

STATE INTERAGENCY COORDINATING COUNCIL (ICC) ON  
EARLY INTERVENTION

# JULY MEETING PACKET

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## Meeting Dates and Times

**July 20, 2023**  
**9:00 a.m. - 4:00 p.m.**

**July 21, 2023**  
**9:00 a.m. - 1:30 p.m.**



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### Additional materials can be found on our website at:

[State Interagency Coordinating Council \(ICC\) on Early Intervention Overview - CA Department of Developmental Services](#)

Public Notice  
Member Rosters  
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Meeting Schedule  
Acronyms  
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*The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.*



# Interagency Coordinating Council on Early Intervention (ICC)

## ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

## The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state, and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.



## Interagency Coordinating Council Appointed Members

Name	Composition	Email Address	Phone
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## Interagency Coordinating Council Community Representatives

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## Instructions for joining remotely for the ICC Meeting

The ICC Meeting will be online via Zoom. Register by clicking the links below.

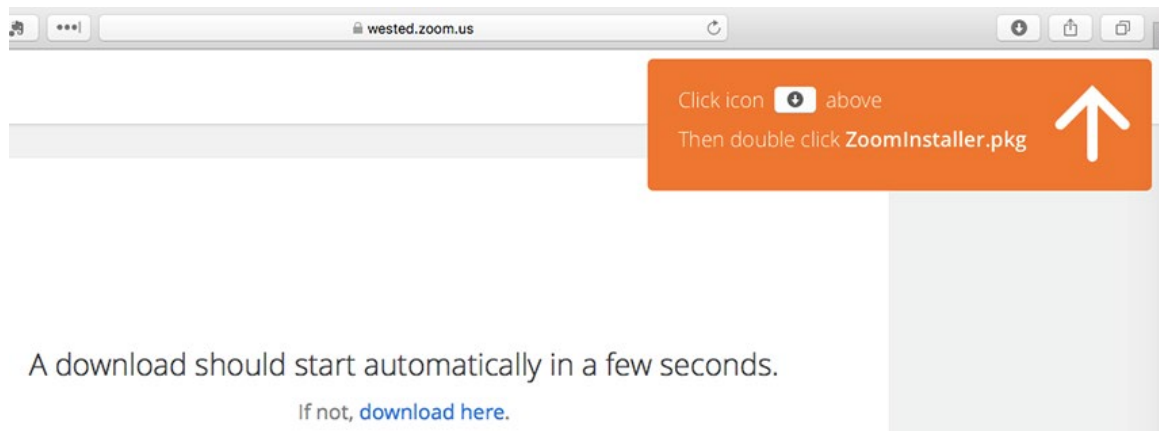
[Register Here for Day 1](#) (9 am to 4 pm)

[Register Here for Day 2](#) (9 am to 1:30 pm)

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.



Join with computer audio or phone





## **Participant Courtesies**

1. Use a landline if possible, for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone features and how to use them. Do not wait until the call to figure them out.
4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or \*70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (\*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
12. Never put the call on hold. Either mute your phone (\*6) and unmute your phone (#6) to rejoin or hang up and call in again if you must leave the call.

## **Facilitator/Chairperson Courtesies**

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that has been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (\*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

\*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.



## ICC Meeting Agenda (Day One) In-Person Meeting (with Zoom Option)

Zoom Link: [https://cal-  
dds.zoom.us/join/9125192937](https://cal-dds.zoom.us/join/9125192937)

**Date:** 7/20/2023

**Time:** 9:00 a.m. - 4:00 p.m.

**Location:** 2241 Harvard Street, Suite 100  
Sacramento, CA 95815

Agenda Items	Responsibility
<p>(9:00-9:20) <b>Opening</b></p> <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Housekeeping Items/Zoom Instructions</li> <li>• Introductions/Roll Call</li> <li>• Review Agenda</li> <li>• Approval of the Minutes</li> <li>• Review of ICC Mission and Purpose, and Theme of Meeting: <b>Family Outcomes</b></li> <li>• Part C Literacy Article: “Maternal Depression Can Undermine the Development of Young Children” by the National Scientific Council on the Developing Child and the National Forum on Early Childhood Policy and Programs</li> </ul>	<p>Marie Kanne Poulsen, ICC Chair</p> <p>DJ Tomko, DDS</p>
<p>(9:20-10:20) <b>DDS Updates and Information</b></p> <ul style="list-style-type: none"> <li>• DDS Updates</li> <li>• Service Access &amp; Equity               <ul style="list-style-type: none"> <li>○ Questions and Answers (5 minutes)</li> </ul> </li> <li>• Quality Incentive Program               <ul style="list-style-type: none"> <li>○ Questions and Answers (5 minutes)</li> </ul> </li> <li>• RC Performance Measures               <ul style="list-style-type: none"> <li>○ Questions and Answers (5 minutes)</li> </ul> </li> </ul>	<p>Maricris Acon, DDS</p> <p>Leinani Walter, DDS</p> <p>Josh Sudarma, DDS</p> <p>Ernie Cruz, DDS</p>
<p>(10:20-10:35) <b>Voices from the Field</b></p> <ul style="list-style-type: none"> <li>• Infant Development Association of California</li> <li>• The Arc</li> <li>• California Disability Community Action Network</li> <li>• FRCNCA</li> <li>• Questions and Answers (5 minutes)</li> </ul>	<p>Fran Chasen</p> <p>Jordan Lindsey</p> <p>Marty Omoto</p> <p>Robert Rochin</p>
<p>(10:35-10:50) <b>Break</b></p>	



(10:50-11:50) <b>Presentation:</b> Family Outcome Overview <ul style="list-style-type: none"> <li>• Questions and Answers (10 minutes)</li> </ul>	Kathleen Hebbeler
(11:50-12:05) <b>Presentation:</b> Supporting Family Outcomes <ul style="list-style-type: none"> <li>• Questions and Answers (5 minutes)</li> </ul>	Yvette Baptiste, FRCNCA Robert Rochin, FRCNCA
(12:05-12:15) <b>Public Input</b>	
(12:15-1:15) <b>Lunch</b>	
(1:15-1:55) <b>ARPA Initiatives Updates</b> <ul style="list-style-type: none"> <li>• Culturally &amp; Linguistically Sensitive Services Initiative – ACRC (15 minutes) <ul style="list-style-type: none"> <li>○ Questions and Answers (5 minutes)</li> </ul> </li> <li>• Family Wellness Pilot – FNRC (15 minutes) <ul style="list-style-type: none"> <li>○ Questions and Answers (5 minutes)</li> </ul> </li> </ul>	
(1:55-2:05) <b>Announcement of Committee Composition and Goals</b>	DJ Tomko, DDS
(2:05-4:00) <b>Committee Meetings</b> <ul style="list-style-type: none"> <li>• Improving Systems</li> <li>• Communications</li> </ul>	



**ICC Meeting Agenda (Day Two)**  
**In-Person Meeting (with Zoom Option)**

Zoom Link: [https://cal-  
dds.zoom.us/meeting/register/tJEoduCorz0oGtNOGdGQ5Cmq6S6xglrv8Ux4](https://cal-dds.zoom.us/join/95841649019)

**Date:** 7/21/2023

**Time:** 9:00 a.m. - 1:30 p.m.

**Location:** 2241 Harvard Street, Suite 100  
Sacramento, CA 95815

Agenda Items	Responsibility
(9:00-9:15) <b>Opening</b> <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Housekeeping Items/Zoom Instructions</li> <li>• Introductions/Roll Call</li> <li>• Review Agenda</li> <li>• Review of Previous Day's Agenda</li> <li>• Review of ICC Mission, Purpose, and Theme</li> </ul>	Marie Kanne Poulsen, ICC Chair  DJ Tomko, DDS
(9:15-10:00) <b>ICC Council Reports</b> <ul style="list-style-type: none"> <li>• Updates by ICC Council Members</li> </ul>	Ashley Franklin - Dept. of Social Services Leanne Wheeler - CDE Homeless Education Maricris Acon - Dept. of Developmental Michelle Dove - Head Start Agency Pamela Riley - Dept. of Health Care Services Richard Onley - Dept. of Public Health Sarah Neville-Morgan - CDE Preschool Services Shanice Orum - Dept. of Social Services Susan Ducore - Indian Health Care Suzanne Sherinian - Dept. of Managed Health
(10:00-10:20) <b>Break</b>	
(10:20-11:00) <b>ARPA Initiatives Updates</b> <ul style="list-style-type: none"> <li>• ICC Diversification Pilot – FRCNCA (15 mins)               <ul style="list-style-type: none"> <li>▪ Questions and Answers (5 minutes)</li> </ul> </li> <li>• Family Wellness Pilot – VMRC (15 minutes)               <ul style="list-style-type: none"> <li>▪ Questions and Answers (5 minutes)</li> </ul> </li> </ul>	
(11:00-12:00) <b>Presentation:</b> Family Panel <ul style="list-style-type: none"> <li>• Questions and Answers (10 minutes)</li> </ul>	Douglas Erber



<p>(12:00-12:45) <b>Committee Reports</b></p> <ul style="list-style-type: none"> <li>• Improving Systems</li> <li>• Communications and Outreach</li> <li>• Questions and Answers (5 minutes)</li> </ul>	<p>Improving Systems Committee Communications and Outreach Committee</p>
<p>(12:45-1:00) <b>Videos/Stories</b></p>	<p><a href="#">Supporting Children by Improving Family Outcomes</a></p>
<p>(1:00-1:15) <b>Public Input</b></p>	
<p>(1:15-1:30) <b>Recap and Closing Remarks</b></p>	<p>Marie Kanne Poulsen, ICC Chair</p>



**Interagency Coordinating Council (ICC) on Early Intervention**  
**Thursday, April 20, 2023**  
**Zoom Conference Call**  
**Time: 9:00 a.m. - 1:00 p.m.**

**Link to Zoom Recording:** [April ICC Meeting - Day 1 - Zoom](#)

### **Opening**

Dr. Marie Kanne Poulsen, ICC Chair, called the meeting to order at 9:03 a.m.

### **Housekeeping Items**

Zoom instructions, ASL/Spanish interpreter instructions and etiquette were reviewed.

### **Roll Call**

The roll call was conducted.

### **Review Agenda and January Meeting Minutes**

No changes were made to the agenda. Suzanne Sherinian, California Department of Managed Health Care, had changes to the January meeting minutes: page 24 of 32, co-presenter's last name is Loutan; second paragraph "medically necessary" should be added; "...unless the matter is urgent" to be added.

Suzanne Sherinian moved to approve the meeting minutes as corrected; Maricris Acon seconded. All members present approved.

### **Part C Literacy Article**

[Long-term Outcomes of Early Intervention in 6-Year-Old Children with Autism Spectrum Disorder](#) by Estes, Munson, Rogers, Greenon, Winter, and Dawson

Dr. Poulsen presented this research article examining the longer-term impact of the Early Start Denver Model (ESDM) for early intervention, an evidence-based, comprehensive, play-based therapy for children with autism, in comparison to traditional community-intervention-as-usual, such as speech therapy, occupational therapy, etc. Both approaches showed benefits in overall intellectual ability, adaptive behavior, symptom severity, and challenging behavior in children at the age of 6. Children who had received ESDM intervention services showed fewer core autism symptoms, such as challenges in social relatedness, play, and repetitive behaviors, and demonstrated better improvement of adaptive behaviors of socialization, communication, and self-help skills at age 6. This was the first study that examined the role of the ESDM behavioral intervention initiated below 30 months in altering the longer-term developmental course of autism.

A video providing an overview of child outcomes, part of Kathleen Hebbeler's presentation and



created by the Early Childhood Technical Assistance Center (ECTA), was played.

## **DDS Updates and Information – Maricris Acon and Reyna Ambriz**

During the January ICC meeting, DDS reviewed data required as part of the Annual Performance Report (APR), which includes child outcomes data and performance indicators and targets. There is a current focus on child outcomes. Caseloads for Early Start for March 2023 totaled 58,900 (a 12.75% increase from March 2022), with 1,721 more referrals (21.4% increase over last year's total in March).

DDS has created an Early Start Intake Packet for all families interested in the Regional Center (RC) system, including information on eligibility. Versions will be posted on the DDS website, and the packet will be available next month.

On March 24, 2023, DDS finished drafting the annual Part C Grant Application; the public comment is open through May 23, 2023 on the DDS website at <https://www.dds.ca.gov/services/early-start/annual-part-c-grant-application/>.

The Early Start Partners Symposium (ESPS) 2023 will be June 1 and June 2 at Sheraton Park Hotel in Anaheim, CA (see the Neighborhood site at <https://earlystartneighborhood.org/>). Reimbursement for registration fees will be available.

The April 2023 Early Start Newsletter will be posted to the DDS website soon. The ICC was invited to submit events or resources for future newsletters.

The “Blue Book” (Early Start Statutes and Regulations) was recently updated to reflect new regulations and is now available on the Early Start Neighborhood at <https://earlystartneighborhood.org/resources/resources-for-early-start-personnel/> and the DDS website at <https://www.dds.ca.gov/services/early-start/laws-and-regulations/>.

The Frequently Asked Questions (FAQs) are in revision. DDS is currently working on ways to update and enhance the Early Start portion of the DDS website to make it more user-friendly and accessible. Internal review and revision are complete and the final stages of coordinating with external stakeholders will conclude before a new site launches.

DDS received supplemental Part C funding, used for pilot projects and initiatives on the impact of COVID-19, access inequity, and increasing pathways to navigate systems. The Provider Training Initiative is so popular, that an increase of 5 million dollars is in process. DDS also received American Recovery Plan Act (ARPA) funding for a Recruitment for Early Start Professionals initiative. DDS is partnering with Alta California Regional Center and the Frank D. Lanterman Regional Center to increase the availability of culturally and linguistically diverse professionals. A culturally sensitive child find and outreach initiative to focus on families fearful of accessing services due to immigration status or homelessness is also underway.

ICC members were invited to ask questions. Pablo Velez asked about the targeted areas for the ARPA recruitment grant. Maricris Acon responded that vendors are working with 10 regional centers (RCs) all over the state. Mr. Velez shared that there is a concern about the





lack of access to providers in Kern Regional Center, an area that may require a different strategy than regional centers in Los Angeles and the Bay area.

## Voices from the Field

- **Infant Development Association (IDA) – Frances Chasen**

Ms. Chasen shared that IDA conducted a survey about cancellations and absenteeism of families receiving early intervention services, an issue that has been magnified during COVID. Programs are experiencing up to a 30% increase in absences and cancellations. The survey revealed there are also concerns about new rate implementation.

The Little Hoover Commission released a report (2022) on services being delivered in California through the regional center service system (see site <https://lhc.ca.gov/report/system-distress-caring-californians-developmental-disabilities>). Recommendations were made and included in a new bill, AB 1147 (see site <https://disabilityvoicesunited.org/wp-content/uploads/2023/03/AB1147-Fact-Sheet-for-Self-Advocates-and-Families.pdf>).

IDA will be presenting an update on the state budget at a webinar on May 22nd. IDA is celebrating its 50-year anniversary on May 4th.

- **The Arc of California – Jordan Lindsey**

Teresa Anderson has accepted a new position with the California Policy Center; Jordan Lindsey is the new Executive Director for The Arc of California.

The authority to provide remote services ends soon. The Arc of California urged the Early Start community to consider options to make locations for providing services as flexible as possible.

Mr. Lindsey observed that there is an elongated budget season in California this year because of tax delays, making budget decisions uncertain.

- **California Disability Community Action Network – Marty Omoto**

Mr. Omoto underscored that the May budget revision is different this year because of the tax delays and anticipates a status quo budget until late summer or fall when the bigger revenue picture is clearer. The projection is a 25-million-dollar budget shortfall.

Mr. Omoto suggested including several updates for future ICC meetings agendas: rate increases with an eye on the impact on families; Systems Committee workgroups; and gaps in Home and Community-Based Services (HCBS). Finally, Mr. Omoto recommended that the ICC should have a representative on the Department of Health and Human Services (DHHS) Early Childhood Policy Council.

- **Family Resource Centers Network of California (FRCNCA) – Robert Rochin**

Mr. Rochin reported that many FRCNCA members have attended professional development webinars, thanks to funding through recent initiatives.



FRCNCA also recently coordinated a radio interview for Living Better in San Diego to promote Early Start services.

The Community Navigator Program is wrapping up its first year; 21 leads identified languages and priorities. The goal is to have one full-time Community Navigator in each catchment area.

**\*\*BREAK\*\***

### **Presentation – ARPA Initiative on Diversifying the ICC – Robert Rochin and Yvette Baptiste, FRCNCA**

Mr. Rochin and Ms. Baptiste discussed an ICC-contracted program for community engagement to expand and diversify participation in the ICC. They reviewed a Leading by Convening engagement framework that is being used for this project. Mr. Rochin and Ms. Baptiste asked meeting attendees to consider “extended participants” and engaged the group to brainstorm potential ICC members from professional networks.

### **Presentation – Indicator C3: Child Outcomes, The Data, The Challenges –Kathleen Hebbeler, SRI International Senior Researcher**

Ms. Hebbeler provided background information on the history of the Office of Special Education Programs (OSEP) requirements on child outcomes data, the overall rationale for collecting child outcomes data, and where that data is published (APR). Ms. Hebbeler also introduced 3 of the specific outcomes measured as part of that data, presented the outcomes, and explained how progress is measured and reported. Ms. Hebbeler concluded by identifying the characteristics of quality data.

Questions from attendees:

- Are there data for children who were referred late?
- Are children in the “b” category those who are following their own trajectory and need continued intervention?
  - Ms. Hebbeler responded that it’s not that services aren’t effective, there is no right or wrong trajectory. It may be necessary to “drill down” into the data to examine the degree of disability to answer that question.
- Can the data be drilled down to the provider-level?
- Is the variation in outcomes due to the different ways this data is captured by each Regional Center?
  - Ms. Hebbeler confirmed that yes, some are due to different assessment tools.
- Does any of the data collected focus on children served through the California Department of Education/Local Education Agencies (CDE/LEAs) – those that are considered low incidence and not served by RCs?
  - Ms. Hebbeler believes CDE data is rolled into state data.
- Biggest cities show lower results. What’s the correlation on that?



- Ms. Hebbeler responded that one would need to really “dig into” the data, but we don’t currently know.

## **Review of Public Input Guidelines, Followed by Public Input**

Pablo Velez commented that there are major barriers to accessing speech therapy. The California Speech Pathology, Language, and Audiology Board takes almost 4 months to approve new therapist licenses, compared to a 2-week average in other states. New therapists are leaving the state because they can’t get licensed. This seems to be an issue specifically for this board.

- Michelle Oliver added to Mr. Velez’s comment. If someone is coming from out-of-state, or awaiting approval with an issued credential, DDS or CDE should be able to accept that.
- Michelle Rogers commented that there seems to be a huge lack of knowledge about the Quality Incentive Program (QIP) coming to Early Start providers. Can that be part of an ICC discussion? There is a great deal of pressure on providers with regard to cancellation rates, which are very high and staying high. Can ICC schedule a discussion about cancellation rates and how we might work the same way childcare providers work to establish excused absences?

**\*\* LUNCH BREAK \*\***

## **Announcement of Committee Composition and Goals**

DJ Tomko reviewed how DDS would support the committees with agenda development, note taking, and tracking action items.

## **Committee Meetings**

The following ICC Committees met for breakout sessions:

- Improving Systems
- Communications

Meeting of the whole adjourned at 1:31 p.m. ICC committees met separately.

**\*\* END OF DAY 1 \*\***



**Interagency Coordinating Council (ICC) on Early Intervention**  
**Friday, April 21, 2023**  
**Zoom Conference Call**  
**Time: 9:00 a.m. – 12:30 p.m.**

**Link to Recording:** [April ICC Meeting - Day 2 - Zoom](#)

### **Opening**

Dr. Marie Kanne Poulsen, ICC Chair, called the meeting to order at 9:03 a.m.

### **Housekeeping Items**

Zoom instructions and etiquette were reviewed.

### **Roll Call**

The roll call was conducted.

### **Review Agenda**

No changes were made to the agenda. Dr. Poulsen provided a review of the presentations given during yesterday's ICC meeting.

### **ICC Council Reports**

#### ***Ashley Franklin – California Department of Social Services (CDSS)***

Ms. Franklin reported that CDSS is offering case coaching sessions for those working with children who are served by multiple systems, including the regional center and the child welfare systems. CDSS also continues to work with DDS toward a solution for delayed access to Early Start for children in foster care. Ms. Franklin also shared that CDSS has participated in a workgroup for educational outcomes for children in foster care and has provided input specific to children ages birth to three. Finally, CDSS has partnered with the Center for Family Focused Practice to offer trainings on working with children ages birth to five years old and their families in the foster care system.

#### ***Susan Ducore – Indian Health Service***

No updates at this time.

#### ***Suzanne Sherinian – Assistant Chief Council with the California Department of Managed Healthcare (DMHC) Help Center***

Ms. Sherinian shared that since the last meeting, the focus of the Help Center has been on holding health plans accountable to provide timely access to mental and behavioral health care. Timely care is defined by law as two (2) or four (4) days from the request for urgent care, depending on prior authorization requirements, and 10 business days from the request for non-urgent care.



DMHC is currently addressing an issue with Kaiser Permanente not providing timely access to Applied Behavioral Analysis (ABA) services for children under age six, and recently issued a fine against HealthNet for failing to accurately pay over \$1.2 million in provider claims.

***Michelle Dove – Head Start/Child Development Director, Kings Community Action Organization***

Ms. Dove reported that there is a new Head Start director, Kari Garbin. In January, Head Start removed the mask mandate for children and staff. Effective April 7, the vaccination requirement was lifted in Head Start programs. All programs are still following a COVID mitigation protocol. Ms. Dove also shared that they are feeling the shortage of therapists for referrals across Head Start programs, especially for children of migrant and seasonal workers.

***Richard Olney, MD, MPH – Division Chief, Genetic Disease Screening Program, California Department of Public Health (CDPH)***

Mr. Olney noted that there will be minor edits proposed to the January ICC meeting minutes related to the CDPH report about the early childhood home visiting collaborative. Mr. Olney also shared that CDPH continues COVID 19 surveillance efforts. The Genetic Disease Screening Program will be expanding its newborn screening panel in 2024 to include two new conditions that were recently added to the federal Recommended Uniform Screening Panel.

***Maricris Acon – Deputy Director, Federal Programs Division, California Department of Developmental Services (DDS)***

Ms. Acon reported that last month, DDS issued a clarification on one of the six regional center performance measures, equity and cultural humility, which measures the percentage of service coordinators participating in training related to cultural and linguistic competency. Ms. Acon also shared that the Family Outcomes Survey is underway and will be available to all families on the DDS website.

***Christi Krause - Education Programs Consultant, Special Education Division, California Department of Education (CDE)***

Ms. Krause first shared updates from the Special Education Division. The Office of Special Education Programs (OSEP) will be conducting a visit to provide Differentiated Monitoring and Support for California Part B programs in 2024-25 school year. Additionally, the Part B application is available for public written comments until May 1, 2023; comments can be sent to [PartBApp@CDE.ca.gov](mailto:PartBApp@CDE.ca.gov). Finally, the annual determination letters for Local Education Agencies (LEA)s were sent out last month.

Ms. Krause also shared updates from the Early Education Division. California State Preschool Programs now have the option to offer extended learning and care services to children enrolled in transitional kindergarten or kindergarten programs, subject to the family meeting eligibility criteria (see Management Bulletin 23-05 here: <https://www.cde.ca.gov/sp/cd/ci/mb2305.asp>).

The division also recently issued guidance on the new requirement for collecting data on dual language learners in the State Preschool Programs (see Management Bulletin 23-03 here: <https://www.cde.ca.gov/sp/cd/ci/mb2303.asp>). Finally, the Family Language Instrument and Family Language and Interest Interview forms are posted on the CDE website in multiple



languages (<https://www.cde.ca.gov/sp/cd/ci/csppdlltools.asp>).

## **Questions and Comments from ICC Members and Community Representatives**

In response to the DMHC update, Yvette Baptiste suggested a more coordinated effort around helping families access timely ABA services. In response to the CDSS update, Ms. Baptiste commented that there is a state advisory group looking at issues of concern for parents with intellectual or developmental disabilities who have their children removed through child welfare service agencies. Ms. Baptiste noted that in Los Angeles County, there is only one agency that provides support to these parents. Dr. Poulsen added that the ICC is still looking for someone with community mental health expertise to participate.

In response to the DDS update, Patty Salcedo noted that the DR Access Project has training videos to help families understand the purpose of the Family Outcomes Survey.

## **Review of Previous Day**

Dr. Poulsen gave a brief overview of the activities and discussions that occurred during Day 1 of the ICC meeting.

## **Presentation – Naturalistic Behavior Interventions for Part C Programs – Dr. Aubyn Stahmer, UC Davis Health MIND Institute**

Dr. Stahmer provided a definition of evidence-based practices from the American Psychological Association (APA), which is a combination of research evidence, clinical expertise, and patient experience. Dr. Stahmer then described the types of approaches generally considered to be research evidence and introduced Natural Developmental Behavioral Intervention (NDBI) as a current best practice. Finally, Dr. Stahmer provided detailed examples of NDBIs in the Project ImPACT and Early Start Denver Model (ESDM) approaches.

Dr. Stahmer concluded by announcing that the MIND Institute is conducting a Project ImPACT study and that an ESDM study will happen soon once funding becomes available.

## **Review of Public Input Guidelines, Followed by Public Input**

Michelle Oliver asked if those present will be able to receive the different presentations and handouts that have been presented. DJ Tomko pointed attendees to the DDS site where all materials are posted.

Sheri Rosen commented that she is struggling with the length of the Project ImPACT training period. Ms. Rosen shared it is financially difficult to put someone through training due to staff attrition and length of training period. Dr. Stahmer agreed and is trying to develop a train-the-trainer model to help with continuity of service. Dr. Stahmer encouraged participants to use the strategies even without formal training/certification.

Dr. Gayatri Mahajan asked if patients or providers are the subjects of the Project ImPACT



study. Dr. Stahmer replied the subjects are the training providers.

Pablo Velez asked if organizations can be certified to provide Project ImPACT trainings, as opposed to individual providers, given the rates of attrition. Dr. Stahmer was not able to directly answer but thanked Mr. Velez for the suggestion.

Marty Omoto asked about the experience of children who have sight and/or hearing needs, and/or if their parents have sight and/or hearing needs with this training. Dr. Stahmer will follow-up.

Shan Chan wanted to know if training was available for non-English speaking providers. Dr. Stahmer responded that training itself is only available in Spanish and English, but providers would be able to deliver the intervention in whatever language their client needed.

## **Committee Reports**

***Communications and Outreach Committee – Michelle Dove*** reported that the committee established 3 goals for the upcoming year: 1) increase the diversity of community member representation of ICC, using a survey to determine current representation; 2) provide onboarding and support materials for new members, including a video, new member orientation, and mentorship program for new members; and 3) develop a standard dissemination plan for outreach materials.

The committee also discussed the need for a centralized shared folder to store copies of committee materials. Additionally, the committee members reviewed the DDS “placemat” resource for ICC parent outreach and will add the resource to the dissemination plan.

***Improving State Systems Committee – Frances Chasen*** reported that the Systems Committee is divided into three working groups: Children and Families, Regional Centers and Vendors, and Laws and Regulations. Each working group has its own goals.

The Children and Families group is compiling a survey to be administered through FRCs to gather data about challenges families encounter in our system. They are also looking at statewide initiatives that have been developed to support families to identify gaps in support that may exist.

The Regional Center and Vendor group is looking at ways to support a qualified workforce for early intervention services. One way to do this is by exploring pathways to recruit early intervention practitioners through community colleges and internship programs. This group also recommended reviewing the Early Start Personnel Manual to verify current best practices in service implementation.

The Laws and Regulations group is investigating ways to support a better, stronger, and greater workforce by looking at licensing regulations and timelines, investigating the rate model, and examining the impact of Senate Bill (SB) 635 to require home visit services funded by local dollars to use the Ages and Stages screening tool. Public comments on SB 635 are open until May 23.





## **Discussion About In-Person/Hybrid vs. Virtual ICC Meetings**

Dr. Poulsen held an informal polling of preferences for an in-person (hybrid) or virtual ICC meeting for the next meeting in July.

Michelle Oliver shared that discussions have become less substantial since meeting virtually.

Yvette Baptiste noted that rules around reimbursements for parents are a barrier to accessing in-person meetings. Reyna Ambriz agreed and added that DDS is looking at ways to improve the reimbursement procedures. Samantha Hebermehl encouraged DDS to do so, as meeting in-person feels “magical” for parents who don’t usually get access to the individuals on the committee. Patty Salcedo pointed out that virtual ICC meetings are much more attended than in-person and asked the ICC to consider who might be lost if moving to an in-person model.

## **DDS Videos**

DDS shared two videos that highlight specific intervention approaches. These videos were on the Early Start Denver Model and the importance of high-quality data collection.

## **Review of Public Input Guidelines, Followed by Public Input**

Samantha Hebermehl brought up an issue with the Deaf Mentor Program, designed to pair deaf adults with families of deaf children for role modeling and mentoring. Because mentors are not certified teachers, there is undue red tape getting this service on an Individualized Education Plan (IEP) and Individualized Family Service Plan (IFSP). Ms. Hebermehl asked the ICC for help clearing the red tape. Michelle Oliver asked whether the issue was funding, or where to put the service on the IFSP. Ms. Hebermehl clarified the issue is with both; how to classify as a service and how to get funding. Ms. Oliver suggested adding it to “non required service” and “family priorities” section of IFSPs.

Crystal Perez read a letter from a parent having difficulty getting their child re-evaluated for early intervention services after returning to California. Yvette Baptiste noted that families are having trouble accessing behavioral services through their insurance and are sitting on waiting lists for months. Dr. Gayatri Mahajan, a pediatrician, agreed that most eligible kids she sees are not receiving services.

Pablo Velez commented that changes in regulations for transition programs have not been well-received from parents and service coordinators. Mr. Velez noted that these changes add no value for families and no improvement in child outcomes. Mr. Velez also echoed concerns about the lack of providers for state funded insurance holders. Additionally, Mr. Velez shared that the requirement for quarterly reviews that function like full IFSP reviews is a paperwork burden that is burning out coordinators.

Jennifer Bloom added that the Early Start Discipline Group has collected quarterly review protocols and each regional center conducts them a little differently. DDS shared that the Department is looking into a Title 19 template which is easy to use.



Pablo Velez went on to share concerns that school districts aren't being held accountable for IEPs creating pathways to track students out of necessary services. Flora Martinez reminded the ICC that there are CDE complaints that can be filed and many school districts have Alternative Dispute Resolution processes that can be implemented without attorneys. Yvette Baptiste also reminded the group that parents do have access to support in Part B through several different family support organizations. CDE has recently expanded funding for Family Empowerment Centers so that there is one available in every county in California. There are due process procedures for students with IEPs and parents don't have to hire an attorney.

Nancy Grosz Sager informed the group that hearing aid coverage for children is being cut from \$10 million to \$1.7 million a year. Samantha Hebermehl provided a statistic that the cost for hearing aids can be between \$2000 and \$5000.

Robin Millar shared that she appreciates how much time is dedicated to public input but notices that families and kids are falling through the cracks. Ms. Millar asked if the ICC can figure out a better way to have families access services. We need to come up with more strategies to diminish "fall out" while we still celebrate the outcomes we're generating.

Patty Moore made statements of appreciation for work on recruitment and retention efforts.

### **Recap and Closing Remarks**

Dr. Poulsen agreed with Patty Moore that the FRCNCA is a real partner to the ICC and proposed an ad-hoc committee to develop steps to petition the Governor's Office to include the FRCNCA as a council member. Dr. Poulsen also thanked everyone for their input and comments.

Meeting adjourned at 12:30 p.m.

**\*\* END OF DAY 2 \*\***



## MEETING ATTENDEES

Thursday, April 20, 2023

### MEMBERS PRESENT

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Ashley Franklin	Marie Poulsen	Sarah Neville-Morgan
Douglas Erber	Matt Chesnut	Suzanne Sherinian
Leanne Wheeler	Michelle Dove	
Maricris Acon	Richard Olney	

### MEMBERS ABSENT

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Pamela Riley	Shanice Orum	Susan Ducore
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### COMMUNITY REPRESENTATIVES PRESENT

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Debra Sarmiento	Julie Maier	Robert Rochin
Diane Williams	Kathy Angkustsiri	Robin Millar
Edyth Gallardo	Linda Landry	Samantha Hebermehl
Elena Bramble	Laurie Jordan	Shan Chan
Felica Ford	Marty Omoto	Sheri Rosen
Florence Bracy	Michelle Oliver	Tamara Allen
Fran Chasen	Nancy Sager	Tara Sisemore-Hester
Gayatri Mahajan	Pablo Velez	Tony Anderson
Jazmine Blackman	Patricia Moore	Yvette O. Baptiste
Jordan Lindsey	Patricia Salcedo	

### COMMUNITY REPRESENTATIVES ABSENT

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Amy Hansen	Lisa Schoyer	Scott Turner
Brenda Baldeon	Lucero Irizarry	Season Goodpasture
Brigitte Ammons	Maria Ruiz-Merroth	Sheri Farinha
Christina Nigrelli	Maurine Ballard-Rosa	Wanda Davis
Diana Maffei	Pam Chueh	Wendy Morrison
Julie Rems-Smario	Rachel Hagans	
June Ursini	Rosalyn Daggs	

### DDS STAFF PRESENT

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Amy Wall	JJ Fernandez	Maricris Acon
Cathy Schulze	John Knight	Nathaniel Taleon
DJ Tomko	Juliana Margil	Omari Smith



Hilda Jimenez  
Hope Beale  
James Garcia

Lauren Libero  
Lisa Gonzeles  
Marcy Okada

Reyna Ambriz  
Stefanie Callori

**WESTED STAFF PRESENT**

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Angela McGuire  
Jeffri Brookfield

Jennifer Driver  
Rebecca Halpern

Ross Adams  
Virginia Reynolds

**OTHERS PRESENT**

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Abigail Morales  
Alexandra Parma  
Anaelvia Sanchez  
Andrew Olenick  
Anna Nguyen  
Cindy Nobles  
Crystal Perez  
Evan Hamner  
Flora Martinez  
Hannah Michaelsen  
Jaclyn Pasko

Janice Hinton  
Jennifer Bloom  
Hannah Michaelsen  
Johana Caicedo  
Karmina Barrales  
Katelyn Foley  
Kathleen Hebbeler  
Kathleen McFarlin  
LaWanna Blair  
Leann Gajarian Keeler  
Liliana McDonough

Linda Thrift  
Margarita Salazar  
Martha Ornelas-Cruz  
Matthew Rogers  
Paula DiMuro  
Rachel Edwards  
Rebecca Halpern  
Sonia Valenzuela  
Tricia Ruiz  
Vanessa Chay  
Yelka Vargas



## MEETING ATTENDEES

Friday, April 21, 2023

### MEMBERS PRESENT

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Ashley Franklin  
Maricris Acon  
Marie Poulsen  
Matt Chesnut

Michelle Dove  
Pamela Riley  
Sarah Neville-Morgan  
Shanice Orum

Susan Ducore  
Suzanne Sherinian

### MEMBERS ABSENT

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Douglas Erber

Leanne Wheeler

### COMMUNITY REPRESENTATIVES PRESENT

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Debra Sarmiento  
Edyth Gallardo  
Elena Bramble  
Felicia Ford  
Fran Chasen  
Gayatri Mahajan  
Jazmine Blackman  
Kathy Angkustsiri

Laurie Jordan  
Marty Omoto  
Michelle Oliver  
Nancy Sager  
Pablo Valez  
Patricia Moore  
Patricia Salcedo  
Robert Rochin

Robin Millar  
Samantha Hebermehl  
Shari Rosen  
Tamera Allen  
Tara Sisemore-Hester  
Yvette Baptiste

### COMMUNITY REPRESENTATIVES ABSENT

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Amy Hasen  
Brenda Baldeon  
Bridgette Ammons  
Christina Nigrelli  
Diana Maffei  
Florence Bracy  
Jordan Lindsey  
Julie Maier  
Julie Rems-Smario

June Ursini  
Linda Landry  
Lisa Schoyer  
Lucero Irizarry  
Maria Ruiz-Merroth  
Maurine Ballard-Rosa  
Pam Chueh  
Rachel Hagans  
Rosalynd Daggs

Scott Turner  
Season Goodpasture  
Shan Chan  
Sheri Farinha  
Tony Anderson  
Wanda Davis  
Wendy Morrison

### DDS STAFF PRESENT

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Amy Wall  
Carolina Castaneda  
Cathy Schulze  
Christine Coke

Jennifer Freid  
JJ Fernandez  
John Knight  
Juliana Margil

Maricris Acon  
Nathaniel Taleon  
Omari Smith  
Reyna Ambriz



DJ Tomko  
Hilda Jimenez

Lisa Gonzales  
Marcy Okada

Stefanie Callori

**WESTED STAFF PRESENT**

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Jeffri Brookfield  
Virginia Reynolds

Ross Adams  
Jennifer Driver

Angela McGuire  
Rebecca Halpern

**OTHERS PRESENT**

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Adrienne Bridges  
Anna Nguyen  
Aubyn Stahmer  
Billieanne McLellan  
Caroline Castaneda  
Christi Krause  
Crystal Perez  
Erin Dubey  
Evan Hamner  
Flora Martinez  
Gabrielle Sotomayor

Jaclyn Pasko  
Janice Hinton  
Jason Kujawa  
Jennifer Bloom  
Jennifer Freid  
Johana Caicedo  
Karmina Barrales  
Katelyn Foley  
Kathleen McFarlin  
Liliana McDonough  
Linda Thrift

Martha Ornelas-Cruz  
Rachel Edwards  
Rebecca Halpern  
Ruby Tobor-Vasquez  
Sonia Hernandez  
Tamara Allen  
Tracey Singh  
Troy Russell  
Yelka Vargas

