

The background of the slide is a top-down view of a collaborative meeting. Several people's hands and arms are visible, engaged in various activities: one person is writing on a notepad, another is holding a pen over a circular diagram, and others are pointing or gesturing. The floor is covered with large, hand-drawn diagrams and icons. A large yellow circle with a lightbulb and three lightning bolts is a central feature. Other elements include a blue circle with an eye, a red circle with a coffee cup, a green circle with a computer monitor, and various geometric shapes like stars, gears, and puzzle pieces. Dashed lines connect these elements, suggesting a flow of ideas and collaboration. The overall atmosphere is one of creative problem-solving and teamwork.

# MASTER PLAN *for* Developmental Services

Interagency Coordinating  
Council on Early Intervention  
(ICC) *Information & Input*  
Session

February 07, 2025

## Our Vision for the Plan

- A Plan for the future of Developmental Services to provide **equitable, consistent, and accessible** services to all Californians with developmental disabilities.
- A Plan created with and by our communities across the state, including family members, service providers, policy experts, and people with developmental disabilities.
- Our goal is that by March 2025 we will draft a plan with recommendations for improving developmental services across Californian.

## Our Commitment to Equity

- We are committed to centering the Master Plan in Equity and the Lived Experiences of Individuals and Their Families.
- We are developing tools and strategies to support equity across all priorities and recommendations in the Master Plan.
- We have a team of experts on equity and community equity leads to support this effort.
- We are actively seeking conversations and input from underrepresented and historically marginalized communities.

# Our Work So Far



The committee has met nine times and discussed:

- Our shared values and vision for the future of Californians with developmental disabilities.
- What equity means to us and brainstormed about how we will work to address equity in this plan.
- Created workgroups that will develop recommendations for the Master Plan under 5 focus areas.
- Began reviewing the possible priorities and recommendations that the workgroups are developing

Summary documents for these discussions are posted at:

[www.chhs.ca.gov/home/master-plan-for-developmental-services/](http://www.chhs.ca.gov/home/master-plan-for-developmental-services/)

Documents can be made available in other languages upon request.

## 5 Workgroups

**Group 1:** Person-centered service systems that we trust.

**Group 2:** Timely, inclusive, and seamless services across all service systems.

**Group 3:** Services from a high-quality, stable and person-centered workforce.

**Group 4:** Consistent, transparent, accountable and data-driven systems that focus on outcomes

**Group 5:** Life-long services with adequate resources.



## Workgroup 2: Individuals Receive Timely, Inclusive, and Seamless Services Across all Service Systems



**MASTER PLAN** *for*  
Developmental Services

**Priority 1:** Make it easier for people to get the health and human services (known as “generic services”) they need, when they need them.

**Priority 2:** Make life transitions easier, better, and on time. Life transitions are moving to school services from early start. They also include leaving high school and getting older.

**Priority 3:** Help individuals and their families use community resources. These will help meet their basic needs. These will help support them being part of their community.

# **Make life transitions easier, better and on time for Early Start to School**

**Recommendations for all transitions, including early start to school:**

**Every person facing a life transition should have:**

1. Information about the life transition and what happens next
2. Regional Centers offer the option of a person-centered plan and planning services (PCP) the individual chooses as part of each transition
3. The option of navigation supports provided by someone they choose.

# Early Start Transitions (p 1 of 2)

1. **Early start transitions** and the family chosen supports should **begin at least 6 months before the child is referred to a school program.**
  
2. **Effective transition supports require collaboration between school districts, and Health and Human Service's departments.** This could include:
  - Common information, processes and planning tools
  - Agreement about how to provide “gap” funding when a program is not available
  - A state-wide “gap” analysis to identify service gaps. This could include the availability of pre-school programs, and the availability of services such as OT, PT, Speech Therapy for children 3-5 .
  - Develop strategies to increase inclusive service and school options for Early Start children and children 3-5 years old.



## **3. DDS working with diverse stakeholders should support successful transitions from Early Start to school services. This could include:**

- Guidance on types of services and supports for children who are ineligible for school services. The availability of “gap funding” and how to access these services.
- Guidance about the value and responsibility of Early Start Service Coordinators attending school district planning meetings. Training and mentoring for Service Coordinators to develop the skills and knowledge to attend.
- Guidance about completion of provisional eligibility decisions prior to school transitions

# Questions and Input

**For these Early Start Transition Recommendations, think about**

- Is there anything missing from these recommendations?
- Are there any changes you want to make?
- Do you have questions or concerns about these recommendations?

# Thank you!

Visit our website for dates and times of our committee and workgroup meetings:

[www.chhs.ca.gov/home/master-plan-for-developmental-services](http://www.chhs.ca.gov/home/master-plan-for-developmental-services)



Send us your input at:

[DSMasterPlan@chhs.ca.gov](mailto:DSMasterPlan@chhs.ca.gov)