## APPLICATI N REPORT

Project Name:All InfEquitable CareApplicant Organization:Integrated Community ServicesAwarded Amount:\$175,000.00



Fundin Announcement Name: m ting Se vice A ess and Equity G ant

## PROJECT SUMMARY

In ease a ess to and quality of c isis inte venti ns and responses f Spanish-speaking individuals with intellectual/devel pmental disabilities in Ma in C unty.

APPLICANT TI N	APPLICANT RE P N	АТТАСНМ	NTS
Applicant ligibilit			
Applicant Information			
1. Project Title	Applicant Response		
What is the P e t Title?	All In fo Equitable Ca e		
2. Awarded Amount	Applicant Response		
	\$175,000.00		
3. rganization Type	Applicant Response		
Choose the esponse that best des ibes you ganization.	Community Based O ganization (CBO), 501( )(3)		
4. Description of rganization/Group	Applicant Response		
vide a b ief des ipti n of the ganization group. Explain what experien e you ganization has managing a p e t simila to the proposal and state the out omes f that pr ect. You may upload y u br hu e add a website link.	Integrated Community Servi es (ICS) was founded in 1994 to f ge partnerships between individuals with disabilities and our ommunity t eate a diverse and inclusive place f us all. ICS se ves individuals with any type of disability over the age of 16 through employment and living skills p gr ams.  We a e a vendor f Golden Gate Regional Center (GGRC), hold nt acts with Ma in County's BHRS and are a CARF a edited Department f Rehabilitation pr vider.  In 2018, GGRC hired ICS t nduc t a Marin ommunity needs assessment f behavioral health se vices f individuals with intellectual/developmental disabilities (I/DD). The assessment includes 60 data s ur es, 43 inte views, five case studies and analysis f tw se vi e models. The assessment's findings ignited The All In f Equitable Ca e C unc il in 2020, including self-adv ates, families, GGRC, Ma in BHRS, Ma in C mmunity Clinics and ICS. In a year, the unc il edesigned Ma in's behavioral health efer al pr t ols (attached).	1	
5. Applicant in Good Standing	Applicant Response		
Is the appli ant in good standing with the Califo nia Se eta y of State, Califo nia F an hise Tax B a d, and Calif nia Department of Tax and Fee Administ ati n?  lease upl ad onfi mation letter(s) proof of good standing.	Yes	1	
6. Subcontractors in Good Standing	Applicant Response		

ADDUCANT TO A	ADDITIONAL DE LA	ATTACIBATA
APPLICANT TI N	APPLICANT R P N	ATTACHMENT
A e the appli ant's subcont act s in good standing with the Calif nia Se eta y of State, Califo nia F an hise Tax Board, and Calif nia Department of Tax and Fee Administ ati n?	Not Appli able	
Grant Reapplication Information		
Grant Reapplications nl		
1. Previous Award(s)	Applicant Response	
Did you ganization eceive DDS grant funding in fis al year 2019-20 2020-21? If yes, go to question 2 t mplete each lumn. If n , skip this ategory and go t ategory 3.	No	
2. Previous Grant Award(s)	Applicant Response	
Sin e fis al yea 20 9, c mplete a w fo ea h DDS Se vi e A ess and Equity g ant y u o ganizati n was awarded funding.		
3. Previous Grant utcomes	Applicant Response	
ovide a brief grant summary of y u p e t out mes fo fis al yea 20 9- 20 and/ 2020-21.	N t Appli able	
4. Project Transition	Applicant Response	
If awarded, h w will y u urrent p e t transiti n into the 202 -22 proposed pr ect? Does y u proposed pr ect expand ontinue y u cu ent p e t, if s h w? What activities, measu es, target groups are being added? ovide a summary of the differen es and easons why you are proposing the hange.	N t Appli able	
General Application		
Proposal Summar		
1. Project T pe	Applicant Response	
Ch se the p e t type that best des ibes you activities f om the list below:	Educati n and T aining	
2. Duration of project	Applicant Response	
Choose the du ation of you pr ect.	12 months	
3. Regional Centers	Applicant Response	
Choose the Regional Center(s) that y u p e t will se ve. Che k all that apply.	Golden Gate Regional Center	
4. Counties Served	Applicant Response	
List the c unty o c unties y u pr ect proposes to serve. Check all that apply.	Ma in C unty	

5. Cit of Los Angeles	Applicant Response	
If you pr ect proposes to serve the City of L s Angeles, list the zip c des y u p e t will se ve.	N t Appli able	
6. Communit Based rganizations	Applicant Response	
Will y u be w king with one o mo e C mmunity Based Organizati ns? If s , p vide the name of the ganization and how you will be w king togethe .	T p mote c ss-systems c llab ati n cente ed a und the expe ien es of people with VDD, the existing All In fo Equitable Ca e C un il will g w to in lude agen ies involved in Marin's isis esponse and agen ies f used on in lusion and adv acy of Spanish-speaking c mmunities. The foll wing CBOs will be invited to pa ti ipate in the c un il: Bu kelew grams, Canal Allian e, Marin Asian Adv acy ect, Ma in C mmunity Clini s and National Allian e on Mental Illness.	
7. Multiple rganizations	Applicant Response	
Does you pr ect in lude partnership with one o mo e o ganizati ns eithe as a o-appli ant subcont act ? If "yes", please upload a letter f support fr m ea h o ganizati n, that in ludes an explanation of thei ole in the pa tne ship.	No	
8. Strategies and Sustainabilit	Applicant Response	
How will y u p e t ntinue its wo k afte the g ant funding has on luded?	The funding equested f this p ect is a one-time investment in oss-systems elationship development and the eatin of education and t aining materials f self-adv ates and agencies involved in is is interventions and esponse.  The uncil will also engage in escur e mapping to identify any ongoing escur escequired. At ICS, as is likely the case with othe patine agencies, existing funding and eimbursement st earns will sufficiently verany further expenses elated to the distribution of the education and referral poton is to lkit. At the county level, it is anticipated that expanding presists interventions will significantly educe each system's osts elated to issue esponse amongst individuals with I/DD.	
thnicit Groups Served	Applicant Response	
Sele t the ethni ity g up(s) the pr ect will serve. F "Indian", " a ifi Islande ", "Slavi " o "Othe " use omment section to list specifi groups.	Af ican Ame ican , Chinese , Filipin , Hispanic , Indian (list) , Japanese , K ean , Vietnamese , Native Ameri an , acifi Islander (list)	
Appli ant Comment	Indian and acifi Islander specifi groups unkn wn	
2. thnicit Group(s), Language(s) and Num er of Individuals Served	Applicant Response	

C. analo atheri itu arraya manida tha			
F each ethni ity group, provide the number of individuals you pr ect			
intends to se ve and the related language(s).			
anguago(o).			
	Indian	5	English
	Chinese	4	English, Cant nese, Manda in
	Filipin	9	English, ASL, Tagalog
	Japanese		English
	Ko ean	4	English, Ko ean
	Laotian		English
	Native Ame i an		English
	Multi ultu al	123	English, Japanese
	a ifi Islande		English
	Russian		English
	Spanish/Latin	313	Spanish, English, tuguese, ASL
	Vietnamese	6	Vietnamese, English
	White	873	English, Farsi, F en h, Italian, Russian, Spanish
3. Age Group(s) Served	Applicant Response		
Sele tall Age Gr ups the p e t will se ve.	16 to 21 , 22 and older		
Appli ant Comment			
Project Application			
Project Application			
1. Project Summar and rganizational xperience	Applicant Response		

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
ovide a lear and on ise pr ect summa y that in ludes a defined target population, at hment area, and pr ect design. Specifi ally des ibe what you pr ect will a mplish and h w it will benefit the mmunity se ved. In y u answe, in lude what experien e y u ganization has w king with the target population?	Th ugh a c ss-systems c llab ative effo t of self-adv ates, health a e p viders, disability servi e p viders, Hispanic mmunity adv ates, law enf ement and isis esp nse agen ies, a to lkit will be c eated to imp ve p e- isis interventions and ac ess t timely, quality isis esponse f individuals with I/DD who experience - ur ing mental/behavioral health ndit ions.  The taget population of this prectisthe, 493 individuals u ently served by GGRC in Ma in C unty, with specific f us given to the 245 individuals who speak Spanish. The findings f m these eff ts and the famew k f llaborative systems translatin will be made available t GGRC's full at hment a ea, including San Fancis, San Mateo and Ma in C unties, whi h se ve a total of 9,603 individuals, 1,606 f whom are Spanish speakers.  Fi st, self-adv ates and agencies within Ma in C unty's isis e system will be brought togethe fo the All In fo Equitable Ca e C un il. The c un il will meet quate ly to engage in oss-t aining and inc easing fluency in w king with individuals with - ur ing ndit ions.  A w kgroup subsectin f the uncil will meet m nthly t d aft an edu atin and c isis efe al p t ls toolkit, which will include federal and state egulations f each aspect of isis interventions and esponse, who t onta t within each system and a fl w ha t of isis efer al prt ols. It will als include ecommendations f pre- isis interventions, su h as the le CBOs an play and the new Callif nia isis h tline (AB 988). Ea h isis agency will be t ained in the tilk it, incleasing knowledge f legal esponsibility, pers n-	
	entered p a tices and how to partner with people with I/DD.  The to lkit will als be dis ussed with and distributed to self-adv ates and families in both English and Spanish, and will a t as an adv acy t of that an be bought to providers within the behavioral healthcare and is is ecosystems. Self-adv ates will be educated on what their rights are and with they can contact the within disability and healthcare systems to get support in advocating for these rights. The goal of this to lkit is to ultimately educe disparities in quality of behavioral health are, and lead to goater access to service sthat prevent coincides it is a uity. To best serve this proportion, we will partner with Spanish translates of meetings and educational materials.  ICS has 27 years of experience partnering with individuals with I/DD, rure ently a unting of 85% of service hours. ICS' specialty behavioral health department opened 23 years ago. Curently, 13 of our 80 staff are people previously served, as it is our priority to develop leadership protrunities of self-advocates. Though ICS does not urently have specific programming in Spanish, self-advocates and advocates and advocated will be appropriate of the process that all decisions made and escrete and self-advocates.	
2. Data and Communit Input	Spanish speake s.  Applicant Response	

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
Explain how the target population(s) are underserved using RC OS data other data as supporting eviden e f the dispa ity. In y u answe, include how y ur ganizati n used input fr m the mmunity and/target population to design the prect?	The overwhelming finding f ICS and GGRC's needs assessment was that the e is n system in pla e to identify the needs of pe ple with I/DD and c - u ing mental health nditi ns. This dea th of data mi s h w unde se ved this p pulation has been by Ma in's health ca e systems.  Anecdotally, we have served nume us individuals who have had in nsistent access t Ma in's c isis se vi es, and at times have been tu ned away, in luding all five of the case studies in the needs assessment.  Quantitatively, in 202, GGRC c ndu ted a su vey of 143 individuals served, families, providers and RC staff: 19% eported wanting new mental health support servi es, 12% isis intervention and 19% behavi al health nsultation. GGRC's 2019-20 OS data shows that 82 individuals (17%) f Spanish speake s who a e eligible f se vices have no OS. In fa t, people who a e Hispanic had the lowest ates f OS autho izations and expenditures in 2019-20.  Ou needs assessment als highlights alarming inequities in Marin:	
	<ul> <li>In one of the ri hest c unties in the nati n, 23% of disabled residents live in pove ty</li> <li>Unemployment am ng adults with disabilities is 58%</li> <li>38% of individuals experiencing homelessness eported having a disability</li> <li>C nsistent with disability usti e and pers n- ente ed healthca e, we have included selfadv ates and families as equal pa tne s at eve y stage of this pr ess, f om documenting the experiences of individuals we se ve t inviting five self-adv ates nt o the uncil.</li> </ul>	
3. Uniqueness	Applicant Response	
How is the proposed pr ect unique diffe ent fr m a cu ently funded grant (e.g., st ategies, activities, and objectives) in the proposed egional ente catchment a ea? If the p e t is simila to a cu ently funded g ant listed on the Department's website, how is the proposed pr ect different?	ICS and GGRC's ommunity needs assessment nc luded that there was significant desi e and need f om people served, thei families, disability se vi e p vide s and health ca e providers t imp ve a ess t and quality f behavi al health servi es f people with I/DD. Yet there is ur ently n dinated llaborative eff t between a egional enter and isis esponse systems f this population in Marin County, which has led to c infusi n am ngst b th pe ple se ved and staff within systems, and ultimately resulted in m e f equent and significant ises f people served.	
	The All In Fo Equitable Ca e C un il fi st met in 2020 with the goal to inc ease mmunication and llaboration between agencies and systems that w k with people with VDD. Afte a su essful yea of a c ss-systems, multi-level w kg oup meeting five times t ew ite refe al p to ls, whi h was the fi st step in building elationships and llabor ati n, the uncil onvened t establish ecommendations n what the g up c lle tively felt was most urgent to address next. There was onsensus ac oss systems administ at s, s ial w kers, linicians and people served that isis a e dinati n is the m st u gent need. There is ur ently no existing funding t p vide the administ ative and p t I development support needed t eate sustainable and systemi improvements t isis ca e dinati n in Marin.	
4. Improve quity and Service Access	Applicant Response	

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
How will y u p e t imp ve equity, a ess, and redu e ba ie s to servi es f individuals with intellectual and developmental disabilities and thei families?	While nducting inte views f the needs assessment, one parent stated, "Do the systems mmuni ate? I really d n't kn w if they d . I g to the annuals and eleases a e signed, but I d n't kn w that they talk to ea h othe . And yet it's p intless to do se vices when there is n foll w up. His dad and I a e stumped as to what to d next and we o the system. I can't imagine what it must be like fo pe ple wh d n't kn w what to do."	
	A hief behavi al health offi e who oversees mental health a e at a Ma in linic noted, "It an feel like a system-wide game f hot potat when a person with c mplex I/DD issues mes in. Without suffi ient background inf mation at the time of the visit, staff often d n't have the inf mation they need in der to fully assess, intervene and/ nnec t with appropriate support."	
	These anecdotes are epresentative of themes identified thr ugh out the needs assessment and are evidence that addressing oss-systems ommunication and oss-t aining t equip providers with skills needed to w k omplex ases would significantly educe the bar iers that individuals with I/DD fa e in ac essing mental/behavioral health are.	
	At the pe s $$ n-se ved level, a behavi $$ al health and c isis to lkit c $$ uld be the diffe en $$ e between expe ien ing an a $$ ute c isis with limited supp $$ t fr $$ m health $$ are systems, and $$ e $$ e iving adequate, timely $$ isis inte venti $$ ns because they have the knowledge to adv $$ ate $$ f $$ the se vices they a $$ e entitled $$ t $$ .	
E Summer of DC Plan	Annlicent Decreases	
5. Support of RC Plan  How does this pr ect support the RC plan to p mote equity and redu e disparities in you proposed atchment a ea? If y u a e a RC, h w	Applicant Response  GGRC's mission is to build inclusive mmunities by nnecting and developing innovative se vices and supports esp ns ive t the needs and aspirations f individuals with intelle tual and developmental disabilities and their families while educating and inf ming all ommunity members about the ights, value and potential of human diversity.	
does this prect support y uemmendatins and plant prmote equity and edue dispaities in yucathment area? How will you prectollaborate with other ganizations that se ve individuals with intelle tual and developmental disabilities and	A pillar f GGRC's st ategic plan is to engage with ther systems that w k with individuals with I/DD t educe the weight placed on the RC system to individually provide w ap-a und support, and to encourage the mmunity t ecognize that individuals with I/DD desire and have a ight t live full, i h lives. C llec tively, we an educe the health disparities that individuals with I/DD, especially non-English speake s, experience, and build the fluency f each system t w k with this populati n.	
thei families?	By in luding self-adv ates in the needs assessment, the fi st uncil and this sec nd phase, All In f Equitable Ca e has been -designed by individuals se ved by the egional enter.	
	Below is a omplete list f groups that will be asked t parti ipate in the c un il: GGRC, Ma in C mmunity Clini s, Ma in C unty Behavi al Health and Re ve y Se vices, a tnership Health lan, LifeLong Medical Ca e, Beacon Health Options, State C unc il on Developmental Disabilities, law enf ement, National Alliance on Mental Illness, Mental Health Se vi es A t, Kaiser ermanente, Buckelew gr ams, Canal Alliance, Marin Asian Adv acy ec t.	
6. Project Activities	Applicant Response	

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
Note: Before answerin this question, applicants must complete the Activities Template located in the middle ta directl above.  Clearly and specifi ally state how the s hedule of a tivities dem nstrates the steps that the p e t will take to achieve its stated objective and measu es.	<ul> <li>Identify the ri ht partners to participate in the Ilaborative pr ess t imp ve isis esponse and inte ventions f people with I/DD. Identifying the ight partners may include establishing selection iteria, inte viewing andidates and mmunity leaders, and eating a des ipti n of the r le and c mmitment expe ted am ng Ilaborative partners.</li> <li>Quarterl council meetin s with leaders f om the system, including ther agencies listed p evi us ly, in der t develop elationships and larify r les within c isis interventions and esponse.</li> <li>Monthl workgroup meetings with a subg up of the c un il to c eate the c isis education and efer al t lk it.</li> <li>Conduct background research through up to 10 interviews with content experts and people served t inf m an efficient p ess f improving isis esponse and inte ventions. These interviews will larify the system st u tu e as it is today and identify specific a eas to improve. Interviewees may be individuals and family membe s with I/DD and rep esentatives fr m law enfo ement, Kaise, Ma in Health, Behavi al Health and Re ve y Servi es, State C unc il on Developmental Disabilities, GGRC and START. The inte views will illuminate h w c isis is defined by va i us individuals and identify existing llab ative effo ts related to c isis resp nse.</li> <li>Create a crisis response toolkit that enters on the experience of individuals with I/DD and edesigns how t engage individuals with I/DD, their family membe s, and key ep esentatives within the e system f isis esp nse. Establish elationships and eate a shared goal f systems hange (e.g., initiate Mem andums of Understanding and/ isis esponse p t ls a oss agencies, inc ease alte natives t hospitalizations, imp ve skills of isis esponders, et .). Include egulat y educatin n who each system is mandated to provide se vices t.</li> <li>Translate the toolkit into the preferred lan ua es of the tar et population and distri ute it to people served and the agencies that serve them. Through a e ded t aining session, share the finding</li></ul>	
7. Project Measures Before answering this question,	Applicant Response  The proposed measu es will ensure effe tiveness of the ve all design of the p ect.	
applicants must enter performance measures into the Activities Template located in the middle ta directl a ove.  A e you proposed measu es appropriate to t ack the pr ect's b e tive and a tivities? Explain h w you proposed measu es provide insight into the effectiveness of the ve all design of the p e t and demonst ate how the impact on the ommunity will be evaluated.	T acking the people inv lved in the All In f Equitable Care C unc il, and the number f	
8. Budget Template and Narrative	Applicant Response	

APPLICANT TI N	APPLICANT R PON	ATTACHM NT
Note: Before answering this question, applicants must complete the Budget Template located in the tab directl above.  In yu Budget Template, explain h w the pr ect budget is onsistent with the stated p e t be tive and activities, and learly and on isely explain how the proposed expenditu es support the overall pr ect design and proposed out omes.  • Budget Template example is I ated at Atta hment C. • Budget Details and Rest i tions are available he e.	The intent of funding is t build improved isis esponse ac ss disparate systems t improve the quality f are f people wh experience - u ing onditions while in isis, with spe iff f us given to Spanish speake s, who fa e even m e signifi ant bar iers in ac essing this a e. The main bar iers in the existing disparate systems a e the lack f llaboration between systems and nfusion about which system is meant t se ve omplex populations. The p ect bjec tive and activities are designed t emove these existing bar iers thr ugh llaboration facilitation, se u ing ommitment f ngoing engagement f om each system, including the perspective of self-adv ates and t aining self-adv ates and families n their ights elating t behavioral health are and isis esponse.  Funding f this pr ect is viewed as a one time investment in llaboration building and the eatin of t aining mate ials f self-adv ates, families and isis intervention and esponse agencies.	
9. Budget Costs	Applicant Response	
Explain how the prect budget osts are learly ass iated with the prect activities and objective and onfilm that the budget does not in lude non-allowable osts osts funded by other sues.	<ul> <li>Behavioral health manager: A new Behavi al Health Manager position will be pened at ICS t ensure that there expertise f m a se vice p vider, behavi al health linical viewpoint when building this unc il and making decisions.</li> <li>Self-advocate stipends: Self-adv ates will be mpensated f their time and expertise at the same ate as all uncil members. Any unc il, w kgr up : meeting that a self-adv ate attends f purposes of designing the t lk it will be ompensated.</li> <li>Health equity su contractor: The majority f p ect budget sts a e dedicated t pr ect subcont a t s needed t onvene and fa lilitate members a oss systems that do not ur ently have existing partnerships. Funding f pr ect subcont a to fa lilitatin is seen as a ne time investment t build elationships, eate a st uctu e f r meetings and draft MOU's/agreements f partnership engagement t improve the isis refe al p ess. The subcont a to swill also be heavily involved in designing the toolkit and st ategizing n how t dist ibute it t people served.</li> <li>Workgroup member pa ments: ayments made t individual members of the unc il and w kgroup. These payments are intended t incentivize Marin agencies t dedicate the time and staffing t this prect. It is estimated that there will be 12 individuals who each dedicate 2 hours per month t this prect f the length f the prect.</li> <li>Marketin and educational material expenses: Expenses elated t the design and dist ibut in of the t lk it t people served and Ma in agencies</li> <li>Meeting and printed material Spanish translator: C uncil and w kgroup meetings, all printed materials and the t aining session f self-adv ates will be t anslated int Spanish t best serve the target population</li> <li>Administrative costs: General and administ ative expenses f the prect a e alculated at 15% of the budget, as every a tivity and measure will include inf ast uctu e and materials fr m ICS</li> </ul>	
Proposal Certification Certification		
Confirm Proposal Discussion with RC(s)	Applicant Response	
CBOs a e requi ed to dis uss thei proposal with each RC(s) the CBO is intending to se ve. If y u a e a CBO, have you dis ussed y u proposal with each RC you are intending t se ve?	Yes	1
2. RC Contact	Applicant Response	

CBOs a e requi ed to submit thei appli ati n on u ently t the Department and t each RC(s) at hment the CBO is intending t se ve. If y u a e a CBO, state the name(s) f the nta t pe s n(s) at each RC you have dis ussed y u proposal with.	Golden Gate Regional Center  • E i Zigman, Executive Di ect : Ezigman@ggr . g  • Amanda yle, Community Servi es Di ect : apyle@ggr . g	
3. Applicant Certification	Applicant Response	
By submitting this appli ation, the Appli ant is e tifying the t uth and ac u acy of the proposal. The appli ant als ertifles that if you have subcont acting ganizations, each parti ipating ganization has eviewed y u pr ect and agrees t thei assigned activities, measu es, and the budget.	Yes	2
Appli ant Comment	While there are n o-appli ants f this prect, Marin County Behavi al Health and Recovery Servies and Marin Community Clinis have been partners in the All Inf Equitable CaeC unil thus fa, and intend t ntinue suppting the initiative. Letters f support fom both entities are attached.	