

Application Report



Applicant Organization: Jay Nolan Community Services
Project Name: Jay Nolan Competitive Employment Initiative
Application ID: [REDACTED]
Funding Announcement: DDS Employment Grant
Requested Amount: [REDACTED]

Project Summary: Basic pillars of effective integrated employment systems, include but aren't limited to: supported employment; informed choice; assessment, career development plans, and service planning; training and technical assistance; outcomes; data and reporting; and monitoring and coordination. The proposed project aims for Jay Nolan Community Services (JNCS) is to develop a curriculum focusing on these pillars, best practices, and evidence-based techniques from peer reviewed journals, which address Soft Skills development among people with intellectual and other developmental disabilities (I/DD). The curriculum development is proposed to take no longer than six months, and execution of project activities which build on these techniques and best practices are to take place over twelve months in three cohorts. Each cohort is to serve no more than ten people, where two people in each ten person cohort are to be individuals with High Support Needs. Our intent is to also include a minimum of 1 person who is deaf or hard of hearing in each cohort. The target demographic for the Curriculum are Transition Aged Youth 18-24 years old. The catchment area of recruitment includes zip codes 91321, 91322, 91350, 91350, 91354, 91355, 91382, 91385, 91386, and 91387. Additional recruitment will come from our collaboration from the North Los Angeles Regional Center, as they have submitted a Letter of Support with this application on Jay Nolan's behalf. The project will collect data on employment related outcomes for all cohort participants, which will be managed and supervised by the Supervisor hired as a result of the grant, and whose duties will be 100% allocated to grant service delivery, data collection and outcomes. The entire length of the grant activities is to be 18 months.

Authorized Certifying Official: [REDACTED] [REDACTED] [REDACTED]
Project Director/Manager: [REDACTED] [REDACTED] [REDACTED]
Project Manager/Coordinator: [REDACTED] [REDACTED] [REDACTED]
Compliance/Fiscal Officer: [REDACTED] [REDACTED] [REDACTED]

Section Name: Applicant Eligibility

Sub Section Name: Applicant Information

1. Applicant Question: Organization Type

Check all that apply. If selecting "Other" please specify your type of organization.

Applicant Response:

- Community-Based Organization

2. Applicant Question: Description of Agency/Organization

Provide a brief description of the organization or group. You may add a website link for additional information.

Applicant Response:

Jay Nolan Community Supports (JNCS) is a nonprofit 501(c)(3) organization established in 1975 by members of the Autism Society of Los Angeles to provide group-setting care for people with autism and other developmental disabilities. In 1992, JNCS changed its philosophy and the way it delivered services. It closed down the group homes and began to provide individualized support to people so they could live in their own homes, have jobs, and participate in other valued community activities.

3. Applicant Question: Applicant in Good Standing

Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.

Applicant Response:

Yes

Attachment:

[FTB - Jay Nolan Status Letter 08-17-22.pdf](#) - PDF FILE

4. Applicant Question: Subcontractors in Good Standing

Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Select "N/A" if you do not plan to use subcontractors for your project.

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

Section Name: Grant Application

Sub Section Name: Proposal Summary

1. Applicant Question: Project Type

Choose one project type that best describes your activities.

Applicant Response:

Employment Preparation Services and Supports

2. Applicant Question: Duration of Project

Choose the duration of your project, 12 months or 18 months.

Applicant Response:

18 months

3. Applicant Question: Regional Centers in Service Area

Identify the Regional Center(s) in the community to be served by this project. Select all that apply. For a regional center map, see [Attachment F](#).

Applicant Response:

- North Los Angeles County Regional Center
-

4. Applicant Question: Counties Served

List the county or counties that the project will serve. Check all that apply.

Applicant Response:

- Los Angeles County
-

5. Applicant Question: City of Los Angeles

If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.

Zip code information for Los Angeles County can be found [here](#). If your project does not serve the Los Angeles area, select "N/A".

Applicant Response:

- 91321, 91322, 91350, 91350, 91354, 91355, 91382,91385, 91386, 91387
-

6. Applicant Question: Collaborating Organizations or Other Entities

Does your project include partnerships with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.

Applicant Response:

No

7. Applicant Question: Consultants and Trainers

Describe the qualifications of the consultant/trainer/training organization, including their subject matter expertise in competitive integrated employment for individuals with developmental disabilities. Describe their prior experience as a consultant/trainer, professional credentials, including names of other organizations/entities for whom they have provided consultation or training.

If question does not apply to your project, select "N/A"

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

Section Name: Target Population

Sub Section Name: People Served

1. Applicant Question: Number of youth (under 18) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

2. Applicant Question: Number of adults (18 and older) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

30

3. Applicant Question: Number of family members that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

50

4. Applicant Question: Number of professionals and staff that will be trained

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

3

5. Applicant Question: Number of other individuals that will be served/trained

Specify number of people to participate or be served by this project. Please describe the individuals that will be served. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

6. Applicant Question: Ethnicity Group Served

Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" or "Other" use comment section to list specific groups.

- **"Indian"** includes: Indian (nationals of the present-day Republic of India), Bangladeshi, Nepalese, Pakistani, and Sri Lankan.
- **"Pacific Islanders"** includes: individuals whose origins are the original peoples of Polynesia, Micronesia, and Melanesia. Polynesia includes Guam, Hawaii (Native Hawaiian), Samoa (Samoan), American Samoa (Samoan), Tokelau (Tokelauan), Tahiti (Tahitian), Tonga (Tongan) and other Pacific Islands.
- **"Slavic"** includes: Russian, Ukrainian, and Belorussian (East Slavic), Polish, Czech, Slovak, and Sorbian (West Slavic), and Bulgarian, Serbian, Croatian, Macedonian, and Slovene (South Slavic).
- The **"other"** category includes ethnicities not specified in the ethnicity options.

Applicant Response:

- African American
 - Hispanic
 - White
 - Other
 - Filipino
 - Chinese
-

Section Name: Project Application

Sub Section Name: Project Application

1. Applicant Question: Project Abstract

Provide a clear and concise project summary that includes a defined target population, geographic area, and project design. Specifically describe what your project will accomplish and the intended impact it will have on the employment of individuals with intellectual and developmental disabilities.

Applicant Response:

Basic pillars of effective integrated employment systems, include but aren't limited to: supported employment; informed choice; assessment, career development plans, and service planning; training and technical assistance; outcomes; data and reporting; and monitoring and coordination. The proposed project aims for Jay Nolan Community Services (JNCS) to develop a curriculum focusing on these pillars, best practices, and evidence-based techniques from peer reviewed journals, which address Soft Skills development among people with intellectual and other developmental disabilities (I/DD). The curriculum development is proposed to take no longer than six months, and execution of project activities which build on these techniques and best practices are to take place over twelve months in three cohorts. Each cohort is to serve no more than ten people, where two people in each ten person cohort are to be individuals with High Support Needs. Our intent is to also include a minimum of 1 person who is deaf or hard of hearing in each cohort. The target demographic for the Curriculum are Transition Aged Youth 18-24 years old. The catchment area of recruitment includes zip codes 91321, 91322, 91350, 91350, 91354, 91355, 91382,91385, 91386, and 91387. Additional recruitment will come from our collaboration from the North Los Angeles Regional Center, as they have submitted a Letter of Support with this application on Jay Nolan's behalf. The project will collect data on employment related outcomes for all cohort participants, which will be managed and supervised by the Supervisor hired as a result of the grant, and whose duties will be 100% allocated to grant service delivery, data collection and outcomes. The entire length of the grant activities is to be 18 months.

2. Applicant Question: Need for Project Question 1

Please describe the underlying problem, challenges, or issues that your project will address.

Applicant Response:

Employment is the most important means of obtaining adequate economic resources essential for material wellbeing and full participation in society. In the U.S., people with I/DD have much lower employment rates than the general population, leading to poverty, low income and reliance on permanent disability benefits, and a lower quality of life. Literature indicates people with I/DD are able to complete necessary work tasks, but that inexperience with Soft Skills hurts ability to sustain jobs.

3. Applicant Question: Need for Project Question 2

Provide facts or data to support the need for this project

Applicant Response:

Recent findings from the Journal of Vocational Rehabilitation indicate Soft Skills being critical to work success for transition age youth with disabilities (Weili, Janice, et. al, 2022). The top two skills noted in the study results were asking for help and responding to feedback. Employers also rated interview skills as third most important skills. Virtual Reality based interview training with mock interviews is a component of this RFP's proposed training. Additionally, formal and informal assessments, such as Discovery methods utilized in this RFP's proposed grant activities, may assist individuals with identifying goals, strengths, and interests related to employment and provide a foundation for person-centered planning. This is particularly important for the success of transition aged youth (Office of Disability Employment Policy, 2022). The employment of individuals with disabilities benefits our nation as they maximize skills and talents and contribute fully to our economy.

4. Applicant Question: Need for Project Question 3

Describe how the project will involve and benefit participants who are from diverse backgrounds

Applicant Response:

The target demographic for the grant activities are Transition Aged Youth ages 18-24 with I/DD. The proposed catchment area of grant activities are zip codes: 91321, 91322, 91350, 91350, 91354, 91355, 91382,91385, 91386, 91387. There will be targeted outreach to young adults with deaf and hard of hearing needs, and to include a live ASL interpreter at all recruitment and service activities. There is also a provision within our service delivery to include a minimum of 2 spots within each 10 person cohort to serve Individuals with High Support Needs. As the NLARC also has underserved needs within the Armenian I/DD community, as indicated by their PoS data, there are also plans to include Armenian language translation as part of recruitment and service delivery. Spoken language translation services will be provided via Google Pixel earbuds, which have real-time translation capability in 40 languages, including Spanish and Armenian- both are underserved populations in the catchment.

5. Applicant Question: Approach Question 1A

For Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, and Training and Implementation project types.

- Describe the objective for your project
- Describe the new or innovative methods and activities that will be used that correspond to the proposed objective and project type that:
 - Use innovative, evidence-based, best, or promising practices, services and /or supports
 - Promote increased and meaningful opportunities for participants to make an informed choice for career options and prepare for CIE
 - Are designed to achieve, maintain, or advance individuals with I/DD in competitive integrated employment
 - Are designed to be replicable
- Include how you used input from the community and/target population in the design of the project
- Describe any project deliverables

If your project is not Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, or Training and Implementation, select "N/A".

Applicant Response:

The Primary objective of this project is to provide 30 individuals with intellectual and other developmental disabilities (IDD) in an innovative, evidence-based curriculum of Soft Skills employment training that is to be developed through the activities of the proposed grant.

JNCS intends to provide info regarding employment training and potential options via an informed choice methodology. It is not sufficient to provide people with IDD written information or large group presentations about employment options. The informed choice process must include individualized engagement, on multiple occasions, involving a circle of support, presented in a culturally-competent and learning appropriate manner. Best practices for CIE indicate needs to foster opportunities to explore CIE, visit integrated employment settings, meet with, and learn from other people with IDD who are working in CIE, and hear from peers who successfully navigated the transition from high school to employment (Disability Employment TA Center, 2022) – all aspects intended in the Curriculum development and service delivery JNCS intends to provide.

With respect to innovative practices, JNCS will use proprietary Virtual Reality interview training software developed by USC Institute for Creative Technology, and collect data on user responses. The software will be used to reduce anxiety among interviewees, and to increase opportunities to practice interview scenarios while polishing responses. Another best practice to be utilized in service delivery is creation of Career Development Plans for each participant- A Career Development Plan identifies the individual's employment goals and objectives; the services and supports needed to achieve those goals and objectives; the people, agencies, and service providers assigned to assist the person to attain those goals; the obstacles to the individual working in CIE; and the services and supports necessary to overcome those obstacles. (Disability Employment TA Center, 2022) As best practice in career development planning often begins with a Discovery process as an alternative to traditional vocational assessments, and include important people in the person's life, JNCS looks forward to building Career Plans and using effective Discovery as pillars of curriculum and service delivery.

Project deliverables will include: a person-centered Career Plan for employment for all participants, a USB housing a personal cover letter template, resume, and references, VITA tax preparation assistance and a WIPA benefits plan, EZ Transit MTA passes to assist with transportation costs to and from employment opportunities, as well quarterly follow-up interviews that will identify any barriers to securing employment post-program completion, as well as plans to address on-the-job challenges, for up to 2 years.

6. Applicant Question: Approach Question 1B

For project type, Service Model Transformation

- A description of the transformation team that will be developing the action plan and includes representation by individuals with ID/D, family members, those who provide direct support, and other relevant community members (e.g., businesses, peer organizations, partnerships, etc.,)
- The objective and activities to be used in developing the action plan, including an outline of the areas to be addressed in the transformational planning and organizational change that will affect the CIE employment services.
- Include how you used input from the community and/target population in the design of the project?
- A detailed description of the planning process that will be used
 - Descript project deliverables
 - Describe how you plan to engage the regional center in the transformation plan

If your project type is not Service Model Transformation, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

7. Applicant Question: Sustainability Question 1

How will individuals served by the project continue receiving employment services and supports once the project has ended?

Applicant Response:

Participants will receive the following post-project supports as a benefit of their participation in the soft skills training cohorts: Volunteer Income Tax Assistance (VITA) planning for 2 years from our VITA trained personnel; unlimited access use of the Virtual Reality interview training software to improve interview performance and reduce anxiety (simply make a reservation and come to JNCS to use); free Work Incentives Planning and Assistance (WIPA) benefits planning for up to 2 hours; a \$100 clothing stipend to purchase business professional clothing; quarterly follow-up interviews that will identify any barriers to securing employment post-program completion, as well as plans to address on-the-job challenges, for up to 2 years.

8. Applicant Question: Sustainability Question 2

How will your project continue its work after the grant funding has concluded?

Applicant Response:

Post funding, JNCS will trademark, copyright, and sell its Curriculum model for evidence-based practice training to other disability employment agencies throughout the state and nation. Outside the sale of the Curriculum, JNCS is developing a plan for Blended, Braided, and Sequenced Funding. For instance, the Centers for Medicare & Medicaid Service (CMS) has clarified that Ticket to Work Outcome and Milestone payments funded through the Social Security Administration may occur simultaneously with payment for Supported Employment services funded through the Medicaid Waiver program to create a more robust support system for individuals seeking sustained CIE. JNCS will develop a funding model emulating this best practice to continue its work

9. Applicant Question: Sustainability Question 3

Describe your plan to engage the regional center for future sustainability of the project and individuals served.

Applicant Response:

Quarterly monitoring of NLARC Purchase of Service data to determine and target their underserved populations, and to suggest recruitment to Soft Skills program in underserved populations among their RC enrollees. Our org also proposes collaborative community presentations, hosted by JNCS, which NLARC could use to market their employment and other services, while allowing JNCS to promote its Soft Skills curriculum and recruit participants as well. NLARC has submitted a Letter of Support on our behalf with this proposal, so we expect to be close working partners to achieve the proposed CIE outcomes.

10. Applicant Question: Organizational Capacity Question 1

Please include details about the history of the organization, its mission or purpose, summary of major programs, services and activities and details about how they tie to the target population. If from a large organization with multiple departments, provide a brief overview of entire organization and then focus on the department or program involved with this proposal. Describe any ongoing collaborative partners in your community.

Applicant Response:

The mission of JNCS is to enable individuals with Autism Spectrum Disorder and other Developmental Disabilities to live fulfilling lives as members of the community by providing support services customized to their individual needs. Like many, JNCS holds to a vision that a fulfilling life includes a home, family, friends, inclusive participation in one's own community, and employment tailored to strengths and interests to support one's own independence. Major programs at the org include: Training to new employees, a Self-Determination Program, Employment Services, Uniquely Abled Academy (UAA), Family Support Services, Independent Living, Supported Living Services, and San Jose Services in the Bay Area. The programs that will primarily be involved in grant activities are Employment Services and UAA, though recruitment participation may include other departments. Ongoing partners for JNCS include the College of the Canyons and North LA Regional Center.

11. Applicant Question: Organizational Capacity Question 2

Describe your agency's experience supporting the proposed target population.

Applicant Response:

JNCS has provided training and employment services to those with autism and other intellectual disabilities since 1975. Over 9800 people have been served and/or trained through related Jay Nolan services during this time. There are over 400 unduplicated participants currently receiving JNCS programs and services. Approximately 66 percent of participants are between the ages of 19-49 and they are actively engaged in life-skills training, job exploration and training, and educational pursuits.

12. Applicant Question: Organizational Capacity Question 3

Describe employment (or other relevant services) you currently provide.

Applicant Response:

Access to Customized Employment Services at JNCS aids in Discovery where people with I/DD trial different skills and experiences to identify what matches their skills/interests. JNCS services can also be provided to assist people in job searching, on the job training, and even starting a business using funding from both Regional Center and DOR. The Uniquely Abled Academy (UAA) at JNCS provides training in becoming a Computer Numerically Controlled machinist to those with high functioning autism

13. Applicant Question: Organizational Capacity Question 4

How will the grant help the organization/agency build expertise to support individuals with I/DD to achieve competitive integrated employment?

Applicant Response:

This grant will help JNCS collect data on the implementation of best practices in Soft Skills training, practices such as requesting accommodations, and receiving feedback. The partnership with USC allows JNCS use of their Virtual Reality interview software to help those with I/DD develop interview skills while reducing interview anxiety. With JNCS input, the software will, in the future, include scenarios to practice praise and criticism at work- adding support in achieving CIE.

14. Applicant Question: Organizational Capacity Question 5

Describe your organization/ agency experience and current capacity to support grant-based activities and reporting.

Applicant Response:

JNCS participated in a State Council on Developmental Disabilities grant in 2015 that addressed workforce development issues when employing people with I/DD. This work concluded with over 75 new job placements and recommendations being made to the state about lessons learned. Current capacity to support grant activities include Karen Navarro, director of proposed activities, who has over 16 years of experience in job development. Over 50% of JNCS 500 staff address employment related issues.

15. Applicant Question: Engagement Plan Question 1

Describe how the organization/agency will recruit participants and/or families for participation in the project.

Applicant Response:

JNCS currently serves over 400 individuals with ID/D each year, over 66% receive some type of employment training or related service. Among the community already served by the org, there is a pool of individuals to recruit from. Additionally, the director of the proposed programming, Karen Navarro, works closely with the William S. Hart Union School District and will be able to recruit directly from their high school students. Ms. Navarro is also on the board of the Santa Clarita Mayor's Committee for Hiring People with Disabilities, and will be able to leverage contacts there to recruit. As the North LA Regional Center is providing a Letter of Support for our application, we believe our collaboration will allow marketing and recruitment to those served in their catchment area. Our plan is to conduct 3 in person informational events, 1 taking place 1 month before each new cohort begins. 4 resource fairs are to be held at JNCS, 1 each quarter during the grant, to market the program.

16. Applicant Question: Engagement Plan Question 2

Describe how the organization/agency will collaborate with other groups, organizations, employers, and/or agencies to achieve the objective of the project.

Applicant Response:

In order to achieve the objectives of this project, JNCS will collaborate with a constellation of agencies, employers, school districts and other entities. The College of the Canyons will be a partner through the UAA program as Ms. Navarro is the coordinator of their vocational training. Ms. Navarro is also on the board of the CA Association of People Supporting Employment First, and has been offered an opportunity to partner with an employment org in Sacramento, should we connect our trainings virtually. The NLARC will be a key partner, as JNCS will be able to market and recruit from their participants. This partnership will also allow JNCS to recruit to underserved individuals and communities in their catchment, i.e. Armenian and Farsi speaking populations. America's Job Center of CA and the local DOR office, both in Santa Clarita, are also intended partners via Ms. Navarro. The William S. Hart Union School District will also be a collaborative partner via Ms. Navarro.

17. Applicant Question: Engagement Plan Question 3

Service Model Transformation Projects must also include a plan to make two community presentations to key stakeholders and community members. The first presentation is to receive feedback about the proposed changes within the agency. The second community presentation is to present the completed action plan. Describe your plan for these two community presentations.

If your project is not Service Model Transformation, please select "N/A"

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

18. Applicant Question: Project Activities

Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures. See [Attachment H](#) for instructions on entering objective and activities into GrantVantage.

Applicant Response:

1. Develop Soft Skills evidence-based curriculum that will be delivered to participants (6 months).
2. Marketing of Curriculum and recruitment of students.
3. Secure service delivery site at JNCS in Mission Hills, CA and schedule of activities.
4. Conduct service delivery workshops in cohort format across 2 counties. 1 cohort of participants is to be held over 3 months. Up to 3 cohorts will be held (over 12 months).
5. Analyze pre/post service delivery data.
6. Conduct follow-up phone calls regarding whether participants were able to secure employment and what types of employment they were able to secure post Curriculum delivery.

19. Applicant Question: Project Data

Provide a clear plan of how data will be collected to track project objectives, activities and measures (e.g., what data collection tools will be used, who will collect, software used, who will summarize, etc.).

Applicant Response:

The Jay Nolan CIE Initiative Supervisor, whose salary and duties are 100% dedicated to execution of grant activities, is an FTE who needs to be recruited, hired, and on-boarded during the grant period. This person will be responsible for managing and supervising all data collection of grant activities. As part of the intake and onboarding of all participants within the program, participants will need to complete an initial survey via SurveyMonkey that collects the following. Collected data will be housed on JNCS servers, will be password protected, and managed by the CIE Initiative Supervisor as part of their Career Development Plan:

- The Pre/Post Individual Experience Survey (Attachment H)
- UCI Numbers, if an RC participant
- # of CIE experiences prior to the program

- Whether the person has completed a Person-Centered Career Plan

The following information will be collected during the grant period. It will also retain the previously mentioned security for data:

- DDS Paid Internship Participation
 - Start/End Date
- CIE Attainment
 - Start/End Date
- Avg # of Hours worked Per Week While Employed (at 6 months and end of project)
- Hrly Salary (@6mos & end of project)
- Benefits received
- Employer Name
- Position Title
- Position is permanent, temp or limited
- Job Sector
- Was there a job promotion and date (at end of project)?

PTEs employed by the grant will summarize data and complete weekly summary reports to deliver to the program Supervisor in charge of managing data collection.

20. Applicant Question: Budget Template and Narrative

Explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design.

Applicant Response:

The Primary objective of this project is to provide 30 individuals with I/DD an evidence-based curriculum of Soft Skills CIE training. Basic pillars of effective integrated employment systems, include but aren't limited to: supported employment; informed choice; assessment, career development plans, and service planning; training and technical assistance; outcomes; data and reporting; and monitoring and coordination.

Executing budget related activities of the grant include:

Develop evidence-based Curriculum that will be delivered to cohort participants with I/DD. Developed by Director, Manager, and Supervisor of the Soft Skills CIE Initiative

Marketing of Curriculum and recruitment to be done by the Comms & Marketing Supervisor. Community Facilitators and Translation services are key here, including ASL

Secure service delivery site at JNCS in Mission Hills, CA and schedule of activities by Director and Manager

Conduct service delivery workshops in cohort format across 2 counties. All technology costs, as well benefits planning, are tied to execution. Job Coaches and Job Developers will assist in securing CIE for graduates. Direct Support Professionals will assist w/ needs for High Needs participants w/ I/DD. Clothing and transportation costs absorbed here

Analyze pre/post service delivery data done by the Supervisor

Conduct follow-up phone calls re: whether participants were able to secure CIE and what types of CIE they secured post-Curriculum delivery; done by Job Developers

21. Applicant Question: Budget Costs

Confirm that that budget does not include non-allowable costs or costs funded by other sources. See [Attachment D](#) for allowable and non-allowable costs.

Applicant Response:

I Confirm

Section Name: Proposal Certification

Sub Section Name: Certification

1. Applicant Question: Confirm Proposal Discussion with RC(s)

Applicants are required to discuss their proposal with each RC(s) service area to be served. Have you discussed your proposal with each RC you are intending to serve?

Applicant Response:

Yes

2. Applicant Question: RC Contact

Applicants are required to submit their application concurrently to the Department and to each RC(s) service area the applicant is intending to serve. State the name(s) of the contact person(s) at each RC you have discussed your proposal with.

Applicant Response:

Ruth Janka, Executive Director, North Los Angeles Regional Center

3. Applicant Question: Regional Center Service Provider

If you are a vendored regional center service provider, are you in compliance with [Welfare and Institutions Code Section 4652.5](#)?

If you are a not a vendored regional center service provider, please select "N/A".

Applicant Response:

Yes

4. Applicant Question: Confirm review of Standard Measures

DDS has developed standard project measures for each project type. Have you read the guidelines and agree to the standardized measures for your project type. See [Attachment C](#) for Standard Project Measures.

Applicant Response:

Yes

5. Applicant Question: Applicant Certification

By submitting this application, the applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.

Applicant Response:

Yes
