

Application Report



Applicant Organization: Integrated Resources Institute
Project Name: ACRE Training and Mentorship
Application ID: [REDACTED]
Funding Announcement: DDS Employment Grant
Requested Amount: [REDACTED]

Project Summary: IRI will develop California Centric ACRE certified curriculum. Once developed, IRI will have a cohort of trainers that will provide trainings to employment specialists (job coaches, job developers, employment managers, and directors), Regional Center Employment Specialists, as well as agencies looking to move toward making employment a service priority. Trainings will be made available within the IRC, RCOE and NLACRC Catchment Areas.

Authorized Certifying Official: [REDACTED]
Project Director/Manager: [REDACTED]
Project Manager/Coordinator: [REDACTED]
Compliance/Fiscal Officer: [REDACTED]

Section Name: Applicant Eligibility

Sub Section Name: Applicant Information

1. Applicant Question: Organization Type

Check all that apply. If selecting "Other" please specify your type of organization.

Applicant Response:

- Regional Center Vendor

Applicant Comment:

Vendored with RCOE, NLACRC, Courtesy with FDLRC, IRC and WRC

2. Applicant Question: Description of Agency/Organization

Provide a brief description of the organization or group. You may add a website link for additional information.

Applicant Response:

Integrated Resources Institute (IRI) is an employment focused service provider that believes EVERYBODY WORKS. We have over 200 people we support with 75% currently competitively employed within their community. The other 25% are currently in the job discovery/development phase. We have been an employment provider/trainer since 1984.
www.irioc.org

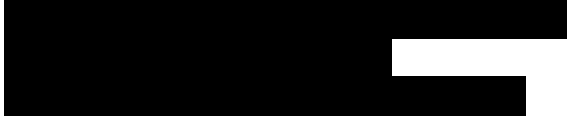
3. Applicant Question: Applicant in Good Standing

Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.

Applicant Response:

Yes

Attachment:



4. Applicant Question: Subcontractors in Good Standing

Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Select "N/A" if you do not plan to use subcontractors for your project.

Applicant Response:

Yes

Section Name: Grant Application

Sub Section Name: Proposal Summary

1. Applicant Question: Project Type

Choose one project type that best describes your activities.

Applicant Response:

Training and Implementation - Professional and Staff

2. Applicant Question: Duration of Project

Choose the duration of your project, 12 months or 18 months.

Applicant Response:

18 months

3. Applicant Question: Regional Centers in Service Area

Identify the Regional Center(s) in the community to be served by this project. Select all that apply. For a regional center map, see [Attachment F](#).

Applicant Response:

- North Los Angeles County Regional Center
 - Inland Regional Center
 - Regional Center of Orange County
-

4. Applicant Question: Counties Served

List the county or counties that the project will serve. Check all that apply.

Applicant Response:

- Los Angeles County
 - Orange County
 - Riverside County
-

5. Applicant Question: City of Los Angeles

If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.

Zip code information for Los Angeles County can be found [here](#). If your project does not serve the Los Angeles area, select "N/A".

Applicant Response:

We will be providing remote and in person instruction services to provider staff that are interested in better serving individuals around employment. We will do this within the catchment areas of our current vendorizations of NLACRC, RCOC, and IRC. Contingent on the Pandemic, we will host at least 1 training at each regional center office.

NLACRC zip codes: 91311, 91355, 93534

RCOC zip codes: 92705, 90630

IRC zip codes: 92408, 92507

6. Applicant Question: Collaborating Organizations or Other Entities

Does your project include partnerships with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.

Applicant Response:

Yes

Attachment:



7. Applicant Question: Consultants and Trainers

Describe the qualifications of the consultant/trainer/training organization, including their subject matter expertise in competitive integrated employment for individuals with developmental disabilities. Describe their prior experience as a consultant/trainer, professional credentials, including names of other organizations/entities for whom they have provided consultation or training.

If question does not apply to your project, select "N/A"

Applicant Response:

Integrated Resources Institute (IRI) currently has 2 ACRE trainers. IRI has developed curriculum that it is currently using that is in line with many ACRE curriculum requirements. IRI was one of the 1st trainers in California that focused on employing people with disabilities. See resumes for Steve Zivolich and Jan Weiner, who are currently members of IRI's board of directors

IRI will be consulting with Penn-Mar Human Services. Through Penn-Mar Human Services we will be supported by Dale Verstegen, Kevin Walker, and Sean Roy who has developed ACRE curriculum. See their experience on proposal.

Suad Bisogno, Executive Director of IRI, will lead this grant and develop a team of trainers to provide this service. Suad is also the CA APSE Vice President and works closely with National APSE. Suad Bisogno is ACRE Certified.

Roy Wilson will be the lead trainer on this project. Roy is ACRE certified and has extensive experience in the field of employment for people with I/DD.

Attachment:



Section Name: Target Population

Sub Section Name: People Served

1. Applicant Question: Number of youth (under 18) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

2. Applicant Question: Number of adults (18 and older) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

3. Applicant Question: Number of family members that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

4. Applicant Question: Number of professionals and staff that will be trained

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

200

5. Applicant Question: Number of other individuals that will be served/trained

Specify number of people to participate or be served by this project. Please describe the individuals that will be served. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

6. Applicant Question: Ethnicity Group Served

Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" or "Other" use comment section to list specific groups.

- **"Indian"** includes: Indian (nationals of the present-day Republic of India), Bangladeshi, Nepalese, Pakistani, and Sri Lankan.
 - **"Pacific Islanders"** includes: individuals whose origins are the original peoples of Polynesia, Micronesia, and Melanesia. Polynesia includes Guam, Hawaii (Native Hawaiian), Samoa (Samoan), American Samoa (Samoan), Tokelau (Tokelauan), Tahiti (Tahitian), Tonga (Tongan) and other Pacific Islands.
 - **"Slavic"** includes: Russian, Ukrainian, and Belorussian (East Slavic), Polish, Czech, Slovak, and Sorbian (West Slavic), and Bulgarian, Serbian, Croatian, Macedonian, and Slovene (South Slavic).
-

- The “**other**” category includes ethnicities not specified in the ethnicity options.

Applicant Response:

- White
- Pacific Islander
- Vietnamese
- Korean
- Japanese
- Hispanic
- Filipino
- African American
- Chinese
- Other

Attachment:



Section Name: Project Application

Sub Section Name: Project Application

1. Applicant Question: Project Abstract

Provide a clear and concise project summary that includes a defined target population, geographic area, and project design. Specifically describe what your project will accomplish and the intended impact it will have on the employment of individuals with intellectual and developmental disabilities.

Applicant Response:

IRI will develop ACRE certified curriculum and have trainings certified through ACRE. While ACRE certification is in process, IRI will work alongside Dale Verstegen and his team for Penn-Marr to train the trainers. Once IRI has a group of trainers, IRI will host trainings for Employment Specialists (job coaches, job developers, employment managers, and directors), Regional Center Employment Specialists, as well as agencies looking to move toward making employment a service priority. Trainers will be provided mentorship from Dale and his team. The trainers will be able to support in person training and an alternative that is a blend of remote/self-paced instruction. IRI will work with the regional centers to host an ACRE workshop provided for the benefit of the service community, including offering this training to employment specialists within the regional centers identified. Trainings will be made available within the IRC, RCOC and NLACRC Catchment Areas.

IRI will also track outcomes of ACRE certified trainings. Check-ins and mentorship will be offered to employment specialists and providers. The curriculum requires that the trainee conduct discovery, job development/carving to assess the skills of the trainee. Outcomes will be tracked through pre, post, and follow up data collecting.

Currently, California does not have an ACRE certified trainer within the state that provides training to providers in the DDS system. This will be a great opportunity for Californian's to have access to ACRE training that is geared directly to our population and system.

The goal is to get as many current and future employment specialists ACRE certified so they can adopt the principles learned in ACRE to their day to day work, helping people with I/DD find meaningful, individualized competitive Integrated employment.

Attachment:

[ACRE 2021 Employment Comps FINAL.pdf](#) - PDF FILE

[ACRE CE comps July2 2018.pdf](#) - PDF FILE

[APSE-and-ACRE-State-Guidelines.pdf](#) - PDF FILE

[Apse-universal-Comps-FINAL3-15-19.pdf](#) - PDF FILE

2. Applicant Question: Need for Project Question 1

Please describe the underlying problem, challenges, or issues that your project will address.

Applicant Response:

Data from the community resource handout (attached) demonstrated that between IRC, NLACRC, and RCOC the average share of consumers of working age receiving wages are between 15% and 20%. Increasing employment is of high importance and part of our Blueprint. CA's I/DD workforce needs access to an ACRE curriculum made specific to California's PIP, CIE and funded supportive services.

CA doesn't have an ACRE provider that is offering state specific training. Only 4% of ACRE certifications are from CA.

Attachment:

[ACRE Trainers.pdf](#) - PDF FILE

[Pages from CommunityResources_handouts_02212021.pdf](#) - PDF FILE

[Competitive_Integrated_Employment_Blueprint_Annual_Report_-_2018 \(002\).docx](#) - WORD DOCUMENT

3. Applicant Question: Need for Project Question 2

Provide facts or data to support the need for this project

Applicant Response:

Only 4% of ACRE trained professionals are from California.

U.S. Department of Education's Framework for Community Engagement focused in on Workforce Development. Workforce Competency is crucial to obtain CIE.

United States Department of Labor provided a State Transformation Guide that showed 10 critical areas to increase competitive integrated employment. Capacity building and provider transformation were identified as 2 of those areas. Capacity Building: creating policy and funding priorities that promote CIE along with community agencies with skilled personnel to deliver supported and customized employment to individuals with significant disabilities. This includes providing capacity building funding and authority to maximize CIE opportunities and develop highly skilled professionals in community agencies to deliver CIE. We believe this project will allow provider agencies to build capacity to support successful CIE outcomes.

Attachment:

[A Framework for Community Engagement_0.pdf](#) - PDF FILE

4. Applicant Question: Need for Project Question 3

Describe how the project will involve and benefit participants who are from diverse backgrounds

Applicant Response:

ACRE certification focuses on cultural competency, specifically exploring individuals with I/DD cultural and social background, including native and spoken language, as well as his/her valued role in the family, and community to determine impacts on

material can be geared towards those populations. Our ACRE training will be hosted on an accessible training platform for those that would like a blend between remote/self-paced learning. For those needing accessibility for in person or virtual trainings, IRI will make necessary accommodations.

Attachment:**5. Applicant Question:** Approach Question 1A

For Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, and Training and Implementation project types.

- Describe the objective for your project
- Describe the new or innovative methods and activities that will be used that correspond to the proposed objective and project type that:
 - Use innovative, evidence-based, best, or promising practices, services and /or supports
 - Promote increased and meaningful opportunities for participants to make an informed choice for career options and prepare for CIE
 - Are designed to achieve, maintain, or advance individuals with I/DD in competitive integrated employment
 - Are designed to be replicable
- Include how you used input from the community and/target population in the design of the project
- Describe any project deliverables

If your project is not Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, or Training and Implementation, select "N/A".

Applicant Response:

Having a workforce of ACRE trained employment specialists in California will provide:

ACRE's competency based training promotes best practices in the field of employment. ACRE developed a process for reviewing curriculum against competencies to ensure that the training curriculum is competency based. ACRE's competency based training grew from the work that was done by APSE, who created competencies for employment providers in 2001.

- ACRE Training Domain 1: Application of Core Values and Principles to Practice requires that the trainee understands informed choice, self-determination, and active participation throughout the employment process, emphasizing job seeker strengths, interests, and talents.
- ACRE Training Domain 2: Individualized Assessment and Employment/Career Planning,
- ACRE Training Domain 3: Community Research and Job Development
- ACRE Training Domain 4: Workplace and Related supports are designed to achieve, maintain, and advance individuals with I/DD in competitive integrated employment

ACRE Training is replicable and will hopefully become the standard training that providers use in their onboarding of Employment Specialists. See ACRE Comps attached.

IRI's Executive Director also is the Vice President of the California APSE chapter, where they have have received numerous inquiries about access to ACRE trainings within the state. This is not currently an option. Many of IRI's workforce has shared an interest in advanced training and ACRE was the next step up. Also, in reaching out to the vendoring regional centers, they expressed that this is very much a need within the employment provider community and can even support HCBS compliance for agencies going through organizational change.

We hope to have many, if not all, employment providers within the RCOC, NLACRC, and IRC send employment specialists to trainings. We also will work with the regional centers in identifying service providers that will be impacted by SB639 and encourage them to have some of their workforce trained.

Attachment:

[ACRE 2021 Employment Comps FINAL.pdf](#) - PDF FILE

[ACRE CE comps July2 2018.pdf](#) - PDF FILE

[1 Module 3 Syllabus revised.pdf](#) - PDF FILE

[1 Module 2 Syllabus_rev.pdf](#) - PDF FILE

[1 Module 1 Syllabus MI 2 18.pdf](#) - PDF FILE

[1 Module4Syllabus.pdf](#) - PDF FILE

6. Applicant Question: Approach Question 1B

For project type, Service Model Transformation

- A description of the transformation team that will be developing the action plan and includes representation by individuals with ID/D, family members, those who provide direct support, and other relevant community members (e.g., businesses, peer organizations, partnerships, etc.,)
- The objective and activities to be used in developing the action plan, including an outline of the areas to be addressed in the transformational planning and organizational change that will affect the CIE employment services.
- Include how you used input from the community and/target population in the design of the project?
- A detailed description of the planning process that will be used
 - Descript project deliverables
 - Describe how you plan to engage the regional center in the transformation plan

If your project type is not Service Model Transformation, select "N/A".

Applicant Response:

N/A

7. Applicant Question: Sustainability Question 1

How will individuals served by the project continue receiving employment services and supports once the project has ended?

Applicant Response:

By training employment professionals in ACRE. IRI anticipates that individuals with I/DD will see increased meaningful, competitive integrated employment outcomes. We believe that most of the outcomes will occur after the end of the training and mentorship, where we will continue to follow up with trainers on how many people have been placed in traditional or customized competitive integrated employment settings. Surveys for data collection and additional resources will be provided. If there is a need for additional supports

8. Applicant Question: Sustainability Question 2

How will your project continue its work after the grant funding has concluded?

Applicant Response:

We intend to provide ACRE training to employment providers within the State of California after the project has ended. DDS is offering an incentive for providers through 2025 so we anticipate consistent usage of this training through that period. We hope to develop trainers across the State of California that can work alongside of provider community to continuously provide support. The lead trainer will be able to mentor new trainers in different regions that can be hired on by IRI to provide trainings.

9. Applicant Question: Sustainability Question 3

Describe your plan to engage the regional center for future sustainability of the project and individuals served.

Applicant Response:

IRI will continue to partner with IRC, RCOC and NLACRC to offer ACRE trainings to their regional center staff and service providers. We hope that the fundamentals that are taught within ACRE create an employment workforce that can provide person centered, individualized and customized employment services. And this will be the standard in employment ongoing.

We hope to be able to hire and retain trainers statewide that can provide trainings to their local Regional Center and provider community.

10. Applicant Question: Organizational Capacity Question 1

Please include details about the history of the organization, its mission or purpose, summary of major programs, services and activities and details about how they tie to the target population. If from a large organization with multiple departments, provide a brief overview of entire organization and then focus on the department or program involved with this proposal. Describe any ongoing collaborative partners in your community.

Applicant Response:

Integrated Resources Institute (IRI) was founded by Steve Zivolich and Jan Weiner, Ph.D in 1984. Their work has led to the service model provided by IRI today. In 1984, IRI was focused on education and training of community members, including but not limited to DOR, DDS, Employers, Families and Employment Providers. In 1984, IRI believed that integrated work at minimum wage or higher was essential in helping people build a meaningful quality of life. They put this into practice in 1989 with the Jobs Plus Program with Pizza Hut, which was a corporate initiative to hire persons with significant disabilities. Research was an integral part of these projects which showed CIE was the way. Today IRI is an employment focused service agency, serving over 200. Since 1987, IRI has placed 20,000 people with disabilities in CIE.

Steve Zivolich: <https://www.semanticscholar.org/author/Steve-Zivolich/117562760>

Jan Weiner, Ph.D: <https://www.semanticscholar.org/author/J.-Weiner/152616634>

Attachment:



11. Applicant Question: Organizational Capacity Question 2

Describe your agency's experience supporting the proposed target population.

Applicant Response:

Since Integrated Resources Institute's inception, we have been educating and training the community on meaningful employment services and supports. Since 1999, IRI has been providing employment focused services to individual's within the I/DD community. We have traditionally served individual's deemed unemployable by the DOR system. Our organization believes EVERYBODY WORKS.

IRI currently represents half of the CIE placements in NLACRC.

Attachment:

[Pages from BdMtg_Aug10_2022_packet1 \(002\) \(1\).pdf](#) - PDF FILE



12. Applicant Question: Organizational Capacity Question 3

Describe employment (or other relevant services) you currently provide.

Applicant Response:

We provide 100% community integrated employment supports and services. Our independent living and supported living programs were developed at the request of the regional center. Many of the people we supported were successful in their supports but had unstable housing (being kicked out of group homes every 4-6 months). However 95% of services provided continue to be employment. If approved, we will have at least 1 full time designated person to provide ACRE training.

13. Applicant Question: Organizational Capacity Question 4

How will the grant help the organization/agency build expertise to support individuals with I/DD to achieve competitive integrated employment?

Applicant Response:

IRI will identify 2-3 trainers that will facilitate ACRE trainings across service areas identified. The goal is to build capacity with the employment workforce, in addition to building capacity with organizations that will be forced into paradigm shifts due to HCBS compliance and SB639. The training, and mentorship provided through ACRE will support Employment Specialists in developing meaningful competitive integrated employment outcomes for individuals with I/DD.

14. Applicant Question: Organizational Capacity Question 5

Describe your organization/ agency experience and current capacity to support grant-based activities and reporting.

Applicant Response:

We are current recipients of the Stand with Asians Grant, in where we are showcasing employment outcomes for Asian Americans with I/DD. We currently have 2 internal employees that are candidates for the Trainer position in addition to a former employee who has agreed to return to work on the grant with us as a Trainer. Executive Director and Lead Trainer will be responsible for oversight of grant-based activities and reporting.

15. Applicant Question: Engagement Plan Question 1

Describe how the organization/agency will recruit participants and/or families for participation in the project.

Applicant Response:

Marketing materials will be developed and shared through social media (Facebook, Twitter, LinkedIn) We will reach out to employment advocacy organizations (CA APSE, SCDD SB639 Workgroup, Employment 1st Committee SCDD, Disability Rights California, PAVE, Coalition for Employment of Californians with Disabilities) to market our events. We will present at the Vendor Advisory Committees and identify agencies that are interested in in person, blended virtual/self paced.

16. Applicant Question: Engagement Plan Question 2

Describe how the organization/agency will collaborate with other groups, organizations, employers, and/or agencies to

achieve the objective of the project.

Applicant Response:

Marketing materials will be developed and shared through social media (Facebook, Twitter, LinkedIn) We will reach out to employment advocacy organizations (CA APSE, SCDD SB639 Workgroup, Employment 1st Committee SCDD, Disability Rights California, PAVE, Coalition for Employment of Californians with Disabilities) to market our events. We will present at the Vendor Advisory Committees and identify agencies that are interested in in-person, or blended virtual/self paced.

17. Applicant Question: Engagement Plan Question 3

Service Model Transformation Projects must also include a plan to make two community presentations to key stakeholders and community members. The first presentation is to receive feedback about the proposed changes within the agency. The second community presentation is to present the completed action plan. Describe your plan for these two community presentations.

If your project is not Service Model Transformation, please select "N/A"

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

18. Applicant Question: Project Activities

Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures. See [Attachment H](#) for instructions on entering objective and activities into GrantVantage.

Applicant Response:

- o Develop and Refine the ACRE curriculum to meet the standards of California's I/DD Service System. (i.e. CIE, PIP, Funding Sources) - **This will be crucial as all ACRE curriculums are not CA based.**
- o Submit Curriculum to ACRE for Approval - **In order to provide ACRE curriculum, it must be approved.** Build out ACRE Curriculum on a Learning Management System, an accessible learning management system - **This will allow our training to be providing remote/self paced, making it more accessible to trainee's that have busy schedules.**
- o Train-the-Trainer workshops to develop Capacity within ACRE trainers of new curriculum. - **Essential to ensuring that are trainers are confident and ready to train.**
- o Secure training sites and dates for in person instruction within the IRC, RCOC and NLACRC catchman area. Sites can be at the Regional Center or provider space. If remote instruction is preferred, schedule dates and time for remote learning. - **Creating a plan and schedule to support trainings will assist in allowing people to register in advance.**
- o Conduct Training Workshops, at least 2 in each catchment area, in conjunction to providing virtual/self-paced training. -**The goal of the project is to get employment specialists trained.**
- o Analyze pre-post ACRE Training surveys and data - **assess training helped people become more knowlegable in employment for California's I/DD population**
- o Follow up outreach with ACRE certified participants 30 days after training and collect addition data.

19. Applicant Question: Project Data

Provide a clear plan of how data will be collected to track project objectives, activities and measures (e.g., what data collection tools will be used, who will collect, software used, who will summarize, etc.).

Applicant Response:

Data will be collected in a variety of ways.

In person and virtual will be instructed to fill out questionnaire. Self Paced will be built into the platform, with the ability to extract as excel.

Data collection will occur pre and post training, IRI will use a learning management system and Microsoft Forms to collect a majority of the data, but in some cases, phone call follow up will be necessary.

General Collection will include:

1. How many trainings were provided (breakdown of in person, remote and self paced)
2. How many people are enrolled in training
3. How many people finish the training
4. How many need additional support through the training (request for 1:1 time with instructor)

Sample Pre-Training survey will include:

1. What is your title
2. What agency do you work for (for SDS staff, please put Self Determined Individual)
3. How long have you worked in the field of disability employment?
4. Have you helped someone with I/DD become employed in the past?
 1. If so, how many people?

Sample Pre and Post-Training Survey regarding competencies will be requested. See attachment.

Additional follow up with trainees will occur 30 days after completion. Trainers will collect additional data on application of knowledge and skills. Trainers will provide the data to lead Trainer and Executive Director to compile, summarize and report back to DDS.

Attachment:

[2 ACRE Competencies Checklist_rev.docx](#) - WORD DOCUMENT

20. Applicant Question: Budget Template and Narrative

Explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design.

Applicant Response:

PERSONNEL EXPENSES

Suad Bisogno - Suad has worked in the field of competitive integrated employment services for over 15 years. She will be popping in from time to time to check on training.

Roy Wilson - Roy has years of experience supported people with I/DD in addition to training employees providing employment supports with I/DD.. Roy has had experience developing community integrated and customized employment for people with disabilities. Roy has conducted over 50 new hire orientations at his time with IRI.

Part Time Instructor - In the case that Roy is not available to provide training, the part time instructor will be ready and able to fill in.

OPERATING EXPENSES

Instructional Items - IRI hopes to keep this cost to a minimal. Pens and notepads will be provided to students attending in person instruction. However, most other items of curriculum will be available digitally through the LMS. Unless a student feels they are better served with tools in the materials printed, they will be encouraged to go paperless.

Lodging - Only used when applicable.

ACRE Training And Curriculum - This is essential for us to get this project off the ground.

LMS- will allow for this training to be accessible to areas identified.

ADMINISTRATIVE/INDIRECT EXPENSES

Website and IT Support - For info, registration, resources and outcomes

Liability Insurance: Required by training sites

Office Equipment: Laptop for Trainer with wifi

For more info, see budget template.

21. Applicant Question: Budget Costs

Confirm that that budget does not include non-allowable costs or costs funded by other sources. See [Attachment D](#) for allowable and non-allowable costs.

Applicant Response:

I Confirm

Section Name: Proposal Certification

Sub Section Name: Certification

1. Applicant Question: Confirm Proposal Discussion with RC(s)

Applicants are required to discuss their proposal with each RC(s) service area to be served. Have you discussed your

proposal with each RC you are intending to serve?

Applicant Response:

Yes

2. Applicant Question: RC Contact

Applicants are required to submit their application concurrently to the Department and to each RC(s) service area the applicant is intending to serve. State the name(s) of the contact person(s) at each RC you have discussed your proposal with.

Applicant Response:

Ruth Jenka - Executive Director North Los Angeles Regional Center

Arturo Cazares - Director of Community Services

Andrew Burdick and Beth Crane - Inland Regional Center

3. Applicant Question: Regional Center Service Provider

If you are a vendored regional center service provider, are you in compliance with [Welfare and Institutions Code Section 4652.5](#)?

If you are a not a vendored regional center service provider, please select "N/A".

Applicant Response:

Yes

4. Applicant Question: Confirm review of Standard Measures

DDS has developed standard project measures for each project type. Have you read the guidelines and agree to the standardized measures for your project type. See [Attachment C](#) for Standard Project Measures.

Applicant Response:

Yes

5. Applicant Question: Applicant Certification

By submitting this application, the applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.

Applicant Response:

Yes
