

# 2022 Grants for Enhanced Community Integration for Children and Adolescents

(Social Rec Grants)

November 1, 2022



# Meeting Details



ASL interpreters have been “Spotlighted” and live closed captioning is active



This meeting is being recorded

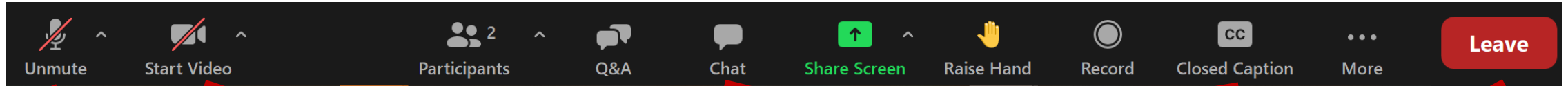


Materials are available at [dds.ca.gov/initiatives/community-integration-social-rec-grants/](https://dds.ca.gov/initiatives/community-integration-social-rec-grants/)



Submit written comments and questions to [SocialRecGrants@dds.ca.gov](mailto:SocialRecGrants@dds.ca.gov)

# Zoom Tips



Your microphone will be muted

Your camera will be turned off

All attendees can type questions/ comments in the Q&A

DDS staff will use the chat to add information and links

Closed Captions are enabled - click on this button, then "show subtitles"

Leave the webinar at the end of the meeting



- For attendees, your video and microphone will not be available
- You will only see/hear DDS staff and presenters on screen



- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

## **Meeting with Regional Center Representatives**

November 1, 2022

- 1) Welcome & Introductions
- 2) Social Rec Grants Overview
- 3) Questions & Answers
- 4) Closing

# Social Rec Grants Overview



# Background

- Children with I/DD frequently have limited access to community programs, as compared to children without disabilities
- All children (both with and without I/DD) greatly benefit from participation in community programs and the opportunities to develop friendships
- Outreach, training, and adaptations are often needed to make community programs more inclusive

## **Social Rec Grants Vision Statement:**

Children and adolescents with and without I/DD will develop friendships from opportunities provided by integrated and inclusive social and recreational programs.





## **Social Rec Grants Goals:**

- Improve accessibility of integrated social and recreational programs that are person centered and culturally and linguistically responsive to the beliefs, values and choices of children and adolescents with I/DD;
- Utilize and leverage existing community resources to enhance and develop integrated and inclusive social recreational program that are safe and age appropriate; and
- Increase the number of RC vendored providers that offer integrated and inclusive social and recreational services to people with I/DD



# Overview

## Individuals Served

- Three to twenty-one years of age
- Determined eligible for regional center services including provisional and Lanterman Act
- Determined low/no POS, diverse monolingual, and multilingual communities
- Hearing loss and from rural areas will be strongly considered

## Funding

- \$12.5M enhanced federal funding (one-time) for a grant program

## Timeline

- Approved grant projects will have 8-month timeline (April 2023 through December 2023)
- Grantees will submit progress reports and a final report at the end of the project

# Social Rec Grant Priorities

Grant priorities were developed with input from families, self-advocates, the Association of Regional Center Agencies, community-based organizations and local parks and recreation entities.

Proposals that address these priorities will be strongly considered:

- Create, re-establish and/or enhance existing programs that are inclusive of children and adolescents with I/DD by applying evidence-based, best or emerging practices;
- Support development of friendships between children and adolescents through integrated and inclusive programs and activities;



# Social Rec Grant Priorities (continued)

- Hire and train staff to ensure the provision of adequate support for children and adolescents with complex needs (i.e., physical and behavioral);
- Support communities with cultural awareness and sensitivity by enhancing language access and cultural competence within social and recreational programs and activities;
- Develop and vendor inclusive social and recreational programs that apply person-centered and family-centered practices.

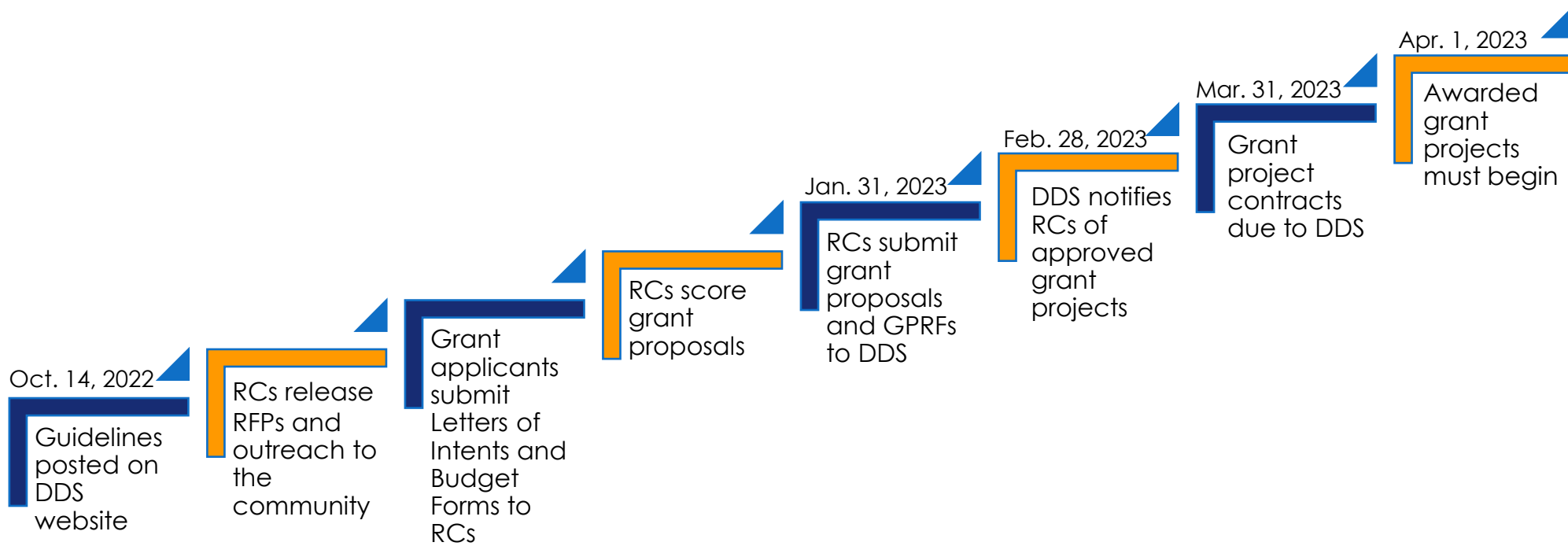




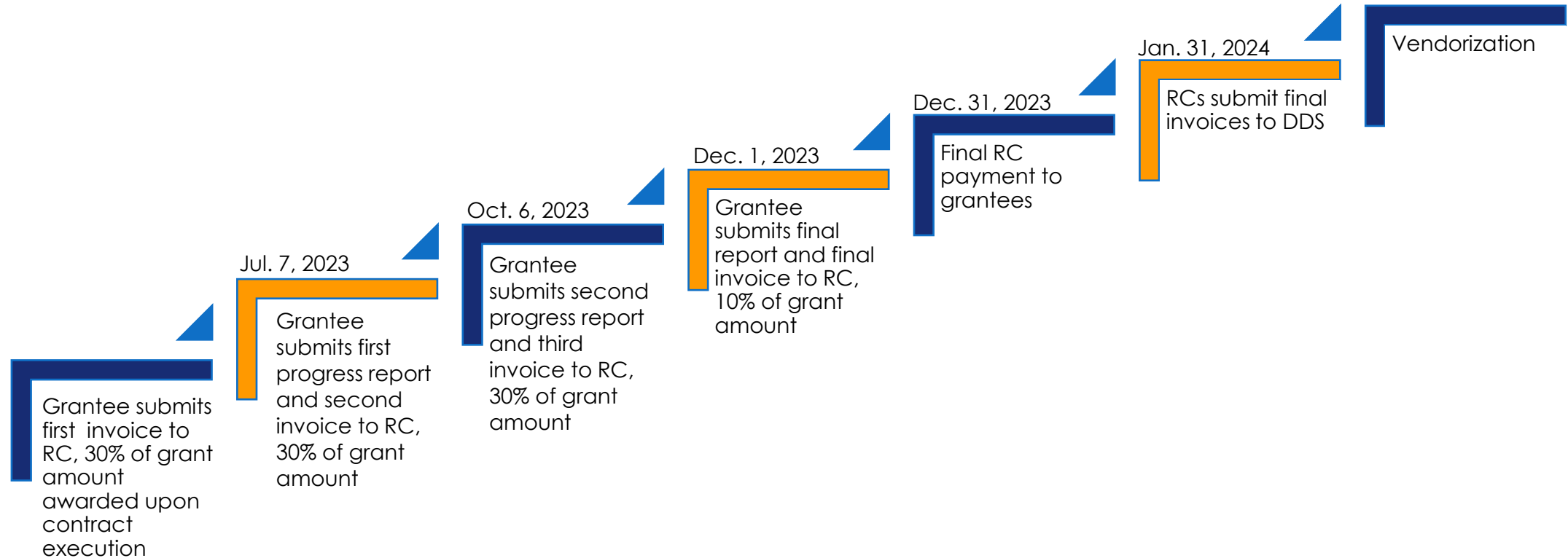
# Social Rec Grant Process & Timeline



# Grant Proposal Flow Chart



# Grant Project Development Flow



# Grant Proposals - Letter of Intent

- Grant applicants will submit grant proposals to the RC
- All grant proposals must include a Letter of Intent and a budget form
- RCs in close proximity are encouraged to collaborate on grant proposals that will serve individuals across multiple catchment areas (i.e., LA county)
  - a lead RC must be identified
- RC will score the Letter of Intent
- Reference [Attachment C](#) for instructions





# Grant Proposals - Budget Form

- Grant applicants must submit one grant budget form per grant proposal
- Reference [Attachment D](#) (Excel) for instructions
- Allowable and restricted expenses are described in tabs



# RC - Grant Proposal Request Form (GPRF)

- RCs will score, make recommendations and submit all grant proposals to DDS for final selection via the GPRF
- Each RC must submit a GPRF packet by January 31, 2023
- GPRFs must include a description of RC's processes for reviewing progress reports and making payments to grantees
- All documents must be submitted in the format provided
- Reference [Attachment E](#) for details and instructions



# Contracts and Funding Releasing Criteria

## Contracts

- RCs will contract with grantees
- Vendorization is not required - funds will be paid through OPS
- Awarded projects must begin on or before April 1, 2023

## Invoicing

- A form for RCs to invoice DDS will be provided
- A process for grantees to invoice RCs will be provided

## Progress Reports and Payments

- Payments are contingent upon approval of the grantee's progress report
- Payment schedule may be adjusted at the grantee's request and RC approval



# Project Types & Outcome Measures



# Project Types



- Stakeholder input influenced the development of the project types
- RCs will prioritize grant proposals according to the grant goals, grant priorities and the needs of the RC's catchment area.
- Each grant proposal will include one or more project type
- Reference Attachment G for details and instructions



# Standard Outcome Measures

- Grant applicants will identify goals for outcome measures in their Letters of Intent
- Grantees will report progress on meeting their goals
- All grantees (except Vendorization Assistance) will report progress on meeting goals for the following standard outcome measures:
  - Number of individuals that are directly served by the grant project.
  - Race or ethnicity of individuals served by the grant project, if known.
  - Languages spoken and/or written by grantee when providing services funded by the grant project to individuals
  - Number of new inclusive social and recreational activities accessed by individuals
  - Number of individuals that made at least one new friend, if applicable.



# Additional Outcome Measures



- Grant projects over \$100K will ALSO report on supplemental outcome measures associated with the project type(s)
- Grantees providing Vendorization Assistance will report on outcome measures unique to this project type



# Project Type: Community Connector

## Description

Individualized support to families for the purpose of accessing social and recreational programs through community connectors such as

- community leaders,
- self-advocates, and/or
- family members

## Examples

- Create and disseminate resource guides for community, social and recreational programs
- Coordinate with RC staff individualized options to support access to social and recreational programs including on-going communication between the family, community connector and the RC
- Create person-centered one-page profiles with individuals to facilitate integration and inclusion



# Project Type: Community Engagement & Friendship Outreach



## Description

- Increase community awareness and engagement through outreach activities that focus on friendship development and inclusion of individuals with all abilities
- May include individuals and the general population.

## Examples

- Peer-mentorship training programs
- Big Brother/ Big Sister programs
- Socialization or social skills training
- Programs that integrate family and/or siblings in social and recreational activities

# Project Type: Education and Training

## Description

- Education and training for staff, peers and the community about:
  - physical and behavioral needs of children and adolescents with I/DD
  - how to support children and adolescents with I/DD in social and recreational programs
  - how RCs serve children and adolescents with I/DD

## Examples

- Overview of the RC system and types of services & supports provided
- Impact of developmental disabilities
- Information about accessing social and recreational programs
- Best practices for direct staff
- Peer mentorship training programs
- Certification programs



# Project Type: Financial Assistance

## Description

- Financial assistance for fees or reduced fees for inclusive social and recreational programs and activities to individuals
- Financial assistance projects cannot be income-based
- Permitted only if funding is not available via POS
- Not intended for one time activity unless it is part of an ongoing or recurring activity

## Examples

- Membership or activity scholarships
- Reduced fees for monthly memberships and/or activity fees
- Art classes that include an exhibition featuring art created by class participants





# Project Type: Increased Access to Programs that are Culturally and Linguistically Sensitive

## Description

- Increase capacity for bilingual or multilingual staff
- Provide information or services in languages represented within the RC's catchment area
- Bilingual or multilingual staff will support children with I/DD
- Translated documents and educational materials

## Examples

- Salary or stipends for bilingual/multilingual staff
  - Stipends must be new pay not available prior to the grant project
- Cultural and linguistic training
- Translation of outreach materials such as registration forms, flyers, web sites and other educational materials in languages that reflect the catchment area



# Project Type: Setting Modification

## Description

- Enhance and facilitate equal access to recreational setting and interactions between peers with and without I/DD
  - Modification for the purpose of meeting [American Disability Act](#) compliance will not be approved
- Proposals must include statute, regulations, or documentation to support that it is not an ADA modification.
- Modifications are not for capital improvements

## Examples

- Changing stations
- Wheelchair accessible playground equipment



# Project Type: Transportation

## Description

- Increase access to integrated and inclusive social and recreational programs
- Modifications of vehicle(s) owned by grant applicants
  - must not exceed the value of the vehicle(s).

## Examples

- Funding or passes for use of public transportation
- Vehicle modification (e.g., adding a wheelchair lift, van conversion)
- Pick up and drop off service between the family home and a social and recreational program





# Project Type: Vendorization Assistance

## Description

- Assist social and recreational programs pursue and obtain vendorization with an RC
- Provide education about vendorization requirements
- Establish a RC's vendorization process to guide the social and recreational program
- Have general knowledge of local social and recreational programs for the purpose of assisting the vendor applicant design a program that will provide inclusive and integrated social and recreational program opportunities.

## Examples

- Collaboration facilitation between the RC and the vendor applicant
- Assistance with translating vendor applications and completing required forms for vendorization
- Assistance with contract execution between the RC and vendor applicant



## Questions & Answers



# Next Steps

## **DDS**

- Webinar for Grant Applicants – Date TBD
- FAQs
- Office Hours available
- Technical Assistance, Questions and Grant Proposals to [SocialRecGrants@dds.ca.gov](mailto:SocialRecGrants@dds.ca.gov)
- Additional information about progress reporting process coming soon

## **Regional Centers**

- Post Request For Proposals on RC's website
- Stakeholder outreach to inform the community of grant opportunities
- Invite potential grant applicants to Webinar 3
- Forms and Letters of Intent due by January 31, 2023 to DDS

# Thank You!

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