

2022 Grants for Enhanced Community Integration for Children and Adolescents

(Social Rec Grants)

November 15, 2022



Meeting Details



ASL interpreters have been “Spotlighted” and live closed captioning is active



This meeting is being recorded

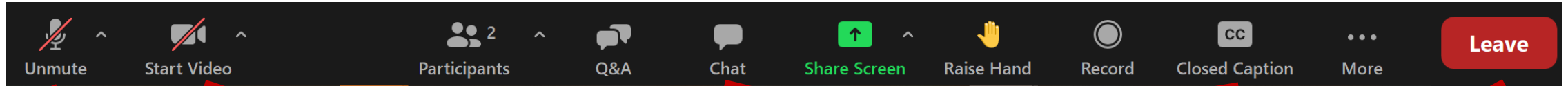


Materials are available at dds.ca.gov/initiatives/community-integration-social-rec-grants/



Submit written comments and questions to SocialRecGrants@dds.ca.gov

Zoom Tips



Your microphone will be muted

Your camera will be turned off

All attendees can type questions/ comments in the Q&A

DDS staff will use the chat to add information and links

Closed Captions are enabled - click on this button, then "show subtitles"

Leave the webinar at the end of the meeting



- For attendees, your video and microphone will not be available
- You will only see/hear DDS staff and presenters on screen



- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

Meeting with Grant Applicants

November 15, 2022

- 1) Welcome & Introductions
- 2) Developmental Disabilities System Overview
- 3) Social Rec Grants Overview
- 4) Questions & Answers
- 5) Closing

Developmental Disabilities System Overview



Department of Developmental Services

- The California Department of Developmental Services (DDS) oversees the coordination and delivery of services for Californians with developmental disabilities through a statewide network of 21 community-based, non-profit agencies known as regional centers.
- DDS is the lead agency for the Social Rec Grant program

Regional Centers

- Regional centers are local agencies that arrange services for individuals with developmental disabilities and their families.
- Those services are provided by “vendored” service providers. More on vendors later.
- Regional centers have offices across the state of California.
- Although all regional centers have similar programs, each regional center may do things differently to meet the needs of their local communities.



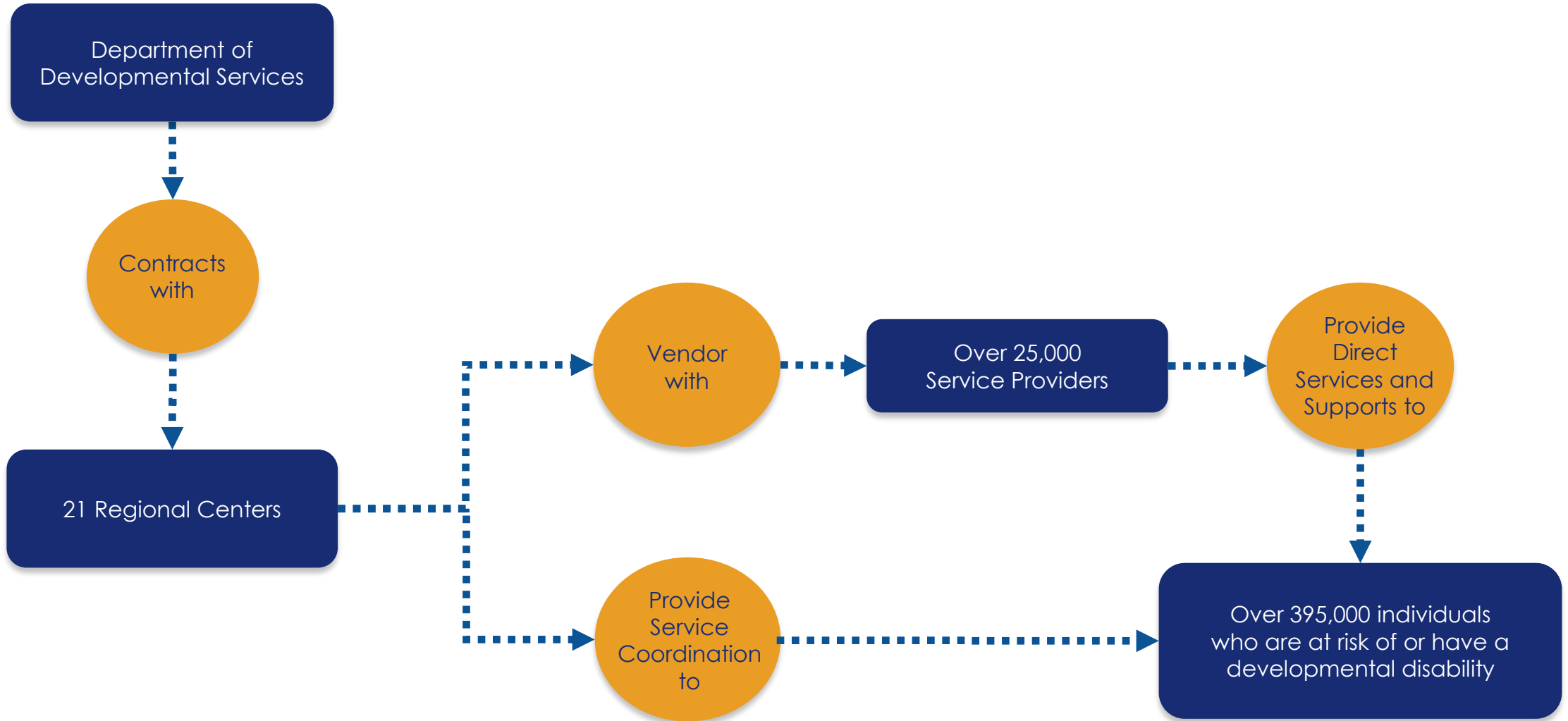
Regional Center at a Glance

DDS website Regional Center pages:

1. <https://www.dds.ca.gov/rc/>
2. Regional Center look up:
<https://www.dds.ca.gov/rc/lookup-rs-by-county/>
3. Regional Center Listing:
<https://www.dds.ca.gov/rc/listings/>
4. RC Designee: [Attachment I](#)



SYSTEM ORGANIZATION



What is Vendorization?

- Vendor” and “provider” are the words used to describe the community of professionals who provide direct services to people with developmental disabilities through contracts with California’s network of 21 community-based, non-profit regional centers.
- “Vendorization is the process for identification, selection, and utilization of service providers based on the qualifications and other requirements necessary in order to provide services to individuals served by the Regional Centers.
- See DDS website on vendorization at: <https://www.dds.ca.gov/rc/vendor-provider/>

Social Rec Grants Overview



Background

- Children with I/DD frequently have limited access to community programs, as compared to children without disabilities
- All children (both with and without I/DD) greatly benefit from participation in community programs and the opportunities to develop friendships
- Outreach, training, and adaptations are often needed to make community programs more inclusive

Social Rec Grants Vision Statement:

Children and adolescents with and without I/DD will develop friendships from opportunities provided by integrated and inclusive social and recreational programs.



Social Rec Grants Goals:

- Improve accessibility of integrated social and recreational programs that are person centered and culturally and linguistically responsive to the beliefs, values and choices of children and adolescents with I/DD;
- Utilize and leverage existing community resources to enhance and develop integrated and inclusive social recreational program that are safe and age appropriate; and
- Increase the number of RC vendored providers that offer integrated and inclusive social and recreational services to people with I/DD

Overview

Individuals Served

- Three to twenty-one years of age
- Determined eligible for regional center services including provisional and Lanterman Act
- Determined low/no POS, diverse monolingual, and multilingual communities
- Hearing loss and from rural areas will be strongly considered

Funding

- \$12.5M enhanced federal funding (one-time) for a grant program

Timeline

- Approved grant projects will have 8-month timeline (April 2023 through December 2023)
- Grantees will submit progress reports and a final report at the end of the project

Social Rec Grant Priorities

Grant priorities were developed with input from families, self-advocates, the Association of Regional Center Agencies, community-based organizations and local parks and recreation entities.

Proposals that address these priorities will be strongly considered:

- Create, re-establish and/or enhance existing programs that are inclusive of children and adolescents with I/DD by applying evidence-based, best or emerging practices;
- Support development of friendships between children and adolescents through integrated and inclusive programs and activities;



Social Rec Grant Priorities (continued)

- Hire and train staff to ensure the provision of adequate support for children and adolescents with complex needs (i.e., physical and behavioral);
- Support communities with cultural awareness and sensitivity by enhancing language access and cultural competence within social and recreational programs and activities;
- Develop and vendor inclusive social and recreational programs that apply person-centered and family-centered practices.

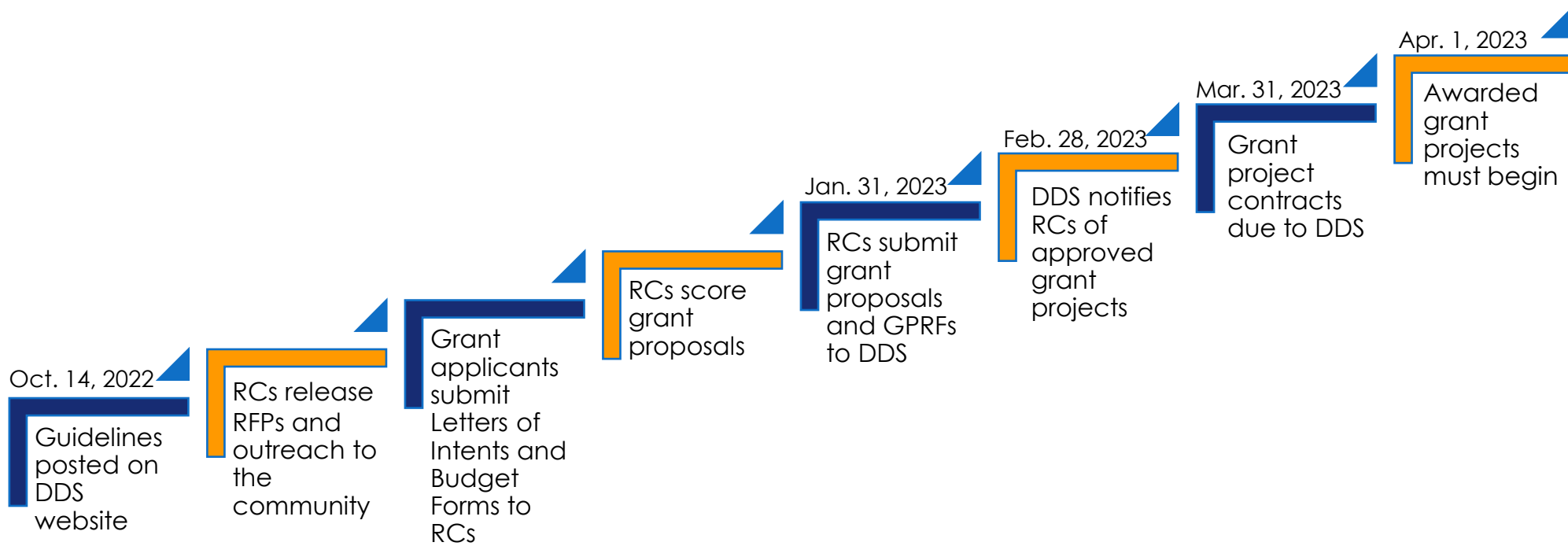




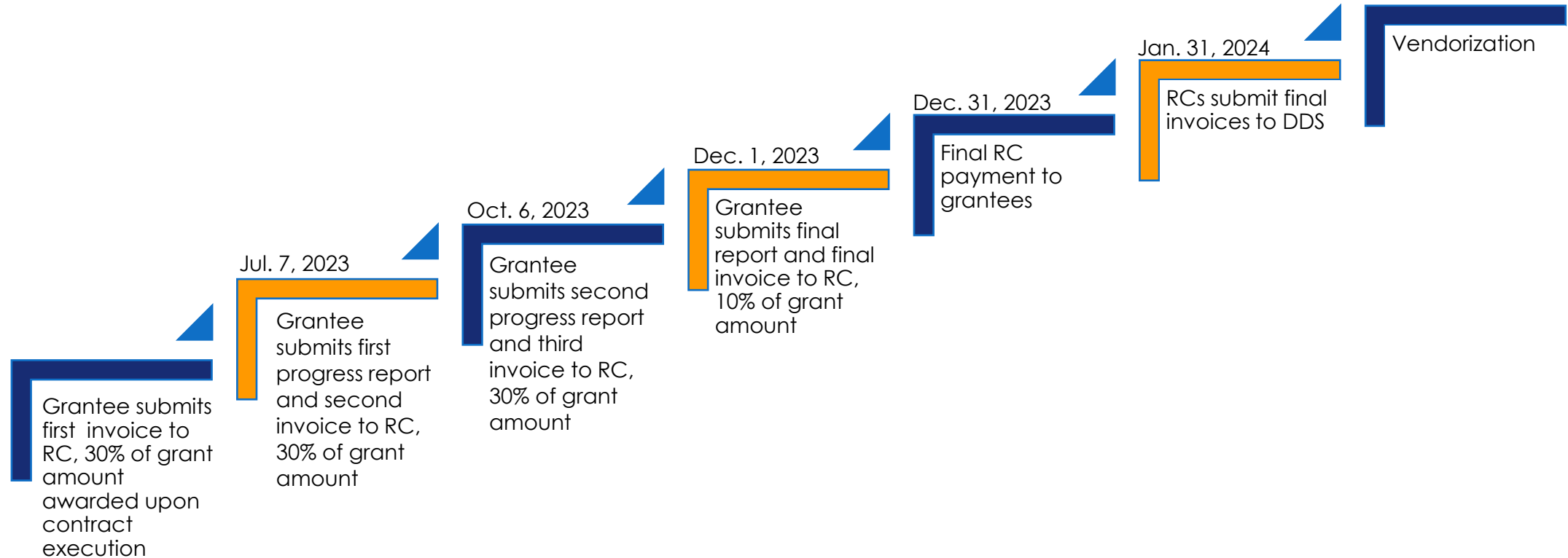
Social Rec Grant Process & Timeline



Grant Proposal Flow Chart



Grant Project Development Flow



Grant Proposals - Letter of Intent

- Grant applicants will submit grant proposals to the RC
- All grant proposals must include a Letter of Intent and a Budget Form
- RCs in close proximity are encouraged to collaborate on grant proposals that will serve individuals across multiple catchment areas (i.e., LA county)
 - a lead RC must be identified
- RC will score the Letter of Intent
- Reference [Attachment C](#) for instructions



Grant Proposals - Budget Form

- Grant applicants must submit one grant budget form per grant proposal
- Reference [Attachment D](#) (Excel) for instructions
- Allowable and restricted expenses are described in tabs



Contracts and Funding Releasing Criteria

Contracts

- Regional Centers (RCs) will contract with grantees
- Vendorization is **NOT** required for the grant project cycle
- Awarded projects must begin on or before April 1, 2023

Invoicing

- A process for grantees to invoice RCs will be provided

Progress Reports and Payments

- Payments are contingent upon approval of the grantee's progress report
- Payment schedule may be adjusted at the grantee's request and RC approval



Project Types & Outcome Measures



Project Types



- Stakeholder input influenced the development of the project types
- Each grant proposal will include one or more project types
- RCs will prioritize grant proposals according to the grant goals, grant priorities and the needs of the RC's catchment area.
- Reference [Attachment G](#) for details and instructions

Standard Outcome Measures

- Grant applicants will identify goals for outcome measures in their Letters of Intent
- Grantees will report progress on meeting their goals
- All grantees (except Vendorization Assistance) will report progress on meeting goals for the following standard outcome measures:
 - Number of individuals that are directly served by the grant project.
 - Race or ethnicity of individuals served by the grant project, if known.
 - Languages spoken and/or written by grantee when providing services funded by the grant project to individuals
 - Number of new inclusive social and recreational activities accessed by individuals
 - Number of individuals that made at least one new friend, if applicable.



Additional Outcome Measures



- Grant projects over \$100K will ALSO report on supplemental outcome measures associated with the project type(s)
- Grantees providing Vendorization Assistance will report on outcome measures unique to this project type

Project Type: Community Connector

Description

Individualized support to families for the purpose of accessing social and recreational programs through community connectors such as

- community leaders,
- self-advocates, and/or
- family members

Examples

- Create and disseminate resource guides for community, social and recreational programs
- Coordinate with RC staff individualized options to support access to social and recreational programs including on-going communication between the family, community connector and the RC
- Create person-centered one-page profiles with individuals to facilitate integration and inclusion



Project Type: Community Engagement & Friendship Outreach



Description

- Increase community awareness and engagement through outreach activities that focus on friendship development and inclusion of individuals with all abilities
- May include individuals and the general population.

Examples

- Peer-mentorship training programs
- Big Brother/ Big Sister programs
- Socialization or social skills training
- Programs that integrate family and/or siblings in social and recreational activities

Project Type: Education and Training

Description

- Education and training for staff, peers and the community about:
 - physical and behavioral needs of children and adolescents with I/DD
 - how to support children and adolescents with I/DD in social and recreational programs
 - how RCs serve children and adolescents with I/DD

Examples

- Overview of the RC system and types of services & supports provided
- Impact of developmental disabilities
- Information about accessing social and recreational programs
- Best practices for direct staff
- Peer mentorship training programs
- Certification programs



Project Type: Financial Assistance

Description

- Financial assistance for fees or reduced fees for inclusive social and recreational programs and activities to individuals
- Financial assistance projects cannot be income-based
- Permitted only if funding is not available via POS
- Not intended for one time activity unless it is part of an ongoing or recurring activity

Examples

- Membership or activity scholarships
- Reduced fees for monthly memberships and/or activity fees
- Art classes that include an exhibition featuring art created by class participants



Project Type: Increased Access to Programs that are Culturally and Linguistically Sensitive

Description

- Increase capacity for bilingual or multilingual staff
- Provide information or services in languages represented within the RC's catchment area
- Bilingual or multilingual staff will support children with I/DD
- Translated documents and educational materials

Examples

- Salary or stipends for bilingual/multilingual staff
 - Stipends must be new pay not available prior to the grant project
- Cultural and linguistic training
- Translation of outreach materials such as registration forms, flyers, web sites and other educational materials in languages that reflect the catchment area



Project Type: Setting Modification

Description

- Enhance and facilitate equal access to recreational setting and interactions between peers with and without I/DD
 - Modification for the purpose of meeting [American Disability Act](#) compliance will not be approved
- Proposals must include statute, regulations, or documentation to support that it is not an ADA modification.
- Modifications are not for capital improvements

Examples

- Changing stations
- Wheelchair accessible playground equipment



Project Type: Transportation

Description

- Increase access to integrated and inclusive social and recreational programs
- Modifications of vehicle(s) owned by grant applicants
 - must not exceed the value of the vehicle(s).

Examples

- Funding or passes for use of public transportation
- Vehicle modification (e.g., adding a wheelchair lift, van conversion)
- Pick up and drop off service between the family home and a social and recreational program



Project Type: Vendorization Assistance

Description

- Assist social and recreational programs pursue and obtain vendorization with an RC
- Provide education about vendorization requirements
- Establish a RC's vendorization process to guide the social and recreational program
- Have general knowledge of local social and recreational programs for the purpose of assisting the vendor applicant design a program that will provide inclusive and integrated social and recreational program opportunities.

Examples

- Collaboration facilitation between the RC and the vendor applicant
- Assistance with translating vendor applications and completing required forms for vendorization
- Assistance with contract execution between the RC and vendor applicant



Questions & Answers



Next Steps

Grant Applicants:

- Review the Social Rec Grants instruction and forms posted on DDS website at: <https://www.dds.ca.gov/initiatives/community-integration-social-rec-grants/>
- Review local regional center Requests for Proposals
 - Typically found on the regional center website under the “vendor” tab
- Submit grant proposals to local regional center
 - Each regional centers will set their own due dates for grant proposals
- For technical assistance and questions contact the Regional Center Designee
 - These are listed on the DDS website at: <https://www.dds.ca.gov/wp-content/uploads/2022/10/ATTACHMENT-I-Regional-Center-Directory.pdf>

Coming Soon to DDS Website:

- Additional information about submitting progress reports
- FAQs

Thank You!

- Materials are updated and available at dds.ca.gov/initiatives/community-integration-social-rec-grants/

