

Application Report



Applicant Organization: PathPoint
Project Name: PUENTE Transitions Outreach Service
Application ID: App-22-710
Funding Announcement: FY 22-23 Service Access and Equity Grant
Awarded Amount: \$395,000

Project Summary: PathPoint respectfully requests \$398,725.21 in start-up funding for replication and specialization of the PUENTE Transitions Outreach Service in the tri-counties region which will support transition-age youth from specific target groups and their families in the shift from school to adult services.

Authorized Certifying Official: Rebecca Bogdanovic Rebecca.Bogdanovic@PathPoint.org 18058633353
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Section Name: Applicant Eligibility

Sub Section Name: Applicant Information

1. Applicant Question: Project Title

What is the Project Title?

Applicant Response:

PUENTE Transitions Outreach Service

2. Applicant Question: Awarded Amount

What is the total amount awarded for the project?

Applicant Response:

\$395,000

3. Applicant Question: Organization Type

Choose the response that best describes your organization.

Applicant Response:

Community Based Organization (CBO), 501(c)(3)

4. Applicant Question: Description of Organization/Group

Provide a brief description of the organization or group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure or add a website link.

Applicant Response:

PathPoint is a 501(c)(3) that supports people in living the life they choose. We partner with 2,300+ people annually with developmental disabilities and behavioral health diagnoses to pursue their hopes and dreams through strengthening workplace abilities, building life skills, and developing meaningful relationships. Founded in 1964, the organization has since evolved to provide person-centered services across five counties: Kern, Los Angeles, San Luis Obispo, Santa Barbara, and Ventura.

PathPoint has a record of strong project implementation and has managed grant funding from DDS through Disparities FY 17-18, FY 18-19, FY 19-20 and the Equity Grant in FY 20-21 and FY 21-22. Currently, PUENTE operates in our Kern Division as a 21-22 SAE subgrantee to Kern Regional Center. PathPoint will utilize the expertise acquired in this region as we implement the new project in San Luis Obispo, Santa Barbara, and Ventura with the support of Tri-Counties Regional Center.

5. Applicant Question: Applicant in Good Standing

Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.

Applicant Response:

Yes

Attachment:

[Franchise Tax Board Entity Status Letter 2022.pdf](#) - PDF FILE

6. Applicant Question: Subcontractors in Good Standing

Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?

Applicant Response:

Not Applicable

Section Name: Grant Reapplication Information

Sub Section Name: Grant Reapplications Only

1. Applicant Question: Previous Award(s)

Did your organization receive DDS grant funding in fiscal year 2020-21 or 2021-22? If yes, go to question 2 to complete each column. If no, skip this category and go to category 3.

Applicant Response:

Yes

2. Applicant Question: Previous Grant Award(s)

Since fiscal year 2020, complete a row for each DDS Service Access and Equity grant your organization was awarded funding.

Applicant Response:

Year Awarded	Project Title	Grant Number	Award Amount
20-21	Building Cultural Competency to Support the Underserved in Central and Southern California- Phase Three	20-C25	\$170,663
21-22	Readiness Toward Future Employment and Independence	21-KRC	\$188,000

3. Applicant Question: Previous Grant Outcomes

Provide a brief grant summary of your project outcomes for fiscal year 2020-21 and/or 2021-22.

Applicant Response:

“Building Cultural Competency to Support the Underserved in Central and Southern California- Phase Three”

(FY 20-21): PathPoint continued the Latinx Family Outreach Specialist (LFOS) positions and hired a Latinx Outreach Coordinator (LOC). The LFOS received training on outreach topics such as identity, first contact, asset mapping, etc. The team completed a full Person-Centered Thinking (PCT) workshop with PathPoint’s staff PCT trainees. The LOC obtained a PCT Facilitator certification (funded through an HCBS Compliance grant). The LFOS Team worked 1:1 with Latinx individuals and families to build trusting relationships and provide individualized support such as: accessing resources and info (PPE, COVID guidelines, vaccines, food support), navigating systems (social security, housing, immigration, healthcare, justice/law), building independent living skills (using public transit budgeting, technology, wellness activities), and connecting to other services (Regional Centers, DoR). The team also hosted engagement events for Hispanic Heritage month focused on art, culture, food, and music and presented their work at PathPoint’s All-Staff Virtual Gathering. The LFOS team developed an efficient process for translating key information. The LFOS positions have been sustained well past the grant period and provided translation or interpretation for 235 materials and occurrences.

PathPoint launched a DEI Task Force and worked with a consultant to develop a 21-step Inclusiveness Blueprint. The Task Force started implementing the Blueprint action steps and has made progress on all 21 actions and completed six. In total, 339 staff completed agency wide and LFOS trainings as of October 2022 (in addition to several trainings from previous grants). PathPoint started working with Equity Praxis, a consulting group that partnered with Inland Regional Center to roll out an IDD specific anti-bias training (funded by a Disparities/SAE grant). PathPoint contracted with Equity Praxis to further adapt the training for IDD service providers.

“Readiness Toward Future Employment and Independence” (FY 21-22): As a sub-grantee of KRC, PathPoint launched the PUENTE Transitions Outreach Service in our Kern County Services. So far, this has included recruiting and hiring a Transitions Outreach Coordinator, who has already solidified unified the branding for the service, created collateral for outreach events, engaged in community outreach with other service providers and school districts, and developed a structure for workshop sessions. Community feedback for the project thus far has been positive and many have voiced excitement. Although we are still in the start-up phase of the project, PathPoint has learned valuable lessons about relationship and trust building within the target population, along with strong approaches for 1:1 support. Best practices, resources, and strategies learned in Kern will be applied to our new grant project.

4. Applicant Question: Project Transition

If awarded, how will your current project(s) transition into the 2022-23 proposed project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide

a summary of the differences and reasons why you are proposing the change.

Applicant Response:

KRC's SAE 21-22 proposal was a partnership with PathPoint that provided start-up funding for the PUENTE Outreach Service. The target population for this grant is transition-age youth (ages 16-22) in Kern county, specifically individuals identifying as Latinx, African American, Native American, and who use ASL. Since the award date, PathPoint has hired the Transitions Outreach Organizer who has made strong progress on building the collateral and community connections needed to launch the service and garner increased participants.

With funding from SAE 22-23, PathPoint will replicate and specialize this project to community needs across Ventura, Santa Barbara, and San Luis Obispo. Within TCRC, a strong support structure is already in place through the agency's Transitions Collaborative, which PathPoint has participated in for many years. Through many feedback sessions with the RC, PathPoint has tailored PUENTE to the region-specifically: expanding the target age range to 14-22 and identifying underserved groups.

Additionally, PUENTE in Kern is heavily focused on employment outcomes and establishing the culturally relevant support necessary to bolster transition age youth's participation in the workforce. Based on feedback from TCRC and the wider tri-counties community however, PUENTE in this region will be more holistically focused on the entire transition process. This includes the outreach and 1:1 bilingual support needed for underserved families to truly understand and access adult services. Collaboration will also be a key component of this grant as self-advocates and families will be invited to present and share their experiences through the PUENTE Collaborative (one of the main grant activities). Stipends will be provided to participants to ensure access and involvement from diverse individuals. In sum, PathPoint's PUENTE Service in tri-counties will take what we have learned so far from service provision in Kern and tailor it to fit unique tri-county needs.

Attachment:

[Transitions Outreach Organizer 2022.pdf](#) - PDF FILE

Section Name: General Application

Sub Section Name: Proposal Summary

1. Applicant Question: Project Type

Choose the project type that best describes your activities from the list below:

Applicant Response:

Education and Training

Applicant Comment:

PathPoint's PUENTE Service can best be described as the "education and training" project type. The goal is to bridge access divides by increasing self-advocate and family knowledge about service providers, the regional center system, advocacy, and navigating the larger developmental disability sphere. The name "PUENTE" was intentionally selected as it means "bridge" in Spanish, thus reinforcing the wrap-around, culturally attuned support the service will provide. PathPoint has identified four primary activities that will be carried out to achieve this goal: development of a PUENTE Collaborative, educational trainings, outreach, and 1:1 support. All of these four activities have been developed based on extensive community feedback and are aimed at establishing trust and giving the target demographic the tools and knowledge necessary to facilitate a smooth transition into the next stage of their life.

2. Applicant Question: Duration of project

Choose the duration of your project.

Applicant Response:

24 months

3. Applicant Question: Regional Centers

Choose the Regional Center(s) that your project will serve. Check all that apply. If you are proposing a statewide project, select the All Regional Centers/Statewide option.

Applicant Response:

- Tri Counties Regional Center

4. Applicant Question: Counties Served

List the county or counties your project proposes to serve. Check all that apply. If you are proposing a statewide project, the select All Counties / Statewide option.

Applicant Response:

- Ventura County
- San Luis Obispo County
- Santa Barbara County

5. Applicant Question: Community Based Organizations

Will you be working with one or more Community Based Organizations? If so, provide the name of the organization and how you will be working together.

Applicant Response:

TCRC approached PathPoint earlier this year with interest in replicating and specializing the PUENTE Service in Kern. The project was developed through robust feedback sessions with TCRC about county needs identification and activity refinement. PathPoint has also received support for PUENTE from the following agencies: - Devereux Advanced Behavioral Health - Hinchee Foundation - SB City College - Special Needs Network - Parents Helping Parents - SELPA (Special Education Local Plan Area)

6. Applicant Question: Multiple Organizations

Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.

Applicant Response:

No

7. Applicant Question: Strategies and Sustainability

How will your project continue its work after the grant funding has concluded?

Applicant Response:

Even after the grant period ends, PathPoint will continue collaborating with TCRC to best support transition-age youth and their families. Mainly, PathPoint will adopt the best practices learned from our grant activities into permanent organization structures. For example: trainings that resonated with target audiences, the leadership methods that worked best with the PUENTE Collaborative, methods for providing holistic 1:1 support, types of bilingual support needed, etc.

PathPoint also intends to work with TCRC to find ways to vendor and sustain the service. We are currently engaging in this conversation with KRC and will work with both agencies to identify the right codes and build cohesive support across both regional centers. To become vendored however, PathPoint requires start-up funding from SAE 22-23 to implement effective staffing structures, develop relationships with other agencies, and instill trust within the target communities through a strong proven track record.

Sub Section Name: Target Population

1. Applicant Question: Ethnicity Groups Served

Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" or "Other" use comment section to list specific groups.

Applicant Response:

- Hispanic
- African American
- Cambodian
- Chinese
- Filipino
- Hmong
- Japanese
- Korean
- Mien
- Vietnamese
- Pacific Islander (list)
- Other (list)

Applicant Comment:

Other: Mixteco PathPoint has identified the following groups based on POS data as well as attendee feedback from TCRC's POS Data Expenditure Meetings. According to POS data, per capita expenditures for individuals identifying as Latinx, African American, and Asian in both the 3-21 and 22+ age categories are all lower compared to White identifying individuals in these age groups. Additionally, comments from multiple attendees at the Feedback Meeting revolved around the lack of recognition for the Mixteco population within the DD system. Attendees commented that it is difficult to receive information and communicate in meetings and with service providers/ coordinators due to lack of appropriate interpretation and translation. Additionally, this demographic is simply not recognized as their own ethnic group in the POS data. For this reason, PUENTE has made the Mixteco population a target demographic for the project.

2. Applicant Question: Ethnicity Group(s), Language(s) and Number of Individuals Served

For each ethnicity group, provide the number of individuals your project intends to serve and the related language(s).

Applicant Response:

Ethnicity Group(s)	Individuals Served	Language(s)
Latinx	6,055	Spanish, English
African American	291	English
Asian	493	English
All ethnic groups	14,149	ASL

3. Applicant Question: Age Group(s) Served

Select all Age Groups the project will serve.

Applicant Response:

- Three to 21
- 22 and older

Applicant Comment:

PathPoint has identified the age demographic of 14-22 through feedback sessions with TCRC and feedback from people served and their families. Many families expressed the need for transition-planning to begin early in their child's high school career and for it to continue until their child is fully settled into their post-graduation life. On top of this, many families communicated the need for a stronger connection between the school districts and the Regional Center, so parents can identify their child's options. PUENTE aims to serve as a bridge between TCRC and school districts and will provide transition-planning support for this age demographic.

Section Name: Project Application

Sub Section Name: Project Application

1. Applicant Question: Project Summary and Organizational Experience

Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population and how your organization will work with the local RC(s).

Applicant Response:

PathPoint respectfully requests \$398,725.21 in start-up funding for replication and specialization of the PUENTE Transitions Outreach Service in the tri-counties region which will support transition-age youth from specific target groups and their families in the shift from school to adult services. PUENTE'S goal is to become a liaison between families, TCRC, and other community agencies. The target population is folks whose primary language is ASL alongside Latinx, African American, Asian, and Mixteco identifying individuals between the ages of 14-22 who are seeking support with the next phase of their life.

PathPoint currently manages PUENTE in Kern County in collaboration with KRC. Because of early-on success and positive community feedback, TCRC approached PathPoint with interest in replicating and tailoring the model to fit the unique needs of the region. PUENTE in tri-counties will be implemented through the following specialized activities:

1. **Development of PUENTE Collaborative (PC):** To garner further collaboration, PathPoint will establish a collective of self-advocates, families, and service organizations. The PC will serve as an ongoing support group in the interim periods between the yearly Transition Fairs. The group will utilize feedback from parents and self-advocates who have already transitioned and hear about the resources and knowledge they wish they had access to.
2. **Educational Trainings:** PUENTE will host informative sessions, aimed at giving individuals, parents, and wider support networks the tools they need to navigate the range of options. Funding includes the costs for an interpreter to make trainings more accessible. Educational trainings will be on specialized topics based on the audience (parents or individuals supported) and community needs- for ex: navigating the provider sphere or supporting an individual when they turn 18.
3. **Outreach:** Throughout the region, PUENTE will engage in ongoing collaboration and presentations with community organizations like school districts, service coordinators, service providers, and other agencies. This will also include participation in events like health, housing, and transition fairs with the goal of sharing information about the resource and networking with the community.
4. **1:1 Support:** A key lesson learned from PUENTE in Kern is that oftentimes, families and people served need individualized, bilingual support in the form of phone calls, meetings, check-ins, and goal planning. 1:1 support will be an integral component of the funding to help knock down traditional barriers such as the inaccessibility of information and provide language-appropriate resources and community supports.

Overall, PathPoint's PUENTE Service aims to connect underserved demographics with the resources and knowledge necessary to fully access the DD system through bilingual service provision, individualized support, and creation of inclusive groups to engage in trainings and build community.

Attachment:

[DDS SAE Proposal - PUENTE Overview.pdf](#) - PDF FILE

[PUENTE Info Flyer.pdf](#) - PDF FILE

2. Applicant Question: Data and Community Input

Explain why you have selected your priority population(s) using RC POS data and other data as supporting evidence of the disparity or inequity. Include how your organization used input from the community, target population, and RC to design the proposal.

Applicant Response:

Through collaborative feedback sessions with TCRC, a recurring theme became evident: To fully bridge the service divide in the tri-counties region for Latinx, African American, Asian, and Mixteco identifying individuals along with those whose primary language is ASL, more concerted and specialized support is required. According to one parent, "The majority of parents are unaware of services for their child. If you don't know what's available, then you don't know what to ask for." This is supported by TCRC's POS data, which indicates that per capita expenditures in the 3-21 age range for English speakers is \$7,369 while per capital expenditures for Spanish speaks is only \$6,545. For adults (22+), the expenditure gap is even deeper with \$39,181 spent on English speakers and just \$25,009 for Spanish speakers. Evidently, services like PUENTE are needed to expand access, engagement, and POS for populations that are facing support barriers.

PathPoint took this feedback and responded with four grant activities: The PUENTE Collaborative, educational training, outreach, and 1:1 support. These activities were built with feedback from service coordinators, school districts, special education professionals, the RC, and most importantly people supported/ their families. Through continuous feedback from these groups coupled with years of experience in TCRC's Transitions Collaborative, PathPoint will support demographics that are facing the deepest access divide in the region.

3. Applicant Question: Uniqueness

How is the proposed project unique from a currently funded grant (e.g., strategies, activities, and goals) in the proposed RC catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?

Applicant Response:

PathPoint's PUENTE Service is tailored to fit community needs and is one of the first projects of its kind to provide such a specialized focus to underserved racial demographics within transition-age youth. Although we are replicating the model from KRC, the project is unique due to vastly different needs within Ventura, Santa Barbara, and San Luis Obispo and for the following reasons:

Specialized age demographic: PUENTE is strategically built to begin support at age 14 and continue to 22. This allows for transition-planning when the person served starts high school, rather than beginning the planning when they are about to graduate. Continuation to age 22 allows for support even post-transition, to ensure the individual is well-adjusted.

Target racial demographic: Outreach Specialists will be well-equipped to provide the right kind of navigation assistance for processes that can feel overwhelming. Specifically, the bilingual and 1:1 support activities offered coupled with the outreach and education will help families gain comprehension and a greater sense of community

PUENTE Collaborative (PC): The unique partnership between PathPoint, TCRC, and other organizations through the PC is conducive to hearing feedback in real-time from self-advocates, parents, support networks, etc. All of these groups will be invited to participate in trainings and specially tailored opportunities that are continuously crafted based on their feedback and needs.

4. Applicant Question: Improve Equity and Service Access

How will your project measurably improve equity, access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?

Applicant Response:

Input from self-advocates, families, and wider support networks demonstrated the need for more culturally-attuned resources and have revealed three primary barriers:

Inaccessible information: Many voiced that when their child graduates from the school system, they simply do not know what their range of options are. PUENTE eradicates information barriers by providing a range of options to families while their child is still in high school and by consistently working with them until their child has graduated and fully transitioned.

Agency Turnover: A pervasive comment from families is about turnover within the service provider and regional center realm and the need for a centralized support system to combat this issue. The goal of PUENTE is to create a community support network bigger than simply one Outreach Specialist so families will have access to a myriad of resources, connections, and tools. The unified nature of the service will allow the structure to prevail for years to come.

Need for Trust: Once connected to an RC or service provider like PathPoint, families need time to develop trust with the organization. PUENTE aims to solidify confidence between families and TCRC by providing services that meet the family where they are. The stipend for self-advocates and families allows a deeper connection and trust to grow by gaining support from others who have been through a similar experience.

5. Applicant Question: Support of RC Plan

Does the project support the RC plan to promote equity and reduce disparities in their catchment? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations to promote community inclusion?

Applicant Response:

The purpose of PUENTE is to proliferate equity by building trust among underserved communities and connecting people with the tools they need to fully access the DD system. TCRC's Strategic Performance Plan 2022-2024 includes four main focus areas, all of which PathPoint's PUENTE Service will enhance:

1. Family Engagement: partnering with families to understand their needs, preferences, and circumstances.
 - PUENTE will build strong relationships, offer 1:1 support, and meet families where they ultimately improving the overall delivery of services.
 2. Service Delivery: understanding how individuals prefer to receive services and reducing barriers to access.
 - Outreach Specialists will work 1:1 with families to determine the best method of service provision and eliminate barriers in knowledge or resources the family and individual served may be facing.
 3. Community Partnerships: enhancing partnership between the RC, families, and other community organizations to ensure access to information.
 - Mainly through the PUENTE Collaborative, the service will act as a bridge between families and community-based organizations they may be unaware of.
 4. Diversity, Equity, and Inclusion: using person-centered practices to advance cultural understanding and potential for implicit bias.
 - PUENTE will use person-centered planning to identify what is important to and important for individuals and their families and respond with culturally relevant support.
-

6. Applicant Question: Project Activities and Measures

Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.

The schedule of activities clearly and specifically demonstrates the steps that the project will take to achieve its stated objective and measures. Do the proposed measures appropriately track the project objective and activities, provide insight into the effectiveness of project, and demonstrate impact on the target population?

Applicant Response:

PUENTE Objective: To provide culturally responsive support, build trust, and create bridges for underserved, transition-age youth within the tri-counties region so they have the tools and knowledge necessary to fully engage with the DD System. The desired timeframe is 24 months due to the time needed to build the correct staffing structures and partnerships with these communities. Through SAE start-up funding, PUENTE will develop a sustainable structure that will utilize ongoing feedback from self-advocates, families, other providers, and community partners to serve as a regional resource for years to come, as well as a service model for other organizations. All of the below activities will be ongoing throughout the grant period:

- Activity 1: Development of a PUENTE Collaborative
 - Purpose: To provide a venue for individuals, families/ support networks, service providers, community agencies, and other stakeholders to come together to discuss pertinent topics and provide real-time input about the resources they need.
 - Relevance: Serves as a community-building mechanism and forum for feedback.
 - Anticipated outcome: Development of a robust and interactive group filled with a diverse collection of entities, agencies, and individuals.
- Activity 2: Educational Trainings
 - Purpose: Informational sessions on various topics based on the target audience. Topics may include “Planning Life After High School,” “Disability Law,” “Documenting Transition Planning on IEPs,” “Navigating a New Job,” “Financial Literacy,” or “Self- Advocacy.”
 - Relevance: To provide parents/ support networks and individuals with the information they need to shift to the next stage of life and fully engage with their range of options.
 - Anticipated outcome: About one training per quarter on a variety of topics.
- Activity 3: Outreach
 - Purpose: Engagement with a variety of community groups (for ex: school districts, providers, and employers) as well as community events (transition fairs, housing expos, health and human services gatherings, school district opportunities, etc.) to spread the word about the service.
 - Relevance: Increasing PUENTE’S visibility and community connection.
 - Anticipated outcome: Attendance at events that support PUENTE’s growth and service to the community. Creation of partnerships to support the project.
- Activity 4: 1:1 Support
 - Purpose: Hands-on, culturally attuned support to help individuals and families with anything from accessing information, to goal setting, connecting with the RC, etc.
 - Relevance: Bridging the service divide and building trusting relationships.
 - Anticipated outcome: Services like phone calls, meetings, check-ins, and goal planning offered for transition-age youth and their families in TCRC’s catchment.

7. Applicant Question: Budget Template and Narrative

Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.

The project budget is consistent with the stated project objective and activities, and clearly and concisely explains how the proposed expenditures support the overall project design and outcomes. The project budget costs are clearly associated with the activities and does not include non-allowable costs or costs funded by other sources.

- Budget Template example is located at [Attachment C](#).
- Budget Details and Restrictions are available [here](#).

Applicant Response:

Personnel Expenses

PathPoint will recruit one Outreach Coordinator and two Outreach Specialists (one full-time and one part-time) and provide wages/benefits for these personnel. Existing staff time will be allocated to the Program Manager role. The Outreach Coordinator position is responsible for coordinating the project, program development, case management, reporting, training coordination, overseeing partner and consultant relationships. The Outreach Specialists are responsible for supporting outreach, educational trainings, providing 1:1 support, and networking with other agencies.

Both the Coordinator and Specialist positions will be opened both internally and externally throughout Ventura, Santa Barbara, and San Luis Obispo, with the intention that staff will be dispersed evenly throughout the three counties. Due to vast region, three positions are needed to adequately execute the project and ensure there are no local gaps. Bilingual staff are also required in order to fulfill the 1:1 support capability and meet families where they're at. The Coordinator will be responsible for planning and implementing the four main activities of the grant and the Specialists are responsible for supporting their implementation.

Operating Expenses

Funding will be used for standard equipment such as: office supplies, staff technology/ communication, and payroll processing for the Coordinator and Specialists. Funds will also be used for mileage to allow staff to travel to attend events and build rapport through in-person interaction across Ventura, Santa Barbara, and San Luis Obispo (a 200+ mile region). Personnel recruitment is also included to help PathPoint widely publicize the opportunity, as well as materials for workshops and events. Professional development training for the Coordinator and Specialists are included. Currently identified professional development opportunities include plain language and language access training. Additional specific trainings will be determined in partnership with TCRC. Translation and interpretation for events is included to increase accessibility from diverse participants. Stipends for families are included to encourage folks to speak or present at events where they have lived or professional experience on the given topic, encouraging community participation while building trust and connection with participating individuals.

Administrative Expenses

Costs incurred per PathPoint's indirect cost allocation plan (see plan attached); 15% of the total budget.

In sum, SAE 22-23 will give PathPoint two-year start-up funding to provide hands-on support to underserved transition-age youth and their families in the tri-counties region. The grant will invest in a sustainable model and create an ongoing resource for the entire tri-counties community for years to come. Lessons learned and expertise acquired will be shared widely with other Regional Centers, service providers, self-advocates, families, and support networks.

Attachment:

[Indirect Cost Allocation Plan 1-1-22.pdf](#) - PDF FILE

[PUENTE Budget Breakdown.pdf](#) - PDF FILE

Section Name: Proposal Certification

Sub Section Name: Certification

1. Applicant Question: Confirm Proposal Discussion with RC(s)

CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?

Applicant Response:

Yes

2. Applicant Question: RC Contact

CBOs are required to submit their application concurrently to the Department and to each RC(s) catchment the CBO is intending to serve. If you are a CBO, state the name(s) of the contact person(s) at each RC you have emailed your proposal application. The RC contact list is available here at [Attachment F](#).

Applicant Response:

Lilia Rangel- Reyes, Multicultural Specialist
Omar Noorzad, Executive Director

3. Applicant Question: Code of Conduct

Grantee Code of Conduct

The Department is committed to supporting services and programs with integrity that foster collaboration and professionalism. Grantees are expected to conduct project activities in a professional and respectful manner that include:

- **Valuing Diversity and Inclusion.** Grantees should embrace diversity that includes but is not limited to: ability, race, language, national origin, citizenship, age, gender identity or expression, sexual orientation, and religion.
- **Conducting Activities with Personal and Professional Integrity.** All activities with individuals, families, community organizations, regional centers, and state, local and federal agencies should be conducted with professionalism, dignity, respect, and fairness. Grantees should be open to listening to different points of view and fostering productive communication.
- **Providing a Positive Work Environment:** All projects should foster a positive and respectful work environment with their colleagues and other grantees.

Applicant Response:

- I acknowledge that I have reviewed the Code of Conduct.
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4. Applicant Question: Applicant Certification

By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.

Applicant Response:

Yes
