Interagency Coordinating Council (ICC) on Early Intervention Meeting

EARLY START

October 19, 2023



Housekeeping



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is active.



This meeting is being recorded.



Materials are available at: <u>https://www.dds.ca.gov/services/early-start/state-icc-on-early-intervention-overview/</u>.



Submit written comments via email to: <u>earlystart@dds.ca.gov</u>.

Housekeeping – Interpretation Services



ASL INTERPRETERS

ASL interpreters will be spotlighted during the meeting.

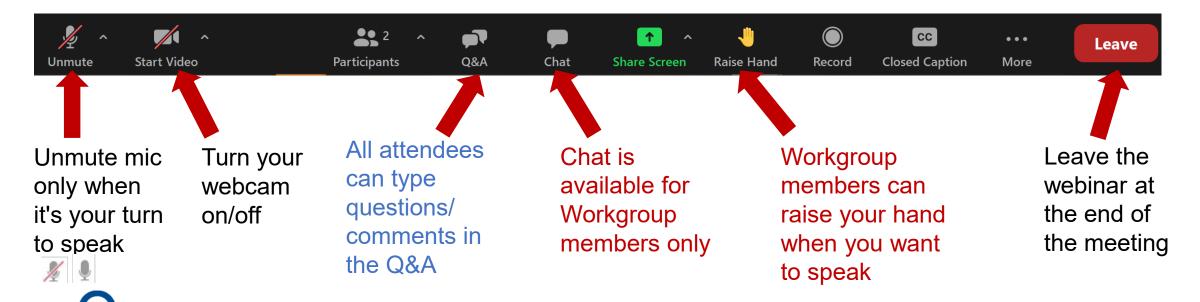
WHEN SPEAKING

Please introduce yourself by stating your full name and who you represent.



To support our interpreters with accurately interpreting the information discussed during the meeting, please speak slowly.

Zoom Tips





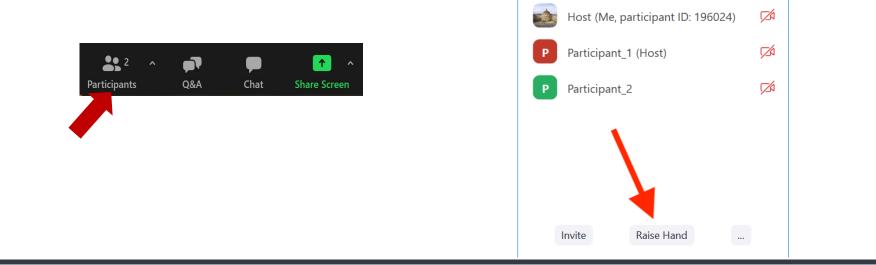
- You will only see/hear workgroup members, DDS staff and presenters on screen
- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

Providing Comments – Appointed Members

Appointed Members: Please use the "Chat" or "Raise Hand" to comment



You may need to click on "Participants" and a new window will open where you can "Raise Hand"



Agenda

- I. Opening: Welcome and Roll Call
- II. Approval of Minutes
- III. Review ICC Mission and Purpose
- IV. Part C Literacy Article and Introduction of Meeting Theme
- V. DDS Updates and Information
- VI. Voices from the Field

Break

- VII. Presentation: Child Find & Outreach
- VIII. Public Input

Lunch

- XI. ARPA Initiative Updates
- XII. Announcement of Committee Composition and Goals
- XIII. Committee Meetings

Part C Literacy Article

"Return to School Roadmap: Child Find, Referral, and Eligibility Under Part C of the Individuals with Disabilities Education Act (IDEA)"

<u>Author</u>

U.S. Department of Education Office of Special Education Programs

ICC Mission and Purpose

To promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having a developmental delay or disability, and their families, by utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration



DDS Updates and Information

Maricris Acon, DDS Shirley Chan, DDS

Early Start Program Updates

Maricris Acon, Deputy Director Children, Adolescents and Young Adult Services Division October 19, 2023





EARLY START HIGHLIGHTS



Early Start Highlights

Changes in Law (2022)

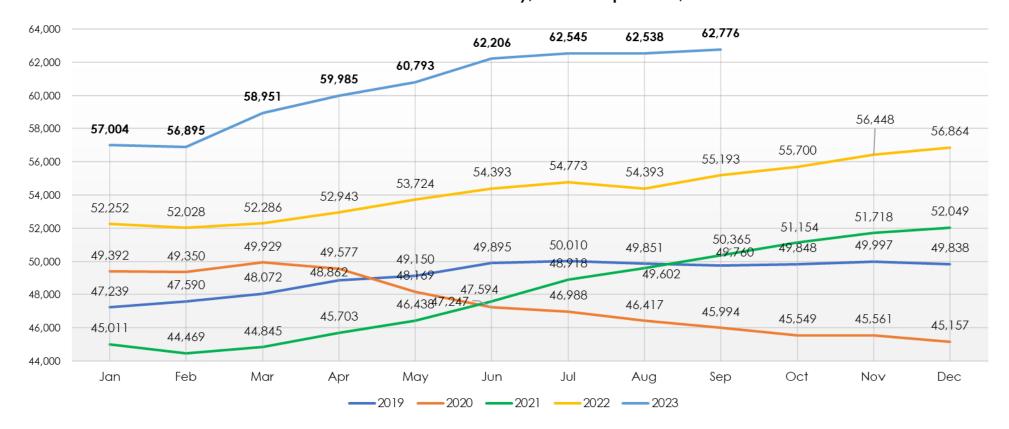
- Early Start Eligibility Criteria,
 - Lowered threshold from 33-percent delay to 25 percent delay
 - Communication development was separated into two categories, expressive and receptive
 - Highlighted fetal alcohol syndrome as one of the many risk factors
- Reduced service coordinator caseload ratios for children birth through age 5, and
- New requirements to support improved transitions for children and their families from Part C to B services

Early Start Caseload & Referrals



EARLY START CASELOAD

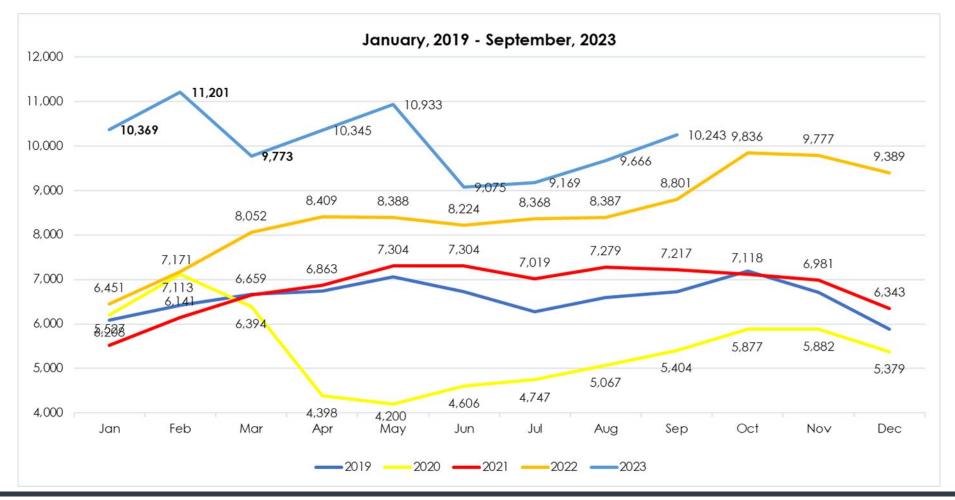
The number of children served in Early Start has increased 14% since September 2022



January, 2019 – September, 2023

EARLY START REFERRALS

The number of children referred to Early Start has increased 16% since September 2022



CALIFORNIA DEPARTMENT OF DEVELOPMENTAL SERVICES

Early Start - Updates



One-time funds of \$26.9M for Early Start through November 2024

The funding supports several projects and initiatives focused on addressing impacts of the pandemic and reinforcing the effectiveness of early intervention services for children and their families by :

- Increasing service access and equity in the Early Start Program
- Connecting children and families to services
- Improving part C to B transitions
- Increasing pathways for families to navigate systems early on in life

Period to spend funding is extended until November 2024

AMERICAN RESCUE PLAN ACT (ARPA) INITIATIVES

- Family Wellness Programs
- Provider Recruitment & Training
- Child Find & Outreach
- Technology Lending Library
- Diversifying the ICC
- Part C to B Transition Liaisons
- Early Start Webpage & Interactive Map

- ARPA for Part C Evaluation Report * New!

Questions

For more information, please contact the BABYLINE: 1-800-515-BABY (2229) earlystart@dds.ca.gov

For Children and Youth, please contact <u>childrenandyouthtransitions@dds.ca.gov</u>



QIP Agenda

- > QIP Overview
- DDS Vision and Areas of Focus
- QIP Measures and Statuses
- > Next Steps

Quality Incentive Program (QIP): Overview

The QIP is designed to:

- □ Improve consumer outcomes,
- □ Improve service provider performance, and
- □ Improve the quality of services.
- Participating service providers who are in good standing that meet or exceed quality measures developed by DDS with input from stakeholders are eligible for incentive payments.
- The QIP will transition from making incentive payments (FY 23/24) to becoming part of the vendor rate (FY 25/26).
- The Early Intervention QIP measure is still being developed.

DDS Vision and Measure Areas of Focus

People with intellectual and developmental disabilities experience respect for their culture and California Department language preferences, their choices, beliefs, values, needs, and goals, from a person-centered of Developmental service system made up of a network of community agencies that provide high quality, outcome-**Services Vision** based and equitable services. Service Individual and Person-Supporting Regional Center Coordination Equity and Early Family Centered **Performance Measurement** Cultural and Regional Employment Intervention Experience and Services **Priorities to Advance Vision** Competency Center Satisfaction Planning **Operations** Supporting Provider Quality Informed **Incentive Program Prevention and** Early **Employment** Service Access Choices and Workforce Measurement Priorities to Intervention **Wellness** Satisfaction Advance Vision

Proposed QIP Measures for Fiscal Year 2023 – 2024

Focus Area	QIP Measures	
	FY 23/24	FY 24/25
QIP Core Measures – Greater Provider Eligibility		
Statewide Service Provider Directory	Service provider validates vendor information	Evolve the measure
Continue to Implement QIP Measures in Focus Areas		
Workforce Capacity: Average Tenure	Pay for participation in DSP Workforce Survey for 2023	Evolve the measure
Workforce Capacity: DSP Turnover Rate	Pay for participation DSP Workforce Survey for 2023	Evolve the measure
Service Access: DSP Language Fluency	Pay for participation DSP Workforce Survey for 2023	Evolve the measure
Prevention & Wellness	Measure Participants: ARFPSHN, EBSH, RCFEs, and FHAs	Establish incentive approach based on participation: Incentive for reporting foundational data and continue to evolve measure
Employment: Access	Data collection, validation, and incentive payments	Continue data collection, validation, and incentive payments
Employment: Capacity	Data collection, validation, and incentive payments	Continue data collection, validation, and incentive payments.
Informed Choice and User Satisfaction	Engage stakeholders and develop pilot	Pilot at 4 regional centers
Early Intervention <u>*In Development*</u>	*Pay for early intervention services delivered within 45 days	Evolve measure to pay for services delivered within 31 days

Visit the QIP webpage: <u>Quality Incentive Program</u> (QIP) - CA Department of Developmental Services

Email QIP or Incentive Payment questions to: <u>QIPquestions@DDS.CA.gov</u>

Voices from the Field Updates

Fran Chasen, Infant Development Association of CA Jim Frazier, The Arc Marty Omoto, CA Disability Community Action Network Robert Rochin, FRCNCA



Presentation

Child Find & Outreach

Margaret Gillis



Child Find: the system of identifying, locating, referring, evaluating, and tracking children who are potentially eligible for early intervention.



Margaret Gillis, DaSy Center

Early Start ICC Meeting

October 19, 2023

SRI Education[®]

A DIVISION OF SRI INTERNATIONAI

Required Child Find System Components

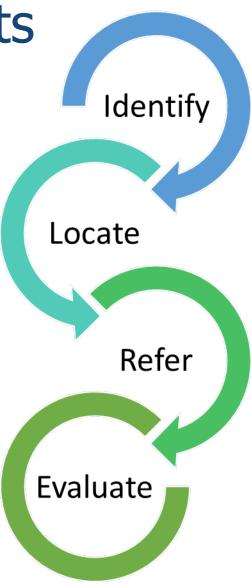
Policies/procedures for ensuring **all** children are identified, located, and evaluated

Coordination with other state agencies and programs

Clear definition of eligibility

Procedures that support identifying children, including a public awareness program, a central directory of resources, clear referral and post-referral procedures, and timelines

Targeted outreach to primary referral sources



Why is this important?

- Identifying infants and toddlers with disabilities and developmental delays as soon as possible and screening, referring, evaluating, and enrolling them into early intervention services is essential to their optimal developmental, academic, and life outcomes (Hebbeler & Spiker, 2016; Institute of Medicine & National Research Council, 2000; Law et al., 2003; Maude & DeStafano, 2011; Reichow et al., 2012).
- State and local efforts to identify, screen, refer, and track all infants and toddlers potentially eligible for IDEA Part C have proven inadequate (Twardzik et al., 2017).
- The COVID-19 pandemic significantly impacted states' child find systems and early intervention enrollment.



Widespread Outreach is Needed to Ensure Equity in Access to Early Intervention

- Infants and toddlers who do not see the same pediatrician on a regular basis for well-child visits may be less likely to be identified and referred to early intervention.
 - Only half (47%) of infants and toddlers in California had a medical home in 2022. This rate was lower for those with low income, and who were Asian or Hispanic.
 - Babies in families with low income (81.8%) were less likely to have received a preventative medical visit in the past year compared to those in families above low income (91.6%).
 - Only 1 in 3 babies ages 9-35 months in California received a developmental screening in 2022. This rate was lower for those with low income, and who were Asian or Hispanic.



Federal Reporting Indicators

- Percent of infants and toddlers <u>birth to 1</u> with IFSPs
- Percent of infants and toddlers <u>birth to 3</u> with IFSPs
- Targets represent the percentage of children 0-1 and 0-3 the early intervention program expects would be eligible and served by the program

Calculations:

Number of infants and toddlers [0-1 or 0-3] enrolled in the program

Population of infants and toddlers [0-1 or 0-3] X 100



Approaches to Setting Targets

- Percent or percentage point improvement
 - Average year over year growth/change
 - Overall growth/change
 - Moving average
 - New baseline
- Start with the end goal
- Trend analysis and forecasting
- Statistical modeling/analysis



Target Setting Considerations

- May need to change baseline if something happened that impacted ability to compare data across years (e.g., eligibility criteria changed)
- Reasons for changing targets include improved data quality, change in baseline, and initiatives or state priorities impacting indicator data
- Fiscal/economic climate of the state and its impact on performance and targets.
- Impact of any natural disasters, such as weather and health emergencies, on performance and targets.



Data to Consider in Target Setting

- Performance data in baseline year
- State data on the federal reporting indicators for the last 3–5 years, broken down by race/ethnicity and gender
- Local/regional/program performance data on federal reporting indicators, broken down by race/ethnicity and gender in the locality/region/program
- Federal reporting targets from the last 3–5 years
- Child-count data submitted in the previous April
- 3-5 years of national and state population data on children 0-1 and 0-3, broken down by race/ethnicity and gender
- 3-5 years of Annual Infant Toddler Coordinators Association (ITCA) Child Count reports
- Information on dates and details of any relevant changes to how services have been delivered in the past year or two based on any state emergencies
- Other information that may have contributed to the number of children receiving services statewide or regionally



Specific Data Analyses to Consider

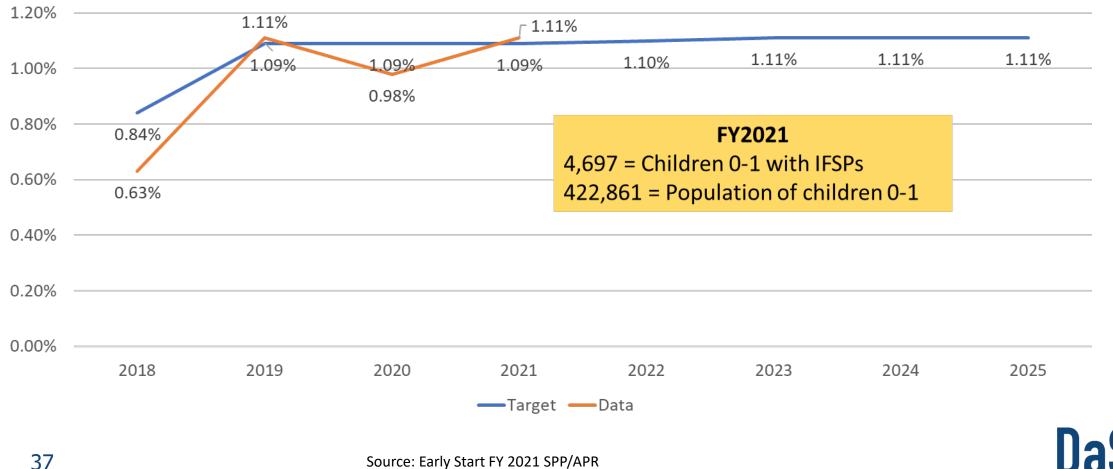
- Increases or decreases in the state's birth rate or expected changes
- Whether the percentage of children served is consistent across the state and across groups
- Whether any groups of infants and toddlers are over-identified or underidentified statewide or regionally
- Which referral sources identify the most or fewest children who become eligible
- If referral sources are identifying children at the rate expected
- If data on parent decline of evaluation or services provide insight



California's Performance



Percentage of Children 0-1 Served Over Time (Indicator 5)



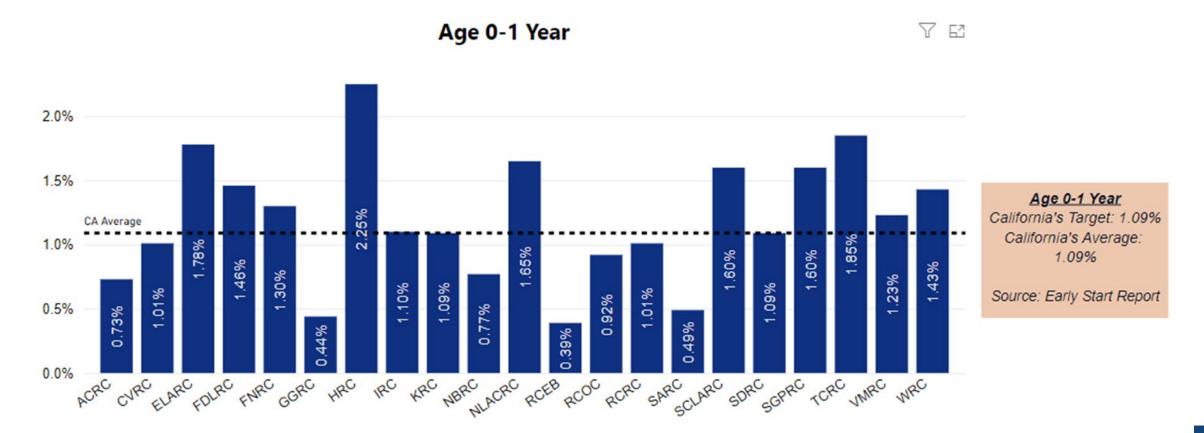
Source: Early Start FY 2021 SPP/APR

Percentage of children **0-1** with **IFSPs** for states with similar eligibility criteria

National average = 1.25		
	Massachusetts	4.17
	West Virginia	3.74
	North Dakota	2.85
	Rhode Island	2.74
	Wyoming	2.52
	New Hampshire	2.48
	Tennessee	1.48
	Indiana	1.47
	Utah	1.26
	South Dakota	1.24
	Illinois	1.15
	California	1.11
	Nebraska	1.03
	Ohio	0.97
	North Carolina	0.96
	New York	0.87
	Minnesota	0.82
	Mississippi	0.61
	Puerto Rico	0.44

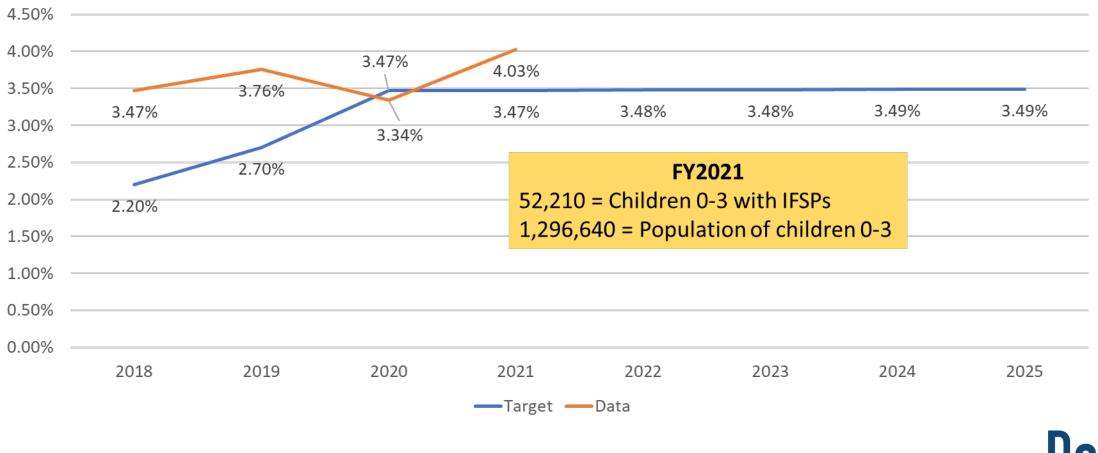
Source: ITCA 2021 Child Count Data Charts; OSEP 618 data collection static tables Single day count 2021

Regional Center Variation in 0-1 Percentage Served





Percentage of Children 0-3 Served Over Time (Indicator 6)

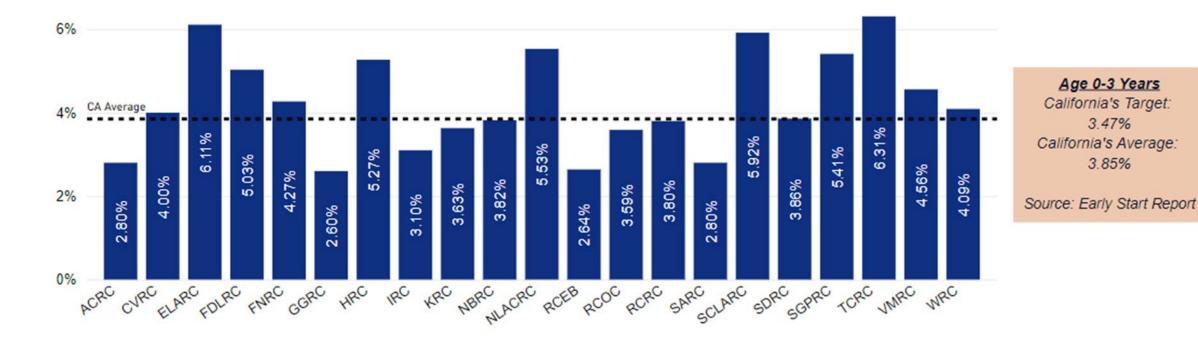


Percentage of children **0-3** with IFSPs for states with similar eligibility criteria

National average = 3.66	Massachusetts	9.95
	West Virginia	7.91
	Rhode Island	6.62
	Wyoming	6.12
	North Dakota	5.35
	New Hampshire	5.30
	Indiana	4.73
	New York	4.55
	California	4.03
	Illinois	3.86
	Tennessee	3.69
	Puerto Rico	3.53
	Utah	3.50
	Nebraska	3.02
	Ohio	3.00
	South Dakota	2.97
	Minnesota	2.84
	North Carolina	2.74
	Mississippi	1.52

Source: ITCA 2021 Child Count Data Charts; OSEP 618 data collection static tables Single day count 2021

Regional Center Variation in 0-3 Percentage Served



Age 0-3 Years

42

How ICC Members Can Support Child Find

- Provide your perspective on state initiatives that may impact location, identification, and referral to Early Start
- Provide your perspective related to variation across the state, including region/community, race/ethnicity, and other demographics
- Families provide perspective on your experience seeking services to highlight areas of potential strength and need
- Spread the word! Help distribute information about Early Start and the importance of early intervention
- Help clear up misunderstandings about what early intervention is and isn't



Thank you

Margaret Gillis Margaret.gillis@sri.com

Visit us at http://dasycenter.org/

Follow us on Twitter: <u>@DaSyCenter</u>





The contents of this presentation were developed under a grant from the U.S. Department of Education, #H373Z190002. The contents and resources do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officers: Meredith Miceli and Amy Bae.

PUBLIC INPUT

Public Input Guidelines

COMMENTS CAN BE IN WRITING OR SPOKEN

All comments are published as part of the public record and provided to ICC members



EACH PERSON HAS 2 MINUTES TO COMMENT

We want to make sure there's time to hear from everyone. Longer comments? Submit them in writing to ensure your full message is shared

COMMENTING ON BEHALF OF OTHERS

One person is welcome to share input from others, please just be mindful of time, summarize key points and turn in any written statements



PLEASE BE SPECIFIC

A clear statement-including specific suggestions for addressing any concerns you may have- is most helpful

WANT TO SHARE A POWERPOINT OR VIDEOS AS PART OF YOUR PUBLIC COMMENT?

Email <u>EarlyStart@dds.ca.gov</u> at least 14 days in advance with any audio/visual needs

LUNCH

ARPA Initiative Updates

RC-County Screening Partnership South Central Los Angeles Regional Center

> Targeted Outreach & Education San Diego Regional Center



South Central Los Angeles Regional Center

for persons with developmental disabilities, inc.

SCLARC Connections Program

SCLARC Connections Program

Funded by the Department of Developmental Services (DDS) through the American Rescue Plan Act Outreach and Education.

Conducts early developmental screenings for children ages 0-3.

Connects children ages 0-3 to SCLARC Early Start Services as well as to other community resources.

Provide training opportunities on the ASQ-SE2 & ASQ-3 tools as well as milestones for children to partner organizations to expand the availability of developmental screenings in the community.

Overview of the program

- Staff are located at partner community sites who serve young children. Connections Staff will train partner staff on how to offer developmental screenings to parents. All families will be offered developmental screenings for their children as well as information on early intervention services.
- Outreach Promote program and obtain referrals by attending resource fairs in the community.
- Education Presentations (Understanding early development, recognizing red flags for developmental delays, SCLARC Early Start Services & referrals and using developmental screening tools).
- Training opportunities for parents.



Ages and Stages Questionnare-3 & Ages and Stages Questionnaire Social Emotional-2

- Questionnaires are completed in person, with child present
- Results are discussed with caregiver. Submit referrals if needed and provide milestone information with age-appropriate activities.
- Partner sites submits list of screened children and a list of children who need a referral for Care Coordinators to follow up.





Conduct trainings on developmental screenings for children birth to age 3 per the Department of Developmental Services (DDS) funding requirements.

Provides community partners with ongoing support with implementation of the screening tools.

Community outreach and education activities to help promote the SCLARC Connections Program.

Provides parents with resources and referrals related to their child's needs.

Provide parents with continued support through referral process. Assists with intake referrals as needed.

CONNECTIONS CARE COORDINATORS

Meet our Team:



Connections Project Assistant – Jasmine Rivera









Intake Service Coordinators

- CONDUCT ASSESSMENTS AND INTAKE OF CHILDREN IDENTIFIED THROUGH SCREENING PROGRAM
- WORK COLLABORATIVELY WITH FAMILIES; TO SCHEDULE INTAKE APPOINTMENTS, INTERVIEW, COLLECT DATA AND INFORMATION NEEDED TO ASSESS CHILDREN FOR EARLY START SERVICES.
- COMPLETES A DEVELOPMENTAL
 PROFILE III ASSESSMENT AS PART OF
 THE INTAKE PROCESS.
- FLEXIBLE WORK SCHEDULES –
 WEEKENDS AND EVENINGS.

Project Assistant

- Administrative and Clerical Support
- Data tracking
- Schedule appointment with caregivers for screening through our partner locations.
- Send families appointment notices and mail resource materials.
- Provide follow up to ensure best outcomes.
- Coordinate professional development conference, presentations and trainings.

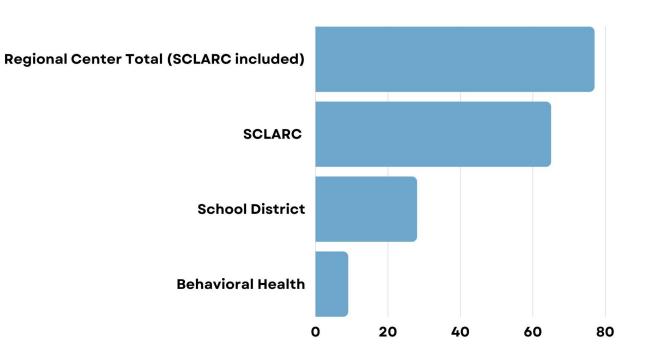




Total Screenings Completed



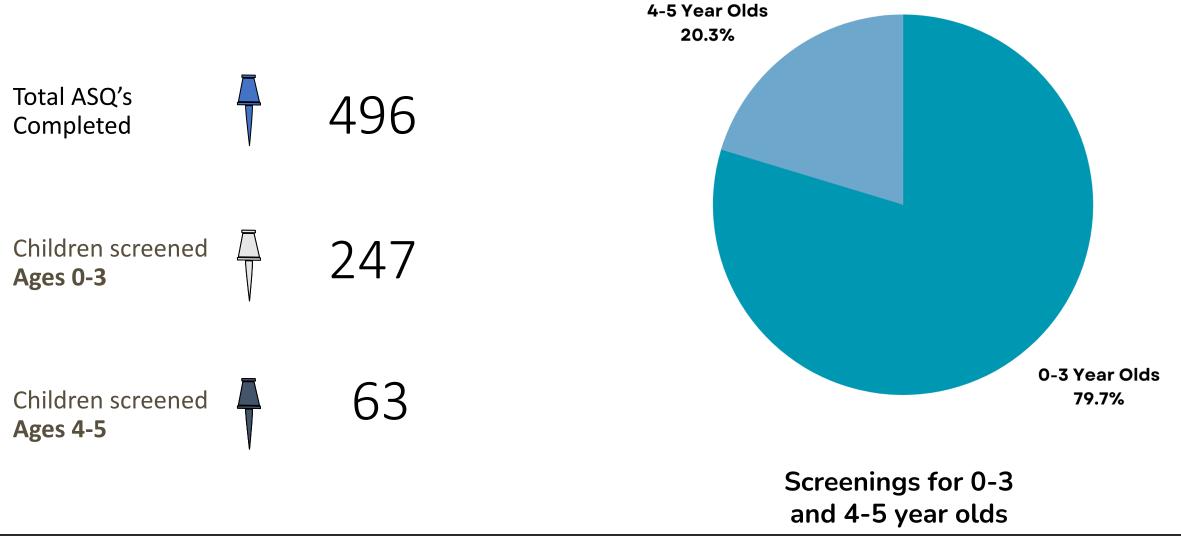
Type of ASQ

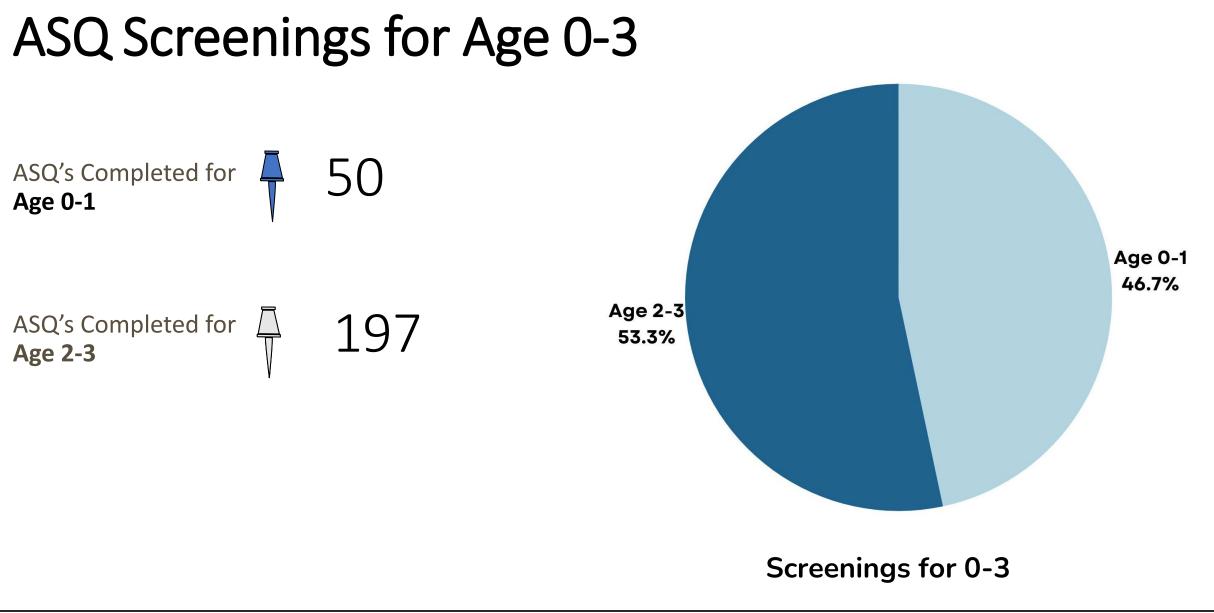


Total Referrals Completed

<u>Total</u> <u>Regional</u> <u>Center</u> <u>Referrals:</u>	77
Total SCLARC <u>Referrals</u>	² 65
<u>Total School</u> <u>District</u> <u>Referrals:</u>	28
<u>Total</u> <u>Behavioral</u> <u>Health</u> <u>Referrals:</u>	9

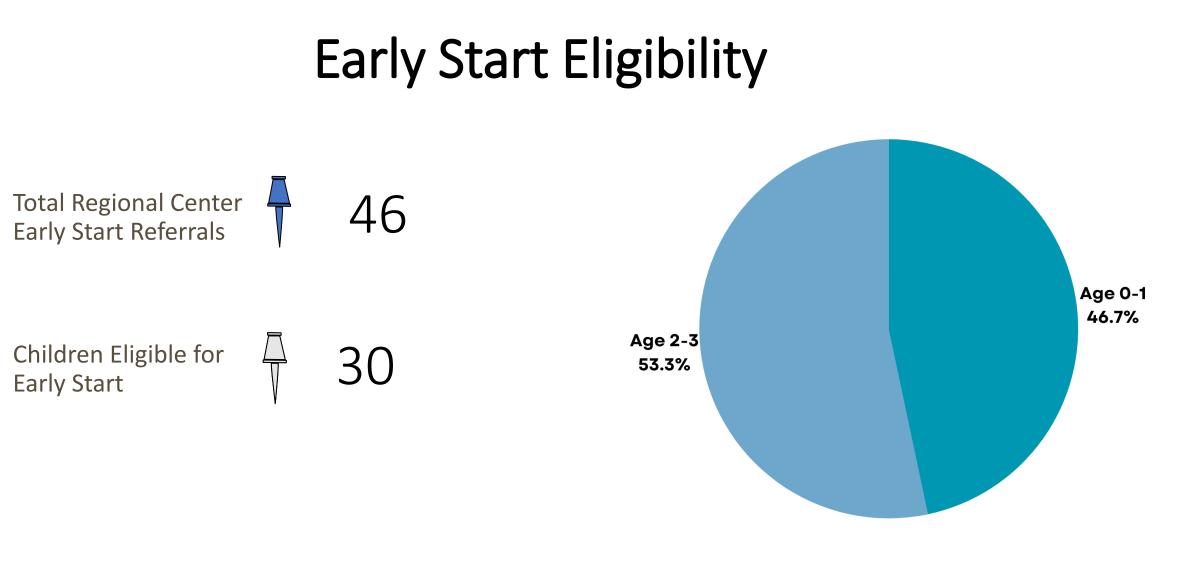
ASQ Screenings Breakdown





Regional Center Referrals Breakdown

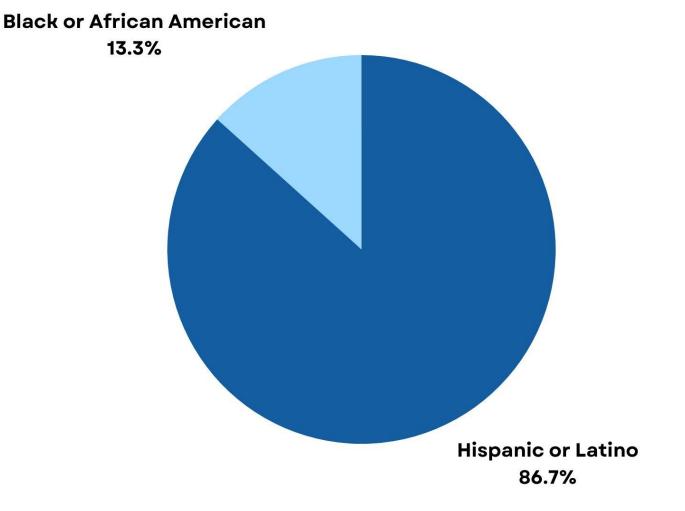
Total Regional Center 77 Referrals 77 Total Early Start 46 Referrals 00000000 Total Lanterman 31 Referrals



Early Start Eligibility by Age

Early Start Eligibility by Ethnicity

Hispanic/Latino or 1100%



*Data is through September 2023

School District Referrals Breakdown



Kedren Health Children's Outpatient

The Children's Outpatient are for children, teens, and transitional age youth (TAY) with emotional and behavioral issues that require special attention and specialized care in an environment especially designed for them.

Services: Parent-Child Interaction Therapy (PCIT), Families Overcoming Under Stress (FOCUS), Trauma Focused Cognitive Behavioral Therapy (TF-CBT), Crisis Oriented Recovery Services (CORS), Positive Parenting Program (Triple P), and/or Seeking Safety.

SHIELDS for Families

Birth-Five program provides a full range of mental health services by SHIELDS' clinicians specifically trained to work with this population.

Services: Our clinicians are trained in Child-Parent Psychotherapy, Parent-Child Interaction Therapy and participate in ongoing Birth–Five research. SHIELDS integrates services into other programs, including Healthy Start, Welcome Baby, Home Visitation, and Substance Abuse Treatment programs through our Child Development Center.

Hope Street Family Center

Through partnerships with LA County's Departments of Children and Family Services and Mental Health, these services are intended to support some of the communities' most vulnerable families, focusing on their mental health and well-being.

Services: Wraparound Health care, Mental Health, Child Welfare, Parenting, and Social Services that support the whole family from birth to adulthood.

Star View Community Services

Behavioral health plays a significant role within our other programs and as a catalyst for change in South Los Angeles. With our six programs, SHIELDS can reach any SPA 6 resident in need of behavioral health services.

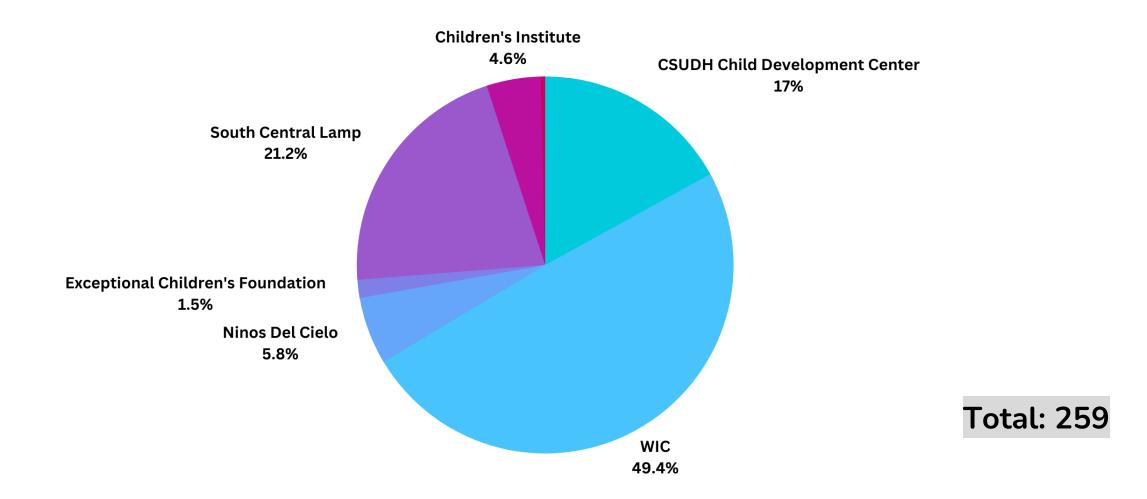
Services: Therapeutic Behavioral Services, Parent-Child Interaction Therapy, Field Capable Clinical Services (FCCS) Program, Therapeutic Behavioral Services, Wraparound フ

3ehavioral Referrals

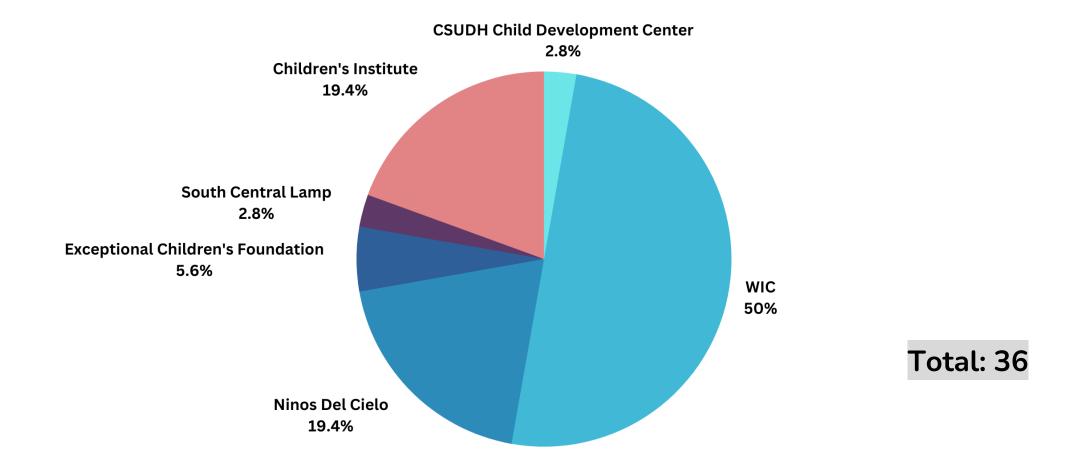
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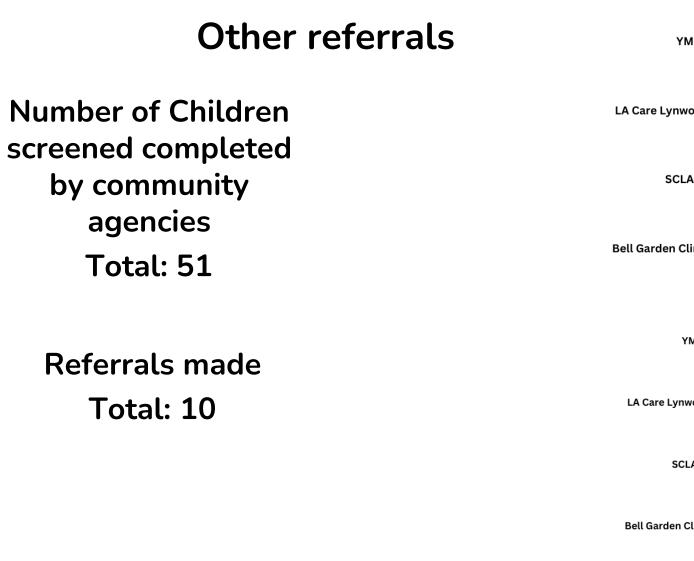


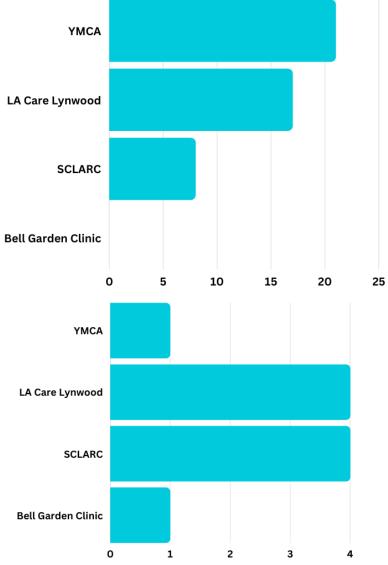
Number of Children screened by partners



Referrals Made by Partners











Outreach Efforts

Total Outreach Events Attended: 44

Total Community Members Served: 1,696



SCLARC Connections Program



Do you have concerns for your child's development?

Parents with children 0-3 years of age who have concerns with their child's speech, movement or learning, or those who simply want to find out about their child's general development can call to schedule a **FREE developmental screening**.



South Central Los Angeles Regional Center for persons with developmental disabilities, inc.

Call (323) 998-9553

Or fill out







A Day of Play for LA: Annual Healthy Kids Day at Los Angeles Memorial Coliseum



LA County Parks and Recreation: Parks after Dark

Friendship Day at CSU Dominguez Hills





Family Day in the Park South Gate



Autism Walk at CSU Dominguez Hills



South Central Los Angeles Re for Persons with Developmental D.



www.sclarc.org

Children's Institute Health and Wellness Festival





Food Security Coalition Event at Walnut Park Elementary





Presentations

Total Presentations Delivered: 16

Total Community Members Reached: 202



Trinity Park Health and Wellness Resource Fair

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About Us * Our Services * Home

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Your Rights *

SCLARC's Community * Service Providers * McClaney Family Resource Center

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Outreach Requests

If you would like to invite SCLARC to attend your event or to request a presentation on SCLARC services, please complete the form below. Please allow up to 72 hours for a response.

By providing your contact information you agree to be contacted by phone call, text. and/or email during business hours

Name*	Organization*
Phone number*	Email*
Name of event*	Date of event / presentation*
Address	Time
Number of people attending	Target population

Additional information



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SCREENINGS

OUTREACH





REFERRALS

THE CONNECTIONS PROGRAM HELPS CHILDREN LEAD HAPPY AND FULFILLING LIVES. Kiara Lopez Chief Advancement Officer <u>KiaraL@sclarc.org</u> 213-744-8420

Erika Bermudez Connections Supervisor Email: <u>ErikaB@sclarc.org</u> Phone: 213-744-8804



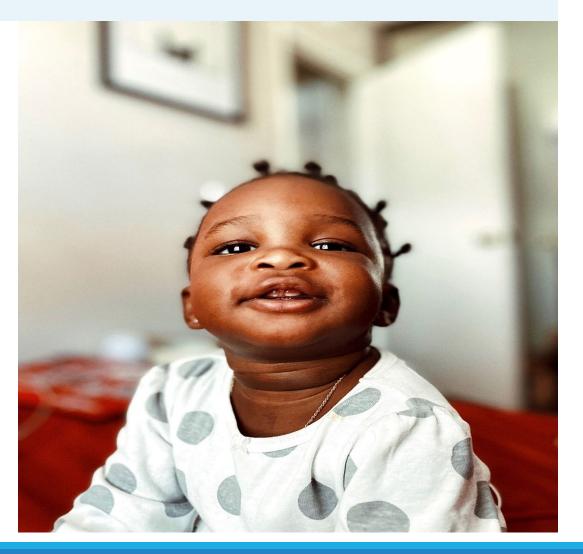


San Diego Regional Center

ARPA Part C

American Rescue Plan Act (ARPA) Part C

New initiative developed by the Department of Developmental Services (DDS) for targeted outreach to families experiencing homelessness and immigration issues.



Regional Center Responsibility

- Identify leads (Services Coordinators) who will coordinate and track activities for DDS reporting.
- Contract with Early Start service providers who can help screen children at events.
- Identify and reach out to agencies that serve families who are unhoused and are fearful of accessing services due to their immigration status.
- Participate in community events and complete on-site screenings.



SDRC Outreach Efforts

- Provide Early Start eligibility, intake, and services. All brochures: English and Spanish. CARDS with SDRC contact information in all threshold languages (English, Spanish, Chinese, Tagalog, Vietnamese, Persian, and Arabic)
- Provide Early Start check-off list and SDRC contact information at community events.
- Obtain as much contact information as possible from family such as alternate phone numbers, email, etc.
- Follow up with families after referral has been completed.
- Provide flyers to put up at community events and shelters indicating dates for screening.
- Ran radio ads in Spanish and put up billboards in Imperial County.

Screening Tool





	CHILD'S INFORMATION					
Fant	Middle	Last	Barth Date	Birthplace	Sex	
nt Address			Telephone			
	State	Zıp	Health Insuran	ice (TriCare, Medi-Cal,	etc.)	
inge spoken by sity	Child	Family	Medi-Cal # / S	ipossor# / Medical Reco	rd #	

PARENTS' INFORMATION

FATHER (Biological/Adoptive Legal Guardian)		MOTHER (Biological/Adoptive Legal Guardian				
Fant	Middle	Last	Name	First	Middle	Last
nt Address			Current	Address		
Phone	Work P	book	Home P	bose	Work Phone	

ul Address (if applicable)

	FOSTER FAM	ILY	
First	Middle	Last	
st Address			_
Phone	Work P	hour	_

1-2 MONTHS OLD

1)Social/Emotional Milestones

Calms down when spoken to or picked up
 Looks at your face
 Seems happy to see you when you walk up to her
 Smiles when you talk to or smile at her

2)Language/Communication Milestones

Makes sounds other than crying
 Reacts to loud sounds

3)Cognitive Milestones (learning, thinking, problem-solving)

Watches you as you move
 Looks at a toy for several seconds

4)Movement/Physical Development Milestones

Holds head up when on tunnny
 Moves both arms and both legs
 Opens hands briefly

5)Self-Help Milestones

□ Sucks hand or thumb fortuitously

Referral Needed.

Referral submitted

date:_____

🗆 Yes

D No

Rationale: 1 area with 25% delay (1 out of 4 questions). * Starred items from IDA.

SAN DIEGO COUNTY "

Collaboration with community partners:

We have established ongoing relationships with the Mexican Consulate, MACC, La Maestra Community Clinic, Neighborhood House, SDCOE, ECS, Para las Familias, Father Joe's Village, San Diego Rescue Mission, South Bay Community Services and Doors of HOPE.

Partnered with these organizations for several events:

Chicano Federation, Chula Vista Community Collaborative, Family Health Center, San Ysidro Health Center, Vista Community Clinic, Dreams for Change, HDS, SAY SD, CARE, First Five, Live Well (SD County) Homeless Solutions & Migrant Education



San Diego County 22

Community Events

Mexican Consulate Monthly Events

DJ Tomko, DDS

Thannya Mariscal, ARPA Part C: Imperial

Elizabeth Almeida, ARPA Part C: San Diego

Mireya Gonzalez, HGH (vendor)



San Diego County

Community Events



SDRC staff, STARS, and District Attorney Summer Stephan





San Diego County "

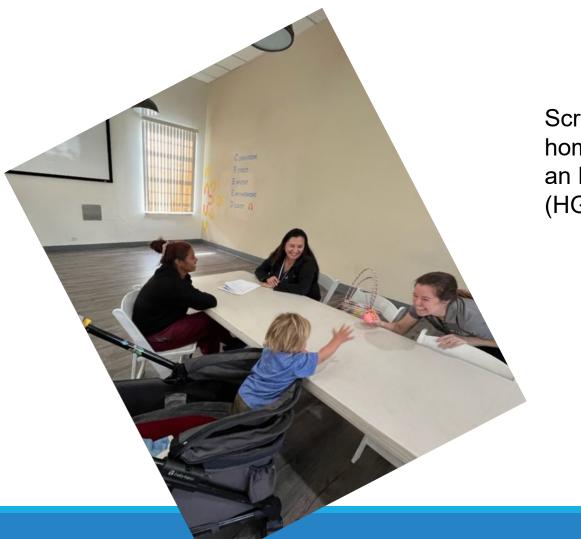
Community Events

Health and Resource Fair

Screening Babies



San Diego County ...



Screening at a homeless shelter with an Early Start provider (HGH)



San Diego County.

Data for August 2022 – October 2023

EVENTS:

- 43 Community Events
- 42 Shelter Visits
- 35 Presentations for community partners promoting Early Start and ARPA Part C initiative

OUTCOMES:

- 247 Babies screened
- 175 Referred
- 120 Eligible (receiving Early Start services)
- 5 Pending IDA assessments



Imperial County ...









Department







Welcome to the Imperial County Migrant Education Program- Region VI

of Social Services













CAMARENA MEMORIAL LIBRARY



CANCER RESOURCE CENTER OF THE DESERT



Imperial Valley Continuum of Care Council Vulnerable Population Committee

Imperial County ₂

Community Events













Imperial County ...

Community Events



Go Gold for Childhood Cancer



El Grito de Independencia



Joab Gonzales SDRC Manager of Client Services, Imperial County Office Tarcisio Navarrete- Mexico's consul in Calexico Mario Beltran Mainero- Deputy Consul at Consulate of Mexico in Calexico



Early Start flyer prominently displayed at Calexico One Stop



Vendor Role During Outreach Event

Role

- Get to know the population and purpose of the event
- Building rapport with families and discuss the importance of Early Start services
- Brief overview of screening results
- Introduce the process and what to expect next

Connecting with Families Following the Outreach Event

- During initial call remind families of the event and be engaging
- Contact families immediately
- Collaborate with the Service Coordinator

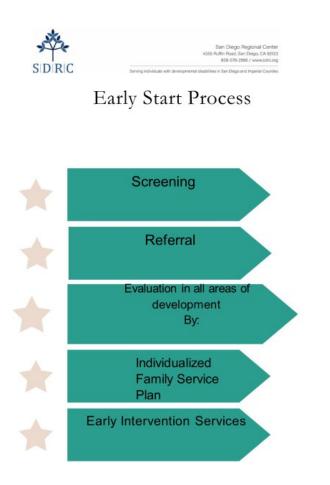


Testimonial from a Community Partner

Our collaboration with the San Diego Regional Center, the ARPA Part C project in particular, has truly contributed to our mission at Father Joe's Villages of making it a one shop (removing all of the barriers by having all essential resources in one place) for our clients. Children experiencing homelessness have a higher chance of presenting with developmental delays. ARPA Part C has brought our homeless community the opportunity to learn about their children's development and to have prompt access to early intervention services. This in turn will help set their children up for a better future. Bringing this early intervention to Father Joe's Villages and our Golden Hall children and families is helping detect delays that may have not been detected until school age. It has also helped our parents learn specific ways to support their children's development. It is a partnership that we find very beneficial and hope to keep intact.

Veronica Sandoval Education Coordinator Father Joe's Villages





Is your child meeting their developmental milestones? Learn more.



We offer **FREE** developmental screenings for babies 0-36 months.

FREE gift for participating! Receive a diaper bag filled with wipes, diapers, and changing pad.



TRIBAL ENGAGEMENT Service Access and Equity

SDRC Tribal Outreach Specialist:

Coordinates outreach activities to tribal communities to provide information on Regional Center systems and available services for individuals with intellectual/developmental disabilities.

Identify service gaps in the tribal communities, identify the unmet needs, and assist with resource development to increase access to services.

Assist service providers through the Regional Center vendor process.

Assist with the planning, development, and implementation of training materials focused on intellectual/developmental disabilities, tribal communities, and their unique needs.



TRIBAL ENGAGEMENT Service Access and Equity ⁽²⁾

SDRC was the first Regional Center in the state of CA vendor a Tribal Organization that provides services on Tribal Land and specializes in providing culturally- appropriate therapeutic services to individuals and families who identify as Native/Indigenous.

Fall 2022: Vendored for Early Start Therapeutic Services (Speech Therapy and Occupational Therapy)

Number of current authorizations: 67

July 2023: Vendored for Early Start Infant Development Program (Infant Education



The Mightiest Oak Tree Was Once a Little Acorn Who Held Its Ground



TRIBAL ENGAGEMENT Service Access and Equity

EVENTS and PRESENTATIONS

Viejas Family Literacy Fun

Pala Honoring Traditions

SIHC 25th Annual NAHWC

CIEFA Summer Summit

County of San Diego CFWB and ISU

Viejas TED, Rec Center, Wellness Center

SIHC ICSS

Sycuan Department of Education

CTFC 2nd Annual I/DD Symposium

OUTCOMES

Screenings: 7

Referrals: 4

2 reactivated cases



TRIBAL ENGAGEMENT Service Access and Equity (4)













Vendor Role During SDRC's Outreach Event

Role

- Get to know the population and purpose of the event
- Building rapport with families and discuss the importance of Early Start services
- Brief overview of screening results
- Introduce the process and what to expect next

Connecting with Families Following the Outreach Event

- During initial call remind families of the event and be engaging
- Contact families immediately
- Collaborate with the Service Coordinator



Overcoming Barriers

Barriers

- Connecting with families
- Language barrier
- Cancellations, reschedules, and no shows
- Transportation

Overcoming Barriers

- Communication with Service Coordinator is key
- Provide flexibility for the families
- Communicate important details to the assessment team

Stars Therapy Services Feedback

- SDRC is making an impact in the community
- Stars team has been thrilled to be a part of it



THANK YOU!

Elizabeth Almeida, M.A.

Early Childhood Service Coordinator- South Inland San Diego Regional Center Elizabeth.Almeida@sdrc.org

Noemi Silva, B.S.

Early Childhood Service Coordinator- Imperial County Noemi.Silva@sdrc.org

Bernadette Boren, B.A.

Tribal Outreach Specialist Bernadette.Boren@sdrc.org

Ana Zambrano, COO-STARS



Committee Composition and Goals

DJ Tomko, DDS

ICC Committee Meetings

Improving State Systems Committee Communications Committee