide $$ p $$ e ts, one of whi $$ h was solely f $$ used on early intervention in t ibal $$ 0mmunities, and has $$ 0ven to be su $$ essful in engaging key stakeh $$ lde $$ s (e.g. tribal leaders, tribal $$ s $$ ial $$ w $$ ke $$ s and CDSS) to a hieve $$ p $$ g am $$ 0b $$ e tives th $$ ugh $$ p $$ e t a tivities.	1	
5. Applicant in Good Standing	Applicant Response		
Is the appli ant in good standing with the Califo nia Se eta y of State, Califo nia F an hise Tax B a d, and Calif nia Department of Tax and Fee Administ ati n?  lease upl ad onfi mation letter(s) oof of good standing.	Yes		
6. Subcontractors in Good Standing	Applicant Response		
A e the appli ant's subcont act s in good standing with the Calif nia Se eta y of State, Califo nia F an hise Tax Board, and Calif nia Department of Tax and Fee Administ ati n?	Yes		
Grant Reapplication Information			
Grant Reapplications nl			

1. Previous Award(s)	Applicant Response	
Did y u ganizati n e eive DDS grant funding in fis al year 2019-20 2020-21? If yes, go t questi n 2 t mplete ea h lumn. If n , skip this ategory and go t ategory 3.	No	
2. Previous Grant Award(s)	Applicant Response	
Sin e fis al year 2019, m plete a w fo ea h DDS Se vi e A ess and Equity g ant you ganizati n was awarded funding.		
3. Previous Grant utcomes	Applicant Response	
vide a b ief g ant summa y of y u ect ut mes f fis al year 2019-20 and/ 2020-21.	N tAppli able	
4. Project Transition	Applicant Response	
If awa ded, h w will y u cu ent e t transiti n int the 2021-22 oposed ect? Does y u oposed ect expand ontinue y u cu ent p e t, if s h w? What a tivities, measu es, o ta get g u s are being added? ovide a summa y of the diffe en es and easons why y u are oposing the hange.	N tAppli able	
General Application		
Proposal ummar		
1. Project T pe	Applicant Response	
Ch se the e t ty e that best des ibes you activities f om the list below:	Edu ati n and T aining	
2. Duration of project	Applicant Response	
Choose the du ation f you ect.	12 months	
3. Regional Centers	Applicant Response	
Choose the Regional Cente (s) that y u p e t will se ve. Che k all that ap ly.	Alta Calif nia Regional Cente , Cent al Valley Regional Cente , Eastern Los Angeles Regional Cente , Fa N the n Regional Cente , Fank D. Lante man Regional Cente , Golden Gate Regional Cente , Ha bor Regional Cente , Inland Regional Cente , Ke n Regional Cente , N th Bay Regional Cente , N th Los Angeles County Regional Cente , Redwood Coast Regional Cente , Regi nal Cente f the East Bay , Regi nal Cente f Orange C unty , San Andreas Regional Cente , San Diego Regional Cente , San Gabriel/ m na Regional Cente , Suth Cent al Los Angeles Regional Cente , T i C unties Regional Cente , Valley M untain Regional Cente , Westside Regional Cente	
4. Counties Served	Applicant Response	

List the unty o unties y u e t p ses to se ve. Che k all that apply.  5. Cit of Los Angeles	Alameda C unty, Alpine County, Amador County, Butte County, Calave as C unty, C lusa C unty, C nt a Costa County, Del N te C unty, El D ado C unty, F esn C unty, Glenn C unty, Humb ldt C unty, Im e ial C unty, Iny C unty, Ke n C unty, Kings C unty, Lake C unty, Lassen C unty, Los Angeles County, Madera C unty, Ma in C unty, Mariposa C unty, Mend in C unty, Me ed C unty, M d C unty, M no C unty, M nte ey C unty, Napa C unty, Nevada C unty, O ange C unty, lacer County, Iumas County, Rive side C unty, Sac amento C unty, San Benit C unty, San Be na dino C unty, San Dieg C unty, San F ancis C unty, San Joaquin County, San Luis Obispo C unty, San Mateo C unty, Santa Ba bara C unty, Santa Cla a C unty, Santa C uz C unty, Shasta C unty, Sie a C unty, Tehama C unty, T inity C unty, Tula e C unty, Tu lumne C unty, Ventura C unty, Y I C unty, Yuba C unty	
If you ect oposes to se ve the	90255	
City f Los Angeles, list the zip des y u p e t will se ve.	00200	
6. Communit Based rganizations	Applicant Response	
Will y u be w king with ne rmo e C mmunity Based Organizati ns? If s,p vide the name of the ganizati n and h w y u will be w king togethe.	N tAppli able	
7. Multiple rganizations	Applicant Response	
Does you ect in lude partnershi with one o mo e o ganizati ns eithe as a c -a li ant o sub ntra to? If "yes", lease u load a lette f su tfr m ea h ganizati n, that in ludes an ex lanati n f thei le in the artnershi.	No	
8. Strate ies and Sustaina ility	Applicant Response	
H wwill y u p e t c ntinue its w k afte the g ant funding has n luded?	The e t will ntinue its edu ati n and training effo ts th ugh a my iad of platfo ms, in luding statewide ICWA c nfe en es, Offi e of T ibal Affai meetings with CDSS and tribal leade s, and th ugh the ganizati n's website, s ial media ac unts, and ther t aditi nal utrea h meth ds su h as newslette s and mailers. Calif nia T ibal Families Coalition has a variety f funding st eams that fund the vaius e ts and legislative effo ts; tribal d natins and cntratw k being the lagest cnt ibutos. Given that 2 ut of evey 5 Native Ameians have a disability, this pet has and will ntinue to be an alea that the tribal cmmunities fous nand sut.	
1. thnicit Groups Served	Applicant Response	
Sele t the ethni ity g u (s) the e t will se ve. F "Indian", "acifi Islander", "Slavi " "Othe "use mment se ti n to list s e ifi gr u ps.	Native Ame i an	
A li ant C mment		
2. thnicit Group(s), Language(s) and Num er of Individuals Served	Applicant Response	
F ea h ethni ityg u , p vide the numbe f individuals y u e t intends to se ve and the elated language(s).		
3. Age Group(s) Served	Applicant Response	
Sele t all Age G u ps the ect will se ve.	Bi th u to Th ee (Ea ly Sta t), Th ee to Five, Th ee to 21, 16 to 21, 22 and older	
A li ant C mment		

## Project Application Project Application

# 1. Project Summar and r anizational Experience

ovide a lear and on ise e t summa y that in ludes a defined ta get p ulati n, cat hment a ea, and ect design. Specifi ally des ibe what you ect will a mplish and h w it will benefit the mmunity se ved. In y u answe, in lude what ex e ience y ur ganizati n has w king with the ta get p ulati n?

#### **Applicant Response**

Calif nia T ibal Families C aliti n is uniquely equi ped t ovide edu ati n and t aining t t ibal mmunities and to devel a statewide 'best p a ti e' model fo h w egional ente s and ounties engage with them and thei families with intelle tual and devel mental disabilities, be ause the s le missi n of CTFC is to p mote and p te t the health, safety, and welfa e f tribal child en and families. CTFC is a statewide n n- fit that re esents almost half of all CA tribes and is overseen by a dually ele ted t ibal leader board. The maj ity of CTFC's staff a e members f fede ally re gnized tribes and all have dedi ated thei a eerst helping and serving t ibal ommunities.

The P ot ng and S engthening Tr bal Fam lies W h Disab lit s e twill ovide statewide edu ati n and t aining elated to se vi e a ess, the egi nal cente system, adv a y, impli it bias, and devel mental disabilities within the ealm of tribal child welfa e. The p e t will engage with all 21 egional ente s statewide and the t ibes they se ve. The ect will in ease tribal leade, tribal justi e systems and n n-t ibal hild welfa e systems kn wledge f to i s elating to the inte se ti n of tribal child welfare and developmental and intelle tual disabilities. The e t will als in ease tribal c mmunity adv a y to ls fo their families by edu ating on ea ly dete ti n and inte ventin, c mbatting impli it bias, and h w t de l y best p a ti e in utilizing regi nal ente systems in tribal family welfa e case lanning. The p e t will als edu ate c unties and egi nal cente s on h w to redu e ba ie s to a ess fo Native Ame i ans, and h w to p vide meaningful utrea h to tribal c mmunities and engaging in a es e tful manne. The p g am will devel cultu ally sensitive edu ati nal mate ials that tribal s ial w ke s and egi nal cente s can p vide to thei tribal families about developmental and intelle tual disabilities, thei ights, and the egi nal cente 's le and es u es. The p e t will utilize a va iety f meth ds and platfo ms to p vide edu ati n and training to pa ti i ants, in luding vi tual and in-e s n.

#### 2. Data and Communit Input

Ex lain h w the ta get p ulati n(s) are underse ved using RC OS data ther data as su ting eviden e f the dis a ity. In y u answe, in lude how y ur ganizati n used in ut fr m the c mmunity and/o ta get p ulati n to design the ect?

#### Applicant Response

A ding to RC OS data re ts fo egi nal centes a ss the state in 2019/20, Native Ame i ans make u less than 1% fithe nsume s se ved. A su vey was ndu ted by CTFC to gathe info matin fr m tribal leade s and tribal s ial w ke s th ugh ut the state, to obtain feedback on thei understanding of egional ente les and es u es and als t gauge how nne ted these tribal c mmunities felt to thei I al egional entes. The esponses we e ve whelmingly simila; citing la k f kn wledge ab ut what egional entes were thei fun tion, inadequate ac ess t se vi es, and little to n utrea h effo ts fr m egi nal centes to engage with thei tribal c mmunities and n p visi n of cultu ally sensitive edu atinal mate ials. Based ff of the su vey res nses and inte views CTFC ndu ted, we designed this p e t to address the biggest a eas f on en (e.g. lack of edu ation and es ur es) th ugh educatin and training.

### 3. Uniqueness

H w is the oposed ect unique diffe ent fr m a cu ently funded g ant (e.g., st ategies, a tivities, and objectives) in the oposed egional enter at hment a ea? If the e t is similar t a u ently funded grant listed on the Department's website, h w is the oposed ect diffe ent?

### Applicant Response

The oposed e t is a fi st f its kind, as n ther DDS funded ect has oposed t address t ibal mmunities oblems of equity ac ess and bar iers t servi e th ugh edu ati n and training state and tribal justi e systems. Additi nally n the funded p g am have developed adv acy and t aining t ols designed ex lusively fo tribal c mmunities to p mote best p a ti e in developing ou t ders and n u ent case lans fo tribal child welfa e cases inv lving tribal child en with intelle tual and/developmental disabilities.

# 4. Improve quity and Service Access

How will y u e t im ve equity, a ess, and redu e ba ie s to se vi es f individuals with intelle tual and developmental disabilities and thei families?

## Applicant Response

The ect will ovide t ibal ommunities and t ibal families with the edu ati n and adv acy t ols s that they have the knowledge needed t identify t ibal families wh have these disabilities, those who are at a heightened isk of having an intelle tual and/ developmental disability, and the skills necessa y t access them. Often times Native Ame i ans a e unde se ved by state systems because they lack the knowledge and experien e needed t effe tively se ve and engage Native Ameri an families and T ibes. This ect will utilize CTFC's t usted standing within the t ibal ommunity to ensu e maximum tribal in ut and engagement are achieved. Th ough on ent ated edu ation and t aining and the devel ment of high level messaging and adv a y to ls, CTFC is ce tain to key stakeh lde s awa eness and unde standing of the im tan e of establishing im oving the elationshi s between t ibes and their egional ente s.

# 5. Support of RC Plan

# Applicant Response

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
H w does this ect su t the RC lan to p mote equity and edu e disparities in you oposed at hment area? If you a e a RC, h w does this e tsu ty u e mmendati ns and plan to m ote equity and edu e dis a ities in y u cat hment area? H w will y u e t llaborate with ther ganizati ns that se ve individuals with intelle tual and developmental disabilities and their families?	The ect su ts the RC's lant m te equity and edu e dis a ities in thei atchment a eas by addressing some fithe most re ted ba ie s: la k funde standing about developmental and intelle tual disabilities, la k funde standing of the RC system and se vi es, and the la k funde standing the eligibility iteria and the appeal ess. The p e t will a mplish this by viding edu atin and training to the RC's la gest unde se ved p ulatin, tribal c mmunities. The ect will llaborate with ganizatins it identifies, su h as tribals ial se vi e de a tments, tribal c u ts, and state c u ts wh all se ve native hildren in the hild welfare system, hild en who als , m e likely than n t, have a devel mental and/intelle tual disability.	
6. Project Activities	Applicant Response	
Note: Before answerin this question, applicants must complete the Activities Template located in the middle ta directly above.  Clea ly and s e ifi ally state h w the schedule f activities dem nst ates the ste s that the e t will take to achieve its stated objective and measu es.	The s hedule of a tivities is designed to ensu e maximum tribal ommunity engagement and in ut as well as the devel ment of c iti al elati nshi s with regi nal ente s, all f whi h will be used in the devel ment f g ant a tivity delive ables and p visi n of trainings and listening sessi ns. All g ant a tivities dem nst ate ste s towa ds viding the Native Ame i an C mmunity with the edu ati n they need in der to unde stand RC fun ti ns, in easing the likelih d of g eat ac ess and equity of servief t ibal families, as well as viding RC's with a toolkit fhwt best engage and ovide out each t tibal ommunities.	
7. Project Measures	Applicant Response	
Before answering this question, applicants must enter performance measures into the Activities Template located in the middle ta direct1 a ove.  A e y u oposed measu es appr iate t tack the ect's be tive and a tivities? Ex lain h w y u oposed measu es vide insight int the effe tiveness f the ve all design f the e t and dem nst ate h w the im a t on the mmunity will be evaluated.	CTFC will measu e m letion f posed a tivities in luding, the numbe of edu ati nal mate ials developed, the numbe of trainings vided, and the numbe of tribal se vi e oviders engaged in e t a tivities. T measu e the effe tiveness f these a tivities on in easing issue awareness and adv a y nfiden e, CTFC will ndu t p e and p st su veys with vide s t ained and engaged that measu e the eported in ease in adv acy nfiden e and issue awareness. By gathe ing na ative and/o data, CTFC intends to measu e the effe t of the in eased kn wledge and nfiden e in the numbe f tribal p vide s that eport in eased dis ussi n of s eening and efer all with families, state c u ts, and state child welfa e systems. CTFC will measu e the numbe of tribal p vide s trained that eport in eased efer als to egional enter servi es. CTFC will als analyze available egional enter u hase of servi e demographi data e and post et (dependent n publi ly available egional enter data) to fu the measu e the et's effe tiveness in eaching the obje tive.	
8. Budget Template and Narrative	Applicant Response	
Note: Before answerin this question, applicants must complete the Budget Template located in the tab directl above.  In y u Budget Tem late, ex lain h w the e t budget is nsistent with the stated ect objective and a tivities, and clea ly and c n isely explain h w the oposed expenditu es su t the ve all ect design and oposed out omes.  Budget Template example is I ated at Atta hment C. Budget Details and Restri ti ns are available he e.	The ect budget is nsistent with ou ect and a tivities because funding is di ectly all ated t e s nnel wh have the a a ity and wh will be res nsible fo the mpletin of o the training of developing culturally appriate materials and cuilula, developing culturally appriate outreach plan and tools onsistent with tribal community standards, im lementation of an outreach plan, the development of measulement tools for ogram measures and priect evaluation, and implement privision of training and deploy delivery field educational materials in multile platforms (e.g. sial media, website, and in-person).	
9. Budget Costs	Applicant Response	

Explain h w the ect budget osts are learly ass iated with the ect a tivities and obe tive and c nfi m that the budget does not in lude n nall wable sts osts funded by the s ur es.	The ect budget osts in lude personnel that will devel ultu ally a iate materials and u i ula, devel ultu ally appr iate ut each plan and tools nsistent with tribal c mmunity standa ds, im lement utrea h lan, devel measu ement to Is fo g am measu es and p e t evaluati n, and implement visi n f training and de l y delive y of edu ati nal mate ials in multiple platf ms (e.g. s ial media, website, and in-pers n). The budget does n t in lude n n-all wable sts osts funded by ther sou ces.	
1. Confirm Proposal Discussion		
with RC(s)	Applicant Response	
CBOs a e requi ed to dis uss thei oposal with each RC(s) the CBO is intending to se ve. If y u a e a CBO, have you dis ussed y u oposal with ea h RC y u a e intending t se ve?	Yes	
2. RC Contact	Applicant Response	
CBOs a e requi ed to submit thei	Westside Regional Cente : Mary Lou Weise-Stusse (Interim)	
ap li ati n n u ently to the Department and t each RC(s)	Valley M untain Regional Cente : Tony Anders n	
atchment the CBO is intending to se ve. If y u a e a CBO, state the	T i C unties Regional Cente : Lilia Rangel-Reyes	
name(s) f the nta t pe s n(s) at each RC you have dis ussed y u	S uth Cent al Los Angeles Regi nal Center: Dexte Henders n	
oposal with.	San Gab iel/ m na Regi nal Cente : Anthony Hill	
	San Diego Regional Cente : B enda Bell Vazquez	
	San Andreas Regional Cente : Javie Zaldiva	
	Regional Cente of O ange C unty: Lar y Landaue	
	Regional Cente of East Bay: Lisa Kleinbub REdwood C ast Regional Cente : Kimberly Smalley	
	N th Los Angeles County Regional Cente : Ruth Janka	
	N th Bay Regional Cente :Gabriel Rogin	
	Ke n Regi nal Cente : Mi hi Gates	
	Inland Regional Cente : Lavinia Johns n	
	Ha bor Regional Cente: at i k Ru pe	
	G Iden Gate Regional Cente: E i Zigman	
	F ank D. Lante man Regional Cente : Melinda Sullivan	
	Fa N the n Regional Cente : Melissa G uhler	
	Eastern Los Angeles Regional Cente : Gl ia W ng	
	Cent al Valley Regional Cente : Ed A aim	
	Alta Calif nia Regional Cente : L i Banales	
3. Applicant Certification	Applicant Response	
By submitting this appli ati n, the A li ant is e tifying the truth and a u a y of the oposal. The ap li ant als e tifies that if you have sub ntra ting o ganizati ns, ea h parti ipating ganizati n has eviewed you ect and agrees t thei assigned activities, measu es, and the budget.	Yes	
A li ant C mment		

