

22-23 Service Access & Equity Grant

Stakeholder Input & Priorities

Service Access and Equity Workgroup

August 30, 2022



Reminders



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is active



This meeting is being recorded

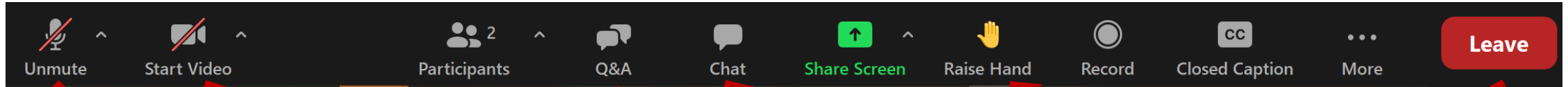


Materials are available at <https://www.dds.ca.gov/initiatives/stakeholder-events/>



Submit written comment via email to SAEgrantprogram@dds.ca.gov

Zoom Tips



Unmute mic only when it's your turn to speak



Turn your webcam on/off

All attendees can type questions/comments in the Q&A

Chat is available for Workgroup members only

Workgroup members can raise your hand when you want to speak

Leave the webinar at the end of the meeting



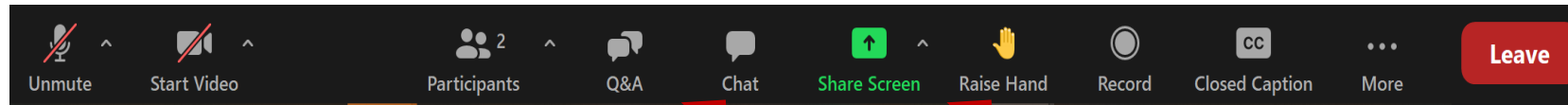
- For attendees, your video and microphone will not be available
- You will only see/hear workgroup members, DDS staff and presenters on screen



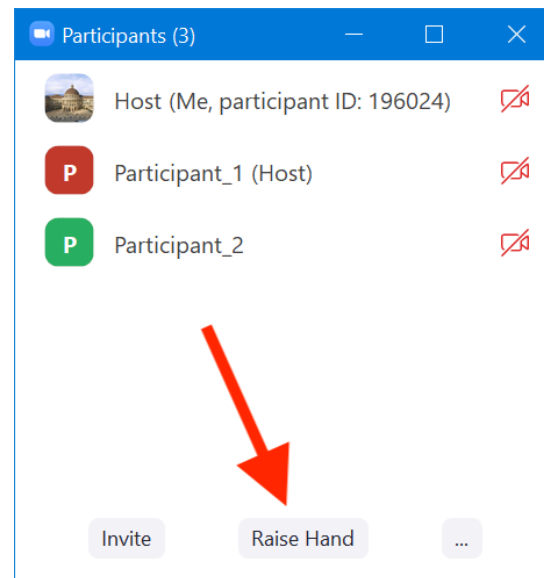
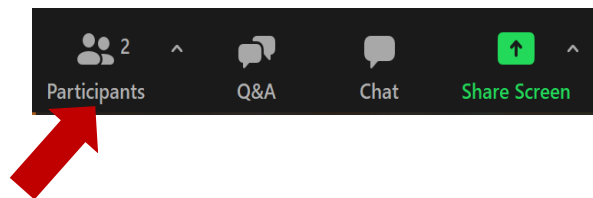
- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

Providing Comments – Workgroup Members

Workgroup Members: Please use the “Chat” or “Raise Hand” to comment



You may need to click on “Participants” and a new window will open where you can “Raise Hand”



Agenda

Welcome

Vision Statement

Grant Program Overview

- 21/22 Priorities
- Data

22/23 Priorities

- Poll
- Input to Date
- Discussion

Closing

People with intellectual and developmental disabilities experience respect for their culture and language preferences, their choices, beliefs, values, needs, and goals, from a person-centered service system made up of a network of community agencies that provide high quality, outcome-based and equitable services.

Service Access & Equity Grant



- \$11M Annual Funding ([WIC 4519.5](#))
- Additional \$11M FY22-23 (one-time)
- Annual Guidelines with priorities
- 100+ active grants
- 398 [grants since 2016](#)
- Monthly meetings to collaborate and share resources

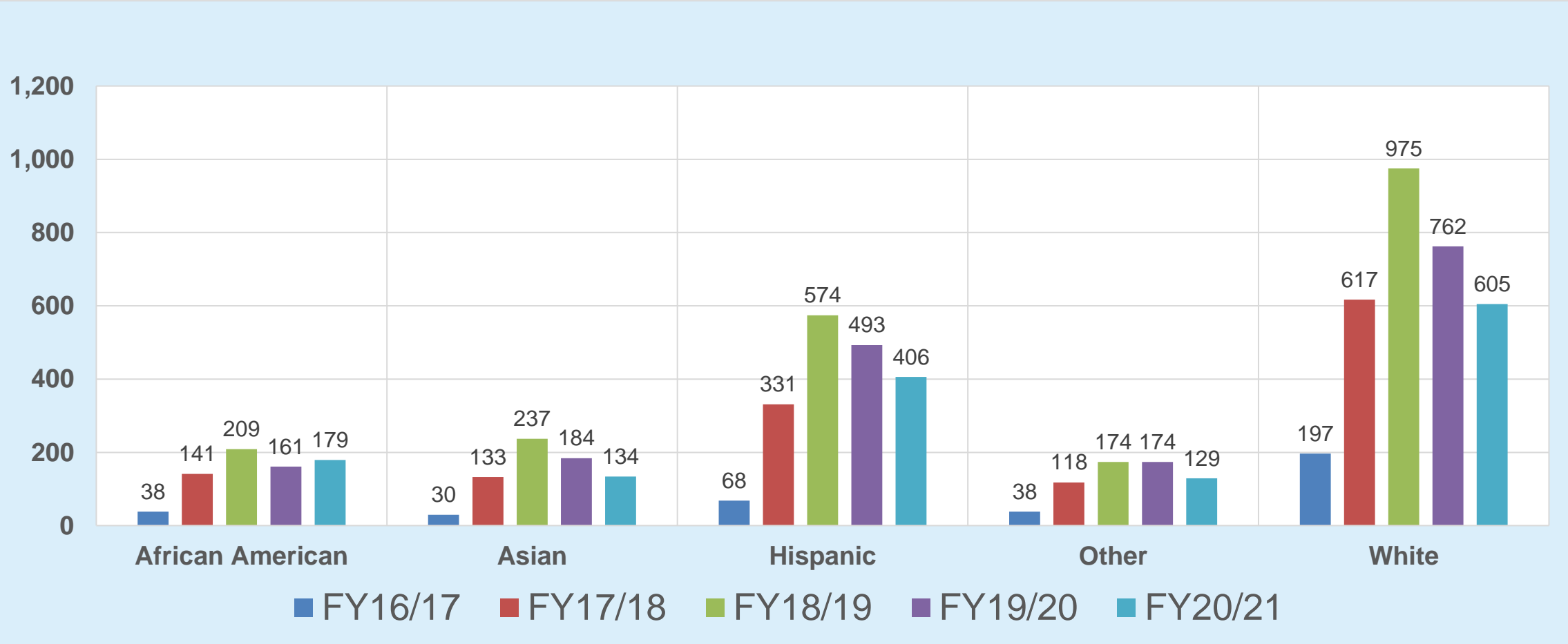
Focused Efforts

21-22 Grant Priorities

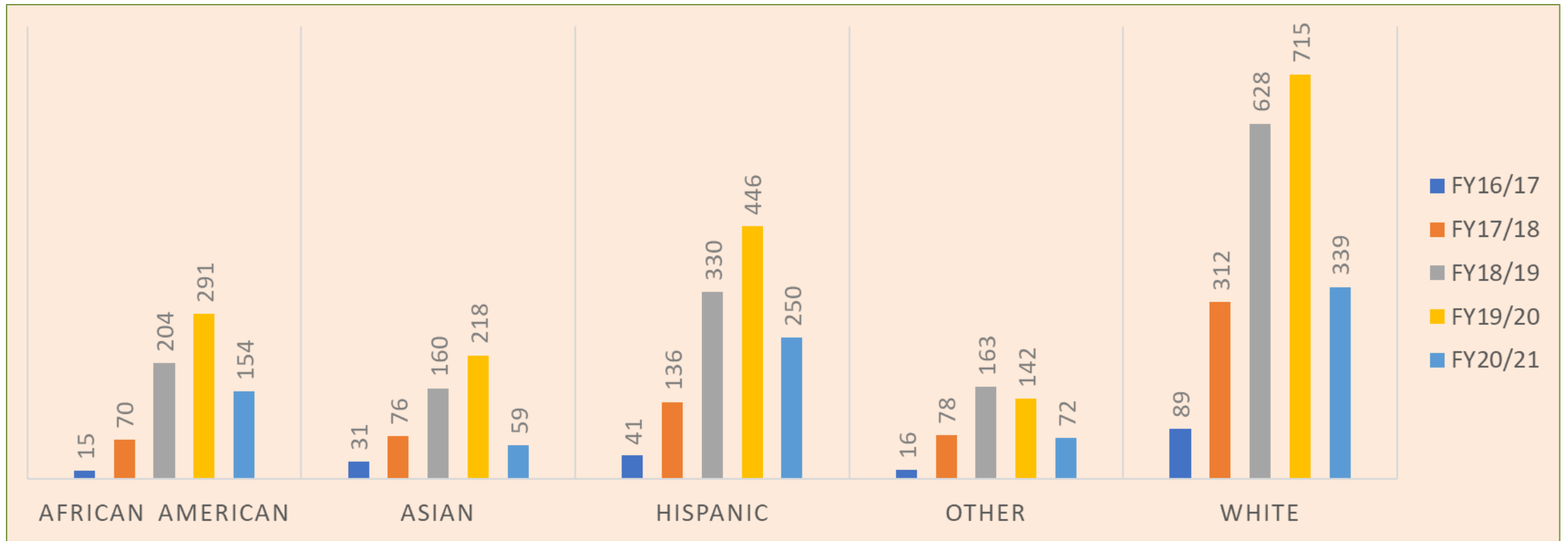
- Create community partnerships for learning & advocacy
- Develop leaders from diverse communities
- Improve access to Early Start services for diverse, underserved and marginalized communities
- Cultivate meaningful tribal engagement
- Increase access to deaf services and resources
- Diversify the I/DD workforce
- Improve access to culturally and linguistically responsive behavioral health services and crisis intervention



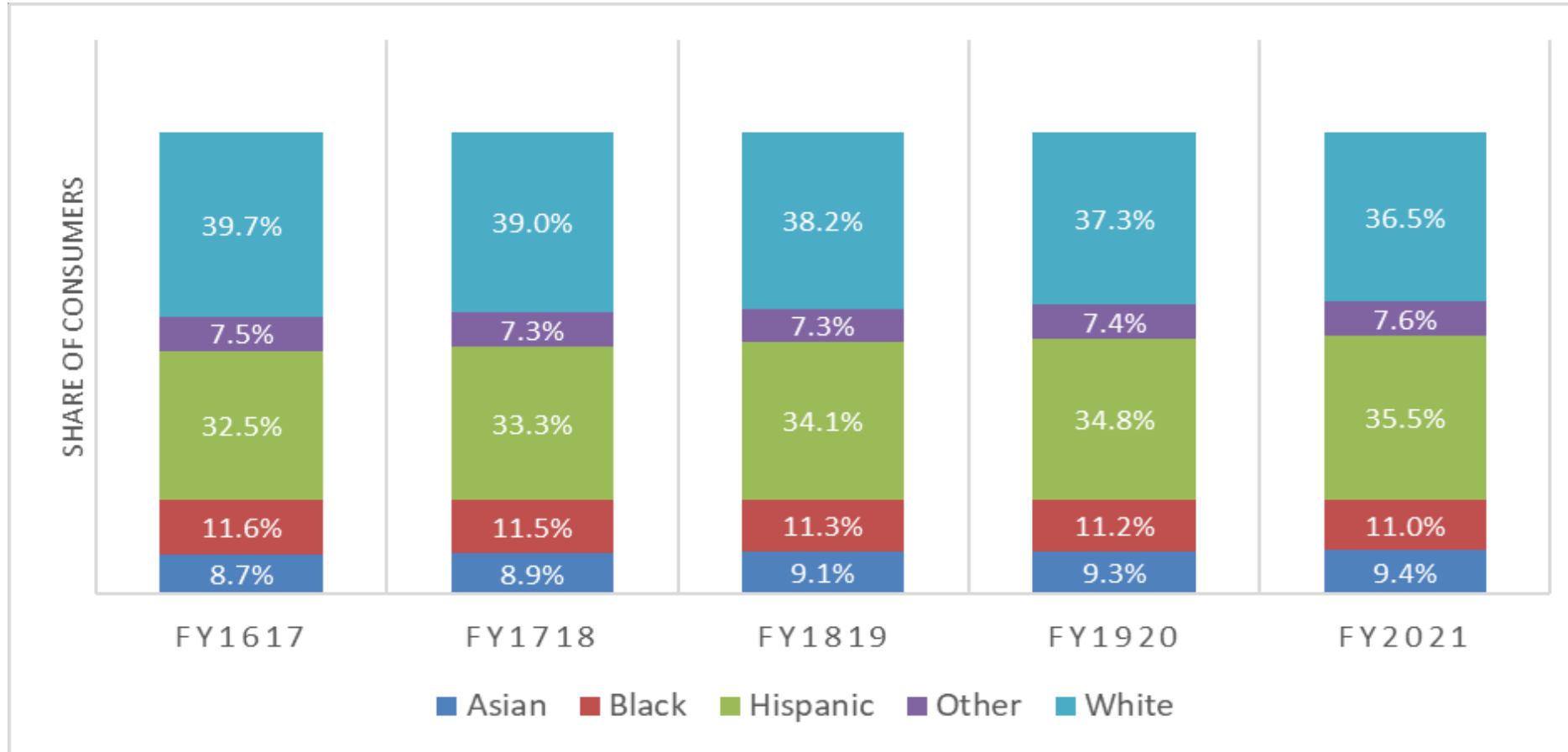
Competitive Integrated Employment - by Ethnicity



Paid Internship Program (PIP) - by Ethnicity

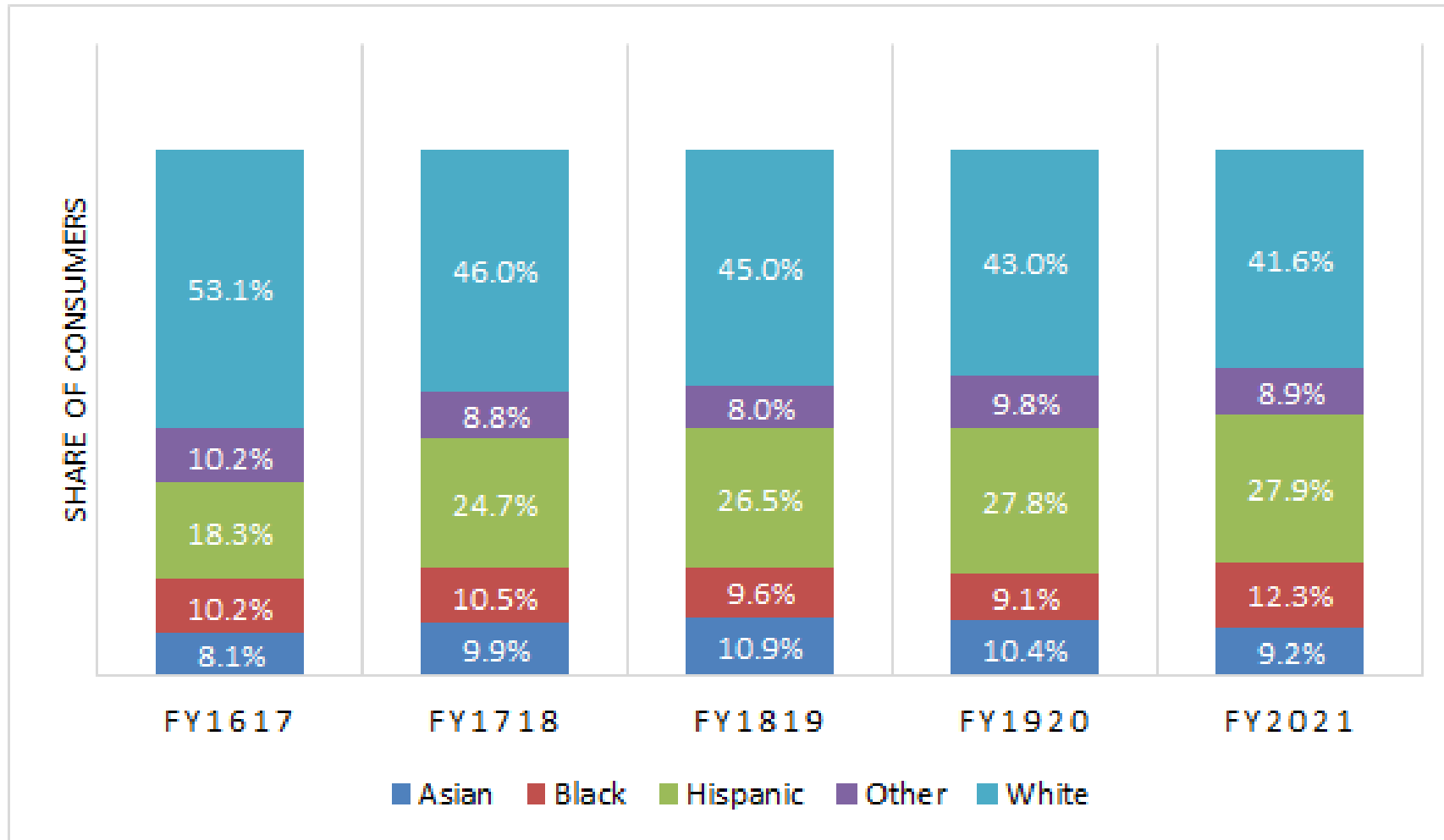


Working Age Consumers – by Ethnicity

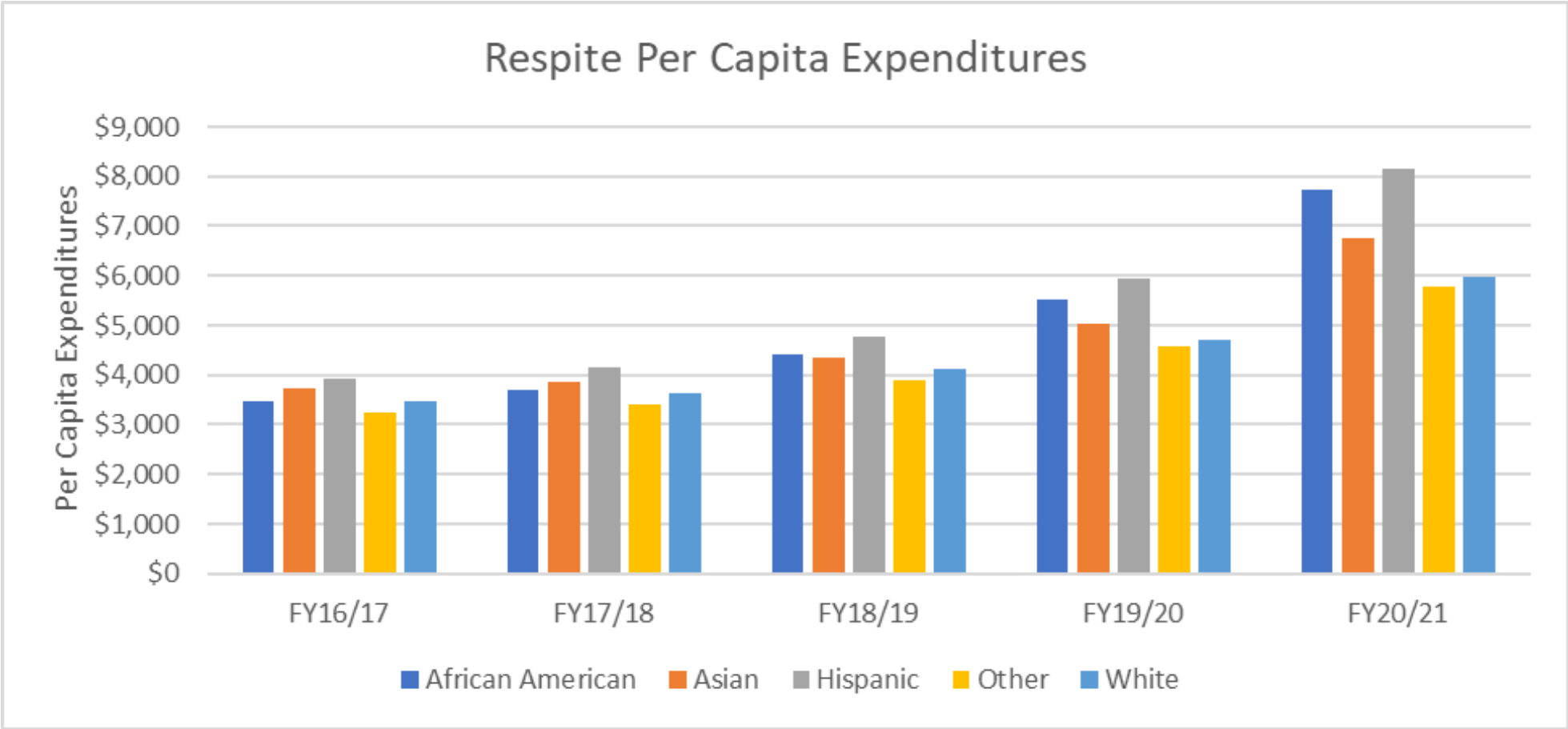


Note: Active consumers (status 1, 2, 3, 8, U) in any given time of a FY, age between 18 to 64; age was calculated as of the end of each FY. Data extracted in August 2022.

Competitive Integrated Employment– by Ethnicity



Respite Expenditures - by Ethnicity



Includes all age groups.

22-23 Community Input to date

- Expand inclusive employment opportunities for individuals with I/DD.
- Enhance the service provider workforce to be culturally and linguistically responsive.
- Increase supports for foster youth, transition-age youth, and individuals from the LGBTQ+ community.
- Develop educational resources for new parents & aging caregivers.

POLL: Rank Your Priorities

Additional \$11M – Grant Structure Considerations

- Larger funding amounts
- Grant period to be more than 12 months
- Identify multi-regional center impact
- Project types:
 1. Community Connector
 2. Workforce Capacity & Development
 3. Education & Training
- Standardized measures will be required



Tell Us Your Priorities

- 1. What are your top priorities to include in the Service Access and Equity Grant Guidelines for Fiscal Year 2022-23?***
- 2. For the one-time additional \$11M, what structure would you suggest be implemented?***