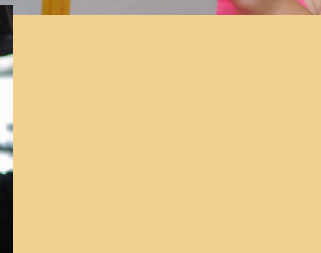


Interagency Coordinating Council (ICC) on Early Intervention Meeting

January 19, 2024



Housekeeping



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is active.



This meeting is being recorded.



Materials are available at: <https://www.dds.ca.gov/services/early-start/state-icc-on-early-intervention-overview/>.



Submit written comments via email to: earlystart@dds.ca.gov.

Housekeeping – Interpretation Services

● **ASL INTERPRETERS**

ASL interpreters will be spotlighted during the meeting.

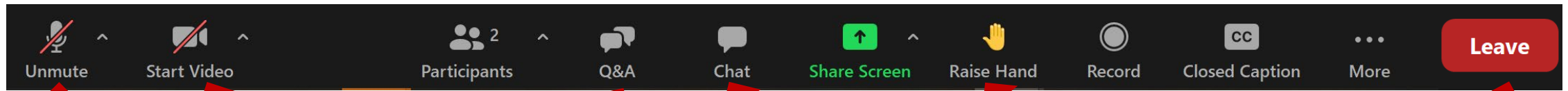
● **WHEN SPEAKING**

Please introduce yourself by stating your full name and who you represent.

● **PLEASE SPEAK SLOWLY**

To support our interpreters with accurately interpreting the information discussed during the meeting, please speak slowly.

Zoom Tips



Unmute mic only when it's your turn to speak



Turn your webcam on/off

All attendees can type questions/comments in the Q&A

Chat is available for Workgroup members only

Workgroup members can raise your hand when you want to speak

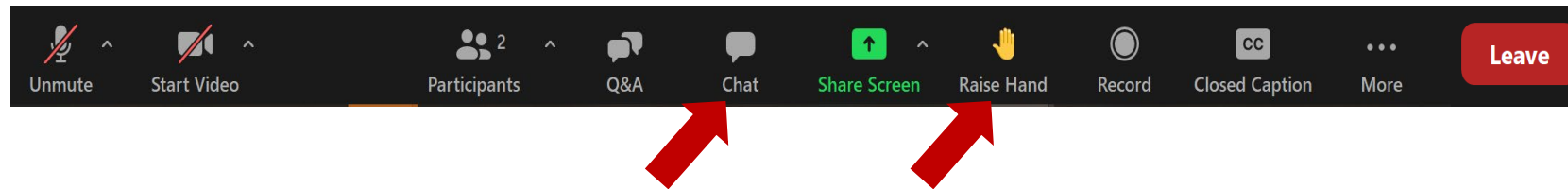
Leave the webinar at the end of the meeting



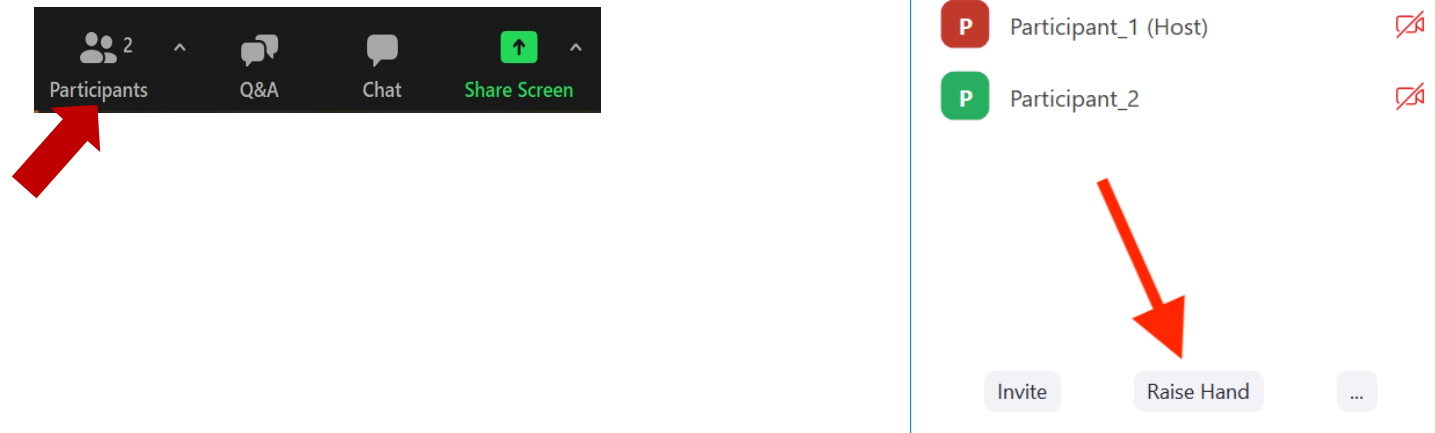
- For attendees, your video and microphone will not be available
- You will only see/hear workgroup members, DDS staff and presenters on screen
- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

Providing Comments – Appointed Members

Appointed Members: Please use the “Chat” or “Raise Hand” to comment



You may need to click on “Participants” and a new window will open where you can “Raise Hand”



Agenda

- I. Welcome and Roll Call
- II. Review ICC Mission and Purpose
- III. ICC Council Reports

Break

- IV. Videos/Stories
- V. Presentation: Engaging and Supporting Families in Early Intervention Services
- VI. Public Input
- VII. Approval of Future Meeting Dates
- VIII. Recap and Closing Remarks

ICC MISSION AND PURPOSE

To promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having a developmental delay or disability, and their families, by utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration



Presentation

Engaging and Supporting Families in Early Intervention Services

FRCNCA

**FAMILY RESOURCE
CENTERS NETWORK
OF CALIFORNIA**

STRATEGIES FOR RELATIONSHIP BUILDING WITH FAMILIES

GETTING OFF TO THE RIGHT START



LEARNING OBJECTIVES



Foundational Trust



The definition of partnership



Balancing challenge and solution



Strategies for partnering with families

PRIMARY TRUST



KEEPINSPIRING.ME

“

**Trust opens
up new and
unimagined
possibilities.**

”

- Robert C. Solomon -



BRENE BROWN ON VULNERABILITY

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=ZKDAKKFI6Y&LIST=PLABMQXAF72TBVPLMEW-MDUV2PRPP0GUH8&INDEX=12](https://www.youtube.com/watch?v=ZKDAKKFI6Y&list=PLABMQXAF72TBVPLMEW-MDUV2PRPP0GUH8&index=12)

SUCCESSFUL TRUST

Warrior Dad Sergio - Video

Leader Mom Chanel - Video

TRUST VS DISTRUST

“

Trust:

Choosing to risk making something you value vulnerable to another person's actions.

Distrust:

What is important to me is not safe with this person in this situation (or any situation).

– CHARLES FELTMAN

The Thin Book of Trust: An Essential Primer for Building Trust at Work, Second Edition

dare to lead |  Spotify

WHAT DOES PARTNERSHIP MEAN?

A partner is associated with another person in some activity of common interest.

A partnership implies a relationship, in which each party has equal status and formal or informal obligations to one another.

CHALLENGES & SOLUTIONS

Challenges

Solutions

Attitudes about one another

Learning to Trust

Learning to Communicate

Decision Making Together



CHALLENGES & SOLUTIONS



THE FIVE STRATEGIES FOR PARTNERING WITH PROFESSIONALS

Listen

- Use active listening and effective communication skills to truly understand the other's point of view

Learn

- agree to trust and rely on one another

Change

- adjust your attitude especially when due to bias or inflexibility

Respect

- acknowledge each partner's voice
- different ideas can produce better results

ACTIVE LISTENING SKILLS

Use this skill to help understand the other person's perspective without jumping to conclusions or judgement

- Listen carefully, no interruptions
- Ask Open Ended Questions to fully understand
- Reflect or summarize when you think you understand
- Did you get it right?



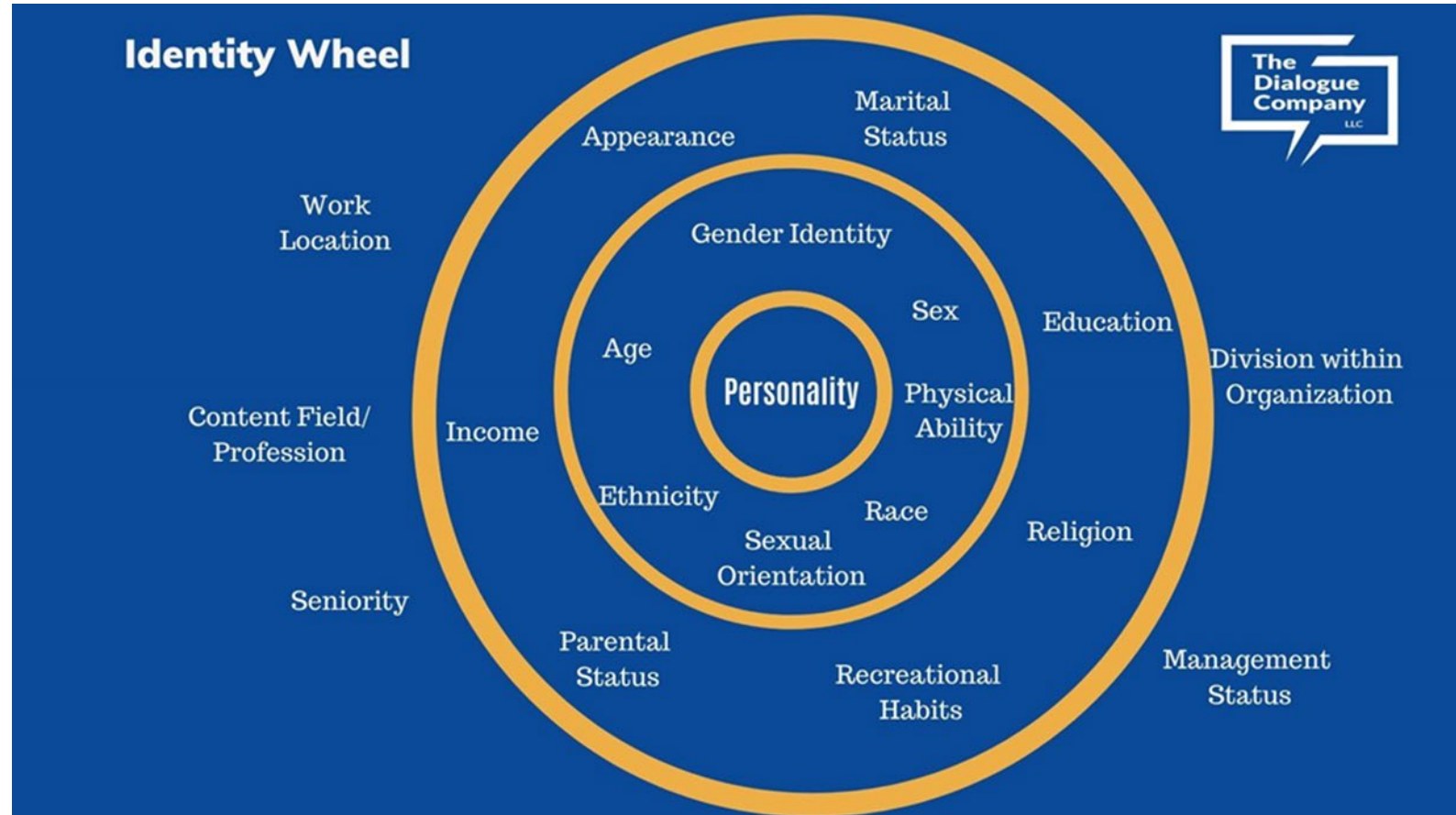
LEARN

- Give your perspective & respond when you disagree
- Be clear and consistent
- Equal partners
- Active listening



CHANGE

Your perspectives and beliefs are less important in this work than the persons' whose vulnerability/trust you want to have



RESPECT THE OTHER'S VOICE

- Take Turns
- Pause for the speaker's perspective, reaction & questions
- Ask open-ended questions for better understanding
- Focus on informing, not disputing
- Identify common interests/concerns
- Agree on problem & priorities before jumping to solution
- Brainstorm various options together
- Emphasize “we” not “I” and “you”



WHAT ARE MICROAGGRESSIONS?

Microassualts

Microinvalidations

Microinsults

MAKE (THAT'S A VERB) SOLUTIONS HAPPEN

PROVIDERS AND FAMILIES USE THESE SKILLS TO BUILD RELATIONSHIPS

- Active listening is an oldie but goody
- Show compassion/empathy not pity
- Respect and value the parent voice
- Be nonjudgmental
- Offer help that matches the request
- Believe that parents are capable and competent
- Parents must participate in decision making
- Parents are the expert on their child & family priorities
- Offer support to learn new skills
- Use empathy when providing difficult information
- Access additional support when needed

**YOU KNOW
WHAT TO
DO, SO GO
FOR IT!**



thank
you!



FAMILY RESOURCE
CENTERS NETWORK
OF CALIFORNIA

Please contact us for any additional support

Robert Rochin

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Eastern Los Angeles Family Resource Center

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BREAK

Video

Family Testimonials & Stories



My name is Kasandra Silva.

ICC Council Reports

Ashley Franklin, Department of Social Services

Leanne Wheeler, CDE Homeless Education

Maricris Acon, Department of Developmental Services

Michelle Dove, Head Start Agency

Pamela Riley, Department of Health Care Services

Richard Olney, Department of Public Health

Sarah Neville-Morgan, CDE Preschool Services

Shanice Orum, Department of Social Services

Susan Ducore, Indian Health Care

Suzanne Sherinian, Department of Managed Health

Special Education Division

January 19, 2024



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Supporting Inclusive Practices Grant

The purpose is to increase opportunities for students with disabilities ages 3-22 to meaningfully participate in the least restrictive environment.

A virtual training series titled Universal Pre-Kindergarten (UPK) has been created.

The Supporting Inclusive Practices (SIP) website contains valuable tools that are accessible to all.

Currently 86 LEAs participate.

Provide technical assistance to LEAs requiring intensive support.

Parent Friendly Resource Funding

CDE was granted \$700,000,
in consultation with the
Department of
Developmental services to
develop parent-friendly
resources around the
transition process.



Parent Friendly Resource Funding

The California Department of Education (CDE) seeks to enter into a contract with WestEd and CaLECSE to develop a parent-friendly guide, and videos about the transition process from Part C to Part B services, including but not limited to the difference between Part B and Part C services, options for services for families after their child turns three, and a process overview with timelines for a child's transition at age three. The parent-friendly guide will be developed, curated, and vetted by a team of practitioners from the contractor, in partnership with DDS.

Committee Reports

Improving State Systems
Communication and Outreach

PUBLIC INPUT

Public Input Guidelines

COMMENTS CAN BE IN WRITING OR SPOKEN

All comments are published as part of the public record and provided to ICC members

EACH PERSON HAS 2 MINUTES TO COMMENT

We want to make sure there's time to hear from everyone. Longer comments? Submit them in writing to ensure your full message is shared

COMMENTING ON BEHALF OF OTHERS

One person is welcome to share input from others, please just be mindful of time, summarize key points and turn in any written statements

PLEASE BE SPECIFIC

A clear statement-including specific suggestions for addressing any concerns you may have- is most helpful

WANT TO SHARE A POWERPOINT OR VIDEOS AS PART OF YOUR PUBLIC COMMENT?

Email EarlyStart@dds.ca.gov at least 14 days in advance with any audio/visual needs

Approval of Future Meeting Dates

THANK YOU FOR JOINING OUR MEETING



ICC Webpage: [State ICC on Early Intervention Overview](#)

DDS Early Start Mailbox: earlystart@dds.ca.gov

