

Project Types and Standard Outcome Measures

The Department of Developmental Services created eight different project types that describe broad categories of projects associated with the grants for enhanced community integration for children and adolescents (social rec grants). Standard outcome measures have been developed for each project type.

Standard Outcome Measures for All Grant Projects except Vendorization Assistance:

Grantees will be required to report data for the 8-month grant project term. The following standard outcome measures have been developed for **all grant projects** except Vendorization Assistant, regardless of grant amount.

- Number of individuals that are directly served by the grant project. Do not count an individual or family more than once
- Race or ethnicity of individuals served by the grant project, if known. Individuals may self-identify their race or ethnicity
- Languages spoken and/or written by grantee when providing services funded by the grant project to individuals
- Number of new inclusive social and recreational activities accessed by individuals
- Number of individuals that made at least one new friend, if applicable. A new friend is someone the individual is familiar with and enjoys his/her company during play or other interactions

Definitions:

“Individuals” are those served by a regional center with an intellectual and developmental disability (I/DD).

“General population” includes persons without an I/DD and who are not directly served by the RC, persons without I/DD.

Approved grant projects at or above \$100,000 will also be required to report on supplemental outcome measures associated with the grant project type.

Grants that will provide Vendorization Assistance will report on outcome measures that are unique to this project type, regardless of grant amount.

Project Type: Community Connector

Proposals can include individualized support to families for the purpose of accessing social and recreational programs through community connectors such as community leaders, self advocates, and/or family members. Community connector projects include, but are not limited to, those that:



- Create and disseminate resource guides for community, social and recreational programs
- Coordinate with RC staff individualized options to support access to social and recreational programs including on-going communication between the family, the community connector and the regional center
- Create person-centered one page profiles with individuals to facilitate integration and inclusivity

Supplemental Outcome Measures for Community Connector Projects at or above \$100,000:

- Number and name of inclusive social and recreational programs accessed by individuals through the Community Connector
- List of person-centered thinking tools used to facilitate integration and inclusivity
 - Examples include, but are not limited to: Person Centered Thinking Planning Skills that were used; One Page Profiles; What's Working/Not Working; Good Day/Bad Day; Rituals and Routines; Staff Matching; and Positive Reputation
- Other measurable outcomes

Project Type: Community Engagement and Friendship Outreach

Proposals can increase community awareness and engagement through outreach activities that focus on friendship development and inclusion of individuals with all abilities. Community outreach may include individuals and the general population. Community engagement and friendship outreach projects include, but are not limited to, the following:

- Peer-mentorship training programs
- Big Brother/Big Sister programs
- Socialization or social skills training
- Programs that integrate family and/or siblings in social and recreational activities

Supplemental Outcome Measures for Community Engagement and Friendship Outreach Projects at or above \$100,000:

- Number of training classes held
- Number of people (include general population and individuals) who attended training
- Number of outreach or community engagement events
- Number of people (include general population and individuals) who attended outreach or community engagement events
- Other measurable outcomes

Project Type: Education and Training

Proposals can include education and training programs for staff, peers and the community about: children and adolescents with I/DD and their physical and behavioral needs; how to support children and adolescents with I/DD in social and recreational programs; and how RCs



serve children and adolescents with I/DD. Education and training projects include, but are not limited to, the following:

- Overview of the RC system and types of services and supports provided by the RC
- Impact of developmental disabilities on individuals and their families
- Information about accessing social and recreational programs
- Best practices for direct staff to facilitate and support individuals with I/DD to participate in social and recreational activities
- Peer-mentorship training programs
- Certification programs that focus on supporting people with I/DD and their physical and behavioral needs

Supplemental Outcome Measures for Education and Training Projects at or above \$100,000:

- Number of training classes held
- Number of staff that attended and completed training (may include certification)
 - It is recommended that training programs include an assessment component and criteria for participants to meet training competencies such as pre-tests and post-tests to measure learning. Supporting documentation must be available upon request.
- Number of community members that attended and completed training
- Number of individuals who were served by trained/certified staff
- Other measurable outcomes

Project Type: Financial Assistance

Proposals can provide financial assistance for fees or reduced fees for inclusive social and recreational programs and activities to individuals. Financial assistance projects cannot be income-based.

Awarded funds may not be used to pay RC vendored providers for social and recreational services. Financial assistance will be permitted only if funding of the social and recreational program is not available via POS. Financial assistance is not intended for a one-time activity unless the one-time activity compliments or is part of an ongoing or recurring activity. The one-time activity must be described in the grant proposals.

Financial assistance projects could include, but are not limited to, the following:

- Membership or activity scholarships
- Reduced fees for monthly memberships and/or activity fees
- Art classes that include an exhibition featuring art created by class participants

Supplemental Outcome Measures for Financial Assistance Projects at or above \$100,000:

- Number of reduced fees and/or scholarships granted to individuals
- Dollar value of reduced fees and/or scholarships granted to individuals



- Other measurable outcomes

Project Type: Increased Access to Programs that are Culturally and Linguistically Sensitive
Proposals can increase capacity for bilingual or multilingual staff and provide information or services in languages represented within the RC's catchment area. Bilingual or multilingual staff will support children with I/DD for the purpose of integration into social and recreational programs. Translated documents and educational materials will support access to inclusive social and recreational programs. Projects that increase cultural and language access include, but are not limited to, the following:

- Increased staffing that reflects underserved communities
- Salary or stipends for bilingual/multilingual staff. Stipends may include additional pay for existing staff that provide bilingual/multilingual direct support to individuals. Stipends must be new pay that was not available prior to the grant project
- Cultural and linguistic competence training
- Development and review of documents and translation of outreach materials such as registration forms, flyers, web sites and other educational materials in languages that reflect the catchment area

Supplemental Outcome Measures for Increased Accessed to Programs that are Culturally and Linguistically Sensitive Projects at or above \$100,000:

- Number of new culturally and linguistically competent staff hired
- Number of stipends paid to bilingual/multilingual existing staff
- Number of staff that completed culturally and linguistic competence training;
 - It is recommended that training programs to include an assessment component and criteria for participants to meet training competencies such as pre-tests and post-tests. Supporting documentation must be available upon RC's request.
- Number of training classes related to culturally and linguistically competence training held
- Number and type of documents and outreach materials translated
 - Examples of documents and outreach materials may include but not be limited to brochures, flyers, registration forms, websites, and other types of educational information that will be disseminated to the target population
- Other measurable outcomes

Project Type: Setting Modification

Proposals can include setting modifications that enhance and facilitate equal access to recreational settings and interactions between peers with and without I/DD. Proposals that include modifications for the purposes of meeting [American Disability Act](#) (ADA) compliance will not be approved. Proposals must include statute, regulations, or documentation to support that it is not an ADA modification. Modifications are not for capital improvements. Setting



modification projects include, but are not limited to, the following:

- Standing changing stations
- Wheelchair accessible playground equipment

Supplemental Outcome Measures for Setting Modification Projects at or above \$100,000:

- Number of setting modifications completed
- Brief description of progress toward completion of setting modification
- Other measurable outcomes

Project Type: Transportation

Proposals can increase access to inclusive social and recreational programs through transportation. Modifications of vehicle(s) owned by grant applicants must not exceed the value of the vehicle(s).

Transportation projects include, but are not limited to, the following:

- Funding or passes for use of public transportation
- Vehicle modification (e.g., adding a wheelchair lift, van conversion)
- Pick up and drop off service for children and/or adolescents between the family home and a social and recreational program

Supplemental Outcome Measures for Transportation Projects at or above \$100,000:

- Number of completed vehicle modifications
- Brief description of progress toward completion of vehicle modification
- Dollar value and number of bus passes provided to individuals
- Dollar value and number of vouchers provided to individuals
- Number of individuals that used pick up and drop off service. Do not count the same individual more than once
- Other measurable outcomes

Project Type: Vendorization Assistance

Proposals can assist social and recreational programs that are not vendored with a RC pursue and obtain vendorization. Vendorization assistant proposals will provide education about vendorization requirements and establish a RCs vendorization process to guide the social and recreational program. The vendorization assistant will have general knowledge of local social and recreational programs for the purpose of assisting the vendor applicant design a program that will provide inclusive and integrated social and recreational program opportunities. The vendorization assistant will have general knowledge of the RC's restoration of camping, social recreation and other services purchase of service policies.

Vendorization assistant projects include, but are not limited to, the following:



- Education about vendorization requirements
- Program design development
- Collaboration facilitation between the RC and the vendor applicant
- Assistance with translating vendor applications and completing forms required for vendorization
- Assistance with contract execution between the RC and vendor applicant

Outcome Measures for Vendorization Assistant Projects:

- Number of social and recreational programs contacted and inquired about vendorization interest with a RC.
- Number of social and recreational programs that declined vendorization interest with a RC.
- Number of social and recreational programs in the vendorization process with a RC.
- Number of social and recreational programs in the program design development process.
- Number of social and recreational programs pending RC application and program design review.
- Number of social and recreational programs vendored with a RC.

