Application Report

Applicant Organization:	Disability Voices United
Project Name:	What Works For Us: Research and Training on Leveraging the Self-Determination Program to Increase CIE
Application ID:	████████
FundingAnnouncement:	DDS Employment Grant
Requested Amount:	████████

Project Summary: What Works for Us: Research and Training on Leveraging the Self-Determination Program to Increase CIE is a statewide project that explores how the Self-Determination Program (SDP) offers participants innovative opportunities to successfully find and retain competitive integrated employment (CIE). Our project will target youth and adults served by regional centers and their families, with a particular focus on people of color from underserved communities and those requiring high support and communication access. While our project will focus on the potential of the SDP, many of the lessons and best practices our project will uncover will also be applicable to the traditional system. Our project design begins with research, led by a national expert, on best practices of CIE in other states and countries who use a self-directed service model. We will also form a project advisory committee to guide our research and trainings. Next, we will develop a series of culturally, racially, and geographically diverse case studies of SDP participants' experiences seeking employment, with a particular focus on high needs individuals. These case studies will inform the curriculum of a training program. Third, we will develop and offer a culturally competent, multilingual, multi-module training program on CIE for people entering or in the SDP focused on a range of topics surrounding employment of people with developmental disabilities. We will offer both in-person and virtual trainings. The training program's materials, case studies, research, and other resources will be archived on a fully accessible website, which we will promote widely throughout the state. Finally, we will produce a report on the lessons learned, how to overcome barriers, and best practices so that others, including in the traditional system, can learn from the experiences of the project.

Authorized Certifying Official:	████ ████████ ████
Project Director/Manager:	████ ████████ -
Project Manager/Coordinator:	████ ████████ -
Compliance/Fiscal Officer:	████ ████████ -

Section Name: Applicant Eligibility

Sub Section Name: Applicant Information

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1. Applicant Question: Organization Type

Check all that apply. If selecting "Other" please specify your type of organization.

Applicant Response:

- Community-Based Organization

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2. Applicant Question: Description of Agency/Organization

Provide a brief description of the organization or group. You may add a website link for additional information.

Applicant Response:

Disability Voices United, project lead. Directed by people with disabilities and families, advocates for choice, meaningful outcomes, equity and accountability. disabilityvoicesunited.org

Case studies and trainings supported by Integrated Community Collaborative and Guidelight Group. ICC helps Latino families navigate regional center services. integratedcommunitycollaborative.org. Guidelight Group are SDP independent facilitators for teens & adults, specializing in employment. guidelightgroup.org

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3. Applicant Question: Applicant in Good Standing

Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.

Applicant Response:

Yes

Attachment:

████████████████████████████████████

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4. Applicant Question: Subcontractors in Good Standing

Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Select "N/A" if you do not plan to use subcontractors for your project.

Applicant Response:

Yes

Section Name: Grant Application

Sub Section Name: Proposal Summary

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1. Applicant Question: Project Type

Choose one project type that best describes your activities.

Applicant Response:

Training and Implementation - Family Adult and Youth

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2. Applicant Question: Duration of Project

Choose the duration of your project, 12 months or 18 months.

Applicant Response:

18 months

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3. Applicant Question: Regional Centers in Service Area

Identify the Regional Center(s) in the community to be served by this project. Select all that apply. For a regional center map, see Attachment F.

Applicant Response:

- Alta California Regional Center
- Central Valley Regional Center
- Eastern Los Angeles Regional Center
- Far Northern Regional Center
- Frank D. Lanterman Regional Center
- Golden Gate Regional Center
- Harbor Regional Center
- Inland Regional Center
- Kern Regional Center
- North Bay Regional Center
- North Los Angeles County Regional Center
- Redwood Coast Regional Center
- Regional Center of the East Bay
- Regional Center of Orange County
- San Andreas Regional Center
- San Diego Regional Center
- San Gabriel/Pomona Regional Center
- South Central Los Angeles Regional Center
- Tri Counties Regional Center
- Valley Mountain Regional Center
- Westside Regional Center

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4. Applicant Question: Counties Served

List the county or counties that the project will serve. Check all that apply.

Applicant Response:

- Alameda County
- Alpine County
- Amador County

- Butte County
- Calaveras County
- Colusa County
- Contra Costa County
- Del Norte County
- El Dorado County
- Fresno County
- Glenn County
- Humboldt County
- Imperial County
- Inyo County
- Kern County
- Kings County
- Lake County
- Lassen County
- Los Angeles County
- Madera County
- Marin County
- Mariposa County
- Mendocino County
- Merced County
- Modoc County
- Mono County
- Monterey County
- Napa County
- Nevada County
- Orange County
- Placer County
- Plumas County
- Riverside County
- Sacramento County
- San Benito County
- San Bernardino County
- San Diego County
- San Francisco County
- San Joaquin County
- San Luis Obispo County

- San Mateo County
- Santa Barbara County
- Santa Clara County
- Santa Cruz County
- Shasta County
- Sierra County
- Siskiyou County
- Solano County
- Sonoma County
- Stanislaus County
- Sutter County
- Tehama County
- Tuolumne County
- Trinity County
- Tulare County
- Ventura County
- Yolo County
- Yuba County

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5. Applicant Question: City of Los Angeles

If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.

Zip code information for Los Angeles County can be found here. If your project does not serve the Los Angeles area, select "N/A".

Applicant Response:

Project is statewide. Serving all of the City of Los Angeles.

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6. Applicant Question: Collaborating Organizations or Other Entities

Does your project include partnerships with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.

Applicant Response:

Yes

Attachment:
CIE Letter of Collaboration - ICC.docx.pdf - PDF FILE
Signed Letter of Support - Guidelight.pdf - PDF FILE

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7. Applicant Question: Consultants and Trainers

Describe the qualifications of the consultant/trainer/training organization, including their subject matter expertise in competitive integrated employment for individuals with developmental disabilities. Describe their prior experience as a consultant/trainer, professional credentials, including names of other organizations/entities for whom they have provided consultation or training.

If question does not apply to your project, select "N/A"

Applicant Response:

Judy Mark, DVU President, has 40 years of nonprofit experience, has trained thousands of self-advocates and families, and is a professor at UCLA in Disability Studies. Tim Jin, Asst. Director, Communication Rights, is a self-advocate who uses AAC, has led over 100 trainings, and is an expert in communication access, particularly in employment settings.

Serena Lowe, PhD, project consultant, is a former Senior Policy Advisor for the federal Administration on Community Living and the Office of Disability Employment Policy at the US Department of Labor and former Executive Director of the Collaboration to Promote Self-Determination. Dr. Lowe is relocating to California in 2023.

ICC Director Elizabeth Gomez has extensive experience in leading trainings for families in both English and Spanish.

Guidelight Group founder Sonni Charness and her colleague Debra Jorgenson have been very active on the board of CalAPSE (Association of People Supporting Employment) and lead trainings on the SDP.

Section Name: Target Population

Sub Section Name: People Served

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1. Applicant Question: Number of youth (under 18) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

5

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2. Applicant Question: Number of adults (18 and older) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

100

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3. Applicant Question: Number of family members that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

500

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4. Applicant Question: Number of professionals and staff that will be trained

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

50

5. Applicant Question: Number of other individuals that will be served/trained

Specify number of people to participate or be served by this project. Please describe the individuals that will be served. If question does not apply to your project, select "N/A".

Applicant Response:

20

Applicant Comment:

Independent facilitators and FMSs.

6. Applicant Question: Ethnicity Group Served

Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" or "Other" use comment section to list specific groups.

- **"Indian"** includes: Indian (nationals of the present-day Republic of India), Bangladeshi, Nepalese, Pakistani, and Sri Lankan.
- **"Pacific Islanders"** includes: individuals whose origins are the original peoples of Polynesia, Micronesia, and Melanesia. Polynesia includes Guam, Hawaii (Native Hawaiian), Samoa (Samoan), American Samoa (Samoan), Tokelau (Tokelauan), Tahiti (Tahitian), Tonga (Tongan) and other Pacific Islands.
- **"Slavic"** includes: Russian, Ukrainian, and Belorussian (East Slavic), Polish, Czech, Slovak, and Sorbian (West Slavic), and Bulgarian, Serbian, Croatian, Macedonian, and Slovene (South Slavic).
- The **"other"** category includes ethnicities not specified in the ethnicity options.

Applicant Response:

- African American
- Cambodian
- Chinese
- Filipino
- Hispanic
- Hmong
- Indian
- Japanese
- Korean
- Mien
- Native American
- Vietnamese
- Pacific Islander
- Slavic
- White
- Other

Section Name: Project Application

Sub Section Name: Project Application

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1. Applicant Question: Project Abstract

Provide a clear and concise project summary that includes a defined target population, geographic area, and project design. Specifically describe what your project will accomplish and the intended impact it will have on the employment of individuals with intellectual and developmental disabilities.

Applicant Response:

What Works for Us: Research and Training on Leveraging the Self-Determination Program to Increase CIE is a statewide project that explores how the Self-Determination Program (SDP) offers participants innovative opportunities to successfully find and retain competitive integrated employment (CIE). Our project will target youth and adults served by regional centers and their families, with a particular focus on people of color from underserved communities and those requiring high support and communication access. While our project will focus on the potential of the SDP, many of the lessons and best practices our project will uncover will also be applicable to the traditional system.

Our project design begins with research, led by a national expert, on best practices of CIE in other states and countries who use a self-directed service model. We will also form a project advisory committee to guide our research and trainings. Next, we will develop a series of culturally, racially, and geographically diverse case studies of SDP participants' experiences seeking employment, with a particular focus on high needs individuals. These case studies will inform the curriculum of a training program. Third, we will develop and offer a culturally competent, multilingual, multi-module training program on CIE for people entering or in the SDP focused on a range of topics surrounding employment of people with developmental disabilities. We will offer both in-person and virtual trainings. The training program's materials, case studies, research, and other resources will be archived on a fully accessible website, which we will promote widely throughout the state. Finally, we will produce a report on the lessons learned, how to overcome barriers, and best practices so that others, including in the traditional system, can learn from the experiences of the project.

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2. Applicant Question: Need for Project Question 1

Please describe the underlying problem, challenges, or issues that your project will address.

Applicant Response:

Many traditional employment programs focus on matching limited low-wage existing jobs to their clients. Often, people are unsuccessful because of lack of interest or the job's inability to accommodate their culture or specific sensory and access needs. Others don't work because of fear of losing public benefits. The SDP gives individuals unique opportunities to hire mentors, coaches and staff in fields that interest them and provide tools needed to find or create jobs that work for them.

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3. Applicant Question: Need for Project Question 2

Provide facts or data to support the need for this project

Applicant Response:

DDS data from 2019 (2020 data wasn't used due to COVID) reveal that statewide only 16% of adults served by regional centers received wages and the average monthly wage was just $945. SCLARC had the lowest level of persons served receiving wages at below 10%, and CVRC had the lowest average monthly wages at $609. This puts California below the national average and shows the system isn't working to get adults into CIE. Traditional programs typically fit existing jobs to their pool of clients, don't serve clients with high needs, and can't help customize jobs or build microenterprises. Yet over 1,600 people have enrolled in an alternative to the traditional system: the Self-Determination Program, allowing for innovation and person-centered supports. Exploring how the flexibility of the SDP can increase employment will have an impact on thousands of SDP participants, but it will also benefit others because it will provide a path toward employment that can be used in the traditional system.

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4. Applicant Question: Need for Project Question 3

Describe how the project will involve and benefit participants who are from diverse backgrounds

Applicant Response:

DVU and ICC are led by diverse people with disabilities and families, with deep connections in underserved communities. The ICC also directly assists Latino self-advocates with creating micro-enterprises, using the Latino community's successful experience with small business creation. We will ensure that our trainers and advisory committee will be representative of the diverse communities that call California home. We will promote the trainings and resources resulting from this project to our diverse networks, and we will reach out to other community-based organizations representing underserved communities to promote our trainings and ask for case study possibilities. Our trainings will be culturally relevant and will be offered in multiple languages. Additionally, our project will specifically examine and target opportunities for people with high support and communication needs and our trainings will be co-developed and co-led by people who use alternative methods of communication.

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5. Applicant Question: Approach Question 1A

For Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, and Training and Implementation project types.

- Describe the objective for your project
- Describe the new or innovative methods and activities that will be used that correspond to the proposed objective and project type that:

  - Use innovative, evidence-based, best, or promising practices, services and /or supports
  - Promote increased and meaningful opportunities for participants to make an informed choice for career options and prepare for CIE
  - Are designed to achieve, maintain, or advance individuals with I/DD in competitive integrated employment
  - Are designed to be replicable

- Include how you used input from the community and/target population in the design of the project
- Describe any project deliverables

If your project is not Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, or Training and Implementation, select "N/A".

Applicant Response:

The project's objective is to explore best practices and train self-advocates and families on leveraging the innovation and flexibility the SDP offers to attain and sustain CIE in their own areas of interest and unique abilities.

Led by Dr. Serena Lowe, a national expert in CIE, our project will begin by conducting research in best practices on using the self-directed service model to increase CIE. This research will be informed by a diverse project advisory committee consisting of self-advocates, family members and experts on employment and self-determination.

We will then develop a set of racially and geographically diverse case studies of current SDP participants. They will compare the innovative opportunities available in the SDP to the traditional system, exploring whether person-centered planning, the flexibility in hiring unique service providers, business developers, and supporters, and the ability to pay higher wages to staff and hire people who understand one's culture and support a person with high needs offers a better chance of attaining CIE. The case studies will provide a set of examples and specific strategies and include recommendations for best practices for using the SDP for CIE. It will also provide lessons to apply to the traditional system.

Next, the research and case studies will be developed into a comprehensive report and inform the development of a statewide training program targeted to self-advocates and family members. The plain language training curriculum will focus on a range of topics, including PCPs and employment discovery; customized employment; microenterprises; SDP budget and spending plan development focused on CIE; impact on public benefits; generic resources and the Paid Internship Program; pathways to CIE for people with high support needs; and using your connections in the community.

The project will provide 10 trainings in multiple languages - 7 on different topics on Zoom live and recorded for future use, and 3 at in-person trainings throughout the state offering more in-depth knowledge and relationship building. They will use multiple modalities, including peer storytelling, how-to videos, workshop exercises, and planning tools. Trainings will be led by self-advocates and family members, with support from employment experts. This peer-to-peer approach can have the greatest impact and showcase specific examples to be replicated.

Finally, the training materials, research, and case studies will be made available on a widely promoted resource website that will remain active to provide the most up-to-date information. The website will live on beyond the project time period, allowing for sustainability.

The project was developed entirely by self-advocates and family members, including some with high support needs. The project's advisory committee, also composed primarily of diverse self-advocates and family members, will provide regular input as the project rolls out.

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6. Applicant Question: Approach Question 1B

For project type, Service Model Transformation

- A description of the transformation team that will be developing the action plan and includes representation by individuals with ID/D, family members, those who provide direct support, and other relevant community members (e.g., businesses, peer organizations, partnerships, etc.,)
- The objective and activities to be used in developing the action plan, including an outline of the areas to be addressed in the transformational planning and organizational change that will affect the CIE employment services.
- Include how you used input from the community and/target population in the design of the project?
- A detailed description of the planning process that will be used

  - Descript project deliverables
  - Describe how you plan to engage the regional center in the transformation plan

If your project type is not Service Model Transformation, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

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7. Applicant Question: Sustainability Question 1

How will individuals served by the project continue receiving employment services and supports once the project has ended?

Applicant Response:

The development of the resource website provides the ability for the project to live on. Individuals and families will have access to our trainings, reports, case studies, and other resources long after the project ends. Through the trainings, we are making self-advocates and families aware of CIE opportunities and preparing them to leverage the SDP alongside generic resources. The goal is that after the project ends, they will have the tools and knowledge needed to advocate for their own best employment situations.

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8. Applicant Question: Sustainability Question 2

How will your project continue its work after the grant funding has concluded?

Applicant Response:

The project's deliverables - the report derived from our research and case studies, the presentations used at our trainings, and our other training materials - will be publicly available on the new website that will be widely promoted among our networks. DVU's biweekly SDP Connect will also continue to feature employment topics. The ICC and Guidelight Group will continue to support individuals in the SDP seeking CIE, microenterprises, and customized employment. DVU plans to continue to explore best CIE practices with additional grants from private foundations in the future.

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9. Applicant Question: Sustainability Question 3

Describe your plan to engage the regional center for future sustainability of the project and individuals served.

Applicant Response:

As this is a statewide project with a focus on the SDP (with implications for the broader traditional system as well), we will promote our trainings, reports, and resource website to all 21 regional centers. In particular, we will reach out to and promote the project's trainings and resources to all of the regional centers' employment specialists, participant choice specialists, HCBS specialists, and the Self-Determination Local Volunteer Advisory Committees.

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10. Applicant Question: Organizational Capacity Question 1

Please include details about the history of the organization, its mission or purpose, summary of major programs, services and activities and details about how they tie to the target population. If from a large organization with multiple departments, provide a brief overview of entire organization and then focus on the department or program involved with this proposal. Describe any ongoing collaborative partners in your community.

Applicant Response:

Founded in 2017, DVU is a statewide organization directed by people with disabilities and families. Our mission is to advocate for choice, meaningful outcomes, and systems that are equitable and accountable. DVU currently manages major projects funded by foundations, universities, regional centers and DDS on issues related to self-determination, service access and equity, supported decision-making, cultural humility, and communication rights. We have trained thousands of self-advocates and family members in multiple languages. Our conferences and trainings are extraordinarily well-attended and get excellent reviews and our websites, materials, and publications are widely used. We have strong collaborations with other self-advocate and family led organizations and lead coalitions around equity, supported decision-making, and self-determination. We are relied upon by self-advocates and families to provide accurate information and have earned the trust of the community we serve.

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11. Applicant Question: Organizational Capacity Question 2

Describe your agency's experience supporting the proposed target population.

Applicant Response:

Disability Voices United itself, as well as our trainings, conferences, and advocacy, are led entirely by people with disabilities and family members. The ICC convenes, supports, and serves a diverse group of over 1000 people with disabilities and their families. Guidelight Group, as independent facilitators, are comprised of many family members and some self-advocates; they are highly familiar with both the barriers and opportunities to employment faced by individuals with disabilities.

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12. Applicant Question: Organizational Capacity Question 3

Describe employment (or other relevant services) you currently provide.

Applicant Response:

Serena Lowe, one of the nation's leading experts on employment, has advised the Administration on Community Living and US Dept. of Labor's Office of Disability Employment Policy, and recently led an ACL-funded national project on innovation in employment. DVU has trained thousands of people with disabilities and their families. Guidelight Group currently assists SDP participants with finding meaningful CIE. The ICC assists in microenterprise development for many of their members.

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13. Applicant Question: Organizational Capacity Question 4

How will the grant help the organization/agency build expertise to support individuals with I/DD to achieve competitive integrated employment?

Applicant Response:

The grant will allow us to build expertise in the innovative ways that self-determination can lead to sustained employment. The grant gives us the opportunity to bring in a national expert on CIE to provide guidance on best practices and to create an advisory committee of experts, including those with lived experience, to develop replicable examples.

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14. Applicant Question: Organizational Capacity Question 5

Describe your organization/ agency experience and current capacity to support grant-based activities and reporting.

Applicant Response:

Disability Voices United is funded by many foundation and government grants and have confidently and competently managed them, including two years as a recipient of a service access and equity grant. DVU has also received project grants from national and state private foundations that have extensive reporting requirements. DVU will respond to all grant reporting requirements and has program and administrative staff who are very familiar with the GrantVantage system.

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15. Applicant Question: Engagement Plan Question 1

Describe how the organization/agency will recruit participants and/or families for participation in the project.

Applicant Response:

DVU and the ICC have deep networks in communities of SDP participants and their families across California, with long histories of engaging Californians across the state in training and education around both the DDS system and the Self-Determination Program specifically. We will use our existing networks to recruit SDP participants and their families for all aspects of this project - the advisory committee guiding our work, the case studies that will inform our project materials, and attending the trainings that will eventually be created and offered.

The trainings will be promoted widely through our organizations' deep community connections. We will advertise them through our email lists (over 6000 people), websites, and at our well-attended SDP Connect meetings. We will also promote them with each regional center's employment specialist, the SD local advisory committees, family resource centers, CBOs, and school transition programs.

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16. Applicant Question: Engagement Plan Question 2

Describe how the organization/agency will collaborate with other groups, organizations, employers, and/or agencies to achieve the objective of the project.

Applicant Response:

This project is a collaboration between three organizations and a national subject matter expert. We will rely on each other's unique skills and knowledge bases in community education, training and networking, and the developmental disability system to ensure our project succeeds. In addition, our advisory committee will include members of other groups and agencies, including representatives from Applied Self-Direction, financial management services, independent facilitators, and CIE experts. The broad-ranging expertise of the advisory committee will enable us to analyze and recommend a set of strategies and best practices for SDP participants regarding job attainment, retention, and career advancement that has been analyzed from every possible perspective, including the most important perspective - that of the people served by the SDP.

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17. Applicant Question: Engagement Plan Question 3

Service Model Transformation Projects must also include a plan to make two community presentations to key stakeholders and community members. The first presentation is to receive feedback about the proposed changes within the agency. The second community presentation is to present the completed action plan. Describe your plan for these two community presentations.

If your project is not Service Model Transformation, please select "N/A"

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

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18. Applicant Question: Project Activities

Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures. See Attachment H for instructions on entering objective and activities into GrantVantage.

Applicant Response:

Our schedule of activities systematically lays out our plans to meet our objectives and implement the project. Our schedule of activities breaks down exactly how we will implement the project chronologically. We will begin by researching best practices on SDP and CIE elsewhere, developing case studies of SDP participants, and appointing our project advisory committee in January 2023. The research and advisory committee will inform our trainings and case studies. We will begin developing our training curriculum in April; it will take several months to film personal stories, develop the modules based on best practices and lived experience, and create interactive and plain language materials. During May and June, we will recruit self-advocates and family members as trainers. Once the curriculum is completed, we will conduct our train-the-trainer sessions in July and August. During that time, we will also promote our training series throughout the state. Beginning September 2023 through April 2024, we will conduct 10 trainings in multiple languages; seven of these trainings will be online, and three will be in person, pandemic permitting. We will begin creating our employment resource website for self-advocates and family members in January 2024, and publish it in June. Finally, our report on best practices will be written March through June, and published by the end of June 2024. This will allow the project to live on beyond the project period.

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19. Applicant Question: Project Data

Provide a clear plan of how data will be collected to track project objectives, activities and measures (e.g., what data collection tools will be used, who will collect, software used, who will summarize, etc.).

Applicant Response:

We will collect data in multiple ways. First, we will use the suite of tools provided by Google Workspace to monitor progress with project activities. Zoom registrations and Google Sheets will be used to track training attendance. DVU, with our partners, will collect that data, and will summarize it for use in later reports. We will also use our Salesforce database to track our attendees, their demographics (such as regional center and race/ethnicity). Our project team will also track the progress of project objectives and measures quantitatively through Zoom polls, pre- and post-tests of trainees, and evaluations to gauge how effective our training was at teaching the information and skills we aimed to convey. We will also be able to track the traffic on the website once it is launched.

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20. Applicant Question: Budget Template and Narrative

Explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design.

Applicant Response:

Personnel: Staff to develop curriculum, lead trainings, recruit trainers and training participants, handle logistics of trainings, and design the report and website.

Consultant: Subject matter expert to conduct research into best practices, recruit and help lead the project advisory committee, and write up the case studies and final report.

Subcontractors: The ICC and Guidelight Group will find and interview case studies, work with advisory committee, assist with training curriculum development, help lead train-the-trainer sessions, and lead final trainings.

Translation/Interpretation: Interpretation for 20 hours of trainings in 3 languages and translation of training materials.

Videographer: Film and edit interviews with self-advocates who have achieved employment through the SDP.

Graphic design: Design the final report and the resource website.

Website developer: Computer programmer to design a fully accessible website.

Trainers: Self-advocate and family trainers compensated at $25/hour for trainings, including travel time

Equipment: Presentation and computer needed by staff to implement the project

Travel: Costs to the three in-person trainings, including lodging, air travel, mileage, and per diem.

Meeting Expenses: Room rental and food/beverage for attendees

Instructional items/office supplies: Pens, paper, notebooks

Online platforms: Zoom

Indirect costs: Operations Manager, Dir. of Leadership Training, Dir. of Communications Rights, CPA/Bookkeeper, IT supports

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21. Applicant Question: Budget Costs

Confirm that that budget does not include non-allowable costs or costs funded by other sources. See Attachment D for allowable and non-allowable costs.

Applicant Response:

I Confirm

Section Name: Proposal Certification

Sub Section Name: Certification

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1. Applicant Question: Confirm Proposal Discussion with RC(s)

Applicants are required to discuss their proposal with each RC(s) service area to be served. Have you discussed your proposal with each RC you are intending to serve?

Applicant Response:

Yes

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2. Applicant Question: RC Contact

Applicants are required to submit their application concurrently to the Department and to each RC(s) service area the applicant is intending to serve. State the name(s) of the contact person(s) at each RC you have discussed your proposal with.

Applicant Response:

We will be sending a copy of our proposal to the Executive Directors of all 21 regional centers. We have ongoing relationships with most of the directors and are working with eleven regional centers on current projects funded through the Service Access and Equity Grant.

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3. Applicant Question: Regional Center Service Provider

If you are a vendored regional center service provider, are you in compliance with Welfare and Institutions Code Section 4652.5?

If you are a not a vendored regional center service provider, please select "N/A".

Applicant Response:

Yes

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4. Applicant Question: Confirm review of Standard Measures

DDS has developed standard project measures for each project type. Have you read the guidelines and agree to the standardized measures for your project type. See Attachment C for Standard Project Measures.

Applicant Response:

Yes

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5. Applicant Question: Applicant Certification

By submitting this application, the applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.

Applicant Response:

Yes