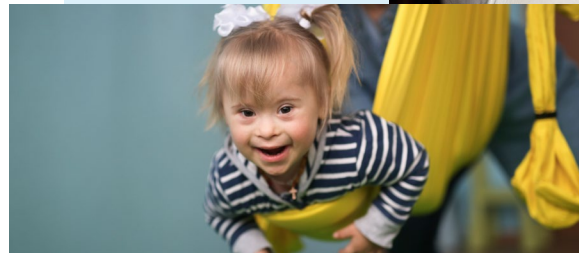


Interagency Coordinating Council (ICC) on Early Intervention

April ICC Day 1

April 17, 2025



HOUSEKEEPING



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is active

- Raise hand, say first name and **speak slowly**



This meeting is being recorded



Materials are available at: <https://www.dds.ca.gov/services/early-start/state-icc-on-early-intervention-overview/>



Submit written comment via email to: earlstart@dds.ca.gov

Housekeeping – Interpretation Services

- **ASL INTERPRETERS**

ASL interpreters will be spotlighted during the meeting.

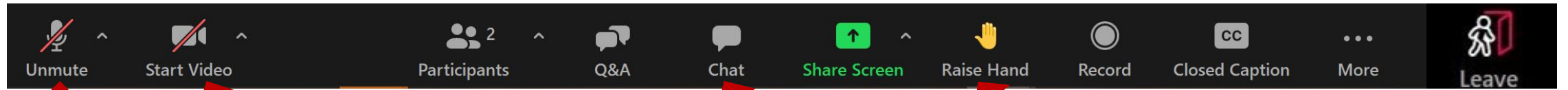
- **WHEN SPEAKING**

Please introduce yourself by stating your full name and who you represent.

- **PLEASE SPEAK SLOWLY**

To support our interpreters with accurately interpreting the information discussed during the meeting, please speak slowly.

Zoom Tips



Unmute mic only when it's your turn to speak



Turn your webcam on/off

Chat is available for all attendees

During public comment, please use the raise hand feature

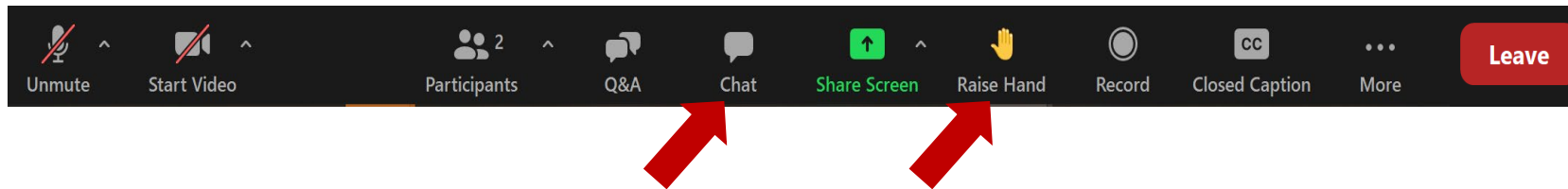
Leave the webinar at the end of the meeting



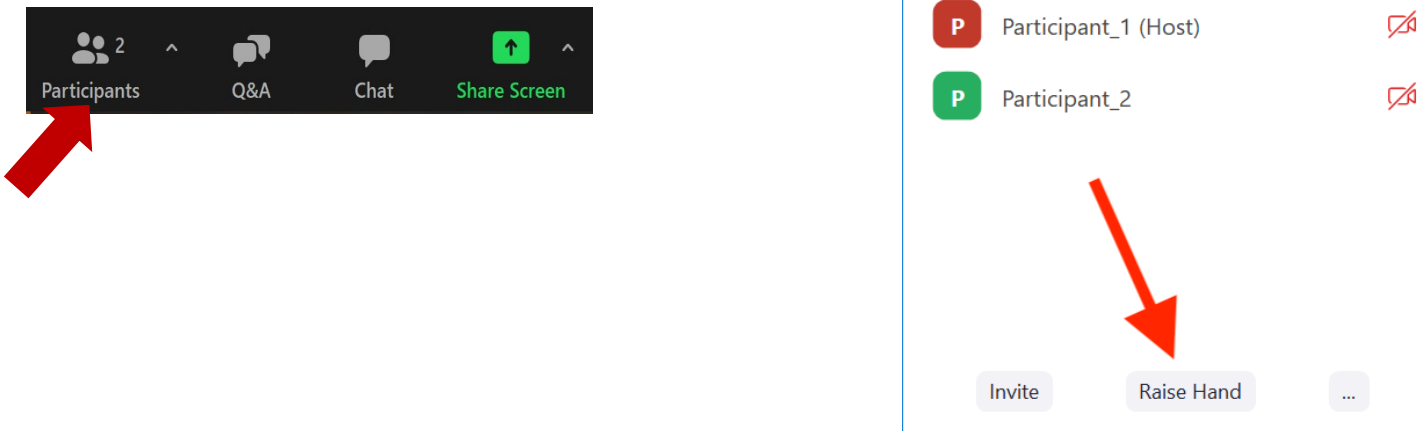
- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

Providing Comments – Appointed Members

Appointed Members: Please use the “Chat” or “Raise Hand” to comment



You may need to click on “Participants” and a new window will open where you can “Raise Hand”



Agenda

- I. Welcome and Roll Call
- II. Approval of Minutes
- III. Review ICC Mission and Purpose
- IV. Introduction of Meeting Theme
- V. DDS Updates
- VI. Breakout Room Introduction and Discussions
- VII. Break**
- VIII. Summary of Breakout Room Discussions
- IX. Voices from the Field
- X. Lunch**
- XI. Public Input
- XII. ICC Council Reports
- XIII. Announcement of Committee Composition and Goals
- XIV. Committee Meetings

ICC Mission and Purpose

To promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having a developmental delay or disability, and their families, by utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration



Meeting Theme: Moving Forward



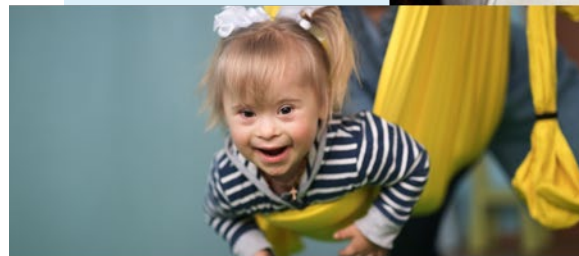
DDS Updates and Information



Early Start Program Updates

Children, Adolescents and Young Adult Services
Division

April 17, 2025



Status of Services & Funding

- The Department's services remain fully operational. We are coordinating with our federal counterparts, and currently, we remain confident in our ability to continue serving Californians in the Early Start program.

Early Start Directives

- Transition of Status 1 Children Over Three Years of Age
- Quality Incentive Program WAVE 2 Early Intervention Incentive Payments for Calendar Year 2024

Los Angeles Wildfire Response

In early March Federal Representatives met with San Gabriel Pomona and Westside Regional Center:

- **Dr. Kate P. Moran**, from the Office of Special Education Programs U.S. Department of Education.
- **Arthur G.H. DeVore III**, from the Office of Disability Integration & Coordination Federal Emergency Management Agency (FEMA).
- **Christine M. Nappa**, from the Office of Community Mitigation & Recovery Center for Response Administration for Strategic Preparedness and Response.

Los Angeles Wildfire Response Resources

For more information on supporting our communities, please refer to the following resources:

❖ Center on Positive Behavioral Interventions and Supports



❖ HealthyChildren.org

Master Plan

- The Master Plan for Developmental Services (MPDS) is a plan for a shared vision for all Californians with Intellectual and Developmental Disabilities, including the improvement of supports available to them and their families, developed by a diverse group of stakeholders.
- The final version of the Master Plan for Developmental Services was published on March 28, 2025.
- A 30 Minute Summary video is available on the Master Plan website.

Part C Grant Application

- The Part C grant application includes information related to policy and procedures for the use of Part C funds
- The application was posted for public comment on March 20, 2025.
- Public comments must be submitted by May 20, 2025, to EarlyStart@dds.ca.gov.

Early Start Videos

- Deaf & Hard of Hearing (DHH) Early Start video is being finalized and is expected to be completed and posted to the Early Start website in the coming weeks.
- Language Acquisition video focused on creating language rich environments is anticipated to be released in Summer 2025.

Early Start Report

- The Early Start Report (ESR) is the Department's online data system. It is the primary method for collecting performance data and information for the state and regional centers with respect to meeting federal and state requirements of the Early Start Program.
- On March 18, 2025 the Department hosted an ESR virtual training to all regional center service coordinators and managers.
 - More than 1,000 individuals attended this training

Questions

For more information, please contact the
BABYLINE: 1-800-515-BABY (2229)
earlystart@dds.ca.gov

For Children and Youth, please contact
childrenandyouthtransitions@dds.ca.gov



ICC Mission & Purpose

Doug Erber, ICC Co-Chair

ICC Mission

To promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having a developmental delay or disability, and their families, by utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.



ICC Purpose

Advise and assist the Department on the effective implementation of the early intervention system, to enhance early intervention and early childhood transition services.



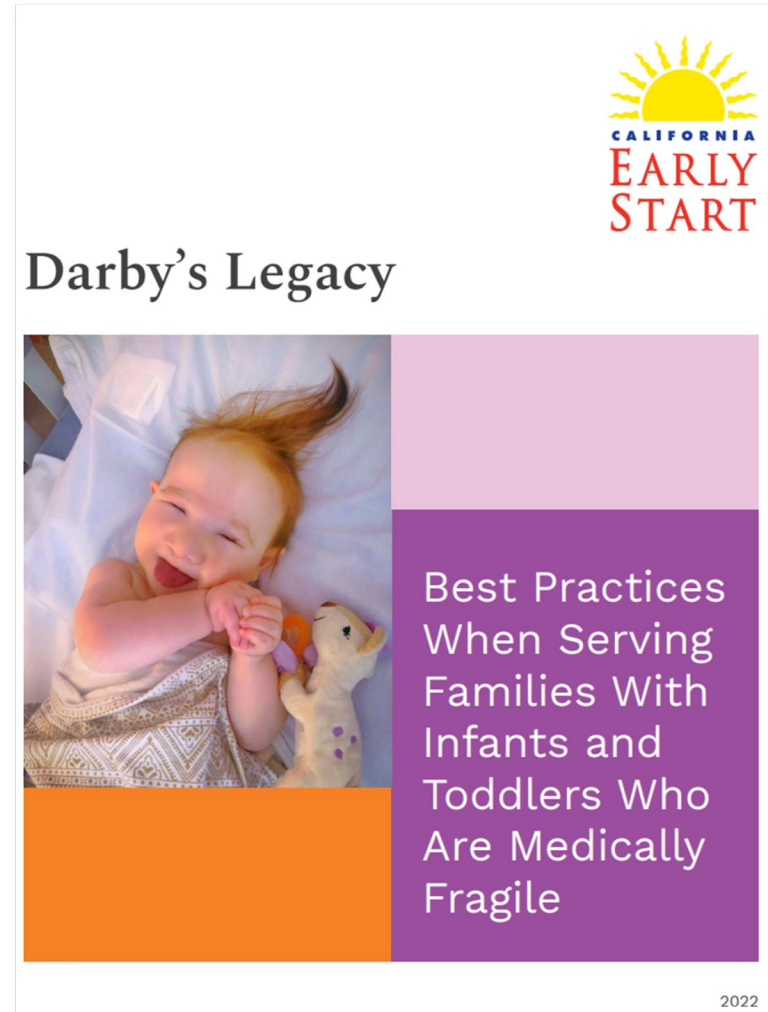
ICC Purpose

As a Council, we advise and assist the Department in:

- **Developing and implementing policies**
- **Coordinating and cooperating with public agencies**
- **Seeking input from parents, service providers, and service coordinators**
- **Taking action to ensure problems with policy are resolved**



Darby's Legacy



ICC Accomplishments

TAKE A MINUTE...
Relationships MATTER!

YOU are the most important person in your child's life! That is why the relationship between you and your child is an important focus of early intervention. Early Start services are designed to empower YOU so that you can better address your child's unique needs. Your service providers will provide ideas and support so that you can help your child learn the skills that YOU think are most important!

Social and emotional development describes the ability to experience and express feelings, form relationships, and explore the world. Social and emotional development is the foundation for all other learning and development throughout life. This is true for all children, including those with disabilities and delays. All families, with support, can help their child learn how to make friends, show strong emotions in healthy ways, and handle conflicts peacefully. These are examples of social and emotional skills. Your relationship with your child matters because positive relationships change your child's brain for the better. Every single day, everywhere you are, positive parent/child interactions help strengthen your bond, giving your child what they need to learn and grow.

When your child feels safe, secure, nurtured, and loved, they grow and learn!

We understand that parenting is not always easy! Parents with young children who have delays or disabilities may need extra support. Behavior, communication and physical challenges can make parenting especially difficult. Your Early Start Team is here to help you! You can strengthen the bond and connection you have with your child every day, during your daily routines. We will help you learn how!

Take a minute to play, sing, read and laugh with your child.

For more information on social and emotional development, watch this video at:
<http://earlystartneighborhood.ning.com/ssip-resources/TaMvideo>

Take a Minute Campaign



Drowning is Silent



DROWNING IS SILENT

Signs of Distress

HEAD TILTED BACK

CAN'T CALL FOR HELP

HAIR OVER FOREHEAD

CAN'T WAVE FOR HELP

BODY IS VERTICAL

"CLIMBING LADDER" MOTION

There are NO WARNING or splashing **SOUNDS** associated with a drowning accident.

Children under age 5 are at a higher risk of drowning in a pool.

Six ways to have a safe summer...

1

Swim Skills

Teach your child(ren) to swim at an early age, as backyard swimming pools account for over half of drowning deaths for children 0-5 years old each year.

2

Install Alarms

Install alarms on house doors and around pool area.

3

Layers of Protection

Layers of protection include adult supervision, fences, gates, latches, safety pool covers, education, throwing aids, and rescue techniques.

4

Eye

Adults should keep a constant eye on children in or near any water including bathtubs, buckets, toilets, ponds, spas and pools.

5

Never Leave a Child Alone

Never leave a child alone near water. Check the pool first if a child is missing.

6

Touch

Designate an adult to be close enough to reach out and touch the child.

68%
In general, boys are two times more likely to drown in a pool than girls.

2/3
2/3 of fatal drownings occur between May and August for most age groups.

DID YOU KNOW...
Drowning is the leading cause of death for toddlers 1-4 years old.

Immediate Treatment

Yell for Help

Call 911

Perform CPR

Visit: www.dds.ca.gov/drowning | www.drowningpreventionfoundation.org | www.cdph.ca.gov

Drowning Prevention Foundation, Department of Developmental Services, Department of Public Health and Department of Social Services

Drowning Prevention Foundation

BDS

CPH

Join the State Interagency Coordinating Council on Early Intervention (ICC)

What is the ICC?

- ❖ Community members working together to improve the early intervention system for children and families.

What We Do:

- ❖ Promote and improve early intervention in California.

Who Can Join?

- ❖ Parents, professionals, advocates, and anyone passionate about helping young children.



Why Should You Join?

Make a Difference

Work Together

Help Families

Interested in learning about ICC membership? Please contact the Early Start team at: earlystart@dds.ca.gov

Breakout Room Introduction & Discussions



BREAK



Summary of Breakout Room Discussions

Voices from the Field Updates

Fran Chasen

Infant Development Association of CA

Marty Omoto

CA Disability Community Action Network

Yvette Baptiste

Family Resource Center Network of California

LUNCH

Return by 1:00pm



PUBLIC INPUT



Public Input Guidelines

- **COMMENTS CAN BE IN WRITING OR SPOKEN**
All comments are published as part of the public record and provided to ICC members
- **EACH PERSON HAS 2 MINUTES TO COMMENT**
We want to make sure there's time to hear from everyone. Longer comments? Submit them in writing to ensure your full message is shared
- **COMMENTING ON BEHALF OF OTHERS**
One person is welcome to share input from others, please just be mindful of time, summarize key points and turn in any written statements
- **PLEASE BE SPECIFIC**
A clear statement-including specific suggestions for addressing any concerns you may have- is most helpful
- **WANT TO SHARE A POWERPOINT OR VIDEOS AS PART OF YOUR PUBLIC COMMENT?**
Email EarlyStart@dds.ca.gov at least 14 days in advance with any audio/visual needs

ICC Council Reports

Gigi Ostrowsky, Department of Education

Heidi Brahms, CDE Homeless Education

Maricris Acon, Dept of Developmental Services

Michelle Dove, Head Start Agency

Pamela Riley, Department of Health Care Services

Doug Erber, Parent/Autism Partnership Foundation

Karen Chang, Department of Social Services

Susan Ducore, Indian Health Care

Suzanne Sherinian, Department of Managed Health Care

Committee Composition and Goals

DJ Tomko, DDS

ICC Committee Meetings

Improving State Systems Committee
Communications Committee

For more information, please contact the
BABYLINE: 1-800-515-BABY (2229)
earlystart@dds.ca.gov

For Children and Youth, please
contact [childrenandyouthtransitions@dds
.ca.gov](mailto:childrenandyouthtransitions@dds.ca.gov)

