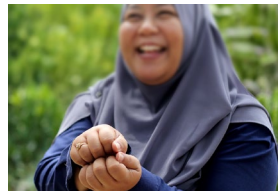


State Systemic Improvement Plan (SSIP) Constituency Group for Agency Partners & Higher Ed



Meeting One:
Introduction, Context, and
Future Focus

May 22, 2024



HOUSEKEEPING

Materials are available at:



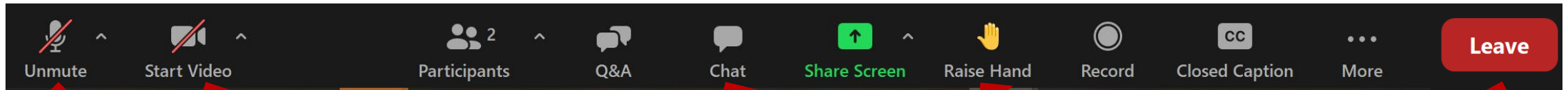
[State Systemic Improvement Plan \(SSIP\) - CA Department of Developmental Services : CA Department of Developmental Services](#)



Submit written comment via email to:

Earlystart@dds.ca.gov

ZOOM TIPS



Unmute mic only when it's your turn to speak



Turn your webcam on/off

All attendees can type questions/comments in the Q&A

Chat is available here

You can raise your hand when you want to speak

Leave the webinar at the end of the meeting

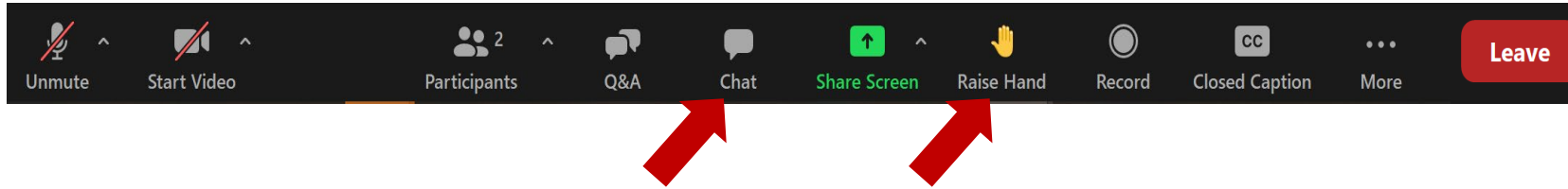


- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

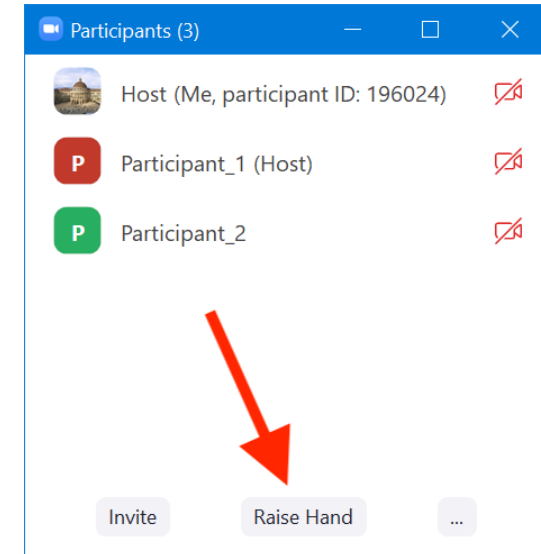
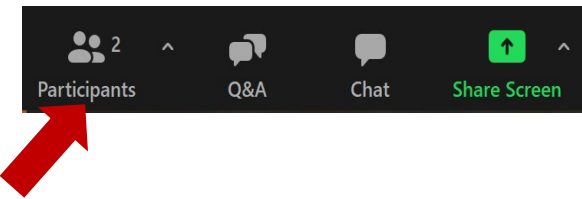


PROVIDING COMMENTS –

Please use the “Chat” or “Raise Hand” to comment.



You may need to click on “Participants” and a new window will open where you can “Raise Hand.”



WHY YOU ARE HERE TODAY:

Process Purpose:

- Help improve child and family outcomes for infants and toddlers with disabilities

Meeting Purpose:

- Respond to and reflect on recommendations regarding the direction of the state systemic improvement plan (SSIP)

What is the SSIP?

A multi-year improvement plan

--infrastructure capacity

--evidence-based practices

Singular focus on child or family outcomes

INTRODUCTIONS

- SRI Facilitators
- Constituency Group Members
- SSIP Leadership Team

SSIP ELEMENTS AND DEFINITIONS



OSEP

- Office of Special Education Programs
- The U.S. Department of Education



SiMR

- State-identified measurable result
- **Child or family outcome**
- Holistic or targeted population



Phases

- Analysis and theory of action
- Design and evaluation
- Implementation and reporting

CONTEXT: CALIFORNIA SSIP HISTORY

- First plan cycle: 2015-2020, extended two years
- **SiMR:** Child outcome statement 1: significant growth in social-emotional outcomes for all children aged 0 to 2
 - Having received at least six months of EI services through Early Start
- Variety of improvement strategies and activities
 - “Take a Minute” campaign
 - Options for Regional Centers to choose approach to improving outcomes

Links of Interest:

<https://www.dds.ca.gov/services/early-start/state-systemic-improvement-plan-SSIP/>

<https://www.dds.ca.gov/services/early-start/take-a-minute/>



ORIGINAL THEORY OF ACTION

If DDS...

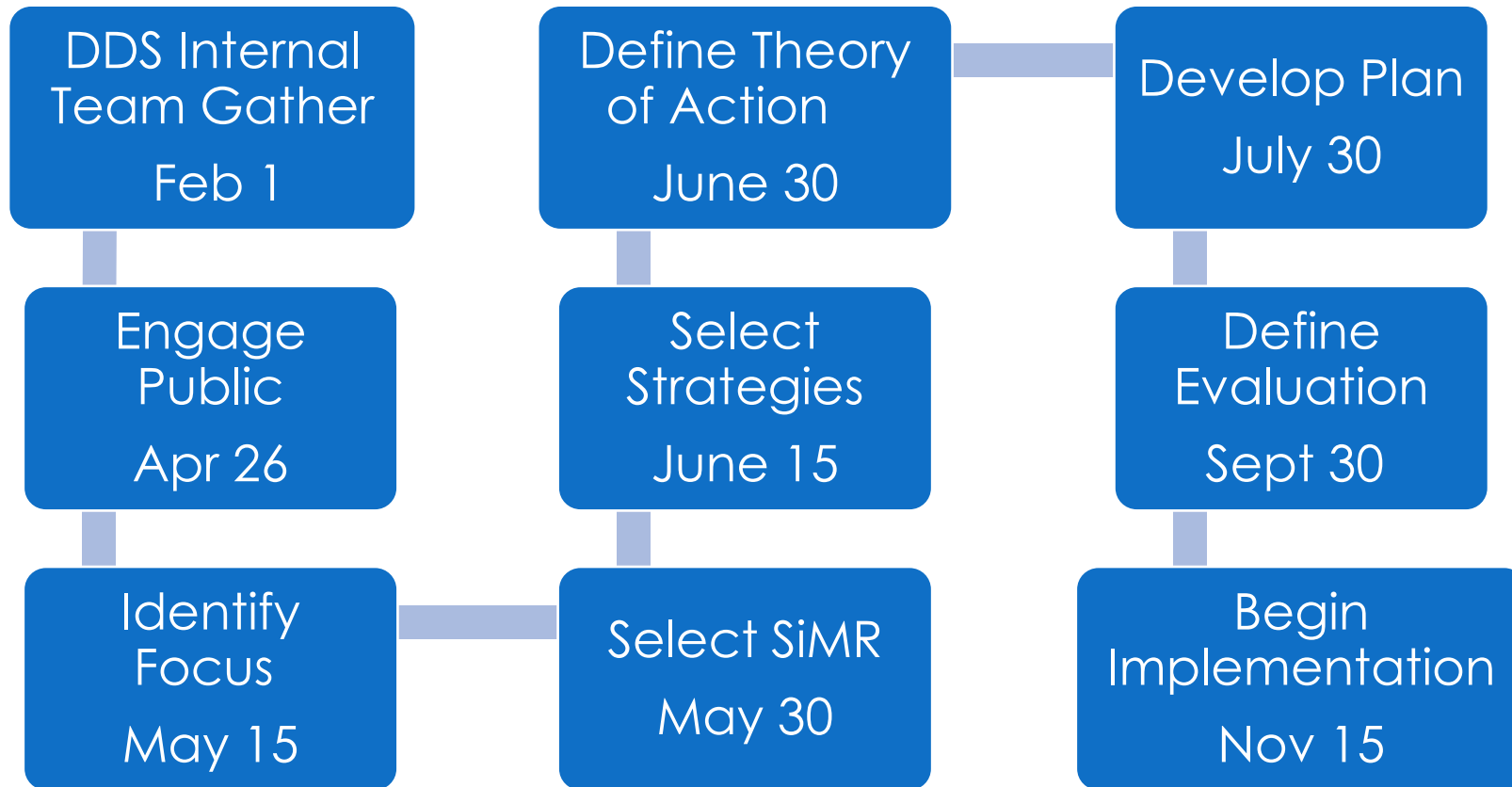
- Educates parents and providers,
- Implements evidence-based training strategies,
- Partners to disseminate information,
- Improves the measurement of progress of child outcomes, and
- Increases peer review and collaboration,

Then:

- Families will receive the education and support necessary to fully engage in their child's social/emotional development through the parent-child relationship, and
- Local systems will competently and consistently implement evidence-based practices,

AND THEN...there will be more infants and toddlers with IFSPs exiting Early Start who substantially increased their rate of growth in social-emotional development.

TIMELINE OVERVIEW



- Final decisions, plans, and documentation due by mid-November
- This timeline is subject to change

WHO IS INVOLVED?

Three avenues for public engagement:

- Multi-constituency Advisory Group
- Targeted constituency conversations
- Public awareness and information sharing

CONSTITUENT ROLES

Advisory Group

- **Purpose:** provide the Leadership Team feedback on key decisions, including the SiMR, theory of action, plan design, and outcomes, representing the needs of broad constituencies and the state as a whole
- **Role:** engage in deep discussion and consideration of potentialities, including strengths and weaknesses of various choices, to recommend future action

Constituent Groups

- **Purpose:** provide the Leadership Team feedback from targeted constituencies that reflects a broader diversity of perspectives
- **Role:** consider recommendations from the Advisory Group and Early Start and reflect on effects of recommendations for all constituents

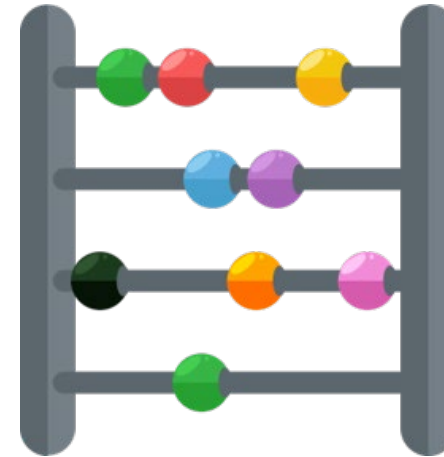
IDENTIFY IMPROVEMENT FOCUS

Where should California Early Start focus its improvement efforts?

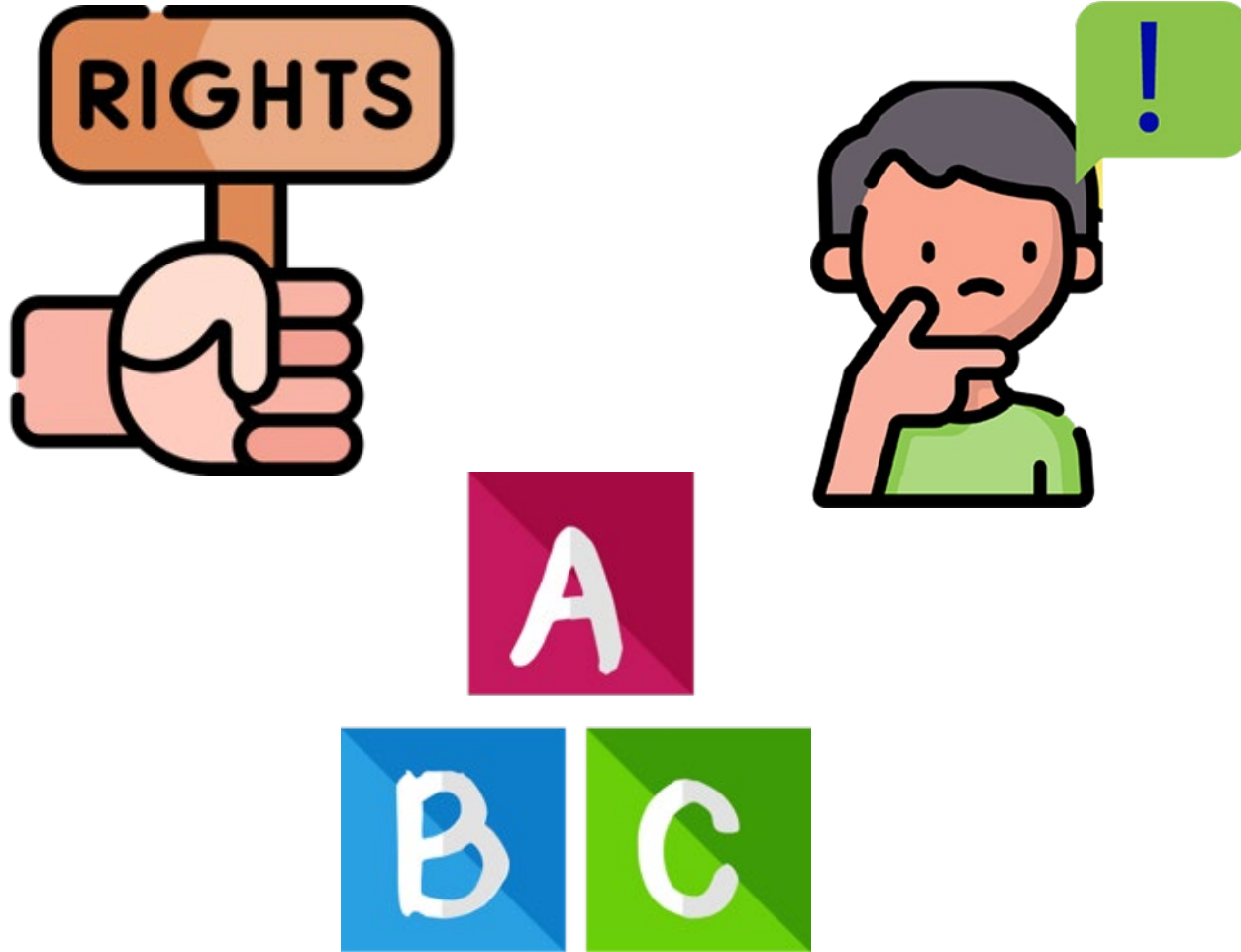
CHILD OUTCOMES

Child demonstrates:

- A. Positive social-emotional skills
- B. Acquisition and use of knowledge and skills
- C. Use of appropriate behaviors to meet needs



FAMILY OUTCOMES



Families report that the program helped them:

- A. Know their rights
- B. Effectively communicate their children's needs
- C. Help their children develop and learn

CHILD OUTCOMES: WHAT IS MEASURED

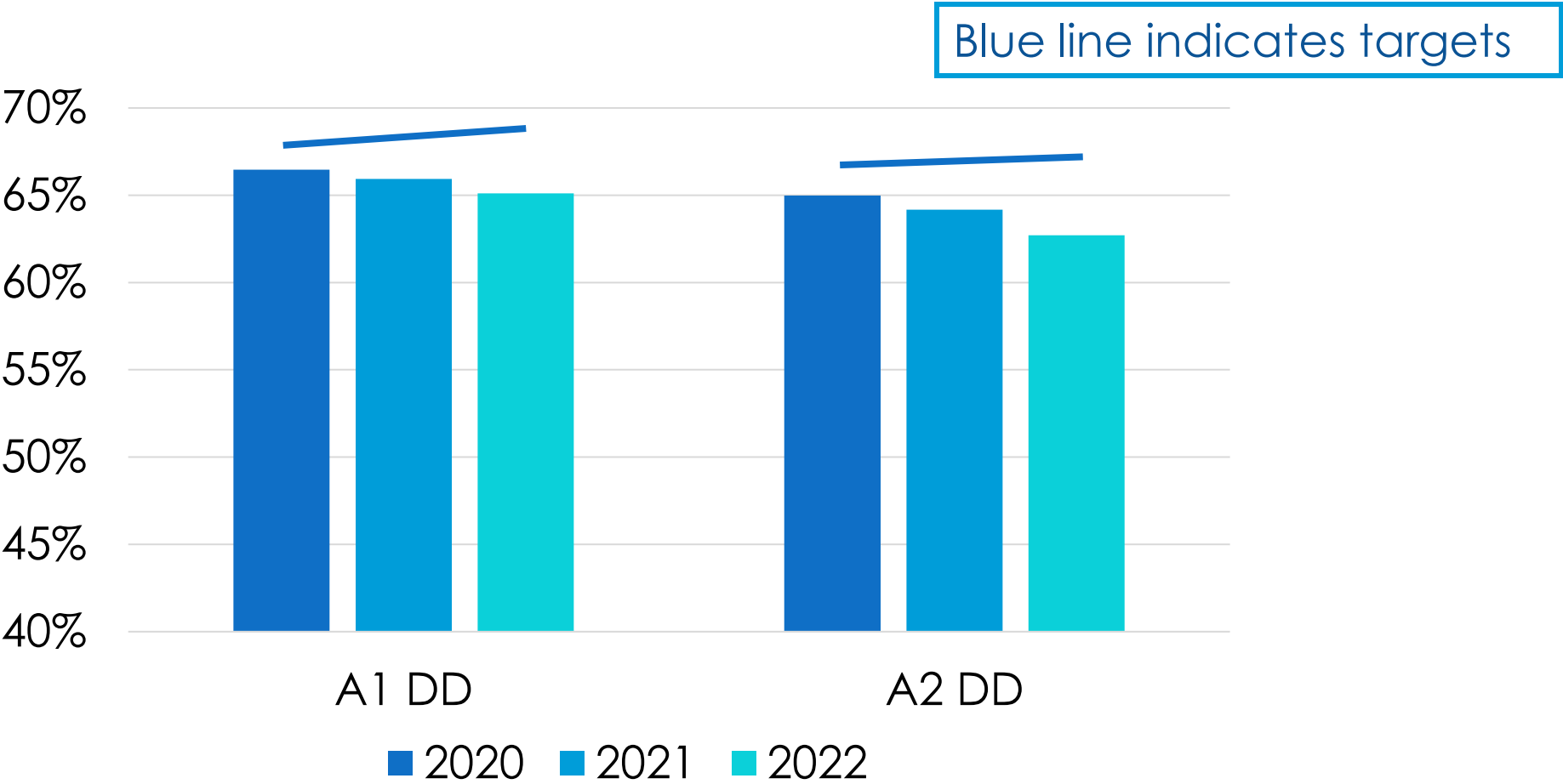
Two summary statements for each outcome:

- Of those children who entered or exited the program below age expectations in each outcome, **the percent who substantially increased their rate of growth** by program exit.
- **The percent of children who were functioning within age expectations** in each outcome by program exit.

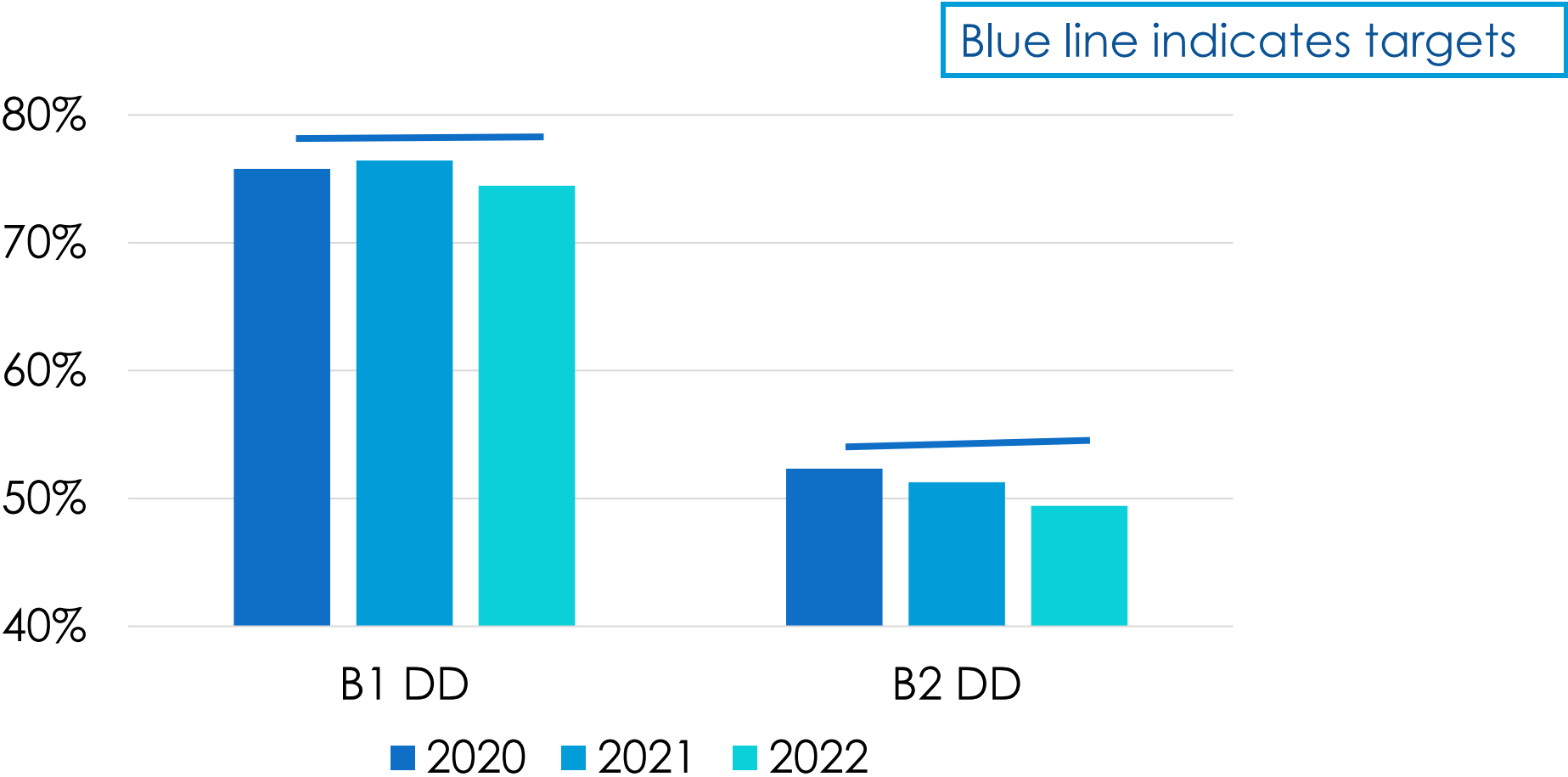
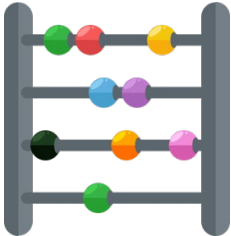
For more detail on how the statement rates are calculated, visit
<https://ectacenter.org/eco/assets/pdfs/childoutcomeshighlights.pdf>.

Data tables are available at:
<https://www.dds.ca.gov/services/early-start/early-start-local-performance-materials/>

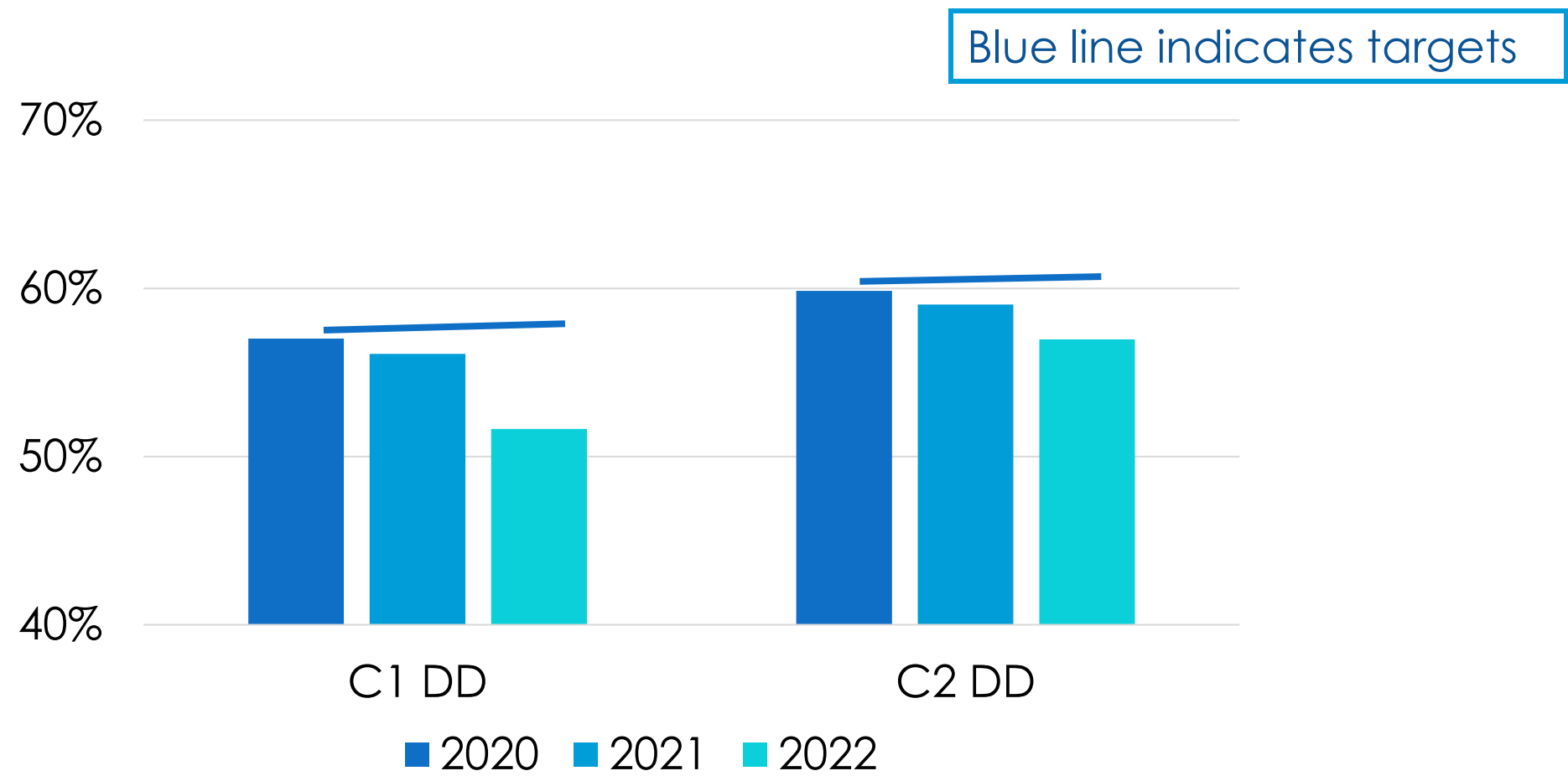
Social-Emotional Development - Outcome A



Knowledge and Skills - Outcome B



Behaviors to Meet Needs - Outcome C



NATIONAL PERSPECTIVE ON CHILD OUTCOMES

Demonstrating Growth (SS1)

Annually, California is...

- A. Just **above** national average of ~65%
- B. 5-7% **above** national average of ~70%
- C. 15% **below** national average of 70%

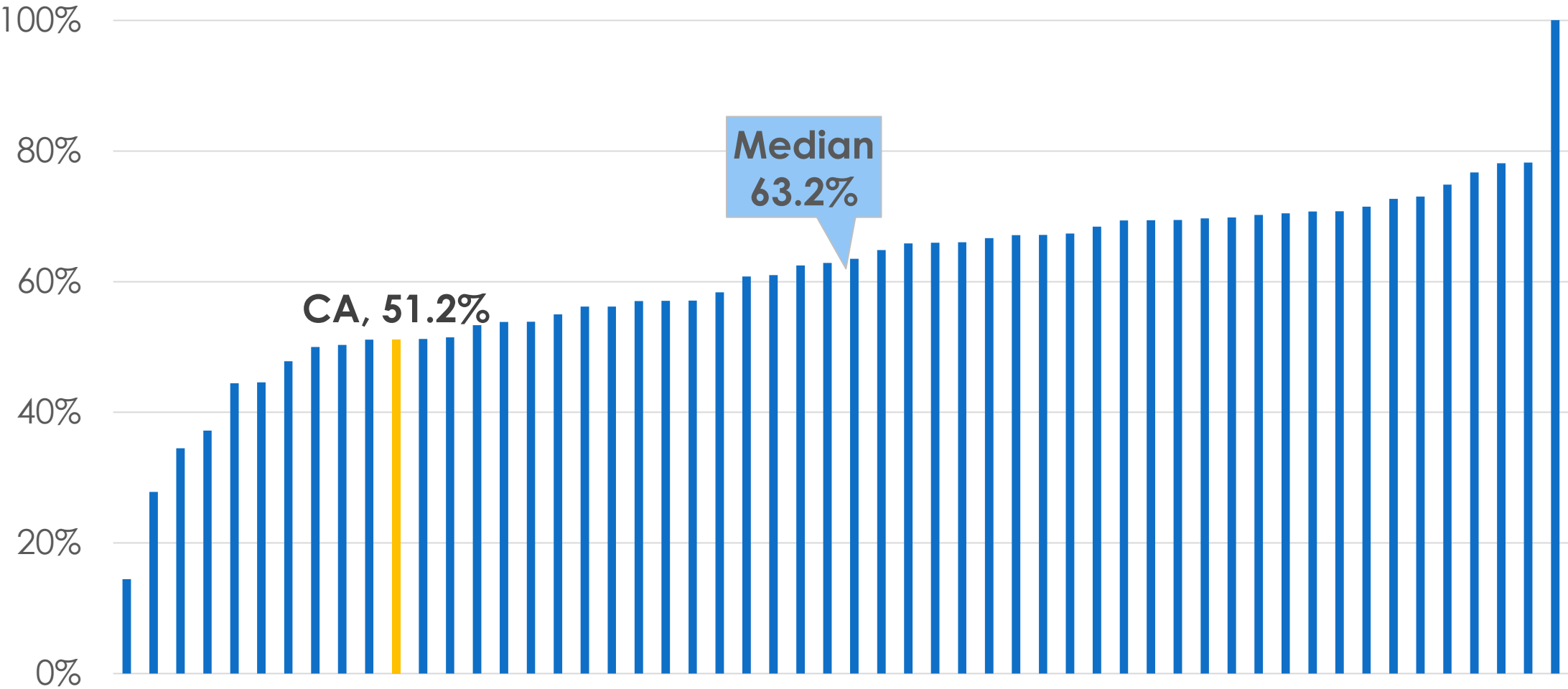
Within Age Expectations (SS2)

Annually, California is 6–12% **above** the national average on each measure (Outcomes A, B, C)

National averages:

- A. 52%
- B. 42%
- C. 52%

STATE DATA COMPLETENESS PERCENTAGES

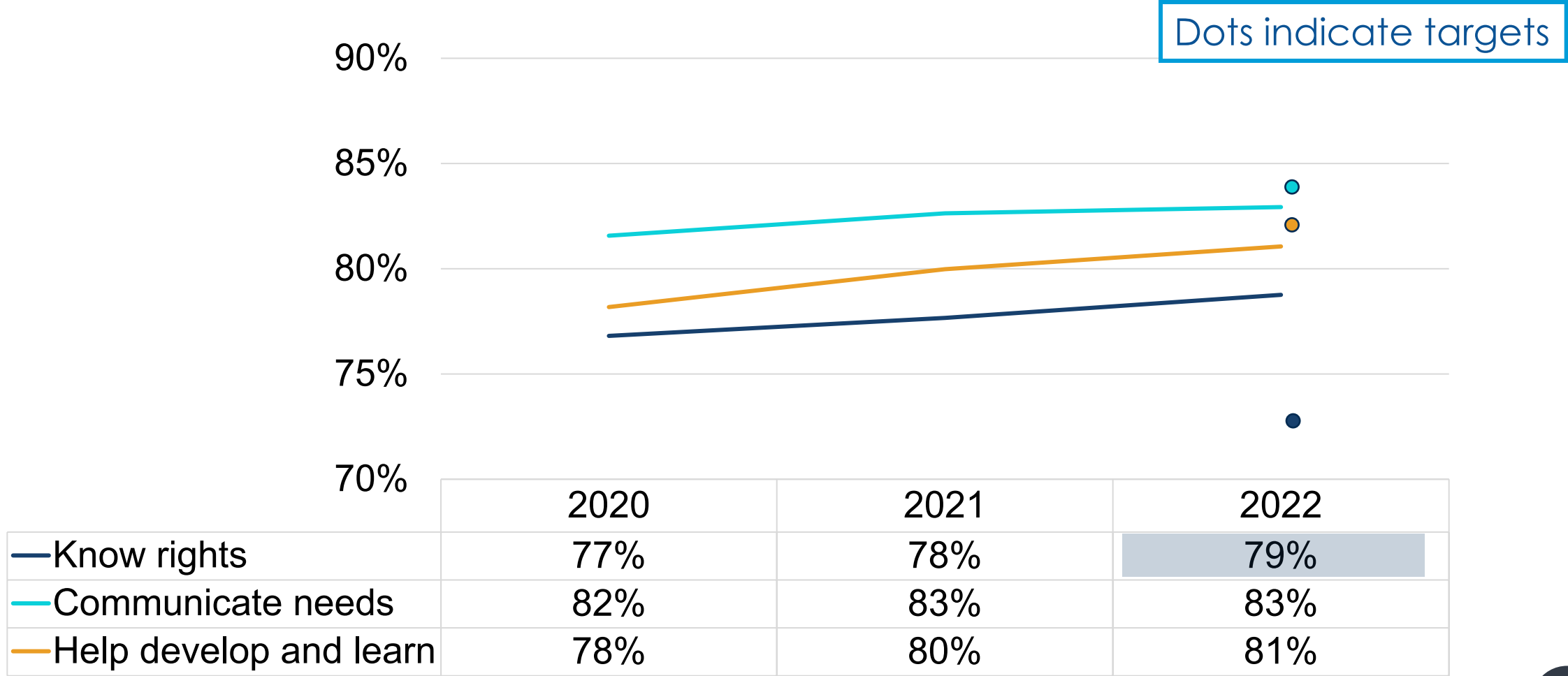


FAMILY OUTCOMES: DETAILS

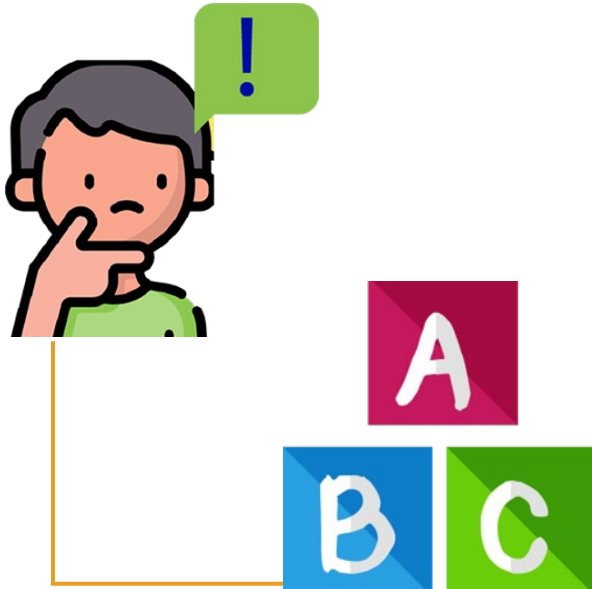
States have some flexibility:

- Sampling is permitted
- Can select among 3 surveys or develop their own
- Can choose who gets the survey
 - Such as: all families; all families with 3 months of service; at program exit; etc.
- Sampling plans must be submitted and approved by OSEP
- Results' representativeness must be analyzed and reported

FAMILY OUTCOMES DATA & TARGETS



NATIONAL PERSPECTIVE ON FAMILY OUTCOMES



In FFY 2021, California was 8–12% **below** the national average for each of the three family outcomes, which were all close to 91%.

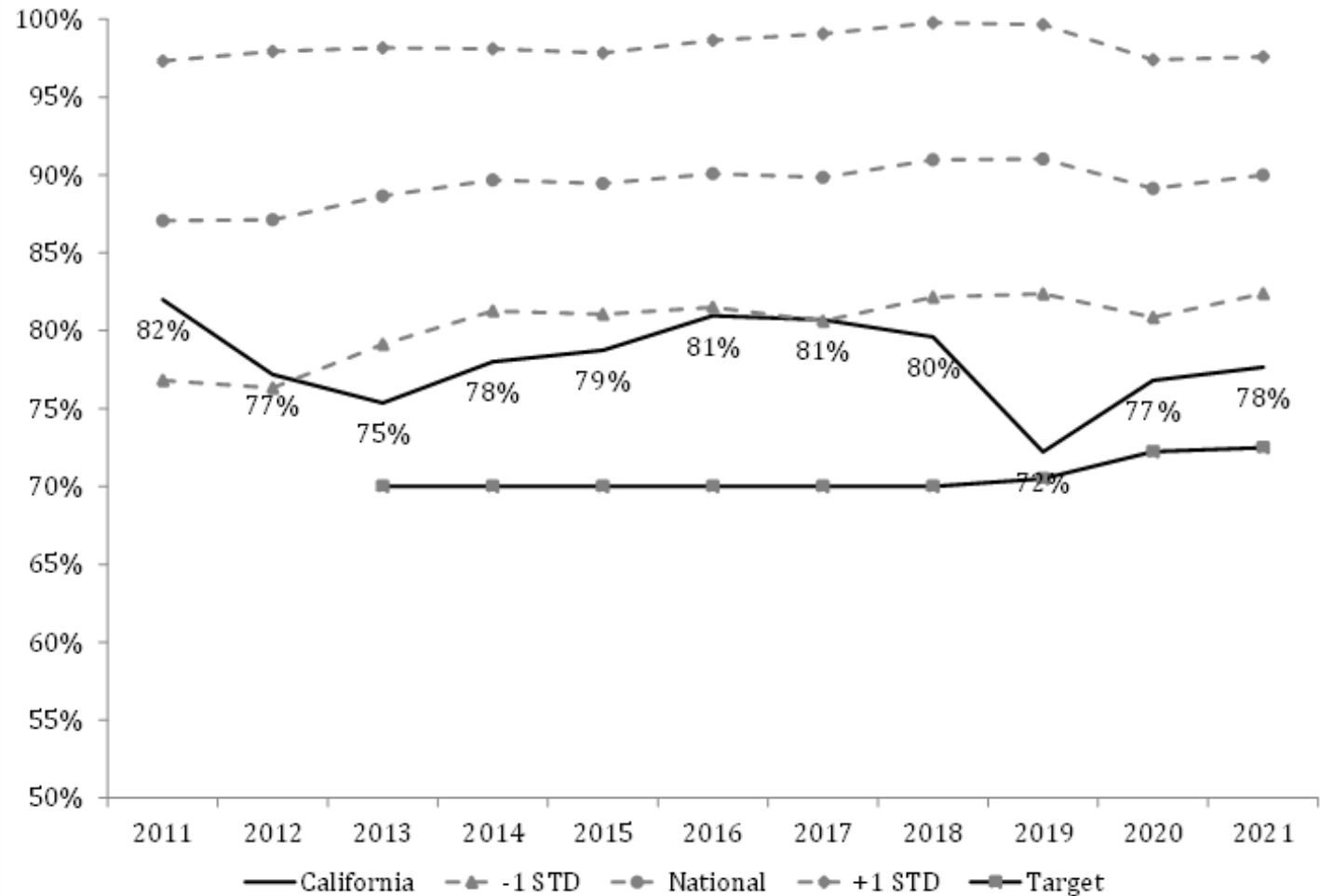
Outcome A

Percent of families who report:

Early Start helped them know their rights



Figure 2. Part C Indicator 4A: Know their Rights



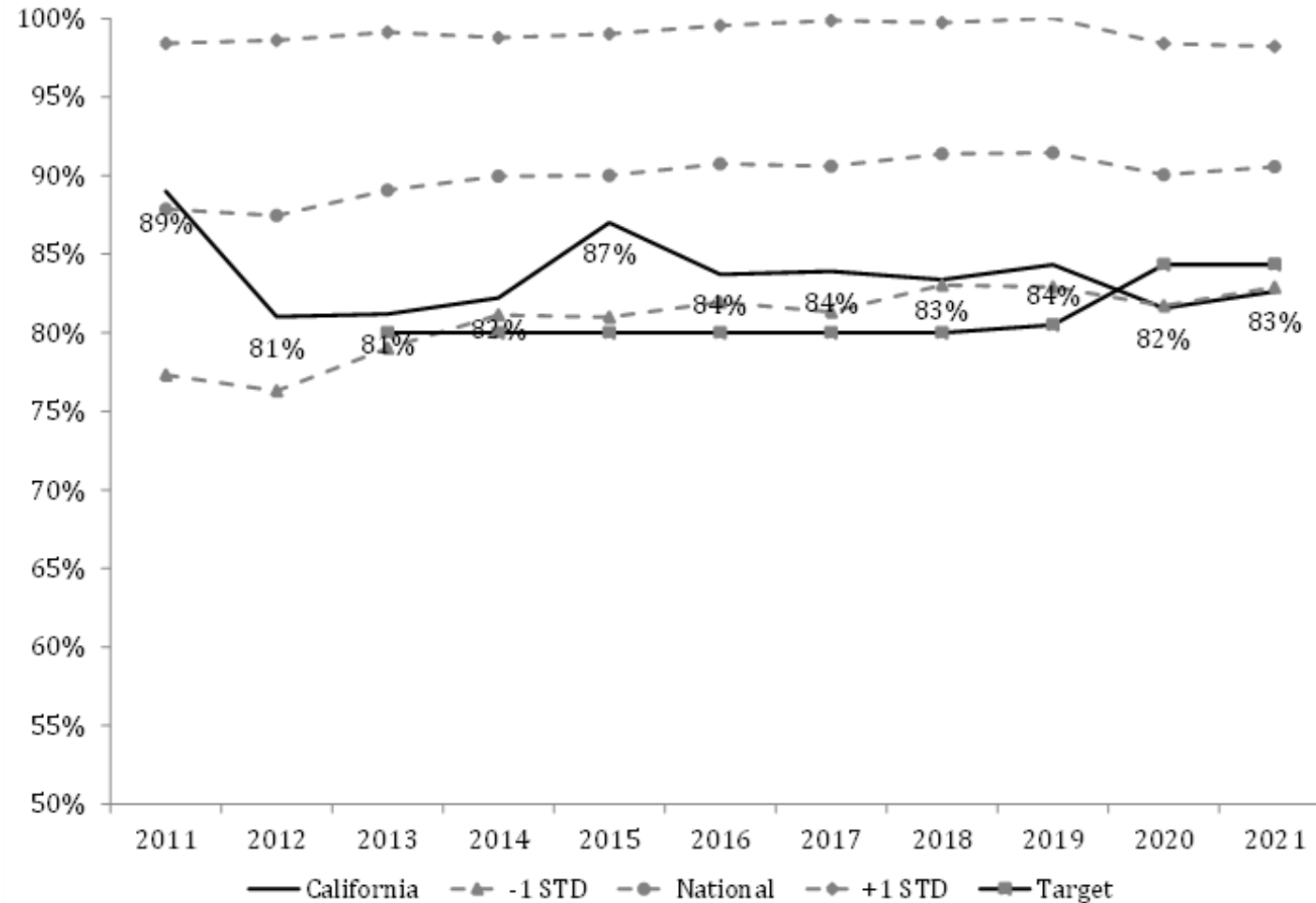
Outcome B

Percent of families who report:

Early Start helped them communicate their children's needs



Figure 3. Part C Indicator 4B: Effectively Communicates



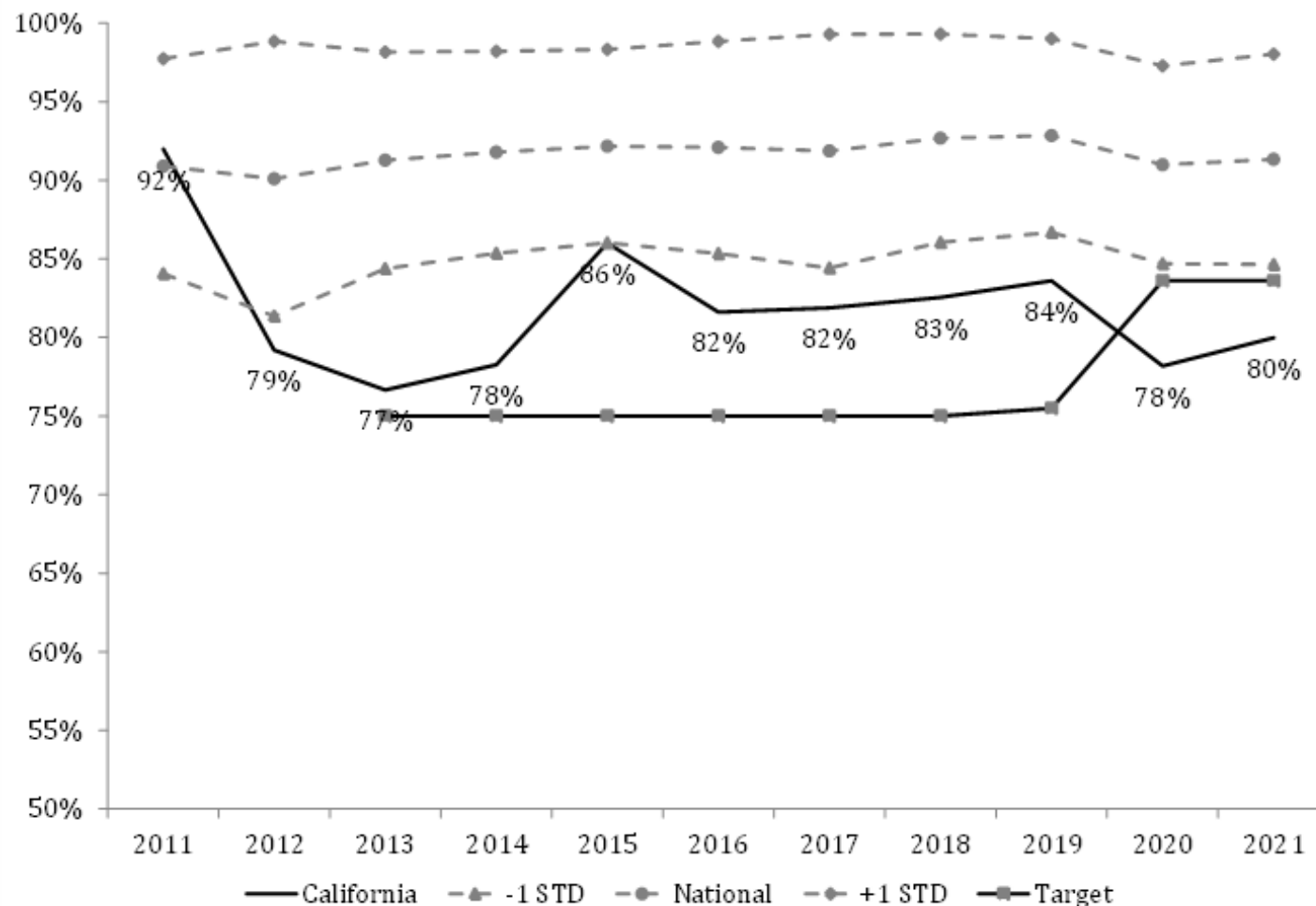
Outcome C

Percent of families who report:

Early Start helped them help their children develop and learn



Figure 4. Part C Indicator 4C: Develop and Learn



IMPROVEMENT FOCUS FOR THE SSIP

Child outcomes:

1. Positive social-emotional skills
2. Acquisition and use of knowledge and skills
3. Use of appropriate behaviors to meet needs

Family outcomes:

1. Know their rights
2. Effectively communicate their children's needs
3. Help their children develop and learn

Where should California Early Start focus its improvement efforts?

DISCUSSION QUESTIONS

- Which outcome(s) need more attention?
 - What do the data trends suggest the program needs to work on?
- What issues, concerns, and problems related to child or family outcomes do you see based in your experience, current work, or family life?
- What needs does California's population of infants and toddlers have that may not be evident in these data?

ADVISORY GROUP POLLING

- Child Outcomes:
 - Preference to improve social-emotional skills
 - 9/14 respondents (64%)
 - 7/8 constituents (87%)
- Family Outcomes:
 - Preference to improve capacity to help families help their children develop and learn
 - 9/14 respondents (64%)
 - 12 of 14 recommended one or more of the 3 outcomes

WHAT'S NEXT?

- Advisory Group discussions in May and June:
 - Focus area and related potential improvement strategies
 - Theory of action
 - Improvement plan
- Constituent Group discussions in July
 - Feedback on proposed plan

QUESTIONS AND COMMENTS

Please contact:

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