

**APPLICATION REPORT**

**Project Name:** Developing relationships and tribal engagement between the Native American consumers, community-based organizations and SARC.

**Applicant Organization:** San Andreas Regional Center

**Awarded Amount:** \$40,000.00

**Funding Announcement Name:** Motoring Service Access and Equity Grant



**PROJECT SUMMARY**

This project will begin engagement with the Native American Community

APPLICANT INFORMATION	APPLICANT RESPONSE	ATTACHMENTS
<b>Applicant Eligibility</b>		
<b>Applicant Information</b>		
<b>1. Project Title</b> What is the Project Title?	<b>Applicant Response</b> Developing relationships and tribal engagement between Native Americans, community-based organizations and SARC.	
<b>2. Awarded Amount</b>	<b>Applicant Response</b> \$40,000.00	
<b>3. Organization Type</b> Choose the response that best describes your organization.	<b>Applicant Response</b> Regional Center (RC)	
<b>4. Description of Organization/Group</b> Provide a brief description of the organization/group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure and add a website link.	<b>Applicant Response</b> San Andreas Regional Center (SARC) is a community-based, private nonprofit corporation funded by the State of CA to serve people with developmental disabilities as required by the Lanterman Act. SARC is one of 21 RCs throughout CA serving individuals and their families who reside within Monterey, San Benito, Santa Clara, and Santa Cruz Counties. SARC fulfills this mission by serving individuals through service, advocacy, respect and dignity. SARC has managed a similar grant project which has been maintained after the conclusion of grant funding and remains instrumental in addressing the service and access needs of families. In 2018, SARC completed its 1:1 Targeted Group Outreach disparity grant project which developed interventions for families coming through intake. SARC created informational binders and held Welcome Orientations for parents to learn about the RC system, services available and the process. SARC now funds these ongoing interventions via purchase of service process.	
<b>5. Applicant in Good Standing</b> Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) proof of good standing.	<b>Applicant Response</b> Yes	
<b>6. Subcontractors in Good Standing</b> Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?	<b>Applicant Response</b> Yes	
<b>Grant Reapplication Information</b>		
<b>Grant Reapplications</b>		
<b>1. Previous Award(s)</b> Did your organization receive DDS grant funding in fiscal year 2019-2020-21? If yes, go to question 2 to complete each column. If not, skip this category and go to category 3.	<b>Applicant Response</b> No	
<b>2. Previous Grant Award(s)</b>	<b>Applicant Response</b>	

APPLICANT INFORMATION	APPLICANT RESPONSE				ATTACHMENT
<p>Since fiscal year 2019, complete a workflow DDS Service Assessment and Equity grant application was awarded funding.</p>					
<p><b>3. Previous Grant Outcomes</b> Provide a brief grant summary of your project outcomes for fiscal year 2019-20 and/ 2020-21.</p>	<p><b>Applicant Response</b> Not Applicable</p>				
<p><b>4. Project Transition</b> If awarded, how will you currently project transition in the 2021-22 proposed project? Does your proposed project expand currently you currently project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change.</p>	<p><b>Applicant Response</b> Not Applicable</p>				
<p><b>General Application Proposal Summary</b></p>					
<p><b>1. Project Type</b> Choose the project type that best describes your activities from the list below:</p>	<p><b>Applicant Response</b> Engagement and Outreach</p>				
<p><b>2. Duration of project</b> Choose the duration for your project.</p>	<p><b>Applicant Response</b> 12 months</p>				
<p><b>3. Regional Centers</b> Choose the Regional Center(s) that you project will serve. Check all that apply.</p>	<p><b>Applicant Response</b> San Andreas Regional Center</p>				
<p><b>4. Counties Served</b> List the county/ counties you project to serve. Check all that apply.</p>	<p><b>Applicant Response</b> Monte Rey County, San Benito County, Santa Clara County, Santa Cruz County</p>				
<p><b>5. City of Los Angeles</b> If your project proposes to serve the City of Los Angeles, list the zip codes you project will serve.</p>	<p><b>Applicant Response</b> Not Applicable</p>				
<p><b>6. Community Based Organizations</b> Will you be working with neighboring Community Based Organizations? If so, provide the name of the organization and how you will be working together.</p>	<p><b>Applicant Response</b> We will be working with Community Organizing Group Calpulli Tonalehqueh to implement this project. The two will work together by developing goals, activities and measures. They will also attend the grant events together and develop a user guide for SARC Native American families. Together, they will gather information about the service needs for Native SARC families, build relationships with tribal organizations and develop collaborative among CBOs that serve Native Americans.</p>				
<p><b>7. Multiple Organizations</b> Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.</p>	<p><b>Applicant Response</b> Yes</p>				
<p><b>8. Strategies and Sustainability</b></p>	<p><b>Applicant Response</b></p>				

<p>How will you perpetuate its work after the grant funding has concluded?</p>	<p>SARC will continue the work of the project after grant funding has concluded in the following ways:</p> <ol style="list-style-type: none"> <li>1. SARC will maintain relationships and sustain collaborative efforts among individuals and groups that participated in the project. SARC will further develop partnerships with Native American groups and stakeholders that can help address barriers to equitable access in services and supports for Native American individuals and families served by SARC.</li> <li>2. SARC will continue to provide outreach and engage with Native Americans, hear their voices and provide information about services. The SARC Native American Resource Guide developed by this project will continue to be utilized by SARC staff, consumers, families and stakeholders to inform about culturally information, service options and providers.</li> <li>3. SARC Cultural specialist will continue to partner with Native Americans to address matters related to mistrust of public systems, cultural barriers and lack of information for their ethnic group.</li> </ol>							
Project Application								
<p><b>1. Ethnic Groups Served</b></p> <p>Select the ethnicity group(s) the project will serve. From "Indian", "Pacific Islander", "Slavic" "Other" use comment section to list specific groups.</p>	<p><b>Applicant Response</b></p> <p>Native American</p>							
<p>Applicant Comment</p>	<p>The Native Americans to be included in this project are not limited to those who are enrolled tribal members. Individuals who identify as Native American can participate.</p>							
<p><b>2. Ethnic Group(s), Language(s) and Number of Individuals Served</b></p> <p>For each ethnicity group, provide the number of individuals you expect intends to serve and the related language(s).</p>	<p><b>Applicant Response</b></p> <table border="1" data-bbox="479 821 1333 951"> <tr> <td style="background-color: #003366; height: 40px;"></td> <td style="background-color: #003366; height: 40px;"></td> <td style="background-color: #003366; height: 40px;"></td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table>							
<p><b>3. Age Group(s) Served</b></p> <p>Select all Age Groups the project will serve.</p>	<p><b>Applicant Response</b></p> <p>Birth up to Three (Early Start) , Three to Five , Three to 21 , 16 to 21 , 22 and older</p>							
<p>Applicant Comment</p>	<p>Number of individuals impacted: 1000</p>							
Project Application								
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<p><b>1. Project Summary and Organizational Experience</b></p>	<p><b>Applicant Response</b></p>							

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>Provide a clear and concise summary that includes a defined target population, categorical area, and project design. Specifically describe what you expect will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population?</p>	<p>The project serves to serve in a four counties of the SARC ahmen area. The project design is focused on outreach and engagement through a community organizing approach.</p> <p>This project will accomplish the following goals:</p> <ol style="list-style-type: none"> <li>1. Cultivate relationships between SARC and Native American consumers, families, spouses, shareholders and representatives in the ahmen area. We start this project from ground zero through activities such as: participating in Native American groups near their homes; scheduled meetings to educate Native American consumers, families, representatives, and community agencies with focus on serving Native Americans; introduce Native American groups to a resource of individuals served by SARC; introduce individuals served by SARC to Native American focused organizations which can be a resource for information or services; learn from each other's service system and how to better integrate resources between SARC and organizations serving Native Americans through ongoing stakeholder engagements.</li> <li>2. This project is a grassroots in a very obvious gap between SARC and organizations/stakeholders that focus on serving Native Americans in the SARC ahmen area.</li> <li>3. This project will develop and disseminate a resource directory that will be used by SARC staff, consumers, families and stakeholders to identify resources and information that have a Native American focus.</li> <li>4. This project will publish a comprehensive report that describes lessons learned, barriers for equitable access to services, and feedback about ways to better serve the Native American Community. This report will serve to identify needs to help Native American consumers and families have equitable access to information, services and education.</li> </ol> <p>This project will benefit the Native American community in the following ways:</p> <ul style="list-style-type: none"> <li>• Bridging Gap among organizations, stakeholders, regulators and community representatives and meaningful relationships.</li> <li>• Providing a single resource directory for organizations, families and organizations to identify resources and information specific to SARC Native American families and consumers.</li> <li>• Serves as a catalyst for sustained efforts to engage the Native American community and promote inclusion for the entire group in the SARC system.</li> <li>• De-emphasize the access information and resources specific to Native American communities.</li> <li>• SARC and stakeholders will become more aware of specific access needs for Native American consumers and families, based on the comments, surveys and feedback obtained during the project.</li> </ul> <p>Since this project will initiate SARC's efforts to provide outreach and engagement to the Native American community, a collaboration with community organization group, Calpulli T'nahlequeh, will be established to complete this project. The group administrator has reviewed application and has committed to project.</p>	
<p><b>2. Data and Community Input</b></p> <p>Explain how the target population(s) are understood using RCOS data. Other data as supporting evidence of the disparity. In your answer, include how your organization used input from the community and/or target population to design the project?</p>	<p><b>Applicant Response</b></p> <ul style="list-style-type: none"> <li>• According to FY19/20 POS Data report 15.4% of Native American SARC consumers had no OS. In previous years, the percentages were higher than 20%: FY15/16 = 20.7%; FY15/16 = 21.4%; FY17/18 = 24%.</li> <li>• SARC Cultural Specialist held a phone interview with a Native American family served by SARC to inquire about views related to proposed project. Participant reported that they were not aware of any agencies that serve Native Americans with developmental disabilities. Participant was unaware of any collaborations among community agencies that can be accessed for information especially related to his son's needs. Participant agreed that outreach and engagement project will help bridge the gap between families and especially culturally specific services.</li> <li>• Interview with administrator of local community agency, Indian Health Center of Santa Clara Valley, which serves the Native American population in Santa Clara County. During the interview, it was apparent that SARC cultural specialist had limited knowledge about various services offered by the Indian Health Center. It was also evident that Indian Health Center Administrator was unfamiliar with the types of services and supports that can be accessed for individuals with developmental disabilities. Indian Health Center Administrator expressed interest in learning about the eligibility and eligibility process. Administrator expressed an interest in participating in the project activities described in this application.</li> </ul>	
<p><b>3. Uniqueness</b></p> <p>How is the proposed project unique/different from a currently funded grant (e.g., strategies, activities, and objectives) in the proposed regional center at ahmen area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?</p>	<p><b>Applicant Response</b></p> <p>This project is unique because there has not been any other known efforts or initiatives to provide outreach to Native American individuals and families served by SARC.</p> <p>The project is different from other initiatives in the SARC ahmen area because there has not been any known efforts to conduct engagement with local tribal organizations to inform about eligibility, services and supports.</p> <p>This project is also innovative because it will begin to explore the specific access and equity needs according to the Native American community members themselves.</p>	
<p><b>4. Improve Equity and Service Access</b></p>	<p><b>Applicant Response</b></p>	

APPLICANT QUESTION	APPLICANT RESPONSE	ATTACHMENT
<p>How will you promote equity, access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?</p>	<p>This project will improve equity because it focuses on an ethnic group which has not been targeted through other grant projects initiatives.</p> <p>This project will improve access for SARC consumers and families by creating a safe space for them to express their views about barriers to equitable services and any other matter related to the wellbeing of the Native American community.</p> <p>This project will work to reduce barriers to services in the following ways: introduce and encourage collaborative relationships among community based organizations and other groups that can be accessed for information services to regional centers, consumers and families;</p> <p>This project will produce a resource directory for SARC consumers, families, staff and stakeholders to be informed about culturally specific services for Native Americans.</p> <p>This project will be to draft and distribute a detailed report on project outputs, identified service access needs for Native Americans, issues related to equity and inclusion and statistics generated from surveys and pre/post tests. This document will serve to guide the work towards helping Native Americans gain more equitable access to needed services, once the project has been completed.</p>	
<p><b>5. Support of RC Plan</b></p> <p>How does this project support the RC plan to promote equity and reduce disparities in your proposed treatment area? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce disparities in your treatment area? How will you collaborate with their organizations that serve individuals with intellectual and developmental disabilities and their families?</p>	<p><b>Applicant Response</b></p> <p>Since this project is a new initiative, the project itself is designed to gather views recommendation from consumer, family, stakeholder and tribal organization on which service access need should be addressed for the Native American Community. The project will serve to provide information on the development plan or expansion and reduce disparity in the SARC catchment area. This project will work to reduce barriers to services by initiating collaborative relationships among community based organizations and other groups that can be a resource for information or services to Native American regional centers, consumers and families.</p>	
<p><b>6. Project Activities</b></p> <p><b>Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.</b></p> <p>Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures.</p>	<p><b>Applicant Response</b></p> <p>The schedule of activities below demonstrate the steps this project will take to will achieve its stated objective and measures.</p> <ol style="list-style-type: none"> <li>04/01/2022 - 04/30/2022 The first step our project will take is to identify individual and group participants. Once target groups have been identified, a specific strategic plan will be drafted and serve as a guide to successfully implement project. It is likely that additional people groups will be identified for participation in project activities after 4/30/21.</li> <li>04/01/2022 - 04/30/2022 The second step will be to develop a resource and information guide and outreach materials. It is anticipated that the development of the resource and information guide will evolve and expand during this project to include resources and information obtained along the way. Outreach materials may include but not be limited to items such as brochures, workshop and event announcements, booth space for outreach events, culturally relevant items to facilitate in-lieu of tribal dialogue to specific to the SARC attachment area and recommendations for specific tribal sovereignty will also be produced.</li> <li>05/01/2022 - 09/30/2022 The third step in the schedule of activities will be to schedule engagement meetings with families, stakeholders and tribes. Some of these meetings may be specific to SARC consumers and families, tribal groups, community based organizations and stakeholders. Other meetings may be designed to facilitate introductions and engagement among the following groups: SARC consumers &amp; families and project organizations; SARC &amp; consumers/families &amp; community organizations serving Native Americans; tribal organizations &amp; stakeholders &amp; SARC &amp; consumers/families.</li> <li>05/01/2022 - 01/31/2023 The fourth step planned is to attend Native American events to provide outreach and engagement. Examples of event/s to attend and inform the public about regional events services include but are not limited to: Native American powwows, Native Marketplaces, Native American Round Dance Gatherings, and events related to Native American social and professional organizations.</li> <li>02/01/2023 - 03/28/2023 The final step of the project will be to draft and distribute a detailed report on project outputs, identified service access needs for Native Americans, issues related to equity and in-lieu of tribal and statistics generated from surveys and pre/post tests.</li> </ol>	
<p><b>7. Project Measures</b></p>	<p><b>Applicant Response</b></p>	

APPLICANT TITN	APPLICANT RESPONSE	ATTACHMENT
<p><b>Before answering this question, applicants must enter performance measures into the Activities Template located in the middle tab directly above.</b></p> <p>Are you proposing measures appropriate to track the project's objective and activities? Explain how you proposed measures provide insight into the effectiveness of the overall design of the project and demonstrate how the impact on the community will be evaluated.</p>	<p>The following proposed measures of this project provide insight into the effectiveness of the overall design of the project and measures.</p> <ul style="list-style-type: none"> <li>• Survey focus on seniors, families and stakeholders: This survey will help our project gather information regarding levels of knowledge about regional senior services and culturally specific supports in the SARC attachment area. This survey will also attempt to gather opinions about matters related to service access.</li> <li>• Focus groups and events sign-in and personal contact forms will be used to track the number of participants who participated in project activities.</li> <li>• During workshops and personal contacts notes will be taken to document comments and suggestions from engagement meetings, workshops and personal contacts.</li> <li>• Pre and post test results provide information about the engagement of people who increase knowledge after a workshop, the engagement of families expecting greater satisfaction with the regional center, and the engagement of parents who report feeling more connected to SARC.</li> <li>• A review of OS data will be conducted to determine any percentage increase in OS from before and after participating in a program percentage increase in utilization rates for project participants.</li> <li>• Cultural specialist will inquire with intake department about number of individuals referred to SARC who identify as Native American.</li> <li>• Report Summary: A detailed report will be developed to compile results of measures, compile qualitative data and summarize findings.</li> </ul>	
<p><b>8. Budget Template and Narrative</b></p> <p><b>Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.</b></p> <p>In your Budget Template, explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design and proposed outcomes.</p> <ul style="list-style-type: none"> <li>• Budget Template example is located at Attachment C.</li> <li>• Budget Details and Restrictions are available <a href="#">here</a>.</li> </ul>	<p><b>Applicant Response</b></p> <p>The budget described below is consistent with the stated project objective and activities and supports the design in the following ways:</p> <p>Operating expenses:</p> <ul style="list-style-type: none"> <li>• Advertising and engagement outreach: \$3,000 will be used to create flyer, develop and publish resource directory and advertisement.</li> <li>• Food and beverage for training/workshop attendee: \$5,000 Food and beverage coordinator, personnel coordinator, and their meal are necessary to meet the goal and objectives of the project. Food and beverage purchased will be used for meetings/training/workshops for the target population.</li> <li>• Inclusion material: \$2,000. Inclusion material will be used in performance of the grant agreement for workshops and/or trainings or grant participants.</li> <li>• Office Supplies: \$1,000. Office supplies to be purchased for the project activities may include paper, pens, folders, binders and other stationary.</li> <li>• Per diem and travel costs for grantee: a travel to grant-related meetings/training within the State of California: \$2,000. Per diem and travel costs will be used for subcontract staff travel grant-related meetings/trainings within the State of California. Expenses may include airfare, bus, train, rental cars, personal vehicle mileage, lodging, and food costs.</li> <li>• Facility costs, such as rent, booth registration and utilities for project activities: \$3,000. Facility costs will be used to cover costs related to renting facilities for workshops and booth registration at events.</li> <li>• Subcontractor: \$20,000 will be the cost for subcontractor to cover costs for this project. The subcontractor considered for the role has 28 years of experience doing community organizing work with the Native American community in the SARC attachment area. He is also a parent of a youth served by the San Andreas Regional Center. The benefit of having the proposed person in this role of community organizer is that the project takes a consumer/parent/advocate driven model. Having the project led by someone who is directly impacted by the issues being addressed promotes a person and family driven approach.</li> <li>• Administrative/indirect costs: \$4,000. Administrative expenses will be used to pay for staff related to speaker and training workshops and project activities. Indirect funds will be used to pay for staff related to general management costs.</li> </ul>	
<p><b>9. Budget Costs</b></p> <p>Explain how the project budget costs are clearly associated with the project activities and objective and confirm that the budget does not include non-allowable costs funded by the sponsor.</p>	<p><b>Applicant Response</b></p> <p>The project budget costs are clearly associated with the project activities and objective and confirm that the budget does not include non-allowable costs or costs funded by other sources in the following way:</p> <ul style="list-style-type: none"> <li>• Project proposal author reviewed Budget Detail and Resource guideline provided by DDS to consider proposed expenses for project.</li> <li>• Upon defining prospective include in project budget, a review of the budget items was conducted to ensure that Reasonable cost for project activities are reasonable, related to the goal of the project and can be adequately documented.</li> <li>• Proposal author reviewed non-allowable budget proposal to be certain that none included on the budget all non-allowable categories on the Non-Allowable Budget Item List provided by DDS.</li> </ul>	
<p><b>Proposal Certification</b></p> <p><b>Certification</b></p>		
<p><b>1. Confirm Proposal Discussion with RC(s)</b></p> <p>CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?</p>	<p><b>Applicant Response</b></p> <p>Yes</p>	
<p><b>2. RC Contact</b></p>	<p><b>Applicant Response</b></p>	

<p>CBOs are required to submit their application in unedited form to the Department and to each RC(s) in attachment the CBO is intending to serve. If you are a CBO, state the name(s) of the contractor(s) at each RC you have discussed your proposal with.</p>	<p>Yes</p>	
<p><b>3. Applicant Certification</b> By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.</p>	<p><b>Applicant Response</b> Yes</p>	
<p>Applicant Comment</p>		