

Application Report



Applicant Organization: Avenues Supported Living Services
Project Name: DDS NLACRC EMPLOYMENT 2022
Application ID: [REDACTED]
Funding Announcement: DDS Employment Grant
Requested Amount: [REDACTED]

Project Summary: Avenues SLS and NLACRC have identified the need to provide training and small group consultation related to CIE for youth and adult consumers, their families, and those who support them. Avenues SLS will develop 5 training modules designed to educate and empower youth and adult consumers and families to confidently move forward with IPP goals related to CIE. NLACRC has also recommended small group and individual consultations as a follow up to these sessions to increase successful CIE outcomes. Avenues SLS will measure successful CIE in part through the number of youth and adult consumers with measurable IPP objectives promoting CIE.

Section Name: Applicant Eligibility

Sub Section Name: Applicant Information

1. Applicant Question: Organization Type

Check all that apply. If selecting "Other" please specify your type of organization.

Applicant Response:

- Regional Center Vendor
- Community-Based Organization

2. Applicant Question: Description of Agency/Organization

Provide a brief description of the organization or group. You may add a website link for additional information.

Applicant Response:

AvenuesSLS.org

Avenues: Navigating the Spectrum of Relationships, Rights, & Responsibilities, Inc. (Avenues Supported Living Services; Avenues SLS) was founded in 1997 by Scott and Lori Shepard and a Board of Directors made up of persons who rely on services, family members, & advocates with the mission of providing person-centered supports to people with intellectual and developmental disabilities who want to live, work, have valued roles, and fully engage in their own communities.

3. Applicant Question: Applicant in Good Standing

Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.

Applicant Response:

Yes

Attachment:



4. Applicant Question: Subcontractors in Good Standing

Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Select "N/A" if you do not plan to use subcontractors for your project.

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

Section Name: Grant Application

Sub Section Name: Proposal Summary

1. Applicant Question: Project Type

Choose one project type that best describes your activities.

Applicant Response:

Training and Implementation - Family Adult and Youth

2. Applicant Question: Duration of Project

Choose the duration of your project, 12 months or 18 months.

Applicant Response:

18 months

3. Applicant Question: Regional Centers in Service Area

Identify the Regional Center(s) in the community to be served by this project. Select all that apply. For a regional center map, see [Attachment F](#).

Applicant Response:

- North Los Angeles County Regional Center

4. Applicant Question: Counties Served

List the county or counties that the project will serve. Check all that apply.

Applicant Response:

- Los Angeles County
-

5. Applicant Question: City of Los Angeles

If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.

Zip code information for Los Angeles County can be found [here](#). If your project does not serve the Los Angeles area, select "N/A".

Applicant Response:

91040, 91042, 91303, 91304, 91306, 91307, 91311, 91316, 91321, 91324, 91325, 91326, 91330, 91331, 91335, 91340, 91342, 91343, 91344, 91345, 91350, 91351, 91352, 91354, 91355, 91356, 91364, 91367, 91371, 91381, 91382, 91383, 91384, 91387, 91390, 91401, 91402, 91403, 91405, 91406, 91411, 91423, 91436, 91501, 91502, 91504, 91505, 91506, 91521, 91522, 91523, 91601, 91602, 91604, 91605, 91608, 91607, 91608, 93243, 93510, 93532, 93534, 93535, 93536, 93543, 93544, 93550, 93551, 93552, 93553, 93591

6. Applicant Question: Collaborating Organizations or Other Entities

Does your project include partnerships with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.

Applicant Response:

No

7. Applicant Question: Consultants and Trainers

Describe the qualifications of the consultant/trainer/training organization, including their subject matter expertise in competitive integrated employment for individuals with developmental disabilities. Describe their prior experience as a consultant/trainer, professional credentials, including names of other organizations/entities for whom they have provided consultation or training.

If question does not apply to your project, select "N/A"

Applicant Response:

See Attached Bios of Presenters/Trainers, including Self-Advocates with CIE experience, micro-enterprise (starting their own business), and public presentation experience at webinars, workshops, conferences, University & College courses and Legislative Visits; both live online and live in-person.

Presentations are multi-modal, utilizing narration, discussion, pictures and visual slides with words which assists with comprehension and understanding by participants.

Attachment:



Section Name: Target Population

Sub Section Name: People Served

1. Applicant Question: Number of youth (under 18) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

500

2. Applicant Question: Number of adults (18 and older) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

1500

3. Applicant Question: Number of family members that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

2000

4. Applicant Question: Number of professionals and staff that will be trained

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

200

5. Applicant Question: Number of other individuals that will be served/trained

Specify number of people to participate or be served by this project. Please describe the individuals that will be served. If question does not apply to your project, select "N/A".

Applicant Response:

50

Attachment:



Applicant Comment:

Employers and Businesses

6. Applicant Question: Ethnicity Group Served

Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" or "Other" use comment section to list specific groups.

- **"Indian"** includes: Indian (nationals of the present-day Republic of India), Bangladeshi, Nepalese, Pakistani, and Sri Lankan.
- **"Pacific Islanders"** includes: individuals whose origins are the original peoples of Polynesia, Micronesia, and Melanesia. Polynesia includes Guam, Hawaii (Native Hawaiian), Samoa (Samoan), American Samoa (Samoan), Tokelau (Tokelauan), Tahiti (Tahitian), Tonga (Tongan) and other Pacific Islands.
- **"Slavic"** includes: Russian, Ukrainian, and Belorussian (East Slavic), Polish, Czech, Slovak, and Sorbian (West Slavic), and Bulgarian, Serbian, Croatian, Macedonian, and Slovene (South Slavic).
- The **"other"** category includes ethnicities not specified in the ethnicity options.

Applicant Response:

- African American
- Cambodian
- Chinese
- Filipino
- Hispanic
- Hmong
- Indian
- Japanese
- Korean
- Mien
- Native American
- Vietnamese
- Pacific Islander
- Slavic
- White
- Other

Section Name: Project Application

Sub Section Name: Project Application

1. Applicant Question: Project Abstract

Provide a clear and concise project summary that includes a defined target population, geographic area, and project design. Specifically describe what your project will accomplish and the intended impact it will have on the employment of individuals with intellectual and developmental disabilities.

Applicant Response:

Avenues SLS will develop 5 Training Modules (detailed descriptions attached) and present a minimum of 15 scheduled training sessions (paired with translation services) focusing on one or more of these modules live with translation via zoom and/or in-person.

Targeted population to be trained includes **families, youth & adults with I/DD**, NLACRC Service Coordinators who help develop their IPP's, and agency staff that support them (residential, SLS, ILS, Day Program, and Money Managers). During our conversations with NLACRC, Ruth & Evelyn described that training of this population is a "need" for NLARC. We feel it is important to include Money Mgmt. vendors in the specific training module on "Navigating & maintaining Social Security (SSI/SSA), Medi-CAL, and other essential benefits while working", since they must be skilled in reporting CIE wages to SSA, dealing with overpayments and appeals to assure that families and consumers they support feel confident moving forward with CIE.

GEOGRAPHIC AREA is the NLACRC catchment area.

Training sessions on the training modules will be followed up with small group consulting provided by Avenues SLS via zoom and/or in person which are designed to increase family, consumer & staff expectations, knowledge and expertise on CIE & PIP with the projected outcome of increasing measurable IPP Objectives that promote CIE for youth and adult (age 3 to 73+). NLACRC will ID and refer families/consumers to these sessions. Personalized, small group consulting sessions with families & consumers as a follow-up were specifically recommended by Ruth & Evelyn at NLACRC to assist in breaking down barriers to successful CIE, to share effective proven resources to accomplish CIE, and teach how to create measurable IPP Objectives to promote successful CIE.

Our intent is to significantly increase measurable IPP Objectives to promote CIE for youth and adults served by NLACRC. Training sessions will be recorded with translation and posted for future viewing.

Attachment:



2. Applicant Question: Need for Project Question 1

Please describe the underlying problem, challenges, or issues that your project will address.

Applicant Response:

Many consumers and their families are fearful they will lose their disability benefits once employed, and worry about safely re-entering the workforce (CIE & PIP participation decreased significantly in FY19-20 & 20-21)*. Education and small group problem solving with families & consumers (paired with translation services) about the importance & value of CIE/PIP incentives, SSA reporting responsibilities & work incentives are key to increasing IPP Objectives & outcomes for CIE & PIP.

- attached

Attachment:



3. Applicant Question: Need for Project Question 2

Provide facts or data to support the need for this project

Applicant Response:

Ruth Janka and Evelyn McOmie at NLACRC shared their strongest needs with us including the need for education of families, consumers, and those that support them (vendors and RC staff), as well as employers about the benefits of CIE, PIP and similar work incentives. The attached documents confirm this need. The proposed training modules, paired with translation and followed up by small group consulting to produce measurable IPP Objectives related to employment can yield visible positive growth.

The average monthly wage of NLACRC consumers in 2020 was \$1,098. Additionally, statistics show dismal rates of working-age consumers (age 16-64) in NLACRC receiving wages. Specific data shows the following:

2016-12.47%

2017-13.18%

2018-13.69%

2019-13.98%

2020-12.84%

Attachment:



4. Applicant Question: Need for Project Question 3

Describe how the project will involve and benefit participants who are from diverse backgrounds

Applicant Response:

This project will benefit ALL people in NLACRC. Research has shown that education is the first step to change. Sharing life stories is one of the most effective forms of education and Avenues SLS, as an agency, is known for providing powerful, life-changing presentations and strategies. Oftentimes families with limited English or education have a greater chance of misunderstanding or not receiving accurate information on the benefits of support around areas such as CIE. Our inclusive presentation of materials reaches people who, historically, have been overlooked or underserved including people who communicate in non-traditional ways and/or struggle with English. We use a multimodal approach in all our training, both in person and virtual.

We plan to have our recorded presentations interpreted in as many languages as are requested and will have live interpretation in (at least) ASL and Spanish. We will also have closed caption, audio descriptions, and alternative formats available.

5. Applicant Question: Approach Question 1A

For Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, and Training and Implementation project types.

- Describe the objective for your project
- Describe the new or innovative methods and activities that will be used that correspond to the proposed objective and project type that:
 - Use innovative, evidence-based, best, or promising practices, services and /or supports
 - Promote increased and meaningful opportunities for participants to make an informed choice for career options and prepare for CIE

- Are designed to achieve, maintain, or advance individuals with I/DD in competitive integrated employment
- Are designed to be replicable
- Include how you used input from the community and/target population in the design of the project
- Describe any project deliverables

If your project is not Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, or Training and Implementation, select "N/A".

Applicant Response:

- The primary objective of this proposal is to educate a wide cross-section of people with I/DD (and their support system members) on the process and benefits of achieving CIE. We will successfully ensure at least 2,000 new, measurable, employment-related Objectives on IPP's of NLACRC consumers between the ages of 3 and 73.
- The primary method is the presentation of factual modules of clearly presented information embedded with real-life examples and followed up with individual and small group action steps and problem-solving sessions.
- This project will utilize technology (zoom, interpreters, closed caption, alt text) for live presentations (modules) of information. The information will be presented in 1.5-hour segments with 30 minutes for questions & answers following each module. Individual and small group follow-up will be provided as requested/needed. Utilizing personal stories, worksheets, step-by-step directions, and practice, these multi-modal presentations will allow for maximum understanding of the topic and next steps.
- These modules will be aimed at various audiences including parents/vendors of young/school-aged consumers. Studies have shown that when parents have high expectations of their children working, the child, regardless of the severity of their disability, is more likely to be employed as an adult. Modules will share information about topics that are most likely to prevent or delay people with I/DD entering the workforce.
- These modules will be aimed at individuals and families who are not currently employed or are underemployed, and those that support them (vendors, service providers, ancillary agencies, and CSC's). They will answer common fears, misunderstandings, and concerns as well as provide practical steps and resources for situations that may occur in the future.
- Our powerpoints, presentation materials, forms, contacts, and other information will be available on a variety of websites and social media sites. Forms will be reproducible. Links will be widely shared.
- Our work in this field brings us into contact with a wide variety of people including parents, consumers, and professionals. One of the most common topics we discuss in various assessments and consultations is the value of paid work and the impact of a paycheck on services and benefits.
- Our training modules will be recorded, translated, and posted generously along with forms and resources. All referred individuals and support teams will receive the requested information, resources, and supports to advance their CIE objective(s).

Attachment:



6. Applicant Question: Approach Question 1B

For project type, Service Model Transformation

- A description of the transformation team that will be developing the action plan and includes representation by individuals with ID/D, family members, those who provide direct support, and other relevant community members (e.g., businesses, peer organizations, partnerships, etc.)
- The objective and activities to be used in developing the action plan, including an outline of the areas to be addressed in the transformational planning and organizational change that will affect the CIE employment services.
- Include how you used input from the community and/target population in the design of the project?

- A detailed description of the planning process that will be used
 - Descript project deliverables
 - Describe how you plan to engage the regional center in the transformation plan

If your project type is not Service Model Transformation, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

7. Applicant Question: Sustainability Question 1

How will individuals served by the project continue receiving employment services and supports once the project has ended?

Applicant Response:

Individuals who participate in the group and/or individual training will be given contact information for all the resources discussed as well as links to all the recorded, translated sessions.

NLACRC has made a commitment to improve their CIE and PIP opportunities for the people they serve and their families and is willing to post links to our recorded training modules and materials on their website for future use.

Individuals & families will continue to receive employment services and supports from their POS or SDP supports (day services, ILS, AST, SLS, SDS, or other vendors), and/or with DOR throughout and following the grant project.

8. Applicant Question: Sustainability Question 2

How will your project continue its work after the grant funding has concluded?

Applicant Response:

Recorded sessions (with translation) and materials will have links on the NLACRC www.nlacrc.org website as well as links on the SCV Mayor's Committee www.scvmayorscommittee.net for the Employment of Individuals with Disabilities, and the Avenues SLS website. www.AvenuesSLS.org. If requested, Avenues SLS will vendor a service (possibly under service code 102) to provide ongoing consultation with families and consumers as the need arises and if NLACRC continues to identify this as a need.

9. Applicant Question: Sustainability Question 3

Describe your plan to engage the regional center for future sustainability of the project and individuals served.

Applicant Response:

Recorded sessions (with translation) and materials will have links on the NLACRC www.nlacrc.org website as well as links on the SCV Mayor's Committee www.scvmayorscommittee.net for the Employment of Individuals with Disabilities, and the Avenues SLS website. www.AvenuesSLS.org. If requested, Avenues SLS will vendor a service (possibly under service code 102) to provide ongoing consultation with families as the need arises. Avenues SLS is also available to vendor a service for ongoing 1:1 or small group engagement (possibly under service code 102) if NLACRC identifies a continued need.

10. Applicant Question: Organizational Capacity Question 1

Please include details about the history of the organization, its mission or purpose, summary of major programs, services and activities and details about how they tie to the target population. If from a large organization with multiple departments, provide a brief overview of entire organization and then focus on the department or program involved with this proposal. Describe any ongoing collaborative partners in your community.

Applicant Response:

A detailed description of Avenues SLS's Mission and Core Values are attached

A detailed description of Avenues SLS history, Overview of Services, and Community Partners we collaborate with is attached

Avenues SLS Organizational Chart is attached

How Avenues SLS ties into targeted population and goals of this Grant: As you can see from the attached, Avenues SLS has a history of promoting person centered, CIE for adults with I/DD since its inception. Avenues SLS has supported teens in CIE, as well as a woman working as a file clerk at NLA who retired at the age of 80. Once the CIE incentives were offered (approved by NLACRC in late 2017), Avenues SLS has submitted for the following CIE placements for the small group of people we support (25):

CIEP (1 month) = 18

CIE6 (6 mo) = 7

CIE12 (1 year) = 7

This doesn't include an additional 6 individuals we continue to support in CIE for over 10 years who were employed prior to the CIE incentives, and other CIE placements which occurred prior to 2017.

Attachment:

[Avenues Mission and Core Values.pdf](#) - PDF FILE

[Avenues Org Chart.pdf](#) - PDF FILE

[Avenues SLS History and collaborative partnersRev.pdf](#) - PDF FILE

11. Applicant Question: Organizational Capacity Question 2

Describe your agency's experience supporting the proposed target population.

Applicant Response:

Avenues SLS has supported people with I/DD in CIE by doing the Discovery (person-centered planning and assessment of skills, talents, learning style, environmental preferences, communication, motivation to work, stamina, reasonable accommodations, etc.), Job Development, Job Coaching, Mandated reporting to SSA, banking, budgeting, and support needed to maintain the job and/or career advancement for over 25 years.

Attached is a numerical list of CIE submissions Avenues SLS has submitted since 2017

Attachment:

[Avenues Mission and Core Values.pdf](#) - PDF FILE

[Avenues SLS experience with CIE rev.pdf](#) - PDF FILE

12. Applicant Question: Organizational Capacity Question 3

Describe employment (or other relevant services) you currently provide.

Applicant Response:

Avenues SLS provides the Discovery/PCP, Job Development & employer collaboration, Job coaching, wage reporting to SSA, support before & after work, budgeting & banking support, instruction on transport options (Uber/LYFT/ACCESS/transit) and/or provision of transport, etc., through Regional Center funded SLS & Community Based Day Services. Avenues SLS has collaborated with SEP agencies to mutually support CIE, but has also ID'd the need to promote CIE for those not successful in traditional SEP.

Attachment:

[Avenues SLS experience with CIE rev.pdf](#) - PDF FILE

13. Applicant Question: Organizational Capacity Question 4

How will the grant help the organization/agency build expertise to support individuals with I/DD to achieve competitive integrated employment?

Applicant Response:

This grant will provide paid opportunities for people supported by Avenues SLS with I/DD to share specific presentations related to their experience with CIE. Many of the people we support look forward to opportunities for them to present their knowledge. Employees new to the agency or who want more information will be encouraged to attend the modules.

14. Applicant Question: Organizational Capacity Question 5

Describe your organization/ agency experience and current capacity to support grant-based activities and reporting.

Applicant Response:

Over the past 10 years, Avenues SLS has received grants from The Ahmanson Foundation, the City of Santa Clarita, CAM Johnson Family Foundation, The Knistrom Family Foundation, Lockheed AERO (AERO CARES), and The Spindt Family Foundation. Each of these foundations has awarded us multiple grants, showing that they value the work we do and that we submit required documentation in a timely and thorough manner.

If awarded, Avenues SLS will hire a part-time grant coordinator to ensure compliance.

15. Applicant Question: Engagement Plan Question 1

Describe how the organization/agency will recruit participants and/or families for participation in the project.

Applicant Response:

Avenues SLS will utilize a variety of channels to recruit participants and families. NLACRC has committed to allowing us to advertise in the weekly "News You Can Use" email which reaches a large majority of Regional Center families, vendors, and employees. We will also reach out to each support group associated with Regional Center, the Family Focus Resource Center, The Department of Rehabilitation, local School districts, Charter and Private Schools, Vendor groups, and other organizations associated with supporting youth and adults with I/DD. Flyers and announcements will be created in multiple languages. Avenues SLS will ask various groups if we can have a few minutes to speak to their participants about the training opportunity, and we will share specifically with CSC's so they can talk to families and consumers as well.

For the follow up small group/individualized consults, Ruth Janka at NLA said that they would like to make specific referrals of families to receive consults.

16. Applicant Question: Engagement Plan Question 2

Describe how the organization/agency will collaborate with other groups, organizations, employers, and/or agencies to achieve the objective of the project.

Applicant Response:

Avenues SLS collaborates with the following **Community Partners:**

The Santa Clarita Valley Mayor's Committee for the Employment of Individuals with disabilities

NLACRC

Family Focus Resource Center

Cal-TASH

SCV Chamber of Commerce (and other local chapters)

Senator Scott Wilk's Office

College of the Canyons

Cal-State University Northridge

Department of Rehabilitation

EDD

More details related to each community partner are attached.

Attachment:

[Avenues SLS Community Partners.pdf](#) - PDF FILE

17. Applicant Question: Engagement Plan Question 3

Service Model Transformation Projects must also include a plan to make two community presentations to key stakeholders and community members. The first presentation is to receive feedback about the proposed changes within the agency. The second community presentation is to present the completed action plan. Describe your plan for these two community presentations.

If your project is not Service Model Transformation, please select "N/A"

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

18. Applicant Question: Project Activities

Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures. See [Attachment H](#) for instructions on entering objective and activities into GrantVantage.

Applicant Response:

The proposed schedule of activities demonstrates the steps needed to reach our stated objective. Initial steps include hiring a project coordinator, creating a mechanism for referrals, creating a registration mechanism, scheduling the module trainings, and reaching out to community partners. Following each module, families or individuals may want to schedule meetings with Avenues SLS to review specifics or for assistance in accomplishing a specific element. CSC's will send a referral (process TBD) and meetings will be scheduled and held. Follow-up will be provided as needed. The project coordinator will contact each participant to gather data on effectiveness and concerns as well as contact any "no shows" from the registration. Ongoing data will be collected and both a pre-training and post-training survey will be requested of the participants.

19. Applicant Question: Project Data

Provide a clear plan of how data will be collected to track project objectives, activities and measures (e.g., what data collection tools will be used, who will collect, software used, who will summarize, etc.).

Applicant Response:

Using Microsoft Office programs (excel, word, etc.) and an event registration platform (Eventbrite, or similar), information will be collected and stored in a sortable manner. Registration questions will include initial identifying and baseline information such as the UCI number of the consumer and whether or not this person is currently employed. It will also gather information about the preferred language and needed accommodations. Pre-training and post-training questionnaires will be provided electronically and follow-up via phone/text/email will be done with anyone who does not complete the questionnaires.

Additional questionnaires will be used for individuals/family units and other entities that utilize the 1:1 or small group level of support.

Additionally, NLACRC will be asked to share an initial number identifying how many consumers have employment-related goals at the beginning and end of the grant as well as benchmark times during the process.

We will

20. Applicant Question: Budget Template and Narrative

Explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design.

Applicant Response:

Note that the budget is for an 18 month period, not a 12 month. Avenues will provide a Project Manager to oversee and help the outreach to the community, collaborating with all our Community Partners to invite youth & adult consumers and their families, and other team members, including Regional Center CSC's. The Trainers will be doing the Modules/Training/Workshop, along with the individual/small group consult sessions with families and consumers. The Presenters will do the presentations showing how working in the community is a great benefit to all and will provide opportunities for Q&A following the Training Modules. Modules will be recorded and close captioned. Interpreters will be available for ASL and foreign languages to help with any language barriers. As mentioned, Small group follow-up sessions for problem solving with families, consumers and those who support them will also occur (with interpretation as requested).

We propose that these activities are (and will be) directly linked to an increase in measurable IPP objectives that promote CIE for NLACRC consumers.

All operating and administrative expenses are needed to provide the proper tools, tech support, and interagency coordination that are essential to implement the multiple training sessions that will be conducted.

21. Applicant Question: Budget Costs

Confirm that that budget does not include non-allowable costs or costs funded by other sources. See [Attachment D](#) for allowable and non-allowable costs.

Applicant Response:

I Confirm

Section Name: Proposal Certification

Sub Section Name: Certification

1. Applicant Question: Confirm Proposal Discussion with RC(s)

Applicants are required to discuss their proposal with each RC(s) service area to be served. Have you discussed your proposal with each RC you are intending to serve?

Applicant Response:

Yes

2. Applicant Question: RC Contact

Applicants are required to submit their application concurrently to the Department and to each RC(s) service area the applicant is intending to serve. State the name(s) of the contact person(s) at each RC you have discussed your proposal with.

Applicant Response:

NLACRC - Ruth Janka and Evelyn McOmie

3. Applicant Question: Regional Center Service Provider

If you are a vendored regional center service provider, are you in compliance with [Welfare and Institutions Code Section 4652.5](#)?

If you are not a vendored regional center service provider, please select "N/A".

Applicant Response:

Yes

4. Applicant Question: Confirm review of Standard Measures

DDS has developed standard project measures for each project type. Have you read the guidelines and agree to the standardized measures for your project type. See [Attachment C](#) for Standard Project Measures.

Applicant Response:

Yes

5. Applicant Question: Applicant Certification

By submitting this application, the applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.

Applicant Response:

Yes
