

Interagency Coordinating Council (ICC) on Early Intervention

October ICC Day 2

October 17, 2025



Housekeeping



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and live closed captioning is active

- Raise hand, say first name and **speak slowly**



This meeting is being recorded



Materials are available at: <https://www.dds.ca.gov/services/early-start/state-icc-on-early-intervention-overview/>



Submit written comment via email to: earlstart@dds.ca.gov

Housekeeping – Interpretation Services

ASL INTERPRETERS

- ASL interpreters will be spotlighted during the meeting.

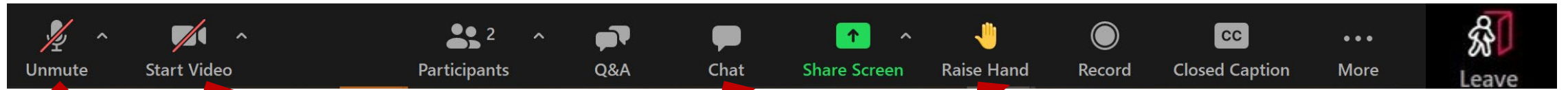
WHEN SPEAKING

- Please introduce yourself by stating your full name and who you represent.

PLEASE SPEAK SLOWLY

- To support our interpreters with accurately interpreting the information discussed during the meeting, please speak slowly.

Zoom Tips



Unmute mic only when it's your turn to speak



Turn your webcam on/off

Chat is available for all attendees

During public comment, please use the raise hand feature

Leave the webinar at the end of the meeting



- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

Roll Call

Agenda

- I. Welcome, Housekeeping Items, and Roll Call
- II. Review Previous Day's Agenda
- III. Review ICC Mission and Purpose/Meeting Theme
- IV. Committee Reports
- V. Public Input
- VI. Presentation: Partners for Pediatric Vision
- VII. Presentation: Early Start Monitoring
- VIII. Recap and Closing Remarks
- IX. Recognition of Marie Poulsen's Retirement from CHLA

ICC Mission and Purpose

To promote and enhance a coordinated family service system for infants and toddlers, ages birth to three years, who have, or are at risk for having a developmental delay or disability, and their families, by utilizing and encouraging a family-centered approach, family-professional partnerships, and interagency collaboration.



Meeting Theme

Invited Perspectives to Meet the Needs of Children & Families



ICC Committee Reports

- Improving State Systems Committee
- Communications Committee

PUBLIC INPUT



Public Input Guidelines

Comments Can be in Writing or Spoken

All comments are published as part of the public record and provided to ICC members

Each Person has 2 Minutes to Comment

We want to make sure there's time to hear from everyone. Longer comments? Submit them in writing to ensure your full message is shared

Commenting on Behalf of Others

One person is welcome to share input from others, please just be mindful of time, summarize key points and turn in any written statements

Please Be Specific

A clear statement-including specific suggestions for addressing any concerns you may have- is most helpful

Want to share a PowerPoint or Video as Part of Your Public Comment at a Future Meeting?

Email EarlyStart@dds.ca.gov at least 14 days in advance with any audio/visual needs

Partners for Pediatric Vision

Diane Christian, Executive Director

Tori Schladen, Founder, Director of Special Projects

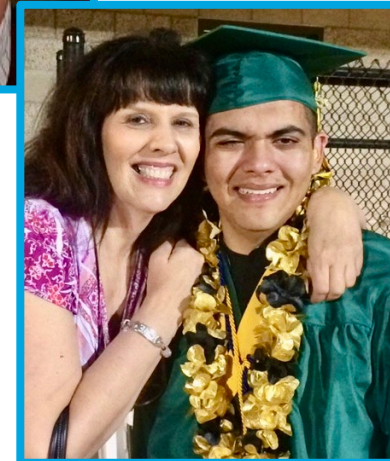
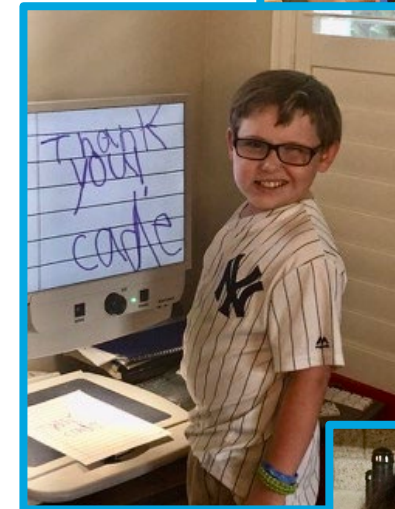


Diane Christian, Ph.D.
Executive Director
Directora Ejecutiva

Tori Schladen, M.A.,
Founder & Director of Special Projects
Fundadora y Directora de
Proyectos Especiales

Partners for Pediatric Vision provides a critical link between healthcare, education and support services for families of children with visual impairment to ensure all children have the opportunity to thrive.

Partners for Pediatric Vision proporciona un vínculo crucial entre la atención médica, la educación y los servicios de apoyo para las familias de niños con discapacidad visual, para garantizar que todos los niños tengan la oportunidad de prosperar.





Mission

The mission of Partners for Pediatric Vision is to turn possibilities into achievements for children with visual impairment and their families.

Nuestra Misión

La misión de Partners for Pediatric Vision (Colaboradores para la Visión Pediátrica) es convertir posibilidades en logros para los niños con impedimentos visuales y sus familias.



Who is Eligible?

¿Quién es elegible?

- Partners for Pediatric Vision offers free education and support to families who have questions about how to help their child or teen with visual impairment.
Partners for Pediatric Vision ofrece servicios de educación y apoyo gratuito a las familias que tienen preguntas sobre cómo ayudar a su hijo o adolescente con impedimento visual.
- Services are offered in English or Spanish for children ages birth to 18 and their families and in coordination with eye doctors during or after exams.
Se ofrecen servicios en inglés o español para niños desde el nacimiento hasta los 18 años y sus familias, y en coordinación con los doctores de visión durante o después de los exámenes.



Partners for Pediatric Vision Provides Every Family: *Partners for Pediatric Vision Ofrece a Cada Familia:*

- Access to the education and resources that will help their child experience opportunities and success in life.
Acceso a la educación y a los recursos que ayudarán a su hijo a experimentar oportunidades y éxito en la vida.
- Access to a comprehensive vision exam by a pediatric eye doctor.
Acceso a un examen de visión completo realizado por un doctor pediátrico de la visión.



Partners for Pediatric Vision Provides Every Family: *Partners for Pediatric Vision Ofrece a Cada Familia:*

- The opportunities and specialized intervention and devices children with visual impairment need to accommodate for their vision loss to achieve social, developmental, academic and daily living skills and independence.
Las oportunidades, la intervención especializada y los dispositivos que los niños con discapacidad visual necesitan para adaptarse a la pérdida de visión y lograr habilidades sociales, de desarrollo, académicas y de vida diaria, así como la independencia.
- Parent support and empowerment that build parenting confidence and raise expectations for achievement.
Apoyo y empoderamiento de los padres que fortalecen la confianza en la crianza y elevan las expectativas de logro.



PPV's Vision Education and Support Services

Servicios de Educación y Apoyo de la Visión de PPV

- Intervention that helps children learn to accommodate for the vision loss along with parent education and psychosocial support
Intervención que ayuda a los niños a adaptarse a la pérdida de visión junto con educación para padres y apoyo psicosocial
- Affordable pediatric eye care reducing the risk of eye disease, developmental delays, and struggles with learning
Atención a doctores pediátricos de visión asequible reduce el riesgo de enfermedades oculares, retrasos en el desarrollo y dificultades de aprendizaje
- Life changing low vision devices and technology to help children optimize their sight and thrive in a visual world
Dispositivos y tecnología de baja visión que cambian la vida y ayudan a los niños a optimizar su vista en un mundo visual



PPV's Vision Education and Support Services

Servicios de Educación y Apoyo de la Visión de PPV

- Community education resulting in early referrals and services that improve quality of life for children with vision loss and their families
Educación comunitaria que resulta en derivaciones tempranas y servicios para niños con pérdida de visión y sus familias
- Family support nurtures the emotional adjustment of caregivers and special events unite families with one another
Apoyo familiar fomenta el ajuste emocional de los cuidadores y los eventos especiales unen a las familias entre sí

**FAMILIES GAIN UNDERSTANDING AND SKILLS TO ADVOCATE FOR
THEIR CHILDREN'S UNIQUE NEEDS**
**LAS FAMILIAS ADQUIEREN COMPRENSIÓN Y HABILIDADES PARA
ABOGAR LAS NECESIDADES ÚNICAS DE SUS HIJOS**



Parent-Professional Partnership and Support from Birth to 18

Asociación y Apoyo entre Padre-Profesionales desde el Nacimiento hasta los 18 años

- Family events such as our Build a Bear workshop, Audio Described movie, Free Ukulele Lessons Museum touch tours, nature walks and children's philharmonic concerts
Eventos familiares como nuestro taller de "construye un oso", películas con audiodescripción, lecciones gratuitas de ukelele, recorridos táctiles en el museo, caminatas por la naturaleza y conciertos de la LA Phil - Sinfonías Para Jóvenes
- Advocacy education, skills and support
Educación en defensa, habilidades y apoyo



PPV's Early Intervention with Families

Intervención Temprana de PPV con Familias

- Berkeley has Cerebral Visual Impairment (CVI).
Berkeley tiene Impedimento de la Corteza Visual (CVI)
- Aria found PPV online and we scheduled Berkeley at our partner eye clinic Ketchum Health.
Aria encontró a PPV en línea y programamos a Berkeley en nuestra clínica pediátrica con doctores de la visión asociada con Ketchum Health
- PPV Family Specialist Rosanna, sat in on the exam and demonstrated intervention for children with CVI and answered the family's questions about how CVI impacts his learning.
La especialista en familia de PPV, Rosanna, asistió al examen, demostró intervenciones para niños con CVI y respondió a las preguntas de la familia sobre cómo el CVI afecta su aprendizaje.



PPV's Early Intervention with Families

Intervención Temprana de PPV con Familias

Ongoing services include:
Los servicios en curso incluyen:

- Referral to the school district and others for vision services
Referencia al distrito escolar y a otros para servicios de visión
- Devices provided including a lightbox, magnifier and high contrast toys and materials
Dispositivos proporcionados que incluyen una caja de luz, lupa y juguetes y materiales de alto contraste
- Participation in our parent support groups
Participación en nuestros grupos de apoyo para padres
- Advocacy education and opportunities to share her story
Educación en defensa y oportunidades para compartir su historia
- Aria and her children have taken part in our Audio Described movies, ukulele music lessons, and Build a Bear workshop
Aria y sus hijos han participado en nuestras películas con audiodescripción, clases de música de ukelele y el taller de Build a Bear.



PPV's Early Intervention with Families

Intervención Temprana de PPV con Familias

“Because of PPV, this great organization, I now know what my children see.” I am appreciative of the abundant amount of support that you have given my family. Not every organization understands how to help families with children with visual impairment, but you do. You are a breath of fresh air.” *Aria, Berkeley's mother*

“Gracias a PPV, esta gran organización, ahora sé lo que mis hijos ven. Agradezco la gran cantidad de apoyo que han brindado a mi familia. No todas las organizaciones saben cómo ayudar a las familias con niños con discapacidad visual, pero ustedes sí. Son un soplo de aire fresco.” *Aria, madre de Berkeley*



PPV's Early Intervention with Families

Intervención Temprana de PPV con Familias

“PPV has been such a great resource for us. They have given us a safe space to confide with others as parents of visually impaired children with special needs. They have given us referrals to many different doctors, while also helping us pay for appointments when we can't afford to pay for them. They go with us to these appointments and also lend an ear when we need someone to talk to. They're a great resource for getting the items we need in order to help Jett thrive while also being there for us as well. We love PPV.” *Heather, Jett's mother*

“PPV ha sido un recurso increíble para nosotros. Nos han brindado un espacio seguro para confiar y compartir con otros padres de niños con discapacidad visual y necesidades especiales. Nos han proporcionado referencias a muchos médicos diferentes, y además nos ayudan a pagar las citas cuando no podemos pagarlas. Nos acompañan a estas citas y también nos escuchan cuando necesitamos alguien con quien hablar. Son un gran recurso para conseguir los artículos que necesitamos para ayudar a Jett a prosperar, y al mismo tiempo están allí para apoyarnos a nosotros también. Amamos a PPV.”

Heather, madre de Jett



Resources/*Recursos*

General Resources/*Recursos Generales*

American Printing House for the Blind:

<https://www.aph.org/>

Family Connect:

<https://aphconnectcenter.org/familyconnect/>

Perkins School for the Blind:

<https://www.perkins.org/>

Texas School for the Blind and Visually Impaired:

<https://www.tsbvi.edu/>

WonderBaby.org:

<https://www.wonderbaby.org/>

CVI Scotland:

<https://cviscotland.org/>

Northern California/*Norte de California:*

Lighthouse for the Blind:

<https://lighthouse-sf.org/>

UC Berkeley's Herbert Wertheim School of Optometry & Vision Science/*Escuela de Optometría y Ciencias de la Visión Herbert Wertheim de la Universidad de California de Berkeley:*

<https://eyecare.berkeley.edu/what-we-do-2/specialty-clinics/pediatrics/>

Southern California/*Sur de California:*

Partners for Pediatric Vision:

<https://www.partnersforpediatricvision.org/>

Blind Children's Center:

<https://www.blindchildrenscenter.org/>

LAUSD Early Childhood Special Education/

Educación especial para la primera infancia del LAUSD:

<https://sped.lausd.org/apps/pages/ECSE>

Univeristy Eye Center (Ketchum Health)

<https://ketchumhealth.org/>



How to Contact Us/ *Como contactarnos*



**PARTNERS FOR
PEDIATRIC VISION**
Keeping Kids in Sight

Call/Llamar
323.612.8185

Email/Correo Electrónico
info@partnersforpediatricvision.org

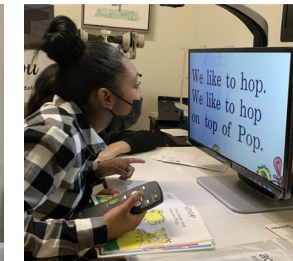
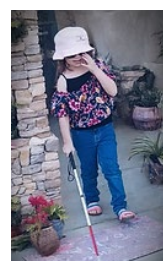
Visit our website at/*Visite Nuestro sitio de web*
www.PartnersForPediatricVision.org

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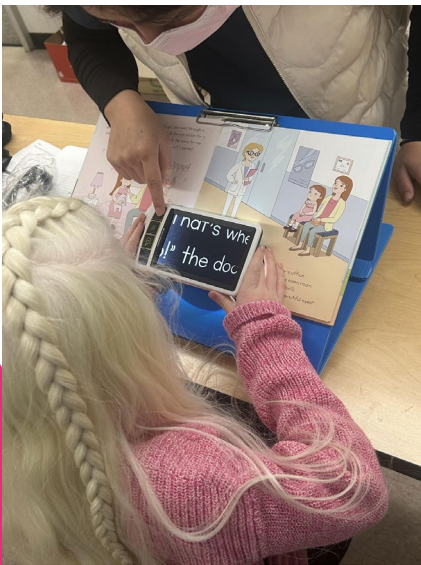
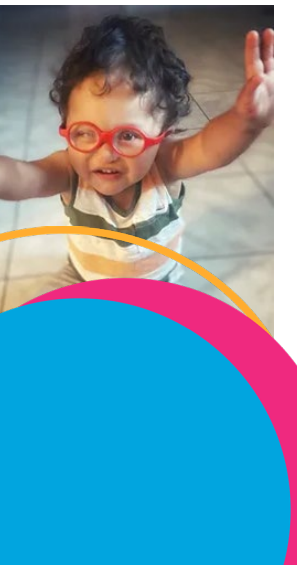


Check us out on
Visítenos en





Thank You!
¡Gracias!



Program Compliance Section

Children, Adolescents and Young Adult Services Division

October 17, 2025



Early Start Monitoring

Federal Statute

In accordance with **20 U.S.C. 1416(b)(2)(ii)(II) and 1442** of the Individuals with Disabilities Education Act (IDEA), each state lead agency must report annually, through the Part C Annual Performance Report to the Secretary on the states' performance under it's Part C State Performance Plan.

Early Start Monitoring

State Performance Plan (SPP) / Annual Performance Report (APR)

- Report progress toward target for each indicator
- Annual submission

APR Measures

- Results
- Compliance



Early Start Monitor Reviews

- Biennial Review Cycle
- Self-Assessment Model

Record Sample

Intake Records

- Children who entered the Early Start system within the last 6 months.

Transition Records

- Children who exited the Early Start system within the last 6 months.

Intake Records

Day 1

Day 45

Consent for
Evaluations
Obtained

Initial
Assessment
Conducted

Individual
Family
Service Plan
(**IFSP**) Held

Early
Intervention
Services
Secured

Initial
Referral
Received

Initial
Evaluations
Completed

Written
Meeting
Notification
Sent

Consent
for
Services
Obtained

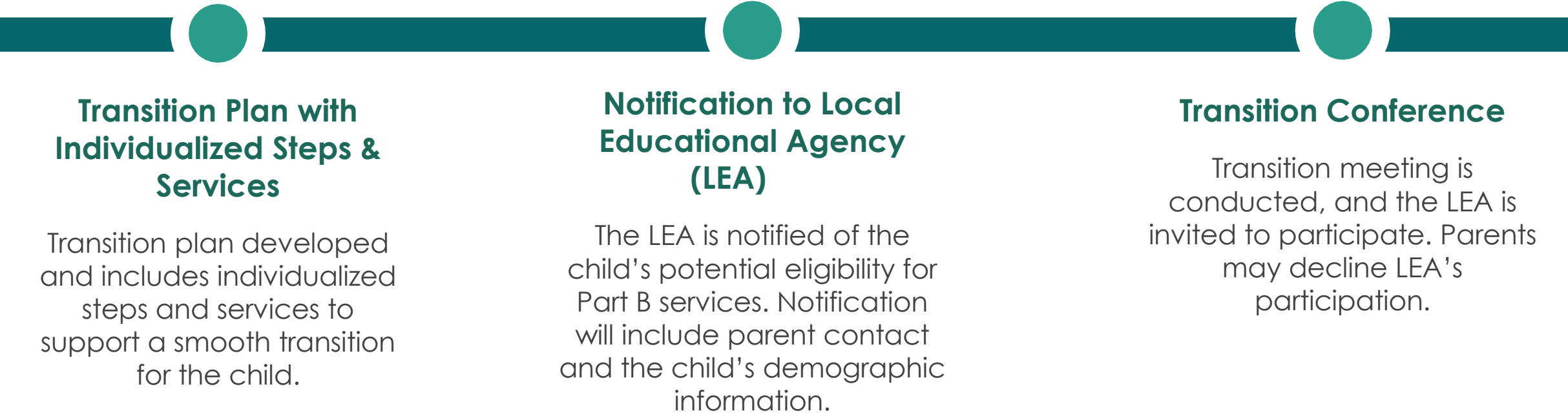
Services
Provided in
Natural
Environment

Day 1

Day 45

Transition Records

Required Timeline: Transition activities must occur 90 days prior to the child's third birthday, or at the discretion of all parties, as early as 2 years and 3 months.



Fiscal Year 2024-2025 Monitoring Reviews

- San Andreas Regional Center
- North Los Angeles County Regional Center
- Golden Gate Regional Center
- South Central Los Angeles Regional Center
- Tri-Counties Regional Center
- San Gabriel/Pomona Regional Center
- Redwood Coast Regional Center
- Inland Regional Center
- Regional Center of the East Bay
- Westside Regional Center
- Central Valley Regional Center
- Local Educational Agencies – **in progress**

Program Gains

San Andreas Regional Center

- IFSPs in 45 Days: 20.00% increase
- Timely Notification to LEA: 15.56% increase

North Los Angeles County Regional Center

- Services in Natural Environment: 4.44% increase
- All areas of transition: 15-20% increase

Golden Gate Regional Center

- Timely Notification to LEA: sustained high compliance

South Central Los Angeles Regional Center

- IFSPs in 45 Days: sustained 100% compliance
- Timely Transition & Timely Transition Conference: met 100%

Tri-Counties Regional Center

- IFSPs in 45 Days: 11% increase & met 100% compliance
- Timely Transition Conference: met 100%

San Gabriel/Pomona Regional Center

- IFSPs in 45 Days: 12.50% increase
- Services in Natural Environment: 12.50% increase

Program Gains Continues

Redwood Coast Regional Center

- Gained between 3-6% in all areas of transition

Inland Regional Center

- Notification to LEA: 11.11% increase
- IFSP in 45 Days: sustain high compliance

Regional Center of the East Bay

- 100% Compliance in all areas of Transition
- Timely Transition: 28.21% increase
- Timely Transition Conference: 30.77% increase

Westside Regional Center

- Timely Provision of Services: 20.00% increase
- Timely Transition Conference: 22.86% increase

Central Vally Regional Center

- All areas in transition: sustained high compliance
- High LEA attendance

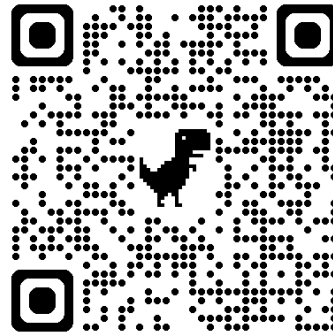
Local Educational Agency (LEA)

- In Progress

Early Start Local Performance

For more information on program performance, please visit:

<https://www.dds.ca.gov/services/early-start/state-performance-reports/>



Questions

For more information, please contact the
BABYLINE: 1-800-515-BABY (2229) or
earlystart@dds.ca.gov

For Children and Youth, please contact
childrenandyouthtransitions@dds.ca.gov



Recap and Closing Remarks



Recognition of Marie Poulsen



Congratulations!

Strategies for building resilience in infants and young children at risk

Poulsen, Marie Kanne PhD

[Author Information](#) ⌵

Infants & Young Children 6(2):p 29-40, October 1993.

BUY

Abstract

Preventive intervention strategies seek to narrow the zone of vulnerability of the at-risk child as they broaden an individual's pattern of resilience within the context of child, family, and community supports. Effective preventive intervention includes proactive outreach; early identification of child and family needs; enhancement of intra-child resources, parental resources, and mother-child attachment; and the provision of community resources to support the Infrastructure of the family.

THANK YOU FOR JOINING OUR MEETING



ICC Webpage: [State ICC on Early Intervention Overview](#)

DDS Early Start Mailbox: earlystart@dds.ca.gov

