

# California Department of Developmental Services Language Access Plan

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## Introduction

To provide meaningful access to programs and services, the California Health and Human Services Agency (CalHHS) adopted a Language Access Policy on May 22, 2023. This Language Access Policy requires each CalHHS department or office to develop a Language Access Plan. The purpose of these plans is that CalHHS and its departments and offices provide meaningful access to information, programs, benefits, and services to people with limited English proficiency (LEP), so that language is not a barrier to vital health and social services.

A revised CalHHS Language Access [Policy](#) was issued on October 17, 2025.

The Department of Developmental Services (the Department) has updated its Language Access Plan (LAP) in compliance with the revised CalHHS Language Access Policy. In developing this LAP, we have reviewed our programs and services, the ways we communicate with members of the public and the people we support, and how we currently provide information and services in languages other than English.

## Department Programs and Services

Under the Lanterman Developmental Disabilities Services Act, the Department is responsible for overseeing the coordination and delivery of services and supports to more than 492,000 Californians with developmental disabilities and their families.

The programs and services provided to the people we support, and their families, are through a statewide network of 21 community-based, non-profit agencies known as regional centers. Regional centers provide assessments, determine eligibility for services, and provide case management services. Regional centers also develop, purchase, and coordinate the services in each person's Individual Program Plan throughout each stage of their life. Services are person-centered and designed to meet a variety of unique needs and reflect the choices of individuals within their communities.

The state's service system is designed to meet the needs and choices of individuals at each stage of their lives and, to the extent possible, support them in their home communities, providing choices that are reflective of lifestyle, cultural, and linguistic backgrounds.

This LAP does not extend to the regional centers as they are independently operated. However, the Department issued separate guidance in the [Funding to Improve Language Access and Cultural Competency Directive letter to RCs, dated April 6, 2022](#).

Below is a summary of supports provided by the Department's different program areas:

- The Office of Community Appeals and Resolutions helps resolve disputes and official appeals with people we support and/or their families.
- The Office of Community Operations conducts regional center monitoring and compliance activities through liaison teams that represent California's various regional center catchment areas. They also provide technical assistance to regional centers and assist people we support, their families, and other community members by responding to inquiries for information and issuing directives and guidance to regional centers.
- The Office of the Ombudsperson provides support in accessing regional center services either through traditional or the Self-Determination Program. The Ombudspersons provide navigation assistance, share information, and facilitate solutions to disagreements.
- The Legislation and Public Affairs Division interacts and educates stakeholders and the public on Department programs and services through social media, public meetings, and website updates, while also providing the Department's language access services through qualified vendors. This Division also reviews language access complaints submitted by the people we support or the public and oversees the Department's plain language efforts.
- The Department's State Operated Facilities provide 24-hour direct care services to increase the independence of individuals, improve their living skills, and facilitate transitions into their home communities.

For a full list of the Department's programs and services, please visit our website at <https://www.dds.ca.gov/>

## Language Access Requirements

In planning for how to provide meaningful language access, the Department uses the Five Factor Analysis<sup>1</sup> review for each of our programs:

1. The Number or proportion of LEP persons eligible to be served or likely to be encountered by covered entity.
2. The frequency with which LEP individuals come in contact with the program or activity.
3. The nature and importance to people's lives of the program or activity provided by the covered entity.
4. The significance of communication to an individual's ability to access

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<sup>1</sup> (2CCR§14101)

- or be served by the program or activity; and
5. The resources available to the covered entity.

We have also considered the specific requirements in the CalHHS Language Access Policy and [Health & Safety Code 1259](#) that apply to State Operated Facilities.

## **Providing Notice to People with LEP and Identifying Language Preference**

This section includes how the Department will notify the public about available language access services and how to identify language preferences.

The Department has translated taglines on the bottom of each page of the Department's website in Spanish, Simplified Chinese, Traditional Chinese, Tagalog, Vietnamese and Korean. These taglines provide contact information for the public on how to receive free help in their own language. Additionally, the Department provides notice of available language access services on public meeting notices and registration forms.

The developmental disabilities system supports Californians with developmental disabilities and their families from diverse language and cultural needs and backgrounds. The Department receives both verbal and written language preferences from the people we support, and their families identify during the regional center eligibility determination process and Individual Program Planning meetings. Additionally, the Department obtains language preference information when in contact with the public and maintains records of the language preferences identified. DDS uses this data to better understand the diverse language needs in each of the regional centers' s catchment areas.

## **Language Services**

This section includes the actions the Department will take to provide information and services in languages other than English.

### Direct In-Language Communication

Only certified bilingual staff are permitted to communicate with the public in languages other than English. The Department evaluates opportunities to assign bilingual employees to provide information and services in non-English languages on a case-by-case basis so that appropriate resources are provided. Factors considered include the availability of bilingual employees to provide assistance in the identified language(s), the type and scope of information to be communicated, the format of the

exchange, and whether it may be necessary to leverage other language resources to provide meaningful access to programs, services, and activities. The Department has certified bilingual employees in various program areas who can provide direct in-language communication for the people we support and the public.

The Department adheres to the California Department of Human Resources' process for bilingual oral fluency examination and certification. Certified bilingual employees must pass a language fluency exam, conducted in accordance with applicable standards, with results that correlate to the Interagency Language Roundtable scale. The Department coordinates testing in listening/speaking and reading/writing modalities and, where appropriate, may require more advanced or specialized testing to evaluate competency in a non-English language. Language proficiency alone does not qualify certified bilingual employees to translate written materials or to serve as formal interpreters.

### Interpretation

The Department's qualified vendor provides spoken and sign language interpreting services for individuals, their families and the public who contact the Department. These services are available in approximately 100 non-English languages, 24 hours a day, 365 days a year. The vendor is available to any employee needing to access these services. The Department and the public also can access sign language services through the 711 National Relay Service.

### Translation

The Department is required by state law to provide the public with translated written materials to provide meaningful access to the Department's programs and services. The Department's programs complete the Five Factor Analysis to identify vital documents and the languages to translate vital documents into. Examples of vital documents generally include:

- critical program information
- eligibility criteria
- complaint forms
- appeal/hearing information
- state of emergency information
- consent forms
- program applications
- notices of denial/loss of services
- notices of rights and responsibilities

As discussed below, all employees are informed of the Department's obligation to translate vital documents and be provided guidance on the process. At a minimum the Department will translate vital documents into Spanish, Simplified Chinese, Traditional Chinese, Tagalog, Vietnamese and Korean. The Department also may translate written materials into additional languages depending on the Five Factor Analysis and the populations that individual programs have contact with. Refer to the end of this LAP for

a list of the Department's vital documents and the languages they are translated into.

The Department considers essential website content as information that provides the public with meaningful access to information and services. This includes important contact information which is translated by a qualified translation vendor into the top six languages spoken in California pursuant to the CalHHS Language Access Policy. Additionally, the Department's website has non-English taglines in Spanish, Simplified Chinese, Traditional Chinese, Tagalog, Vietnamese and Korean, and in an American Sign Language video. These taglines let people know how to get free interpretation and translation services.

When translating vital documents or essential website content, if machine or Artificial Intelligence (AI) translation tools are used during any part of the translation workflow, the resulting translations must be reviewed for accuracy and quality by a qualified human reviewer before finalization or reaching its intended audience.

The Department receives written communication from the public in languages other than English. The Department's certified bilingual employees will respond and communicate in the same language. If needed, contractor services will be used to translate the communications.

## **Training Plan for Department Employees**

This section includes information on how the Department's employees are trained to provide language access services to the public.

### All Employee-Language Access Services Training

The Department began training all employees on December 1, 2024, and all employees receive training at least annually. New employees receive language access training within their first three months of employment.

This training includes CalHHS' Language Access Policy requirements, state and federal obligations and the Department's best practices to providing meaningful communication with individuals supported, their families, and the public. This training also provides employees with how to identify someone's language preference, how best to communicate in that language, how to connect with an interpreter via telephone and best practices for virtual meetings where interpreters are needed. Other topics covered are how to identify vital documents, how to request vital document translation, and how to contact the Department's Language Access Coordinator.

## **Monitoring and Updating LAP**

This section describes how the Department will monitor language access services and update this LAP at least every two years. The Department will remain compliant with the CalHHS Language Access Policy and addresses processes and procedures being used to deliver meaningful language access to individuals supported, their families, and members of the public.

The Department is hiring dedicated staff to oversee the Department's language and web accessibility efforts. Monitoring and updating the LAP every two years will be part of this position's responsibilities. Centralizing these efforts will enhance the Department's ability to act on feedback from community partners and stakeholders and build more comprehensive data collection processes.

The Department's monitoring process entails:

- Identification of training needs
- Assessing training effectiveness
- Assessing employee awareness of language access policies and procedures
- Assessing effectiveness of interpretation and translation services
- Check-in with community partners and stakeholders
- Tracking costs of providing language access services
- Data collection
- Identifying amount and type of language services (interpreter services, sight translations) available to individuals supported by program

## Complaint Process

Members of the public or recipients of services should direct complaints regarding language access to:

**Office of Community Engagement**

Phone: 916-654-1888

Email: [info@dds.ca.gov](mailto:info@dds.ca.gov)

Website: [Language Access Complaint Process](#)

## State Operated Facilities

A critical part of services provided by the Department are the eight state-operated facilities (SOFs) that provide 24-hour supports to individuals to increase independence, improve living skills, and facilitate transitions into the community. The Department operates one developmental center (Porterville Developmental Center), one community facility (Canyon Springs) and six acute crisis homes (STAR homes) throughout the state.

As Department employees, all SOF staff adhere to the CalHHS Language Access Policy

and the Department's LAP. Per Department procedures, outlined above, the Administrative Branch of the State Operated Facilities Division (SOFD), uses the Five Factor Analysis to ensure all SOFs provide meaningful language access and determine what documents are vital for all SOFs. Vital documents are translated into the top six threshold languages as identified by the Department.

While language preferences are identified during the regional center eligibility determination process, an individual and their family's language preference information is also updated prior to SOF admission by court orders and regional center referrals. If, for some reason, new language needs were to arise, each SOF uses "I speak" and "Point-to-Language" or phonetic cards, to help identify what additional language resources are needed.

All SOFs use the Department's vendor for spoken and sign language interpreting services to communicate with individuals living in the facilities and assist with calls from families or the public. When available, at Porterville Developmental Center, on-site certified Spanish bilingual staff, may provide interpretation or translation services if needed. Any language access complaints specific to SOFs follow the Department's procedures.

For LAP training, Canyon Springs is currently not able to access the Department's Learning Management System; however, the Department is making the training available in an alternative format and will be completed Winter 2026. The Administrative Branch of the SOF, in coordination with Department's language access staff, monitors and updates, the SOFs language services in alignment with the Department's LAP.

## **Vital Document List**

The following is a list of the Department's vital documents. Included are the five languages required by the CalHHS Language Access Policy. Included are any others identified as threshold languages pursuant to analyses under the Five Factor Analysis, Dymally-Alatorre Act, and any program-specific language access laws and the Department's best practices.

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
Community Appeals & Resolutions Branch	1. Appeal Process Flow Charts	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	2. Appeals Request Change Form - DS 1823	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	3. Citizen Comments and Complaints - DS 2007	√	√	√	√	√	√	Arabic Armenian Farsi

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
								Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	4. Early Start Complaint Investigation Request - DS 1827	√	√	√	√	√	√	
	5. Lanterman Appeal Request - DS 1821	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	6. Notice of Action - DS 1820	√	√	√	√	√	√	Arabic Armenian Farsi

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
								Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	7. Notice of Resolution - DS 1822	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	8. Reconsideration Request Form - DS 1824	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
								Portuguese Punjabi Russian Urdu
	9. Regional Center or Vendor/ Contractor Whistleblower Complaints (webpage information)	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Khmer Russian
	10. Representative Authorization Form - DS 1819	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	11. The Lanterman Act Appeals Information Packet – <i>in Revision</i>	√	<i>Pending</i>	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
								Mien Portuguese Punjabi Russian Urdu
	12. WIC 4731 Flow Chart	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	13. Welfare & Institutions Code (WIC) Section 4731 Complaint Form Investigation Request (Consumer Rights Complaint Form) - DS 255 – <i>in Revision</i>	√	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
	14. Your Appeal Rights Brochure	√	√	√	√	√	√	Arabic Armenian Farsi

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	(Lanterman Appeal Process)							Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu
	15. Your Appeal Rights Flyer (Lanterman Appeal Process)	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Urdu Punjabi Russian
<b>Community Services Division</b>	16. Enhances Service Coordination Fact Sheet	√	√	√	√	√	√	Arabic Armenian Khmer Farsi Hmong

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
								Laotian Russian
	17. Enhance Service Coordination FAQ	√	√	√	√	√	√	Arabic Armenian Khmer Farsi Hmong Laotian Russian
	18. In Home Respite Services	√	√	√	√	√	√	
	19. Individual (IPP) Agreement and Signature Form	√	√	√	√	√	√	Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Thai Urdu
	20. IPP Program Planning Manual	√	√	√	√	√	√	Armenian Farsi Hindi Hmong Russian
	21. IPP Survey	√	√	√	√	√	√	Armenian Farsi

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
								Hindi Hmong Russian
	22. IPP Template – Frist Person	√	√	√	√	√	√	Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Thai Urdu
	23. IPP Template – Third Person	√	√	√	√	√	√	Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Punjabi Russian Thai Urdu
	24. Regional Center Services and Descriptions	√	√	√	√	√	√	Armenian Farsi Hindi

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
								Hmong Russian
	25. Standardized Information Packet	√	√	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Portuguese Russian
Coordinated Family Support (CFS)	26. CFS Directive to Regional Centers - SDP	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	27. CFS Services Monthly Vendor Implementation Incentive Payments	√	√	√	√	√	√	
	28. Enclosure A, CFS Service Code Descriptions	√	√	√	√	√	√	
	29. G-2024 CFS	√	√	√	√	√	√	
Early Start	30. Early Start Community Infographic	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	<b>31.</b> Early Start Program FAQs for Parents and Providers	√	√	√	√	√	√	
	<b>32.</b> Early Start Referral Guide/Reasons to Refer	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	<b>33.</b> Early Start Resource Center – Brochure	√	√	√	√	√	√	Arabic Russian
	<b>34.</b> Early Start Standardized Information Packet	√	√	√	√	√	√	Arabic Armenian Dari Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Russian Urdu
	<b>35.</b> Due Process Hearing Request - DS 1802	√	√	√	√	√	√	
	<b>36.</b> Family Introduction to California's Early	√	√	√	√	√	√	Arabic Armenian Russian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Start Program for Infants and Toddlers with Disabilities and their Families							
	37. Family Outcome Survey	√	√	√	√	√	√	Farsi Hmong
	38. Family Stories Showcase – transcript	√	√	√	√	√	√	
	39. Interagency Coordinating Council (ICC) Bylaws- <i>In Revision</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
	40. ICC Community Representation Application Forms – <i>In Revision</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
	41. ICC Member Roles and Responsibilities – <i>In Revision</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
	42. ICC Past Meeting Packets	√	√	√	√	√	√	
	43. ICC Placemats – flyer	√	<i>Pending</i>	√	√	√	√	Arabic Hmong Russian
	44. Max Turns Three - transcript	√	√	√	√	√	√	

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	45. Mediation Conference Request - DS 1808	√	√	√	√	√	√	
	46. Parents' Rights: An Early Start Guide for Families – Booklet	√	√	√	√	√	√	Arabic Armenian Dari Farsi Hindi Hmong Japanese Khmer Laotian Mien Portuguese Russian Urdu
	47. Parents' Rights: An Early Start Guide for Families - Two pager – <i>In Revision</i>	√	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	√	√	
	48. PSA: California Surgeon General - transcript	√	√	√	√	√	√	
	49. Reasons for Concern	√	√	√	√	√	√	Arabic Hmong Russian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	50. Take a Minute - Relationships Matter	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Khmer Punjabi Russian
	51. The Story of Max - transcript	√	√	√	√	√	√	
<b>Electronic Visit Verification (EVV)</b>	52. EVV FAQ	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	53. EVV Newsletter March 2023	√	√	√	√	√	√	
	54. EVV Provider Compliance - April 18, 2023	√	√	√	√	√	√	
	55. EVV Provider Compliance in the SDP - August 2, 2023	√	√	√	√	√	√	
	56. Guidance regarding Live-In Caregiver Exemption - January 28, 2022	√	√	√	√	√	√	
	57. Guidance regarding Self-Registration Date	√	√	√	√	√	√	

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	- February 3, 2022							
	58. Guidance regarding Service Codes Subject to EVV - July 8, 2022	√	√	√	√	√	√	
<b>Emergency Preparedness</b>	59. Emergency Go Kit Training Slides	√	√	√	√	√	√	Arabic Armenian Laotian
	60. Fall Edition Bulletin	√	√	√	√	√	√	
	61. Feeling Safe, Being Safe Worksheets	√	√	√	√	√	√	
	62. Medical Baseline Allowance Program & Public Safety Power Shutoff Information	√	√	√	√	√	√	ASL Arabic Armenian Farsi Hmong Khmer Punjabi Russian
	63. Red Cross Wildfire Pre-Planning and Evacuation Training FAQ	√	√	√	√	√	√	
	64. Summer Edition Bulletin	√	√	√	√	√	√	

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	65. Wildfire Evacuation Conversation Starter	√	√	√	√	√	√	
	66. Wildfire Evacuation Individuals Served Flier	√	√	√	√	√	√	
	67. Winter Weather Safety Bulletin	√	√	√	√	√	√	
<b>Home and Community Based Services (HCBS)</b>	68. HCBS Federal Requirements (Setting Requirements)	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	69. HCBS Final Rule Directive: Monitoring and Corrective Action	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	70. Overview of the Federal Requirements	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	71. Your Rights: HCBS Fact Sheet for Individuals	√	√	√	√	√	√	Arabic Armenian Farsi

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	and Families (Your Rights)							Hmong Russian
<b>Home and Community Based Services (HCBS) - Monitoring Unit</b>	<b>72.</b> Choice of Services Living Arrangements Form - DS 2200	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Pashto Russian
	<b>73.</b> HCBS Monitoring Review Factsheet	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	<b>74.</b> Home and Community Based Services Waiver Consumer Standardized Annual Review - DS 2201	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
<b>Office of Human Rights &amp; Advocacy Services</b>	<b>75.</b> DDS Language Access Complaint Process - DS 6022	√	√	√	√	√	√	
<b>Office of Legal Affairs</b>	<b>76.</b> Authorization for Release of Information, Photographs or Recordings for Communication or Media-Relation	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Purposes DS 6017							
	77. Authorization for Release of Consumer Information - DS 2110	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	78. Consumer Notice of Privacy Practices - DS 5310	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
<b>Office of the Ombudsperson &amp; Office of the Self Determination Program Ombudsperson</b>	79. A Consumer's Guide to the Lanterman Act - <i>In Revision</i>	√	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
	80. Ombudsperson Brochure - <i>in Revision</i>	√	<i>Pending</i>	√	√	√	√	Arabic Armenian Farsi Hindi Hmong Japanese Khmer Laotian Mien Russian Thai Ukrainian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
<b>Office of Protective Services</b>	<b>81.</b> Applicant Information Release - DS 228	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	<b>82.</b> Criminal Record Statement Form - DS 6014	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	<b>83.</b> Request for OPS Investigative Report - DS 202	√	√	√	√	√	√	
	<b>84.</b> Self-Determination Program (SDP) Criminal Background Action Form - DS 229	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
<b>Office of Risk Management</b>	<b>85.</b> Self-Advocate, Wellness & Safety Bulletins	√	√	√	√	√	√	
<b>Self Determination Program (SDP)</b>	<b>86.</b> Coordinated Career Pathway Services in SDP	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	87. Coordinated Family Support Services in SDP	√	√	√	√	√	√	Arabic Armenian Farsi Hmong
	88. Financial Management Service Contact List	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	89. Financial Management Service Rates	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	90. Financial Management Services	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	91. Five Principles	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	92. HCBS Final Ruling	√	√	<i>Pending</i>	√	√	<i>Pending</i>	Arabic Hmong Japanese Laotian Russian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	93. Hiring Service Providers	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	94. Independent Facilitator	√	√	√	√	√	√	Arabic Armenian Farsi Hmong
	95. Individual Budget Development	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	96. Jason & Sofia Packet	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	97. Orientation PowerPoint	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	98. Payment to Independent Facilitators for Initial Person-	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Centered Planning Services							Laotian Russian
	99. Person Centered Planning (PCP) Resources	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	100. Regional Center Payment of Financial Management Services for SDP Participants	√	√	√	√	√	√	Arabic Armenian Farsi Hmong
	101. Resource List	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	102. Service Codes	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	103. Service Definitions	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	104. Service Provider Agreement	√	√	√	√	√	√	Arabic Hmong Japanese

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
								Laotian Russian
	105. Spending Plan	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	106. SDP: Adjustments to Individual Budget	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	107. SDP: Annual Regional Center Report on the Local Volunteer Advisory Committee	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	108. SDP: Billing Requirements for Other Rates, Enclosure A	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	109. SDP: Clarification Regarding	√	√	√	√	√	√	Arabic Armenian Farsi

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Updated Billing Requirements for Services							Hmong Japanese Laotian Russian
	110. SDP: Consumer Supports for Transitioning into the Program	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	111. SDP: Continuing the Individual Budget and Spending Plan	√	√	√	√	√	√	Arabic Armenian Farsi Hmong
	112. SDP: Employer Burden and Other Employment-Related Costs, Enclosure A	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	113. SDP FAQ	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	114. SDP: Financial Management	√	√	√	√	√	√	Arabic Armenian Farsi

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Services Payments and Notifications							Hmong Japanese Laotian Russian
	115. SDP: Financial Management Services Revised Rates, Enclosure	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	116. SDP: Financial Management Services Transition Supports	√	√	√	√	√	√	Arabic Armenian Farsi Hmong
	117. SDP Flow Chart	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	118. SDP: Funding to Support Implementation of the SDP: Fiscal Year 21/22	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	119. SDP: Funding to Support	√	√	√	√	√	√	Arabic Armenian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Implementation of the SDP- Fiscal Year 22/23							Farsi Hmong Japanese Laotian Russian
	<b>120.</b> SDP: Funding to Support Implementation of the SDP- Fiscal Year 23/24	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	<b>121.</b> SDP: Home and Community-Based Services Setting Assessment, Enclosure A/B	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	<b>122.</b> SDP: Individual Budget Development and Certification Tool and Spending Plan Frequently Asked Questions	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	<b>123.</b> SDP: Initial Person- Centered Plan and Pre-Enrollment Transition Supports	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Guidance, Enclosure A/B/C							Laotian Russian
	<b>124.</b> SDP: Meetings of the Local Volunteer Advisory Committee (LVAC) SDP: Service Provider Background Checks	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	<b>125.</b> SDP: Remote Services	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	<b>126.</b> SDP: Standardized Vendorization Packet for Pre-Enrollment Supports	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	<b>127.</b> SDP Statewide Availability	√	√	√	√	√	√	Arabic Armenian Farsi Hmong

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	128. SDP: Update to Financial Management Service Providers Requirements	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	129. SDP: Updated Goods and Services, Enclosure A/B/C	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	130. SDP: Updated Initial Person-Centered Plan and Pre-Enrollment Transition Supports Guidance, Enclosure A/B	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian
	131. SDP: Updated SANDIS Reporting Requirements	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Japanese Laotian Russian

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	132. Tip Sheet: How to Defend Yourself	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
	133. Trainer Guide	√	√	√	√	√	√	Arabic Hmong Japanese Laotian Russian
<b>State Operated Facilities</b>	134. Admission Agreement – Adult	√	√	√	√	√	√	
	135. Admission Agreement – Children/ Adolescent	√	√	√	√	√	√	
	136. Admission Application and Consent to Care and Treatment - DS 5856 - <i>In Revision</i>	√	√	√	√	√	√	
	137. Authorization for Deposit and Withdrawal - DS 1262 – <i>In Revision</i>	√	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
	138. Authorization for Use and	√	√	√	√	√	√	

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Disclosure of Information							
	<b>139.</b> CAST Brochure	√	√	√	√	√	√	
	<b>140.</b> Consent to Release and Obtain Information - DS 1245 – <i>In Revision</i>	√	√	√	√	√	√	
	<b>141.</b> House Rules – Adolescent	√	√	√	√	√	√	
	<b>142.</b> House Rules – Adult	√	√	√	√	√	√	
	<b>143.</b> Notice of Individual Status – DS 1282 – <i>In Revision</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
	<b>144.</b> Order to Pay Benefits or Assignment and Authorization to Release - DS 1211	√	√	√	√	√	√	
	<b>145.</b> P and I Request Letter (template)	√	√	√	√	√	√	
	<b>146.</b> PRN Authorization Letter	√	√	√	√	√	√	

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	147. Rights of Individuals with Disabilities- DSP 304 – <i>In Revision</i>	√	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
	148. STAR Brochure	√	√	√	√	√	√	
	149. STAR Grievances and Complaints Procedures	√	√	√	√	√	√	
	150. Statement of Financial Liability – DS 1261 – <i>In Revision</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	<i>Pending</i>	
<b>Transitions &amp; Partnerships</b>	151. Assistive Technology in Early Start Directive	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	152. Lanterman Provisional Eligibility Criteria Enclosure	√	√	√	√	√	√	
	153. Parent Guide to Regional Center Eligibility	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	154. Provision Eligibility Directive for Regional	√	√	√	√	√	√	

Program	Form Name/#	Spanish	Chinese (Traditional)	Chinese (Simplified)	Tagalog	Vietnamese	Korean	Other Languages
	Center Services - 7/28/22							
	155. Provision Eligibility Directive for Regional Center Services - 3/18/24	√	√	√	√	√	√	
	156. Provisional Eligibility FAQ – 10/18/2024	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian
	157. Regional Center Letter – 8/5/2021	√	√	√	√	√	√	Arabic Armenian Farsi Hmong Russian