Application Report



Applicant Organization:	Redwood Coast Regional Center
Project Name:	Developing leadership and infrastructure for the Brighter Futures Hoopa Tribal parent group
Application ID:	App-22-711
Funding Announcement:	FY 22-23 Service Access and Equity Grant
Awarded Amount:	\$120,000.00

Project Summary: This project will strive to serve Hoopa Tribal members in the two (2) Northern Counties, Humboldt & Del Norte in the RCRC catchment area. This project is focused on Education & Training utilizing a community organizing approach.

Authorized Certifying Official	: Jacinthe Roy J	JRoy@redwoodcoastrc.org	707-445-08	93
Project Director/Manager:	Mariana Molina Nava	mmolinanava@redwoodd	coastrc.org	7074450893

Section Name: Applicant Eligibility

Sub Section Name: Applicant Information

1. Applicant Question: Project Title

What is the Project Title?

Applicant Response:

Developing leadership via education and training for the Hoopa Tribe Brighter Futures parent group.

2. Applicant Question: Awarded Amount

What is the total amount awarded for the project?

Applicant Response:

\$120,000.00

Attachment: Budget.pdf - PDF FILE

3. Applicant Question: Organization Type

Choose the response that best describes your organization.

Applicant Response:

Regional Center (RC)

4. Applicant Question: Description of Organization/Group

Provide a brief description of the organization or group. Explain what experience your organization has managing a project similar to the proposal and state the outcomes of that project. You may upload your brochure or add a website link.

Applicant Response:

Redwood Coast Regional Center has the lead role in applying for funding and providing support and assistance with implementation of project. RCRC has successfully been awarded and managed/implemented other SAE grant funded projects. The core group with this project is RCRC, Brighter Futures parents support group and Multiplicity Therapeutic Services.

Multiplicity Therapeutic Services: http://www.multiplicityinc.com/

Redwood Coast Regional Center: https://redwoodcoastrc.org/

5. Applicant Question: Applicant in Good Standing

Is the applicant in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration? Please upload confirmation letter(s) or proof of good standing.

Applicant Response:

Yes

Attachment: 210713.pdf - PDF FILE CA Dept Tax and Fees 2022.pdf - PDF FILE

6. Applicant Question: Subcontractors in Good Standing

Are the applicant's subcontractors in good standing with the California Secretary of State, California Franchise Tax Board, and California Department of Tax and Fee Administration?

Applicant Response:

Not Applicable

Section Name: Grant Reapplication Information

Sub Section Name: Grant Reapplications Only

1. Applicant Question: Previous Award(s)

Did your organization receive DDS grant funding in fiscal year 2020-21 or 2021-22? If yes, go to question 2 to complete each column. If no, skip this category and go to category 3.

Applicant Response:

Yes

2. Applicant Question: Previous Grant Award(s)

Since fiscal year 2020, complete a row for each DDS Service Access and Equity grant your organization was awarded funding.

Applicant Response:

Year Awarded	Project Title	Grant Number	Award Amount
2022	Workforce Building in the Redwood Community	21-RCRC	\$250,000.00

3. Applicant Question: Previous Grant Outcomes

Provide a brief grant summary of your project outcomes for fiscal year 2020-21 and/or 2021-22.

Applicant Response:

The work for the awarded grant is ongoing, we are in year one. We are not at the end of a fiscal year given the award/start date was April 2022.

4. Applicant Question: Project Transition

If awarded, how will your current project(s) transition into the 2022-23 proposed project? Does your proposed project expand or continue your current project, if so how? What activities, measures, or target groups are being added? Provide a summary of the differences and reasons why you are proposing the change.

Applicant Response:

Not Applicable

Applicant Comment:

Not Applicable

Section Name: General Application

Sub Section Name: Proposal Summary

1. Applicant Question: Project Type

Choose the project type that best describes your activities from the list below:

Applicant Response:

Education and Training

Applicant Comment:

Increase self-advocate/family knowledge about topics relating to service access: specific systems identified by Brighter Futures group are educational, regional center, tribal system and services for tribal members with disabilities (specifically intellectual and developmental disability).

2. Applicant Question: Duration of project

Choose the duration of your project.

Applicant Response:

12 months

3. Applicant Question: Regional Centers

Choose the Regional Center(s) that your project will serve. Check all that apply. If you are proposing a statewide project, select the All Regional Centers/Statewide option.

Applicant Response:

• Redwood Coast Regional Center

4. Applicant Question: Counties Served

List the county or counties your project proposes to serve. Check all that apply. If you are proposing a statewide project, the select All Counties / Statewide option.

Applicant Response:

- Humboldt County
- Del Norte County

5. Applicant Question: Community Based Organizations

Will you be working with one or more Community Based Organizations? If so, provide the name of the organization and how you will be working together.

Applicant Response:

Not Applicable

Applicant Comment: Not Applicable

6. Applicant Question: Multiple Organizations

Does your project include partnership with one or more organizations either as a co-applicant or subcontractor? If "yes", please upload a letter of support from each organization, that includes an explanation of their role in the partnership.

Applicant Response:

No

7. Applicant Question: Strategies and Sustainability

How will your project continue its work after the grant funding has concluded?

Applicant Response:

The core group of Hoopa Valley parents and families first began formalizing a support network five (5) years ago through the community developed Autism Walk in 2017. The project goal is that through training and education from the SAE grant, Brighter Futures families will obtain the tools, relationships and strategies needed to address and identify barriers regarding access to services as well as address the unique needs of the Hoopa Valley Tribal community.

RCRC is confident that the parents and community leaders will be identified through the quarterly training and become a part of the Hoopa Valley Tribe's grassroot efforts to educate more RC families in becoming self-advocates. Once knowledge is obtained it cannot be erased or taken away. Moreover, the parent leaders will be able to further disseminate what they have learned to other members of the community thereby empowering them also.

Sub Section Name: Target Population

1. Applicant Question: Ethnicity Groups Served

Select the ethnicity group(s) the project will serve. For "Indian", "Pacific Islander", "Slavic" or "Other" use comment section to list specific groups.

Applicant Response:

Native American

Applicant Comment:

2. Applicant Question: Ethnicity Group(s), Language(s) and Number of Individuals Served

For each ethnicity group, provide the number of individuals your project intends to serve and the related language(s).

Applicant Response:

Ethnicity Group(s)	Individuals Served	Language(s)
Native American	60	English/ASL

3. Applicant Question: Age Group(s) Served

Select all Age Groups the project will serve.

- Birth up to Three (Early Start)
- Three to Five
- Three to 21
- 16 to 21
- 22 and older

Applicant Comment:

The core group of brighter futures is composed of parents of children and adult regional center clients of varying age's.

Section Name: Project Application

Sub Section Name: Project Application

1. Applicant Question: Project Summary and Organizational Experience

Provide a clear and concise project summary that includes a defined target population, catchment area, and project design. Specifically describe what your project will accomplish and how it will benefit the community served. In your answer, include what experience your organization has working with the target population and how your organization will work with the local RC(s).

Applicant Response:

This project will strive to serve Hoopa Tribal members in the two (2) Northern Counties, Humboldt & Del Norte in the RCRC catchment area. This project is focused on Education & Training utilizing a community organizing approach.

The project will accomplish the following goals:

Identify areas of leadership and organizational growth through collaboration with Brighter Futures, Hoopa Tribe parent's group.

Cultivate relationships with Tribal leadership to support the ongoing education and training of members in Brighter Futures.

Provide quarterly training to Brighter Futures (Hoopa Tribe parent's group), Tribal leaders and other Hoopa community service providers.

2. Applicant Question: Data and Community Input

Explain why you have selected your priority population(s) using RC POS data and other data as supporting evidence of the disparity or inequity. Include how your organization used input from the community, target population, and RC to design the proposal.

RCRC has focused on increasing outreach and building relationships with the Native American communities in our catchment area, composed of 4 rural counties, largely based on POS data that demonstrates disparity in access to RC funded services.

Beyond services from RCRC our underserved communities face being underserved by other systems in their communities. Brighter Futures parent support group in Hoopa, CA has met for several years and have invited RCRC and other community organizations to provide training regarding the various systems/services RC client's require to live fully in their community.

Brighter futures specifically identified the need for learning how to not only advocate on an individual level but on a systemic level to address the many concerns and lack of services from the educational and tribal government system

3. Applicant Question: Uniqueness

How is the proposed project unique from a currently funded grant (e.g., strategies, activities, and goals) in the proposed RC catchment area? If the project is similar to a currently funded grant listed on the Department's website, how is the proposed project different?

Applicant Response:

This project is unique in that the Hoopa tribal community faces barriers and challenges unique to a community that lives on ancestral land in one of the most rural parts of our catchment. The strategy to address disparities and issues must be as unique as the challenges faced by the community. The activities and goals are centered around building skills and leadership to empower and support clients and their families/supports in the Hoopa Valley Tribe to address and find solutions to meet their unique needs for services and support.

4. Applicant Question: Improve Equity and Service Access

How will your project measurably improve equity, access, and reduce barriers to services for individuals with intellectual and developmental disabilities and their families?

The project will improve equity, access, and reduce barriers by teaching parents how to self-advocate for their family members. Specifically, the parents will be taught how to speak assertively, organizational skills, and receive training pertaining to community identified needs such as; Tribal and educational law regarding Disability rights.

This project will further develop the parents' confidence, helping them understand they are the experts of their family members, regardless of the number of formal education they have received. Parents who feel confident in themselves, engage in self-advocacy and assertive behaviors at a higher rate than parents who do not. Ultimately, parent leadership skills will improve equity and access among the Hoopa Tribal community.

5. Applicant Question: Support of RC Plan

Does the project support the RC plan to promote equity and reduce disparities in their catchment? If you are a RC, how does this project support your recommendations and plan to promote equity and reduce your identified disparities? How will your project collaborate with other organizations to promote community inclusion?

Applicant Response:

The project supports the RC plan to promote equity and reduce disparities in their catchment by educating Hoopa Valley Tribe community members about RC services, other resources and systems. The training will focus on building and promoting self advocacy with the Hoopa Valley Tribe community, specifically RC clients and their families.

The project will collaborate with other organizations such as: CBO's, Tribes, and Tribal Organizations. The collaboration will commence with outreach for training and plan for future collaboration and relationship building will stem organically from training and project work.

6. Applicant Question: Project Activities and Measures

Note: Before answering this question, applicants must complete the Activities Template located in the middle tab directly above.

The schedule of activities clearly and specifically demonstrates the steps that the project will take to achieve its stated objective and measures. Do the proposed measures appropriately track the project objective and activities, provide insight into the effectiveness of project, and demonstrate impact on the target population?

Project Objective: Train regional center clients and parents/guardians/supports of clients to increase self advocacy via leadership training and development, through education based in community organizing models from and for Native Americans

- 1. Recruit/hire trainers for quarterly meetings/trainings
- 2. Secure workshop sites and schedule meetings
- 3. Conduct 4 meeting/trainings

4. Attend additional follow up meetings related to the training with parents/clients/families/supports and other community tribal organizations.

- 4. Analyze pre/post workshop data
- 5. Conduct follow-up phone calls/meetings to discuss data and possible follow up and needs identified.

7. Applicant Question: Budget Template and Narrative

Note: Before answering this question, applicants must complete the Budget Template located in the tab directly above.

The project budget is consistent with the stated project objective and activities, and clearly and concisely explains how the proposed expenditures support the overall project design and outcomes. The project budget costs are clearly associated with the activities and does not include non-allowable costs or costs funded by other sources.

- Budget Template example is located at Attachment C.
- Budget Details and Restrictions are available here.

Applicant Response:

Please see attachment.

Attachment: Budget.pdf - PDF FILE

Section Name: Proposal Certification

Sub Section Name: Certification

1. Applicant Question: Confirm Proposal Discussion with RC(s)

CBOs are required to discuss their proposal with each RC(s) the CBO is intending to serve. If you are a CBO, have you discussed your proposal with each RC you are intending to serve?

Yes

2. Applicant Question: RC Contact

CBOs are required to submit their application concurrently to the Department and to each RC(s) catchment the CBO is intending to serve. If you are a CBO, state the name(s) of the contact person(s) at each RC you have emailed your proposal application. The RC contact list is available here at Attachment F.

Applicant Response:

RC is applying not a CBO.

3. Applicant Question: Code of Conduct

Grantee Code of Conduct

The Department is committed to supporting services and programs with integrity that foster collaboration and professionalism. Grantees are expected to conduct project activities in a professional and respectful manner that include:

- **Valuing Diversity and Inclusion**. Grantees should embrace diversity that includes but is not limited to: ability, race, language, national origin, citizenship, age, gender identity or expression, sexual orientation, and religion.
- **Conducting Activities with Personal and Professional Integrity**. All activities with individuals, families, community organizations, regional centers, and state, local and federal agencies should be conducted with professionalism, dignity, respect, and fairness. Grantees should be open to listening to different points of view and fostering productive communication.
- **Providing a Positive Work Environment**: All projects should foster a positive and respectful work environment with their colleagues and other grantees.

Applicant Response:

• I acknowledge that I have reviewed the Code of Conduct.

4. Applicant Question: Applicant Certification

By submitting this application, the Applicant is certifying the truth and accuracy of the proposal. The applicant also certifies that if you have subcontracting organizations, each participating organization has reviewed your project and agrees to their assigned activities, measures, and the budget.

Applicant Response:

Yes