



## Department of Developmental Services: Quality Incentive Program Workgroup - PAVE Presentation

June 28, 2023

What does  
PAVE stand  
for?

**P:** Person-centered

**A:** Advocacy

**V:** Vision

**E:** Education

# The aim of the PAVE Service Outcomes project

The aim of this project is to ***develop, pilot and test the feasibility, reliability, and validity of a new system*** that will:

- Support people to have a better quality of life
- Gather data on quality and outcomes
- Provide access to that data at different levels to inform service development

# The PAVE system comprises

A software system that provides helpful tools, supports planning and monitors outcomes in a person-centered way and at an individual level.

A new training program and training management system for people receiving services, Direct Support Professionals, families, and those responsible for leading, providing, coordinating and approving/funding services.

A system for evaluating the quality, accuracy and reliability of the data gathered from the software system and makes sure the views and lived experiences of people themselves are captured.

# PAVE Stakeholder Advisory Group members

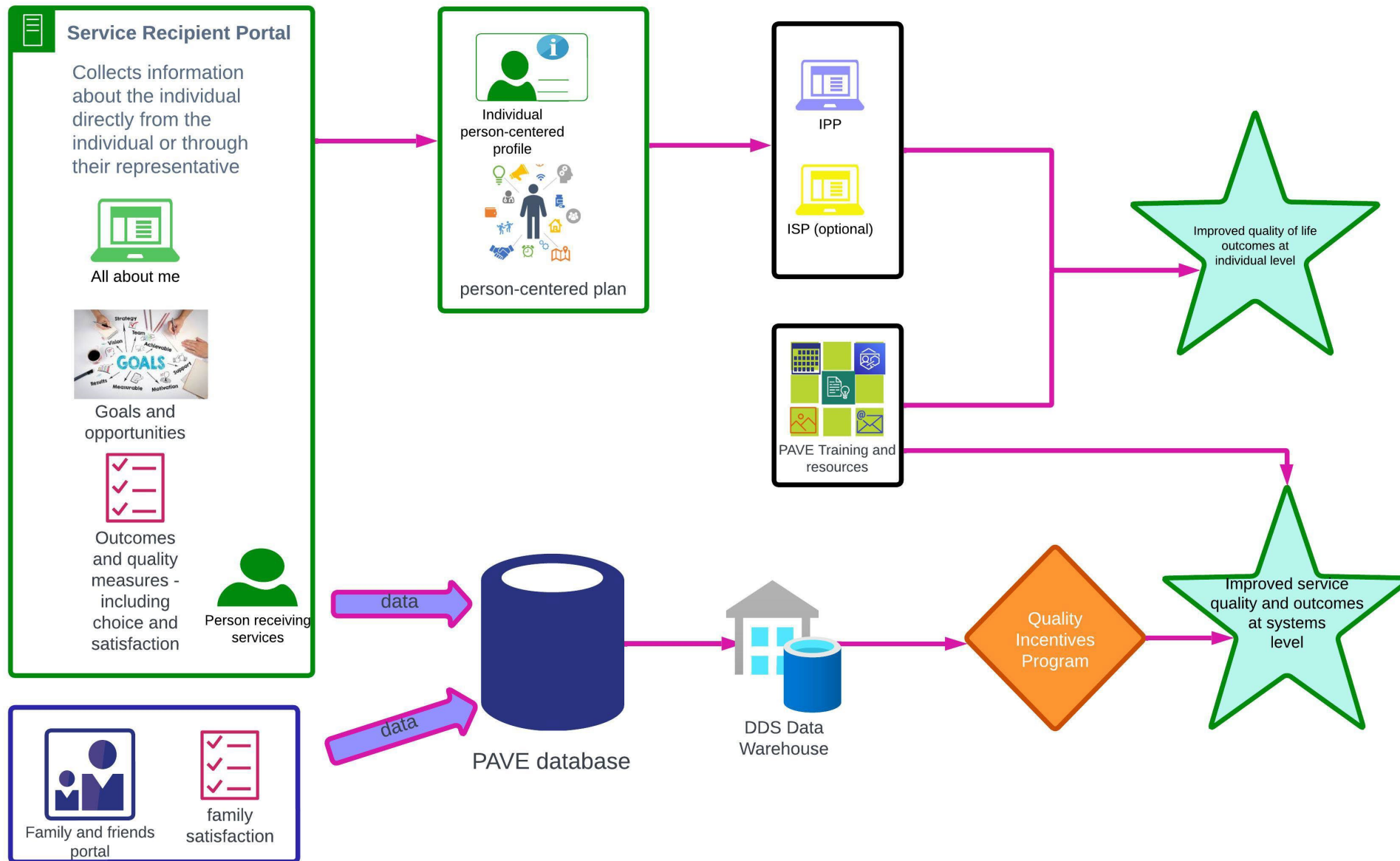
- Elizabeth Grigsby (self-advocate)
- Lisa Cooley (self-advocate)
- Keith Bonchek (self-advocate)
- Tim Jin (self-advocate)
- Sascha Bittner (self-advocate)
- Viri Salgado (self-advocate)
- Seth Hendricks (self-advocate)
- Kiara Marie Hedglin (self-advocate)
- Tara Wood (self-advocate)
- Miguel Lugo (self-advocate)
- Judy Mark (family member; DVU)
- Alicia Wagnon (family member)
- Vivian Haun (family member; DRC)
- Kelly Kulzer-Reyes (family member; TAFT college)
- Kavita Sreedhar (family member; PRAGNYA)
- Anna Wang (family member; FCSN)
- Joyce McNair (family member)
- Kim Sinclair (family member; ASLA)
- Lisa Kleinbub (Regional Center)
- Lori Banales (Regional Center)
- Tony Anderson (Regional Center)
- Mark Klaus (Regional Center)
- Josh Sullivan (Service provider)
- Sofia Campos (Service provider)
- Harry Bruell (Service provider)
- Edward Amey (Service provider)
- Eric Ciampa (Service provider)
- Scott Shepherd (Service provider)
- Miles Nosches (Service provider)
- Lupe Trevizo Reinoso (service Provider)
- Sheraden Nicholau (SCDD)
- Teresa Anderson (CPCIDD)
- Amy Westling (ARCA)
- Barry Jardini (CDSA)

# Link to the Quality Incentives Program

- DDS has requested CCLN to:
  - Focus specifically on the Quality Incentives domains related to informed choice and user and family satisfaction
  - Develop the methods to allow providers to demonstrate that they are achieving these indicators.
  - Inform the methods for administering the quality incentives program.
- Important to measure informed choice and satisfaction in the context of wider quality of life outcomes – these are only two pieces of the outcomes and quality jigsaw puzzle.



# PAVE system overview - individual and systems level outcomes and the Quality Incentives Program



# QIP Choice and Satisfaction Roadmap and timeline

Focus area	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
<b>Informed choice</b>  <b>User and family satisfaction</b>	<ul style="list-style-type: none"> <li>Establish and engage Stakeholder Advisory Group</li> <li>Finalize service types</li> <li>Collate information on operational definitions</li> <li>Engage and inform IDD community on PAVE</li> </ul>	<ul style="list-style-type: none"> <li>Establish Operational Definitions for selected service types</li> <li>Review research and practice in other states</li> <li>Prepare draft measures</li> <li>Prepare Proposal for how QIP incentives would be implemented</li> <li>Consult stakeholders and field test draft measures</li> <li>Pilot measures as a survey</li> <li>Analyze reliability and validity.</li> <li>Finalize measures and transfer to PAVE Portal</li> <li>Prepare training and support for using Portal</li> <li>Implement in one Regional Center</li> </ul>	<ul style="list-style-type: none"> <li>Continue Initial implementation in one Regional Center</li> <li>Review, revise and finalize PAVE system</li> <li>Implement in up to six Regional Centers</li> </ul>	<ul style="list-style-type: none"> <li>Continue implementation in up to six Regional Centers</li> </ul>	<ul style="list-style-type: none"> <li>Analysis, review and preparation for wider Regional Center implementation</li> </ul>



# Questions and discussion

The background features a blue gradient on the left side, transitioning from light to dark. On the right side, there is a dark blue area filled with a dense, overlapping pile of 3D question marks. The question marks are rendered in a dark, metallic-looking color with some highlights, giving them a three-dimensional appearance. At the bottom of the slide, there is a solid orange horizontal bar.



# THANK YOU!

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