

Application Report



Applicant Organization: Bridges to Inclusion LLC

Project Name: Bridges to Employment

Application ID: [REDACTED]

Funding Announcement: DDS Employment Grant

Requested Amount: [REDACTED]

Project Summary: Bridges to Employment is a person-centered holistic program that directly supports individuals on their journey to explore, secure and maintain competitive integrated employment. Specifically, the program gives employment preparation services and support to a cohort of individuals with Autism Spectrum Disorder (ASD) who are served by the Westside Regional Center (WRC).

Authorized Certifying Official: [REDACTED] [REDACTED] -

Project Director/Manager: [REDACTED] [REDACTED] -

Project Manager/Coordinator: [REDACTED] [REDACTED] [REDACTED]

Compliance/Fiscal Officer: [REDACTED] [REDACTED] -

Section Name: Applicant Eligibility

Sub Section Name: Applicant Information

1. Applicant Question: Organization Type

Check all that apply. If selecting "Other" please specify your type of organization.

Applicant Response:

- Community-Based Organization

Applicant Comment:

Bridges to Inclusion is a small private for-profit CBO that is woman-minority-disability owned.

2. Applicant Question: Description of Agency/Organization

Provide a brief description of the organization or group. You may add a website link for additional information.

Applicant Response:

Bridges to Inclusion seeks to increase disability awareness and promote inclusive practices within the workplace, educational institutions and communities at large. In addition, Bridges to Inclusion works directly with individuals with disabilities in support of their self-advocacy and empowerment. Details of the history of Bridges to Inclusion can be found in Category IV: question 10. More organizational information is available at: <http://www.bridgestoinclusion.org>.

3. Applicant Question: Applicant in Good Standing

Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.

Applicant Response:

Yes

Attachment:



4. Applicant Question: Subcontractors in Good Standing

Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Select "N/A" if you do not plan to use subcontractors for your project.

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

Section Name: Grant Application

Sub Section Name: Proposal Summary

1. Applicant Question: Project Type

Choose one project type that best describes your activities.

Applicant Response:

Employment Preparation Services and Supports

2. Applicant Question: Duration of Project

Choose the duration of your project, 12 months or 18 months.

Applicant Response:

18 months

3. Applicant Question: Regional Centers in Service Area

Identify the Regional Center(s) in the community to be served by this project. Select all that apply. For a regional center map, see [Attachment F](#).

Applicant Response:

- Westside Regional Center
-

4. Applicant Question: Counties Served

List the county or counties that the project will serve. Check all that apply.

Applicant Response:

- Los Angeles County
-

5. Applicant Question: City of Los Angeles

If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.

Zip code information for Los Angeles County can be found [here](#). If your project does not serve the Los Angeles area, select "N/A".

Applicant Response:

90003* 90008* 90024 90025 90034* 90035* 90044* 90045 90047* 90049* 90056* 90064 90066 90067 90210 90211 90212 90230 90231 90232 90233 90247** 90248** 90249** 90250 90260 90261 90265 90272 90290 90291 90292 90293 90294 90295 90296 90301 90302 90303 90304 90305 90401 90402 90403 90404 90405 91302

6. Applicant Question: Collaborating Organizations or Other Entities

Does your project include partnerships with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.

Applicant Response:

No

7. Applicant Question: Consultants and Trainers

Describe the qualifications of the consultant/trainer/training organization, including their subject matter expertise in competitive integrated employment for individuals with developmental disabilities. Describe their prior experience as a consultant/trainer, professional credentials, including names of other organizations/entities for whom they have provided consultation or training.

If question does not apply to your project, select "N/A"

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

Section Name: Target Population

Sub Section Name: People Served

1. Applicant Question: Number of youth (under 18) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

2. Applicant Question: Number of adults (18 and older) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

5

3. Applicant Question: Number of family members that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

4. Applicant Question: Number of professionals and staff that will be trained

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

30

5. Applicant Question: Number of other individuals that will be served/trained

Specify number of people to participate or be served by this project. Please describe the individuals that will be served. If question does not apply to your project, select "N/A".

Applicant Response:

10

Applicant Comment:

During the final phase of the project, employers will be invited to attend a workshop on workplace inclusive practices.

6. Applicant Question: Ethnicity Group Served

Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" or "Other" use comment section to list specific groups.

- **"Indian"** includes: Indian (nationals of the present-day Republic of India), Bangladeshi, Nepalese, Pakistani, and Sri Lankan.
- **"Pacific Islanders"** includes: individuals whose origins are the original peoples of Polynesia, Micronesia, and Melanesia. Polynesia includes Guam, Hawaii (Native Hawaiian), Samoa (Samoan), American Samoa (Samoan), Tokelau (Tokelauan), Tahiti (Tahitian), Tonga (Tongan) and other Pacific Islands.
- **"Slavic"** includes: Russian, Ukrainian, and Belorussian (East Slavic), Polish, Czech, Slovak, and Sorbian (West Slavic), and Bulgarian, Serbian, Croatian, Macedonian, and Slovene (South Slavic).
- The **"other"** category includes ethnicities not specified in the ethnicity options.

Applicant Response:

- African American
- Cambodian
- Chinese
- Filipino
- Hispanic
- Hmong
- Indian
- Japanese
- Korean
- Mien
- Native American
- Vietnamese
- Pacific Islander
- Slavic
- White
- Other

Section Name: Project Application

Sub Section Name: Project Application

1. Applicant Question: Project Abstract

Provide a clear and concise project summary that includes a defined target population, geographic area, and project design. Specifically describe what your project will accomplish and the intended impact it will have on the employment of individuals with intellectual and developmental disabilities.

Applicant Response:

The mission of Bridges to Employment is to provide a person-centered holistic program that directly supports individuals on their journey to explore, secure and maintain competitive integrated employment. Specifically, the program will give employment preparation services and support to a cohort of individuals with Autism Spectrum Disorder (ASD) who are served by the Westside Regional Center (WRC). These participants will have identified competitive integrated employment (CIE) as a goal in their person-centered plan or Individualized Program Plan (IPP). Since Drs. Austin and Vergara intend to focus on employment-specific topics, participants will be required to have completed high school, and it is recommended that they have some direct work experience, such as volunteering. Bridges to Employment will be divided into three chronological phases that correspond to empowering participants to find, get, and keep CIE. Phase 1 consists of weekly facilitated sessions with participants focused on educational modules: Getting to Know; Career Exploration; Job Seeking; Professionalism in the Workplace; and, Reasonable Accommodations in the Workplace. In addition, Phase 1 will also include half-day team-building activities once per month. In Phase 2, Drs. Austin and Vergara will hold weekly online meetings with each participant to discuss individualized job seeking progress to provide specific guidance. During Phase 2 and 3, the cohort will continue to meet monthly in-person for group sharing of successes and team building activities. Concurrently with Phase 2, Phase 3 will consist of workshops for job coaches and employers designed to promote inclusive practices and supportive environments. Bridges to Employment will provide the tools and skills to participants to enhance their capacity to be valuable employees, and will train job coaches and employers to better support their employees, all within an innovative relational cohort model.

2. Applicant Question: Need for Project Question 1

Please describe the underlying problem, challenges, or issues that your project will address.

Applicant Response:

The overarching problem is many individuals with I/DD are not engaged in CIE. Also, although the recent movement toward a person-centered approach in service provision is encouraging, it hasn't been fully realized in employment services. Seeking and retaining CIE is difficult if interests and aptitudes of individuals are not well matched. Finally, challenges of social isolation occur due to lack of training of employers and job coaches in creating inclusive workplaces.

3. Applicant Question: Need for Project Question 2

Provide facts or data to support the need for this project

Applicant Response:

About half of 25-year-olds with ASD have never held a paying job¹. Individuals with ASD comprise the largest group (44.8%) of WRC consumers², which validates the population that will be served in this project. Studies show that successful CIE requires matching interests to jobs³.

Research also finds that employers are seeking specific employability skills in employees including the following competencies: a) Communication with people inside and outside an organization; b) Problem solving with collaboration and teamwork c) Strong sense of personal priorities and work ethic; d) Job seeking skills; and e) Mindfulness and adaptability^{4,5}. A goal of Bridges to Employment is to strengthen each of these traits in its participants. Lastly, data supports that even brief inclusivity and awareness training for employers results in an increased sense of belonging for individuals with ASD in the workplace, with the outcome of higher retention⁶.

Attachment:



4. Applicant Question: Need for Project Question 3

Describe how the project will involve and benefit participants who are from diverse backgrounds

Applicant Response:

While the cohort of this program will be small in number, when reviewing referrals from service coordinators Drs. Austin and Vergara will be mindful of the varied backgrounds of people served within WRC. The ethnicity of WRC consumers is 35/25/23/12/4 for Hispanic/White/Black-African American/Other/Asian respectively (Performance Report 2020). Based on this data, the participants will represent the multicultural community served by the WRC. Therefore, participants of diverse backgrounds will receive the innovative employment preparation proposed by Bridges to Employment so that they are more equipped to achieve and retain CIE.

5. Applicant Question: Approach Question 1A

For Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, and Training and Implementation project types.

- Describe the objective for your project
- Describe the new or innovative methods and activities that will be used that correspond to the proposed objective and project type that:
 - Use innovative, evidence-based, best, or promising practices, services and /or supports
 - Promote increased and meaningful opportunities for participants to make an informed choice for career options and prepare for CIE
 - Are designed to achieve, maintain, or advance individuals with I/DD in competitive integrated employment
 - Are designed to be replicable
- Include how you used input from the community and/target population in the design of the project
- Describe any project deliverables

If your project is not Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, or Training and Implementation, select "N/A".

Applicant Response:

The objective of Bridges to Employment is to provide a person-centered holistic program that directly supports individuals with Autism Spectrum Disorder (ASD) on their journey to explore, secure and maintain competitive integrated employment.

The innovative foundations of the program will be: 1) Person-centered: Drs. Austin and Vergara will spend the first instructional module of the program on getting to know participants well, including their personal interests and strengths. In the second module, the program will invite employers that match the participants' interests for them to conduct informational interviews. Additionally, in phases 2 and 3 the Drs. will work with the participants' assigned job coaches (when applicable) to ensure that support is tailored to each participant's needs, and meet individually with all of the participants to ensure the continuation of support through the entirety of the program. 2) Relational: A major strength of the program is the emphasis on communal team-building activities aimed at developing a network of social/emotional support for participants. This will be reinforced specifically in the fourth module topic of interpersonal relationships in the workplace. Building upon the sense of community developed within the program, participants will apply these skills to potential workplaces. 3) Holistic: The program's objective to support participants in reaching the goal of CIE extends beyond direct support to them. It will also train job coaches and employers in inclusive practices to help create more welcoming environments for individuals with ASD. In addition to the information given in progress reports, Drs. Austin and Vergara will work closely with the WRC, and share data and curricular materials to ensure similar programs are established, with the potential for future expansion.

In conceptualizing this program the Drs. have drawn upon their extensive experience as educators, specifically their work with individuals with ASD, and feedback received from stakeholders and allies of this community. Collaborations with colleagues such as Steve Turner, Assistive Technology Center Director, and Liz Lanphear, Center for DEI (see attached) have allowed the Drs. to discover what areas need attention when setting a road to CIE for individuals with ASD. Further, Drs. Austin and Vergara relied upon the information gathered during previous focus groups with this target population to solidify that community building is as important as skill development when seeking, acquiring, and maintaining employment. Also, in speaking with the Employment Specialist at the WRC, the Drs. were assured that the unique design of Bridges to Employment will be innovative as its wraparound program has not been done previously within this community.

At the conclusion of the 18 month program, participants will have significantly grown in their self-advocacy and possess a robust toolkit as they continue in their journey to successful CIE.

Attachment:



6. Applicant Question: Approach Question 1B

For project type, Service Model Transformation

- A description of the transformation team that will be developing the action plan and includes representation by individuals with ID/D, family members, those who provide direct support, and other relevant community members (e.g., businesses, peer organizations, partnerships, etc.)
- The objective and activities to be used in developing the action plan, including an outline of the areas to be addressed in the transformational planning and organizational change that will affect the CIE employment services.
- Include how you used input from the community and/target population in the design of the project?
- A detailed description of the planning process that will be used
 - Describe project deliverables
 - Describe how you plan to engage the regional center in the transformation plan

If your project type is not Service Model Transformation, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

7. Applicant Question: Sustainability Question 1

How will individuals served by the project continue receiving employment services and supports once the project has ended?

Applicant Response:

One of the main goals of Bridges to Employment is that participants will continue to utilize the knowledge and resources that they have acquired throughout the project after it has concluded. These tools include: all materials from the educational modules which they can reference and practice with in the future, professional attire for future employment opportunities, a Chromebook which will allow them to continue refining their technology skills, a higher level of self-advocacy. In addition, participants matched with job coaches will benefit as the job coaches were given training to better support them. Finally, employers will have received training that will help to create more inclusive and welcoming workplaces for them.

8. Applicant Question: Sustainability Question 2

How will your project continue its work after the grant funding has concluded?

Applicant Response:

The successful completion of Bridges to Employment will represent a transformative experience for Bridges to Inclusion. Thus, the applicants will center the organization's resources into providing direct CIE services to individuals with disabilities, as well as continuing to support those who directly impact these individuals, including disability awareness and inclusivity training for employers, job coaches, and educators. Specifically, Bridges to Inclusion will pursue two main avenues of support for the continuation and expansion of Bridges to Employment: 1) Apply for vendorization through the regional centers. 2) Attempt to obtain additional funding from the U.S. Department Of Labor Employment and Training Administration.

9. Applicant Question: Sustainability Question 3

Describe your plan to engage the regional center for future sustainability of the project and individuals served.

Applicant Response:

The applicants will continue to actively collaborate with WRC personnel after the conclusion of the project to ensure that program participants have the best chance to succeed on their pathway to CIE. As stated previously, a significant method for the continuum of service is that Bridges to Inclusion plans to become a vendor of WRC. Additionally, by sharing educational materials and data from the project, as well their professional expertise, Drs. Austin and Vergara seek to support the sustainability of the program ideas within the WRC community. The hope is to work with WRC to further expand the project to a larger cohort and to include individuals with other developmental disabilities.

10. Applicant Question: Organizational Capacity Question 1

Please include details about the history of the organization, its mission or purpose, summary of major programs, services and activities and details about how they tie to the target population. If from a large organization with multiple departments, provide a brief overview of entire organization and then focus on the department or program involved with this proposal. Describe any ongoing collaborative partners in your community.

Applicant Response:

17 years ago the Drs. met teaching at a school and discovered a mutual passion for inclusion, stemming from lived experiences & work with students with disabilities. In 2020 they co-founded Bridges to Inclusion with a mission of: 1. Creating pathways of empowerment for individuals with disabilities through education & self-advocacy. 2. Developing effective tools to raise awareness & promote inclusive practices. Bridges to Inclusion has been engaged in partnerships with CBOs, local colleges and individuals with disabilities themselves. The activities include: a. Keynote speakers & workshop facilitators for college faculty & wellness institute practitioners, staff & students on disability awareness and inclusive teaching practices (see attached), b. Led training for Executive Leadership on inclusion & accommodations in the workplace, c. DEI training for Board of Directors' of a non-profit, d. Created accessibility plan for a CBO, e. Facilitated support groups for college students with ASD.

Attachment:



11. Applicant Question: Organizational Capacity Question 2

Describe your agency's experience supporting the proposed target population.

Applicant Response:

Drs. Austin and Vergara have extensive experience both directly supporting individuals with ASD, as well as expertise in the inner workings of development services and regional centers. For a detailed account of these experiences, please see attached document.

Attachment:



12. Applicant Question: Organizational Capacity Question 3

Describe employment (or other relevant services) you currently provide.

Applicant Response:

Bridges to Inclusion facilitates trainings for employers to create more inclusive workplaces in the following areas: use of language, accessibility of materials, reasonable accommodations and overall disability awareness. In addition, the organization directly works with individuals with disabilities to help develop their self-advocacy and communication skills, which better equip them for success in the workplace.

13. Applicant Question: Organizational Capacity Question 4

How will the grant help the organization/agency build expertise to support individuals with I/DD to achieve competitive integrated employment?

Applicant Response:

This grant will support the launching of Bridges to Employment, a program that has been in the minds of Drs. Austin and Vergara since the inception of Bridges to Inclusion. To date their work has been focused on bringing inclusive practices in education and the workplace to the forefront by facilitating trainings for employers and educators. This grant will allow the applicants to shift their resources to a program that directly supports individuals with ASD on their path to employment.

14. Applicant Question: Organizational Capacity Question 5

Describe your organization/ agency experience and current capacity to support grant-based activities and reporting.

Applicant Response:

Bridges to Inclusion has grown steadily since its formation, showing that the applicants have the creativity, time and drive necessary to take this project. If awarded this grant, they are committed to allocating the majority of their organizational time to engage in the Bridges to Employment program activities. Working with an administrative assistant will ensure that grant funding is appropriately managed and progress reports are completed in compliance with the regulations set by DDS.

15. Applicant Question: Engagement Plan Question 1

Describe how the organization/agency will recruit participants and/or families for participation in the project.

Applicant Response:

Immediately upon notice of this program's approval, Drs. Austin and Vergara will contact Ms. Lidenira Amador, the Employment Specialist at the WRC, to schedule a meeting with service coordinators from the WRC. The plan for this meeting is to introduce the program and engage all stakeholders in identifying potential candidates with ASD for the five participant slots. Concurrently, the Drs. will prepare flyers advertising the Bridges to Employment program to be posted at the WRC, as already agreed upon in meeting with Ms. Lidenira Amador. When referrals from the WRC are received, Drs. Austin and Vergara will initiate communication with candidates by phone calls and/or online/in person meetings at WRC. The Drs. will identify the final participants who fit the criteria of the program, as described in Question 1; Category IV. These participants will be the inaugural cohort.

16. Applicant Question: Engagement Plan Question 2

Describe how the organization/agency will collaborate with other groups, organizations, employers, and/or agencies to achieve the objective of the project.

Applicant Response:

Bridges to Inclusion has already established partnerships with diverse community organizations to provide workplace inclusivity training and awareness. Drs. Austin and Vergara will build upon this base and further the objective of the project to extend the reach to job coaches and more potential employers. In addition, the Drs. will contact employers with inclusive mission statements (e.g. Target, Home Depot, Google, CVS, etc.) and invite them to take part in the informational interview event at the project site. Since many of these employers offer job fairs, the applicants will also actively pursue attendance with the program participants in these events. Similarly, they will connect with local non-profit CBOs to visit sites for potential volunteer opportunities that match participant interests. Finally, the Drs. will extend their connection with community colleges to help encourage participants to consider taking non-credit coursework to further improve their job skills.

17. Applicant Question: Engagement Plan Question 3

Service Model Transformation Projects must also include a plan to make two community presentations to key stakeholders and community members. The first presentation is to receive feedback about the proposed changes within the agency. The second community presentation is to present the completed action plan. Describe your plan for these two community presentations.

If your project is not Service Model Transformation, please select "N/A"

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

18. Applicant Question: Project Activities

Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures. See [Attachment H](#) for instructions on entering objective and activities into GrantVantage.

Applicant Response:

The program objective of exploring, securing and maintaining CIE is demonstrated by the activities as follows: 1)Securing/set up of project site which will be where all instruction and on site events will take place. 2)Recruitment of participants & initial communication with participants, will ensure an informed and prepared cohort. 3)Hiring of an Administrative Assistant will allow for needed financial & reporting support.4)Purchasing/organizing supplies for the site & participants will create the conditions where learning & cohort relationship building can occur. 5)Instructional modules will advance participants through the "explore, secure, maintain" framework of the project. 6)Exploring strengths & career interests: Modules 1/2, reinforced by: informational interviews event; visits to virtual/in person job fairs for observation and discovery; site visit for potential volunteer opportunities; and a trip to a local library.7)Job seeking & securing process: Module 3; mock interview/role play; trip to community college to consider future classes, & shopping for professional attire. 8)Securing & maintaining jobs: Modules 4/5, interpersonal communication & advocacy, reinforced by on site team building activities, culminating in final "graduation" celebration. 9)Job coach & employer trainings will help create informed, inclusive supports & workplace. 10)Drs. will attend conference & visit other grantee programs to add expertise directed at CIE & inclusion.

19. Applicant Question: Project Data

Provide a clear plan of how data will be collected to track project objectives, activities and measures (e.g., what data collection tools will be used, who will collect, software used, who will summarize, etc.).

Applicant Response:

As Co-Directors and facilitators, Drs. Austin and Vergara will track the participants progress toward the program objective in both a qualitative and quantitative manner.

Qualitative data: Participants will be given a pre-program survey at the start of the program, and a post-program survey at the conclusion. The Drs. will meet with each participant upon entrance to the program to review their IPP to discuss their pathway to CIE. In addition, participants will submit both written reflections into a shared Google Doc folder and give verbal presentations within each instructional module in order for the Drs. to evaluate their understanding of the material. Throughout the program Drs. Austin and Vergara will make observation notes of participant progress using Google Sheets.

Quantitative data: The Drs. will assess the participants' completion of the activities within the instructional modules and related events to evaluate if additional support is needed to solidify understanding of the concepts. The scores of these evaluations will be tabulated using Google Sheets based on completion benchmarks for the educational module topic areas. The organization of these data for the submission of the DDS reports will be further supported by an Administrative Assistant hired for Bridges to Employment. In addition, the Co-Directors and Administrative Assistant will utilize Quickbooks to accurately record and organize financial data related to budget items.

20. Applicant Question: Budget Template and Narrative

Explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design.

Applicant Response:

The objective of Bridges to Employment is provide a person-centered holistic program that directly supports individuals on their journey to explore, secure and maintain competitive integrated employment. The project activities (see Activities Template) clearly align with the objective to take thoughtful and progressive steps in the instructional modules and corresponding events to direct participants through learning and actions to discover, get and retain CIE (see Question 18 Category IV for further detail). The project budget narrative (see Budget Template) shows direct connection between the necessary expenditures with the associated activities, and return to the objective. Aside from the minimal personnel costs associated with a limited staff, additional expenditures for the project reflect necessary equipment for instruction, cohort building events and contact with community organizations that directly benefit the participants. The facility cost is necessary to create a stable environment in which all on site activities can take place and materials safely be stored. A homebase for Bridges to Employment reflects the commitment to a person-centered and relational program. The increased knowledge, useful resources and materials that participants will gain will allow them to pursue, obtain and maintain CIE in an informed and professional manner.

21. Applicant Question: Budget Costs

Confirm that that budget does not include non-allowable costs or costs funded by other sources. See [Attachment D](#) for allowable and non-allowable costs.

Applicant Response:

I Confirm

Section Name: Proposal Certification

Sub Section Name: Certification

1. Applicant Question: Confirm Proposal Discussion with RC(s)

Applicants are required to discuss their proposal with each RC(s) service area to be served. Have you discussed your proposal with each RC you are intending to serve?

Applicant Response:

Yes

2. Applicant Question: RC Contact

Applicants are required to submit their application concurrently to the Department and to each RC(s) service area the applicant is intending to serve. State the name(s) of the contact person(s) at each RC you have discussed your proposal with.

Applicant Response:

Drs Austin and Vergara met with Ms. Lidenira Amador, Employment Specialist at Westside Regional Center.

3. Applicant Question: Regional Center Service Provider

If you are a vendored regional center service provider, are you in compliance with [Welfare and Institutions Code Section 4652.5](#)?

If you are a not a vendored regional center service provider, please select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

4. Applicant Question: Confirm review of Standard Measures

DDS has developed standard project measures for each project type. Have you read the guidelines and agree to the standardized measures for your project type. See [Attachment C](#) for Standard Project Measures.

Applicant Response:

Yes

5. Applicant Question: Applicant Certification

By submitting this application, the applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.

Applicant Response:

Yes
