

APPLICATION REPORT

Project Name: Equity Outreach Services - A Disparity Prevention Project
Applicant Organization: Hmong Youth and Parents United
Awarded Amount: 175,000.00
Funding Announcement Name: Promoting Service Access and Equity Grant



PROJECT SUMMARY

The Disparity Prevention Program at HYPU will focus on engagement and outreach. The targeted population will be Hmong, Laotian, Mien, and other Southeast Asian populations that ACRC currently serves. HYPU will use the storytelling method to engage community members through short films, educational films, events, and training. We will connect the films with the storytelling aspect of the challenges that Hmong families face when seeking early intervention for their child and how they overcome these challenges. Through storytelling, we will be able to connect to our community emotionally that will touch, move, and inspire others to share their story. We will also create 4 educational awareness films that we can use to educate our community about developmental disabilities. Through the films we hope to create content that relates to the communities we serve and at the same time create narrative satisfaction of developmental disabilities. HYPU will also plan to host 2 resource fairs. These resource fairs will help our community connect with resources that can help assist them with finding solutions to their challenges and will also create equity and accessibility for our community by creating exposure to available resources. We want to continue the education and training with our staff to go through the ASQ-3 training. One staff member has been trained then we plan to provide the community developmental screening days in hope that we will be able to refer them to ACRC for further evaluation. One of our biggest challenges has been the language barrier and lack of Hmong vocabulary. In the Hmong language, we don't have proper terminology to describe different disabilities. With this project, we would like to create a Hmong Terminology booklet that will be culturally appropriate and respect those with developmental disabilities. We plan to work with linguistics professionals in creating this terminology booklet to share it to our community and to support moving our Hmong forward.

APPLICANT INFORMATION	APPLICANT RESPONSE	ATTACHMENTS
Applicant Eligibility		
Applicant Information		
1. Project Title What is the Project Title?	Applicant Response Equity Outreach Services - A Disparity Prevention Project	
2. Awarded Amount	Applicant Response \$175,000.00	
3. Organization Type Choose the response that best describes your organization.	Applicant Response Community Based Organization, non-501(c)(3) EIN	
4. Description of Organization/Group Provide a brief description of the organization/group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure and add a website link.	Applicant Response Hmong Youth and Parents United (HYPU) was established in 2008 and revitalized in 2012 as a 501(c)(3) nonprofit organization to provide culturally competent resources and services to the Hmong and other communities in Sacramento. HYPU is committed to assisting the underserved communities in attaining the highest practicable quality of life and thrive in the areas of family, health, and education. HYPU's programs that serve families with developmental disabilities include the Hmong Enrichment Summer Camp, Senior Day Program, Health Equity Initiative, Youth Circles, and Disparity Prevention Program. Annually and collectively, HYPU attracts and provides resources to over 3000 participants. You can find all of our current programs, services, and ongoing projects at https://www.hypu.org/ .	
5. Applicant in Good Standing Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) proof of good standing.	Applicant Response Yes	2
6. Subcontractors in Good Standing	Applicant Response	

APPLICANT INFORMATION	APPLICANT RESPONSE				ATTACHMENTS								
<p>Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?</p>	Not Applicable												
Grant Reapplication Information													
Grant Reapplications Detail													
1. Previous Award(s)	Applicant Response												
<p>Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes, go to question 2 to complete each column. If no, skip this category and go to category 3.</p>	Yes												
2. Previous Grant Award(s)	Applicant Response												
<p>Since fiscal year 2019, complete a worksheet DDS Service Areas and Equity grant your organization was awarded funding.</p>	<table border="1"> <thead> <tr> <th data-bbox="483 669 703 747">Year Awarded</th> <th data-bbox="703 669 909 747">Project Title</th> <th data-bbox="909 669 1118 747">Grant Number</th> <th data-bbox="1118 669 1328 747">Award Amount</th> </tr> </thead> <tbody> <tr> <td data-bbox="483 747 703 835">2019-2020</td> <td data-bbox="703 747 909 835">The Hmong Story Cloth- A Disparity event</td> <td data-bbox="909 747 1118 835">19-C01</td> <td data-bbox="1118 747 1328 835">\$315,640</td> </tr> </tbody> </table>				Year Awarded	Project Title	Grant Number	Award Amount	2019-2020	The Hmong Story Cloth- A Disparity event	19-C01	\$315,640	
Year Awarded	Project Title	Grant Number	Award Amount										
2019-2020	The Hmong Story Cloth- A Disparity event	19-C01	\$315,640										
3. Previous Grant Outcomes	Applicant Response												
<p>Provide a brief summary of your project outcomes for fiscal year 2019-20 and/ 2020-21.</p>	<p>Throughout 2019-2020 the program staff outreached and educated the community about developmental disabilities and cultural stigma, helped translate between family and regional centers, and worked with families using the "story cloth method" as a community connection. The distributed materials and informational pamphlets supported our community's understanding of services and resources including Alta California Regional Center's services. We also provided education sessions that resulted in an increased parent competence and confidence to seek intervention and assessments for their children. Many community members were able to see and share experiences of individuals with a developmental disability through the short film, books, animation videos, and story cloth tiles.</p> <p>The program year 2020-2021, we actually surpassed our targeted outreach goal for the Hmong population by over 2100. With an increased number of people reached, there has been an increase in interested participants and families that want to receive support. We currently have ongoing projects such as Hmong 101, Family Hiu Collaboration, the Hmong New Year Art Exhibit, and another film highlighting a family with a developmental disability. Since the first film's release, we have received numerous comments and responses about the topic along with an increase in participants. This shows that we are bringing the light to an unspoken experience and all winning safe spaces to happen for these families to share and discuss their struggles.</p>												
4. Project Transition	Applicant Response												
<p>If awarded, how will you currently project transition into the 2021-22 proposed project? Does your proposed project expand on current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p>We plan to only focus on the story-telling method as an effective strategy for outreach and education in our community. This will expand on our current efforts into mediums of short films and educational films, informational virtual and in-person sessions, and event coordination that highlights the available resources and families with developmental disabilities. Our project will not feature the Story Cloth Tiles due to the lack of participation by families because of the stigmas still surrounding the topic. This new project aims to break those barriers by bringing the conversations to the tables that our community can be comfortable and accepting of individuals with developmental disabilities. We hope that in the long term, we will be able to bring back the family sessions with more families willing to share their experiences and be proud of how far they have come. Additionally, we want all of our program staff to be trained on screening so that we can support families through the systems and collaborate more with Alta California Regional Center to better serve them. We are shifting directions from serving through outreach because there is still a lack of information and knowledge in our community to change their perceptions. We recognize the need to build familiarity with the topic in order to reach our overarching goal of improving the lives of individuals with developmental disabilities within the community.</p>												
General Application													
Proposal Summary													
1. Project Type	Applicant Response												
<p>Choose the project type that best describes your activities from the list below:</p>	Engagement and Outreach												

2. Duration of project	Applicant Response													
Choose the duration of your project.	24 months													
3. Regional Centers	Applicant Response													
Choose the Regional Center(s) that your project will serve. Check all that apply.	Alta California Regional Center													
4. Counties Served	Applicant Response													
List the county or counties your project proposes to serve. Check all that apply.	Sacramento County													
5. City of Los Angeles	Applicant Response													
If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.	Not Applicable													
6. Community Based Organizations	Applicant Response													
Will you be working with one or more Community Based Organizations? If so, provide the name of the organization and how you will be working together.	Not Applicable													
7. Multiple Organizations	Applicant Response													
Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.	No													
8. Strategies and Sustainability	Applicant Response													
How will you expect to continue its work after the grant funding has concluded?	The program will continue to provide service and support on the community regarding his topic with or without grant funding. However, he will work on building existing partnership and relationship with key stakeholder to support the program, whether it through donation, sponsorship, or hiring of resource. The program will go for the grant funding to become a vendor of Alta California Regional Center so that we can provide direct service, continue to be a voice and advocate for the community.													
1. Ethnic Groups Served	Applicant Response													
Select the ethnicity group(s) the project will serve. From "Indian", "Pacific Islander", "Slavic" "Other" use comment section to list specific groups.	Hmong, Mien, Other (list)													
Applicant Comment	Other- Laotian													
2. Ethnic Group(s), Language(s) and Number of Individuals Served	Applicant Response													
For each ethnicity group, provide the number of individuals your project intends to serve and the related language(s).	<table border="1"> <thead> <tr> <th>Ethnic Group(s)</th> <th>Individuals Served</th> <th>Language(s)</th> </tr> </thead> <tbody> <tr> <td>Hmong</td> <td>3000</td> <td>Hmong</td> </tr> <tr> <td>Mien</td> <td>300</td> <td>Mien</td> </tr> <tr> <td>Laotian</td> <td>300</td> <td>Lao</td> </tr> </tbody> </table>	Ethnic Group(s)	Individuals Served	Language(s)	Hmong	3000	Hmong	Mien	300	Mien	Laotian	300	Lao	
Ethnic Group(s)	Individuals Served	Language(s)												
Hmong	3000	Hmong												
Mien	300	Mien												
Laotian	300	Lao												
3. Age Group(s) Served	Applicant Response													
Select all Age Groups the project will serve.	Three to Five, Three to 21, 16 to 21, 22 and older, Both up to Three (Early Start)													

APPLICANT TITN	APPLICANT RESPONSE	ATTACHMENT
Applicant Comment		
Project Application		
Project Application		
<p>1. Project Summary and Organizational Experience</p> <p>Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what you project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population?</p>	<p>Applicant Response</p> <p>The Disparity Intervention Program (HYU) will focus on engaging and supporting each of the underserved populations in the Hmong, Laotian, and other Southeast Asian populations in our region (Lance, ACRC, and others). HYU will use the storytelling methodology to engage community members through short-films, educational films, events, and training. We will be connecting the films with the storytelling specific of the challenges that Hmong families face when seeking employment in the region for their child and how they overcome those challenges. Through storytelling, we will be able to connect our community emotionally by telling stories that will touch, move, and inspire others to share their stories. We will also create 4 educational wellness films that we can use to educate our community about developmental disabilities. Through the films we hope to create connections that relate to the communities we serve and the same time create conversations of developmental disabilities. HYU will also plan on hosting 2 resource fairs. These resource fairs will help our community connect with resources that can help assist them with finding solutions to their challenges and will also create equitable and accessible for our community by creating exposure to available resources. We want to continue the education and training with our staff through the ASQ-3 training. Once staff have been trained then we plan to provide the community development screenings in hopes that we will be able to refer them to ACRC for further evaluation. One of our biggest challenges has been the language barrier and lack of Hmong vocabulary. In the Hmong language, we don't have proper terminology to describe different disabilities. With this project, we would like to create a Hmong Terminology booklet that will be culturally appropriate and especially those with developmental disabilities. We plan to work with linguistic professionals in creating this terminology booklet to share our community and support moving our Hmong forward.</p>	
<p>2. Data and Community Input</p> <p>Explain how the target population(s) are underserved using RCOS data or other data as supporting evidence of the disparity. In your answer, include how your organization used input from the community and/or target population to design the project?</p>	<p>Applicant Response</p> <p>There are currently more than 27,000 Hmong, 11,000 Laotians, and 15,000 Mien residing in the Sacramento area and will continue to grow. The Southeast Asian minority groups are at a greater disadvantage due to many living in multigenerational households, linguistic barriers, cultural and stigma barriers, and lack of culturally competent services and resources to assist these populations. HYU accepts community inputs to design this project through community assessments. According to HYU's community assessment in 2019 of perceptions of individuals with developmental disabilities and the resources available, 73.4% of responses know a family with a developmental disability but only 30% of responses know of the services and resources for families with developmental disabilities. Based on the 2019-2020 RCOS data provided by Alta California Regional Center the Hmong, Laotian, and Mien populations is very low compared to other ethnicities. There were 27,749 consumer counts according to the 2019-2020 RCOS data provided by Alta California Regional Center. Out of the 27,749 consumers there were only 145 Hmong consumers, 20 Laotian consumers, and 27 Mien consumers. These three populations only make up .007% of the consumer population showing a need for more outreach and education for the services provided.</p>	
<p>3. Uniqueness</p> <p>How is the proposed project unique (different from a currently funded grant (e.g., strategies, activities, and objectives) in the proposed regional center treatment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p>Applicant Response</p> <p>Our project is unique because of our focus on developmental disabilities within the Hmong, Laotian, and Mien population in Sacramento County. The project will focus on innovative strategies that will help successfully engage and support our community about the importance of intellectual or developmental delay and provide access to available resources. HYU's method of outreach stems from the Community Initiatives for Collective Impact (Hmong Center's Story Cloth Method) with an emphasis on storytelling. The Hmong did not have a written language and relied upon the stories and conversations passed down from generation to generation. Some cultural stigmas and negative language about developmental disabilities has been ongoing in our community due to the passed-down perceptions of individuals that do not understand about the experiences of the individual with developmental disabilities. We are aiming to change the narrative of these individuals and bring the conversations that are able to be safe and open-minded space. Our storytelling methodology will be done through the filming and informational presentations. With the objective of creating discussion, conversation, connection, and awareness. Additionally, the creation of the Hmong Terminology for Developmental Disabilities will support the community in bridging a better understanding of the disabilities along with more appropriate and positive language usage to describe this group.</p>	
<p>4. Improve Equity and Service Access</p>	<p>Applicant Response</p>	

<p>How will you promote equity, access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?</p>	<p>We plan to outreach to the community and educate them about the resources available within the community. We will create a accessibility for the community through resources, informational presentations, and tabling events. Through our films and short videos we hope to educate cultural barriers, create conversation of mental health that can lead to the normalization of seeking mental health assistance.</p> <p>We plan to train our staff with a developmental delay screening program called ASQ-3. Once our staff are trained with ASQ-3 then we will provide free screening at our office located at the HOPE Center in Sacramento, California. This will help reduce barriers to services, because the community will have an available space to screen their child right in their own community. Once we finish the screening, we will refer them directly to Alta California Regional Center if they need it.</p> <p>To create engagement within our community we plan to train community members with ASQ-3 too. Once our staff is trained with the ASQ-3 training then they can run their own training groups and we plan to run training groups for our community members. This will help community members identify developmental delay and allow them to seek assistance when needed.</p> <p>We hope that our promotional activities, connectivity, and education disparity within our community through all the outreach and engagement we plan to do and services we plan to provide.</p>	
<p>5. Support of RC Plan</p> <p>How does this project support the RC plan to promote equity and education disparities in your proposed target area? If you are a RC, how does this project support your recommendations and plan to promote equity and education disparities in your target area? How will you collaborate with other organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p>Applicant Response</p> <p>HYU have discussed our goal of engagement and outreach with Alameda County Region 1 Center. We aim to focus on engagement and outreach to our community and awareness of these available resources through our activities. Some of our activities include tabling events, films, short informational videos, informational presentations, community member training, and more. We also continue to have an established relationship with the Hmong, Laotian, and Hmong population. Our end goal is to increase the POS data within our targeted population within these two years and the same time help our regional center serve the population they are continuing.</p>	
<p>6. Project Activities</p> <p>Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.</p> <p>Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures.</p>	<p>Applicant Response</p> <p>The schedule of activities is on March 1, 2022. We will start with training our staff with ASQ-3 and then we will lead us in our activities. Our activities will be split in months so that we can outreach and engage with the community every month through various activities. To meet the measures of our activities we will be providing necessary materials and making necessary information. We have also strategically split our activities into different months so that we can impact the community effectively.</p> <p>Here is a rough timeline of our schedule:</p> <p>Spring 2022 (March, April, May)</p> <ul style="list-style-type: none"> • 1 Staff Training of ASQ-3 (10 Staff) • 2 Tabling Events (2 of 12) • Business Screenings of first film • 1 short informational videos (1 of 4) • 2 Informational Live Session (Social Media) presentation (2 of 8) • 2 In-person presentations (2 of 8) • Screenings of Hmong Terminology <p>Summer 2022 (June, July)</p> <ul style="list-style-type: none"> • 1 cohort of community member training of ASQ-3 • Screening of First Film Continue • 1 Informational Live Session (Social Media) presentation (3 of 8) • 1 In-person presentations (3 of 8) • Screening/Creation of Resource Fair <p>Fall 2022 (August, September, October, November)</p>	

APPLICANT TITLE	APPLICANT RESPONSE	ATTACHMENT
	<ul style="list-style-type: none"> • 3 Tabling Events (5 of 12) • Finalize Film and Finish (1 of 2) • 2 Informational Live Presentation (Social Media) Presentation (5 of 8) • 2 In-person Presentations (5 of 8) • Resource Fair (1 of 2) • 1 Short Information Videos (2 of 4) • 2 Developmental Screening Day (2 of 6) • Report for the fiscal year exhibit <p>Winter 2022 (December)</p> <ul style="list-style-type: none"> • Yearly Exhibit (1 of 2) • Finalize Film and Finish (1 of 2) • 1 Informational Live Presentation (6 of 8) • Business Meeting/Creation of Second Film <p>Spring 2023 (January, February, March, April)</p> <ul style="list-style-type: none"> • Staff Training of ASQ-3 (up to 10 Staff) • 3 Tabling Events (8 of 12) • Second Film Continue • 1 Short Information Videos (3 of 4) • 2 Informational Live Presentation (Social Media) Presentation (7 of 8) • 2 In-person Presentations (7 of 8) • 2 Developmental Screening Days (4 of 6) <p>Summer 2023 (June, July)</p> <ul style="list-style-type: none"> • 2nd cohort of community members training of ASQ-3 • Second Film Continues • Staff Meeting/Creation of second Resource Fair • Finish Hmong Terminology (1/1- Requirement met) <p>Fall 2023 (August, September, October, November)</p> <ul style="list-style-type: none"> • 3 Tabling Events (11 of 12) • 1 Short Information Video (4 of 4- Requirement met) • Resource Fair (2 of 2- Requirement met) <p>Winter 2023 (December, January, February, March)</p> <ul style="list-style-type: none"> • Yearly Exhibit (2 of 2- Requirement met) • 1 Informational Live Presentation (8 of 8- Requirement met) • Second Film Finish (2 of 2- Requirement met) • 2 Developmental Screening Days (6 of 6- Requirement met) • 1 Tabling Event (12 of 12- Requirement met) • 1 In-person Presentations (8 of 8- Requirement met) • 3rd cohort of community members training of ASQ-3. 	
7. Project Measures	Applicant Response	

APPLICANT TITLE	APPLICANT RESPONSE	ATTACHMENT
<p>Before answering this question, applicants must enter performance measures into the Activities Template located in the middle tab directly above.</p> <p>Are your proposed measures appropriate to track the project's objective and activities? Explain how your proposed measures provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated.</p>	<p>Your proposed measures involve quantitative and qualitative data.</p> <p>First, your proposed measures will help us track your activities and by tracking your activities we will know that we are not taking a step back in accomplishing all of our events. Accomplishing our events will tell us that we are reaching the community as our organization has originally planned. Our measures include numbers of materials we would like to give to individuals. Accomplishing this number will show that our program is trying to educate and inform the public about developmental delay and resources available to them. We have increased our disparity target population (Hmong, Laotian, Mien), because we believe that within these two years our activities evolving with outreach and engagement will help us meet these measures. Meeting these disparity target audience measures will show our community impact on our community with exposure to available resources and upcoming events that will benefit them. We also have measures on how many presentations and video content we will create. This measure is for us to follow and by doing presentations and creating video content then we are educating and creating conversations within the community about the importance of mental health. We are creating discussion and helping our community strategically approach cultural stigma that they are currently struggling with. We also look forward to providing pre and post surveys to individuals to measure the effectiveness of our activities.</p> <p>Our qualitative data will be narrative from individuals. These narratives will provide us insight into gaining effectiveness among our staff members, so that we can better our upcoming trainings for community members. Our community members have been through the training then we will would like to know their insight and how the training have impacted them.</p>	
<p>8. Budget Template and Narrative</p> <p>Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.</p> <p>In your Budget Template, explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design and proposed outcomes.</p> <ul style="list-style-type: none"> Budget Template example is located at Attachment C. Budget Details and Restrictions are available here. 	<p>Applicant Response</p> <p>Our project budget is consistent with our project objective and activities. We will be using the funds that hire staff personnel to run the program. We need our staff personnel to directly accomplish the activities that our grant will be doing. Our operating expense includes participant refreshment, communication and subscription fees, printing, and ASQ-3 training. These operating expenses are needed for us to have success within our activities and meet our measures. Our indirect costs are staffing and payroll, utilities, network services, office space, office and annual maintenance. These are needed for our program to be able to operate.</p> <p>Our budget will support our overall project design and help us achieve our objectives.</p>	1
<p>9. Budget Costs</p> <p>Explain how the project budget costs are clearly associated with the project activities and objective and confirm that the budget does not include non-allowable costs or costs funded by other sources.</p>	<p>Applicant Response</p> <p>Our staff personnel have been strategically selected to ensure that we are capable of accomplishing all the grant activities and meeting all the grant measures. Our operating expenses have been narrowed down to programs and materials that we will need for our activities to be successful. Our indirect costs are equal to our program to operate. Lastly, we ensure that our budget does not include any non-allowable costs or costs funded by other sources.</p>	1
<p>Proposal Certification</p> <p>Certification</p>		
<p>1. Confirm Proposal Discussion with RC(s)</p> <p>CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?</p>	<p>Applicant Response</p> <p>Yes</p>	
<p>2. RC Contact</p>	<p>Applicant Response</p>	

<p>CBOs are required to submit their application on only to the Department and to each RC(s) attachment the CBO is intending to receive. If you are a CBO, state the name(s) of the contact person(s) at each RC you have discussed your proposal with.</p>	<p>Alta California Regional Center 2241 Harvard Street, Suite 100 Sacramento, CA 95815 Telephone: (916) 978-6400 Website: www.altaregional.org Contact person: Helen Neri - hneri@altaregional.org</p>	
<p>3. Applicant Certification By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.</p>	<p>Applicant Response Yes</p>	
<p>Applicant Comment</p>		