

Department of Developmental Services

Service Access & Equity Grant Program Bidder's Conference

Transcript September 9, 2022

Leinani Walter

00:15:59 I will the next slide, please. Okay, the agenda today, our overview of the agenda welcome everyone. We appreciate your patience as we are wanting to ensure we have language access, and, as you can see, we are all part of a system where we are trying to make sure that technology and language access meet, and sometimes it's not perfect, but we do appreciate your patient. This is the 2022-23 Service Access and Equity grant bidder's conference. Today we're going to provide a very high-level grant overview on our priorities, our timeline, and the application process.

00:16:46 We will at the end have a question-and-answer session, and we like to remind folks that if your question does not get answered, or you think about some amazing question after this webinar feel free to email or contact one of us, and share that question, you will have opportunity, as Alina noted, to provide in the Q. And A. What your question is, and if we don't have the answer today, we'll follow up with you if you need your contact information. Next slide, please, and our service, access, and equity. Grant. This is an eleven million dollars Grant annually, and the focus of this grant, of course, and I'm going to pass this on to Mayra to provide the focus of the grant. Thank you, Mayra.

Mayra Ochoa

00:17:40 Good afternoon, everyone. Thank you for your patience. My name is Mayra Ochoa, and I am the Service Access and Equity grant manager. I'm going to tell you a little bit about the Service Access and Equity grant program. It is one of DDS's important building blocks. It has changed in the past five years. The program has served as an incubator for creative ideas and how to best support the community we serve.

00:18:08 The program has served as a guarded group of ideas and strategies, and in turn our grand projects serve as seats or statewide initiatives.

00:18:19 The department awards 11 million dollars annually to the community-based organizations and regional centers to implement strategies, to reduce the and increase equity in our system.

00:18:30 This year we are grateful to have received an additional eleven million dollars students from work with our products. Since 2016 the department has nearly awarded four hundred grants.

00:18:45 And at any given point in time Service Access Equity team oversees and interacts with over a hundred grants and grantees.

00:18:55the team provides monthly check-ins and engagement opportunities with our grantees, and, as you can expect, all grantees are required to report to the Department on their project progress.

00:19:08 So this is something to keep in mind and expect if you become a grantee.

Leinani Walter

00:19:18 next slide, please.

00:19:20 So our grant highlights for the 2022-23 year

00:19:24 are some really important priorities. Some of these, you will see, are familiar, because these are priorities that have carried over from last year because they remain important. Our stakeholder groups, our family testimony, our developmental services, task force, have all helped to contribute

00:19:47to these priorities, and they do so every year. We are so thankful for the contribution from our stakeholder groups and our families, and our self-advocates served in our system.

00:19:57 One of the big areas has consistently been in our system needs area is the opportunity for expanding inclusive employment opportunities for individuals served in our system

00:20:14 in addition, is expanding opportunities for our service provider workforce to be diverse. And this is particularly important for our communities who speak English as a second language and would like to have service providers that also speak their own language.

00:20:30We have a number of projects that focus on early start and services for diverse communities that includes areas that are currently in our system, but also, we need more projects that are focused on our youngest and newer families in our system. So, you will see kind of across the board. There's crossover. Cultivating meaningful tribal engagement within the native American community increasing deaf services and resources for self-advocates and families, these might be familiar because these were part of our priorities last year, but they're just as important as I noted earlier.

00:21:17 In addition, it's incredibly important that we not only have a culturally and linguistically competent resources and educational opportunities. But this year it was highlighted particularly for aging caregivers and our new parents in our system.

00:21:33 This is important to think about moving forward. What are the kinds of things that our aging caregivers might need to know about our system? And there are a number of different areas, futures planning and considering next steps in caring for their loved one.

00:21:50 Self-advocates. Continuously an important aspect of our system is to have projects focused on self-advocates, self-advocacy and meaningful topics that would be important for our self-advocate, advocacy community. So, thinking about projects in that range in addition advancing person-centered services and supports for foster age, transition youth, and individuals from our LGBTQ+ community. So, these are newer priorities and highlights of this year. But we want you to continue to look at previous priorities, previous grant years when you're thinking about ideas, because during this presentation or during our Q and A. We're not able to answer specific questions about your draft proposal, but we're happy to talk about these high-level priorities and highlights, as well as the application process. Next slide, please.

00:22:55 Our Grant cycle timeline. Our The grant is open. It opened September second, and it's opened until October the twenty fifth, and when we say that we really mean it.

00:23:07 Proposals are due by the deadline on October the twenty fifth. It's out of fairness that we make sure that we have a hard stop on the application process. It's also an important time for you to collaborate with your co-partners that might be proposing with you, contact your regional center, and work with your regional center about your idea, and maybe your focused population or language.

00:23:40 There's lots of good data out there and hopefully, this will be enough time for you to do that leg work to propose a strong proposal.

00:23:47 During October through December, the selection process is multi-layered. There're several aspects of your proposal that we look at, including your link to your local regional center.

00:24:00 It's also important that you are looking at the community as a whole.

00:24:05 We want to make sure that you are familiar or have some relationship with your target population as well as your Regional Center community.

00:24:14 But the selection process is extensive. So, you will see that there are some months that are taken up with reviewing your proposals. By January first you will receive a notification of your award and approximately by February first, your project will begin, and the reason why I say approximately is because projects sometimes have overlap and we don't want one project's start time

00:24:47 If it's a continuation of a project, we can't duplicate those resources. So there is some possibility that your project may begin slightly later than February first, but

that's usually somewhere around that neighborhood in the springtime that projects will begin.

00:24:58 Just so you know that your application has been submitted. You will get a confirmation, so that October the twenty fifth date when your proposals are submitted. Maybe

00:25:10 you submit early. You will get a confirmation that your proposal has been submitted and received from the Grant Vantage system, and you'll hear lots more details about what that looks like.

00:25:22 And if you don't get a confirmation, you have the opportunity to email um both Grant Vantage for technical assistance as well as the Department, and we will have that confirmation information in a few slides from now.

00:25:37 Thank you. Next slide, please.

Mayra Ochoa

00:25:41 Great! Preparing to apply is possibly the most important step in the application process. The SAE team has created several documents for the application process to go as smoothly as possible for all applicants.

00:25:56 The first thing we encourage you to do is to review the guidelines and the frequently asked questions.

00:26:02 These two documents have all the information any applicant could possibly need.

00:26:07 please review those before you get started. In the frequently asked questions you will find answers to general questions, and in the guidelines, you will find things such as the priorities for this year. Please make sure you review those and see where your proposal fits in.

00:26:24 We ask that you review regional center data as well, and for you your proposals with the regional centers. We have provided you with a list of regional centers in attachment. D. Please review that so you can quickly access the regional center you need. for the grant application. The grant application will take place again in the grand vantage system. Some of you are familiar with the system.

00:26:53 If you are new, please do not be scared of the platform. It's intuitive and easy to follow with the application process. We also have for you a video and a manual that guides you through the complete application process, including how to create a profile and how to upload documents to your(sic) to your application profile.

00:27:14 Lastly, we encourage you to consider the budget restrictions as you design your budget. Please review the budget, details and restrictions document which will help you identify what is allowed and what is not allowed, and later on we'll talk a little bit more about the budget.

Leinani Walter

00:27:34 Next slide, please. Jessica.

Mayra Ochoa

00:27:38 Yeah, I'll take this one too Leinani. We have four different ah project types this year and applicants are required to select one project type. The best describes their project activities.

00:27:52 We have education and training. These are usually designed to increase knowledge in service, knowledge for self-advocates and their families on different topics. It can be how to access services, regional center system, et cetera, on different topics.

00:28:08 We have engagement and outreach. These are designed to increase community awareness and engagement through outreach activities. The community connector, in this one we utilize community leaders, family members, and self-advocates to provide a more specialized support to families. Some examples of those community connectors include promotoras, navigators and peer or parent mentors.

00:28:36 and, lastly, the workforce capacity and development. This one aims more to diversify and increase the cultural and linguistic competency of the regional center and the service provider staff.

00:28:50 It also focuses on expanding the available workforce and promoting business ownership for diverse communities, for more details on the project types, please visit our guidelines. Thank you.

Jessica Love

00:29:06 Next slide, please.

00:29:08 Hi, everyone. I'm Dr. Jessica Love. I assist this program with measurement and evaluation. Myself and my team provide quality data monitoring, reporting throughout the lives of projects and I'm going to give you a high-level overview of how to complete the activity template in grant vantage as you apply for this grant.

00:29:27 So the first thing that you're going to do is to create a grant objective in your Activities Template profile. Each grant will have one objective to help with organization

in our system. We would like you to keep it under one sentence to succinctly describe the purpose of your project.

00:29:46 So examples include trained parents in the use of technology and increase early start enrollment.

00:29:54 Once you've entered your single grant objective you will then, enter your project activities to show quarterly progress towards your objective

00:30:05 most likely you're going to have between five and ten high-level milestone activities to show your progress. Please avoid any internal activities, such as sending emails or scheduling workshop sites as such examples

00:30:21 Some examples of activities that you would put down could be conducting workshops in three counties or hosting monthly family support groups.

00:30:29Next slide, please.

00:30:35 Once you've created your grant objective and activities. You'll be ready to enter your measures.

00:30:41 You can have quantitative measures or number measures where you can have qualitative data measures or text measures or Narrative.

00:30:49 Examples might include: the number of participants that attend your workshops,

00:30:54 pre-imposed surveys that have Liker scales, or maybe even a comparison of POS with your qualitative data. Some examples might be just comments from participants that came to your project, your workshops, or who attended your outreach events, and some comments that they made about their experiences.

00:31:14It might be the summary of themes from focus groups or things that you learned from interviews.

00:31:20 next slide, please.

00:31:27Some of you may be identifying your project as a community connector project.

00:31:34 And for this type of project you will have assigned required standardized measures,

00:31:41and these standardized measures can be found in attachment B of the guidelines, and we strongly encourage you in general to take a look at the attachment

B, as it has a lot of information about how to enter the objective and their activities. You know, measure information as well.

00:31:59 But going back to the standardized measures for the community connectors you will be asked to report on things like participant characteristics, outputs from activities, services that participants receive before and after, as well as a standardized free post survey that looks at knowledge, gain confidence, accessing services, and feelings of connection within the community.

00:32:26As a note for these community connector projects, you do not need to enter all of the standardized measures your activities template, but you can enter any additional measures that you would like to include in your project proposal.

00:32:42Thank you.

Mayra Ochoa

00:32:48 Thanks, Dr. Love. A little bit more about the brand budget. We have created attachment, C for you, where you will find detailed instructions on how to create your budget. It will also show you a sample budget that we created for you as you start with your application process.

00:33:05 Once again, we want you to consider the budget, details and Restrictions document. We have attached a link to the PowerPoint for you as well.

00:33:13 This document will identify and give you some examples of personnel operating indirect expenditures as well, and it will show you a list of non-allowable items. Please reference this: as you work on your budget. One important thing to note. when you're creating your budget, please note that you will only be submitting one budget regardless of your project duration. This means that if you're submitting a proposal for a two-year budget, you're not submitting two budgets. You're submitting just one budget with the projected expenditures from the two years.

00:33:49 You will also have an opportunity, as you're working on your budget to complete a budget narrative in the budget narrative, you will let us know in detail how you arrive to that number.

00:34:03 One more note, for CBOs to be consider for a grant award, the Department will consider the applicant's capacity to administer State funds adequately and appropriately. Next slide.

00:34:19 Great. final steps.

00:34:21 After you complete your application and you get to a hundred percent, you will have the opportunity to download your application report. The application report

consists of three main components of your application: the application report, the objective record, and the budget report.

00:34:39 So once you have downloaded those applications, be sure to submit those to the regional centers where you want to do your work or where you hope to do your work.

00:34:48 We have, again, created a reference sheet for you. It's attachment F. There you will be able to find the contact information for all regional centers.

00:34:59 Lastly, after you submit your application, you will receive an email confirmation from Grant Vantage. Please go ahead and save that and also save your receipt when you email your application to the regional centers.

00:35:13 next slide. Okay.

Leinani Walter

00:35:21 Thank you, Mayra. I think at this point what I'd like to do is I'd like to see if there were any Q. And As in the chat that Linda would like us to highlight to answer live, and then we can consider, if there are additional questions.

00:35:42 I think a couple of good highlights. Since we do have some time, despite our rocky start, we still have time. I want to really emphasize that not only the due dates and all those things, but also that you really consider data.

00:36:02 You should be considering data of the region, the regional center

00:36:06 you can, your data focus is not limited to regional center purchase of service data, but more broadly, the Department has lots of data that's available for your review on our website.

00:36:20 In addition, there's census data. There's local health care and other information data in the region that you're trying to reach. I encourage you to use it all to identify your priorities and to be able to identify what your project focus should be. Look at the data.

00:36:41 In addition, I would recommend that you consider partnering. Whether that's with a local community-based organization, someone new, that you haven't worked with, or a regional center or some other entity, a county a local state or local agency. There are plenty of unique opportunities with this grant funding for you to propose, and I encourage you to do so.

00:37:10 There are, the application process allows for a number of different ways to ask questions, and what I'm going to do is I'm going to ask Alina to go to the next slide.

Um, so that we can quickly share the resources, and then Linda will go back to that Q and A.

00:37:35 So here are the grant application resources for you to go to. So our Service, Access, and Equity webpage, which has lots of information about all the different areas of work that we do here at the department there's the website.

00:37:52 and for the fiscal year 2022-23 grant guidelines. That's the new guidelines that we just highlighted today. You can see the direct link. This presentation will also be posted to our website, so there'll be live links attached to it for technical assistance questions. That means you're having trouble saving something on your application, or you're having trouble submitting your application.

00:38:20 Those are the questions that you send to technical assistance to applicantssupport@GrantVantage.com.

00:38:28 And then, if you have substantive questions, that's about your application and the grant priorities. Um, the fa cues or the guidelines. You would email our team at SAEgrantprogram@dds.ca.gov

00:38:48 So these are all the resources you need. But we also know that you are creative, and you have the ability to tap into your colleagues and your resources that you have in your community to create a proposal that you can submit by October the twenty fifth. Linda I was going to reach to you for any particular questions to answer, and we can stop sharing.

00:39:18 Thank you, Alina.

00:39:22 Sure, I think there's some clarification needed Lenani regarding the one-time funding, the one-time big funding as well as the other funding. So if you can differentiate between the two, that would be great.

00:39:36 Absolutely. Mayra, can I take this one?

Mayra Ochoa

00:39:36 Yes, please. Yeah.

Leinani Walter

00:39:40 So annually we have ongoing funding for eleven million dollars. That's when we say the word fiscal year. That's someone of a term of art, but those are budget years, and that means that we have funding every year in a budget cycle for eleven million dollars. This year for the 2022-23 we have an additional eleven million dollars to support grant efforts in the service access and equity Grant program.

00:40:11 These funds may or may not be part of our budget next year. It is literally what we said in our presentation a one-time only funding. But grant funding it continues to be available with the remaining eleven million dollars annually.

00:40:32 okay, any other questions on that?

Linda Gutierrez

00:40:36 I think there was another question about applying for multiple projects.

Leinani Walter

00:40:42 Yeah, yeah

Linda Gutierrez

00:40:43: what is, you know the steps to do that.

Leinani Walter

00:40:46 Yeah, sure, you certainly can apply for more than one grant if they are focusing on the same population or focusing on something that's very similar to another proposal you have. We would probably discourage you from doing the same thing. That would be duplicating efforts. However, we have received proposals from the same entity or organization

00:41:19 that were actually two different topic areas or different populations or different languages. And that would be permissible.

00:41:33Anything else, Linda?

Linda Gutierrez

00:41:37Sorry. I am going through. Yeah, I think there was a question about target populations. And let's see

00:41:50 example, advancing person-centered services and supports foster youth, transitional age and individuals from the LGTBQ. You know, what's I understand. People like to select all, maybe, what's the best sort of recommendation.

Leinani Walter

00:42:10Well, I can't. I, I think it's we don't want to encourage you to do something very broad or kind of that select all as Linda was mentioning. Because we really want targeted efforts that will have meaningful outcomes. And typically that means there is some focus in your project. And I think Dr. Love certainly could offer some input in this

area as well. So I just want to give Dr. Love any recommendations for focusing your efforts in either a target population for based on ethnicity, community, type, or language. What's the value of focusing your efforts?

Jessica Love

00:42:56 I think that it has to do with capacity. And like you said, lean on a maximizing impact. And the organization's experiences with working with that target population as well. So um, I think all of those factors will play a role in how many and, and all the different, you know populations you might propose.

00:43:17 There is also a process during the award in the award process. There also might be some discussions about target populations, if you know, a lot are proposed, and maybe narrowing them down a little bit more, depending on, you know, capacity and time awarded budget awarded, and all those things.

Leinani Walter

00:43:40 And I just discourage people from giving kind of a cash all net, because that's really not what we're trying to do. And frankly, it's very difficult to catch everyone with one net. There are unique relationships and the communities of relationships of trust that communities have built, and we really want you to capitalize on those relationships. By the same token, if your familiarity is with one population that you're comfortable with

00:44:11 you certainly are welcome to go outside of, maybe the community that you work with if you've made other relationships. But we also want to make sure that you have not only the relationship, but the skill set to work with the community, and that includes language capacity.

00:44:30 Those are important factors. When you're choosing who or what community you might want to focus on in your Grant proposal.

00:44:38 other questions, Linda?

Linda Gutierrez

00:44:40 I think this is This is a good question for new folks that haven't received our grant, and before the question is,

00:44:48 is this a multi-year grant, or do you have to re-apply every year? You know clarification about that?

Leinani Walter

00:44:55 You can request for a multi-year Grant. We, we do have some limitation based on our fiscal years on our budget. We are state funded. So there are some

limitations, but typically awarding at minimum. One year. But we can go up to two years and sometimes slightly more. But there would be some discussion as to how that happens because we want to ensure that all of the funds that are awarded can be utilized. Um! But the question is, would you have to apply every year? If you've been awarded for just one year, you would have to apply for a second year. But if you've been awarded for two years. You wouldn't have to apply until the end of that year.

00:45:42 Yeah. Yeah, so good questions.

Linda Gutierrez

00:45:45 I have another one Another good question for you, for new folks. Does your organization have to be a vendor with a regional center

Leinani Walter

00:45:54 does not have to be vendored. But, Mayra, correct me if I'm wrong, that you will need to be a nonprofit in my, where you can provide that information. I think it's for you. You can provide it

Mayra Ochoa

00:46:06 four, oh, one, four. Yes, the main answer is, no, you do not need to be a regional center, Bender. We do have in our guidelines clear. Ah, a clear definition for what is a community-based organization, please reference that document.

Leinani Walter

00:46:22 And what does that mean, Mayra? Can you just give a little bit of context of what that means?

Mayra Ochoa

00:46:28 Yes, of course. So you don't necessarily need to be a nonprofit. You can be a for-profit organization as well. That's, that's essentially what it means. Both are eligible. But for more details please do reference the FAQs.

Leinani Walter

00:46:48 and your guidelines give you lots of details on what qualifies you to be part of this system, and also, you know, other pieces. If you're part of the University of California, there are some other steps you have to take.

00:47:03 So please look closely. If you've read the guidelines and thought, this is the perfect grant for me. Read them again.

00:47:10 It's important that you see all of the pieces that you need to put together and aspects of the application that you have to have fulfilled in order to be a qualifying applicant for the funds.

00:47:26 Other questions, Linda?

Linda Gutierrez

00:47:28 Yes, I think you already addressed this. But, maybe again for the folks who have a current project who have been funded in the past. When they are applying again, does it have to be a different project in a different area? What?

Leinani Walter

00:47:44 Yeah, I mean, I think have addressed it, but it's always good to kind of find a different angle for trying to answer a question like this, and we, we don't want duplicating efforts so that your guiding principle should be if it's already been proposed. You've already done something in one area. It's been going great, maybe you propose in another area. Just so you know, we look at those proposals that have some relationship to the community. That's an important factor for us. So if you are traditionally from, you know, in the L.A. County area, and you are trying to work in our Far Northern area, one of the things we look at is, what support do you have? What relationship do you have in that region?

00:48:32 The twenty-one regional centers cover every corner of California, but there are also different communities that are linked to each of these regional centers and catchment areas. So we'd like to see some relationships with your experience with the community doesn't have to be solely the regional center. It can also be with your priority population. A particular language need in that area, so some link to that community or community needs. And hopefully that's hopeful. And it to provide a bit more guidance on that front.

00:49:08 A couple of things. I also wanted to highlight that's new in our guidelines this year is that we do have a grantee code of conduct that is, highlighting, valuing diversity, conducting activities with personal and professional integrity, and providing a positive work environment. So, again, wanting to make sure that what we fund also includes a collaborative work that you know, work efforts and work objectives and the people that you are engaging with our various twenty-one catchment areas around the State that there is integrity in the work in your grant.

00:49:52 The other piece that I wanted to also highlight is language access. That's an important new requirement in our grant that applicants should consider plain language,

00:50:05 not just a non-English language, but plain language, language translation and interpretation means of their project, and include any related expenses in the budget for that project.

00:50:20 So, for example, if your intention is to meet the needs of, say communities that speak two different languages, but you only have language, capacity in one language on staff. You might consider the budget needs for that additional language.

00:50:37 Or consider, if their budget needs to hire someone with that language capacity. That's one example, but it's an example of making sure you're prioritizing your language needs upfront in the proposal and in the budget,

00:50:54 and I think always a reminder. And I think Dr. Love will always remind us of this, and she spoke eloquently about it. Standardized measures for community connector projects for our workforce capacity projects.

00:51:11 These are really important measures that we want to have some consistency statewide on how we're measuring progress. Those are really important, those aren't optional. So if you are applying in one of those project types that Mayra spoke about with four project types.

00:51:30 You have to recognize the responsibility of the standardized measures that will need to be captured in your project. So those are not optional data requests those are actually built-in to that project type structure.

00:51:44 Mayra. Did I miss anything there in those cases, or Dr. Love?

Jessica Love

00:51:50 Yes, thanks, Leinani. I just wanted to add to the standardized measures. Be sure to look at the standardized measures that we require the community connectors to collect it's in attachment. B and I would encourage project managers who are designing, you know their processes to take a look at these measures, and consider where, in the processes that you're thinking about for your project design that you can collect this information, and that's going to increase likelihood of your project success Of course if it's awarded.

Leinani Walter

00:52:23 great. Thank you, Dr. Love, and you know another reminder re-applications that there's a section in our guidelines about reapplications. That's if you already have currently a grant, and you're applying again, please. Don't put. You know, a ditto copy of what you submitted the year before.

00:52:45 We want to see how you grow. We want to see what progress you make. We want to know why you are still a value grantee and partner in this work, so we want you to highlight it. This isn't just a you know.

00:53:01 Rinse wash and repeat, as I've heard in so many communities and organizations, I've worked with who want you to

00:53:09make sure you're keeping your focus fresh, and your activities are still consistent with what will help you to achieve your objective but will also help you to stand out. We receive, you know well over a hundred proposals

00:53:27every year, and I can't guarantee that we might not receive two hundred proposals this year. We have no idea, so the competition is competitive, and I really mean that, it's very difficult to make decisions with so many strong proposals,

00:53:44 So stand out highlight your best aspect. Make sure that the idea you're putting forward is creative, and it is intended to make progress and to improve access to our service system.

00:54:03Anything else?

Mayra Ochoa

00:54:08we do have a raised hand Leinani

Leinani Walter

00:54:11Okay,

00:54:13 sure.

Mayra Ochoa

00:54:14So, Dr. O'Haire, I'm going to allow you to speak right now. Please share your comment or question.

00:54:27You should be able to unmute yourself now.

00:54:41 All right. Maybe we'll come back to Dr. O'Haire in a second, we do have another person, Martha, I will allow you to unmute your mic.

Martha Cota

00:55:05(speaking in Spanish)

Mayra Ochoa

00:55:09 (speaking in Spanish).

Unknown Speaker

00:55:17Okay,

Mayra Ochoa

00:55:33 (speaks in Spanish)

Leinani Walter

00:55:38 Mayra. If she asks a question we can certainly, have you, I don't know if Marc can. Yeah. Great, there he is.

Mayra Ochoa

00:55:46 (speaks in Spanish)

Martha Cota

00:55:47 Okay,

00:56:31 (speaks in Spanish)

Mayra Ochoa

00:56:35 Just a quick recap for our English-speaking audience. I just wanted to share a comment and share that she appreciates all the available languages as requested for the ah, for the Bidders conference she is going to apply, and she's again excited and appreciative of the language ah options available today.

Leinani Walter

00:56:56 And Mayra the question she also asked was, whether or not there's an email. If she has additional questions, and the answer is, yes, and if you can also share that with her in Spanish, I'd appreciate it. Thank you,

Mayra Ochoa

00:57:09 Of course. Absolutely,

00:57:16 (speaks in Spanish)

Leinani Walter

00:57:36 and Sara can. I don't know if it can go in the chat, but it will be in our website, as well as the links for the resources for this presentation. Yes, thank you, Martha, and then Chelsea O'Haire

Linda Gutierrez

00:57:56 Chelsea didn't have a question. It was on accident.

Leinani Walter

00:58:00 Oh, okay, thank you.

Mayra Ochoa

00:58:03 And I don't have any more raised hands.

Leinani Walter

00:58:07 No kidding. Well, I know, on behalf of the Service Access and Equity Team and our research partners and all of our interpreters. We thank you for your patience. Today. We appreciate the grace by which you listened in in the first ten or fifteen minutes when we were trying to get our interpreters onboarded.

00:58:27 It's a reminder that language access is a critical component to access to our system, and although it's rough at the beginning, and it may be frustrating for folks to get access, I am so grateful for Grace and for Kypio and Juliet and Daniel and Paula, and Hau for hanging in there to help us to bring this grant to all of the individuals that speak a language other than English whether you're listening and you speak English or you are listening/speaking another language. I thank you for that time that you've given us today. I am hope that we will receive a ton of applications that reflect the diversity of our community in California, and reflect the cultural confidence that we need to continue to infuse in our system,

00:59:28 so that our system can be culturally and linguistically competent, as well as a system that continues to grow with the needs. I think that it's not a moment in time. It's ongoing efforts of ensuring with this grant. This is one tool to improve service access, but it's not the only tool. It's one of them.

00:59:53 So I thank you today for your time and your interest in our grant, and I encourage you to send a question to our team.

01:00:02 Send a question to Grant vantage if you run into some technical snags in the application process, and I hope that you stay safe. You stay cool in this heat, and you are able to enjoy the rest of your day. Thank you so much, and thank you, interpreters all for your help in bringing this important and amazing grant program to all of the attendees in this meeting. Thank you and have a good day.