Project Name:
Applicant Organization:
Awarded Amount:
Fundin Announcement Name:

All In $f$ Equitable Care
Integrated Community Services
\$175,000.00
$m$ ting Se vice $A$ ess and Equity $G$ ant

## PROJECT SUMMARY

In ease a ess to and quality of c isis inte venti $n s$ and responses $f$ Spanish-speaking individuals with intellectual/devel pmental disabilities in Ma in C unty.

| APPLICANT TI N | APPLICANT RE P N | ATTACHM NTS |
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| Applicant ligibilit |  |  |
| Applicant Information |  |  |
| 1. Project Title | Applicant Response |  |
| What is the P e t Title? | All In fo Equitable Ca e |  |
| 2. Awarded Amount | Applicant Response \$175,000.00 |  |
| 3. rganization Type <br> Choose the esponse that best des ibes you ganization. | Applicant Response <br> Community Based O ganization (CBO), 501( )(3) |  |
| 4. Description of rganization/Group | Applicant Response |  |
| vide $a b$ ief des ipti $n$ of the ganization group. Explain what experien e you ganization has managing ap e tsimila to the proposal and state the out omes f that pr ect. You may upload y u br hue add a website link. | Integrated Community Servi es (ICS) was founded in 1994 to f ge partnerships between individuals with disabilities and our ommunity t eate a diverse and inclusive place f us all. ICS se ves individuals with any type of disability over the age of 16 through employment and living skills $p$ gr ams. <br> We a e a vendor f Golden Gate Regional Center (GGRC), hold nt acts with Ma in County's BHRS and are a CARF a edited Department fRehabilitation pr vider. <br> In 2018, GGRC hired ICS $t$ nduc $t$ a Marin ommunity needs assessment $f$ behavioral health se vices $f$ individuals with intellectual/developmental disabilities (I/DD). The assessment includes 60 data s ur es, 43 inte views, five case studies and analysis ftw se vi e models. The assessment's findings ignited The All In f Equitable Ca e C unc il in 2020, including selfadv ates, families, GGRC, Ma in BHRS, Ma in C mmunity Clinics and ICS. In a year, the unc il edesigned Ma in's behavioral health efer al prt ols (attached). | 1 |
| 5. Applicant in Good Standing | Applicant Response |  |
| Is the appli ant in good standing with the Califo nia Se eta y of State, Califo nia F an hise Tax B a d, and Calif nia Department of Tax and Fee Administ ati n? lease upl ad onfi mation letter(s) proof of good standing. | Yes | 1 |
| 6. Subcontractors in Good Standing | Applicant Response |  |


| APPLICANT TI N | APPLICANT R P N | ATTACHMENT |
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| A e the appli ant's subcont act $s$ in good standing with the Calif nia Se eta y of State, Califo nia F an hise Tax Board, and Calif nia Department of Tax and Fee Administ ati $n$ ? | Not Appli able |  |
| Grant Reapplication Information |  |  |
| Grant Reapplications nl |  |  |
| 1. Previous Award(s) <br> Did you ganization eceive DDS grant funding in fis al year 2019-20 2020-21? If yes, go to question 2 t mplete each lumn. If $n$, skip this ategory and go $t$ ategory 3. | Applicant Response <br> No |  |
| 2. Previous Grant Award(s) <br> Sin e fis al yea 20 9, c mplete a wfo ea hDDS Se vi e A ess and Equity g ant y u o ganizati n was awarded funding. | Applicant Response |  |
| 3. Previous Grant utcomes <br> ovide a brief grant summary of y u p e tout mes fo fis al yea 20 920 and/ 2020-21. | Applicant Response <br> N t Appli able |  |
| 4. Project Transition <br> If awarded, $h$ w will $y u$ urrent $p$ e ttransiti ninto the 202-22 proposed pr ect? Does y u proposed pr ect expand ontinue y u cu entp et, if s h w? What activities, measu es, target groups are being added? ovide a summary of the differen es and easons why you are proposing the hange. | Applicant Response <br> N t Appli able |  |
| General Application |  |  |
| Proposal Summar |  |  |
| 1. Project T pe <br> Ch se the p e ttype that best des ibes you activities f om the list below: | Applicant Response <br> Educati nand T aining |  |
| 2. Duration of project <br> Choose the du ation of you pr ect. | Applicant Response <br> 12 months |  |
| 3. Regional Centers <br> Choose the Regional Center(s) that y u p e t will se ve. Che $k$ all that apply. | Applicant Response <br> Golden Gate Regional Center |  |
| 4. Counties Served <br> List the c unty o c unties $\mathrm{y} u$ pr ect proposes to serve. Check all that apply. | Applicant Response <br> Ma in C unty |  |


| 5. Cit of Los Angeles <br> If you pr ect proposes to serve the City of $L$ s Angeles, list the zip c des y up etwill se ve. | Applicant Response <br> N t Appli able |
| :---: | :---: |
| 6. Communit Based rganizations | Applicant Response |
| Will y u be w king with one o moe C mmunity Based Organizati ns? If $\mathrm{s}, \mathrm{p}$ vide the name of the ganization and how you will be w king togethe . | T p mote c ss-systems c llab ati $n$ cente ed a und the expe ien es of people with I/DD, the existing All In fo Equitable Ca e C un il will $g$ w to in lude agen ies involved in Marin's isis esponse and agen ies $f$ used on in lusion and adv acy of Spanishspeaking c mmunities. The foll wing CBOs will be invited to pati ipate in the c un il: Bu kelew grams, Canal Allian e, Marin Asian Adv acy ect, Ma in C mmunity Clini s and National Allian e on Mental lliness. |
| 7. Multiple rganizations | Applicant Response |
| Does you pr ect in lude partnership with one o mo eo ganizati ns eithe as a o-appli ant subcont act ? If "yes", please upload a letter f support fr mea hoganizati n, that in ludes an explanation of thei ole in the pa tne ship. | No |
| 8. Strategies and Sustainabilit | Applicant Response |
| How will y u p e $t$ ntinue its wo $k$ afte the g ant funding has on luded? | The funding equested $f$ this $p$ ect is a one-time investment in oss-systems elationship development and the eati $n$ of education and $t$ aining materials $f$ self-adv ates and agencies inv Ived in isis interventions and esponse. <br> The uncil will also engage in es ur e mapping to identify any ongoing es ur es equired. At ICS, as is likely the case with othe pa tne agen ies, existing funding and eimbursement st eams will suffi iently ve any fu ther expenses elated $t$ the dist ibution of the education and refe al p to Is to lkit. At the c unty level, it is anti ipated that expanding pre- isis inte ventions will signifi antly educe each system's osts elated $t$ isis esponse amongst individuals with I/DD. |
| 1. thnicit Groups Served | Applicant Response |
| Sele $t$ the ethni ity $g$ up(s) the pr ect will serve. F "Indian", <br> a ifi Islande ", "Slavi " o "Othe " use omment section to list specifi groups. | Af ican Ame ican, Chinese, Filipin , Hispanic , Indian (list), Japanese, K ean , Vietnamese, Native Ameri an, acifi Islander (list) |
| Appli ant Comment | Indian and acifi Islander specifi groups unkn wn |
| 2. thnicit Group(s), Language(s) and Num er of Individuals Served | Applicant Response |


| F each ethni ity group, provide the <br> number of individuals you pr ect <br> intends to se ve and the related <br> language(s). |  |  |  |
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| APPLICANT TI N | APPLICANT R P N | ATTACHMENT |
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| ovide a lear and on ise pr ect summa $y$ that in ludes a defined target population, at hment area, and pr ect design. Specifi ally des ibe what you pr ect will a mplish and h w it will benefit the mmunity se ved. In y u answe, in lude what experien eyu ganization has $w$ king with the target population? | Th ugh a c ss-systems c llab ative effo tof self-adv ates, health a ep viders, disability servi ep viders, Hispanic mmunity adv ates, law enf ement and isis esp nse agen ies, a to kit will be c eated to imp ve pe- isis interventions and ac ess $t$ timely, quality isis esponse f individuals with I/DD who experience - ur ing mental/behavioral health ndit ions. <br> The ta get population of this pr ect is the ,493 individuals $u$ ently served by GGRC in Ma in C unty, with specific f us given to the 245 individuals who speak Spanish. The findings $f m$ these eff ts and the $f$ amew $k f$ llaborative systems translati $n$ will be made available t GGRC's full at hment a ea, including San F ancis , San Mateo and Ma in $C$ unties, whi h se ve a total of 9,603 individuals, 1,606 f whom are Spanish speakers. <br> Fi st, self-adv ates and agencies within Ma in C unty's isis e system will be brought togethe fo the All In fo Equitable CaeC un il. The c un il will meet qua te ly to engage in oss-t aining and inc easing fluency in w king with individuals with - ur ing ndit ions. <br> Aw kgroup subsectin $f$ the uncil will meet $m$ nthly $t d$ aft an edu ati $n$ and $c$ isis efe alp $t$ Is toolkit, which will include federal and state egulations $f$ each aspect of isis interventions and esponse, who $t$ onta $t$ within each system and afl what of isis efer al pr $t$ ols. It will als include ecommendations $f$ pre- isis interventions, su h as the le CBOs an play and the new Calif nia isis h tline (AB 988). Ea h isis agency will be $t$ ained $n$ the $t \mathrm{lk}$ it, inc easing knowledge f legal esponsibility, pers n entered $p$ a tices and how to partner with people with I/DD. <br> The to lkit will als be dis ussed with and distributed to self-adv ates and families in both English and Spanish, and will a $t$ as an adv acy $t$ ol that an be $b$ ught to providers within the behavi al healthcare and isis ecosystems. Self-adv ates will be educated on what thei rights a e and wh they can c nta $t$ within disability and healthcare systems $t$ get supp $t$ in adv ating fo these rights. The $g$ al of this to lkit is $t$ ultimately educe disparities in quality of behavioral health are, and lead $t \mathrm{~g}$ eater ac ess to servi es that $p$ event $c$ isis o ease its a uity. To best se ve this p pulati $n$, we will partner with Spanish $t$ anslat sf meetings and educational mate ials. <br> ICS has 27 years $f$ experience partnering with individuals with I/DD, ur ently a unting $f$ $85 \%$ of servi e hours. ICS' specialty behavi al health department opened 23 years ago. Cur ently, 13 of our 80 staff are people previ us ly served, as it is our priority t develop leadership pportunities $f$ self-adv ates. Though ICS does $n t$ ur ently have specific pr gr amming in Spanish, self-adv ates and adv a yg ups will be included at every step of the pr ess s that all decisions made and es ur es eated will be appr pr iate f Spanish speake s. |  |
| 2. Data and Communit Input | licant Response |  |


| APPLICANT TI N | APPLICANT R P N | ATTACHMENT |
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| Explain how the target population(s) are underserved using RC OS data other data as supporting eviden e f the dispa ity. In y u answe, include how y ur ganizati $n$ used input fr $m$ the mmunity and/ target population to design the pr ect? | The overwhelming finding fICS and GGRC's needs assessment was that the $e$ is $n$ system in pla e to identify the needs of pe ple with l/DD and c-u ing mental health nditi ns. This dea th of data mi sh w unde se ved this p pulation has been by Ma in's health ca e systems. <br> Anecdotally, we have served nume us individuals who have had in nsistent access $t$ Ma in's c isis se vi es, and at times have been tu ned away, in luding all five of the case studies in the needs assessment. <br> Quantitatively, in 202, GGRC c ndu ted a su vey of 143 individuals served, families, providers and RC staff: 19\% eported wanting new mental health support servi es, 12\% isis intervention and 19\% behavi al health nsultation. GGRC's 2019-20 OS data shows that 82 individuals (17\%) f Spanish speake s who a e eligible f se vices have no OS. In fa $t$, people who a e Hispanic had the lowest ates $f$ OS autho izations and expenditures in 2019-20. <br> Ou needs assessment als highlights alarming inequities in Marin: <br> - In one of the ri hest c unties in the nati $n, 23 \%$ of disabled residents live in pove ty <br> - Unemployment am ng adults with disabilities is $58 \%$ <br> - $38 \%$ of individuals experiencing homelessness eported having a disability <br> C nsistent with disability usti e and pers $n$ - ente ed healthca e, we have included selfadv ates and families as equal pa tne s at eve y stage of this pr ess, fom documenting the experiences of individuals we se ve $t$ inviting five self-adv ates nt o the uncil. |  |
| 3. Uniqueness | Applicant Response |  |
| How is the proposed pr ect unique diffe ent fr macu ently funded grant (e.g., st ategies, activities, and objectives) in the proposed egional ente catchment a ea? If the p e t is simila to a cu ently funded g ant listed on the Department's website, how is the proposed pr ect different? | ICS and GGRC's ommunity needs assessment nc luded that there was significant desi e and need $f$ om people served, thei families, disability se vi ep vide s and health ca e providers $t$ imp ve a ess $t$ and quality $f$ behavi al health servi es $f$ people with l/DD. Yet there is ur ently $n$ dinated llaborative eff $t$ between a egional enter and isis esponse systems $f$ this population in Marin County, which has led to $c$ nfusi $n$ am ngst b th pe ple se ved and staff within systems, and ultimately resulted in $m$ ef equent and significant ises $f$ people served. <br> The All In Fo Equitable Ca e C un il fi st met in 2020 with the goal to inc ease mmunication and llaboration between agencies and systems that w k with people with I/DD. Afte a su essful yea of a c ss-systems, multi-level w kg oup meeting five times t ew ite refe al p to Is, whi h was the fi st step in building elationships and llabor ati n , the uncil onvened t establish ecommendations n what the g up c lle tively felt was most urgent to address next. There was onsensus ac oss systems administ at s, s ial w kers, linicians and people served that isis a e dinati n is the m st $u$ gent need. There is ur ently no existing funding $t p$ vide the administ ative and $p t \quad$ I development support needed $t$ eate sustainable and systemi improvements $t$ isis ca e dinati $n$ in Marin. |  |
| 4. Improve quity and Service Access | Applicant Response |  |


| APPLICANT TI N | APPLICANT R P N | ATTACHMENT |
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| How will y u p e timp ve equity, a ess, and redu e ba ie s to servi es f individuals with intellectual and developmental disabilities and thei families? | While nducting inte views $f$ the needs assessment, one parent stated, "Do the systems mmuni ate? I really d n't kn w if they d.Ig to the annuals and eleases a e signed, but I $d$ n't kn w that they talk to ea $h$ othe. And yet it's $p$ intless to do se vices when there is $n$ foll $w$ up. His dad and la e stumped as to what to d next and we o the system. I can't imagine what it must be like fo pe ple wh d n't kn w what to do." <br> A hief behavi al health offi e who oversees mental health a e at a Ma in linic noted, "It an feel like a system-wide game $f$ hot potat when a person with $c$ mplex I/DD issues mes in. Without suffi ient background inf mation at the time of the visit, staff often d n't have the inf mation they need in der to fully assess, intervene and/ nnec $t$ with appropriate support." <br> These anecdotes are epresentative of themes identified thr ugh out the needs assessment and are evidence that addressing oss-systems ommunication and oss-t aining $t$ equip providers with skills needed to w k omplex ases would significantly educe the bar iers that individuals with I/DD fa e in ac essing mental/behavioral health are. <br> At the pe s n-se ved level, a behavi al health and $c$ isis to lkit $c$ uld be the diffe en e between expe ien ing an a ute $c$ isis with limited supp $t \mathrm{fr} m$ health are systems, and e e iving adequate, timely isis inte venti ns because they have the knowledge to adv ate $f$ the se vices they a e entitled $t$. |  |
| 5. Support of RC Plan | Applicant Response |  |
| How does this pr ect support the RC plan to $p$ mote equity and redu e disparities in you proposed atchment a ea? If y ua e a RC, h w does this pr ect support yu e mmendati ns and plant pr m ote equity and edu e dispa ities in y u cat hment area? How will you pr ect ollaborate with other ganizations that se ve individuals with intelle tual and developmental disabilities and thei families? | GGRC's mission is to build inclusive mmunities by nnecting and developing innovative se vices and supports esp ns ive $t$ the needs and aspirations findividuals with intelle tual and developmental disabilities and their families while educating and inf ming all ommunity members about the ights, value and potential of human diversity. <br> A pillar f GGRC's st ategic plan is to engage with ther systems that $w k$ with individuals with l/DD $t$ educe the weight placed on the RC system to individually provide $w$ ap-a und support, and to encourage the mmunity $t$ ecognize that individuals with I/DD desire and have a ight $t$ live full, i h lives. C llec tively, we an educe the health disparities that individuals with //DD, especially non-English speake s, experience, and build the fluency $f$ each system t w with this populati n . <br> By in luding self-adv ates in the needs assessment, the fi st uncil and this sec nd phase, All In $f$ Equitable Ca e has been -designed by individuals se ved by the egional enter. <br> Below is a omplete list f groups that will be asked $t$ parti ipate in the $c$ un il: GGRC, Ma in C mmunity Clini s, Ma in C unty Behavi al Health and Re ve y Se vices, a tnership Health lan, LifeLong Medical Ca e, Beacon Health Options, State C unc il on Developmental Disabilities, law enf ement, National Alliance on Mental lliness, Mental Health Se vi es A t, Kaiser ermanente, Buckelew gr ams, Canal Alliance, Marin Asian Adv acy ect. |  |
| 6. Project Activities | Applicant Response |  |


| APPLICANT TI N | APPLICANT R P N | ATTACHMENT |
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| Note: Before answerin this question, applicants must complete the Activities Template located in the middle ta directl above. <br> Clearly and specifi ally state how the $s$ hedule of a tivities dem nstrates the steps that the $p$ et will take to achieve its stated objective and measu es. | - Identify the ri ht partners to participate in the llaborative pr ess $t \mathrm{imp}$ ve isis esponse and inte ventions $f$ people with I/DD. Identifying the ight partners may include establishing selection iteria, inte viewing andidates and mmunity leaders, and eating a des ipti $n$ of the $r$ le and $c$ mmitment expe ted am ng llaborative partners. <br> - Quarterl council meetin swith leaders fom the system, including ther agencies listed $p$ evi us $l y$, in der $t$ develop elationships and larify $r$ les within $c$ isis interventions and esponse. <br> - Monthl workgroup meetings with a subg up of the c un il to c eate the c isis education and efer al t lk it. <br> - Conduct background research through up to 10 interviews with content experts and people served $t$ inf $m$ an efficient $p$ ess $f$ improving isis esponse and inte ventions. These interviews will larify the system st $u$ tu e as it is today and identify specific a eas to improve. Interviewees may be individuals and family membe s with l/DD and rep esentatives fr m law enfo ement, Kaise, Ma in Health, Behavi al Health and Re ve y Servi es, State $C$ unc il on Developmental Disabilities, GGRC and START. The inte views will illuminate $h \mathrm{wc}$ isis is defined by va $i$ us individuals and identify existing <br> llab ative effo ts related to c isis resp nse. <br> - Create a crisis response toolkit that enters on the experience of individuals with I/DD and edesigns how $t$ engage individuals with I/DD, their family membe $s$, and key ep esentatives within the e system f isis esp nse. Establish elationships and eate a shared goal f systems hange (e.g., initiate Mem andums of Understanding and/ isis esponse p t is a oss agencies, inc ease alte natives t hospitalizations, imp ve skills of isis esponders, et .). Include egulat y educatin $n$ who each system is mandated to provide se vices $t$. <br> - Translate the toolkit into the preferred lan ua es of the tar et population and distri ute it to people served and the agencies that serve them. Through a e ded $t$ aining session, share the findings $f$ the unc il, the purpose of the to lkit and all $w$ the mmunity $t$ ask questions. Use a multi- hannel ma keting appr a h to ensu e that the t lk it and invitation to the t aining session each as many people as possible. <br> - Conduct a pre- and post-test of people who attend the trainin session to ensu e that the to lkit is a essible fo the ta get $p$ pulati $n$. |  |
| 7. Project Measures | Applicant Response |  |
| Before answering this question, applicants <br> must enter performance measures into the Activities <br> Template located in the middle ta directl a ove. <br> A e you proposed measu es appropriate to t ack the pr ect's be tive and a tivities? Explain h w you proposed measu es provide insight into the effectiveness of the ve all design of the $p$ etand demonst ate how the impact on the ommunity will be evaluated. | The proposed measu es will ensure effe tiveness of the ve all design of the p ect. T acking the people inv Ived in the All In $f$ Equitable Care C unc il, and the number f times the unc il and the w kgroup meet ensures that the ight pe ple a e pat of the onversation and that they have held a egular adence of meetings to build elationships and implement hange. Feedback $\mathrm{f} m$ the uncil's leadership will also ensure that decisions a e as aded ac ss levels of each individual system. By eating the toolkit, $t$ anslating it into Spanish and dist ibuting it $t$ self-adv ates and servi e pr viders, we are ensuring that people served have a st ong adv acy tool they an efe to when seeking behavioral health are, and agencies in the isis e system understand what their esponsibility and ole is in the a e f people with l/DD. Through stakeholder interviews and a pe- and p st-test of self-adv ates afte the to lkit training sessi $n$, we will be able to gauge the effe tiveness of the toolkit in equipping self-adv ates with this kn wledge. |  |
| 8. Budget Template and Narrative | Applicant Response |  |


| APPLICANT TI N | APPLICANT R PON | ATTACHM NT |
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| Note: Before answering this question, applicants must complete the Budget Template located in the tab directl above. <br> In y u Budget Template, explain hw the pr ect budget is onsistent with the stated $p$ e $t$ be tive and activities, and learly and on isely explain how the proposed expenditu es support the overall pr ect design and proposed out omes. <br> - Budget Template example is I ated at Atta hment C. <br> - Budget Details and Rest i tions are available he e. | The intent of funding is $t$ build improved isis esponse ac ss disparate systems $t$ improve the quality $f$ are $f$ people wh experience - $u$ ing onditions while in isis, with spe ifi $f$ us given to Spanish speake $s$, who fa e even $m$ e signifi ant bar iers in ac essing this a e. The main bar iers in the existing disparate systems a e the lack $f$ llaboration between systems and nfusion about which system is meant $t$ se ve omplex populations. The p ect bjec tive and activities are designed $t$ emove these existing bar iers thr ugh llaboration facilitation, se uing ommitment $f$ ngoing engagement $f$ om each system, including the perspective of self-adv ates and $t$ aining self-adv ates and families $n$ their ights elating $t$ behavioral health are and isis esponse. <br> Funding $f$ this pr ect is viewed as a one time investment in eati $n$ of $t$ aining mate ials $f$ self-adv ates, families and esponse agencies. <br> llaboration building and the isis intervention and |  |
| 9. Budget Costs | Applicant Response |  |
| Explain how the pr ect budget osts are learly ass iated with the pr ect activities and objective and onfi m that the budget does not in lude nonallowable osts osts funded by other s u es. | - Behavioral health manager: A new Behavi al Health Manager position will be pened at ICS $t$ ensure that there expertise $f m$ a se vice $p$ vider, behavi al health linical viewpoint when building this unc il and making decisions. <br> - Self-advocate stipends: Self-adv ates will be mpensated $f$ their time and expertise at the same ate as all uncil members. Any unc il, w kgr up : meeting that a selfadv ate attends $f$ purposes of designing the $t \mathrm{lk}$ it will be ompensated. <br> - Health equity su contractor: The majority fp ect budget sts a e dedicated $t$ pr ectsubcont a $t$ s needed $t$ onvene and fa ilitate members a oss systems that do not ur ently have existing partnerships. Funding $f$ pr ectsubcont a to fa ilitati $n$ is seen as a ne time investment $t$ build elationships, eate a st uctu ef $r$ meetings and draft MOU's/agreements $f$ partnership engagement $t$ improve the isis refe alp ess. The subcont a $t \mathrm{~s}$ will als be heavily involved in designing the toolkit and st ategizing n how $t$ dist ibute it $t$ people served. <br> - Workgroup member pa ments: ayments made $t$ individual members of the unc il and $w$ kgroup. These payments are intended $t$ incentivize Marin agencies $t$ dedicate the time and staffing t this pr ect. It is estimated that there will be 12 individuals who each dedicate 2 hours per month $t$ this pr ectf the length fthe pr ect. <br> - Marketin and educational material expenses: Expenses elated $t$ the design and dist ibuti n of the tk it t people served and Ma in agencies <br> - Meeting and printed material Spanish translator: C uncil and w kgroup meetings, all printed materials and the $t$ aining session $f$ self-adv ates will be $t$ anslated int Spanish $t$ best serve the target population <br> - Administrative costs: General and administ ative expenses f the pr ecta e alculated at $15 \%$ of the budget, as every a tivity and measure will include inf ast uctu e and materials fr m ICS |  |
| Proposal Certification |  |  |
| Certification |  |  |
| 1. Confirm Proposal Discussion with RC(s) <br> CBOs a e requi ed to dis uss thei proposal with each RC(s) the CBO is intending to se ve. If y ua e a CBO, have you dis ussed yu proposal with each $R C$ you are intending $t$ se ve? | Applicant Response Yes | 1 |
| 2. RC Contact | Applicant Response |  |


| CBOs a e requi ed to submit thei appli ati $n$ on $u$ ently $t$ the Department and $t$ each RC(s) at hment the CBO is intending $t$ se ve. If y ua e a CBO, state the name(s) fthe nta tpe s $\mathrm{n}(\mathrm{s})$ at each RC you have dis ussed y u proposal with. | Golden Gate Regional Center <br> - E i Zigman, Executive Di ect : Ezigman@ggr . g <br> - Amanda yle, Community Servi es Di ect : apyle@ggr . g |  |
| :---: | :---: | :---: |
| 3. Applicant Certification | Applicant Response |  |
| By submitting this appli ation, the Appli ant is e tifying the $t$ uth and ac u acy of the proposal. The appli ant als ertifies that if you have subcont acting ganizations, each parti ipating ganization has eviewedyu pr ect and agreest thei assigned activities, measu es, and the budget. | Yes | 2 |
| Appli ant Comment | While there are n o-appli ants f this pr ect, Marin County Behavi al Health and Recovery Servi es and Marin Community Clini s have been partners in the All In $f$ Equitable Ca e C un il thus fa, and intend $t$ ntinue supp ting the initiative. Letters $f$ support f om both entities are attached. |  |

