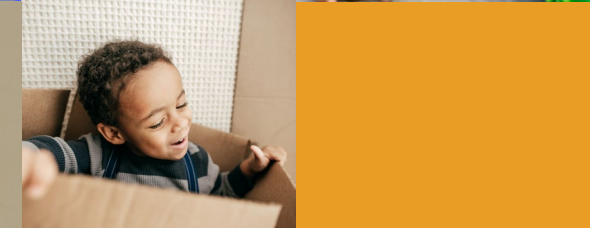


Interagency Coordinating Council (ICC) on Early Intervention Meeting

August 2, 2024



Housekeeping



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is active.



This meeting is being recorded.



Materials are available at: <https://www.dds.ca.gov/services/early-start/state-icc-on-early-intervention-overview/>.



Submit written comments via email to: earllystart@dds.ca.gov.

Housekeeping – Interpretation Services

ASL INTERPRETERS

ASL interpreters will be spotlighted during the meeting.

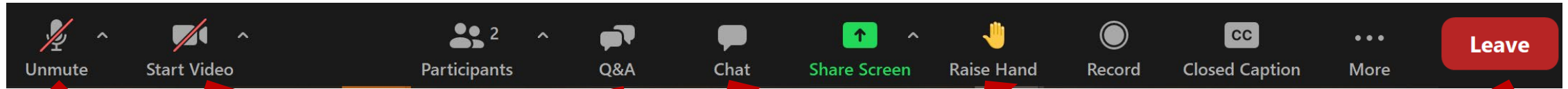
WHEN SPEAKING

Please introduce yourself by stating your full name and who you represent.

PLEASE SPEAK SLOWLY

To support our interpreters with accurately interpreting the information discussed during the meeting, please speak slowly.

Zoom Tips



Unmute mic only when it's your turn to speak



Turn your webcam on/off

All attendees can type questions/comments in the Q&A

Chat is available for all attendees

During Public Comment please raise your hand when you want to speak

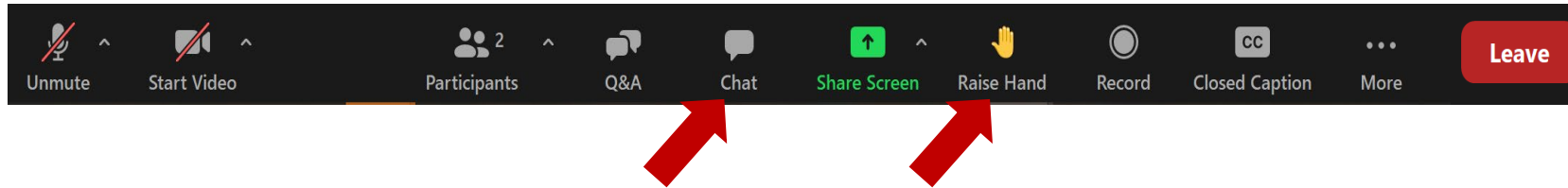
Leave the webinar at the end of the meeting



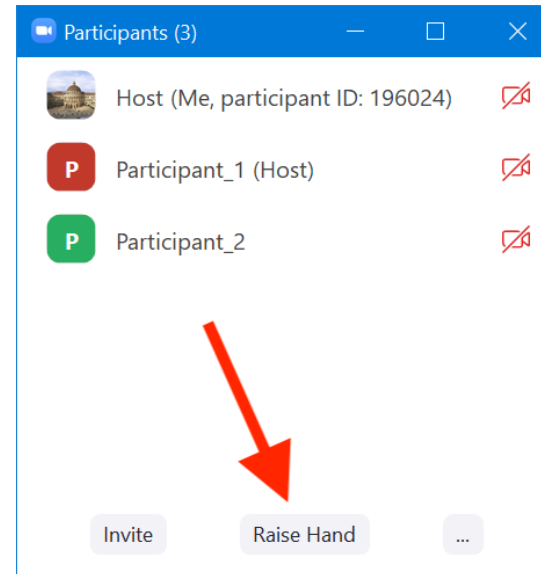
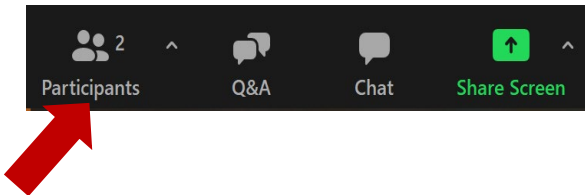
- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

Providing Comments – Appointed Members

Appointed Members: Please use the “Chat” or “Raise Hand” to comment



You may need to click on “Participants” and a new window will open where you can “Raise Hand”



Agenda

- I. Welcome and Roll Call
- II. Review ICC Mission and Purpose
- III. ICC Council Reports
- IV. **Break**
- V. Presentation: Provisional Eligibility
- VI. Committee Reports & Approval for Projects
- VII. Public Input
- VIII. Recap and Closing Remarks

ICC MISSION AND PURPOSE

To promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having a developmental delay or disability, and their families, by utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration



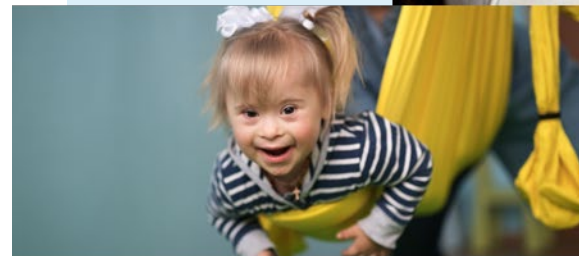
ICC Council Reports

Ashley Franklin, Department of Social Services
Leanne Wheeler, CDE Homeless Education
Maricris Acon, Department of Developmental Services
Michelle Dove, Head Start Agency
Pamela Riley, Department of Health Care Services
Alberto Orellana, CDE Preschool Services
Shanice Orum, Department of Social Services
Susan Ducore, Indian Health Care
Suzanne Sherinian, Department of Managed Health

Early Start Program Updates

Maricris Acon, Deputy Director
Children, Adolescents and Young Adult Services Division

August 1, 2024



Annual Performance Report (APR) and State Determinations

- Part C State Performance Plan/Annual Performance Report (SPP/APR) is a requirement for states receiving IDEA (Individuals with Disabilities Education Act) funds.
- OSEP State Determinations
- DDS's Determination will be posted to our webpage

State Systemic Improvement Plan (SSIP)

- SSIP Requirements
- California's Current Work
- Stakeholder Engagement
- Next Steps for California's SSIP

Caseload Ratios and Data Completion

- Caseload Ratios Update
- Early Start Referrals
- Caseload Count
- Data Completion Rates for Regional Centers

- Pilots and projects to conclude in November 2024
- Interactive Map
- ARPA Evaluation Report

Early Start Partners Symposium (ESPS)

- ESPS was held on July 17th and 18th in Berkeley, California
- New this year: Service Coordinator Day on July 16th
- Attendance, Outcomes, & Feedback

Part C Grant Application

- Part C Grant Application submitted to OSEP on May 21, 2024
- The awarded grant amount is \$57,294,255.00

Questions

For more information, please contact the
BABYLINE: 1-800-515-BABY (2229)
earlystart@dds.ca.gov

For Children and Youth, please contact
childrenandyouthtransitions@dds.ca.gov





State Interagency Council on Early Intervention

Alberto Orellana, Ed.D., Education Programs Consultant

**Early Childhood Support Unit
Special Education Division**

August 1-2, 2024

CALIFORNIA DEPARTMENT OF EDUCATION

Tony Thurmond, State Superintendent of Public Instruction



Webinar Presentation in Collaboration with the Department of Developmental Services

- On June 26, 2024, the California Department of Education (CDE), Special Education Division's Early Childhood Support Unit, and the Early Education Division representatives collaborated in a webinar presentation with the Department of Developmental Services.
- The webinar focused on strategies to serve children with disabilities as they transition from Part C to Part B.

Parent Friendly Resource Funding

- The California Department of Education (CDE) was granted \$700,000, in consultation with the Department of Developmental Services to develop parent-friendly resources around the transition process.
- On March 6, 2023, the CDE Special Education Division awarded the California Early Childhood Special Education (CaLECSE) a grant to develop videos that educate and assist parents in the process of navigating from the Part C service system to the Part B services.
- On July 2, 2024, the CDE fully executed a contract with WestEd to develop a parent-friendly resource guide around the transition process from Part C to Part B services.

Special Education Technical Assistance Network

- The California Special Education Technical Assistance Network (CALTAN) is the central hub for the Special Education Division that provides evidence-based resources to local educational agencies (LEAs) as they continue to improve upon the systems that support positive outcomes for students with disabilities.
- The CALTAN website can be found at the following link: <https://caltan.info/partners>

Special Education and Family Empowerment Centers

- The Family Empowerment Centers (FECs) were established through Senate Bill 511, then enacted as California *Education Code* 56400-56414 in 2001. The FECs provide training and information to families of children and young adults with disabilities, between the ages of 3 and 22.
- To find the FEC that is serving your county, please access one of the following websites:
- Visit the SED technical assistance partner, Seeds of Partnership, web page at <https://www.seedsofpartnership.org>

Under the Family Empowerment Centers subheading access the “find FEC by County” tool. Select the County of your choice and the contact information will be displayed.

- Visit the CDE California Parents Organization web page at <https://www.cde.ca.gov/sp/se/qa/caprntorg.asp#fec>

to find a list of FECs organized by name, contact information, Counties/Regions served.

Thank you!

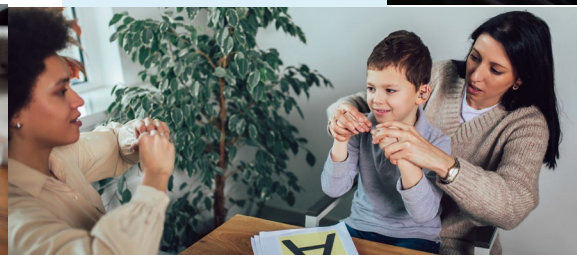


CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

BREAK

LANTERMAN ACT: Provisional Eligibility for Children Ages 0-5

August 2, 2024



INTRODUCTION

- REGIONAL CENTER OVERVIEW
- REGIONAL CENTER PROGRAMS
 - EARLY START
 - LANTERMAN ACT ELIGIBILITY
 - PROVISIONAL LANTERMAN ACT ELIGIBILITY



THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT

The Individuals with Disabilities Education Act (IDEA) is a law that makes free and appropriate public education available to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

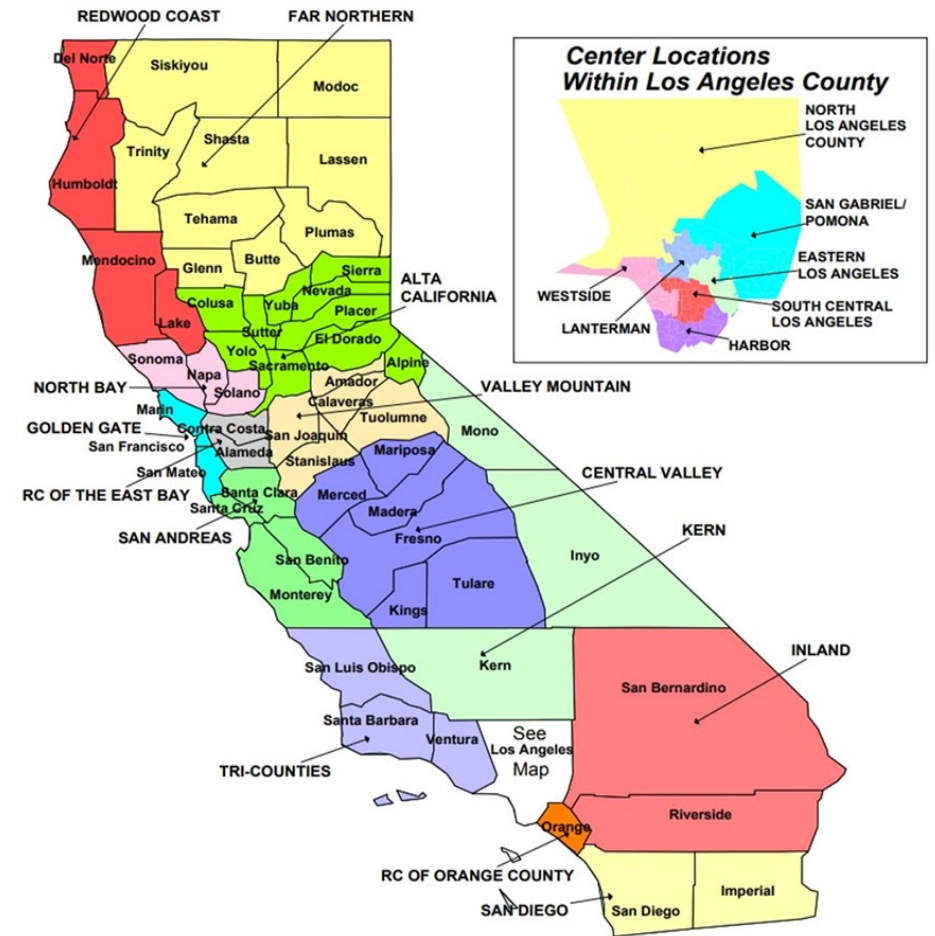
Infants and toddlers, birth through age 2, with disabilities and their families receive early intervention services under IDEA Part C.

Children and youth ages 3 through 21 receive special education and related services under IDEA Part B.

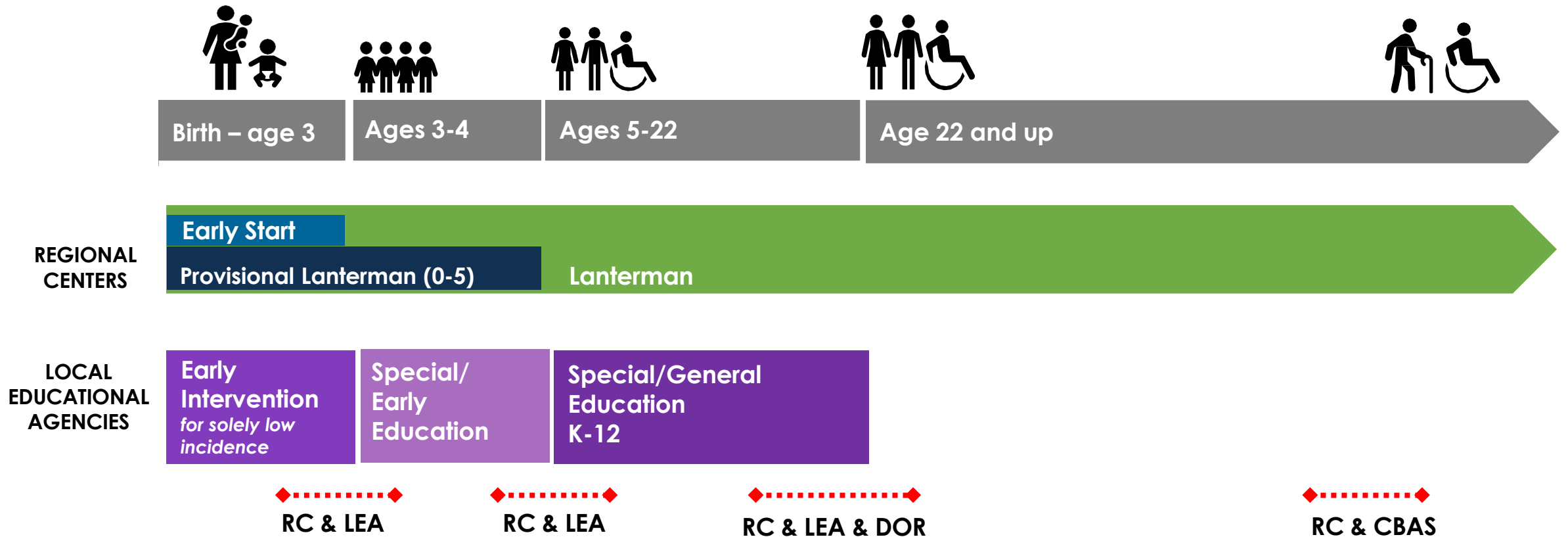
Source: <https://sites.ed.gov/idea/about-idea/>

REGIONAL CENTERS (RCs)

- There are 21 regional centers in California that determine eligibility and coordinate services for individuals and their families.
- Once a regional center receives a referral, the regional center will proceed with taking the necessary steps to determine a child's eligibility for services.
- Anyone can refer a child to the regional centers



SERVICES ACROSS THE LIFESPAN



EARLY START ELIGIBILITY (BIRTH TO AGE 3)



EARLY START

Service Coordination

Individualized Family
Service Plan (IFSP)

Early Intervention
Services

Family Led

The Early Start Program is a statewide, comprehensive, coordinated, multidisciplinary, interagency system that provides early intervention services for infants and toddlers with disabilities and their families.

Infants and toddlers, ages birth-3 years old may be eligible for Early Start if they:

- Have a developmental delay; or
- Have an established risk condition; or
- Are considered at high risk of having a substantial developmental disability.

Link to the
Early Start
Page:



** If solely low incidence, the Local Education Agency (LEA) provides service coordination, IFSP, and Early intervention Services*

LANTERMAN ACT ELIGIBILITY

To qualify for regional center services through the Lanterman Act, all of the following must be met:

- The individual must be **diagnosed** with a developmental disability,
- The disability originates prior to age 18, is expected to be lifelong and constitutes a substantial disability for the individual, and
- Significant limitations in 3 or more developmental areas

Developmental Disabilities Include:

- Intellectual disability
- Autism
- Epilepsy
- Cerebral palsy
- Other disabilities that closely resemble an intellectual disability or require the same services as an individual with intellectual disabilities.

WHY WE EXPANDED ELIGIBILITY

California identified a pattern of children returning to the developmental services system years after exiting Early Start services at age 3

- Experiencing gaps in services and regional center service coordination
- Added burden to families to reconnect to regional center services

Communities of color were disproportionately represented in the children that returned later, sometimes as late as age 6

- Delays in diagnosing qualifying conditions
- Risk of missed diagnosis and not returning

PROVISIONAL ELIGIBILITY

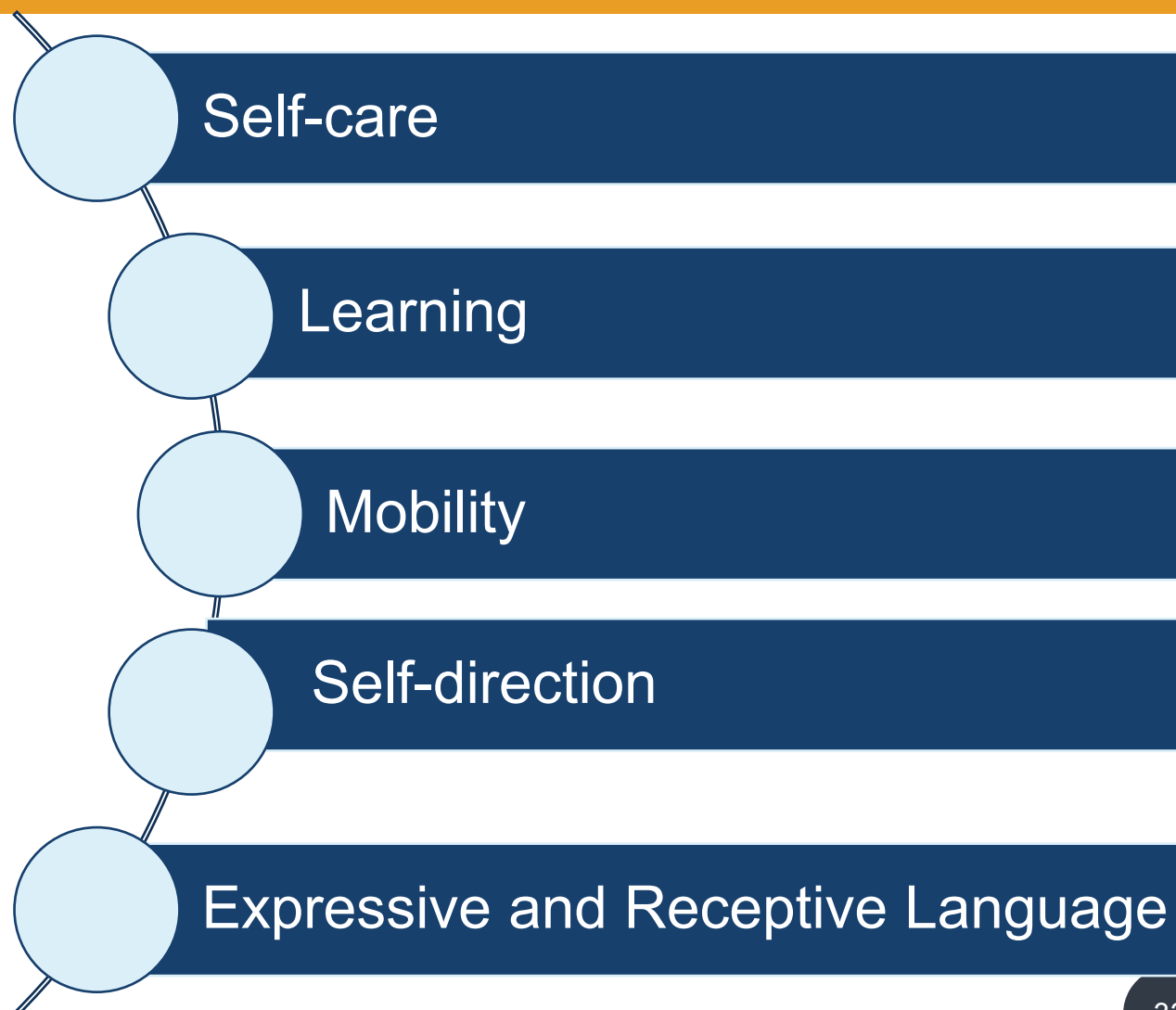
- Developmental Services Budget Trailer Bill, AB 136 (Chapter 76, Statutes of 2021), amended Welfare and Institutions (W&I) Code section 4512 to expand eligibility for the Lanterman Developmental Disabilities Services Act for 3- and 4-year-olds, known as provisional eligibility.
- In 2023, Developmental Services Budget Trailer Bill AB 121 amended W&I Code section 4512 to expand provisional eligibility to include children under 3 years of age
- **Provisional eligibility** is a new way for children who are birth to 5 years old to qualify for regional center services under specified conditions.



PROVISIONAL ELIGIBILITY (cont.)

A child is provisionally eligible for regional center services if the child has:

1. A disability that is not solely physical in nature, and
2. Significant functional limitations in **at least two** of the following areas of major life activities



RECENT CHANGES FOR LANTERMAN ACT PROVISIONAL ELIGIBILITY

- Amendments were made to the California Welfare and Institutions (W&I) Code section 4512.
- The amendment removed the requirement to conduct a full Lanterman Act eligibility assessment before determining if a child ages birth-5 years old is provisionally eligible for services.

The goal of the change is to:

- Minimize the assessments that a child needs to have.
- Facilitate access to a wide range of services to address the needs of the child



- A child who qualifies for regional center services either through Lanterman Act or Provisional Lanterman Act eligibility will receive services based on their individualized needs.
- The child *may* also qualify for Medi-Cal benefits through the Home and Community Based Services (HCBS) Waiver.
- A wide variety of services are available to Californians with developmental disabilities in each stage of their lives. Services are person-centered and designed to meet a variety of unique needs and reflect the choices of individuals within their communities.

WHAT HAPPENS WHEN THE CHILD TURNS 5?



- Regional centers are required to assess the child for eligibility for lifelong regional center services through the Lanterman Act eligibility criteria, at least 90 days prior to turning five years of age.
- A child who qualified through provisional eligibility and who does not meet the criteria for ongoing regional center services, the services will end when the child turns 5 years old.

OPPORTUNITY FOR PARTNERSHIP

If you know someone who may qualify for provisional Lanterman Act services, please refer them to your local regional center:

[Regional Center Lookup - CA Department of Developmental Services](#)



Resources

- [Resources for Families, Parents & Caregivers](#)
- [Effective Early Childhood Transitions: A Guide for Transition at Age Three — Early Start to Preschool \(ca.gov\)](#)
- [“The Story of Max”](#) video provides an overview of the intake & IFSP process
- [The Interagency Coordinating Council on Early Intervention](#)
- [Family Resource Centers \(FRCs\)](#)
- [Regional Center Eligibility & Services - CA Department of Developmental Services : CA Department of Developmental Services](#)
- [Information About Regional Centers - CA Department of Developmental Services : CA Department of Developmental Services](#)

CONTACT US

childrenandyouthtransitions@dds.ca.gov





**South Central Los Angeles
Regional Center**

*for persons with
developmental disabilities, inc.*






**SCLARC
Outreach**





From Outreach to Eligibility

- SCLARC has numerous outreach efforts which include some grant funded programs that have assisted in child find efforts leading to an increased number of referrals for provisional eligibility.
 - SCLARC continues to partner with community based organizations to train other professionals about our eligibility criteria, services and to establish a referral system.
 - SCLARC has established a strong community presence in an effort to raise awareness of our services and increase referrals.
- 
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- 



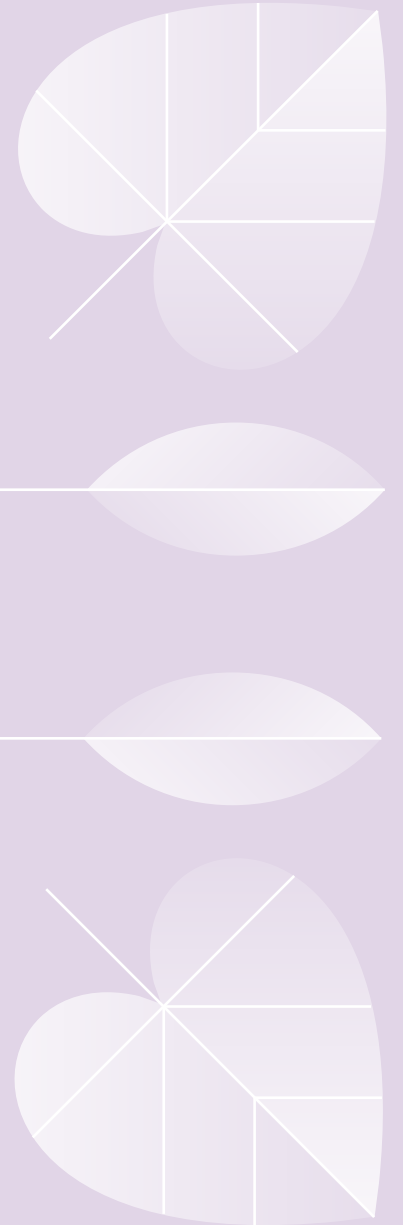
Help Me Grow Los Angeles Pathways



- First 5 Los Angeles - Help Me Grow Pathways Five-Year Project ended in December 2023.
- Key Project Goals:
- Create an online application portal for families and professionals. Portal links directly to SCLARC intake departments for seamless submission.
- Improve referral pathways for families and service agencies in Los Angeles County.
- Decrease the average age at which children are referred to services and increase the amount of successful referrals on the first try.
- Increase in parent/caregiver satisfaction with referral process and linkage to services.

Connections Program

- Staff conducts early developmental screenings focused on children ages 0-3.
- Connects children ages 0-3 to SCLARC Early Start Services.
- Provide training opportunities on the ASQ-SE2 & ASQ-3 tools as well as milestones for children to partner organizations to expand the availability of screening in the community.
- SCLARC has an MOU with 10 partner organizations.
- SCLARC also partners with LA Care, YMCA's and other health clinics in the city of Compton and Bell Gardens.



SCLARC Ambassadors

- 10 individuals were selected to be SCLARC Ambassadors.
- They learned about SCLARC services and our internal process on how to receive services to assist SCLARC in educating our communities.
- They attend community events with SCLARC's outreach team.



SCLARC in the Community

- Staff attend events in the community to raise awareness and inform the community of SCLARC services and eligibility criteria.
- Direct contact to help answer questions.



Presentations

- Staff provide presentations to parents, healthcare professionals, vendors, and other professionals within the education and social services field on:
 - Intake
 - Eligibility
 - Services
 - Milestones for children



Partners for Children South Los Angeles

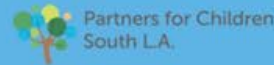
Partners for Children South L.A. (PCSLA) is a program that consists of 35 community agencies that provide resources to families who have a child between the ages of 0-5 and live in the Service Planning Area 6.

SPA 6 Zip Codes: 90001, 90002, 90003, 90007, 90008, 90011, 90016, 90018, 90037, 90043, 90044, 90047, 90059, 90061, 90062, 90220, 90221, 90222, 90262, & 90723.

If you meet the criteria above and are in need of resources or for more information call 213-743-3041



In partnership with:



Resources available for families caring for a child under 5 years old:

- Court-mandated parent classes
- Anger management classes
- Health and nutrition classes
- ESL classes
- Head Start programs
- Child care
- Behavioral therapy (Watts area)
- Health, dental & vision services
- Expungement / reentry services
- Mental health services
- Baby donations

Resources available for families who were in a domestic violence situation:

- Domestic violence classes
- Assistance with custody and divorce
- Assistance with UV visas
- Family support programs and services

Resources available for homeless families:

A homeless family is defined as a family who lives in their car, street, or who is couch surfing. Homeless families can receive assistance with:

- Shelters
- Motel vouchers
- Rapid re-housing program

Resources available for foster families:

- Assistance with representation in court
- Assistance with Medi-Cal issues
- For youth ages 18-24, assistance with transition from foster placement
- Mentor program that assists with life living skills





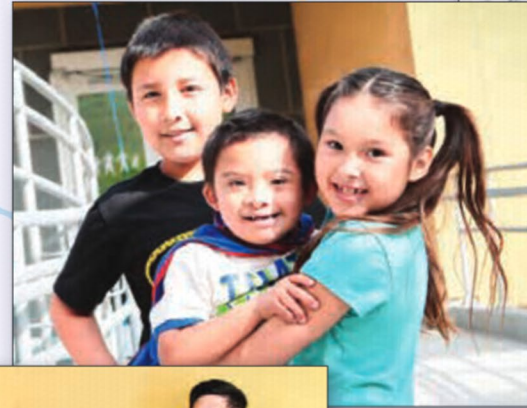
Parents Advisory Committee

- The Parent Advisory Committee updates SCLARC's Team on the activities and events of approximately 10 parent groups.
- They assist with disseminating SCLARC related information to the community.
- The Parent Advisory Committee meets on a quarterly basis. The parent support groups list can be found on our website at: <https://sclarc.org/sclarcs-community/advisory-committees/parent-advisory-committee-pac/pac-events.php>

SCLARC at a Glance

- Find it at
www.sclarc.org!

2024-2025

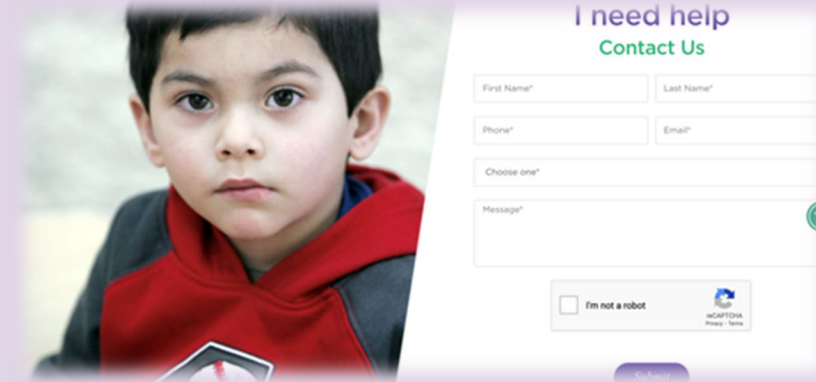


SCLARC AT A GLANCE



SCLARC's WEBSITE

- Our website is mobile friendly and so easy to navigate. We have the following features available:
- A "Contact Us" form that the community can use to send us messages when they have questions or need help.
- Event calendar that is updated with upcoming meeting dates, workshops, trainings and more.
- An "Outreach form" to be invited to attend events and provide presentations.



SCLARC's Online Presence

Check out our website, like us, follow us, and sign up to our e-newsletter!



www.sclarc.org



[@SCLARC](#) [@south_central_la_rc](#)



<https://sclarc.org/news-and-media.php>



[@SCLARCnews](#)

Responding to Covid-19

- Recorded the Early Start new parent orientation, so that new families can view the recording as a video at their convenience.
- Created "Learning At Home Kits" designed to support early learning for very low income families, or those unable to participate in virtual services.
- Created a specialized "Transition to Preschool Kit" for children close to exiting Early Start with additional academic resources to build school skills.
- Called over 300 identified families to offer Kits, diapers, and wipes.
- Held drive through events and offered home delivery to families without transportation to quickly disburse Kits to families.



Covid-19 Vaccine Clinics





South Central Los Angeles
Regional Center
*for persons with
developmental disabilities, inc.*

Thank you

Kiara Lopez

Chief Advancement Officer

213-744-8420

KiaraL@sclarc.org



SCLARC & PROVISIONAL ELIGIBILITY

WHAT IS PROVISIONAL ELIGIBILITY?

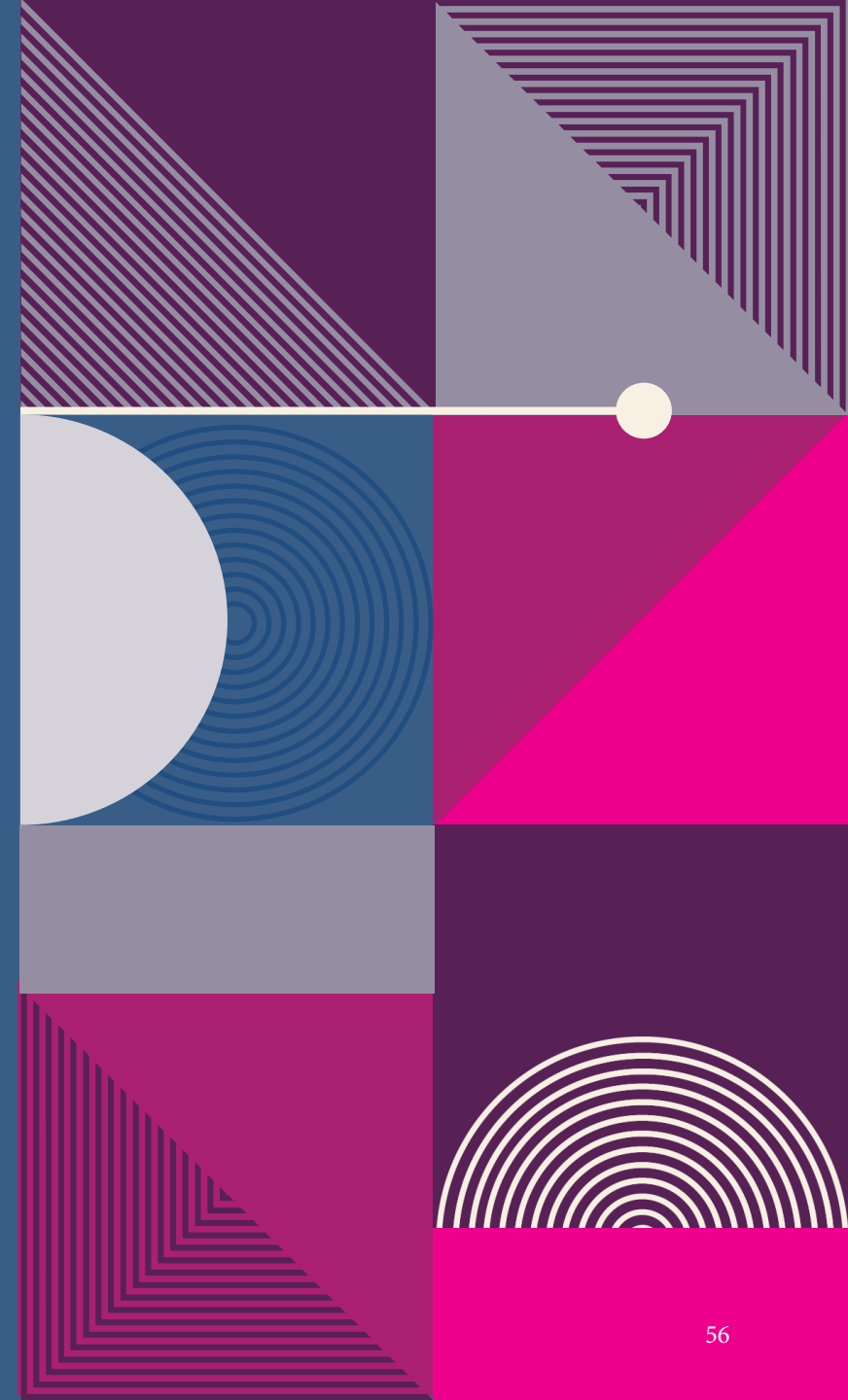
Provisional Eligibility (Ages through 4.3 years)

- AB 136 (July 1, 2021)

-W&I Code section 4512(a)(1)

Two areas of major life activity, as determined by a regional center and as appropriate to the age of the child:

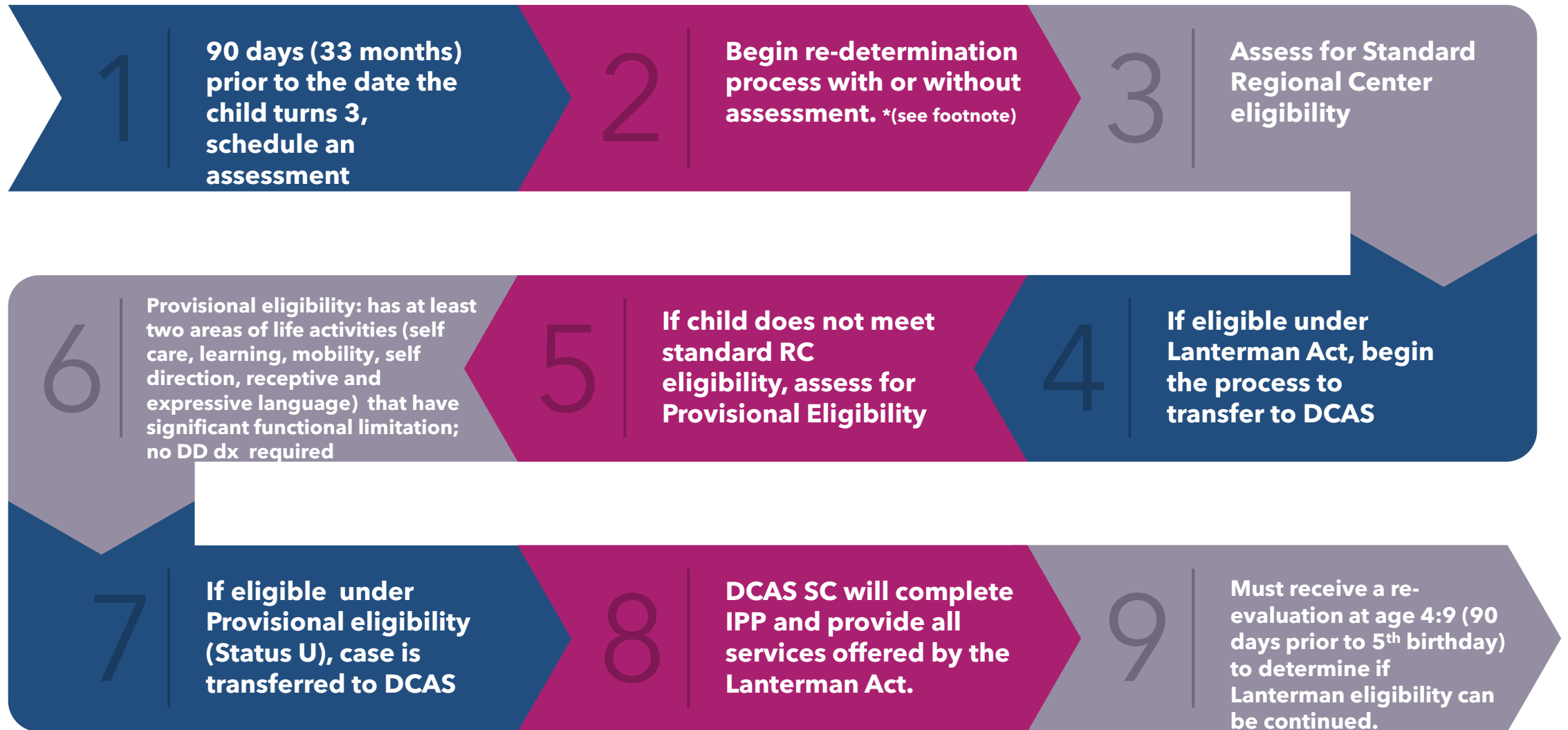
1. Self-care
2. Receptive and 3. Expressive language
4. Learning; 5. Mobility and 6. Self-direction



HOW DOES ONE RECEIVE PROVISIONAL ELIGIBILITY?

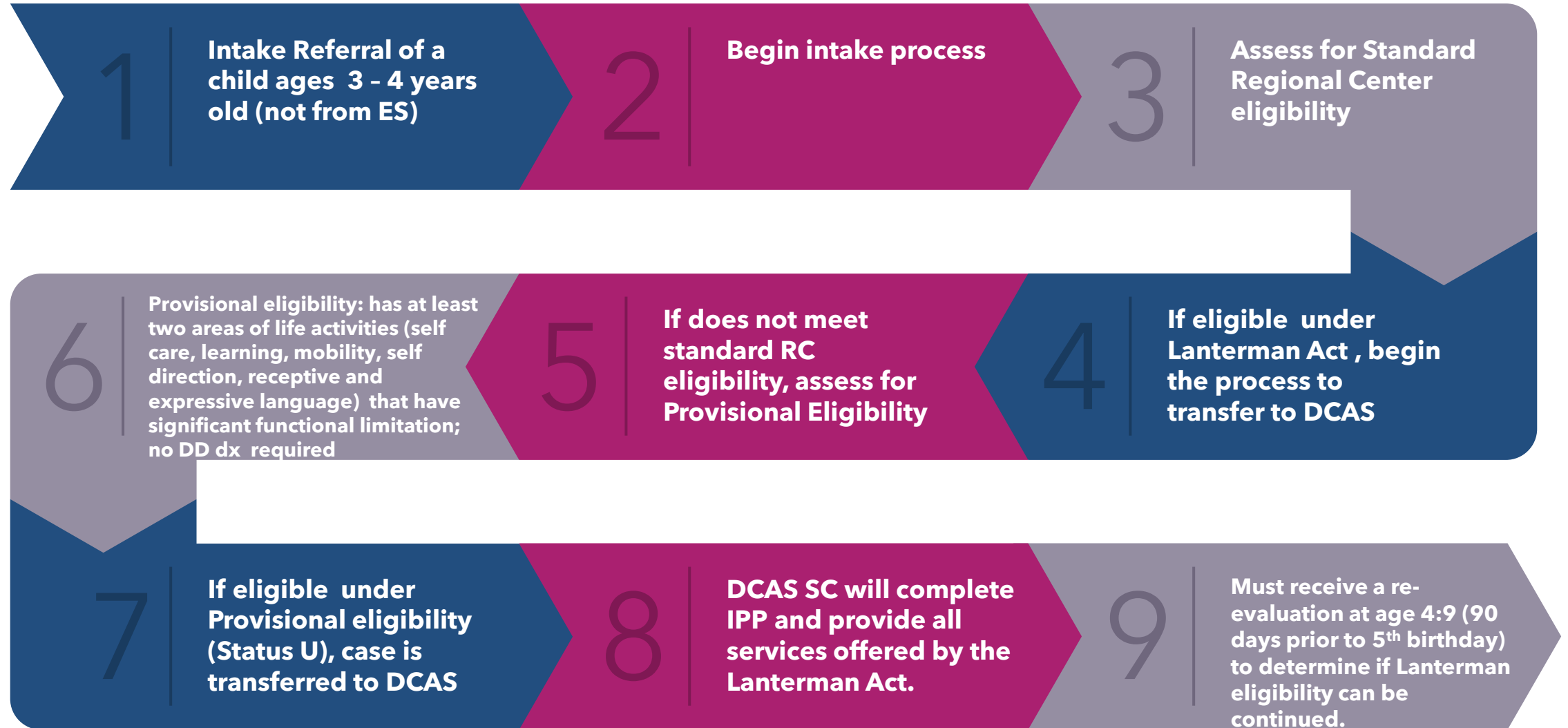
- There are two points of entry for Provisional Eligibility.
 - *Through Early Start, or through Lanterman Intake.*
- Either way, the law stated that an assessment should be completed 90 days prior to turning 3 years old and/ or 90 days prior to turning 5 years.
- Every applicant should first be considered for standard Lanterman Eligibility.
- Clients granted provisional eligibility will be designated with the status code U.

PROVISIONAL ELIGIBILITY FOR EARLY START CHILDREN



* For step 2, a family can choose to have an assessment at ages 2.8-2.9, if so, regional center will await the report to move forward with determination. If a family declines the assessment, regional center will move forward with eligibility determination by reviewing current records available (vendor and medical reports, DP4, speech evaluations etc.)

PROVISIONAL ELIGIBILITY FOR LANTERMAN INTAKE



POTENTIAL QUALIFYING CONDITIONS

- Autism Spectrum Disorder with just two areas of substantial disability
- Global Developmental Delay/ cognitive delay with just two areas of substantial disability.
- Cerebral Palsy with just two areas of substantial disability
- Epilepsy with just two areas of substantial disability.
- Known or suspected psychological trauma/neglect with just two areas of delay
- Speech/language delay with two areas of substantial disability.
- Anyone with a substantial disability in at least two of the following areas (not solely physical in nature)
 - **Self Care**
 - **Receptive and expressive language**
 - **Learning**
 - **Mobility**
 - **Self-direction**

DEVELOPMENTAL EXAMPLES (AGES 3-5)

Examples of age-appropriate information that is helpful in determine if an individual has a substantial disability.

Self Care

- Chews and swallows proficiently
- Drinks from a cup
- Uses utensils
- Removes own clothing
- Alerts to soiling or need to use bathroom
- Makes helpful movements during personal care activities.

Learning/ Cognitive

- Can point to an identify body parts
- Knows age and gender
- Knows colors and shapes
- Recognizes and recites alphabet
- Recognizes numbers and can count to ____

Language

Receptive

- Follows a simple conversation
- Understands simple requests
- Follows directions
- Understand nonverbal communication (i.e. gestures, facial expressions, etc...)

Expressive

- Can communicate wants and needs
- Can have a back-and-forth conversation
- Uses non-verbal communicating (i.e. facial expressions and gestures)
- Shares interests of others
- Any odd or unusual ways of speaking

Mobility

- Reliance on assistive devices to walk
- Use of a wheelchair
- How long and how far can the child walk with/without assistive devices?
- Ability to navigate uneven ground or stairs.

Self Direction

- Flexibility to transitions, situations and people.
- Ability to adapt
- Ability to self initiate(getting a snack, choosing an activity)
- Interest in forming friendships with peers
- Engages appropriately in interactive play with peers.

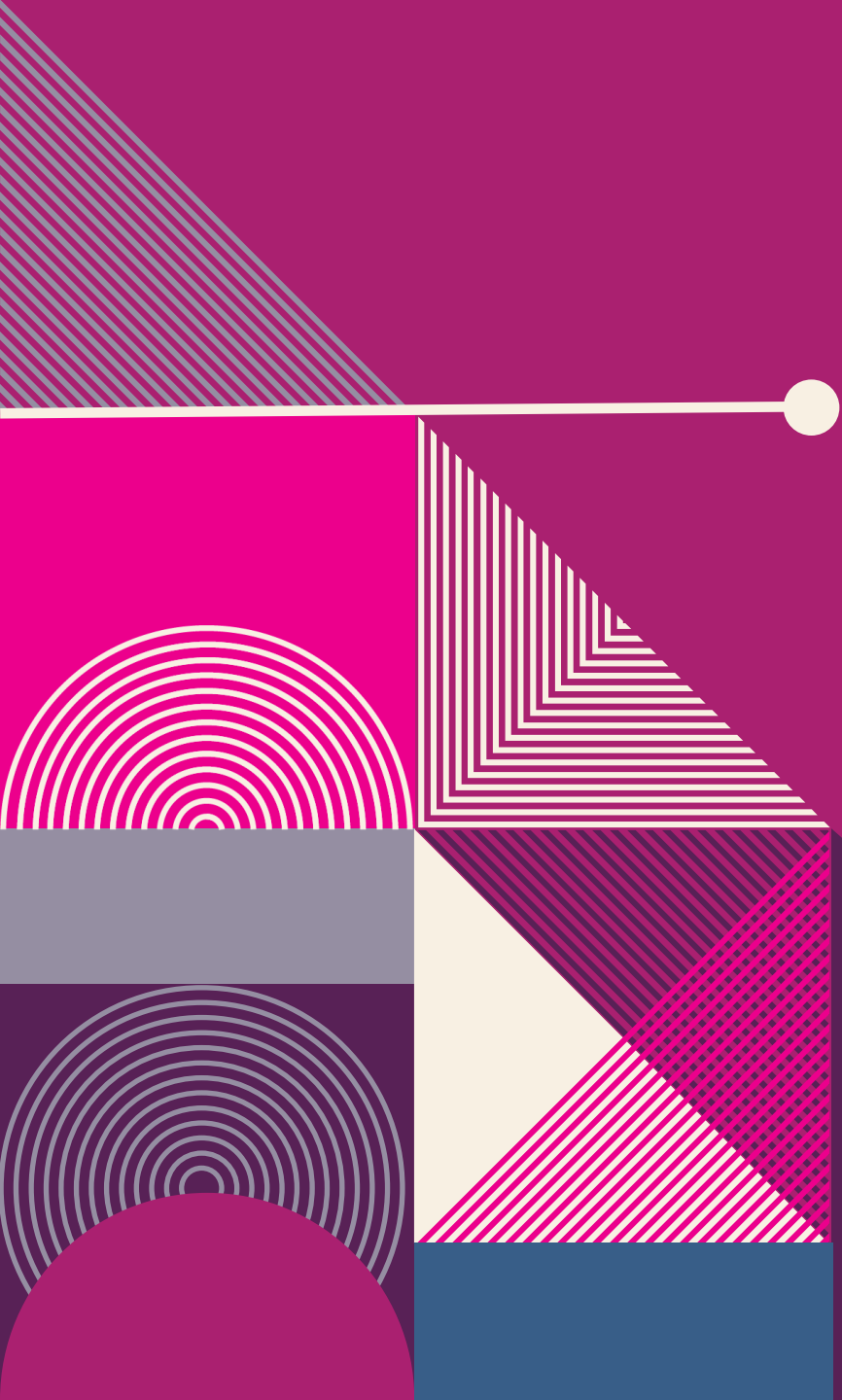


HOW IS SUBSTANTIAL DISABILITY DETERMINED

Regional Centers determine if an individual is substantially disabled in two areas using the following sources:

- Psychological Assessment
- Psychosocial Report
- School Records [IEP, Psycho-Educational, Triennials]
- Outside Assessments
- Medical Records
- Mental Health Records
- Vendor Reports

It is important to have as many of these sources available as possible to make accurate determinations.



THANK YOU.

Any questions?

Committee Reports

Improving State Systems
Communication and Outreach

PUBLIC INPUT

Public Input Guidelines

COMMENTS CAN BE IN WRITING OR SPOKEN

All comments are published as part of the public record and provided to ICC members

EACH PERSON HAS 2 MINUTES TO COMMENT

We want to make sure there's time to hear from everyone. Longer comments? Submit them in writing to ensure your full message is shared

COMMENTING ON BEHALF OF OTHERS

One person is welcome to share input from others, please just be mindful of time, summarize key points and turn in any written statements

PLEASE BE SPECIFIC

A clear statement-including specific suggestions for addressing any concerns you may have- is most helpful

WANT TO SHARE A POWERPOINT OR VIDEOS AS PART OF YOUR PUBLIC COMMENT?

Email EarlyStart@dds.ca.gov at least 14 days in advance with any audio/visual needs

THANK YOU FOR JOINING OUR MEETING



ICC Webpage: [State ICC on Early Intervention Overview](#)

DDS Early Start Mailbox: earlystart@dds.ca.gov

