

Interagency Coordinating Council (ICC) on Early Intervention Meeting Minutes

October 16, 2025

Time: 9:00 a.m. – 4:00 p.m.

[Link to Zoom Recording](#)



Interagency Coordinating Council (ICC) on Early Intervention

Thursday, October 16, 2025

Time: 9:00 a.m.- 4:00 p.m.

Meeting Locations:

In Person: Alta California Regional Center
4151 E Commerce Way, Suite 100, Sacramento, CA 95834

Zoom Conference Call

Link to Zoom Recording: [ICC Meeting Recording October 16, 2025](#)

Opening

Anne De Medeiros called the meeting to order at 9:02 a.m. Dr. Marie Poulsen, ICC Chair, led this meeting.

Housekeeping Items

Jasmine Suo reviewed housekeeping procedures for participation. Zoom instructions, ASL/Spanish interpreter instructions, and meeting etiquette were reviewed.

Welcome

Dr. Poulsen recognized Patty Salcedo for her service as a Community Representative to the ICC. Ms. Salcedo has resigned. Dr. Poulsen also recognized new community representatives Donna Perry and Alexis Deavenport-Saman.

Review Agenda

Dr. Poulsen reviewed the agenda. No changes were made to the agenda.

Roll Call

The roll call of appointed members was conducted by Anne De Medeiros.

Approval of the Minutes

Suzanne Sherinian moved to approve the minutes. Susan Ducore seconded the motion. ICC appointed members approved the minutes by roll call vote.

Review of ICC Mission, Purpose, and Theme of Meeting

Dr. Poulsen reviewed the mission and vision of the ICC. The theme of this month's meeting is Invited Perspectives to Meet the Needs of Children and Families.

Part C Literacy Article

[Latinx Mothers' Experiences with Linkage to Early Intervention](#)

Review of Public Input Guidelines, Followed by Public Input

- Patty Salcedo, formerly with PEPTI, commented on the changes to funding for important programs. PEPTI was defunded as of September 30, 2025, and OSEP (Office of Special Education Programs) experienced mass firings in October. Ms. Salcedo observed that both of these actions threaten children and families. She urged the ICC to do everything possible to advocate for the restoration of the resources and services previously provided by PEPTI, other OSEP-funded programs, and OSEP personnel.
- Dr. Andrea Davis, Coalition for Developmental Approaches, formally DIR Floortime Coalition, expressed gratitude for the ICC placing priority on access to a range of evidence-based behavioral services, including ABA, DRBI, and relationship-based interventions. Dr. Davis suggested a new workgroup from DDS to include parents, providers, and DMHC to support the smooth implementation of [SB 805](#) passed in the 2023-24 legislative session for insurance coverage of these evidence-based approaches. Dr. Davis pointed out that we learned a lot from the rollout of insurance coverage for ABA in 2014. A work group could address any implementation challenges of SB 805.
- Michelle Oliver, Community Representative. Ms. Oliver recognized and thanked Patty for her service over the years. Ms. Oliver also expressed thanks for the [CalECSE Symposium](#). This year's symposium included more birth to three information and presentations. She felt the presentations were rich in content. Ms. Oliver also mentioned that CalECSE holds communities of practice, and she encouraged members to check out the [CalECSE website](#) for more information and to attend next year's symposium.
- Lisa Schoyer, Community Representative and LA County Regional Center Liaisons Coordinator, commented on delays in assessments. She expressed concern about workarounds to the delays in assessing children in Early Start as well as Lanterman Act services.

DDS Updates and Information – DDS

Carla Castañeda, Chief Deputy Director, provided the following budget updates:

- By January 2026, DDS will serve approximately 491,000 individuals across the lifespan.
 - Early Start is holding steady at about 58,000-60,000 children.
 - Provisional eligibility continues to grow; the projected number is 15,000.
 - The Lanterman eligible population is approximately 417,000.
- Budget fully funds case management, that is, regional center operations. This budget is projected to be \$1.7 billion. The majority of the DDS budget is from the General Fund, but about a third of the overall budget consists of federal reimbursements. There are additional funding sources that provide direct federal grants of approximately \$60 million. Additionally, there are minor funds of less than a million dollars each.
- Community Services for individuals of all ages is projected to be \$16.5 billion in the current year.

- State Operated Services are projected to be \$310 million. The majority of that is funded by the state General Fund.
- Headquarters' Support, overseeing all Department activities, is projected at \$163 million.
- Of the total budget of \$18.7 billion,
 - \$12.2 billion is from state General Fund,
 - \$6.4 billion is from federal funds, the majority of which are reimbursements, funded through December 31, 2025.
- Current state budget shows a projected deficit; the enacted budget included a number of solutions.
 - Addressing workforce challenges, the current budget is projected to be \$491,000.
 - Life Outcomes Improvement System (LOIS) is a modernization effort on the system that houses information on individuals served by DDS programs.
 - LOIS is funded in the current budget
 - Significant federal reimbursement for the project is anticipated having been approved at the beginning of 2025.
 - The budget also includes funding for compliance with the Federal Access Rule. Guidance pending as DDS is in the process of updating it. Regional center budgets will be adjusted automatically.
 - Within the solutions, direct services were not impacted.
 - Looking at the Quality Incentive Program, 2025-26 rates have been fully implemented. Those rates had two payment portions: 90% base rate to providers and up to 10% additional quality incentive payments to achieve the full rate. Going forward, more methods of authentication will be in place to ensure compliance before incentives are distributed. These will include electronic visit verification and independent reviews and audits.
 - Hold-harmless provision rate reform looks at how rates have been negotiated and distributed. By ending the hold-harmless provision in February as opposed to June, it is estimated that about \$75 million will be saved.
 - The Self-Determination Program is being revisited to clarify the requirements for the program.
 - State-Operated Programs contributed to a savings of \$10 million.
 - Funding for implicit bias training and for health and safety waiver application assistance were reduced.

Ernie Cruz and Tiffani Andrade provided the following update on remote IFSP meetings:

- Remote Services and IFSPs:
 - Remote services may be provided to individuals and families via computer, mobile phone, or tablet.
 - The directive on remote services remains in effect until December 31, 2026.
 - New statute effective July 2, 2025: [G-2025 Case Management Team Meetings](#) states that regional centers must hold one in-person meeting or visit with families every six months, at a time and place that works for the family.
- Presenters used Mentimeter to gather group input about remote services. Participation was anonymous.
 - Seven questions related to remote services.

- What is your experience with remote services?
 - What are the positive aspects of remote services?
 - When do remote services work best?
 - What are the challenges or barriers to remote services?
 - When do remote services not work?
 - Do remote services allow individuals to be part of the community?
- Additional questions related to remote IFSP meetings.
 - What format works best for planning meetings?
 - Do you prefer IFSP meetings to be in-person or remote? Please explain why.
 - What are the benefits of holding IFSP meetings in-person?
 - What are the challenges or barriers of holding IFSP meetings in-person?
- Meeting participants were invited to send any questions for the Department to earlystart@dds.ca.gov

****BREAK****

State Systemic Improvement Plan (SSIP)- Shannen Cheng, DDS Data Research and Reporting

- SSIP is a comprehensive, multi-year plan for improving results for infants and toddlers with disabilities and their families.
- Requirements of the SSIP:
 - Must select a state-identified measurable result (SIMR) with annual targets.
 - Must identify infrastructure improvements, strategies, and evidence-based practices intended to address the SIMR.
 - Report on SSIP within the Annual Performance Report (APR) with the expectation that consistent progress is shown.
- The first cycle of the SSIP was 2015-2020:
 - SIMR focused on child outcomes for growth in social-emotional development.
 - Improvement strategies focused on parent-provider education, professional development, and interagency collaboration.
 - Examples from the parent-provider strategies:
 - [Take a Minute](#) campaign, including a flyer and a video to be used to discuss social-emotional development with parents.
 - A list of family-centered practices for providers to use to support families to support the social-emotional development of their children.
- Revision work started in January 2024 and included constituent input.
 - SIMR revision:
 - “There will be an increase in the percentage of families that report Early Start has helped them help their child develop and learn.”
 - The rationale behind the updated SIMR is to involve families. Providers’ services impact families first; the family’s interactions with the child are what lead to improved rates of development. The focus of intervention is supporting families. The measure for the SIMR is the percentage of families that report early intervention has helped their child.
 - Through discussions with the SSIP advisory and constituency groups, California identified four key strategies that will support families receiving early intervention: Uniformly

conducting high-quality family directed assessments, developing high-quality IFSPs, implementing family coaching universally, and consistently monitoring progress.

- Initial focus will be on the first two strategies: high-quality family-directed assessments and high quality IFSPs.
- Next steps will develop implementation and evaluation activities:
 - Develop a plan for selecting pilot sites
 - Identify measurement for the demonstration sites
 - Set state targets
 - Decide what data to evaluate
 - Continue the advisory group

Yvette Baptiste complimented the focus on high-quality IFSPs. She also mentioned an initiative from the California Department of Education (CDE) [on high quality IEPs](#). Dr. Baptiste connected the high quality IFSP work associated with the new SSIP with the work CDE is doing. She encouraged collaboration between CDE and DDS. Gigi Ostrowsky (CDE) offered to make a connection to the CDE group on high quality IEPs.

Ms. Oliver commented on family-led assessment and family-focused assessment. She hopes that this work doesn't lead to choosing a new assessment instrument but leads to more training on how to do assessments and what questions to ask. This includes incorporating the family as an equal if not the most important part of the team.

Elena Bramble from Rowell Family Empowerment Center asked if this new framework would include family resource centers. Shannen Cheng responded that they are continuing to determine the participation and input.

Marty Omoto commended the DDS team for their excellent work. He pointed out that this work intersects with the Master Plan and asked if the priorities and elements from this SSIP revision could be included in the LOIS system once implemented.

From the chat: Victoria Berry asked for clarification about what is being measured. What does "Children will demonstrate better outcomes" mean? Shannen Cheng responded that the updated SIMR focuses on a family outcome rather than a child outcome.

Voices from the Field

- ***Infant Development Association of California (IDA) – Fran Chasen***
 - IDA is partnering with [California Policy Center for Intellectual and Developmental Disabilities](#) to pull together data on the reasons for staffing challenges facing the field of early intervention. They are gathering information from in-person and focus groups. There are multiple opportunities to participate:
 - [Facilitated Conversation Regarding EI Staffing Challenges, October 22 \(non-recorded event\)](#).
 - [Early Start Summit in Sacramento](#)

- Policy update- Ms. Chasen commented on the [layoffs at OSEP](#).
 - IDA is partnering with the Division of Early Childhood of the Council for Exceptional Children (CEC).
 - Individuals who would like to take action in response to the mass layoffs at OSEP, may use the social media tool kit produced by the CEC.
 - She acknowledged that it is a time of confusion and anxiety and advised that nothing will change unless we show up and remind those in power why these programs exist and why they are important to the future of families and our country.

- **California Disability Community Action Network – Marty Omoto**
 - Mr. Omoto remarked that today is the 16th day of government shutdown, and the Senate offered a clean continuing resolution, which was rejected resulting in no change in the impasse. He reported that the federal budget has 12 different appropriation bills.
 - Governor Newsom’s veto period ends October 30. He received 917 bills, vetoed 123, and signed 793. This is the final year of Newsom’s administration, and the January 2026 budget will be the last Newsom budget.
 - Mr. Omoto asked if the impacts of ICE on Early Start might be explored at the next ICC meeting.
 - He also proposed these topics for the next meeting:
 - An update on LOIS (Life Outcomes Improvement System) to make sure that it reflects the needs of families.
 - An update on recovery from LA Fires.
 - Finally, he observed that the special election on Nov. 4th will have a major impact on the future of the House of Representatives depending on the outcome. Last day to register to vote is October 20th. He encouraged everyone to show up to vote. Voting centers open Nov. 1. Any ballot postmarked by Nov. 4 will be counted, but do not wait. The USPS is not guaranteeing postmarks of Nov. 4 if mailed on that date. Be sure to mail earlier.

- **[Family Resource Centers Network of California \(FRCNCA\)](#) – Yvette Baptiste**
 Dr. Baptiste shared the following items:
 - Recognized the FRCNCA representatives in the meeting.
 - FRCNCA has two contracts to support the capacity of FRCs to support early intervention services.
 - On September 15, a focus group on the challenges of staffing EI programs will be held.
 - On August 21, Children Now and the First Five Policy Center asked FRCCNA for input on project “Warm Handoff.” The project aims to ensure that pediatricians and health plans make the appropriate referrals to Early Start.

****LUNCH BREAK****

Voting on proposed ICC meeting dates for 2026

- Gigi Ostrowsky moved to approve the dates as proposed.
- Doug Erber seconded the motion.
- Members voted to approve these 2026 meeting dates:
 - February 5 and 6, 2026
 - May 7 and 8, 2026
 - August 6 and 7, 2026
 - November 5 and 6, 2026

ICC Council Reports

Department of Education – Gigi Ostrowski, Special Education Division (SED)

Updates for Special Education Division:

- The SED has new mission and vision statements.
 - We work in trusted collaboration with education partners to create inclusive learning environments, provide quality programs and resources, and support data-driven continuous improvement so that students with disabilities are equipped with knowledge, skills, and opportunities to achieve exceptional educational outcomes.
- [Strengthening Partnerships for Students with Disabilities Webinar Series](#) is coming. This series is in partnership with [SEEDs of Partnership](#). Webinars will be held on the fourth Thursday of the month, excluding November and December. Next session is Thursday, Oct. 23.

Updates for the Early Education Division:

- IEEEP grantees were notified of the availability of an additional \$5 million in grant funds. Fifty-six grantees accepted the additional funds and will update their grant plans to accommodate this funding. For questions, contact IEEEP@cde.ca.gov.
- [Summer/Fall 2025 inclusion newsletter](#) was released last month.

Dr. Baptiste commented on [SB75](#). Dr. Baptiste noted that she perceives more synergy in the systems that the legislation seems to be making a difference on the ground level. Resources and knowledge about how to transition from Part C to Part B are now embedded in the system.

Patty Salcedo, formerly of the PEPTI project, expressed thanks to the Special Education Department for support when the State Personnel Development Grant was cancelled.

California Department of Education, Homeless Education – Heidi Brahms

Ms. Brahms provided the following updates:

- The Homeless Education program has experienced challenges in funding over the past few months. Through federal Title 1, Part A funds are set aside to support students 0-22. Districts do not receive any state funding for homeless students.
 - In 23-24, 289,000 students experienced homelessness.
 - There are three staff members monitoring 30 districts use of funds and program implementation.
- Educational definition for homelessness is different from that of Housing and Urban Development (HUD). HUD does not consider doubled up situations or families living in motels. HUD numbers will be different from CDE's numbers.
- Ms Brahms provided links to several resources:
 - [California Homeless Education Technical Assistance Center](#)
 - Webinar: [Collaborative Approaches to Identify and Support Young Children Experiencing Homelessness](#)
 - Tip sheet: [Supporting Families with Young Children Experiencing Homelessness: Identification and Referral Strategies](#)

Department of Developmental Services – Reyna Ambriz

Ms. Ambriz provided the following updates:

- Acknowledged the worry over federal funding and assured the group that DDS Early Start programs will remain fully operational.
- Reported on new directives:
 - [G-2025-Regional Center Performance Measures](#), issued October 3, 2025
 - Addresses the submission of completed Early Start reporting and planning for services after a child exits Early Start.
 - [Providers of Speech and Language Services in Early Start, G-2025-Early Start-001](#) issued on September 26, 2025.
 - Provided guidance to regional centers regarding qualified providers of speech and language services in the Early Start program specifically Speech-Language Pathologists (SLP) in Clinical Fellowship (SLP-CF) who hold a Required Professional Experience (RPE) license and Speech-Language Pathology Assistants (SLPA). Both can provide speech and language services in Early Start under service codes 116 and 805.
 - [P-2025-Rates-001 announced New American Sign Language Training and Support Service Code on July 2.](#)
 - [Rates for ASL Training and Support](#)
- Reported on the Family Outcome Survey – Survey collects feedback from families who are currently or were recently in Early Start.
 - Survey was sent out July 17, 2025. Families have until October 31 to respond. ICC members are encouraged to remind families to fill out the survey.

- Reported on the Life Outcomes Improvement System (LOIS) - Designed to improve how Californians with intellectual and developmental disabilities access, manage, and benefit from services.
 - The system will provide better support to regional centers, state-operated facilities, service providers, and the department.
 - Visit the DDS website for updates and opportunities to get involved.
- Reported that DDS is working to standardize intake processes across regional centers, as part of SB138 passed in 2023. The goal is to create a single, consistent process for individuals and families to find out if they're eligible for regional center services. Processes for Early Start (0-3) and Lanterman services (3 and older) are being developed separately. Focus groups are being held with families and regional centers.
- Reported that DDS is finalizing instructions and communication materials related to better defining the established risk category of eligibility for Early Start. Information will be shared with the public soon.

Dr. Baptiste added comments about the [Community Navigator](#) program regarding how the program helps families with intake. Ms. Ambriz noted that the group has identified surveys and focus groups as a way to gather more information.

Ms. Oliver asked about the status of the intake of babies upon release from the NICU. Ms. Ambriz noted that this was included in the established risk area.

Pablo Velez added his thanks for the improvement of the process. He has seen improvements in the intake of children in need of speech therapy. He also mentioned that there is an additional barrier now from the American Physical Therapy Association (APTA). APTA is restricting the number of graduates from approved preparation programs, and this restriction is creating issues of available therapists to work with individuals.

- Mr. Velez also commented that he missed the Early Start Symposium event that was not held in 2025. It is a place where providers come together to celebrate the work we do and learn. He asked that DDS consider holding the symposium in 2026.

Head Start – Michelle Dove

Ms. Dove offered the following updates:

- Head Start Program Information Report 2024-25 - Total funded enrollment in the state of California was 79,690; cumulative children served was 84,890. Early Head Start Enrollment was over 31,900. The total of the number of children referred for evaluation to determine eligibility was 6,600, just over 7.9%.
 - Of the 6,600 referred for an evaluation over 57% received an evaluation.
 - 86% of those receiving an evaluation were diagnosed.
 - 13.9% were not diagnosed. Of these children, 34% still received support under an individual learning plan.
 - Over 17% of the funded enrollment throughout the state had an IEP at some point in the year and over 35% received an IEP during the program.
 - The top diagnosis is speech and language at 11.6%

- Early Head Start is working on a partnership with CVRC to support services for children who have been on a waiting list.
- Updates on IEEEP-Head Start partnership - Fingerprinting and background checking is presenting a barrier to staffing the licensed classrooms. Needed to have the classes licensed to partner with Head Start. Staff must be cleared and background checked by education *and* by childcare. How do we support clearing all staff and sharing clearances across systems?

Ms. Oliver commented that she was involved in full inclusion in Santa Clara County. She may be able to provide some ideas based on experience.

Shanice Orum offered support also in the chat.

Department of Health Care Services – Pamela Riley

Ms. Riley was not present at this meeting.

Department of Social Services – Anna Levine

Ms. Levine highlighted the quality initiatives of the Department of Social Services' (DSS) Child Care and Development Division's programs:

- [Webinars and Technical Assistance through Beginning Together Program](#)
 - Open to anyone. Topics include concepts and practices to provide inclusive care and education to children with disabilities.
 - First two webinars took place in August and September 2025.
 - Next dates:
 - October 29: Inclusion Works! Part B: Collaboration and Adaptation
 - January 21: Inclusion Works! Part C: Modifications and Accommodations
 - March 3: Building Relationships Across Teams: Connections and Continuity
- [Beginning Together Facilitators Institutes](#)
 - Participants are provided with tools and resources to increase teachers' confidence and competence in inclusive practices for young children 0-13 and then to 22 if they have a disability.
 - For more info, visit [Cal Inclusion Training Events website](#)
 - Or contact Heather McClellan-Brandusa, Heather.McClellan-Brandusa@dss.ca.gov
- [California Teaching Pyramid](#)
 - Training of Trainers to be held spring 2026, dates TBD. There are three modules:
 - Module 1: Promoting Children's Success: Building Relationships and Creating Supportive Environments.
 - Module 2: Social-Emotional Teaching Strategies.
 - Module 3: Individualized Intensive Interventions
 - 3a: Determining the Meaning of Challenging Behavior
 - 3b: Individualized Intensive Interventions
 - Visit <https://cainclusion.org/bt/training-events/> to receive updates on when dates are set and registration is open or contact Heather McClellan-Brandusa Heather.McClellan-Brandusa@dss.ca.gov

- [AB2806](#) Update: Passed in 2022, this legislation prohibits a contracting agency, as part of the state preschool program, from expelling or unenrolling a child because of a child’s behavior unless certain procedures have been followed.
 - DSS hosted an implementation webinar on October 7th, 2025, over 500 participated.
 - The webinar recording and presentation slides will be posted on the [Early Childhood Wellness and Inclusion Team](#) webpage after accessibility checks have been completed.
 - A second webinar will be held November 3, 2025, entitled “From Exclusion to Inclusion: Nurturing Behavior Through Support.” For more information contact: Jawid Azin at Jawid.Azin@dss.ca.gov

Department of Social Services Community Care Licensing – Shanice Orum

Ms. Orum provided updates for Social Services Community Care Licensing:

- As of August 2025, there are 43,000 licensed facilities with capacity to provide care to over one million children.
- Provider information notices:
 - [PIN 24-14-CCLD](#) Conducting a survey on best practices for communication.
 - [PIN 25-06.1-CCP](#) Resources and guidance to enable child care licensees to better serve California’s immigrant population.
 - [PIN 25-16-CCLD](#) Notification of recalls for above ground pools.
- Laws that will be implemented impact health, safety, capacity, and workforce issues.
 - [AB495 Family Preparedness Plan Act](#) an immigration-related bill designed to ensure that children at risk of family separation due to a parent’s or authorized adult’s deportation have stable, legal, recognized caregiving arrangements.
 - [AB753 Child Care Facility Licensure](#): teacher requirements.
 - [AB 752](#), Amended Health and Safety Code for Child Daycare Facilities.
 - [SB568 Pupil Health](#): Epinephrine delivery systems: school sites and child care programs.
- Currently reviewing the CDSS Master Plan to identify alignment opportunities.
 - Meeting at the end of October with Director of DDS Pete Cervenka
 - CDE has invited CDSS to participate in a listening session on October 22, 2025, focused on supporting inclusion in early learning settings.
 - The goal of these meetings is to better understand the factors that may influence the ability to provide special education services within California’s mixed delivery system.

Indian Health Service (IHS) – Susan Ducore

Ms. Ducore provided the following updates on the Indian Health Service:

- There are eight Indian Health Service areas in California.
- There are also over 40 tribal programs.
- We are working as partners with tribal programs.
- [Best Practices in Healthcare conference](#) is upcoming, November 6, 2025. This is a free conference for anyone who is interested.

Department of Managed Health Care - Suzanne Sherinian

Ms. Sherinian provided the following updates on Department of Managed Health Care (DMHC):

- A 5-year strategic plan has been finalized through 2030.
- The Department mission statement has been updated to reflect its commitment to ensure health plan members have access to equitable, high quality, timely, and affordable health care within a stable healthcare delivery system. Ms. Sherinian described several strategies to achieve the new mission:
 - Enforcing California's strong consumer protection laws.
 - Supporting regulatory changes that protect health plan members' rights.
 - Encouraging partnerships and collaboration with constituents.
- The DMHC 2024 annual report noted that DMHC protects the healthcare rights of 30.2 million people in California, representing three of four Californians and assisting 3.1 million health plan members through the Help Center.
- DMHC issued a half million dollar fine against Cigna Healthcare of California for improperly reviewing and denying healthcare claim payments submitted by providers as not medically necessary.

Announcement of Committee Composition and Goals

Anne De Medeiros provided a summary of committee composition and goals. She reminded everyone that committee meetings are public meetings and have their own public input period. Everyone was encouraged to attend, participate, and provide input.

Subcommittee Meetings

Meeting of the whole ICC was adjourned at 2:10 pm; committees met separately.

MEETING ATTENDEES
Thursday, October 16, 2025

MEMBERS PRESENT (DDS Staff will need to update this attendance)

Douglas Erber (Vice Chair)	Gigi Ostrowsky	Heidi Brahms
Karen Chang (for Jennifer Troia)	Maricris Acon (for Pete Cervinka)	Marie Kane Poulsen (Chairperson)
Michelle Dove	Shanice Orum (for Kim Johnson)	Susan Ducore
Suzanne Sherinian (for Mary Watanabe)		

MEMBERS ABSENT

Pamela Riley

COMMUNITY REPRESENTATIVES PRESENT

Aviril Apple Sepulveda	Jonathan Eckrich	Patricia Moore
Debbie Sarmento	Julie Maier	Patricia Salcedo
Edyth Gallardo	Julie Rems-Smario	Robert Rochin
Elena Bramble	Laurie Jordan	Robin Millar
Felipe Garcia	Lindsay Crain	Samantha Hebermehl
Fran Chasen	Lisa Schoyer	Stephanie Gomez
Gayatri Mahajan	Marty Omoto	Tara Sisemore-Hester
Jadolphus Fraser	Michelle Oliver	Yvette O. Baptiste
Jazmine Blackman	Pablo Velez	Donna Perry

INTERPRETERS PRESENT

Alejandra Serrano (Spanish)	Giovanna Wormsbecker (Spanish)	Rene Souleret (ASL)
Danielle L Deandra Lazarus (ASL)	Jonathan Webb (ASL)	Yelka D Vargas (Spanish)
Elizabeth Vega (ASL)	Marco A Gutierrez (Spanish)	

WestEd STAFF PRESENT

Amy Kaiser

Jenine Schmidt

Ross Adams

Angela McGuire

OTHERS PRESENT

Adriana Zuniga

Elizabeth Jimenez-Winslow

Martha Plascencia

Amy Whiting (DDS)

Ernie Cruz (DDS)

Mike Odeh

Ana Barranco

Esteban Ortiz(DDS)

Mini Nandakumar (DDS)

Andrea Davis

Hannah Michaelsen

Nancy Chen (DDS)

Anna Levine

Hilda Jimenez (DDS)

Nicole Smith (DDS)

Anne De Medeiros (DDS)

Jane Lee (DDS)

Paige Richmond (DDS)

Annie Drinkwater (DDS)

Janelle Fong (DDS)

Penelope Knapp

Breanna Gatti

Jawid Azin

Rachel Wilson (DDS)

Brenda Lory

Jenn Raley Miller

Reyna Ambriz (DDS)

Brigida Salinas

Jennifer Lucas

Ristyn Woolley

Caritina Vargas

JJ Fernandez (DDS)

Rosa Juarez

Carla Castaneda (DDS)

Johana Caicedo

Ryan Digman (DDS)

Carmen Vasquez

Juana Quintal

Sarah Yang (DDS)

Cathy Schulze(DDS)

Kaitlynn Truong

Shanice Orum (DDS)

Charlotte Kelly (DDS)

Karen Bohall-Ortega

Shannen Cheng (DDS)

Christie Null

Kim Mills

Stephanie Santamaria (DDS)

Christine Rottger

Latonya Harris (DDS)

Suada Sergio

Cristina Tsuji (DDS)

Liliana McDonough

Tiffani Andrade (DDS)

Crystal Perez

Lisa Gonzales (DDS)

Tyler Martinez (DDS)

Cynde Josol (DDS)

Lupe Rojas-Sanchez

Van Pham (DDS)

Daniel Jordan (DDS)

Mahnaz Ehsan

Victoria Berrey

Darcie Azzolini Paiva

Maria Gonzalez (DDS)

Xiaozhu Li (DDS)

Debbi Davis

Marie Wecker (DDS)

Yvette Renteria

Dulce Flores

Marisol Segura (DDS)

Zully Jauregui

Elisa Hill

Martha Ornelas-Cruz

Maria Lisa Wright

QUESTIONS?

Contact DDS/Children, Adolescents and Young Adult Services Division

Email: earlystart@dds.ca.gov

Phone: (800) 515-2229

Mailing Address: 1215 O Street, MS 7-40
Sacramento, CA 95814