Project Name: Adult Self-Emp we ment Adv   a y T aining (A.S.E.A.T.)
Applicant Organization: Jewel of Justice
Awarded Amount: $98,000.00
Funding Announcement Name: m ting Se vi e Ac ess and Equity G ant

PROJECT SUMMARY

Adult Self-Empowerment Adv   acy T aining (A.S.E.A.T.) is a seven-session, one-on-one program designed to in ease self-adv   acy skills and epresentati n of Black, Af i an Ameri an, and English-speaking Hispani s and Native Ameri ans with a disability (mild intellectual disability with highe fun ti ning ve bal skills) on l al and state oun ils, ommittees, and boards of disability ights primarily in the greater F esno met opolitan area.

APPLICANT TI N	APPLICANT RE P N	ATTACHM NTS
Applicant ligibilit		
Applicant Information		
1. Project Title What is the P e t Title?	**Applicant Response** A.S.E.A.T.	
2. Awarded Amount What is the total am unt requested fo the pr ect?	**Applicant Response** $98,000.00	
3. r anization Type	**Applicant Response** Community Based O ganization, non-501( )(3) EIN	
4. Description of rganization/Group vide a b ief des ipti n of the ganization group. Explain what experien e you ganization has managing a p e t simila to the proposal and state the out omes f that pr ect. You may upload y u br hu e add a website link.	**Applicant Response** Jewel of Just e highly ontex ual, rel onal, ommuni y-orien ed, nd u omized on ulting, o hing, nd r ning venture w h he l ng e onomi busine model. Thi model reflec he belief n he uff en y of econom nd na ur l resour e well promot ng ooper ve, r ng w ys of repleni hing people, pl es, nd pa e . Currently, Jewel of Just e CV C vendor h provide ndividual, f m ly, nd group r ning for Afr n Amer n p ren w h hildren 3-18 year -old who h ve d b lity. The AAPEX (Afr n Amer n P rent nd Educ or Xpre) r ning ddre e nd ff rm he ul ur l nd l ngui ne ed of Afr n Amer n nd Bl k l ent by n gency ha Bl k nd woman owned. To le rn more bout he founder nd le d con ul n , Rev. Dr. K ren Croz er, ple e v www.jewelofju e. om.	
5. Applicant in Good Standing Is the appli ant in good standing with the Califo nia Se eta y of State, Califo nia F an hise Tax B a d, and Calif nia Department of Tax and Fee Administ ati n? lease upl ad onfi mation letter(s) proof of good standing.	**Applicant Response** Yes	
6. Subcontractors in Good Standing A e the appli ant's subcont act s in good standing with the Calif nia Se eta y of State, Califo nia F an hise Tax Board, and Calif nia Department of Tax and Fee Administ ati n?	**Applicant Response** Not Appli able	
Grant Reapplication Information		
Grant Reapplications nl		
1. Previous Award(s) Did you ganization eceive DDS grant funding in fis al year 2019-20 2020-21? If yes, go to question 2 t mplete ea h lumn. If n , skip this ategory and go t ategory 3.	**Applicant Response** No	
2. Previous Grant Award(s)	**Applicant Response**	

Sin e fis al year 2019, omplete a w fo ea h DDS Se vi e A ess and Equity g ant y u o ganizati n was awarded funding.				

3. Previous Grant utcomes	**Applicant Response**	
vide a b ief g ant summa y of y u pr ject out omes f fis al year 2019-20 and/ 2020-21.	Not Appli able	

4. Project Transition	**Applicant Response**	
If awa ded, h w will y u cu ent p e t transiti n into the 2021-22 proposed pr ect? Does y u proposed pr ect expand ontinue y u cu ent p e t, if s h w? What a tivities, measu es, o ta get g ups are being added? ovide a summa y of the diffe en es and easons why you are proposing the hange.	Not Appli able	

General Application

Proposal ummar

1. Project T pe	**Applicant Response**	
Ch se the p e t type that best des ibes y u a tivities fr m the list below:	Edu ation and T aining	

2. Duration of project	**Applicant Response**	
Choose the du ation of you pr ect.	2 m nths	

3. Regional Centers	**Applicant Response**	
Ch se the Regi nal Cente (s) that y u p e t will se ve. Che k all that apply.	Cent al Valley Regional Center	

4. Counties Served	**Applicant Response**	
List the c unty o c unties y u p e t p p ses to se ve. Che k all that apply.	F esno County	

5. Cit of Los Angeles	**Applicant Response**	
If you pr ect proposes to serve the City of Los Angeles, list the zip des y u p e t will se ve.	Not Appli able	

6. Communit Based rganizations	**Applicant Response**	
Will y u be w king with ne r mo e C mmunity Based Organizati ns? If s , p vide the name of the ganization and how you will be w king togethe .	Jewel of Justi e A.S.E.A.T. will be w king di e tly with CVRC by re eiving refe als fr m the agen y. lease see the atta hed lette of supp t fr m CVRC. Othe CBO's will be engaged based on existing elati nships between them and Jewel of Justi e with an expanded pu p se of fa ilitating c nne ti ns between A.S.E.A.T. pa ti ipants and thei respe tive c mmunity and ultu al onnections.	

7. Multiple rganizations	**Applicant Response**	
Does you pr ect in lude partnership with one o mo e o ganizati ns eithe as a c -appli ant o sub ntra to ? If "yes", please upload a letter f supp t fr m ea h o ganizati n, that in ludes an explanati n of thei r le in the partnership.	No	

8. Strate ies and Sustaina ility	**Applicant Response**	

How will you p e t c ntinue its w k afte the g ant funding has on luded?	The pr ect is designed to become sustainable th ough RC vendorization pr ess and possible additional funding to expand the rea h of the p g am bey nd F esn c unty.	

1. thnicit Groups Served	Applicant Response	
Sele t the ethni ity g up(s) the p e t will se ve. F "Indian", " acifi Islander", "Slavi " "Other" use mment se ti n to list spe ifi groups.	Af i an Ameri an , Hispani , Native Ameri an , Other (list)	
Appli ant C mment	Black people of Af i an des ent esiding in F esno, Af o-Caribbean and Af o-Latino people esiding in Fresn	

2. thnicit Group(s), Language(s) and Num er of Individuals Served	Applicant Response		
F ea h ethni ity g up, p vide the numbe f individuals y ur p e t intends to se ve and the related language(s).			
	Hispani s	10	English
	Native Ame i ans	0	English

3. Age Group(s) Served	Applicant Response	
Select all Age G oups the pr ect will se ve.	6 to 2 , 22 and olde	
Appli ant Comment	The f us population is 18+	

Project Application

1. Project Summar and r anizational Experience	Applicant Response	
ovide a lear and on ise pr ect summa y that in ludes a defined ta get p ulati n, catchment a ea, and pr ect design. Specifi ally des ibe what you pr ect will a mplish and h w it will benefit the mmunity se ved. In y u answe , include what expe ience y ur ganization has w king with the ta get p ulati n?	A.S.E.A.T. seven- e on, one-on-one progr m de gned o n re e elf- dvo y k lls nd represen on of Bl k, Afr n Amer n, nd Engl h- pe king H pani nd N ve Amer n w h d b lity (m ld in ellec u l d b lity w h higher fun ioning verb l kills) on lo l nd e oun ils, omm ees, nd bo rd of d b lity rgh pr m rily n the gre ter Fre no metropol n re w h omm tmen o exp nd ng to rur l are of the Cen r l V lley in an ddi onal funding y le nd/or vendor za on. The par pant will learn he follow ng: 1) how o peak up for he uppor nd serv e needed, 2) how o repre ent he r needs nd pir ons on ounc l , ommi ee , nd boards, 3) how o build e hni / ul ur l ommuni y onne ons nd posi ve elf-es eem, nd 4) how o ollabor e ro -d b lity nd dvance posi ve hange for elf nd other . Th progr m will help m ny nonwh e dult w h d b lity in elf- dvoc y n both prva e nd publ e ngs, br ng more r l/e hni diver e repre en on on lo l nd e ounc l , ommi ee , nd boards, nd n r nsl e nto n ncre e expend ure of erv es for nonwh e dul w h d b lity who pr p e n the progr m. Jewel of Ju ce h exper en e working w h dult w h d b lity n higher edu ion nd m n re m eting nd will bring h b kground o be r when working n one-on-one ng w h dul n lea -re r ed environmen h will f lit e ind v du lized, per on- en ered learning o be m xim zed. Fur hermore, Jewel of Just e urrently working w h Afr n Amer n paren w h hildren w h d b lity from 3-18 nd eeking o expand pa y o ontinue uppor hose who re r nsi on nto ndependent l v ng serv e nd uppor .	
	The p e t design of the adv a y and training cu i ulum is inf med by the ACER Cente , pe s n- ente ed s h la s Duffy Sim n and Wendy Pe ez, and w kfo e development s holar-activist LaWanda C k with the foll wing phases:	
	. Assessment/Discove y (e-Test)	
	2. 7 Sessi n 1:1 T aining	
	3. Celebration of Completion and ost-Test	
	4. Appli ation Assistan e if Necessary	
	5. F ll w-Up Ph ne Call	
	A mo e detailed des ipti n of the p e t design is atta hed.	

2. Data and Communit Input	Applicant Response	

APPLICANT TI N	APPLICANT R P N	ATTACHMENT
Explain h w the ta get p pulati n(s) are underserved using RC OS data other data as supporting eviden e f the dispa ity. In y u answe , include how y ur ganizati n used input fr m the c mmunity and/o ta get p pulati n to design the pr ect?	In review f the CVRC POS data fo 2019-2020 and 2021, there is no lear aggregation of data f the adult (18+) a ial/ethnic populations t be se ved in this p ect because the data is presented by ages f om 3-21 and 22+ as well as by a e/ethnicity in those parti ular age ategories. Hence, the data generated f om the pr ect will be able t p vide a deeper pictu e f the adult self-adv ate parti ipants. Furthem e, the dis overy pr ess f A.S.E.A.T. will include eview f adult self-adv ates' ILP t as e tain se vices utilized and not a essed while simultaneously exploring bar iers and ways t over me them. Beyond the data, the pr ect was inspired while attending the Bidder's Conference session and the stated need to inc ease self-adv acy epresentation n unc ils, ommittees, and boards that m e adequately eflect acial/ethnic diversity. Input was eceived f m CVRC and a parent f an adult hild with a disability.	
3. Uniqueness	**Applicant Response**	
How is the proposed pr ect unique diffe ent fr m a cu ently funded g ant (e.g., strategies, a tivities, and objectives) in the proposed egional enter at hment area? If the p ect is similar to a u ently funded grant listed on the Department's website, how is the proposed pr ect different?	In the th ee meetings with CVRC staff, Ra hel Hagans and Natasha Ambriz, it was stated that the A.S.E.A.T. pr ect is innovative and unlike anything that exists in the atchment a ea. The e was ex itement, inte est, and support fr m CVRC staff. The p e t is designed f a ial/ethnic populations that a e under epresented n decision-making unc ils, ommittees, and boards, and will hopefully inc ease the number of eligible individuals with a disability and their expenditu e f servi es. Finally, CVRC staff stated the p e t is sustainable because it is applicable t individual pers nal lives egardless if they d , o d n t, se ve on a c unc il, ommittee, board. It is a p e c t that an become vendored upon ompleti n f the g ant cy le. Hen e, as a sta t up, it is sustainable.	
4. Improve quity and Service Access	**Applicant Response**	
How will y u p e t imp ve equity, a ess, and redu e ba ie s to servi es f individuals with intellectual and developmental disabilities and thei families?	The pr ect will w k with under epresented acial/ethni diverse adults 18+ towards improving thei ability t speak up f themselves and others in both private and publi settings. It will help to exp se and add ess bar iers to servi es and supports towards advan ing acial and ethni equity. Fu the mo e, it will help va i us l al and state un il , c mmittee, and board seats to be filled by self-adv ates that are Black, Afri an Ame i an, Hispani , and Native Ame i an. Finally, it will help the pa ti ipants build str nge elati nships in and with thei c mmunities as well as with thei cultu al g up.	
5. Support of RC Plan	**Applicant Response**	
How does this pr ect support the RC plan to p mote equity and edu e disparities in you proposed at hment area? If you are a RC, h w does this pr ect support y u e mmendati ns and plan to p m ote equity and edu e dispa ities in y u cat hment area? How will you pr ect ollaborate with other ganizations that se ve individuals with intelle tual and developmental disabilities and thei families?	Jewel of Justi e was appr ac hed by CVRC staff, Aa n Ols n, p i to this funding ann un ement to c eate a training cu i ulum fo adults with disabilities that was simila t the AAPEX t aining u i ulum f pa ents with child en with disabilities 3- 8 yea s old. The timing was n t right fo Jewel of Justi e until the DDS funding ppor tunity became available. Thus, this p e t assists the RC in the foll wing ways: 1) it fo uses n providing ultu ally elevant and empowering edu ation and t aining f unde se ved a ial/ethni g ups, 2) it fo uses on building c mmunity c nne ti ns fo pa ti ipants with an agen y that is grounded in the mmunity, and 3) it taps into un ha ted te ito y by fo using n self-adv a y devel pment fo adult parti ipants with a disability. This pr ect is designed to pr mote acial equity and dec ease acial disparities.	
6. Project Activities	**Applicant Response**	
Note: Before answerin this question, applicants must complete the Activities Template located in the middle ta directly above.	The A.S.E.A.T. proje 's obje i o inc ease awareness and self-adv acy among Black, Afri an Ameri an, and English-speaking Hispani , and Native Ameri an adults 18+ with a disability n local and state uncils, mmittees, and boards, and collaborating with an independent facilitat n the Self-Dete mination g am. The f llowing seven activities provide the necessary steps to hi e (1) one full-time and (1) one part-time staff who will p vide the : sessions to the self-adv ate parti ipants. Staff will be hired and trained in the fi st month of the grant cycle. Then, beginning Mar h 1, 2022, staff will begin c ntac ting refer als received from CVRC with the aim of establishing s hedule for in-home, vi tual, or in- ommunity sessions. If a community site is not secured in time for parti ipants who desi e to trained in a community site, they will be given the option to get started with one of the other tw opti ons and then booked ac dingly nc e the community site becomes available. Activity numbe th ee will also be a f cus while ec uiting, hi ing, and training to insure the pr ect has the appropriate technology for those self-adv ate parti ipants that desi e vi tual training. The Res ur es for Independence of the Cent al Valley (RICV) will be a p ima y mmunity es ur e for this activity. In addition, RICV is able to assist in appropriate materials and c ntent for the handouts to be shard with the self-adv ate parti ipants. A tivity #5 is staff implementation of training from 3/01/2022 - 12/31/2022 whi h includes them administering and inputting pre/post program data and c nduc ting the follow up call visit. Most of the measures are numeri al and per entage although some are also qualitative/nar ative in nature.	
Clea ly and spe ifi ally state h w the schedule f activities demnst ates the steps that the p e t will take to achieve its stated objective and measu es.	1. e ru , hire, nd r n wo r ner for even 1:1, 60-minu e e ons plus d overy (essment) prof le 2. Se ure e nd hedule for elf- dvoc e par ant who de re to mee in commun y cen er or off e in e d of he r home environment 3. Se ure te hnology for self- dvo e p r p n who de re vir ual r ning 4. Develop handout for elf- dvoc e par ant 5. Conduc e ons n gre er Fresno re 6. An lyze pre/po progr m d 7. Conduc follow-up phone ll or vi bout how dul elf- dvo e p r p n are u ng the progr m inform on	
7. Project Measures	**Applicant Response**	

APPLICANT ___ TI_N	APPLICANT R__P_N	ATTACHMENT
Before answering this question, applicants must enter performance measures into the Activities Template located in the middle ta directl_ a_ove. A_e you_ proposed measu_es appropriate to t_ack the pr_ect's _b_e_tive and a_tivities? Explain h_w you_ proposed measu_es provide insight into the effe_tiveness of the _ve_all design of the p_e_t and dem_nstrate h_w the impa_t on the _ommunity will be evaluated.	The proposed measu_es are _lear and measu_able that will help to identify the number of people served and the ways they we_e p_sitively influen_ed, o__t, by the_pr__ect. If self-adv__ate pa_ti_ipants of ra_ially and ethni_ally diverse backgrounds in_ease thei_ expenditu_es on IL_s as well as build str_nge_ c_mmunity and _ultu_al c_nne_ti_ns than what they had at the beginning _f the p_g_am, then these indi_ato_s w_uld signal a p_sitive change. Fu_the_mo_e, fo_ self-adv__ates wh_ apply and a_e a__epted to be on c_un_ils, _ommittees, __boards _w_k with an independent fa_ilitato_ in the Self-Dete_minati_n P_g_am will be able to engende_ p_sitive change fo_ self and othe_s.	
8. Budget Template and Narrative **Note: Before answerin_ this question, applicants must complete the Budget Template located in the tab directl_ above.** In y_u_ Budget Template, explain h_w the_p_e_t budget is c_nsistent with the stated pr_ect objective and a_tivities, and clea_ly and c_n_isely explain how the proposed expenditu_es support the ove_all pr_ect design and proposed out_omes. • Budget Template example is l__ated at Atta_hment C. • Budget Details and Rest_i_ti_ns are available he_e.	**Applicant Response** A.S.E.A.T.'s p_ect budget is designed to seed funding for a start-up program to inc_ease Jewel of Justi_e's capacity __infrast_ucture. This budget includes hi_ing full and part-time personnel who bring the lived experience, educati_nal __edentials, community c_nne_tions, and cultural awareness and sensitivity to the focus populations being served. The pr_ect di_ector is the founder and CEO o_ Jewel of Justi_e and will devote 25% _f time in leading this innovative and CVRC supported pr_ect. Although the pr_ect is starting within the greater F_esno area initially, we plan to expand to reach m__e rural areas in a next funding cycle _upon vendor approval. The training will p_vide self-adv__ate parti_ipants with the materials, tools, res_u__es, and content to speak up for themselves, and others, as well as build str_ng c_mmunity and cultural _nne_tions in becoming m__e confident and independent. The budget is designed to p_m_ote pers_n-_entered learning and empowerment while als_ honor_ing the self-adv__ate parti_ipants' time and achievement by granting a certifi_ate and small award when completed. This pr_ect will help adults with a disability _8+ t_ have a g_eate_ awa_eness of thei_ needs, supports, and servi_es and how to get them met. They will have a better understanding of thei_ interests, passions, and value to give as well as receive	
9. Budget Costs Explain how the pr_ect budget _osts are _lea_ly ass__iated with the pr_ect a_tivities and ob_e_tive and c_nfi_m that the budget does not in_lude non-allowable _osts __osts funded by the_s__u__es.	**Applicant Response** Over 85% of _he budge_ __llo_ed _o dire_o __ow_rds Inc_easing awareness and self-adv_acy among Black, Af_i_an Ameri_an, and English-speaking Hispani_, and Native Ame_ican adults _8+ with a disability _n local and state __un_ils, committees, and boards, and collaborating with an independent facilitat__ in the Self-Dete_mination __g_am. F_om rec_uiting, hi_ing, and training, to securing a facility f__ __mmunity lea_ning, to implementation of the training _u__i_ulum, and analysis _f data, the pr_ect is _ost-effective and community oriented.	
Proposal Certification		
Certification		
1. Confirm Proposal Discussion with RC(s) CBOs a_e requi_ed to dis_uss thei_ proposal with each RC(s) the CBO is intending to se_ve. If y__u a_e a CBO, have you dis_ussed you_ proposal with ea_h RC y__u a_e intending t_ serve?	**Applicant Response** Yes	
2. RC Contact CBOs a_e requi_ed to submit thei_ appli_ation _on_u_ently to the Department and to each RC(s) __atchment the CBO is intending to se_ve. If y__u a_e a CBO, state the name(s) _f the __nta_t pe_s_n(s) at each RC you have dis_ussed y__u proposal with.	**Applicant Response** Ra_hel Hagans and Natasha Amb_iz, CVRC	

3. Applicant Certification	Applicant Response	
By submitting this appli ation, the Appli ant is ce tifying the truth and a u a y of the p oposal. The appli ant als ertifies that if you have sub ntra ting o ganizati ns, ea h parti ipating ganization has eviewed you pr ect and agrees t thei assigned activities, measu es, and the budget.	Yes	
Appli ant C mment		