Improving State Systems Meeting February 27, 2024
Attachment 1 – Priority Setting

Nominal Group Technique Steps

- 1. Introduction
- 2. Idea Generation
- 3. Round Robin Recording
- 4. Discussion for Clarification
- 5. Voting

Our question: Which issues will the Improving State Systems Committee research and provide advice to the ICC on in 2024-2025?

Prior to our interim meeting, please:

- 1. Review the list of topics generated at the committee meeting during the ICC meeting in January (shown on next page).
- 2. Print or download the list so that you have it available to easily reference during the interim meeting.
- 3. Note any ideas that may have been left off of the list.
- 4. Note clarifying questions that you have about any of the topics in the list.

During the interim meeting, we will:

- 1. Conduct TWO more round robin input sessions to add what was missed.
- 2. Proceed to the clarification discussion.
 - a. Purpose is to refine and clarify the list, not to debate the topics.
 - b. Each statement should be clearly understood without going into too much detail.
 - c. Similar statements may be combined to refine the list.

After the interim meeting, committee members will:

- 1. Identify their top 5 priorities from the list.
- 2. Assign points to their 5 chosen priorities, from 5 to 1, with 5 being assigned to the most important.

After the voting period, WestEd will:

- 1. Calculate the results.
- 2. Send the new, prioritized list to the committee co-chairs.

Topics noted at the January 18, 2024, committee meeting:

- Workforce development
- Finding ways to support absenteeism or cancellations via regulations
- Accountability on the savings related to requiring insurance-based services
- Establish a statewide approved service delivery option for parent implemented models
- Create a training around awareness and use of Darby's Legacy
- Mandated comprehensive assessment of maternal well-being prior to initial IFSP
- Report on monitoring visits for the last 10 years: concerns from community and remedies
- Greater focus on the law by aligning activities with specific components of CEISA
- Increased engagement in ICC from and referrals to ES from pediatrics/pediatric neurology providers
- Develop a resource library for El services provided around the state
- Explore all alternatives (outside of existing ES funds) to maximize funding that are already committed to Early Start services
- General PSA on parent coaching to build understanding and expectations of ES mandated initial and annual assessment of nonverbal social communication, strengths and concerns of all infants and toddlers in ES
- Investigate benefits and cost savings of looking at recognized assessments of children in ES greater emphasis on child find promoting family engaged developmental monitoring for all children and collaboration with HMG, CDC LTSAE, and AAP
- Cross sector collaboration of programs providing services to infants and toddlers
- Explore options between DDS and CDE so employees of community organizations can have loan forgiveness granted
- General hospital discharge planning guide, regardless of whether or not they have a NICU
- Implement NICU RN-experienced staff person at every RC
- Explore consumer adults who are parents and their young children who have issues when they experience child welfare in ES
- Report from every RC of child find results of children 0-1

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- Ask DDS and DSS status of creating an easier process for children in the foster care system to access ES
- Support of ICC and DDS on promoting engagement of families in ES and implement scheduling of ICC meetings in different areas of the state throughout the year
- Regular report on El statutes and regulations across states, with data comparisons