



Interagency Coordinating Council (ICC) on Early Intervention

Day 1 Meeting Minutes

May 7, 2026

[Meeting Recording](#)



MEETING MINUTES

OPENING AND HOUSEKEEPING

- Jasmine Suo shared housekeeping items, including how to access Spanish and American Sign Language (ASL) interpretation, how to share comments, use chat, and submit written comments to DDS.
- Dr. Marie Poulsen welcomed everyone. She thanked and said goodbye to Suzanne Sherinian from the Department of Managed Healthcare (DMHC), who served as the representative for DMHC for many years. Marie also welcomed Amanda Levy who will represent DMHC going forward.
- Anne De Medeiros conducted roll call for ICC voting members to establish quorum. She requested all Community Representatives use the chat to introduce themselves.

AGENDA REVIEW AND MINUTES APPROVAL

Agenda Review

- Dr. Poulsen reviewed the agenda. No changes were made to the agenda.

Approval of Minutes

- There were no changes or corrections to the minutes. Doug Erber moved to approve the minutes of the previous meeting. Heidi Brahms seconded the motion. ICC appointed members approved the minutes by roll call vote.

REVIEW OF ICC MISSION, PURPOSE, AND THEME OF THE MEETING

- Dr. Poulsen reviewed the mission and vision of the ICC. The theme of this month's meeting is Transitions.

PUBLIC INPUT

- Anne De Medeiros opened the public comment period.
- Joshua Feder, Child and Adolescent Psychiatrist and Executive Medical Director of Positive Development: Dr. Feder is asking for transparency over the Department's decision to reject and Developmental Relationship-Based Intervention (DRBI) as "not evidence-based". Mr. Feder noted that New Jersey, Colorado, Minnesota, and Illinois Medicaid cover DRBIs, and California court

have repeatedly ruled that DRBIs are evidence-based and must be covered. Dr. Feder would like to understand Department's rationale for this decision, as regional centers have supported DRBIs for the past 30 years and families deserve access to the full range of evidence-based care consistent with the standard of care in the United States.

- Andrea Davis, clinical psychologist and president of Coalition of Developmental Approaches (formerly DIR Floortime): Dr. Davis is asking how evidence-based criteria is being determined for Developmental, Individual-difference, and Relationship-based (DIR) Floortime and DRBI. She noted that families have received DIR Floortime through regional centers for over 30 years, and that judges in class-action lawsuits and fair hearings have ruled it to be evidence-based. Dr. Davis expressed that it is deemed evidence-based by Medicaid and a Southern California family's DIR Floortime service request was rejected due to a misunderstanding of its scientific evidence base. Dr. Davis noted that California SB 805 was signed into law to ensure families have access to a range of evidence-based approaches, and this bill is undermined if DRBI is not acknowledged by the Department as an evidence-based approach.
- Morgan Barker, Director of Partnerships at Positive Development: Ms. Barker is requesting provider input on the definitions of the new Senate Bill 805 code definitions and support for providers to continue working under Adaptive Skills Code 605. Ms. Barker noted that essential components of DRBI have been denied or limited since rate reform and this is due to the definition of adaptive skills not fully reflecting the relational caregiver nature of DRBI. Ms. Barker would like further Department guidance on the appropriate coding and rate structures for this service as to not disrupt services to children and families.
- Janelle Brasil, Parent: Ms. Brasil is concerned that DRBI services will be impacted by SB 805 taking effect July 1st. With the Senate Bill, DRBI services may be cut before families can find secure insurance authorizations and access services. She notes that under the Lanterman Act, services must be based on individual need and not vendor status, and non-vendored providers must be utilized when necessary, but families are told to pursue insurance denials for services that are not actually covered, thus creating barriers and delays to care. Ms. Baker is asking the Department to ensure and hold regional centers accountable for ensuring that services are not denied based on vendor status that non-vendored providers are used when needed, and that children do not lose medically and developmentally necessary supports during the transition.
- Kristine Gose, Director of Touchstone Family Development Center: Ms. Gose is supporting DIR as an evidence-based intervention that meets the criteria for adaptive skills training under the Department's rate reform and the redefinition of Service Code 605. Ms. Gose noted that Central Valley Regional Center (CVRC) vendored Touchstone to provide DIR under Service Code 605 after previously refusing to recognize DIR and similar DRBI interventions as evidence-based. While an administrative judge ruled that DIR is indeed evidence-based and

ordered CVRC to fund the service for a family served by Touchstone, other CVRC families are still facing barriers when requesting DBRIs. Ms. Gose is urging for DIR and other DRBI services to be authorized based on each child's developmental profile, clinical needs, and legal entitlement to appropriate care.

- Michelle Oliver, Community Member and Part C Provider: Ms. Oliver emphasized the need for trauma-informed approaches, particularly for families with children coming out of the NICU with PTSD. Ms. Oliver is finding that if parents are not assigned to a program provider that is trained in trauma-informed practices, they are not getting the support they need. Ms. Oliver added that training and support for trauma-informed approaches should be standard practice, and training for those providing interventions must include trauma-informed practices as well.

LIFE OUTCOMES IMPROVEMENT SYSTEM (LOIS)

Michael Valania and Leslie Amani provided the following overview on the Life Outcomes Improvement System (LOIS):

- The LOIS system is a transformational and essential information technology (IT) modernization initiative to implement a cloud-based solution to support comprehensive case management, financial management service delivery operations, and program and management oversight. The LOIS system is named after Lois Curtis, the lead plaintiff in the Olmstead decision.
- Primary objectives of LOIS include streamlining the access and intake process, strengthening communication collaboration and insights, and increasing operational efficiency and fiscal accuracy, among others.
- The Department conducted stakeholder engagement, market outreach, and updated the LOIS requirements in 2025 with vendor input. In 2026, the Department plans on using the feedback obtained in 2025 to develop the Request-for-Proposal (RFP). The Department will release the RFP and choose a vendor to begin the LOIS work in 2027.
- The Department held townhall meetings from August to October 2025 with individuals and their families as well as with service providers. The Department is now conducting Field Observation and Collaboration, Understanding, and Solutions (FOCUS) visits with regional centers, family resource centers, state-operated facilities, and other organizations to better understand each organization's processes and find opportunities for additional support.
- Leslie Amani shared resources on the LOIS project:
 - DDS: [DDS Website](#)
 - LOIS: [DDS Initiatives: Life Outcomes Improvement System \(LOIS\)](#)
 - Downloadable Documents
 - [LOIS Project Information Sheet \(PDF\)](#)
 - [LOIS FAQs \(PDF\)](#)
- Recordings and slide decks on the LOIS project can be found below:
 - LOIS Project Kickoff July 30, 2025

- [Kick off Recording](#)
 - [Kick off Presentation](#)
- Townhall Summary October 30, 2025
 - [Townhall Conclusion Recording](#)
 - [Townhall Conclusion Presentation](#)
- Alex & Marty's Message about LOIS
 - [Alex & Marty's Message YouTube Video](#)
- DDS Bridges newsletter and LOIS Project feedback survey can be found below:
 - [DDS Bridges Newsletter Webpage](#)
 - [LOIS Project Feedback Survey](#)
- Leslie Amani led a moment for self-care and a guided breathing exercise. Ms. Amani also encouraged ICC members to think about how they care and recharge themselves.
- Samantha Hebermehl asked via chat: What exactly is the LOIS Project? Could you please explain to those of us in the group that are new to your project?
 - Michael Valania responded that LOIS is a technology project at its core and is replacing the current DDS case management and financial management systems.
- Samantha Hebermehl asked if the Department will educate everyone on the opportunities to help families receive the care they need inside their homes and if there are any discussions of including Medi-Cal waivers, home and community-based services, and in-home support services in the LOIS project. She noted that knowledge of these programs is a barrier to accessing them, and it is important for these types of programs to be included in the LOIS discussions.
 - Michael Valania thanked Samantha for the feedback.
- Fran Chasen asked via chat: Could you please share how the LOIS system will assist the Department in collecting data for the Part C reports for the legislature, federal government, etc.?
 - Michael Valania responded that the data will be collected in one central location. The Department is exploring how this will look, but this will be part of the work with the LOIS vendor and how the Department develops its data strategy and technology.
- Andrea Davis commented via chat: The presentation on LOIS mentioned the needs of families, but some floor time providers are getting regional center rejections on the parent training portion of that service.
 - Michael Valania responded that service determination is not within the scope of the LOIS project, but the Department will be tracking provider information through the LOIS system.
- Yuuko Johnson asked via chat: For Early Start especially, would it be more appropriate to say "person" and "family-centered"?
 - Michael Valania responded via chat: Thank you for that feedback. I will make that change to future presentations.
- ICC members can send LOIS feedback to the following emails:

- LOIS@dds.ca.gov
- EarlyStart@dds.ca.gov

DDS UPDATES

Reyna Ambriz provided the following DDS updates:

- The Department (through the Early Childhood and Service Division) has drafted proposed amendments to Title 17 regulations and an initial statement of reasons that explain the purpose and necessity of the proposed changes. After submission to the Office of Administrative Law, the proposed regulation changes will be posted on the DDS website for public comment review and a public hearing will be scheduled.
- [The Part C Grant Application](#) is typically due in May of each calendar year. The application is now posted on the DDS website and is now available for public review and comment until May 20.
- As of January 1, 2026, DDS assumed state-level oversight responsibilities for monitoring, complaint investigation, and fiscal allocations for Part C programs operated by Local Educational Agencies (LEAs). Guidance was issued in December 2025 to LEA Superintendents and Special Education Local Plan Areas (SELPA) Directors, and LEAs and SELPAs were notified via email on April 29th. [The LEA grant application](#) and all related forms are available on the DDS website.
- The Early Start Partners Symposium will be a one-day, in-person event held on October 19, 2026 in Burlingame, California. WestEd will be sending the official Save the Date and call for proposals soon. The call for proposals was open to all who support early intervention and innovation. The deadline to submit was on June 12, 2026.
- The Department will host an all-day Service Coordinator Day for early intervention for Early Service Coordinators and Early Start Managers to enhance their skills in supporting families. This event will be held twice, once in Sacramento and once in Downey, CA. Registration was sent to regional centers and local education agencies. Additional questions and information can be sent to EarlyStart@dds.ca.gov.
- Differentiated Monitoring and Support (DMS) visits by the Office of Special Education Programs scheduled for November 2025 were deferred until the next fiscal year, July 2026 to July 2027. The Department has confirmed that the DMS process will begin with document submission in November 2026 and onsite and virtual visits will occur in May and June 2027. DMS results in a comprehensive review of monitoring and improvement activities, data, fiscal management, and dispute resolution.

Maria Gonzalez and Shannen Cheng shared updates on the DDS Annual Performance Report:

- The Department submitted its [Annual Performance Report \(APR\)](#) to the Office of Special Education Programs in February 2026. The APR includes indicators that measure child and family outcomes and other indicators that measure compliance with the requirements of the Individuals with Disabilities Education Act (IDEA). The Department met several performance indicators, including multiple family outcomes and child find indicators. The Department also increased its performance for multiple child outcomes indicators, and there are multiple regional centers who met 100% compliance with a child and/or family outcomes indicator. The Department is working to improve data completeness in child outcomes reporting, including releasing Early Start Report (ESR) related data to regional centers monthly. The Department will continue to improve its performance indicators and technical reporting on child outcome reporting. The determination for federal fiscal year 2024 will be issued in June 2026.
- For more information, ICC members can contact the BABYLINE: 1-800-515-BABY (2229) or earlystart@dds.ca.gov.

VOICES FROM THE FIELD

Infant Development Association of California - Fran Chasen

Fran Chasen provided the following updates:

- The federal administration has released its budget with a proposed \$50 million increase for Part C and the elimination of the Preschool 619 program and Part D IDEA grants, consolidating them into one state formula grant. Other recommendations include the elimination of the University Centers for Excellence in Developmental Disabilities (UCEDDs), preschool development grants, and the Community Service Block Grant, among others.
 - ICC members can reach out to their congressional representatives and urge them to fund all parts of the IDEA and avoid any cuts for infants, toddlers, children, youth with disabilities, their families, and the professionals who serve them.
 - Julie Maier in chat: If you contact your representatives and senators, it is important to include your support for IDEA Part D programs which includes technical assistance and dissemination programs, personnel preparation, research grants, and parent information centers.
- The California governor released his proposed budget in January, and the Senate and Assembly committees are reviewing it. The governor is expected to release a revised version in May. ICC members can check the budget process under the Citizen's Guide.
- The Arc of California is hosting a [DisCo](#) at the California State Capitol on May 18 – 19, and there will be a rally following the event to share concerns about the proposed budget.

- Information on proposed federal and state budget updates can be found on the [IDA website](#).
- The [Budget Trailer Bill](#), which includes a focus on Early Intervention, is being heard in the State Senate.
- The Department of Education is accepting public comments on the [proposed federal rule](#) impacting the Early Childhood Education (ECE) programs. The National Association for the Education of Young Children hosted a [webinar](#) highlighting talking points for public comments.
- The RAPID Survey Project at Stanford University Center for Early Childhood is offering a 15-minute paid survey asking families about their experience with food insecurity, SNAP, WIC, access, healthcare, childcare, parent and child well-being, and the use of transitional kindergarten, as well as parents' experience with pregnancy and postpartum.
 - Information on the survey and the proposed federal rule can be found on the [IDA website](#).

FRCNCA (Family Resource Centers Network of California)- Yvette Baptiste

Yvette Baptiste remarked that [FRCNCA](#) represents 47 Early Start family resource centers. She offered appreciation to the Eastern Los Angeles Regional Center for hosting an in-person component for today's meeting. She and Robert Rochin then shared the following updates:

- FRCNCA has implemented two statewide communities of practice that were focused on Medi-Cal to support peer learning and collaboration. The session was held in partnership with Disability Rights California and included updates on Medi-Cal changes in 2026 along with facilitated discussion and learning activities from Dr. Patrice Linehan from Collective Learning Consulting.
- Heluna Health (the fiscal agent for FRCNCA) is launching the [Provider All-Inclusive Income Delivery \(PAID\) program](#) that assists organizations in assuming the billing for the Medi-Cal Managed Care Community Health Worker Program.
- FRCNCA is partnering with the Department to develop a statewide e-learning course to increase the capacity of service coordinators to support children and families and to think more about and practice self-advocacy, self-determination, and supported decision-making from an early age.
- Yvette Baptiste participated in the 2026 Statewide Collaborative Prevention Convening. She highlighted the need to ensure that young children with disabilities and their families have access to prevention-level services and urged for more state data collection on the detention, removal, and permanency practices for disabled children.
- FRCNCA was awarded a Service, Access, and Equity (SAE) grant to develop a statewide e-learning course for individuals, families, and community to gain

essential skills for system navigation, especially those who are Spanish speaking. They will be developing a community navigator training module for this.

- FRCNCA is working on VALOR (Voices, Action, and Leadership Organized for Resilience), a new initiative and long-time desire of FRCNCA to support families, particularly Latino families to understand and participate in the program improvement and policy landscape of just not Early Intervention but other programs supporting individuals with disabilities in CA.

ICC COUNCIL REPORTS

Department of Education - Gigi Ostrowsky

Special Education Updates:

- The California Early Childhood Special Education Network (CalECSE) fourth annual symposium will be held on October 20-21 in Burlingame.
 - Registration Information: ["Tiny Steps to Golden Futures" CalECSE Symposium | "Tiny Steps to Golden Futures" CalECSE Symposium](#).
- The Desired Results Developmental Profile (DRDP) updates and revisions are now complete. The DRDP 2015 will transition to the DRDP 2025 beginning July 1st. Please find the following DRDP resources below:
 - [Desired Results Access Project](#)
 - [Desired Results Developmental Profile - Child Development \(CA Dept of Education\)](#)
 - [Desired Results For Children And Families](#)
 - [DRDP \(2025\) Instrument and Forms](#)
- Community Outreach and Constituent Resources
 - [The Annual Performance Report](#): A vital tool for collecting feedback from families and parents.
 - Seeds of Partnership: Seeds of Partnership hosts a Family Outreach Webinar Series every 4th Thursday of the month. Register online via the [Seeds of Partnership website](#) or contact contact@seedsofpartnership.org
 - Constituent Support Services (SEDCO): Information and direct assistance for dispute resolution is available. Contact 800-926-0648 or SEDCO@cde.ca.gov for more information.

Early Education Division Updates:

- The Inclusive Early Education Expansion Program (IEEEP) has successfully completed its second programmatic report and third fiscal report. More information on the IEEEP can be found here: [Inclusive Early Education Expansion Program \(IEEEP\) – WestEd](#). For questions regarding IEEEP please contact: IEEEP@cde.ca.gov.

- Inclusion Toolkits were released in March 2026 to support early learning programs in implementing effective inclusion policies. The toolkits can be found here: [Inclusion Toolkits Google Drive](#).
- Best Practices Recorded Webinars are available on the [Inclusive Early Education Resources](#).
- The Spring Inclusion Newsletter is now available. To access current newsletters and other inclusion resources please visit: [Inclusive Early Education Resources - Child Development \(CA Dept of Education\)](#).

CDE Homeless Education - Heidi Brahms

- The following technical assistance webinars are available for registration:
 - SchoolHouse Connection will be hosting a lunch-and-learn series, *Big Impact: What's Working for Young Children Experiencing Homelessness*, that will provide practical examples from the field and replicable strategies that can strengthen identification, enrollment, and support for young children experiencing homelessness in a range of community settings. Registration for each session can be found below:
 - [Small Children, Big Impact: What's Working for Children Experiencing Homelessness Session 2](#)
 - [Small Children, Big Impact: What's Working for Young Children Experiencing Homelessness Session 3](#)
 - [Small Children, Big Impact: What's Working for Young Children Experiencing Homelessness Session 4](#)
 - [Early Care and Education for Young Children Experiencing Homelessness – National Center for Homeless Education](#)
- The National Center for Homelessness has published two briefs:
 - [Early Care and Education for Young Children Experiencing Homelessness – National Center for Homeless Education](#)
 - [Supporting Young Children Experiencing Homelessness: Spotlight on State Coordination for Early Childhood Education – National Center for Homeless Education](#)
- More CDE Homeless Education resources can be found below:
 - [California Department of Education's Homeless Education Website](#)
 - Homeless Education Program California Department of Education Toll-free Number: 1-866-856-8214
 - CDE Homeless Education Email: HomelessEd@cde.ca.gov
 - [National Center on Homeless Education General Website](#)
 - [SchoolHouse Connection Website](#).
 - Contact Heidi Brahms at Hbrahms@cde.ca.gov

Head Start Agency – Michelle Dove

Michelle Dove provided an overview of the enrollment, capacity, and IDEA collaboration trends for fiscal year 2024-2025 for the Head Start Agency.

- There was a reduction in slots from FY 2023-2024 to FY 2024-2025 due to national under enrollment. While enrollment has decreased, IDEA referrals, evaluations, and diagnoses have increased for FY 2024-2025, along with children enrolled in Individualized Family Service Plans (IFSPs).
- The federal Office of Occupational Health and Safety (OHS) published a Federal Register notice requesting public comments on proposed areas of expansion, including more detail on why children with IFSPs/IEPs did not receive services, data collection on children with Section 504 plans, and clarification of disability-related reporting categories.
- Head Start is expecting federal changes to its performance standards, including changes to Head Start regulations, subsidy payment rules, access protections, and eligibility and verification.
- Head Start will continue to serve children across a wide developmental spectrum and support children and families transitioning from early intervention and preschool special education systems.
- Questions:
 - Yuuko Johnson asked via chat: Is there more granular information about why families chose to decline enrollment? Are the 10% slots for children with disabilities maxed? Answer: Michelle Dove responded that families could request a waiver if a program was maxed. She can obtain information across the state if the slots were maxed, but she did not look to see if all programs were maxed.
 - Yvette Baptiste asked for clarification on what it means to loosen or eliminate the child-staff ratio and the elimination of financial support for parents who are not US citizens. Answer: Michelle Dove responded that Head Start ratios are more stringent than licensing ratios, so Head Start is considering having more children with less staff and providing more general supports.
 - Yvette Baptiste asked for clarification on the proposed elimination of eligibility for parents who are not US citizens. Answer: Michelle Dove confirmed that there is a discussion of eliminating eligibility for parents who are not US citizens, even if the child is born in the US or the parent has legal status.
 - Shanice Orum asked if more information can be provided on the proposed Head Start changes. Answer: Michelle Dove will send the information after the meeting. Shanice asked about a public comment and if it has already passed. Answer: Michelle Dove will send that information to Jane Lee as well.

- Yuuko Johnson asked via chat: Are early start programs consistently sharing IFSPs with Early Head Start Programs? Meeting together to decrease potential burden to families? Answer: Michelle Dove responded that her program is sharing IFSPs with CVRC, and CVRC has asked to attend any potential or transitioning IFSPs or IEPs. This type of collaboration may vary by regional center and county.
- Michelle Dove sent a follow-up email to share with the Committee: Head Start is expecting that HHS will issue a Notice of Proposed Rulemaking (NPRM) that proposes to change child-staff ratios. That NPRM has not yet been issued and we do not know a likely date for it, nor do we know what exactly the proposal will be. We do expect an NPRM this month.
- Here are two recent occurrences that have led to this expectation:
 - In the Congressional Budget Justification for the President's proposed 2026- 2027 budget, HHS indicated the budget "continues needed reforms [to Head Start] by proposing to allow individual state standards to apply to programs, including licensing and monitoring standards, health and safety requirements, child-to-staff ratios, and definitions of quality." This language can be found on page 7 of the [Congressional Budget Justification](#). Note that this is just a signal of intention, not an actual proposal - there has to be either an NPRM or a Congressional change to the Head Start Act to effectuate this language, neither of which would be accomplished in the Federal budget.
 - This Administration is known to have an interest in reducing regulations. The [New York Times article](#) on Alex Adams, Director of the Administration for Children and Families (within the Department of Health and Human Services), indicates that he is planning "the most sweeping overhaul in a generation for Head Start," and "intends to loosen or eliminate the rules that limit how many children can be supervised by each teacher..."

Department of Social Services – Karen Chang

Karen Chang provided the following updates:

- The California Infant-Toddlers Foundations and Framework have been updated and recently released. The Foundations and Framework resources can be found below:
 - [Program for Infant Toddler Care | PITC](#)
 - [Infant-Toddler Resources](#)
 - [California Infant-Toddler Learning and Development Foundations](#)
 - [California Framework for Infant-Toddler Learning and Development](#)
- The Program for Infant Toddler Care is hosting webinars exploring the California Framework for Infant-Toddler Learning and Development's Approach to Planning and Individualization. Registration can be found here: [PITC Webinar Series | PITC](#)

- The Department of Social Services will be offering a 5-webinar Beginning Together series starting in Fall 2026. It will also be offering the annual Inclusion Facilitator Institute in Spring 2027, a Teaching Pyramid for Family Child Care in Fall 2026, and Pyramid Model Training of Trainers in Fall 2026 at no cost for family childcare providers. CDSS will also be offering no-cost access to some of the Pyramid Model e-learning online modules.
 - Registration for the Beginning Together webinars, Facilitator Institute, Pyramid Trainings, and online modules will be announced on the [CDSS listserv](#).

Jawid Azin, Kami Kincheloe, and Valerie Sanchez from the Multilingual Learners and Inclusion Section Child Care and Development Division (CCDD) shared the following updates:

- CCDD highlighted its most recent webinars on suspension and expulsion prevention:
 - CCDD hosted a statewide webinar in November 2025 for childcare and development programs aligned with Assembly Bill 2806 and provided policy guidance and technical support. Resources are available here: [Creating Positive Early Learning Environments](#)
 - CCDD partnered with the California Department of Education (CDE) to host a collaborative webinar that examined bias and perception and identified developmentally appropriate and culturally responsive strategies.
- The Early Childhood Wellness and Inclusion Team (ECWIT) will be hosting a webinar focused on strengthening partnerships with families to prevent suspension and expulsion and provide practical strategies aligned with Assembly Bill 2806 and [Executive Order N-31-25](#). This webinar will be held on June 23.
 - Registration can be found here: [From Calling Home to Collaborating: Partnering with Families Before Exclusion](#)
 - Additional information will be shared through the [CCDD listserv](#) and the [CCDD Creating Positive Early Learning Environments webpage](#).
- CDSS provided an update on its work with Dual Language Learners (DLLs):
 - CDSS is implementing [AB 393](#), which requires CDSS to develop and implement a standard identification process for dual language learners in childcare and development programs.
 - CDSS issued the [Child Care Bulletin \(CCB\) 2513](#) in May 2025 to provide guidance and resources for the implementation of AB 393. It has also hosted two webinars to support centers contracting with CDSS on the implementation of DLLS.
 - CDSS also published the [CBB 26-07 Guidance for Reporting Dual Language Learner Data](#) that provides directives on reporting DLL data to CDSS.

- More information can be found on the [CDSS Dual Language Learners webpage](#).
- For additional questions, please reach out to [CCDD DLL Unit Inbox](#)
- For prevention of suspension and expulsion policies, please reach out the [CCDD Early Childhood Wellness and Inclusion Team Inbox](#)

Department of Social Services Community Care Licensing – Shanice Orum

Shanice Orum took a moment to recognize Provider Appreciation Day on May 8th.

Shanice Orum provided the following updates:

- There are approximately 44,000 licensed child care facilities, with the capacity to serve over one million children.
- CDSS released a Provider Information Notice (PIN) that reviews the new legislation affecting child care facilities. The PIN can be found here: [PIN 26-02-CCP - 2025 Chaptered Legislation Affecting Child Care Facilities](#)
- [AB 495](#) was designated to ensure that children facing the risk of family separation due to a parent's immigration status have stable and legally recognized caregiving arrangements that protect their emotional and physical well-being. The California Attorney General's Model Policies were released April 1, 2026, and must be adopted by July 1, 2026. More guidance can be found below:
 - [Promoting Safe Early Childhood Education for All](#)
 - [Attorney General Bonta Provides Guidance to Child Care Providers of New Legal Obligations Relating to Immigration Enforcement Actions](#)
- [SB 568](#) updated the law to require emergency epinephrine delivery systems at every school site, including any state or federally subsidized child care program.
- The quarterly Child Care Licensing Webinar will be held June 23. This session will include a presentation from Arc of California and the Child Care Technical Support Program.
- CDSS is also developing recommendations on the legislation on safety, health, and oversight of children's camp. The Children's Camp Workgroup had its first meeting and will continue to meet throughout the year.
- CDSS Community Care Licensing is also undergoing a website redesign.
- Questions:
 - Pablo Velez asked how young a sibling can be to care for an Early Start child under the age of 3 and if there are any regulations on the age of Early Start caretaker. Answer: Sharon Orum responded that from a licensing perspective, children should not be supervised by anyone under the age of 18. Minors can assist in care settings, but they cannot be the primary supervisor. Yvette Baptiste added that this is a child welfare issue and Child Protective Services can get involved in this situation. She noted

that Mr. Velez should receive a definite answer from the Office of Child Abuse Prevention (OCAP).

Additional resources can be found below:

- [Regional Office Online Directory](#)
- Please direct your questions, comments and suggestions to ChildCareAdvocatesProgram@dss.ca.gov
- [Centralized Complaint and Information Bureau](#)
- You can also email us at letusno@dss.ca.gov or use the [online complaint webpage](#).
- Lisa Schoyer commented via chat: Thank you! In LA County, the Rec & Parks Dept is working with DMH on several fronts including how to clarify camp counselor and child and parent roles for children with I/DD... fyi

Department of Managed Health Care – Amanda Levy

Amanda Levy introduced herself and DMHC to the ICC. [DMHC](#) protects the healthcare rights of 30 million Californians, regulates most commercial plans, and shares regulation with the Department of Healthcare Services on Medi-Cal managed care plans. Ms. Levy will present on the first half of 2026, how to access the DMHC Help Center, and other topics that interest the ICC at the next quarterly meeting.

ANNOUNCEMENT OF COMMITTEE COMPOSITION AND GOALS

- Fran Chasen and Douglas Erber provided a summary of committee composition and goals. They reminded everyone that committee meetings are public meetings and have their own public input period. Everyone was encouraged to attend, participate, and provide input.

SUBCOMMITTEE MEETINGS

- Meeting of the whole ICC was adjourned at 2:31 p.m.; committees met separately.

MEETING ATTENDEES

APPOINTED MEMBERS PRESENT

Amanda Levy (for Mary Watanabe)	Gigi Ostrowsky	Michelle Dove
Doug Erber	Karen Chang (for Jenniffer Troia)	Reyna Ambriz (for Pete Cervinka)
Heidi Brahms	Marie Kanne Poulsen*	Shanice Orum (for Kim Johnson)

COMMUNITY REPRESENTATIVES PRESENT

Alexis Deavenport-Saman	Jadolphus Fraser	Pablo Velez
Ana Aragon	Jonathan Eckrich	Robert Rochin*
Apple Sepulveda	Julie Maier	Robin Millar*
Debbie Sarmento	Julie Rems-Smario	Samantha Herbermehl
Edyth Gallardo*	June Ursini	Sheri Farinha
Elena Bramble	Laurie Jordan*	Yuuko Johnson*
Erica Gliga	Lindsay Crain	Yvette O. Baptiste*
Fran Chasen	Lisa Schoyer*	
Gayatri Mahajan	Michelle Oliver	

INTERPRETERS PRESENT

Renee Souleret, ASL	Marc Gutierrez, Spanish
Richard Haffner, ASL	Yelka Vargas, Spanish

OTHERS PRESENT

Adriana Colon	Hely Lee Chan	Mini Nandakumar, DDS
Alex Guerrero	Hilda Jimenez, DDS*	Morgan Barker
Ana Barranco*	Hope Beale	Nancy Chen, DDS
Andrea Davis*	Jane Lee, DDS*	Nancy Mendoza
Andrea Grimes	Janelle Brasil	Nicole Hsu
Angela McGuire	Jasmine Suo, DDS	Osman Hossain
Angie Luu, DDS*	Jawid Azin	Paige Richmond, DDS
Anna Schichtel	Jenifer Pearsall	Patty Moore
Anne De Medeiros, DDS*	Jennifer Castle	Paulina Blanco
Art Castellanos	Johana Caicedo	Penelope Knapp
Ashly Perry	John Knight, DDS	Rachel Wilson, DDS
Austin Lyke	Joni Hasselbring, DDS	Randy Olson
Becky Vang, DDS*	Joshua Feder	Ristyn Woolley
Ben Braun	Kahea Fernandez, DDS	Rocio King
Ben Graff, DDS	Kaitlynn Truong	Ryan Digman, DDS
Candi Sandoval*	Kami, CDSS, CCDD	Shakshi Sharma
Carley Clemons	Kristine Gose	Shannen Cheng
Carmen Vasquez*	LaWanna Blair	Silvia Costichi
Christi Krause	Lana Lopez*	Suada Sergio
Christine Sedlack Rottger	Leslie Amani, DDS*	Susan Hayes
Courtney Chandler	Liliana McDonough	Susan Hintz
Cynde Josol	Mahnaz Ehsan	Valerie Sanchez
Danielle Calloway, Mission	Maria Gonzalez, DDS	Van Pham, DDS
Darcie Azzolini Paiva	Maria Interiano	Veronica Valenzuela*

E Renae

Erica Gliga

Erika Quezada

Faye Tait

Griselda Hernandez

Maria Moberg*

Marie Wecker

Marisol Segura, DDS

Martha Ornelas-Cruz

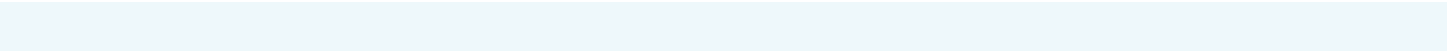
Michael Valania, DDS

Vicky Wheeler, Mission

Victoria Berrey*

Xiaozhu Li, DDS

* Indicates attendance at the in-person meeting location



Questions?

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