

State Interagency Coordinating Council
on Early Intervention



“Promoting Excellence In Early Start”

January 19, 2023
9:00 a.m.- 3:30 p.m.
January 20, 2023
9:00 a.m.- 1:30 p.m.

Interagency Coordinating Council

**October 20-21, 2022
Table of Contents**

Mission Statement..... Page 3

Contact List..... Page 4

2022 Public Meetings Notice..... Page 8

Meeting Agenda

- **January 19, 2023..... Page 12**
- **January 20, 2023..... Page 13**

Previous Meeting Minutes

- **October 20, 2022..... Page 14**
- **October 21, 2022..... Page 20**

Additional materials can be found at:

[Interagency Coordinating Council Information](#)

**Public Notice
Member Rosters
Website List
Master Calendar
Meeting Schedule
Acronyms
Handouts
Travel**

The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.

Interagency Coordinating Council
On Early Intervention (ICC)

ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state, and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.

**Interagency Coordinating Council
Appointed Members**

Name	Composition	Email Address	Phone
Matt Chesnut	Provider/Parent Infant Programs	mattc@parentinfantprograms.com	(530) 247-1375
Michelle Dove	Agency Rep/Head Start	mdove@kcao.org	(559) 362-5629
Maricris Acon (For Nancy Bargmann)	Agency Rep/DDS Early Intervention Services	maricris.acon@dds.ca.gov nancy.bargmann@dds.ca.gov	(916) 654-2250 (916) 654-1897
Susan Ducore	Indian Health Service	susan.ducore@ihs.gov	(916) 930-3981
Douglas Erber*	Parent/Autism Partnership Foundation	dougerber@hotmail.com	(310) 965-9050
Sally Grevemberg	Provider	sallyrenee@me.com	(209) 465-2311
Marie Kanne Poulsen	Personnel/Preparation Chair	mpoulsen@chla.usc.edu	(323) 361-3819
Alma Martinez*	Parent/Community Medical Centers	AMartinez9@communitymedical.org	(559) 724-4386
Richard Olney	Agency Rep/CDPH Medi-Cal	richard.olney@cdph.ca.gov	(510) 231-7408
Shanice Orum	Agency Rep/DSS	Shanice.Orum@DSS.ca.gov	(916) 215-2973
Sarah Neville-Morgan (For Tony Thurmond)	Agency Rep/CDE Preschool Services	SNevilleMorgan@cde.ca.gov	(916) 319-0900
Suzanne Sherinian (For Mary Watanabe)	Agency Rep/DMHC Health Care	suzanne.sherinian@dmhc.ca.gov	(916) 255-2391
Stephanie Welch	Agency Rep/CHHS	Stephanie.Welch@chhs.ca.gov	(916) 538-7139
Leanne Wheeler	Agency Rep/CDE Homeless Children	lwheeler@cde.ca.gov	(916) 319-0383
Lisa Witchey	Agency Rep/DSS	Lisa.Witchey@dss.ca.gov	(916) 651-6020
Ashley Franklin (for Lisa Witchey)	DSS	Ashley.Franklin@dss.ca.gov	(916) 214-5711
Daniel Wilson (for Lisa Witchey)	DSS	Daniel.Wilson@dss.ca.gov	
Pamela Riley	DHCS	Pamela.Riley@dhcs.ca.gov	916-204-0055
Heather Calomese	CDE	HCalomese@cde.ca.gov	

**Interagency Coordinating Council
Community Representatives**

Name	Representation	Email Address	Phone
Tamara Allen	SCOE Infant Development Program	tallen@scoe.net	(916) 803-7729
Brigitte Ammons	Disability Rights/Advocacy	Brigitte.ammons@disabilityrightsca.org	(213) 427-8747
Teresa Anderson	The Arc and United Cerebral Palsy California Collaboration	teresa@thearcca.org	(916) 552-6619
Tony Anderson	Executive Director/Valley Mountain RC	tanderson@vmrc.net	(209) 955-3241
Kathy Angkustsiri	UCD MIND Institute	kangkustsiri@ucdavis.edu	(916) 703 0235
Brenda Baldeon	Provider/West Coast Speech & Swallow Rehab Services	brenb7@earthlink.net	(626) 715-2361
Maurine Ballard-Rosa	CSUS Special Ed Faculty	maurinebr@csus.edu	(916) 708-5285
Yvette O. Baptiste*	Parent/Eastern LA FRC	ybaptiste@elafrc.net	(626) 300-9171
Jazmine Blackman	Provider/Carousel Developmental Service	Jazmine.blackman@caroseldev.com	(909) 496-2022
Florence Bracy*	Parent/Autism Family Advocate	bracyflorence2013@gmail.com	(323) 574-0862
Elena Bramble*	Rowell Family Empowerment of Northern CA Inc.	elenab@rfenc.org	(530) 209-3621
Shan Chan	Kinder Speech and Language	shan@kinderspeechlanguage.com	(818) 280-9757
Fran Chasen	IDA Public Policy Liaison+-	fran.chasen@gmail.com	(310) 452-1142
Pam Chueh	Executive Director WarmLine Family Resource Center	Pam@warmlinefrc.org	(916) 455-9500
Rosalyn Daggs	ASAP Home Health	Rosalyn.d@asaphomehealth.com	(661) 678-3366
Wanda Davis	First 5	wdavis@firstfivecc.org	(925) 771-7428
Sheri Farinha	NorCal Services for Deaf & Hard of Hearing	sfarinha@norcalcenter.org	(916) 626-4928
Felica Ford*	Leap of Faith Family to Family Support	fefeford@gmail.com	(310) 420-9119
Karen Moran Finello	WestEd	kfinell@wested.org	(626) 574-6904
Edyth Gallardo	Early Start Program Manager/Inland RC	egallardo@inlandrc.org	(909) 890-3000
Rachel Hagans	Central Valley RC	rhagans@cvrc.org	(559) 738-2264
Amy Hansen	Easter Seals Superior California	amyh2@myeasterseals.org	(916) 679-3142
Samantha Hebermehl*	Parent	Samantha.heb@gmail.com	(702) 241-2352

Leah Howley	Easter Seals Superior California	leahh@myeasterseals.org	916-679-3125
Lucero Irizarry	CAEYC Board Member	ecementor@gmail.com	(951) 323-3670
Laurie Jordan*	Parent/Tri-Counties RC	ljordan@tri-counties.org	(805) 288-2544
Linda Landry*	Parent/FRCNCA	lindajoyla@aol.com	(323) 255-0354
Jordan Lindsey	The Arc of California	jordan@thearca.org	(916) 552-6619 (916) 905-2153
Gayatri Mahajan	NBRC/Medical Director, Sutter Sacramento HRIF	gm050197@gmail.com	(707) 256-1100
Diana Maffei*	Parent/Early Start Service Coordinator	dmaffei@altaregional.org	(916) 978-6416
Robin Millar	Early Intervention Provider	robin_millar@yahoo.com	(805) 338-3359
Patricia Moore*	Parent/Alpha FRC	pjmoore@alphasb.org	(805) 683-2145
Wendy Morrison	Ascend Rehab Services, Inc	wendy.morrison@gmail.com	(510) 757-4004
Christina Nigrelli	Zero to Three	cnigrelli@zerotothree.org	(213) 395-3901
Michelle Oliver	Early Start Consultant	meoliver2021@gmail.com	(408) 506-5173
Marty Omoto	California Disability Community Action	martyomoto@att.net	(916) 757-9549
Julie Rems-Smario	CDE	JSmario@c sdf-cde.ca.gov	(916) 262-7283
Robert Rochin	FRCNCA	Rrochin@frcnca.org	(415) 282-7494 x194
Sheri Rosen	Sunny Days of California	srosen@sunnydays.com	(858) 432-4749
Maria Ruiz-Merroth	SOS Paralegal LLC	maria@sosparalegal.com	(949) 326-6612
Nancy Sager	Retired CDE	ngsager@gmail.com	(530) 300-6979
Patricia Salcedo*	Parent/COE	psalcedo@napacoe.org	(707) 477-4570
Debbie Sarmento*	Parent/FRCNCA	debrasarmento@comcast.net	(916) 962-0832
Tara Sisemore-Hester	Valley Mountain RC	tsisemore@vmrc.net	(209) 674-6509
Scott Turner	East San Gabriel SELPA	sturner@esqvselpa.org	(626) 966-1679
Pablo Velez	Amigo Baby	pvelez@amigobaby.com	(805) 901-1237
Diane Williams	Alta California Regional Center	dwilliams@altaregional.org	(916) 978-6417
Lisa Schoyer*	Parent/ LA County Dept. of Mental Health	LSchoyer@dmh.lacounty.gov	(626) 676-7694
Julie Maier	CA Deafblind Services/San Francisco State University	jmaier@sfsu.edu	(415) 405-7558
*Parent			

**Interagency Coordinating Council
Support Staff**

Name	Agency	Email Address	Phone
Maricris Acon	DDS	Maricris.Acon@dds.ca.gov	(916) 654-2250
Sandra Sanchez	DDS	sandra.sanchez@dds.ca.gov	
Marcy Okada	DDS	Marcy.Okada@dds.ca.gov	(916) 654-2262
Reyna Ambriz	DDS	Reyna.Ambriz@dds.ca.gov	(916) 651-0364
Dennis Tomko	DDS	Dennis.Tomko@dds.ca.gov	(951) 381-6931
Cathy Schulze	DDS	Catherine.Schulze@dds.ca.gov	(916) 657-2692
Omari Smith	DDS	Omari.Smith@dds.ca.gov	(916) 651-9802
Hilda Jimenez	DDS	Hilda.Jimenez@dds.ca.gov	
Juliana Margil	DDS	Juliana.Margil@dds.ca.gov	
Christine Coke	DDS	Christine.Coke@dds.ca.gov	
Virginia Reynolds	WestEd	vreynol@wested.org	(916) 654-4016
Angela McGuire	WestEd	amcguir@wested.org	
Jennifer Tyekaerts	WestEd	jteykae@wested.org	(916) 628-4581
Ross Adams	WestEd	radams@wested.org	
Kenya Martinez	WestEd	kmartin@wested.org	



Interagency Coordinating Council on Early Intervention
1215 O Street, MS 7-40, Sacramento, CA 95814
(916) 654-1590 · FAX (916) 654-3255 · TTY 711



2023 Interagency Coordinating Council Meeting Dates

The following is information regarding the 2022 Interagency Coordinating Council on Early Intervention (ICC) Meetings. At this time meetings are being held at 1215 O Street with a Zoom option. The instructions and links to join the meeting are included in the meeting packet.

Individuals who require accommodations in order to attend the meeting (i.e., assistive listening devices, interpreting services, materials in alternative format) should notify Melanie Manus at (916) 654-2773 or EarlyStart@dds.ca.gov ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities. Visit our website to view [previous ICC meeting minutes](#) and for additional information about [California Early Start](#).

2023 Quarterly Meeting Dates

<u>January</u> Thursday-19 th Friday-20 th	<u>April</u> Thursday-20 th Friday-21 st
<u>July</u> Thursday-20 th Friday-21 st	<u>October</u> Thursday-19 th Friday-20 th

Instructions for joining remotely for the ICC Meeting

The ICC Meeting will be offered in a webinar format. You are invited to attend a Zoom meeting. Participants need to call into the teleconference line **AND** login with a computer to view any online materials.

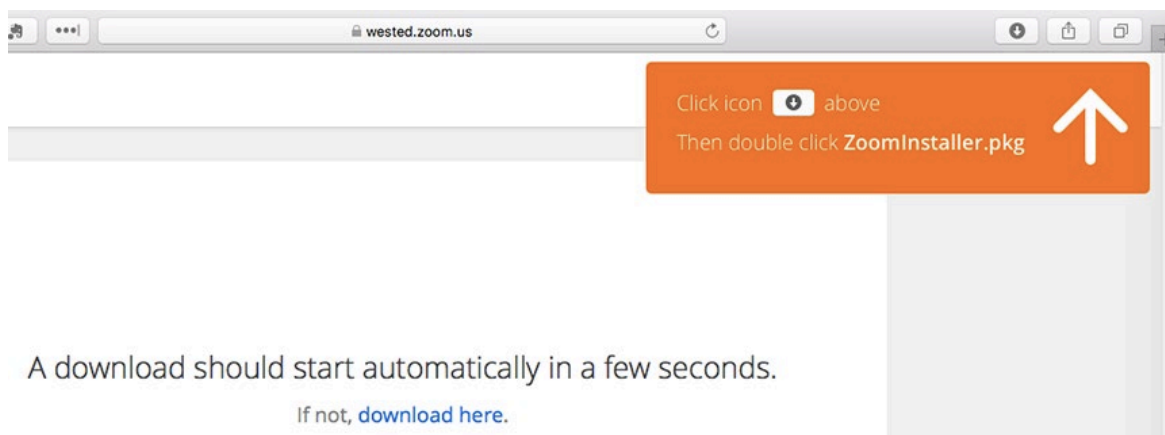
[Day 1 Registration Link](#) (9 am to 3:30 pm)

[Day 2 Registration Link](#) (9 am to 1:00 pm)

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

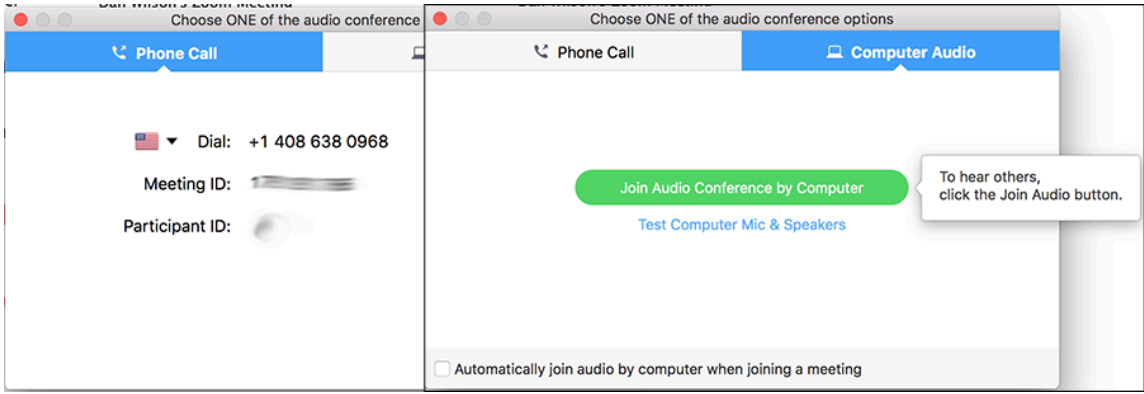
The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.



Connect audio

Choose the **Join Audio Conference by Phone Call tab** and dial in using the provided information.



Easy Tips for Successful Web Conferencing and Conference Calls*

Participant Courtesies

1. Use a landline if possible, for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone features and how to use them. Do not wait until the call to figure them out.
4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or *70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
12. Never put the call on hold. Either mute your phone (*6) and unmute your phone (#6) to rejoin or hang up and call in again if you must leave the call.

Facilitator/Chairperson Courtesies

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that has been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.

ICC Meeting Agenda (Day One) Virtual Meeting via Zoom Zoom Link: Meeting ID:	Date: 1/19/23 Time: 9:00 a.m.-3:30 p.m. Location: Zoom
Agenda Items	Responsibility
(9:00-9:20) Opening <ul style="list-style-type: none"> • Welcome • Housekeeping Items/Zoom Instructions • Introductions/Roll Call • Review Agenda • Approval of the Minutes • Review of ICC mission and purpose, and theme of meeting: Access to Insurance Services • Part C literacy article: “Recommendations for Peer-to-Peer Support for NICU Parents” by SL Hall, DJ Ryan, J Beatty, L Grubbs 	Marie Kanne Poulsen, ICC Chair DJ Tomko, DDS
(9:20-10:10) DDS Updates and Information	Nancy Bargmann Maricris Acon
(10:10-10:20) Public Input	DJ Tomko
(10:20-10:35) Voices from the Field <ul style="list-style-type: none"> • Infant Development Association of California • The Arc • California Disability Community Action Network • FRCNCA 	Fran Chasen Teresa Anderson Marty Omoto Robert Rochin
(10:35-10:55) Family Resource Center Network of CA (FRCNCA) Updates and ARPA Initiative	Robert Rochin Yvette Baptiste
(10:55-11:05) Public Input	DJ Tomko
(11:05-11:15) Break	
(11:15-12:00) Presentation- Children’s Benefits	Pam Riley
(12:00-12:15) Public Input	DJ Tomko
(12:15-1:15) Lunch	
(1:15-1:25) Announcement of Committee Composition and Goals	DJ Tomko

(1:25-3:30) Committee Meetings	
<ul style="list-style-type: none"> • Improving Systems • Communications 	
<p align="center">ICC Meeting Agenda (Day Two) Virtual Meeting via Zoom Zoom Link: Meeting ID:</p>	<p>Date: 1/20/23 Time: 9:00 a.m.- 1:00 p.m. Location: Zoom</p>
Agenda Items	Responsibility
(9:00-9:15) Opening <ul style="list-style-type: none"> • Welcome • Housekeeping Items/Zoom Instructions • Introductions/Roll Call • Review Agenda • Review of previous day's agenda • Review of ICC mission, purpose, and theme 	Marie Kanne Poulsen, ICC Chair DJ Tomko, DDS
(9:15-10:05) ICC Council Reports <ul style="list-style-type: none"> • Updates by ICC Council Members 	Lisa Witchy- Dept. of Social Services Susan Ducore- Indian Health Care Pamela Riley, Department of Health Care Services Leanne Wheeler, CDE Homeless Education Suzanne Sherinian, Dept. of Managed Health Michelle Dove, Head Start Agency Richard Onley, Dept. of Public Health Shanice Orum, Dept. of Social Services Maricris Acon- Dept. of Developmental Services Heather Calomese, CA Dept. of Education (CDE) Special Education
(10:05-10:50) Presentation: Overview of the Department of Managed Healthcare's Help Center	Suzanne Sherinian
(10:50-11:00) Public Input	DJ Tomko
(11:00-12:00) Lunch	

<p>(12:00-12:30) Committee Reports</p> <ul style="list-style-type: none"> • Improving Systems • Communications and Outreach 	<p>Improving Systems Committee</p> <p>Communications and Outreach Committee</p>
<p>(12:30-12:40) Videos/stories</p>	
<p>(12:40-12:55) Public Input</p>	<p>DJ Tomko</p>
<p>(12:55-1:00) Recap and Closing Remarks</p>	<p>Marie Kanne Poulsen</p>

Interagency Coordinating Council (ICC) on Early Intervention
Thursday, October 20, 2022
Hybrid in-Person/Zoom Meeting
DDS HQ
1215 O Street
Sacramento CA, 95814
Time: 9:00 a.m. – 4:00 p.m.

Link to Zoom Recording [October ICC Day One Meeting](#)

Opening

Dr. Marie Kanne Poulsen, ICC Chair, called the meeting to order at 9:02 a.m.

Housekeeping Items

Zoom Instructions and etiquette was reviewed.

Roll Call

The roll call was conducted.

Review Agenda & July Meeting Minutes

No changes were made to the agenda. The July meeting minutes were approved with corrections of *Robin Millar* and *Fran Chasen* should be marked as excused rather than absent.

Part C Literacy Article

[An Invisible Crisis: Early Childhood Homelessness – A Primer — Child Care Services Association](#) by Anna Sucsy

Approximately 1.3 million children under age 6 experience homelessness each year. Families with children account for an estimated 30 to 40 percent of the nation's homeless population. In fact, a person is more likely to experience homelessness in their first five years than at any other time in their life. Because families often stay with friends or extended family, stay in motels and hotels, sleep in cars, and stay in shelters rather than sleep on the streets, childhood homelessness is often hidden from public view. Because of its hidden nature, child and family homelessness is an overlooked policy problem.

This paper focuses on the negative effects of homelessness on the physical and mental health of children. The research paper discusses socio-economic disparities and difficulty providing support for homeless families. The paper also offers up solutions to building a system of care to support homeless children and families which includes having a uniform definition of homelessness across agencies so that data sharing is more accurate. The goal is that these children who are experiencing homelessness have access to early childhood programs and services to help them build resilience and mitigate some of the negative impacts that early childhood homelessness is having on their developing brains.

DDS Updates and Information – Maricris Acon

Ms. Acon reports that in September of this year DDS had 55,700 Early Start cases that is jump of 8.8% as compared to last year's data. 4,700 of those children are over 36 months the directive to extend EI services past the age of 3 just ended at the beginning of October. Status 0 children that are currently cued up for assessments we have seen a 22% jump compared to last year. Since the last ICC

Meeting the department has issued a directive regarding Early Start eligibility. You can find updates regarding department guidance and directives here: [Department Directives - CA Department of Developmental Services](#)

DDS received American Rescue Plan funds which are being used for several projects and initiatives that will address the impact of COVID-19 and reinforce the effectiveness of Early Intervention services for children and their families. DDS is developing an interactive map which will allow parents and families to search for Early Start and transition related sources in their local area. DDS has also allocated ARP funds for provider training. DDS has used some ARP funds to help families get access to technology so they can access services through their local FRC.

Discussed the Family Outcomes Survey (Indicator 4) data that we are required to share with the Office of Special Education Programs. It is a requirement for our Part C funding, however, the intent is to use the information gathered to improve outcomes for children and families receiving Early Start services. [ECTA Center: Family Outcomes](#)

APR Data is available on the DDS Website: [Early Start Local Performance Materials - CA Department of Developmental Services](#)

The ICC asked when the website will be ready. Reyna Ambriz reports that it should be live within the next month barring any setbacks, we will keep you posted.

Angela McGuire of WestEd reminded the group that there is a current tool available on the California Early Intervention Technical Assistance Network website: [Central Directory | CEITAN Early Start \(ceitan-earlystart.org\)](#)

Voices from the Field

- *Statewide Screening Taskforce – Karen Moran Finello*
The last meeting was held September 15, 2022, by invitation of key members discussion was about next steps and shifting some the work to other organizations. California Department of Public Health confirmed that screening continues to be a priority topic. DDS is considering possibilities of maintaining and updating the screening collaborative website that was designed for primary care practitioners.

Top challenges identified in a Screening Collaborative survey were related to screening access for infants and toddlers needing behavioral health support. Also lack of information about where to refer children. As well as a limited understanding of the need for behavioral health screening as it is not part of the developmental screening which is usually performed. There is also the challenge of the lack of resources due to workforce shortages; there needs to be efforts to recruit, educate, and maintain a skilled workforce. There is a need for improved data collection and data sharing. The collaborative recommends adoption of online screening tools Ages and Stages Questionnaire (ASQ and the [ASQ-3](#)). Alaska is an example of a state that has had great success with this.

- *Infant Development Association of California – Fran Chasen*
[IDA](#) is a statewide organization that provides support, education and advocacy activities for individuals, providers, and families. Fran was grateful for the clarification around the rate model and how to apply for the Quality Incentive Program payments. There is a QIP Taskforce information located on the DDS website [Quality Incentive Program \(QIP\) - CA Department of](#)

[Developmental Services](#) Questions regarding the QIP or the incentive payments may be directed to QIPquestions@dds.ca.gov

Ms. Chasen also shared information about the [Little Hoover Commission](#) Hearing on the Developmental Disabilities System (Part 2) that was scheduled to take place on November 10, 2022. To be notified electronically of meetings, events, or when the review is complete, please subscribe to Little Hoover Commission updates: <https://bit.ly/LittleHooverNews>.

- *The Arc – Teresa Anderson*

[The Arc and United Cerebral Palsy California Collaboration](#) co-sponsored Senate Bill 82 along with ARCCA Association of Regional Center Agencies and United Domestic Workers Local 3930. It is about improving interactions between law enforcement and people with intellectual or developmental disabilities. Also, they were able to participate in the Peace Officer Standard Training Commission update and redesign of their public dispatcher development training.

[The Arc National Convention](#) November 10-12, 2022

The workforce issue, recruitment and retention are some of the issues that are going to be discussed. It is a concern across the board from Early Intervention to Senior Services.

They are focused on advocacy and outreach assisting consumers and families. Another issue they are working on is increasing affordable housing opportunities.

Presentation- ARPA Initiative on Diversifying the ICC- Robert Rochin, Yvette Baptiste, FRCNCA

Mr. Rochin reports that they are working in partnership with Eastern Los Angeles Regional Center, Care Parents Network, Parents Helping Parents. They are identifying resources and connections for leveraging outreach to underrepresented communities that are not involved in the ICC. The plan is to engage in local outreach activities to inform selected communities.

They are also working to develop resources to recruit providers, community representatives, and families to participate in ICC statewide or with the local ICC. They will develop a report of recommendations to present to the ICC and DDS to support recruitment, engagement, family friendliness and mentorship of new members.

Ms. Baptiste reports they are working on training and development modules for families and providers in the community to ensure successful and meaningful participation in ICC activities statewide and locally. Teaching interested parties in the community how their participation and engagement can affect change in policy. The intent is to make these modules easy to access online and something that is sustainable. The plan is to leverage the resources of the local FRCs to identify underrepresented communities and to develop focus groups or key informants.

Marie Poulsen added that there is a need for parents in appointed positions.

Presentation- Bunker Babies- Review of Preliminary Research on the Effects of Covid-19 on Young Children's Development-Tracy Tasker MBA, MA, CCC/SLP tetaskerslp@gmail.com

Ms. Tasker presented information which included international data that was collected by the University of Calgary in Canada which compared developmental screening using ASQ3 of 1,623 1-year-old infants

born between April 2020 to November 2020 to infants born pre-pandemic [Increased risk for developmental delay among babies born during the pandemic](#) (Giesbrecht et al. 2022)

- Infants born during the pandemic had lower mean scores relative to pre-pandemic infants in all domains except problems-solving.
- Infants had a significantly higher risk for developmental delay in the communication and person-social domains for scoring 2 standard deviations below the mean.

Columbia University Irvine Medical Center study of 255 infants born between March and December 2020, parents completed a 6-month ASQ-3 assessment. [Association of Birth During the COVID-19 Pandemic With Neurodevelopmental Status at 6 Months in Infants With and Without In Utero Exposure to Maternal SARS-CoV-2 Infection](#) (Shuffrey et al. 2022)

- “If our data were to generalize to all the babies born during the pandemic, that could mean something like a triple increase in babies that need to be referred for intervention” -Dani Dumitriu, Columbia University.

Southern Illinois University assessed (6, 12, 18, 24, and 36-month intervals) pre-pandemic and post-pandemic ASQ-3 scores for 1,024 children distributed among 2 pediatric practices. [The impact of the COVID-19 pandemic on infant and toddler development](#) (Imboden et al. 2021)

- There were **statistically significant differences in domain scores by age**
- Post-pandemic problem-solving scores decreased among 6-month-olds while increasing among 24-month-olds

Brown University study of 39 children enrolled in longitudinal study prior to the pandemic (January 2019) to 188 children born after July 2020 using Mullen Scales. [The COVID-19 Pandemic and Early Child Cognitive Development: A Comparison of Development in Children Born During the Pandemic and Historical References](#) (Deoni et al. 2021)

- Cognitive scores were significantly reduced during the pandemic by 27 to 37 points (almost 2 standard deviations)
- Significantly reduced verbal, motor, and overall cognitive performance

Ms. Tasker went on to say that children missed out on getting screened during the pandemic as well as had some difficulty with development due to social distancing and masking which delayed development of facial processing/recognition and social referencing and emotional recognition. Parental stress and socio-economic disparities were also a factor in delayed development.

Maternal stress and depression affected infant brain development. [Prenatal Maternal Distress During the COVID-19 Pandemic and Associations With Infant Brain Connectivity](#) (Manning et al. 2022)

She also talked about Epigenetic and Transgenerational Trauma where later generations are affected by extreme stress. [Maternal and infant NR3C1 and SLC6A4 epigenetic signatures of the COVID-19 pandemic lockdown: when timing matters](#) (Provenzi et al. 2022)

Disruption of daily routines, not going to school, more screen time, lack of exercise, less sleep also affected development. She encouraged the group to share this information with the families they serve, how important it is to read to your children for language development. Most important thing that parents can do for brain development and language is work on reciprocity.

Public Input

Yvette Baptiste shared a story about overhearing a couple of mothers talking about Early Intervention Services and the benefits of it.

Announcement

Committee Composition and Goals-DJ Tomko reviewed how DDS would support the committees with agenda development, note-taking, and tracking action items.

Committee Meetings

The following ICC Committees met for breakout sessions:

- Communications and Outreach
- Improving State Systems

Committee Meetings

Meeting of the whole adjourned at 12:15; committees met separately.

MEMBERS PRESENT

Marie Kanne Poulsen
Matt Chesnut
Douglas Erber
Suzanne Sherinian (for
Mary Watanabe)
Michelle Dove
Richard Olney
Shanice Orum
Leanne Wheeler
Pamela Riley
Nancy Bargmann

MEMBERS ABSENT

Susan Ducore
Sally Grevemberg
Alma Martinez
Sarah Neville-Morgan (for Tony Thurmond)
Stephanie Welch
Lisa Witchy
Heather Calomese

COMMUNITY MEMBERS PRESENT

Leah Howley
Lisa Schoyer
Tamara Allen
Laurie Jordan
Patty Salcedo
Karen Finello
Elena Bramble
Jordan Lindsey
Michelle Oliver
Kathy Angkustsiri
Edyth Gallardo

Julie Maier
Jazmine Blackman
Gayatri Mahajan
Debbie Sarmiento
Robert Rochin
Linda Joy Landry
Nancy Grosz Sager
Scott Turner
Fran Chasen
Teresa Anderson
Yvette Baptiste
Pablo Valez
Linda Landry

COMMUNITY MEMBERS ABSENT

Bridgette Ammons
Tony Anderson
Brenda Baldeon
Maurine Ballard-Rosa
Florence Bracy
Shan Chan
Pam Chueh
Roselyn Daggs
Wanda Davis
Karen Moran Finello
Rachel Hagans
Amy Hansen
Samantha Herbermehl
Lucero Irizarry
Gayatari Mahajan
Diana Maffei
Robin Millar
Patricia Moore
Wendy Morrison
Christina Nigrelli
Marty Omoto
Julie Rems-Smario
Sheri Rosen
Maria Ruiz-Merroth
Tara Sisemore-Hester
Diane Williams

DDS

Shay Willis (DDS Info)
Fanny Cano
JJ Fernandez | DDS
Lucia Da Silva
Maricris Acon

Omari Smith
Nathaniel Taleon
Amy Whiting
Christine Bagley
Hilda Jimenez
Reyna Ambriz
Sandra Sanchez
Amy Wall
DJ Tomko
Townley Saye

WestEd

Jennifer Teykaerts
Ross Adams
Angela McGuire

OTHERS PRESENT

Lourdes Gomez
Ashley Brown
Miguel Larios
Wendy Morrison
Sarah Franco
Elisa Hill
Abigail Morales
Annie Baccay
Tina Chinakarn
Dulce Flores
Arshalous Garlanian
Cristina Preuss
Martha Ornelas-Cruz
James Garcia
Tracey Singh
Nicole Patterson
LaWanna Blair
Marleen Lopez
Alexandra Parma
Laura Stein
Debra Camp
Andrew O.
Janice Hinton
Zachary Ginder
Mari A
Tracey Tasker
ASL Interpreter- Victoria Mitchel

Spanish Interpreter-Pablo Minafra
Spanish Interpreter Jeannette Hernandez
ASL Interpreter- Margie Rodgers
ASL Interpreter - Jennifer Pelloni

Interagency Coordinating Council (ICC) on Early Intervention
Friday, October 21, 2022
Hybrid in-Person/Zoom Meeting
DDS HQ
1215 O Street
Sacramento CA, 95814
Time: 9:00 a.m. – 1:00 p.m.

Link to Zoom Recording [October ICC Day Two Meeting](#)

Opening

Dr. Marie Kanne Poulsen, ICC Chair, called the meeting to order at 9:00 a.m.

Housekeeping Items

Zoom Instructions and etiquette was reviewed

Roll Call

The roll call was conducted.

Review Agenda

Yesterday's agenda was reviewed as well as the review of the mission, purpose, and theme of the ICC Meeting. Members and Guests were asked to submit theme/topic ideas for January's meeting

ICC Council Reports and Voting

- ***Suzanne Sherinian- Assistant Chief Council with the California Department of Managed Healthcare Help Center.***

Ms. Sherinian reports that her department regulates and licenses 96% of the healthcare service plans in the State of California, one of the largest being Kaiser Foundation Health Plan. For the last several months the department has been actively monitoring the access to health care services for Kaiser members who may have been impacted by the Kaiser Behavioral Health Care Workers strike in Northern California. However, it appears that they have reached a resolution, we will continue to see how that plays out.

Ms. Sherinian worked on a case recently at the help center where there were able to advocate for Kaiser to authorize a procedure for a 14 month old child that was born with a rare blood vessel abnormality of the brain called a [Vein of Galen Malformation](#), at Boston's Children's Hospital.

Molina Health Care of California was fined 1 million dollars for failing to acknowledge and resolve provider disputes involving claims payments in a timely manner. The plan also had to pay 80.3 million dollars in payments to those providers that they hadn't paid in a timely manner along with an additional 1.8 million dollars in interest.

DMH has a provider dispute resolution process and Ms. Sherinian hopes that people will take advantage of that if they encounter issues with payment with the health plans that they regulate.

- ***Michelle Dove—Head Start/Child Development Director, Kings Community Action Organization***

A letter sent by a collaboration of OSEP and office of Head Start went out to state directors of special education, local education agencies, special education directors, part B and C coordinators, and all Head Start grant recipients on October 5th. The letter emphasizes the importance of providing

children with disabilities and their families the services and support they need to thrive in coordination with the local Head Start.

- **Richard Olney MD, MPH—Division Chief, Genetic Disease Screening Program, California Department of Public Health**

Mr. Olney talked about prenatal screening that they do in their department it goes back 35 years to screening for Spina Bifida which continues today. Over the years they have added several conditions including Trisomy 21. Recently they were able to expand screening for Trisomy 13 using DNA technology. It is a statewide program, and they hope that expanding the access to this screening will help to close gaps in equitable usage of new technologies.

- **Annie Baccay—Education Programs Consultant, California Department of Education**

Ms. Baccay provided a budget update for FY 22-23 report that children with an IEP or IFSP with will categorically be eligible for CSPP and CSPP contractors are to set aside and reserve at least 10% of children will be phased in in the next three years. The CSPP programs received 2 million dollars in one-time funds to incorporate early identification and learning disabilities into the state's preschool assessment tools, including a process for follow up by expert evaluators. 250 million one time finds to support the IEEEP, Inclusive Early Education Expansion Program, which funds infrastructure necessary to support general education and special education students in inclusive classrooms.

The budget also included funds to support Part C to B transition in response to SB 75. The budget committed several thousand of federal IDEA funds for CDE in partnership with DDS to develop parent-friendly resources on transition services. It also commits 200,000 of federal IDEA funds for the California Collaborative for Educational Excellence to convene a panel to continue defining the IEP template designed by the workgroup.

Ms. Baccay further stated that they are up to 36 family empowerment centers throughout California which includes the recent increase of nine and they will be adding five more with the Request for Applications (RFA) out

- **Leanne Wheeler—California State Homeless Coordinator, Homeless Education Program, California Department of Education**

Ms. Wheeler stated that she is one of four consultants that are working to support and serve not only our homeless children but also our local education agencies as well.

There is a state-wide homeless education conference that is set to take place in San Diego at the Town and Country Resort April 16-28th 2023. Will have more information once the contract is signed.

There are three new [Homeless Education Technical Assistance Centers](#). (HE TACS)

Video Shared by DDS: [Be a Part of Early Intervention](#) summarizes the purpose and the importance of Early Intervention and how you can support children and families by choosing a career in EI.

Action Item: The ICC Members Approved the Proposed Meeting dates for 2023

January 19-20, April 20-21, July 13-14, and October 19-20, 2023

Presentation: Birth to 5 Homeless Children-Identifying, Enrolling, and Serving
Leanne Wheeler

Ms. Wheeler reports that in California, in 2018–19 (pre-COVID) there were 269,699 homeless children and youth enrolled in public schools. Since COVID, California has seen a decrease in identification and enrollment of homeless children and youth. Unfortunately, due to difficulty tracking these children these children have fallen through the cracks.

In 2015, it was estimated 220,940 children under age six in California experienced homelessness. Over half of children living in federally funded homeless shelters are 5 years old and younger. Homelessness affects the physical and mental health of children; the children may show significantly slower development than housed peers their same age. Need to work with families to build relationships to remove the barriers for them to receive help with the emotional, psychological, and physical issues they may have. For more information: [National Center on Family Homelessness | American Institutes for Research \(air.org\)](#)

Federal Definition of Homeless: Individuals who lack a fixed, regular, and adequate nighttime residence.

Examples of homelessness include children and youth living in:

- Shared housing due to economic hardship, loss of housing, or natural disasters
- Motels or hotels
- Public or private places not designed for sleeping
- Trailer parks or campgrounds
- Cars, parks, and abandoned buildings
- Emergency or transitional shelters

Families are scared and they don't understand their rights or what resources are available to them.

Ms. Wheeler spoke about the [McKinney-Vento Homeless Assistance Act](#) that was reauthorized the intent is to provide stability access and support for homeless children and youth including preschool aged children. California has aligned a lot of their educational codes in the last then years to follow the Federal law, however, they haven't backed it up with any financial assistance.

Ms. Wheeler stated that there is a homeless liaison at every school district and every county office and at every direct charter that you can coordinate with. There is a list online but she can assist if you need help locating your [local liaison](#). lwheeler@cde.ca.gov

[When children must leave their school due to homelessness, they can lose 4-6 months of academic process. McKinney-Vento is helpful because LEAs and preschool programs are required to continue the child's education in the school of origin for the duration of their homelessness.](#)

A list of all homeless liaisons, as well as county offices of education (COEs) can be found on the CDE Homeless Education web page at <https://www.cde.ca.gov/sp/hs/>.

[The homeless liaisons are responsible for identifying infants, toddlers, and preschool age students that are homeless. They are responsible for helping to serve and support these kids.](#)

Posters can be accessed at the California Department of Education (CDE) Resources for Homeless Children and Youth web page at <https://www.cde.ca.gov/sp/hs/cy/> You can also obtain free Spanish

and English posters by contacting the CDE Homeless Education Program by email at HomelessED@cde.ca.gov

Outreach is so important. Your homeless liaison can help you to initiate interagency communication and collaboration. Building awareness through training staff. There are training modules available on the website.

Incorporate questions on housing status on enrollment applications. Housing Questionnaire can be accessed at the CDE Resources for Homeless Children and Youth web page at <https://www.cde.ca.gov/sp/hs/cy/>.

[California Early Care and Education Resource Guide](#) This HETAC resource outlines key California early care and education (ECE) programs and shares information with California homeless liaisons and service providers on how to connect families experiencing homelessness to needed ECE supports.

[Local Early Care and Education Programs: A Resource for Families in Transition](#)

This resource outlines key California ECE programs and shares information with parents and caregivers about how to help their children access needed ECE supports. It also is customizable to the local community context and is intended to serve as a companion resource to the HETAC's [California Early Care and Education Resource Guide](#)

CDE Homeless Education web page at <https://www.cde.ca.gov/sp/hs/> and our general email is HomelessED@cde.ca.gov

Public Input

Yvette Baptiste shared a story of a family that became homeless that had 3 children in South LA made the referral to SCLARC but the father was concerned about getting off the streets and he wasn't interested in services. She went on to say, referring to Ms. Wheeler's presentation, that the connection to other resources besides EI for homeless families is very helpful. The follow through is important

Robert Rochin- Director of the FRCNCA reports they hosted a webinar training on the Mind the Gap live binder presented by Alvin Stammer-Director of University Center on Developmental Disabilities. The webinar was an overview of the Mind Institute's Mind the Gap project, and it included a tour of the public access live binder which can be used to support families. They hold a bi-monthly directors check in which provides an opportunity for our directors to check in and support each other. Thanks to Maricris Acon for participating in our last one and sharing information on the changes to Early Start eligibility. Also, we are gearing up to offer professional development training schedule on standards of quality for family strengthening and support. We will be offering two-day trainings in the spring.

Kate Movius- LA Found Task Force established to help locate individuals who go missing who have ID, autism, Alzheimer's, and dementia. She is the mother of an autistic young man who has wandered and gone missing several times in his lifetime. Reports she is here to advocate on behalf of families who require supports for this time of potentially fatal behavior. It's never too early to start laying down the foundations for these families for behavioral supports in the home as well as in the community. Including things like access to swimming lessons as drowning is a high risk for these

individuals. Would like to return in January to give a presentation on Wandering Prevention and how to reach out to families to prevent tragedy.

****LUNCH BREAK****

Subcommittee Reports

Improving State Systems-Fran Chasen/Suzanne Sherinian co-chairs currently there are three separate workgroups that are working on three areas that have been deemed a priority: Children and Families, Regional Center and Vendors, Laws and Regulations. Some of the highlights from the discussions were the topics of Service Access and Equity, the lack of providers for children with low incidence disabilities like blindness or low vision, how to become more resource aware. Having a quality workforce is a huge issue, recruitment and retention, the Early Start personnel manual needs an update. Thinking about how we can reach college students and show them that Early Intervention is a field that they might be interested in pursuing for their career. Also discussed what laws and regulations that are causing roadblocks for families and maybe providers from accessing appropriate, equitable, high-quality services.

Communications Committee-Linda Landry/Doug Erber chairs want to look at the composition of the ICC the appointed members who are voting members and the community members who are trusted advisors. Says we have a lot of work to do and meeting four times a year is not enough. We are going to survey the ICC to find out the demographics including geographic location of members so that recruitment is focused on underrepresented areas. Ms. Landry brought up an outreach distribution list and Ms. Chasen said that they should just reach out to our partner organizations to get their updated contacts. Teresa Anderson also mentioned a list of associations that they would like to reach out to as well.

Yvette Baptiste asked DDS for a better system to track action items and documents that are generated by the ICC. She says when she is at home, she wants to be able to access an online resource where this information is readily available and accessible to members. Marie Kanne Poulsen suggested an ICC SharePoint, Angela McGuire reports that WestEd did have a drop box folder, but it wasn't easily accessible. Ms. Acon said that DDS could create a SharePoint so that the knowledge isn't lost when people leave the ICC. Fran Chasen mentioned perhaps using Google Docs. Ms. Acon says that they need to be conscious of Bagley Keene when working outside of the public meeting space. Linda requested a presentation on the recently revised Early Start materials at the next meeting.

Darby's Legacy-Teresa Anderson/Linda Landry co-chairs shared the document that they worked on the last two and half years. "*Best Practices When Serving Families with Infants and Toddlers Who are Medically Fragile*". This is designed to be a very user friendly, family friendly, professional friendly document. Gives professionals a way to talk to families and how families may need to talk to professionals to find a good partnership to best serve the child and the family. This document is designed to serve as a step-by-step guide for families and professional s that explains the whole system of existing resources and how to link to the services, with an emphasis on family-centered care. Thanked Darby's family for bringing this issue to the ICC and helping to reminder the community on how to better serve children like Darby. Teresa requested that the ICC read the document and share it with their networks and that the ICC Communications Committee can come up with a plan for outreach and distribution of this information. Their hope is that it becomes a living document that is available online and that can be updated as necessary.

Public Input

Yvette Baptiste talked about an upcoming webinar- OCRA African-American Conference

Shanice Orum-DSS talked about next week being [lead awareness week](#) and how they have joined the campaign to disseminate information in partnership with the Department of Public Health on the impact of lead on young children. DSS has a vested interest in this topic because they have implemented a law that requires lead testing in their childcare facilities. Also talked about raising awareness around the rainbow fentanyl crisis.

Recap and Closing Remarks

Ms. Poulsen thanked everyone for their input and mentioned that the ICC will be revisiting their strategic plan that was interrupted by Covid. Also, that if members have ideas for presentations and/or topics for upcoming meetings to email Marcy Okada.

MEMBERS PRESENT

Marie Kanne Poulsen
Leanne Wheeler
Richard Olney
Douglas Erber
Suzanne Sherinian (for
Mary Watanabe)
Matt Chesnut
Michelle Dove
Pamela Riley
Susan Ducore
Shanice Orum
Maricris Acon (for Nancy
Bargmann)

MEMBERS ABSENT

Sally Grevemberg
Alma Martinez
Sarah Neville-Morgan (for Tony Thurmond)
Stephanie Welch
Lisa Witchy
Heather Calomese

COMMUNITY MEMBERS PRESENT

Michelle Oliver
Robert Rochin
Elena Bramble
Scott Turner
Jazmine Blackman
Julie Maier
Leah Howley
Patty Salcedo
Wendy Morrison

Laurie Jordan
Debbie Sarmento
Tamara Allen
Edyth Gallardo
Fran Chasen
Linda Landry

COMMUNITY MEMBERS ABSENT

Bridgette Ammons
Teresa Anderson
Tony Anderson
Kathy Angkustsiri
Brenda Baldeon
Mauren Ballard-Rosa
Yvette Baptiste
Shan Chan
Pam Chueh
Roselyn Daggs
Wanda Davis
Sheri Farinha
Felicia Ford
Karen Moran Finello
Rachel Hagans
Amy Hansen
Samantha Herbermehl
Lucero Irizarry
Jordan Lindsey
Gayatri Mahajan
Diana Maffei
Robin Millar
Patricia Moore
Wendy Morrison
Christina Nigrelli
Julie Rems-Smario
Sheri Rosen
Maria Ruiz-Merroth
Nancy Sager
Debbie Sarmento
Tara Sisemore-Hester
Pablo Valez
Dianne Williams

DDS

Shay Willis
Fanny Cano
JJ Fernandez
Nathaniel Taleon
Amy Whiting
Lisa Gonzales

Sandra Sanchez
Maricris Acon
Omari Smith
Reyna Ambriz
Hilda Jimenez
DJ Tomko
Marcy Okada

WESTED

Virginia Reynolds
Ross Adams

OTHERS PRESENT

Spanish Interpreter Jeannette
Hernandez
Sp. Interpreter - Marc Gutierrez
ASL Interpreter - Jennifer Pelloni
Nicole Patterson
Annie Baccay
Alexandra Parma
Cintya Diaz
Ashley Brown
Miguel Larios
Abigail Morales
Season Goodpasture
Connie Schultz
Becky Lam
Dulce Flores
Kate Movius
Sarah Franco
ASL interpreter Kren O'Connor