

STATE INTERAGENCY COORDINATING COUNCIL (ICC) ON
EARLY INTERVENTION

OCTOBER MEETING PACKET



Meeting Dates and Times

October 19, 2023
9:00 a.m. - 4:30 p.m.

October 20, 2023
9:00 a.m. - 1:30 p.m.



Table of Contents

ICC Overview and History.....	3
List of Appointed Members.....	4
List of Community Representatives.....	5
List of ICC Support Staff.....	7
Join Remotely.....	8
October ICC Agenda.....	10
July ICC Meeting Notes.....	13
Meeting Attendee List.....	30

Additional materials can be found on our website at:

[State Interagency Coordinating Council \(ICC\) on Early Intervention Overview - CA Department of Developmental Services](#)

Public Notice
Member Rosters
Website List
Master Calendar
Meeting Schedule
Acronyms
Handouts
Travel

The Interagency Coordinating Council is an open public meeting that may be recorded, provided it does not cause a disruption to the proceedings.



Interagency Coordinating Council on Early Intervention (ICC)

ICC Mission Statement

The mission of the ICC is to promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having, a disability, and their families, utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.

The History of the ICC

California has a long history of providing early intervention services to infants and toddlers, ages birth to three years, and their families. In the 1960s and 1970s, special education services for infants and toddlers were provided in public schools and funded through various local, state, and federal sources. With the advent of the Lanterman Developmental Disabilities Services Act (Lanterman Act) in 1969, California demonstrated its support of young children with prevention and early intervention services for infants with developmental disabilities through the regional center system. This was a huge effort and viewed as a major investment in California's children.

In 1988, the first ICC convened to provide advice and assistance to the Department of Developmental Services (DDS) regarding implementation of a coordinated early intervention system in California. In 1993, after five years of state and local planning activities in preparation for full implementation of Part C of the Individuals with Disabilities Education Act (IDEA), the Governor signed the California Early Intervention Services Act (CEISA: Title 14, Government Code section 95000 et seq.) CEISA established state authority to enhance California's early intervention service system to meet the new federal requirements under Part C. CEISA assigned DDS as lead agency in collaboration with California Department of Education (CDE). Other collaborative partners involved in the ICC include Department of Social Services (DSS), Department of Managed Health Care (DMHC), and First 5 California.

Although the early intervention landscape has changed over the years in California, the ICC has continued to follow, advise, and assist DDS on the state of the early intervention community. The changes have included amendments to CEISA that brought the addition of provision of family support services by Early Start Family Resource Centers (FRC). FRCs provide services such as parent-to-parent support, information dissemination and referral, public awareness, family-professional collaboration activities, and transition for families. CEISA also clarified state coordination and collaboration with families and communities, service coordinator competencies and caseload size, evaluation and assessment, parent rights, referral to local FRCs and monitoring efforts. Lastly, CEISA was amended to clarify that the Part C program is based on existing systems and how regional centers must comply with the Lanterman Act. This includes regulations related to vendorization and rate setting as long as the application of state law does not conflict with early intervention statutes.



Interagency Coordinating Council Appointed Members

(* denotes parent of a child with a disability)

Name	Composition	Email Address	Phone
Ashley Franklin (for Kim Johnson)	DSS	Ashley.Franklin@dss.ca.gov	(916) 214-5711
Doug Erber*	Parent/Autism Partnership Foundation	dougerber@hotmail.com	(310) 965-9050
Leanne Wheeler	Agency Rep/CDE Homeless Children	lwheeler@cde.ca.gov	(916) 319-0383
Maricris Acon (For Nancy Bargmann)	Agency Rep/DDS Early Intervention Services	maricris.acon@dds.ca.gov	(916) 654-2250
Marie Kanne Poulsen	Personnel/Preparation Chair	mpoulsen@chla.usc.edu	(323) 361-3819
Michelle Dove	Agency Rep/Head Start	mdove@kcao.org	(559) 362-5629
Pamela Riley	DHCS	Pamela.Riley@dhcs.ca.gov	916-204-0055
Richard Olney	Agency Rep/CDPH Medi-Cal	richard.olney@cdph.ca.gov	(510) 231-7408
Sarah Neville-Morgan (For Tony Thurmond)	Agency Rep/CDE Preschool Services	SNevilleMorgan@cde.ca.gov	(916) 319-0900
Shanice Orum (for Kim Johnson)	Agency Rep/DSS	Shanice.Orum@DSS.ca.gov	(916) 215-2973
Susan Ducore	Indian Health Service	susan.ducore@ihs.gov	(916) 930-3981
Suzanne Sherinian (For Mary Watanabe)	Agency Rep/DMHC Health Care	suzanne.sherinian@dmch.ca.gov	(916) 255-2391



Interagency Coordinating Council Community Representatives

(* denotes parent of a child with a disability)

Name	Representation	Email Address	Phone
Amy Hansen	Easter Seals Superior California	amyh2@myeasterseals.org	(916) 679-3142
Aviril Apple Sepulveda	Nurture Collective	apple@mynurturecollective.com	(714) 883-2798
Brenda Baldeon	Provider/West Coast Speech & Swallow Rehab Services	brenb7@earthlink.net	(626) 715-2361
Brigitte Ammons	Disability Rights/Advocacy	Brigitte.ammons@disabilityrightsca.org	(213) 427-8747
Christina Nigrelli	Zero to Three	cnigrelli@zerotothree.org	(213) 395-3901
Debbie Sarmento*	Parent/FRCNCA	debrasarmento@comcast.net	(916) 962-0832
Diana Maffei*	Parent/Early Start Service Coordinator	dmaffei@altaregional.org	(916) 978-6416
Diane Williams	Alta California Regional Center	dwilliams@altaregional.org	(916) 978-6417
Edyth Gallardo	Early Start Program Manager/Inland RC	egallardo@inlandrc.org	(909) 890-3000
Elena Bramble*	Rowell Family Empowerment of Northern CA Inc.	elenab@rfenc.org	(530) 209-3621
Felicia Ford*	Leap of Faith Family to Family Support	fefeford@gmail.com	(310) 420-9119
Florence Bracy*	Parent/Autism Family Advocate	bracyflorence2013@gmail.com	(323) 574-0862
Fran Chasen	IDA Public Policy Liaison+-	fran.chasen@gmail.com	(310) 452-1142
Gayatri Mahajan	NBRC/Medical Director, Sutter Sacramento HRIF	gm050197@gmail.com	(707) 256-1100
Jazmine Blackman	Provider/Carousel Developmental Service	jazmine.blackman@carouseldev.com	(909) 496-2022
Jim Frazier	The Arc of California	jjimfrazier@gmail.com	
Julie Maier	California Deafblind Services	jmaier@sfsu.edu	
Julie Rems-Smario	CDE	JSmario@csdf-cde.ca.gov	(916) 262-7283
June Ursini	NBRC	juneu@nbrc.net	(707) 256-1117
Kathy Angkustsiri	UCD MIND Institute	kangkustsiri@ucdavis.edu	(916) 703 0235
Laurie Jordan*	Parent/Tri-Counties RC	ljordan@tri-counties.org	(805) 288-2544
Linda Landry*	Parent/FRCNCA	lindajoyla@aol.com	(323) 255-0354
Lindsay Crain*	Parent	craininla4@yahoo.com	(323) 573-6575



Lisa Schoyer*	Parent/ LA County Dept. of Mental Health	LSchoyer@dmh.lacounty.gov	(626) 676-7694
Lucero Irizarry	CAEYC Board Member	ecementor@gmail.com	(951) 323-3670
Maria Ruiz-Merroth	SOS Paralegal LLC	maria@sosparalegal.com	(949) 326-6612
Marty Omoto	California Disability Community Action	martyomoto@att.net	(916) 757-9549
Maurine Ballard-Rosa	CSUS Special Ed Faculty	maurinebr@csus.edu	(916) 708-5285
Michelle Oliver	Early Start Consultant	meoliver2021@gmail.com	(408) 506-5173
Nancy Sager	Retired CDE	ngsager@gmail.com	(530) 300-6979
Pablo Velez	Amigo Baby	pvelez@amigobaby.com	(805) 901-1237
Pam Chueh	Executive Director WarmLine Family Resource Center	Pam@warmlinefrc.org	(916) 455-9500
Patricia Moore*	Parent/Alpha FRC	pjmoore@alphasb.org	(805) 683-2145
Patricia Salcedo*	Parent/COE	psalcedo@napacoe.org	(707) 477-4570
Penelope Knapp	Professor/University of California Davis	pkknapp@ucdavis.edu	(916) 799-5341
Rachel Hagans	Central Valley RC	rhagans@cvrc.org	(559) 738-2264
Robert Rochin	FRCNCA	Rrochin@frcnca.org	(415) 282-7494 x194
Robin Millar	Early Intervention Provider	robin_millar@yahoo.com	(805) 338-3359
Rosalyn Daggs	ASAP Home Health	Rosalyn.d@asaphomehealth.com	(661) 678-3366
Samantha Hebermehl*	Parent	Samantha.heb@gmail.com	(702) 241-2352
Scott Turner	East San Gabriel SELPA	sturner@esqvselpa.org	(626) 966-1679
Season Goodpasture*	Parent	Season@acorns2oak.com	(760) 638-9668
Shan Chan	Kinder Speech and Language	shan@kinderspeechlanguage.com	(818) 280-9757
Sheri Farinha	NorCal Services for Deaf & Hard of Hearing	sfarinha@norcalcenter.org	(916) 626-4928
Sheri Rosen	Sunny Days of California	srosen@sunnydays.com	(858) 432-4749
Tamara Allen	SCOE Infant Development Program	tallen@scoe.net	(916) 803-7729
Tara Sisemore-Hester	Valley Mountain RC	tsisemore@vmrc.net	(209) 674-6509
Tony Anderson	Executive Director/Valley Mountain RC	tanderson@vmrc.net	(209) 955-3241
Virginia Reynolds	Retired WestEd	virginiaainsac@me.com	(916) 712-6135
Wanda Davis	First 5	wdavis@firstfivecc.org	(925) 771-7428
Wendy Morrison	Ascend Rehab Services, Inc	wendy.morrison@gmail.com	(510) 757-4004
Yvette O. Baptiste*	Parent/Eastern LA FRC	ybaptiste@elafrfc.net	(626) 300-9171



Interagency Coordinating Council Support Staff

Name	Agency	Email Address
Amy Wall	DDS	Amy.Wall@dds.ca.gov
Angela McGuire	WestEd	mcquir@wested.org
Anne De Medeiros	DDS	Anne.DeMedeiros@dds.ca.gov
Cathy Schulze	DDS	Catherine.Schulze@dds.ca.gov
Dennis "DJ" Tomko	DDS	Dennis.Tomko@dds.ca.gov
Erin Paulsen Brady	DDS	Erin.PaulsenBrady@dds.ca.gov
Fanny Cano	DDS	Fanny.Cano@dds.ca.gov
Hilda Jimenez	DDS	Hilda.Jimenez.dds.ca.gov
Jennifer Driver	WestEd	jdriver@wested.org
John Knight	DDS	John.Knight@dds.ca.gov
Jorge "JJ" Fernandez	DDS	Jorge.Fernandez@dds.ca.gov
Juliana Margil	DDS	Juliana.Margil@dds.ca.gov
Maricris Acon	DDS	Maricris.Acon@dds.ca.gov
Omari Smith	DDS	Omari.Smith@dds.ca.gov
Rebecca Halpern	WestEd	rhalper@wested.org
Reyna Ambriz	DDS	Reyna.Ambriz@dds.ca.gov
Ross Adams	WestEd	radams@wested.org
Ryan Digman	DDS	Ryan.Digman@dds.ca.gov



Instructions for joining remotely for the ICC Meeting

The ICC Meeting will be online via Zoom. Register by clicking the links below.

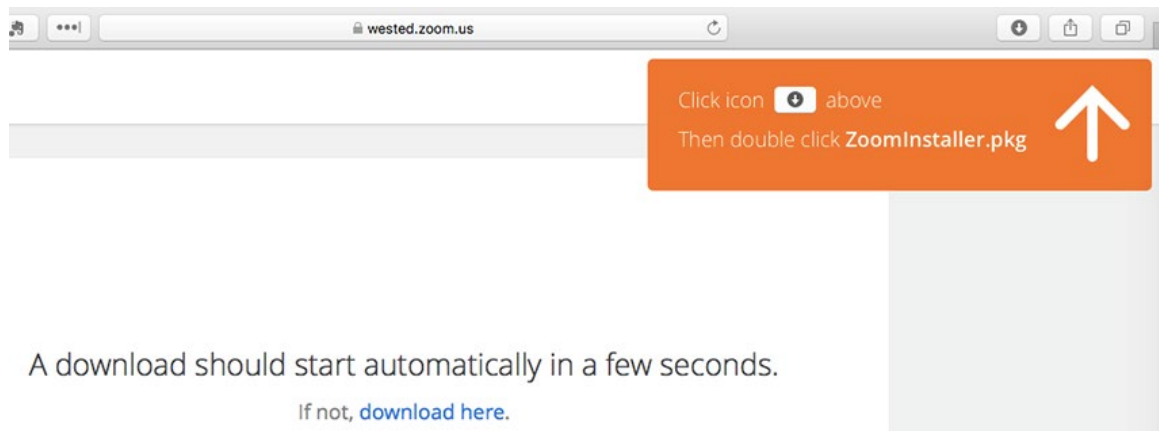
[Register Here for Day 1](#) (9 am to 4:30 pm)

[Register Here for Day 2](#) (9 am to 1:30 pm)

The best way to join a scheduled meeting is by clicking the link you were provided when you either scheduled it or were invited to it (from email, calendar invitation, etc.)

The link will launch Zoom and place you in the conference. This is true for all staff, as well as non-staff.

If you do not have the app, your browser will download the installer and prompt you to run it. Once the installer has run, it will ask for your name and then take you into the meeting.



Join with computer audio or phone



Participant Courtesies

1. Use a landline, if possible, for the least static interference.
2. Avoid cellular and cordless phones. The potential static and poor or broken connections reduce the sound quality for all conference call participants. If you must use a cell phone, find a quiet location with excellent reception and limit moving around during the call.
3. Know your phone features and how to use them. Do not wait until the call to figure them out.
4. Turn off call waiting. It is very disruptive to the call. Most call waiting features can be deactivated by pressing 70# or *70 before dialing the conference number. (Check with your carrier.)
5. Use the speaker feature on your phone only if the room is quiet and others in the room are participating on the call with you. Speakerphones can add to the overall noise of the teleconference and create a hollow sound on the call.
6. Choose a quiet location. Avoid background noises such as a radio, TV, pets, or side conversations with others.
7. Stay focused and participate on the call. Avoid using this time to answer email, eat, clear off your desk, file papers, or talk to others.
8. Be on time.
9. Introduce yourself when you join the call. If you join the call late, wait for a break in the conversation to announce that you have joined or until the moderator asks who joined.
10. Introduce yourself each time you speak. Not everyone will be familiar with your voice.
11. Mute your phone (*6) if you are not participating at the time, need to talk to someone else, or need to leave the call for any reason. Unmute your phone (#6) when you are able to return to the call.
12. Never put the call on hold. Either mute your phone (*6) and unmute your phone (#6) to rejoin or hang up and call in again if you must leave the call.

Facilitator/Chairperson Courtesies

1. Be familiar with the audio controls.
2. Start—and end—at the scheduled time.
3. Have an agenda—preferably one that has been distributed prior to the conference.
4. Identify yourself when you first connect to the conference call.
5. Identify yourself each time you speak. Others may not know your voice. Speak clearly and at a moderate speed.
6. Take roll call at the conference start so that everyone knows who is involved and listening.
7. Review the rules of etiquette and ask that each participant identify him or herself before speaking.
8. Allow only one individual to speak at any given time during the conference.
9. As much as possible, when appropriate, address questions to individuals by name.
10. Mute the microphone or speakerphone (*6) if you must speak to others in the room with you during the conference. Unmute by pressing #6.
11. Address agenda items in their specified order.

*Thank you to the Family Resource Center Network of California, the source for many of these tips, for sharing its teleconference etiquette.



ICC Meeting Agenda (Day One) In-Person Meeting (with Zoom Option)

Zoom Link:

<https://cal-dds.zoom.us/meeting/register/tJEqceCsqjwiGtOkldfggTtmx8HHLKMf1ys#/registration>

Date: October 19, 2023

Time: 9:00 a.m. - 4:30 p.m.

Location: 4355 Ruffin Road, Suite 200
San Diego, CA 92123

Agenda Items	Responsibility
(9:00-9:20) Opening <ul style="list-style-type: none"> • Welcome • Housekeeping Items/Zoom Instructions • Introductions/Roll Call • Review Agenda • Approval of the Minutes • Review of ICC Mission and Purpose, and Theme of Meeting: Child Find & Outreach <ul style="list-style-type: none"> • Part C Literacy Article: “Return to School Roadmap: Child Find, Referral, and Eligibility Under Part C of the Individuals with Disabilities Education Act (IDEA)” by OSEP 	Marie Kanne Poulsen, ICC Chair DJ Tomko, DDS
(9:20-10:10) DDS Updates and Information <ul style="list-style-type: none"> • DDS Updates <ul style="list-style-type: none"> ○ Questions and Answers (5 minutes) • Quality Incentive Program <ul style="list-style-type: none"> ○ Questions and Answers (5 minutes) 	Maricris Acon, DDS Shirley Chan, DDS
(10:10-10:30) Voices from the Field <ul style="list-style-type: none"> • Infant Development Association of California • The Arc • California Disability Community Action Network • FRCNCA • Questions and Answers (5 minutes) 	Fran Chasen Jim Frazier Marty Omoto Robert Rochin
(10:30-10:45) Break	
(10:45-11:45) Presentation: Child Find & Outreach <ul style="list-style-type: none"> • Questions and Answers (10 minutes) 	Margaret Gillis, SRI Education
(11:45-12:00) Public Input	



(12:00-1:30) Lunch	
(1:30-2:20) ARPA Initiatives Updates <ul style="list-style-type: none"> • RC-County Screening Partnership <ul style="list-style-type: none"> ○ Questions and Answers (5 minutes) • Outreach & Education <ul style="list-style-type: none"> ○ Questions and Answers (5 minutes) 	SCLARC SDRC
(2:20-2:30) Announcement of Committee Composition and Goals	DJ Tomko, DDS
(2:30-4:30) Committee Meetings <ul style="list-style-type: none"> • Improving Systems • Communications 	

ICC Meeting Agenda (Day Two) In-Person Meeting (with Zoom Option)

Zoom Link:

<https://cal-dds.zoom.us/meeting/register/tJMsf-yorj4iEtS4bdqjq6RWMeO5xEriOjIV#/registration>

Date: October 20, 2023

Time: 9:00 a.m. - 1:30 p.m.

Location: 4355 Ruffin Road, Suite 200
San Diego, CA 92123

Agenda Items	Responsibility
(9:00-9:15) Opening <ul style="list-style-type: none"> • Welcome • Housekeeping Items/Zoom Instructions • Introductions/Roll Call • Review Agenda • Review of Previous Day's Agenda • Review of ICC Mission, Purpose, and Theme 	Marie Kanne Poulsen, ICC Chair DJ Tomko, DDS
(9:15-10:15) ICC Council Reports <ul style="list-style-type: none"> • Updates by ICC Council Members • Questions and Answers 	Ashley Franklin - Dept. of Social Services Leanne Wheeler - CDE Homeless Education Maricris Acon - Dept. of Developmental Michelle Dove - Head Start Agency Pamela Riley - Dept. of Health Care Services Richard Onley - Dept. of Public Health Sarah Neville-Morgan - CDE Preschool Services Shanice Orum - Dept. of Social Services Susan Ducore - Indian Health Care Suzanne Sherinian - Dept. of Managed Health



(10:15-10:35) Break	
(10:35-12:15) Presentation: Awarded Projects <ul style="list-style-type: none"> • Parenting Black Babies <ul style="list-style-type: none"> ▪ Questions and Answers (10 minutes) • Harley's Hope Project <ul style="list-style-type: none"> ▪ Questions and Answers (10 minutes) 	<p style="text-align: center;">Ardena Bartlett, Access Nonprofit Center</p> <p style="text-align: center;">Season Goodpasture, Acorns to Oak Trees</p>
(12:15-1:00) Committee Reports <ul style="list-style-type: none"> • Improving Systems <ul style="list-style-type: none"> ○ Questions and Answers (5 minutes) • Communications and Outreach <ul style="list-style-type: none"> ○ Questions and Answers (5 minutes) 	<p style="text-align: center;">Improving Systems Committee</p> <p style="text-align: center;">Communications and Outreach Committee</p>
(1:00-1:15) Public Input	
(1:15-1:30) Recap and Closing Remarks	Marie Kanne Poulsen, ICC Chair



Interagency Coordinating Council (ICC) on Early Intervention
Thursday, July 20, 2023
In-Person Meeting (with Zoom Option)
Time: 9:00 a.m. – 2:00 p.m.

Link to Zoom Recording: [July ICC Meeting - Day 1 - Zoom](#)

Opening

Dr. Marie Kanne Poulsen, ICC Chair, called the meeting to order at 9:04 a.m.

Housekeeping Items

Zoom instructions, ASL/Spanish interpreter instructions, and meeting etiquette were reviewed.

Roll Call

The roll call was conducted.

Review Agenda and April Meeting Minutes

No changes were made to the agenda. Suzanne Sherinian, with the California Department of Managed Healthcare, noted a needed correction to the April meeting minutes on pages 19 and 28 of the Day 2 minutes. Instead of the sentence reading “10 days” it should read “10 business days.”

Michelle Dove moved to approve the meeting minutes as corrected; Suzanne Sherinian seconded. All members present approved.

Review of ICC Mission and Purpose, and Theme of Meeting

DJ Tomko reviewed the mission and vision of the ICC; the theme of this month’s meeting is Family Outcomes.

Part C Literacy Article

[Maternal Depression Can Undermine the Development of Young Children](#) by the National Scientific Council on Developing Child and the National Forum on Early Childhood Policy and Programs

The Part C Literacy Article presented by Dr. Poulsen highlighted how chronic and severe maternal depression has potentially far-reaching harmful effects on families and children and its impact on the future prosperity and well-being of those families. Dr. Poulsen noted that fundamental to the emotional, social, and cognitive development and well-being of babies is the mutual responsiveness between a mother and her child, including mutual smiles, mutual vocalizing, mutual snuggling, and eye contact. It comes easily to the mother when she is physically and emotionally healthy and has sufficient economic and social resources and a history of good relationships. It also comes easily and naturally when the baby is healthy, nourished, and alert. Moreover, the ‘serve and return’ interactions between mother and child build and strengthen connections in the child’s brain that support the development of



communication and social skills and serve as a foundation for learning, behavior, and health that follow.

The healthy development of the architecture of the brain is in jeopardy if the mother has difficulty initiating or responding to interactions. Dr. Poulsen added that maternal depression is particularly worrisome because of its prevalence. About 20% of mothers experience depression at some point in time. Almost 10% of mothers will experience major depression in their child's first year of life and it will be higher for mothers with previous histories of depression and those experiencing other stressors such as financial hardship, racial discrimination, conflict, social isolation, and having an infant in the NICU. Lastly, Dr. Poulsen added that recent data indicates that in households below the federal poverty threshold, one in four mothers of infants experience moderate-to-severe levels of depressive symptoms. When infants and young children interact with brash or neglectful caregiving, they tend to produce higher levels of stress hormones, such as cortisol which can make them overly sensitive to the world around them and over-reactive in response. Evidence-based dyadic treatment for infants & toddlers effected by mother's depression is available for Medi-Cal families in many communities through community Departments of Mental Health services funded by the Mental Health Services Act.

Dr. Poulsen posed the question: How many of our Part C mothers are screened for social, emotional, and mental health well-being?

DDS Updates and Information – Alina Rahman, Sara Grijalva, Ernie Cruz, and Erin Paulsen Brady

Service Access & Equity Grant Program

Ms. Rahman and Ms. Grijalva presented on efforts made to improve access to Early Start services, resources, and education for diverse, underserved, and marginalized communities. The presenters discussed:

- Grant projects and Early Start initiatives
- Language Access and Cultural Competency Plan Implementation Program
- Tribal Outreach and Engagement
- Department of Developmental Services (DDS) efforts to implement implicit bias training and to engage diverse communities.

Samantha Hebermehl asked about access to Deaf Coach services and how to escalate access.

- Ms. Grijalva recommended working through the family's service coordinator as well as the Office of Clients' Rights Advocacy (OCRA).

Regional Center Performance Measures

Mr. Cruz provided background information for the development of regional center performance indicators and benchmarks, a requirement that was added to the Welfare and Institutions Code with the Budget Act of 2021-22. The presentation focused on two Early Start performance measures:



- **Child Find and Identification:** Eligible children to be identified and enrolled in a timely manner.
- **Timely Access to Services:** Children and families to have timely access to Early Start services to minimize the impact of developmental delays.

Committee members commented on the importance of the 45-day timeline and problems with families waiting 60 or more days for services. Mr. Cruz provided the following link https://www.dds.ca.gov/wp-content/uploads/2022/12/RCPM_handout_12132022.pdf to the regional center's Performance Measures for additional information.

DDS Updates

Ms. Paulsen Brady, on behalf of Maricris Acon, reported a 12% increase in the number of children served by Early Start in the last month and a 10% increase in referrals throughout the state since June 2022. She also invited ICC members to send DDS ideas or resources to share in the quarterly Early Start Newsletter.

Reyna Ambriz reported that DDS received supplemental Part C funding from the American Rescue Plan Act (ARPA), which is being used for funding pilot projects and initiatives focusing on the impact of the pandemic and the effectiveness of services. Ms. Ambriz also reported that in June, DDS hosted the first in-person Early Start Partners Symposium (ESPS) since 2019.

Voices from the Field

- **Infant Development Association (IDA) – Fran Chasen**
IDA's 50th anniversary is coming up. The Vivian Weinstein Leadership Day will be held on October 16, 2023. Ms. Chasen also commented on legislation:
 - [House of Representatives \(H.R.\) 4519](#) calls for full funding of the Individuals with Disabilities Education Act (IDEA); Ms. Chasen urged ICC members to contact their congressional leaders to express support.
 - Hearings for Senate Bill (S.B.) 326, reducing funding that supports the Mental Health Services Act (MHSA), will be in August.
 - S.B. 365 on children having access to hearing aids is currently in appropriation.

IDA is focusing on multiple important issues, including:

- Timely access to Early Start;
- Importance of speech and language assistants and clinical fellows;
- Quality assurance measures and rate implementation; and
- Reported increases in cancellation/absenteeism.

- **The Arc of California – Jim Frazier**
Mr. Fraser introduced himself as the new public policy director for the Arc.
- **California Disability Community Action Network – Marty Omoto**
Mr. Omoto was unable to attend July's ICC meeting and was excused.
- **Family Resource Centers Network of California (FRCNCA) – Robert Rochin**
Mr. Rochin discussed recent trainings for FRC staff, including certification sessions on



the Standards of Quality for Family Strengthening and Support. The FRCNCA attended ESPS 2023, shared information about the Family Resource Centers (FRCs) and their ARPA-funded pilot project, and held its annual Directors Forum, which focused on reflective supervision. The FRCNCA has also been providing guidance for the 21 lead FRCs in each of the regional center catchment areas for the Community Navigator Program.

The FRCNCA is partnering with the Lucile Packard Foundation for Children's Health on a study about barriers to pediatric specialty care. Researchers plan to add a question about the issue of health plans' provision of Applied Behavior Analysis (ABA) and behavioral intervention services in a timely manner. Members of the ICC who are familiar with standards for timelines for these types of services to contact Mr. Rochin.

DDS Updates and Information – Maricris Acon

Ms. Acon shared background information on the rate reform, including the rate study and the timeline for implementing the rate reform. Full implementation is expected to be completed on July 1, 2024, with the following two components: a base rate of 90% of the model and 10% tied to the Quality Incentive Program (QIP). Rate study information can be found at <https://www.dds.ca.gov/rc/vendor-provider/rate-study/> and implementation information can be found at <https://www.dds.ca.gov/rc/vendor-provider/rate-study-implementation/>.

Ms. Acon reviewed the key rate model assumptions specifically for Early Start. The rate model for Infant Development Programs and Early Start Specialized Therapeutic Services rates varies by regional center, setting, ratio, and discipline. DDS is looking into ways to communicate these changes to the field, exploring operational changes, and discussing bundling services.

Comments and questions:

- Ms. Chasen commented that the code for initial evaluations might also need to be reviewed as it has also been given multiple rates depending on the regional center.
 - DDS is tracking the assessment codes with the intent for all rates to be consistent with pay with the cost factors of the regional centers. The study focused on the services where DDS sets the rate; initial evaluation rates are paid for differently.
- Shan Chan asked why intake evaluation or evaluation was not included in the rate study and whether ongoing services get approved after evaluations are done.
 - The study could only be done for services with rates set by DDS. Services get authorized and approved as agreed upon in the Individual Family Service Plan (IFSP).
- Julie Loe (via chat) asked for information about the benchmarks for the 10% incentive.
 - DDS will be sharing information/guidance on the QIP soon.
 - Ms. Chasen shared that IDA will host a webinar on the QIP. Additional

information regarding the webinar can be found at https://idac.memberclicks.net/index.php?option=com_jevents&task=icalevent.detail&evid=227.



**** BREAK ****

Presentation: Family Outcomes Overview – Kathleen Hebbeler, SRI International Senior Researcher

Ms. Hebbeler presented information about the Annual Performance Report Indicator C4, the Family Outcomes Indicator, including background information, why and how it is reported, and what is measured. Ms. Hebbeler also reviewed:

- Data from 2016 through 2021, both overall and by regional center
- Quality of the data
- Implications of sampling and the low survey response rate
- Next steps for DDS including:
 - Additional analysis to understand who is and who is not returning the surveys and ways to increase response rate
 - Working with a technical assistance center
 - Using the data to improve programs

Questions and comments from attendees:

- Dr. Poulsen commented that increasing funding for family navigators could greatly help the work that needs to be done.
- Ms. Hebermehl had the following questions and comments:
 - Do families of children supported by Local Educational Agencies (LEAs) complete the survey?
 - DDS works with the California Department of Education (CDE) to distribute the surveys to families served through LEAs.
 - What system is used to randomly sample the families?
 - DDS requests data from its data department using specific parameters and uses an equation to determine the sample group.
 - How is the preferred language of the families determined for the survey? What does DDS do about homeless families?
 - The survey is mailed out with a Quick Response (QR) code that leads families to an online version of the survey available in eight different languages. DDS also advertises the distribution of the survey to the FRCs every year. DDS welcomes ideas and comments on how they can further address the sampling issue.
 - It would be beneficial to add a question that distinguishes between a family knowing their rights and knowing how to use their rights, especially when a translator or navigator is not present.
 - DDS is using a family-centered model. Families should be able to reach out to their service coordinator or FRC to ask questions.
- Julie Rems-Smario (via chat) commented that the family survey should include questions for families with Deaf and Deaf-plus children if they received S.B. 210



language milestones and language services for ages 0-5. Ms. Rems-Smario added that it is a good idea to discuss how to make the language for the survey more relevant and relatable.

Presentation: Supporting Family Outcomes – Yvette Baptiste and Robert Rochin, FRCNCA

Dr. Baptiste gave an overview of the Family Survey questions that target parents' needs regarding their ability to support their children by using information, referrals, and resources. FRCs actively work to support families on the outcomes in Indicator C4, through outreach work and community events/activities. The presenters shared a video to illustrate the work of the FRCs to support families. Link to the dashboard referenced in the presentation is <https://www.dds.ca.gov/services/early-start/early-start-local-performance-materials/>.

Comments:

- Dr. Poulsen reminded viewers to focus on strengths rather than vulnerabilities.
- Dr. Baptiste commented connecting families with promise for their child and with other families is transformative for families in Early Start.
- Shari Farinha reaffirmed the importance of making the survey simpler for families and emphasized the importance of connecting with community-based organizations that have expertise working with families. Ms. Farinha added that NorCal Services for the Deaf and Hard of Hearing can partner to help make the survey more accessible for families.

Review of Public Input Guidelines, Followed by Public Input

Pablo Velez commented that, due to the recent influx of new service coordinators due to changes in regulations, training and awareness about cultural sensitivity and the family-centered model for existing and new service coordinators is needed. Dr. Poulsen noted that WestEd may have offered training for service coordinators previously which may be worth looking at and updating.

Michelle Oliver commented regarding the confusion and barriers that families face when it comes to the Deaf mentoring program: Guidance is needed either from CDE, DDS or both. Mr. Olive requested that the ICC bring the issue to the forefront and support getting a resolution. Dr. Poulsen responded that the ICC will follow up.

**** LUNCH BREAK ****

ARPA Initiatives Updates

Culturally & Linguistically Sensitive Services Initiative – Alta California Regional Center (ACRC)

Jennifer Bloom and Lynn Arner described their pilot program, an ARPA initiative, seeks to



expand culturally and linguistically sensitive Early Start services by supporting vendored providers with stipends and expanding recruitment and outreach for providers. Incentives are for vendors that hire new therapists to provide services to families in their native language; stipends are for providing services during non-traditional working hours and in remote and underserved areas. Presenters discussed the relationship of this program to family outcomes and noted success of the strategies.

Questions and comments from attendees:

- Dr. Poulsen: Are there plans to disseminate this work to other regional centers?
 - The project is still in its pilot phase. ACRC is regularly reviewing data and making improvements. They hope to make recommendations at the end of the project.
- Ms. Chasen asked whether ACRC has identified a way to make the incentive part of the current provider rate, and recommended reading through the California Employment Rules to ensure that things like working outside of non-traditional hours are possible.
 - ACRC is looking for ways to sustain the funding and are hoping that providers will be fully invested in continuing to provide the services. She invited additional input.
- Patty Salcedo asked about building relationships with training programs.
 - ACRC is raising awareness by reaching out to vendors about recruitment.
- Robin Millar asked how does the claim process work, particularly for areas of high need?
 - Vendors complete a claim form, then ACRC cross checks the area of service and if it is a remote area, it counts as one claim. The stipend is not meant for services already being provided in an area but to expand the provider's capacity.

Family Wellness Pilot – Far Northern Regional Center (FNRC)

Melissa Gruhler and the FNRC team presented on their pilot program focused on improving access to mental health services for families of children with disabilities or delays. Presenters shared a testimonial video from participants. Chere Sullivan described the project's implementation strategy and information collected on outcomes for the families who participated in the counseling and training sessions. Survey results indicate that the more sessions the families participated in, the greater benefit they received. Ms. Sullivan shared next steps, which include conducting final sessions in two counties. They would like to collect longitudinal data on participants to track the long-term results.

Questions and comments from attendees:

- Dr. Baptiste asked what tools were used to measure wellness. She suggested talking to families receiving a diagnosis from the perspective of adjustment rather than grief.
 - They used the Parent Relational Scale.
- Ms. Ambriz noted that DDS received one-time funding for these initiatives but is looking into ways to sustain these programs and hopes to have recommendations in the future.

Announcement of Committee Composition and Goals

Mr. Tomko reminded participants of the committee composition and goals and advised that DDS and WestEd staff will be in each committee meeting for support.



Committee Meetings

The following ICC Committees met for breakout sessions:

- Improving Systems
- Communications

Meeting of the whole adjourned at 2:14 p.m. ICC committees met separately.

**** END OF DAY 1 ****



Interagency Coordinating Council (ICC) on Early Intervention
Friday, July 21, 2023
In-Person Meeting (with Zoom Option)
Time: 9:00 a.m. – 12:30 p.m.

Link to Recording: [July ICC Meeting – Day 2 Zoom](#)

Opening

Dr. Marie Kanne Poulsen, ICC Chair, called the meeting to order at 9:05 a.m.

Housekeeping Items

Zoom instructions, ASL/Spanish interpreter instructions, and meeting etiquette were reviewed.

Roll Call

The roll call was conducted.

Review Agenda

The Family Panel presentation was postponed until October. Dr. Poulsen provided a review of the presentations given during yesterday's ICC meeting.

ICC Council Reports

California Department of Social Services (CDSS) Child/Family Services – Ashley Franklin

The CDSS' Early Childhood and Systems Integration team continues work related to fetal alcohol spectrum disorder (FASD) to better understand substance exposure in the early childhood population. CDSS has drafted an issue brief on FASD and the child welfare system in California; they hope to partner with DDS Early Start and the ICC on this and other issues and opportunities to support children and families.

Ms. Franklin shared information about the System of Care for Children and Youth and a recent webinar, "Neurosequential Model," with Dr. Bruce Perry. CDSS hopes to continue working with Dr. Perry on improving services to children and families who navigate within and across our systems. CDSS has been collaborating with DDS and the Department of Health and Human Services (DHHS) agency to understand and address challenges and delays for children in foster care accessing Early Start services. The link to the System of Care website is <https://www.chhs.ca.gov/home/system-of-care/> and the link to Dr. Perry's webinar is <https://humanservices.ucdavis.edu/course/webinar-26-july-2023-neurosequential-model>.

Question from attendee:

- Yvette Baptiste asked for information on the new task force to change the approach to the system of mandated reporting.
 - Ms. Franklin provided a link to subscribe to the Office of Child Abuse Prevention (OCAP) Newsletter for more information related to updates on mandated reporting: <https://www.cdss.ca.gov/inforesources/ocap/about-ocap/ocap-newsletter>



California Department of Education (CDE) Homeless Education Preschool Services – Leanne Wheeler

Leanne Wheeler was absent.

Department of Developmental Services (DDS) – Maricris Acon

The ICC was notified that Ms. Acon would join later; DDS invited questions.

Question from attendee:

- Ms. Chasen asked if there is another option for updating the ICC about the Quality Improvement Indicator prior to the October meeting.
 - DDS staff explained that there has been a discussion with the Quality Assurance Section about having a meeting or training to provide updates.

Head Start/Child Development Director, Kings Community Action Organization – Michelle Dove

In May, an information memorandum was released regarding engagement with the Office of Head Start and Tribal communities on how to determine eligibility. More information, resources, and tools can be accessed on the Early Childhood Learning and Knowledge Center (ECLKC) platform at <https://eclkc.ohs.acf.hhs.gov/>.

The Office of Head Start is also supporting programs and staff with training for family and community engagement using strength-based approaches. Community assessments are being conducted to determine training needs and promote training on infant mental health consultation and supporting school readiness and success for African American boys.

Questions from attendees:

- Pablo Velez asked if there will be training to support new staff in understanding procedures at the intersection between Early Start and Head Start.
 - Ms. Dove will be talking to the California Head Start Association to see if they could embed training and bring speakers to help bridge that gap.
- Samantha Hebermehl asked for information about services to children managed by CDE transitioning to CDSS, including whether services for low incidence children will be moved to DSS.
 - Ms. Franklin offered to provide information at a future ICC meeting.

California Department of Health Care Services (DHCS) – Dr. Pamela Riley

A priority for the DHCS is to fill disparity gaps in maternal health care for Black and Native American populations in California. DHCS has launched the project “A Birthing Care Pathway” to outline the ideal pathway for birthing from conception to 12 months postpartum and will convene a member-focused workgroup to include Medi-Cal members in this process. Dr. Riley offered to provide a formal presentation of this project to the ICC.

Questions from attendees:

- Mr. Velez asked how rates may be updated so that therapeutic services are provided and maximized to 3 to 5-year-old children who are eligible for Medi-Cal.
 - This is something to keep in mind as this process develops.



- Julie Rems-Smario expressed concern about the lack of speech and language services for Deaf children and referred to the Desired Results Access Project (DRDP) data from Senate Bill (S.B.) 210.
- Edyth Gallardo asked if services would include undocumented families.
 - Anyone who is enrolled in Medi-Cal program would be eligible.

California Department of Education (CDE) – Sarah Neville-Morgan

Leah Weichel, on behalf of Sarah Neville-Morgan, reported that CDE and DDS partnered to support the implementation of the State Personnel Development Grant (SPDG) to align training, support, and services. CDE will be sharing information about options for inclusive preschool settings, supporting educators to employ evidence-based practices with preschoolers, and supporting transitions for children into preschool.

The Part C American Rescue Plan Act (ARPA) interagency agreements are moving through the process as agreed upon with DDS. The Budget Act of Fiscal Year (FY) 2023-24 includes a \$6 million contract for the Golden State Teacher Grant Program that is currently moving through the approval process.

Patty Salcedo, Desired Results Access Project, added that her project at the Napa County Office of Education (NCOE), as part of the SPDG, will be working with the Family Resource Centers Network of California (FRCNC) on transitions from Early Start and family support for parents of preschoolers.

Questions from attendees:

- Ms. Hebermehl asked how parents get their children into preschool if they are not currently receiving Early Start services.
 - Dr. Alberto Orellana, CDE, explained the process of assessment before the child turns 3 to identify needs and services once a child moves into Part B programs.
- Ms. Rems-Smario commented that assessment “according to the child’s needs” is an issue because the assessment is often completed by professionals who don’t understand Deaf children and may not identify the appropriate services needed by the Deaf child.

California Department of Social Services (CDSS) Community Childcare Licensing – Shanice Orum

Water testing for lead is a recent requirement for licensed childcare centers, and CDSS has worked with the Water Resources Board and childcare center operators to test over 1,600 childcare facilities for excess lead. CDSS is producing literature to spread information on testing the water for lead, specifically in centers caring for children from birth to age 3.

The CDSS continues to produce materials around infection-control practices, safe and healthy environments for children in CDSS childcare facilities, and other guidelines for childcare providers and programs. CDSS is shifting focus to joint guidance regarding symptoms and illnesses that prevent children from continuing to be served in childcare.



Assembly Bill (A.B.) 2827 promoted inclusive practices in education programs to allow children with exceptional needs to be served safely in placements with their non-disabled peers, including outdoor play spaces, and to streamline the process of implementing inclusive practices. Written directives for centers and childcare providers are in development.

Indian Health Service (IHS) – Susan Ducore

IHS collaborates and provides training and technical assistance to programs working with tribal communities serving young children and families. Through Medicaid, community health workers in different programs serving Tribal Communities can now receive reimbursement for some of their services that promote education and screening to support identification of children who may be eligible for Early Start services. For questions, resources, and/or collaboration for American Indian and Alaska Native services, contact susan.ducore@ihs.gov.

California Department of Managed Health Care (DMHC) – Suzanne Sherinian

[DMHC 2022 Annual Report](#) was recently published along with an [infographic](#). The report includes information about the Help Center’s work, with case stories and data about the independent medical review process. The infographic addresses assistance with complaints about managed care service plans that DMHC licenses and regulates.

Senate Bill ([S.B. 238](#)) would allow any person up to age 26 who has been denied mental health care or substance use disorder treatment to automatically appeal that denial through DMHC’s independent medical review process.

In June, Kaiser Permanente was fined for violating member confidentiality by sending over 300,000 mailings containing protected information to potentially outdated member addresses.

Questions and comments from attendees:

- Robert Rochin asked if there are guidelines for wait times for families to receive Applied Behavior Analysis (ABA) services.
 - There are “timely access to care” standards. For specific cases, please contact Ms. Sherinian directly or [Timely Access to Non-Emergency Health Care Services](#) for state regulations.
- Dr. Baptiste commented that the Lucile Packard Foundation is funding research about families’ access to care for specialty services. There is a long wait for ABA services, particularly for children between ages 3 and 5. Clarity is needed about the timeline for access and whether regional centers can provide those services while families in Early Start wait.
 - Eastern Los Angeles Family Resource Center will host a community discussion around equity and kindergarten readiness and share updates on the transition process from Early Start to preschool at their [Annual Virtual Town Hall](#) on August 8, 1:00 p.m. to 3:00 p.m.
- Ms. Salcedo commented that there is a new mandate to include 5% of children with disabilities in California State Preschool Programs (CSPP); children coming from Part C are automatically eligible for the CSPP.
- Shari Farinha (NorCal Services for the Deaf and Hard of Hearing) commented that



because preschool is not mandated in California, children with disabilities may not receive needed services. She asked the ICC subcommittees to consider the issue.

Comments and questions from the chat:

- Ms. Hebermehl asked if the State Personnel Development Grant (SPDG) is available to all children, who determines a child's eligibility, and how a parent deems a program appropriate. [This question was not answered; SPDG is a grant to states, not to families of individual children.]

**** BREAK ****

Dr. Poulsen and Ms. Acon announced Matt Chesnut's decision to resign from the ICC. A certificate will be sent to acknowledge his service. Ms. Chasen will send a card signed by ICC members expressing gratitude for his participating in the ICC.

ARPA Initiatives Updates

ICC Diversification Pilot – Family Resource Centers Network of California (FRCNCA)

Robert Rochin provided an overview of the 2021 ARPA-funded project and reviewed project activities, strategies, and implementation to establish ICC representation in communities underrepresented on the ICC by conducting outreach activities, recruitment, and leadership training. Incentives and other innovative strategies will be provided to parents and community members to participate in ICC activities.

Yvette Baptiste acknowledged the support received from DDS, Early Start, and the National Center for Systemic Improvement at WestEd. Dr. Baptiste invited feedback from the ICC members to identify extended participants to reconnect them to the work and get more parent input. A list of possible groups to contact was distributed to the members present in the room and included in Dr. Baptiste's PowerPoint presentation for those attending online.

Mr. Rochin presented leadership curriculum topics to be approved by DDS and noted the use of a "training the trainer" model. Activities will start in August and September. At the end of the program, a report will be provided to DDS and the ICC to recommend a model for implementation of the training statewide, a post-training mentoring plan for new family and community representative members of the ICC, and continued support and mentoring from Early Start Family Resource Centers (FRCs).

Jacqui Knudsen reported that funding to FRCs for Strategies closed on July 14, 2023. Next steps will include presenting the curriculum to DDS and the ICC for review, creating a video to be used in new member orientation, developing resources for identified local areas, and delivering final recommendations to DDS and the ICC at the end of the project.

Family Wellness Pilot – Valley Mountain Regional Center (VMRC)

Dr. Claire Lazaro, Clinical Director, provided an overview of the project and its approach to



group-parent support and family counseling. Matt Threet described the approach for conducting the parent support group and community outreach activities. Weston Perry presented results from a general interest survey administered as the team was promoting the project. Family testimonials were presented, and the team plans to provide more information in the future about the data they gather. The project is currently in Phase III. Components of Phase IV include Measure Outcomes, Dissemination, Sustainability Plan, and Scale-Up Plan. As the team moves on to Phase IV, they will use data from patient questionnaires to look at outcomes.

[A video testimonial from the first parent participant](#) may be watched in different languages, with closed captions in English or Spanish.

Questions and comments from attendees:

- Ms. Farinha asked about the cost to families for the counseling services and how the program is being funded.
 - All services are offered free of charge through funding from ARPA.
- Dr. Baptiste asked if the regional center will be funding this in the future and requested information about their sustainability plan.
 - The funding ends when the project is over. The plan for sustainability is to seek funding from the Office of Special Education Programs (OSEP) and other sources, and to continue collaboration with stakeholders and parent groups.
- Dr. Baptiste commented that for families with children in foster care who have access to therapy, intern therapists leave after a year, which contributes to feelings of trauma and loss. This project provides the opportunity for more stable relationships with practitioners who understand the population and have experience.
 - Dr. Lazaro responded that for the purposes of data collection, the project lasts 10 weeks (plus pre- and post-treatment data collection sessions). If at the end of that time, counseling needs to continue, counseling will continue until it's decided that the therapeutic relationship can be paused or stopped.
- Dr. Baptiste suggested DDS consider a different approach to using Mental Health Services Act (MHSA) funds to sustain projects like this.

Committee Reports

Communications and Outreach – Tara Sisemore-Hester

Ms. Sisemore-Hester reported that the committee is getting the word out to the community about the ICC to increase parent membership and have more family representation in the committees. The committee suggests holding ICC meetings in different parts of the state to increase access for families.

New member orientation and mentorship: Discussed including a video as part of new members' orientation, establishing ICC mentors for new members, updating, and digitizing the existing binder of materials.

The committee discussed the development of a standard dissemination plan for outreach



materials such as *Darby's Legacy*. The committee asked if *Darby's Legacy* has been translated. The committee plans to meet in between ICC meetings and use an action plan template to work on all goals before the next quarterly meeting.

Improving State Systems Committee – Fran Chasen

Ms. Chasen reminded the ICC that the Systems Committee has divided into three working groups: Children and Families, Regional Centers and Vendors, and Laws and Regulations. Each working group has its own goals:

- Children and Families focused on and drafted a plan for developing a survey to gather data from families about challenges they encounter with our system.
- Laws and Regulations reviewed in detail what had been discussed previously to identify and create a timeline, both short and long term, and prioritize actions that are doable and functionally less problematic.
- Regional Centers and Vendors identified the need for collaborative approaches to creating interest in the field of early intervention and discussed ways to support providers/vendors to stay open, maintain staffing, and provide quality services.

Questions from the attendees:

- Dr. Baptiste asked about the rules related to committees meeting between quarterly ICC meetings and how this can happen more effectively.
 - DDS will share the applicable rules for public meetings with the group.

Video/Stories:

Mr. Tomko introduced a video created in collaboration with many other agencies by the Desired Results Access Project: "[Supporting Children by Improving Family Outcomes](#)." The video highlights how families who received early intervention benefitted and is a companion piece to the video "Child Outcomes: Step by Step." The intended audience is program staff, leaders, and families from all programs serving young children, such as Early Care and Education, Early Childhood Special Education, Early Intervention, Childcare, and Head Start.

Public Input

Ms. Hebermehl: Asked about Early Start [sic] services transitioning from CDE to CDSS. She requested information about these changes and asked that CDE and CDSS provide updates and clarifications about the reorganization at future ICC meetings.

Robin Millar gave kudos to DDS for their use of ARPA funds for the pilot projects presented and wondered about funding for DDS to continue such projects.

Tony Anderson (VMRC) asked for grace in meeting the new staff caseload ratios. People are being hired but require time to get to full caseloads. Help is needed to train new hires.

Nancy Grosz Sager commented that over 10 state legislators have signed on to co-author [S.B. 635](#) and over 50 organizations support the bill. California needs to do a better job providing appropriate services to children by six months of age, such as hearing aids,



American Sign Language (ASL) instruction, teachers of the Deaf, Deaf coaches, parent to parent support, etc. She will send a fact sheet to DDS for distribution.

Scott Turner provided updates on [S.B. 354](#), a bill sponsored by Special Education Local Plan Areas (SELPA) directors and now in Assembly. The bill provides a standardized definition of

inclusive practices that includes access to peers for individuals from the Deaf and Hard of Hearing community. Also, the California Early Childhood Special Education Network (Cal-ECSE) will have its [inaugural conference in San Diego March 7-8, 2024](#). More information can be found at calecse.org.

Patty Moore acknowledged the work that ICC leadership and partners are doing and commented that there needs to be a change in law to allow for the FRCNCA to be recognized as a voting member of the ICC. Ms. Moore recalled the invitation to members of the ICC to volunteer to create an ad hoc committee to develop steps to petition the Governor's Office to include the FRCNCA as a council member.

Ms. Hebermehl asked for the dates of the ICC meetings for 2023-2024. DDS responded that the next ICC meeting is on October 19-20, 2023.

Michelle Oliver inquired about the timeline to discuss proposing ICC meeting dates for 2024. DDS responded that they will soon provide the proposed dates for 2024.

Pablo Velez: It is challenging to meet the demand for early intervention services with the change in eligibility criteria from a 33% to a 25% delay. He noted the need for support to help smooth the process and recognized DDS's leadership, work, advocacy, and use of the ARPA funds for training in partnership with WestEd to build Early Start staff capacity.

Additional comments from the chat:

- Nurture Collective screens caregivers for depression and connects moms to their own providers.
- [Postpartum Support International](#) has a warm line.
- Michelle Oliver shared a link to A.B. 3032 on maternal mental health: <https://paclac.org/wp-content/uploads/2019/11/AB3032.pdf>
- DDS has the following link to the Regional Center Performance Outcomes: https://www.dds.ca.gov/wp-content/uploads/2022/12/RCPM_handout_12132022.pdf
- Ms. Chasen shared the link mentioning the IDEA Full Funding Bill: <https://www.congress.gov/bill/118th-congress/house-bill/4519/text>
- Regarding the [Community Navigation Program](#): DDS has a PDF listing of all agencies. The [FRCNCA](#) site has the contact information for all the agencies that would be on the list.

Recap and Closing Remarks

Dr. Poulsen acknowledged the rich agenda and everyone's input and highlighted the hope received from the ARPA initiatives that show what can be done and how quality pays off.



Dr. Poulsen also thanked everyone for their care for the work and for making things happen.

Meeting adjourned at 12:30 p.m.

**** END OF DAY 2 ****



MEETING ATTENDEES

Thursday, July 20, 2023

MEMBERS PRESENT

Ashley Franklin
Maricris Acon
Marie Poulsen

Michelle Dove
Sarah Neville-Morgan
Shanice Orum

Suzanne Sherinian

MEMBERS ABSENT

Doug Erber (Excused)
Leanne Wheeler

Pamela Riley
Richard Olney (Excused)

Susan Ducore

COMMUNITY REPRESENTATIVES PRESENT

Apple Sepulveda
Diana Maffei
Edyth Gallardo
Elena Bramble
Fran Chasen
Gayatri Mahajan
Jim Frazier
Julie Rems-Smario
June Ursini
Kathy Angkustsiri

Laurie Jordan
Lindsay Crain
Lisa Schoyer
Michelle Oliver
Nancy Sager
Pablo Velez
Patricia Moore
Patricia Salcedo
Robert Rochin
Robin Millar

Samantha Hebermehl
Scott Turner
Season Goodpasture
Shan Chan
Sheri Farinha
Tara Sisemore-Hester
Tony Anderson

COMMUNITY REPRESENTATIVES ABSENT

Amy Hansen
Brenda Baldeon
Brigitte Ammons
Christina Nigrelli
Debbie Sarmiento
Diane Williams
Felicia Ford

Florence Bracy
Jazmine Blackman
Julie Maier
Linda Landry
Lucero Irizarry
Maria Ruiz-Merroth
Marty Omoto (Excused)

Maurine Ballard-Rosa
Pam Chueh
Roselyn Daggs
Sheri Rosen
Tamara Allen
Wanda Davis



DDS STAFF PRESENT

Alina Rahman
Amy Wall
Cathy Schulze
Charlene Li
Dennis "DJ" Tomko
Erin Paulsen Brady
Ernie Cruz
Hilda Jimenez
Hope Beale

Jennifer Freid
John Knight
Jorge "JJ" Fernandez
Juliana Margil
Linda Gutierrez
Lisa Gonzales
Marcy Okada
Maricris Acon
Melissa Averitt

Nancy Chen
Nathaniel Taleon
Omari Smith
Sarah Yang
Sara Grijalva
Stefanie Callori
Reyna Ambriz
Terquoia Bourne

WESTED STAFF PRESENT

Jennifer Driver

Lilia Rodriguez

Ross Adams

OTHERS PRESENT

Alberto Orellana
Alejandra Rivera
Anna Nguyen
Annie Drinkwater-Wright
Bonnie Boek
Cathy Hickenbotham
Chere Sullivan
Claire Lazaro
Christopher Yager
Cindy Chandler
Debra Sarmiento
Diane Storman
Dulce Flores
Elizabeth Schmitt
Estela Nunez
Hannah Michaelson
Hillary Martinez
Irene Arellano
Jacqui Knudsen
Janice Hinton
Jaren Gaither

Jennifer Bloom
Jennifer Miller
Julie Loe
Juliet Okonkwo
Kaitlynn Truong
Katelyn Foley
Kathleen McFarlin
Kathy Angkustsiri
Kathy Hebbeler
LaWanna Blair
Leah Weichel
Linda Thrift
Lisa Culley
Lisa Tennant
Lori Luzader
Lori Molhook
Lourdes Rodriguez
Mahnaz Ehsan
Marc Gutierrez
Margarita Salazar
Maria Magdaleno

Martha Ornelas-Cruz
Mat Threet
Melissa Gruhler
Monique Guerrero
Nicole Smith
Norma Sandoval-Pedroza
Patricia Idrugo
Patricia Roth
Penelope Knapp
Rachel Edwards
Shelley Lawrence
Sonia Hernandez
Sonia Valenzuela
Suada Sergio
Townley Saye
Victoria Berrey
Yvette Baptiste
Weston Perry



MEETING ATTENDEES

Friday, July 21, 2023

MEMBERS PRESENT

Ashley Franklin	Marie Poulsen	Suzanne Sherinian
Doug Erber	Michelle Dove	Shanice Orum
Leanne Wheeler	Pamela Riley	Susan Ducore
Maricris Acon	Sarah Neville-Morgan	Suzanne Sherinian

MEMBERS ABSENT

Richard Olney (Excused)	Susan Ducore
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COMMUNITY REPRESENTATIVES PRESENT

Apple Sepulveda	Lindsay Crain	Scott Turner
Edyth Gallardo	Lisa Schoyer	Shan Chan
Elena Bramble	Michelle Oliver	Sheri Farinha
Fran Chasen	Nancy Sager	Tara Sisemore-Hester
Gayatri Mahajan	Pablo Velez	Tony Anderson
Jim Frazier	Patricia Moore	
Julie Rems-Smario	Patricia Salcedo	
June Ursini	Robert Rochin	
Kathy Angkustsiri	Robin Millar	
Laurie Jordan	Samantha Hebermehl	

COMMUNITY REPRESENTATIVES ABSENT

Amy Hansen	Florence Bracy	Maurine Ballard-Rosa
Brenda Baldeon	Jazmine Blackman	Pam Chueh
Brigitte Ammons	Julie Maier	Rosalyn Daggs
Christina Nigrelli	Linda Landry	Sheri Rosen
Debbie Sarmiento	Lucero Irizarry	Tamara Allen
Diane Williams	Maria Ruiz-Merroth	Wanda Davis
Felicia Ford	Marty Omoto (Excused)	



DDS STAFF PRESENT

Amy Wall
Cathy Schulze
Charlene Li
Cristina Tsuji
Dennis "DJ" Tomko
Erin Paulsen Brady
Hilda Jimenez

Hope Beale
Jennifer Freid
John Knight
Jorge "JJ" Fernandez
Juliana Margil
Linda Gutierrez
Lisa Gonzales

Maricris Acon
Melissa Averitt
Nathaniel Taleon
Omari Smith
Stefanie Callori
Reyna Ambriz
Terquoia Bourne

WESTED STAFF PRESENT

Jennifer Driver

Lilia Rodriguez

Ross Adams

OTHERS PRESENT

Alberto Orellana
Amy Jacobs-Schroeder
Anaelvia Sanchez
Annie Drinkwater-Wright
Cathy Hickenbotham
Chere Sullivan
Claire Lazaro
Christopher Yager
Debra Sarmento
Dulce Flores
Elizabeth Vega
Estela Nunez
Gilda Giron
Hannah Michaelsen

Hillary Martinez
Jacqui Knudsen
Jaren Gaither
Jennifer Bloom
Katelyn Foley
Leah Weichel
Lilia Rodriguez
Linda Thrift
Lori Molhook
Lourdes Rodriguez
Mahnaz Ehsan
Martha Ornelas-Cruz
Mat Threet
Maureen Stephenson

Melissa Gruhler
Nicole Smith
Norma Sandoval-Pedroza
Patricia Roth
Rachel Edwards
Shelley Lawrence
Sofia Rivas
Sonia Hernandez
Suada Sergio
Victoria Berrey
Yvette Baptiste
Weston Perry

