

Application Report



Applicant Organization: Peak Performance Training Centers, Inc.
Project Name: ACTT (Advanced Cognitive Training Tools)
Application ID: [REDACTED]
Funding Announcement: DDS Employment Grant
Requested Amount: [REDACTED]

Project Summary: The project summary is to provide certification training and workshop to teach professionals, families, staff and stakeholders self-discovery strategies, techniques and tools to assist individuals with I/DD to improve their collateral skills that preempt them from obtaining and retaining satisfactory community integrated employment.

Section Name: Applicant Eligibility

Sub Section Name: Applicant Information

1. Applicant Question: Organization Type

Check all that apply. If selecting "Other" please specify your type of organization.

Applicant Response:

- Community-Based Organization

2. Applicant Question: Description of Agency/Organization

Provide a brief description of the organization or group. You may add a website link for additional information.

Applicant Response:

Peak Performance Training Centers, Inc. (PPTC) is a community integrated employment service that assists individuals who are diagnosed with an intellectual disability in gaining the fundamental skills while building professional habits that will enable them to secure a career that closely aligns with their strengths, abilities, and career interests.

"Everyone has the Right to Succeed"

www.pptcenters.com

3. Applicant Question: Applicant in Good Standing

Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.

Applicant Response:

Yes

Attachment:

[REDACTED]

4. Applicant Question: Subcontractors in Good Standing

Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Select "N/A" if you do not plan to use subcontractors for your project.

Applicant Response:

Yes

Section Name: Grant Application

Sub Section Name: Proposal Summary

1. Applicant Question: Project Type

Choose one project type that best describes your activities.

Applicant Response:

Training and Implementation - Professional and Staff

2. Applicant Question: Duration of Project

Choose the duration of your project, 12 months or 18 months.

Applicant Response:

18 months

3. Applicant Question: Regional Centers in Service Area

Identify the Regional Center(s) in the community to be served by this project. Select all that apply. For a regional center map, see [Attachment F](#).

Applicant Response:

- Frank D. Lanterman Regional Center
 - Westside Regional Center
 - South Central Los Angeles Regional Center
 - Inland Regional Center
-

4. Applicant Question: Counties Served

List the county or counties that the project will serve. Check all that apply.

Applicant Response:

- Los Angeles County
- San Bernardino County

5. Applicant Question: City of Los Angeles

If your project proposes to serve the City of Los Angeles, list the zip codes your project will serve.

Zip code information for Los Angeles County can be found [here](#). If your project does not serve the Los Angeles area, select "N/A".

Applicant Response:

90001, 90002, 90003, ***90007, 90008, ***90011, ***90016, 90018, 90037, 90043, *90044, *90047, *90056, ***90058, 90059, 90061, 90062, 90201, 90220, 90221, 90222, 90240, 90241, 90242, ***90248, 90255, 90262, 90270, 90280, 90723, **90810, 90746.

** Are shared with Westside Regional Center*

*** Are shared with Harbor Regional Center*

**** Are shared with Frank D. Lanterman Regional Center*

***** Are shared with Westside and Harbor Regional Center*

6. Applicant Question: Collaborating Organizations or Other Entities

Does your project include partnerships with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.

Applicant Response:

No

7. Applicant Question: Consultants and Trainers

Describe the qualifications of the consultant/trainer/training organization, including their subject matter expertise in competitive integrated employment for individuals with developmental disabilities. Describe their prior experience as a consultant/trainer, professional credentials, including names of other organizations/entities for whom they have provided consultation or training.

If question does not apply to your project, select "N/A"

Applicant Response:

The PPTC team has combined 45 years of experience working in adult day services, residential, behavioral management, transition to work, non-stereotypical job placement, job development, administrative, career assessment, and counseling services. The Executive Director has a Ph.D. in Clinical Psychology from the University of Michigan,. She is an author and received multiple grant awards in education, and career development for adults with intellectual disabilities. The Director of Programs has been certified through CARF, has a certification in Personal Centered Thinking and Planning, Independent Facilitator, has a degree in Applied Behavioral Analysis and attended Filton college of England. The Trainer has over eight years in case management, rehabilitation, accessibility coordinator, time study specialist, CARF experience, Employment Development Coaching, and prior years in retail management. She has her degree from California State Dominguez Hills.

Section Name: Target Population

Sub Section Name: People Served

1. Applicant Question: Number of youth (under 18) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

2. Applicant Question: Number of adults (18 and older) with I/DD that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

100

3. Applicant Question: Number of family members that will be served

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

10

4. Applicant Question: Number of professionals and staff that will be trained

Specify number of people to participate or be served by this project. If question does not apply to your project, select "N/A".

Applicant Response:

50

5. Applicant Question: Number of other individuals that will be served/trained

Specify number of people to participate or be served by this project. Please describe the individuals that will be served. If question does not apply to your project, select "N/A".

Applicant Response:

10

Applicant Comment:

Advanced Cognitive Training Tools, (ACTT) will target supportive staff from outside other regional centers, agencies, families and employers of individuals with intellectual and developmental disabilities.

6. Applicant Question: Ethnicity Group Served

Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" or "Other" use comment section to list specific groups.

- **"Indian"** includes: Indian (nationals of the present-day Republic of India), Bangladeshi, Nepalese, Pakistani, and Sri Lankan.
- **"Pacific Islanders"** includes: individuals whose origins are the original peoples of Polynesia, Micronesia, and Melanesia. Polynesia includes Guam, Hawaii (Native Hawaiian), Samoa (Samoan), American Samoa (Samoan), Tokelau (Tokelauan), Tahiti (Tahitian), Tonga (Tongan) and other Pacific Islands.
- **"Slavic"** includes: Russian, Ukrainian, and Belorussian (East Slavic), Polish, Czech, Slovak, and Sorbian (West Slavic), and Bulgarian, Serbian, Croatian, Macedonian, and Slovene (South Slavic).
- The **"other"** category includes ethnicities not specified in the ethnicity options.

Applicant Response:

- African American
- Chinese
- Filipino
- Hispanic
- Hmong
- Indian
- Japanese
- Korean
- Mien
- Native American
- Vietnamese
- Pacific Islander
- Slavic
- White
- Other
- Cambodian

Section Name: Project Application

Sub Section Name: Project Application

1. Applicant Question: Project Abstract

Provide a clear and concise project summary that includes a defined target population, geographic area, and project design. Specifically describe what your project will accomplish and the intended impact it will have on the employment of individuals with intellectual and developmental disabilities.

Applicant Response:

Peak Performance Training Centers, Inc. proposes a comprehensive Certification Training Program called, **Advanced Cognitive Training Tools (ACTT)** to help staff explore their coaching approaches they use to help individuals achieve employment. Through a series of modules, staff learn to recognize their specific thinking patterns, perceptions, beliefs, and assumption that impede successful employment outcomes for the individuals they serve. As traditional employment programs often place individuals in convenient jobs that are undesirable to the individual, ACTT provides tools for the coaches to promote self-directed learning, and to discover greater complexities of cognitive processing that lead individuals to making greater choices that better align with the individual's desires, thus resulting in more sustainable Competitive Integrated Employment. Targeted populations are individuals I/DD over the age of 18 who are served by four regional centers (Westside, South Los Angeles, Lanterman, Inland Regional Centers), as well as professional staff, families and community stakeholders. The Project Design consists of two 60 hour Certification Training over a course of 10 weeks (1 in person, the other online). This certification training will develop staff into professional coaches that enable them to train other staff to provide specific support structures to increase staff retention, help individuals served to create more sustainable employment, and foster better collaboration between stakeholders, individuals, and employers giving individuals a better feeling of inclusion and belonging. ACTT will develop four types of trainings: 1) Certification Course, 2) 8 hour course to train new staff, 3) 8 hour course designed for the community, 4) 4 hour refresher courses. Pre and post tests will be conducted to determine significant differences in a) learning b) employment satisfaction, c) better collaboration between staff receiving traditional training versus ACTT training,

2. Applicant Question: Need for Project Question 1

Please describe the underlying problem, challenges, or issues that your project will address.

Applicant Response:

There are multiple trainings with innovative concepts. As many of the trainings such as ACRE and PCP provide a comprehensive service in assisting individuals find competitive integrated employment; however, they don't provide staff with the specific communication tools to facilitate and enable individuals to make their own decisions resulting in staff incorporating personal and unknown biases. ACTT supports staff's existing strengths while expanding on their repertoire of communication styles.

3. Applicant Question: Need for Project Question 2

Provide facts or data to support the need for this project

Applicant Response:

The need to support individuals with I/DD obtain and retain satisfactory employment is widely recognized and for those who do find employment there are limited opportunities for advancement.

In 2013, the US Bureau of Labor Statistics (BLS) reported that rates of employment amongst adults ages 25-64 were 81.3% for those without disabilities and 31.1% for adults with disabilities. In 2014, BLS reported that adults with disabilities had an unemployment rate of 12.4% double the rate than adults without disabilities.

For many adults with I/DD interactional difficulties have the largest impact on their ability to apply for and maintain stable employment. An article by Christine Schmitz, Neuroscience Research Center found that individuals surveyed revealed a factor that enhanced their commitment to work and consequently successful employment occurred when participation in their job search was valued, encouraged and supported. ACTT equips staff with the tools needed to discover employment desire

4. Applicant Question: Need for Project Question 3

Describe how the project will involve and benefit participants who are from diverse backgrounds

Applicant Response:

PPTC currently provides services to individuals who are from diverse backgrounds. ACTT uses cultural competency as a way to develop cognitive, effective and behavioral skills that lead to effective and appropriate communication with people of other cultures. ACTT will provide the tools to support staff, families and other stakeholders of individuals of diverse backgrounds to assist the individuals to articulate their hopes and dreams based upon their own cultural desires and background. All individuals receiving services from PPTC benefit from ACTT coaching.

5. Applicant Question: Approach Question 1A

For Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, and Training and Implementation project types.

- Describe the objective for your project
- Describe the new or innovative methods and activities that will be used that correspond to the proposed objective and project type that:
 - Use innovative, evidence-based, best, or promising practices, services and /or supports
 - Promote increased and meaningful opportunities for participants to make an informed choice for career options and prepare for CIE
 - Are designed to achieve, maintain, or advance individuals with I/DD in competitive integrated employment
 - Are designed to be replicable
- Include how you used input from the community and/target population in the design of the project
- Describe any project deliverables

If your project is not Business Focused Practices, Employment Preparation Services and Supports, Service Models for Individuals with High Support Needs, or Training and Implementation, select "N/A".

Applicant Response:

Advanced Cognitive Training Tools combines and integrates the traditional principals in cognitive coaching, neuro linguistic programing, Universal Enhancements, PCP, and ACREs trainings into a comprehensive 60 hour training program. Sessions will be spread over 10 weeks and will include training modules provide specific tools that create immediate observable results through its implementation.

By creating an **Advanced Cognitive Training Tools Certification Program** (both in person and virtual), these innovative tools will be internalized and implemented via various methodologies and delivery systems including: coaching strategies, observing behaviors, internal thinking processes and enhanced employment performance. These tools will be evidenced based to ensure that recipients of these tools, will have engaged in a more structured self-discovery conversation across the support functions of coaching, collaboration, and consulting resulting in more successful and sustainable CIE across agencies.

Through self-discovery individuals will have more ownership in their career decisions and greater confidence in their capabilities.

These tools are replicable in that the certification will be offered every year to those stakeholders who wish to obtain the training.

PPTC decided to seek this grant based upon the feedback from staff and individuals served over the years, as well as positive feedback received from the regional centers and parents.

Content will be gathered during this grant to ensure the latest and best practices in cognitive coaching, by recruiting a consultant in the field of cognitive coaching and Person Centered Planning to enhance PPTC's existing cognitive training for more in depth training. In addition the following includes specific activities that will support the creation of an effective Certification Training Program.

Milestones:

1. Consult with behaviorist for best practices in implementing tools for individuals across spectrum.
2. Appoint project manager
3. Hire a writer to create workbook to accompany in-person classes, including fundamental principles of self-discovery coaching.
4. Develop safety plan to address all protocol against Covid-19.
5. Secure location of training
6. Develop a short version of training for staff to learn ACTT
7. Create power points & video presentations to accompany classes (videographer & write)
8. Provide annual 8 hour recertification course to refresh fundamental tools and well as incorporating new discoveries.
9. Gather continuous feedback from training and focus groups, modify as needed
10. Measure pre and post impact - staff and individual retention
11. Survey SC for input on diverse need of persons served
12. Create pre and post competency test to evaluate efficiency of the training
13. Provide cross-agency training
14. Offer refresher courses

ACTT will provide staff and professionals with the skills needed to become ACTT Certified. These tools will provide staff with more structured self-discovery processes that result in more successful CIE.

6. Applicant Question: Approach Question 1B

For project type, Service Model Transformation

- A description of the transformation team that will be developing the action plan and includes representation by individuals with ID/D, family members, those who provide direct support, and other relevant community members (e.g., businesses, peer organizations, partnerships, etc.)
- The objective and activities to be used in developing the action plan, including an outline of the areas to be addressed in the

transformational planning and organizational change that will affect the CIE employment services.

- Include how you used input from the community and/target population in the design of the project?
- A detailed description of the planning process that will be used
 - Describe project deliverables
 - Describe how you plan to engage the regional center in the transformation plan

If your project type is not Service Model Transformation, select "N/A".

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

7. Applicant Question: Sustainability Question 1

How will individuals served by the project continue receiving employment services and supports once the project has ended?

Applicant Response:

The individuals with intellectual and developmental disabilities would continue to receive employment services and supports through PPTC and staff, since the staff would have already been trained with the tools and resources needed to help the individual obtain, retain and advance in competitive integrated employment. PPTC would continue to monitor and track success through surveys and cognitive coaching.

8. Applicant Question: Sustainability Question 2

How will your project continue its work after the grant funding has concluded?

Applicant Response:

This grant would enable PPTC to expand and enhance ACTT in a more advanced and expansive manner by creating a comprehensive training and a stronger reinforcement support system via on-line webinar training approaches, monthly workshops, collaborative workgroups on-line, our staff will be able to continue providing effective support coaching that results in more sustainable employment. PPTC will provide a 60 hour training for certification, an annual 8 hour workshop and refresher courses when necessary.

9. Applicant Question: Sustainability Question 3

Describe your plan to engage the regional center for future sustainability of the project and individuals served.

Applicant Response:

PPTC would host presentations to service coordinators who provide support to individuals seeking competitive integrated employment. PPTC would provide brochures outlining ACTT and publish an article consisting of the successful outcomes of individuals obtaining and retaining competitive integrated employment. PPTC would share ACTT efficacy in a full report upon conclusion of the grant.

10. Applicant Question: Organizational Capacity Question 1

Please include details about the history of the organization, its mission or purpose, summary of major programs, services

and activities and details about how they tie to the target population. If from a large organization with multiple departments, provide a brief overview of entire organization and then focus on the department or program involved with this proposal. Describe any ongoing collaborative partners in your community.

Applicant Response:

PPTC began in 2004 as a behavioral management program. We quickly expanded through the addition of our Transition to Work Service which provides community-based job training and added job development to meet the needs of persons served in TTW.

PPTC's mission is to create an environment that; empowers both staff and workers to excel towards professional greatness;...

- TTW assists individuals with I/DD gain the necessary skills that will enable them to secure a job aligning with their strengths and employment interests
- Community Based Training provides individuals with I/DD with opportunities to engage in community based activities that train employment skills
- CIE is full or part time paid employment through direct hire
- PIP is paid on-the-job training available in a variety of employment industries
- Tailored Services allows individuals with I/DD to choose and customize day services to meet their own individual needs and wants.

11. Applicant Question: Organizational Capacity Question 2

Describe your agency's experience supporting the proposed target population.

Applicant Response:

Peak Performance Training Centers, Inc. has been in business for over 18 years. Our comprehensive assessment system has been developed to identify the unique skills of the individuals with I/DD we serve enabling them to obtain non stereotypical employment opportunities. We also hold a successful record of paid employment and employee satisfaction.

PPTC offers the following services:

- Transition to Work
- Community Based Training
- Competitive Integrated Employment
- Paid Internship
- Tailored Services

12. Applicant Question: Organizational Capacity Question 3

Describe employment (or other relevant services) you currently provide.

Applicant Response:

PPTC offers services to prepare individuals with I/DD for employment.

- Transition to Work helps individuals in developing the skills and professional habits that will enable them to secure a job that aligns with their strengths, abilities and career interests
- Community Based Training provides opportunities to engage in employment-based community activities
- CIE is full or part time paid employment
- PIP offers paid on-the-job training
- Tailored Services allows individuals to customize day services

13. Applicant Question: Organizational Capacity Question 4

How will the grant help the organization/agency build expertise to support individuals with I/DD to achieve competitive integrated employment?

Applicant Response:

This grant will enable PPTC to expand and enhance the coaching in a more advanced and expansive manner leading certification. By creating a more comprehensive training curriculum and a stronger reinforcement support system via on-line webinar training workbooks and manuals, monthly workshops, collaborative workgroups on-line and in-person, staff will be able to promote more effective support coaching that results in more sustainable employment,

14. Applicant Question: Organizational Capacity Question 5

Describe your organization/ agency experience and current capacity to support grant-based activities and reporting.

Applicant Response:

PPTC management in collaboration with an outside contractor have been cognitive coaching consultants through UCLA for the last 6 years. PPTC CEO has held hands-on interactive coaching training for the last 3 years for staff in order to provide the staff with the essential cognitive tools that are required to empower individuals to realize desired employment. PPTC has been successful in placing individuals with I/DD in their desired employment without the need for on-the-job coaching support.

Attachment:

[PIP AND CIE LIST updated.docx](#) - WORD DOCUMENT

15. Applicant Question: Engagement Plan Question 1

Describe how the organization/agency will recruit participants and/or families for participation in the project.

Applicant Response:

PPTC will host an open house inviting the support staff and family of the individuals served and the Service Coordinators from each participating regional center. PPTC will offer brochures describing ACTT and the necessity of staff and family involvement in the development of sustainable employment for individuals with I/DD. PPTC will attend SCDD meetings to market ACTT in order to recruit other agencies that may be interested in ACTT.

16. Applicant Question: Engagement Plan Question 2

Describe how the organization/agency will collaborate with other groups, organizations, employers, and/or agencies to achieve the objective of the project.

Applicant Response:

PPTC will collaborate with other groups, organizations, employers and/or agencies by first surveying their needs. Based upon the data collected from the surveys PPTC would offer ACTT Certification Training to train selected staff within their agencies. These trainings will enable these agencies to provide support for their staff to have tools they can use to they can use to increase better employment outcomes for the individuals with I/DD they serve as well as other stakeholders. PPTC would work with other agencies through ACTT to provide the best support and inclusive participation for individual with I/DD.

17. Applicant Question: Engagement Plan Question 3

Service Model Transformation Projects must also include a plan to make two community presentations to key stakeholders and community members. The first presentation is to receive feedback about the proposed changes within the agency. The second community presentation is to present the completed action plan. Describe your plan for these two community presentations.

If your project is not Service Model Transformation, please select "N/A"

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

18. Applicant Question: Project Activities

Clearly and specifically state how the schedule of activities demonstrates the steps that the project will take to achieve its stated objective and measures. See [Attachment H](#) for instructions on entering objective and activities into GrantVantage.

Applicant Response:

Month 1:

- Recruit and orientate ACTT team of professional and consultants
- Appoint a Project Manger: 10 hours/week

Month 2 - Month 6:

- Conduct an outreach - surveys, emails, behaviorist
- Host focus group - input from stakeholders regarding needs
- Create 60 hour ACTT curriculum, workbook & marketing material
- Develop 8 hour workshop
- Create on-line presence & Zoom
- Create pre/post competency tests
- Create safety plan

Month 7 - Month 9:

- Practice 60 hour curriculum
- Practice 8 hour workshop
- Host focus group - (pre/post) for feedback on engagement and efficacy
- Revise curriculum as needed

Month 10 - Month 13:

- Rollout ACTT 60 hour in person in-house certification training
- Rollout ACTT 8 hour workshop
- Evaluate program efficacy
- Hold focus group - feedback on certification training and workshop
- Revise if needed

Month 14 - Month 17:

- Present second 60 hour certification training to community stakeholders: 1. in-person, 1. Zoom
- Present two 8 hour workshops to community stakeholders: 1. in-person, 1. Zoom
- Evaluate training through tests and assessments
- Host focus group - feedback from in-person and Zoom trainings
- Revise as needed
- Power-point and brochure for marketing
- Evaluate results/benefits

Month 18:

- Researcher will compile all ACTT data into a report summarizing the training efficacy
- Publish an article highlighting the accomplishments of ACTT
- Launch marketing - offer certification and workshops to outside stakeholders
- Create refresher course

19. Applicant Question: Project Data

Provide a clear plan of how data will be collected to track project objectives, activities and measures (e.g., what data collection tools will be used, who will collect, software used, who will summarize, etc.).

Applicant Response:

PPTC plans to implement the following plan of how data will be collected to track project objectives:

1. The trainer will be required to submit a monthly progress report to project manager detailing grant activities and progress of objectives.
 2. The project manager /trainer will create pre/post competency tests for the 60 hour certification training and 8 hour workshops. Trainer will collect results and generate a report summarizing the positives and any areas of concern in order to gauge the efficacy of ACTT.
 3. The researcher will gather employment statistics from individuals with I/DD receiving services from staff (both before and after staff receives ACTT) to compare placement results, wages, satisfaction, types of job and prepare a report summarizing findings to be shared with stakeholders.
 4. The project manager will track all project deliverables for timeliness and additional needs /changes
 5. The information technology department will use SPSS software in order to track all grant related data.
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20. Applicant Question: Budget Template and Narrative

Explain how the project budget is consistent with the stated project objective and activities, and clearly and concisely explain how the proposed expenditures support the overall project design.

Applicant Response:

Peak Performance Training Centers, Inc. will recruit:

- Certification trainer: develop curriculum for ACTT and present trainings to target population in activities
- Project manager: oversee entire project
- Information Technologist: all on-line projects; power-point, video, etc.
- Researcher: conduct essential research to measure ACTT efficacy and produce reports
- Expert writer: written material for various workbooks that will accompany trainings as well as material for other related trainings
- Information graphics: all graphics and designs, charts, infographics, etc. for workbook and published materials
- Cognitive behaviorist: provide evidence-based communication strategies that align with ACTT outcomes
- Equipment: for presentations
- Instructional materials: publishing costs for workbooks
- Travel: national conferences relevant to grant

Activity 1: Conduct an outreach to gain an understanding of specific needs for achieving competitive integrated employment.

Activity 2: Create an on-line platform for the certified train the trainer ACTT certification.

Activity 3: Provide an in-person 60 hour ACTT certification to provide in-house staff with effective strategies and tools to assist individuals with I/DD.

Activity 4: Provide a comprehensive certification to teach professionals, staff and community stakeholders self-discovery coaching strategies, techniques and tools to assist individuals with I/DD to improve their collateral skills.

21. Applicant Question: Budget Costs

Confirm that that budget does not include non-allowable costs or costs funded by other sources. See [Attachment D](#) for allowable and non-allowable costs.

Applicant Response:

I Confirm

Section Name: Proposal Certification

Sub Section Name: Certification

1. Applicant Question: Confirm Proposal Discussion with RC(s)

Applicants are required to discuss their proposal with each RC(s) service area to be served. Have you discussed your proposal with each RC you are intending to serve?

Applicant Response:

Yes

2. Applicant Question: RC Contact

Applicants are required to submit their application concurrently to the Department and to each RC(s) service area the applicant is intending to serve. State the name(s) of the contact person(s) at each RC you have discussed your proposal with.

Applicant Response:

FDLRC:

- Sonia Garibay - Sgaribay@lanterman.org
- Carmen Jimenez - CWynn@lanterman.org

IRC:

- Andrew Burdick - aburdick@inlandrc.org

SCLARC:

- Evelyn Galindo - Evelyng@sclarc.org

WRC:

- Lidenira Amador - LideniraA@westsiderc.org
 - Jane Borochoff - JaneB@westsiderc.org
-

3. Applicant Question: Regional Center Service Provider

If you are a vendored regional center service provider, are you in compliance with [Welfare and Institutions Code Section 4652.5](#)?

If you are a not a vendored regional center service provider, please select "N/A".

Applicant Response:

Yes

4. Applicant Question: Confirm review of Standard Measures

DDS has developed standard project measures for each project type. Have you read the guidelines and agree to the standardized measures for your project type. See [Attachment C](#) for Standard Project Measures.

Applicant Response:

Yes

5. Applicant Question: Applicant Certification

By submitting this application, the applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.

Applicant Response:

Yes
