

# Developmental Services Task Force Meeting

October 6, 2022



# Housekeeping



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is active



This meeting is being recorded

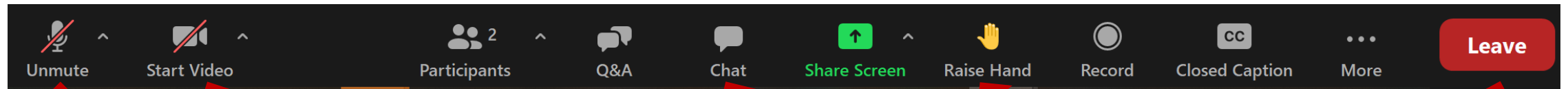


Materials are available at: <https://www.dds.ca.gov/initiatives/ds-task-force/>



Submit written comment via email to [dstaskforce@dds.ca.gov](mailto:dstaskforce@dds.ca.gov)

# Zoom Tips



Unmute mic only when it's your turn to speak



Turn your webcam on/off

All attendees can type questions/comments in the Q&A

Chat is available for Workgroup members only

Workgroup members can raise your hand when you want to speak

Leave the webinar at the end of the meeting



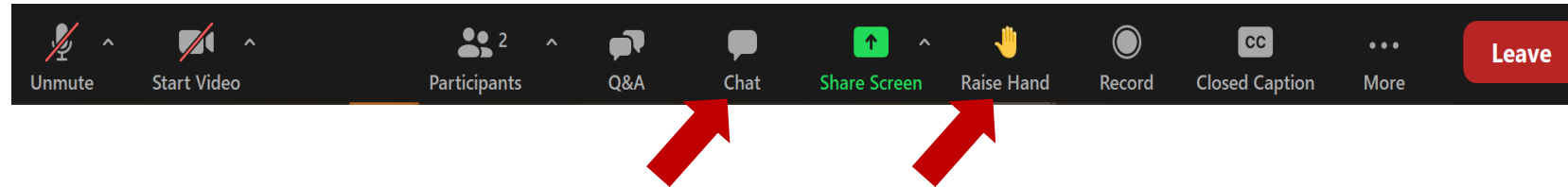
- For attendees, your video and microphone will not be available
- You will only see/hear workgroup members, DDS staff and presenters on screen



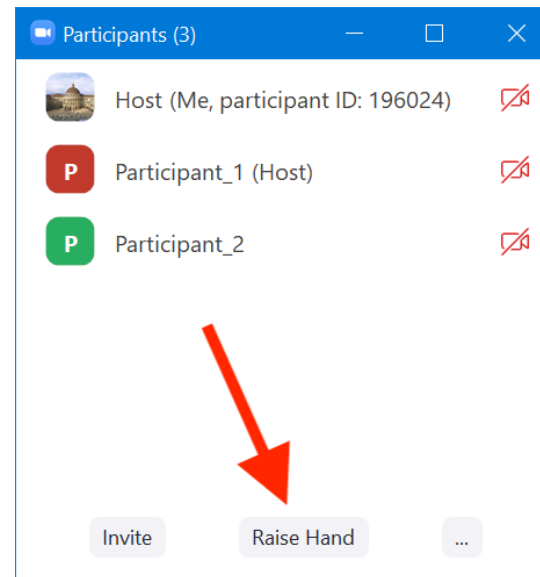
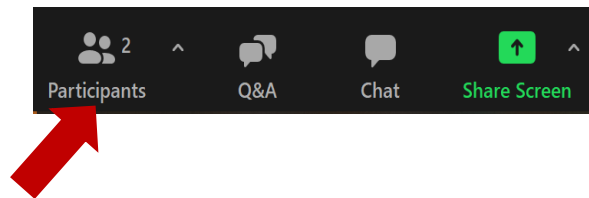
- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

# Providing Comments – Workgroup Members

**Workgroup Members:** Please use the “Chat” or “Raise Hand” to comment



You may need to click on “Participants” and a new window will open where you can “Raise Hand”



# Agenda

- Welcome & Introductions
- Updates
  - Guiding Principles
  - Quality Incentive Program (QIP)
  - Regional Center Performance Measures (RCPM)
- Presentation on *State of the States in Intellectual & Developmental Disabilities Project*

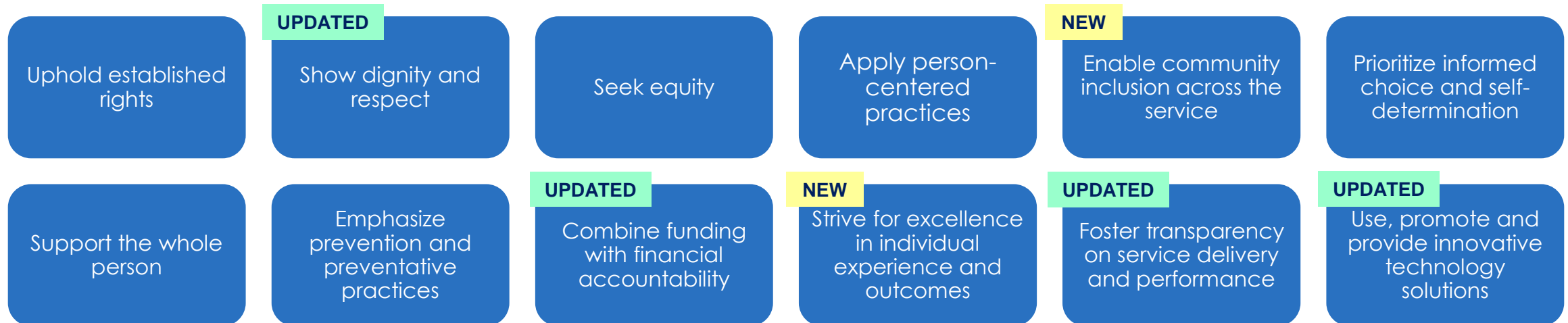
# CA DDS Vision and Guiding Principles

## California Department of Developmental Services Vision

People with intellectual and developmental disabilities experience **respect** for their culture and language preferences, their **choices**, beliefs, values, needs, and goals, from a **person-centered** service system made up of a network of community agencies that provide **high quality, outcome-based** and **equitable services**.



## Guiding Principles Supporting the Vision



# CA DDS Guiding Principles (1 of 4)

- **Uphold established rights.** The rights of all Californians with developmental disabilities are assured through the Americans with Disabilities Act, Lanterman Developmental Disabilities Services Act, the California Early Intervention Services Act and the US Supreme Court's grant of rights under the Olmstead Decision. All individual rights must be upheld, including the right to live in and have access to the community to the same extent as anyone without a disability. Individual's right to access regional center services throughout their life must be sustained.
- **Show dignity and respect.** All people deserve the dignity and respect of others, at all times, no matter the situation or circumstance. **Individuals with lived experience are purposefully engaged so that policies and program development are informed by their input.**
- **Seek equity.** All activities necessary to carry out the work of the developmental disability system must be free of implicit and overt bias towards any individual, including bias based on disability, financial status, and cultural, religious, gender, racial and ethnic identity. All policy decisions will be made with input from stakeholders of diverse backgrounds, representing the people impacted by the decision.

# CA DDS Guiding Principles (2 of 4)

- **Apply person-centered practices.** All parts of the system will work from a foundation of person- and family-centered practices. Individual plan development must prioritize the preferences and choices of the person and support the role of the family within our system. Person-centered practices honor the cultural identity, values and preferences important to the person while addressing their support needs, including a balance of health, safety and dignity of risk.
- **New: Enable community inclusion across the service delivery system.** Beginning at early age, individuals have a right to participate fully in their communities and in decision-making regarding their life and services they need. All parts of the service delivery system should support individuals in accessing the services they need and meaningfully participate in the community.
- **Prioritize informed choice and self-determination.** Informed choice and decision making are central to living an independent life and accessing self-determination options. Each person must have opportunities to engage in open discussion to assure they have full information that empowers them to make informed decisions, including those with inherent risks, while minimizing unreasonable risks that may result in adverse outcomes.



# CA DDS Guiding Principles (3 of 4)

- **Support the whole person.** Each person must have access to support that assists them with balancing day-to-day life decisions with their health, wellness, and personal safety needs. Health, safety and risk management depend on effective methods of **person-centered** planning and informed choice. Access to high quality healthcare and supports such as housing, transportation and other community-based supports must be available to all people, regardless of where they live.
- **Emphasize prevention and preventive practices.** Families of infants and toddlers with developmental delays must receive support to access the earliest possible interventions and preventive practices, so they have the best chance of establishing a life trajectory towards independence. This requires early identification, timely service availability and access to clinical experts in all applicable disciplines. Availability of strong support teams and stable relationships to minimize harm and eliminate crises must be a priority of service delivery.
- **Combine funding with financial accountability.** Funding must be available to address issues of equity and promote high quality services and a sustainable system necessary to meet the current and future needs of people supported, their families, direct support workers and service providers. Procedures must exist to make effective use of all available funds, including maximizing the availability of federal funding, and assure transparent accountability through open reporting on the expenditure of public funds.

# CA DDS Guiding Principles (4 of 4)

- **Strive for excellence in individual experience and outcomes.** The satisfaction and experience of individuals receiving DDS services must be continuously assessed to drive improvement. Excellence in and accountability for individual experience and outcomes will be advanced through the adoption of performance standards, best practices and incentives across all levels of the system.
- **Foster transparency on service delivery and performance.** There must be transparency, flexibility and timeliness in procedures that can impact a person's ever-changing life, including service funding decisions and service provider vendorizations. Data on all aspects of service access, availability, delivery, **outcomes and individual satisfaction** should be shared publicly **and utilized to constantly improve and evolve programs and policies that impact the lives of individuals and their families.**
- **Use, promote and provide innovative technology solutions.** Utilizing technology solutions such as communication technology, remote support technology, telehealth, and information technology creates innovations in service delivery. Technology solutions enable the system to meet current and future expectations. The **remaining** technology divide can be closed by assuring people gain the skills needed to use technology and have basic access to technology solutions, including internet or broadband services.

# Quality Incentive Program

- Issuing Directives for implementation of the program
- Measures with incentive payments in the current year include
  - Service Access and Workforce Capacity – Service providers participating in the DSP Workforce Data Collection survey
  - Employment Capacity – Service provider employees certified as employment specialists
  - Employment Access – Individuals achieving CIE placement
  - Prevention and Wellness – Individuals served by ARFPSHN receiving preventative screenings
- Posted on [website](#)

# Regional Center Performance Measures

- Implementation plans underway for all baseline measures
  - Internal DDS work teams and ARCA working together to change data collection practices
- Measures with incentive payments in the current year include
  - Employment – Reporting on the number of people in Competitive Integrated Employment
  - Equity – Reporting on the number of bilingual Service Coordination and Intake Staff, and accurately recording the preferred language of all people enrolled in RC services
  - Person Centered Planning Trainer Development for every Regional Center
- DDS internal work teams drafting Directives and making changes to reporting systems
- Integrating RC Performance Measures within existing performance contract

# CLOSING COMMENTS

