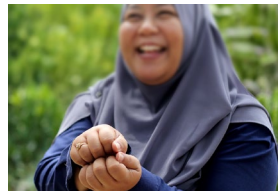


State Systemic Improvement Plan (SSIP) Convening

November 7, 2024



Combined Meeting of Advisory & Constituency Groups



Housekeeping



- ASL interpreters have been “Spotlighted” and live closed captioning is active

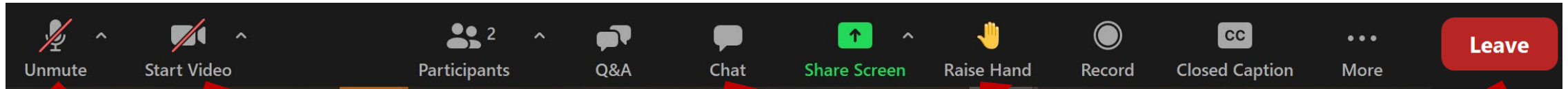


- Materials are available at:
- [State Systemic Improvement Plan \(SSIP\) - CA Department of Developmental Services : CA Department of Developmental Services](#)



- Submit written comment via email to: Earlystart@dds.ca.gov

Zoom Tips



Unmute mic only when it's your turn to speak

Turn your webcam on/off

All attendees can type questions/comments in the Q&A

Chat is available here

You can raise your hand when you want to speak

Leave the webinar at the end of the meeting

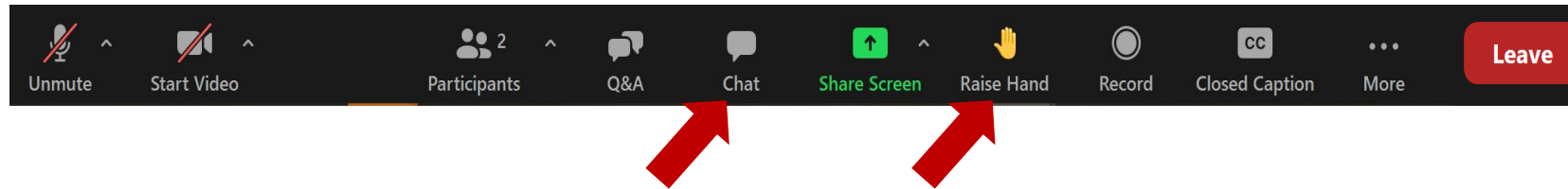


- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

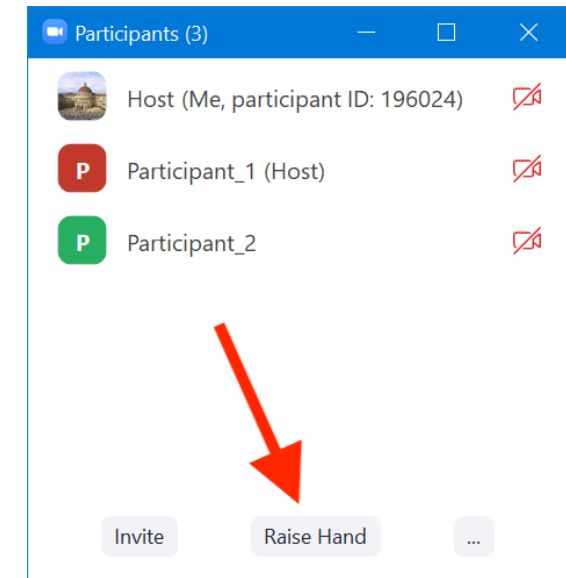
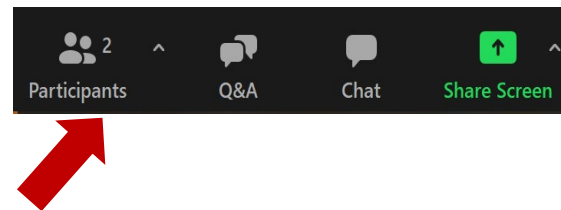


Providing Comments

- Please use the “Chat” or “Raise Hand” to comment.



- You may need to click on “Participants” and a new window will open where you can “Raise Hand.”



Purpose of Today

Purpose:

- Convene interested constituents to participate in the development of the SSIP

Agenda:

- Share DDS progress on the SSIP development
- Gather feedback on next steps and plans

Overarching Goal:

- Help improve California's child and family outcomes for infants and toddlers with disabilities through the SSIP

The SSIP in Program Context

1. Pick an outcome as the focus of the work

Effective professional preparation (preservice)

Effective ongoing professional development

Practitioners have the knowledge and skills to use evidence-based practices

Early Start provides services in accord with state and federal requirements

Early Start practitioners use evidence-based practices to support families

Family effectively supports child in becoming an active participant

Families understand their child's strengths, abilities, and special needs
Families know their rights and advocate effectively for their children (OSEP)
Families help their children develop and learn (OSEP)
Families have support systems
Families access desired services, programs, activities in their community

Child actively participates in home and community

Children have positive social emotional skills (including social relationships)
Children acquire and use knowledge and skills (including early language/communication)
Children use appropriate behaviors to meet their needs

3. Implement strategies that have been shown to improve practitioners' ability to use those practices

Working conditions support implementing evidence-based practices (e.g., leadership, case loads, shortages, etc.)

2. Implement one or more practices that have been shown to improve that outcome

4. Ensure that the program infrastructure can support the plan (data, governance, etc.)

Updates and Feedback

Part C SSIP Theory of Change (DRAFT)

If Early Start...

Improves conditions and incentives for providing high quality EI, and

Builds its infrastructure to support high quality implementation and data analysis to:

- Standardize the IFSP and goal expectations, and
- Provide TA, PD, and coaching to build the capacity of staff, families, and the community to understand and practice high quality EI, specifically to:

Uniformly conduct family-directed assessments,

Develop high quality IFSPs,

Monitor goal progress consistently, &

Coach families to help their children,

Programs will...

Uniformly conduct high quality family-directed assessments,

Develop high quality IFSPs,

Monitor progress validly and consistently, and

Implement family coaching universally and consistent with recommended practice.

Then...

More families receiving early intervention will help their children develop and learn.

Planning Progress

Now:

- Defining the infrastructure opportunities and challenges
- Identifying the state leadership team(s)
- Selecting the family coaching approach to promote

Upcoming:

- Outlining the improvement plan with action steps
- Design the pilot site plan (selection and implementation options)
- Evaluation plan
- Project management plan

Infrastructure Challenges and Opportunities

- Where does the capacity already exist to undertake the foundational work to implement evidence-based practices that will lead to improvements in family and child outcomes?
- What capacity needs to be developed?

- Improve conditions and incentives for providing high quality EI, and
- Build its infrastructure to support high quality implementation and data analysis to:
 - Standardize the IFSP and goal expectations, &
 - Provide TA, PD, and coaching to build the capacity of staff, families, and the community to understand and practice high quality EI, specifically to:
 - Uniformly conduct family-directed assessments,
 - Develop high quality IFSPs,
 - Monitor goal progress consistently, &
 - Coach families to help their children

State Leadership Team: Key Considerations

- Structure
 - How many teams at the state level, responsible for which tasks and decisions?
 - How will the state team(s) interact with local implementation teams?
- Membership
 - Who can...
 - Make the work happen?
 - Build buy-in and ownership?
 - Make decisions to implement change?
 - Ensure data are collected for the right purposes?

Family Coaching Approaches: Key Considerations

- Feasibility
 - What outside resources are available to support implementation
 - What can DDS and partners support
- Willingness
- Basis of evidence and quality
- Ease of implementation
- Flexibility
 - Adaptable to different families' needs and cultures
 - Adoptable by all types of providers

Additional Conversation

Process and Next Steps

- What challenges and opportunities do you see moving forward?
- What recommendations would you make to the state team at this time?
- What are the key decisions you believe the state team needs to make?

Outreach and Engagement

- How would you like to stay involved in this process?
- What do you need to stay engaged?
- Who else needs to be involved at this time?

QUESTIONS AND COMMENTS

Please contact:

Ashley Lambert

Ashley.Lambert@dds.ca.gov

