For which issues will the Improving State Systems Committee research and provide advice to the ICC in 2025-2026?

- 1. Improve documentation of service delivery at intake for behavior health and traumabased care to ensure that they are getting the services that they need
 - a. Improving differential diagnosis of autism to avoid misdiagnosis, missed diagnosis, and bias, as it relates to timely and appropriate services
 - Expand recognition of other evidence-based behavioral services, including Applied Behavioral Analysis (ABA), Routines Based Intervention (RBI), Developmental Relationship Based Interventions (DRBI), parent coaching models, infant mental health approaches, etc.
 - c. Include parental mental health screening and support in the IFSP process; make it more intentional rather than an after thought
- 2. Continuation: Review and update of the Early Start Personnel Manual
 - a. Evaluate impact of recent revisions to Early Start online from direct facilitation to Open Access
 - b. Provide training grants for Early Start personnel since the American Rescue Plan Act funds are gone
- 3. Develop strategies to address the shortage in the workforce
 - a. Development of local college partnerships as the solution for Early Start personnel
- 4. Continuation: Take a comprehensive look at the impact that accessing insurance has on families and the overall system which mandates coordinated multidisciplinary systems and early intervention services
- 5. Address potential impact of federal funds being re-allocated for our California birth to three services
 - a. How do we advocate for the children and families as changes are occurring in all the different programs throughout California?
 - b. Head Start: Address impact of federal funds being reallocated
 - c. Supporting families affected by anti-immigrant policies
- 6. Address the need for coordinated child find efforts among agencies that are mandated for child find to avoid duplication and confusion around accessing services
 - a. Increasing the consistency of the family/client experience across regional centers
- 7. Presentations
 - a. Update on the information learned from provisional eligibility implementation

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- 8. Solutions to address client cancellations and absenteeism that impact service providers (how they are paid, inconsistent with labor laws)
- 9. Information from DDS
 - a. Want to understand how Mental Health Services Act funds are being used for Early Start
 - b. Get information from DDS about the development and implementation of the standardized IFSP
 - c. Look at how the IFSPs are being written so they don't reflect 'sets' of services that every child gets without recognizing specific needs and priorities
 - d. Advocate for a more systematic process to support transition to start during the intake process
 - e. Develop and implement a uniform approach to include foster care children in the regional center system (sign-off process; authorization form)

From Public Comments:

• Improved and consistent screening of infants and toddlers for visual impairments, including cerebral visual impairment