Interagency Coordinating Council (ICC) on Early Intervention

Quarterly Meeting

November 5, 2026



DDS Department of Developmental Services

HOUSEKEEPING



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en “Spanish” y seleccione "Mute original audio.”



ASL interpreters have been “Spotlighted” and live closed captioning is active

- Raise hand, say first name and **speak slowly**



This meeting is being recorded



Materials are available at: https://www.dds.ca.gov/services/early-start/state-icc-on-early-intervention-overview/



Submit written comment via email to: earlystart@dds.ca.gov

HOUSEKEEPING-INTERPRETATION SERVICES

ASL INTERPRETERS

- ASL interpreters will be spotlighted during the meeting.

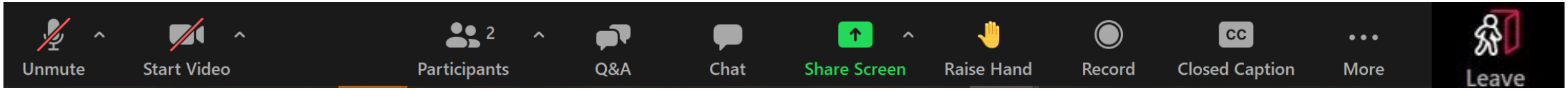
WHEN SPEAKING

- Please introduce yourself by stating your full name and who you represent.

PLEASE SPEAK SLOWLY

- To support our interpreters with accurately interpreting the information discussed during the meeting, please speak slowly.

ZOOM TIPS



Unmute mic only when it's your turn to speak



Turn your webcam on/off

Chat is available for all attendees; send chats to "Everyone"

During public comment, please use the raise hand feature

Leave the webinar at the end of the meeting



- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants

ROLL CALL



AGENDA



- Welcome, Housekeeping Items, and Roll Call
- Review Agenda
- Review ICC Mission and Purpose
- Introduction of Meeting Theme: **Child Finds & Families**
- Approval of Minutes
- Public Input
- Discussion and Vote on 2027 ICC Meeting Dates for Day 1
- **Break**
- DDS Updates
- Voices from the Field
- **Lunch**
- ICC Council Reports
- Announcement of Committee Composition and Goals
- Committee Meetings

ICC MISSION AND PURPOSE



To promote and strengthen a coordinated system of services and supports for infants and toddlers, birth to three years old, who have or are at risk for a disability and their families. We are committed to a relationship-based, family-centered approach that fosters meaningful partnerships between families and professionals and encourages effective interagency collaboration.

ICC MISSION AND PURPOSE



As an advisory body to the California Department of Developmental Services (DDS), the Interagency Coordinating Council (ICC) seeks input and guidance from a diverse group of stakeholders. By incorporating a wide range of lived experiences and perspectives, we aim to ensure that our recommendations are inclusive, culturally responsive, accessible, and reflective of the needs of all communities we serve.

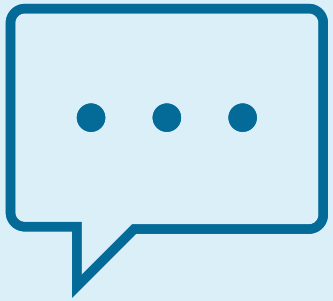
MEETING THEME

Child Find & Families



APPROVAL OF MINUTES





PUBLIC INPUT

Public Input Guidelines

Comments Can be in Writing or Spoken

All comments are published as part of the public record and posted on the ICC website in the form of meeting minutes

Commenting on Behalf of Others

One person is welcome to share input from others, please just be mindful of time, summarize key points and turn in any written statements

Each Person has 2 Minutes to Comment

We want to make sure there's time to hear from everyone.

Please Be Specific

A clear statement including specific suggestions for addressing any concerns you may have is most helpful

Want to share a PowerPoint or Video as Part of Your Public Comment at a Future Meeting?

Email EarlyStart@dds.ca.gov at least 14 days in advance with any audio/visual needs

Discussion and Vote on 2027 Meeting Dates for Day 1



PROPOSED 2027 QUARTERLY MEETING SCHEDULE

Month	Day 1: Committee Meetings	Day 2: ICC Quarterly Meeting
February	Wednesday, February 3rd	Thursday, February 4th 9:00 a.m. to 3:00 p.m.
May	Wednesday, May 5th	Thursday, May 6th 9:00 a.m. to 3:00 p.m.
August	Wednesday, August 4th	Thursday, August 5th 9:00 a.m. to 3:00 p.m.
November	Wednesday, November 3rd	Thursday, November 4th 9:00 a.m. to 3:00 p.m.
Approval Status:	**Pending Approval by ICC Governor Appointees**	**Approved during August 2026 ICC meeting**

Note: The current practice of Committee Meetings occurring more frequently than quarterly as needed will continue in 2027.

BREAK
Return by 10:15 am



DDS UPDATES







- Differentiated Monitoring Systems (DMS)
- Learning Management System (LMS)
- Updated Regulations
- Early Start Partners Symposium (ESPS)

Recent Directives

- D-2026-Rates-004: Early Start Program – Rates for Services Delivered Remotely



Early Start Personnel Manual







State Systemic Improvement Plan (SSIP) Update

SSIP UPDATE

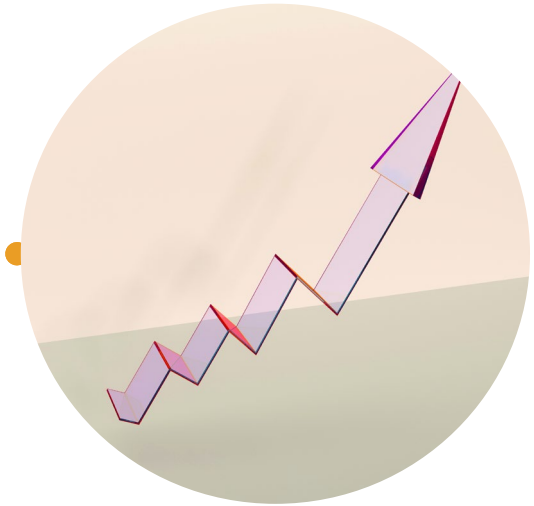
The State Systemic Improvement Plan (SSIP) is a multi-year plan required by OSEP. SSIP is developed with the stakeholders to focus on improving family outcomes.

SiMR: There will be an increase in the percentage of families that report early intervention has helped them help their child develop and learn

- Current Improvement Strategy - Family-Directed Assessment
- Engagement with Regional Centers for Pilot Site Selection
- On-going discussion with Stakeholders to gather input on FDA Guidance development

To learn more: State Systemic Improvement Plan (SSIP) : CA Department of Developmental Services





APR Results Indicators Target Setting

AGENDA

- Overview
- OSEP Requirements
- General Data Considerations



OVERVIEW

When will we begin the Target Setting Process?

- Summer/Fall 2027 with the ICC

How long are we setting the targets for?

- FY 2026-27 through FY 2030-31.

What are we setting targets for?

- C2: Services in the Natural Environments (1 Target)
- C3: Early Childhood Outcomes (3 Targets)
- C4: Family Involvement (3 Targets)
- C5: Child Find - Birth to One (1 Target)
- C6: Child Find - Birth to Three (1 Target)

Compliance Indicators Targets -100%

OSEP REQUIREMENTS

Each State shall establish measurable and rigorous targets for the indicators established under the priority areas described in *subsection (a)(3)." (20 U.S.C. 1416(a)(3)(A)*

Targets set by the state must:

- Must show improvement over baseline, except in specific instances
- Be set with broad stakeholder input
- Be set for each year of the SPP cycle
- Align with the state's improvement activities

Targets should accomplish the following:

- Establish expectations for performance throughout the state
- Assist in assessing where a state's performance is strong and where to focus improvement
- Provide motivation for improving performance and celebrating success.
- Serve as a guide for monitoring progress and determining if progress is on schedule and sustained over time

GENERAL DATA CONSIDERATIONS

- Prior APRs to identify baseline data, the year it was set, targets previously established and the results.
- Trends in performance over the last 3 to 5 years, minimally.
- Analyses or reasons for meeting or not meeting previous targets.
- Information on how targets were previously calculated and determined with Stakeholders



BREAK
Return by 11:15 am



Voices from the Field Updates



Voices from the Field Updates

- Fran Chasen

  Infant Development Association of CA







Voices from the Field Updates

- Marty Omoto

  CA Disability Community Action Network







Voices from the Field Updates

- Yvette Baptiste

  Family Resource Center Network of CA







LUNCH
Return by 1:30 pm



ICC COUNCIL REPORTS



ICC COUNCIL REPORTS





Julie Toy for Gigi Ostrowsky

Department of Education

CALIFORNIA DEPARTMENT OF EDUCATION

Tony Thurmond
State Superintendent of Public Instruction

Council Report November 2026 (1 of 2)

Special Education Division:

- Part C/Early Start Eligibility Criteria Alignment- updated regulations are effective January 1, 2027. Please find more information regarding the regulations below:
  - https://www.cde.ca.gov/re/lr/rr/earlystart.asp
  - Questions: ECSU@cde.ca.gov
- High Quality IEPs- resources for families can be found at:
  - https://highqualityieps.net/iep-journey/resources-for-families
- The Desired Results Developmental Profile (DRDP) (2025) is currently in use. Please find the following DRDP (2025) resources below:
  - Desired Results (DR) Access website: https://www.draccess.org/

Community Outreach & Constituent Resources

Annual Performance Report (APR)

Audience: Parents & Families

Purpose: Distribute performance handouts and collect vital feedback.

SEEDS of Partnership

Access: Find handouts and feedback forms online.

Seeds of Partnership

Audience: Parents, Educators & Administrators

Purpose: Family Outreach Webinar Series (4th Thursday of the month).

Access: Register online via Seeds of Partnership.
Contact: contact@seedsofpartnership.org

Constituent Support Services (SEDCO)

Audience: Families & Educational Partners

Purpose: Dispute resolution and systems guidance.

Contact: 800-926-0648 | SEDCO@cde.ca.gov

NotebookLM

CALIFORNIA DEPARTMENT OF EDUCATION

Tony Thurmond
State Superintendent of Public Instruction

Council Report November 2026 (2 of 2)

Early Education Division:

- Information on the Inclusive Early Education Expansion Program (IEEEP) can be found at:
  - http://www.wested.org/resource/inclusive-early-education-expansion-program/
  - For questions regarding IEEEP please contact: IEEEP@cde.ca.gov
- The Fall Inclusion Newsletter is now available. To access current newsletters and other inclusion resources please visit: https://www.cde.ca.gov/sp/cd/op/ieeresources.asp

ICC COUNCIL REPORTS





Heidi Brahms

CDE Homeless Education

TONY THURMOND
State Superintendent
of Public Instruction

Interagency Supporting Children and Youth Experiencing Homelessness

California Department of Education
Homeless Education
November 2026

Who Are We and Who Do We Serve?

- California Department of Education
- Four Education Programs Consultant
- Local Control School Districts
- Preschool to Graduation (age 21 special education)
- 1800 local educational agencies in California
  - Charters
  - Traditional districts
  - County Offices of Education

New Governance Structure

- California Department of Education (CDE) state elected

  State Superintendent of Public Instruction (SSPI)
- Elections for a new SPPI in November
- Commissioner to be appointed by the Governor
- CDE will be under the Governor's Office

California Funds for LEAs for Students Experiencing Homelessness

- *$116 million allocation to local educational agencies to increase the identification of, and improve educational outcomes for, homeless children and youths.*
- *Funds are intended to*
  - *supplement funding available to the state from the federal Education for Homeless Children and Youths program authorized by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11432 et seq.) for the same purpose.*

Funding shall be available for LEAs, three year cycle, through June 30, 2030.

2026–2027 California Statewide Homeless Conference

- March 9–11, 2027
- 650 attendees
- LEAs, Community Partners, and other state agencies
- Practices to build stability in educational settings
- Sessions around strategies to support the rights and protections of students experiencing homelessness

Questions?



ICC COUNCIL REPORTS





Michelle Dove

Head Start Agency

Head Start Update

California Interagency Coordinating Council

November 2026

HEAD START AWARENESS MONTH

60+ Years Head Start has helped children build a strong foundation for school and life while supporting families along the way.

Head Start combines national quality standards with local flexibility to meet community needs.

HEAD START AWARENESS MONTH

Core Services:

- School readiness and early learning
- Health, nutrition, vision, dental, and mental health services
- Family engagement and support
- Early identification and intervention
- Inclusive services for children with disabilities

HEAD START AWARENESS MONTH

WHY HEAD START MATTERS TO ICC

Head Start's partnership with Early Start, Regional Centers, LEAs, and community providers helps ensure children receive timely screenings, referrals, evaluations, and services.

NPRM , Reducing Federal Burden for Head Start Update

The proposed rule, Reducing Federal Burden for Head Start Programs (RIN 0970-AD30), was released by ACF/HHS and officially published as a Notice of Proposed Rulemaking (NPRM) in the Federal Register on August 7, 2026, with a public comment period ending October 6, 2026.

NPRM , Reducing Federal Burden for Head Start

- ❑ ACF is reviewing feedback.
- ❑ No final rule has been issued.
- ❑ No implementation timeline has been announced.

Few of Many Concerns of NPRM

- Elimination of Federal Classroom Ratios and Group Size requirements

- Reduction of Comprehensive Requirements to be simplified or reduced
  - Health, Mental Health, Family Engagement, Community partnerships and Nutrition

Concerns of NPRM

- Disabilities Services- Simplifies some requirements related to children with disabilities. Maintains alignment with IDEA requirements but reduces certain Head Start-specific expectations.

- Dual Language Learner (DLL) -Revises language related to services and supports for dual language learners. Raises concerns regarding consistency in implementation and language-access supports. One provision is English only instruction.

Upcoming Events

Head Start Health Institute

November 4-6, 2026: Costa Mesa, Ca.

Health Institute 2026 - Head Start California

ICC COUNCIL REPORTS





Pamela Riley

Department of Health Care Services

DHCS Updates

Interagency Coordinating Council on Early Intervention

Pamela Riley, MD, MPH
Chief Health Equity Officer & Assistant Deputy Director
Quality and Population Health Management

DHCS
CALIFORNIA DEPARTMENT OF
HEALTH CARE SERVICES

November 5, 2026

Medi-Cal Warm Handoffs to Early Start

Project Overview

- Children Now led a first-of-its-kind collaboration with the First 5 Center for Children's Policy, DHCS, Medi-Cal Managed Care Plans, and Family Voices of California to develop policy recommendations that strengthen warm handoff referrals between Medi-Cal providers and California's Early Start program.
- Goal to develop a family-centered policy to ensure children with or at risk of developmental delays are smoothly connected to Early Start through a "warm handoff" and receive timely early intervention services.

Activities

- Engaged families, providers, MCPs, regional centers, and state partners to identify barriers and opportunities.
- Evaluated referral and navigation workflows and incorporated lessons from other states.
- Developed stakeholder-vetted recommendations to improve Early Start warm handoffs.

Medi-Cal Warm Handoffs to Early Start

Key Recommendations

- Clarify accountability for screening, referral, documentation, and data sharing.
- Implement closed-loop referral tracking
- Expand Child Development Navigation CHWs
- Strengthen MCP partnerships with First 5, Help Me Grow, and Family Resource Centers

Next Steps

- Partner with DHCS, DDS, MCPs, and community organizations to prioritize recommendations for implementation to improve equitable access to early intervention services.

ICC COUNCIL REPORTS





Heather McClellan-Brandusa for Karen Chang

Department of Social Services

Child Care and Development Division

Updates for the Interagency Coordinating Council

November 5, 2026

CDSS

Beginning Together

- Beginning Together Inclusion Webinars
- Beginning Together Inclusion Facilitator Institute

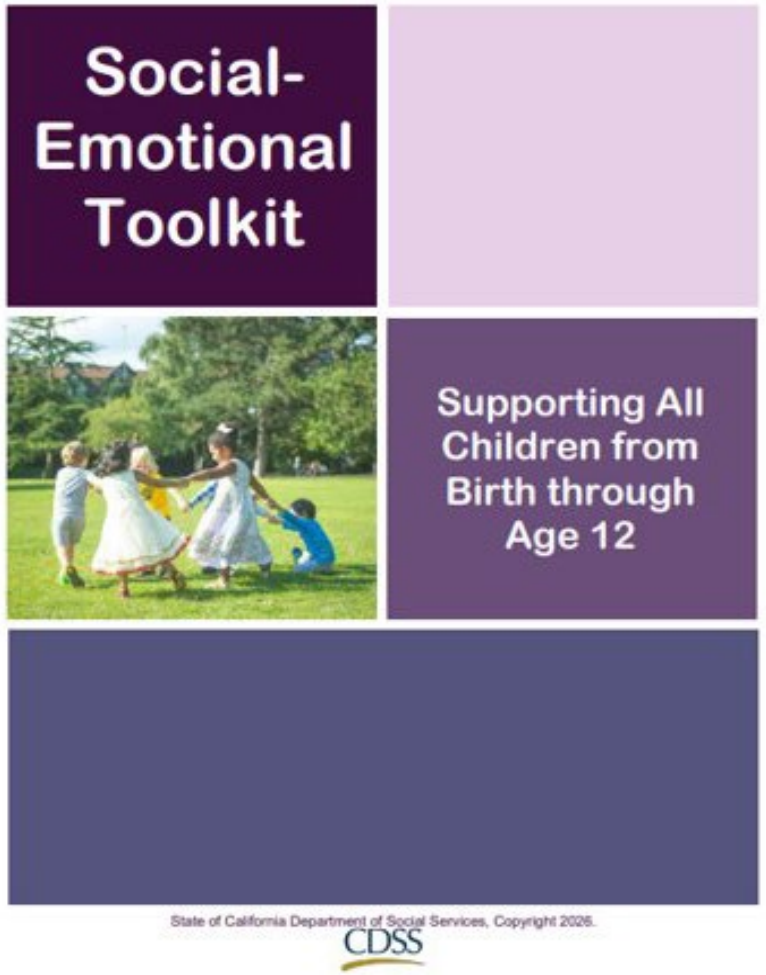


CDSS

Pyramid Model Training of Trainers

- Infant-Toddler Pyramid Model Training of Trainers
  - January 13, January 20, and January 27, 2027
- Preschool Pyramid Model Training of Trainers
  - April 15, April 22, April 29, and May 6, 2027

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Social-Emotional Toolkit

- Social Emotional Toolkit: Supporting All Children from Birth Through Age 12
- Supports early learning and care educators (teachers, child care providers, family friend or neighbor caregivers, after-school educators, program leaders)
- Assists in implementing social-emotional and positive behavior supports
- Curated collection of adaptable evidence-based resources
- Information and resources for understanding and responding to behavior, engaging and partnering with families, professional development and reflective practice, self-care and managing stress, and collaborative teaming

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Learning, Equity, Advancement and Development Outreach Hub

Learning, Equity, Advancement, and Development Office Outreach Hub



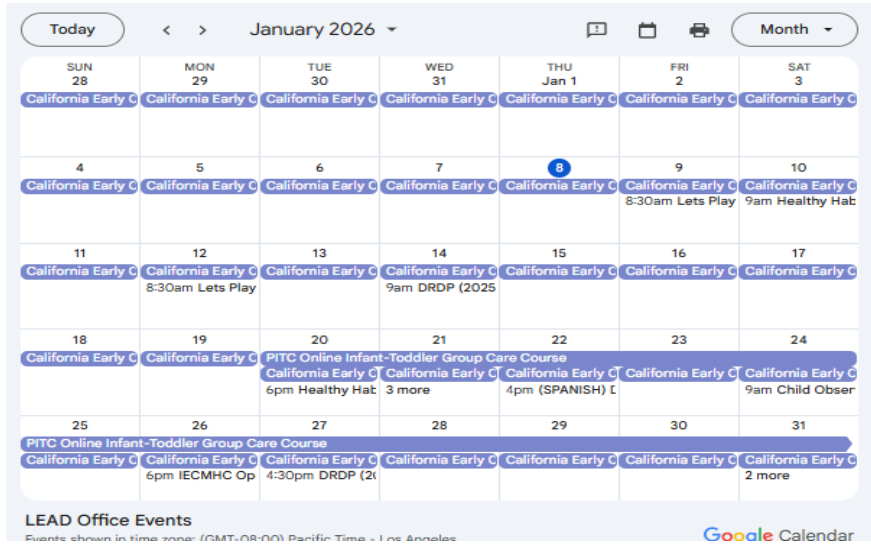


About

The Learning, Equity Advancement & Development Office (LEAD) provides system infrastructure and professional development supports to the childcare workforce. LEAD engages in continuous quality improvement through advocacy, professional development, and workforce initiatives. The office provides statewide administration to contractors, vendors, and local administrators operating quality initiative grants and contracts that are primarily funded with federal Child Care and Development Funds.

This page is meant to house all of the LEAD Office's trainings and events available to the public.

Events Happening this Month



Child Care and Development Division
744 P Street M.S. 9-8-360
Sacramento, CA 95814
Child Care and Development Division Contacts

Join our Listserv

Click the QR code, or scan with your device to join!

Check out our Social Media



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September 29 Webinar:

Notice of Action for Suspension and Expulsion

"*From Decision to Documentation: Navigating the Notice of Action for Suspension and Expulsion*"

From Decision to Documentation: Navigating the Notice of Action for Suspension and Expulsion

- Reviewed the steps and documentation involved in issuing a Notice of Action (NOA).
- Covered the appeal process and supports available to families and programs.
- **700 registrations | 560 attendees**
- Offered Spanish and American Sign Language interpretation.
- Follow-up responses were prepared to address questions raised during the webinar.



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In the Moment Webinar



In the Moment: A Practical Response Toolkit

- *Real-life scenarios. Practical responses. Support for children's continued participation in care*.
- December 15, 2026, 1:30 p.m.–3:00 p.m.
- California Department of Social Services, Child Care and Development Division, Early Childhood Wellness and Inclusion Team

CDSS

Thank you



ICC COUNCIL REPORTS





Shanice Orum

Department of Social Services
Community Care Licensing

Community Care Licensing Division, Child Care Program



Shanice Orum

Assistant Deputy Director

Child Care Program, Community Care Licensing Division

November 2nd, 2026

Join us for the Child Care Program Quarterly Webinar Series

Next Webinar:
December 8th, 2026

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Proudly serving 44,315 Licensed Child Care Facilities



Family Child Care Homes (FCCH) are operated in a licensee's own home, offering care and supervision to a limited number of children. As of Fiscal Year (FY) 2025/26, there are 33,157 FCCHs licensed with a capacity to serve a maximum of 351,242 children.



Child Care Centers (CCC) are child care facilities, other than an FCCH, of any capacity providing care and supervision in a group setting for infant to school-age children. As of FY 2025/26, there are 13,871 CCCs licensed with a capacity to serve a maximum of 781,135 children.

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Provider Information Notices (PINs) Updates

- PIN 26-10-CCP announced a special webinar we hosted for AB150 on September 29, 2026

Important Dates for AB 150:

Date	Requirement highlighted in the updates
January 1, 2027	Emergency and disaster plan requirements
October 1, 2027	Expanded health and safety training requirements; 12 hours of annual continuing education begin
January 1, 2028	Compliance with the Department's anaphylactic policy

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Chaptered Legislation Affecting Child Care Facilities

PIN 26-11-CCP provides a summary and implementation information for recently chaptered Budget Trailer Bills relating to child care facilities, which were signed into law on June 29, 2026, and September 18, 2026.

This PIN is an informational resource offered to assist licensed child care facilities in ensuring the health and safety of children in care.

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Expanded Child Care Access in State Facilities

AB 2006, Chapter 569, Statutes of 2026

- Expands opportunities for licensed child care centers in state-owned buildings
- The bill gives priority to child care providers seeking to establish centers in new buildings

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AB 190:

Medication Administration

AB 190, Chapter 257, Statutes of 2026

- Delays the requirement for child care staff to complete 16 hours of health and safety training and 12 hours of annual continuing education to begin October 1, 2027.
- Revises the requirement for FCCH licensees to report to the Department for temporary absences.

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AB 152:

Anaphylactic Policy

Health and Safety Code Section 1596.7985 is amended:

- On and after January 1, 2028, a child daycare facility, shall comply with the anaphylactic policy developed by the department and shall provide written notice to the family of the policy upon enrollment.
- The definition of “epinephrine auto-injectors” has been expanded to include other delivery systems approved by the U.S. Food and Drug Administration (like epinephrine nasal sprays).

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AB 2796:

Criminal history information: background checks.

AB 2796 Chapter 313, Statutes of 2026

Clarifies and expands background clearance requirements to enhance child safety.

- Updates Health and Safety Code provisions identifying who must obtain a background clearance or exemption before working, volunteering, or having contact with children.
- Extends requirements to service providers with child contact, with limited exceptions.
- All provisions took immediate effect upon chaptering.

CDSS

Thank You



Regional Office Online Directory



Please direct your questions, comments and suggestions to ChildCareAdvocatesProgram@dss.ca.gov



Centralized Complaint and Information Bureau

844-LET US NO (844-538-8766)

You can also email us at letusno@dss.ca.gov or use our online complaint webpage.

CDSS

ICC COUNCIL REPORTS





Susan Ducore

Indian Health Service

ICC COUNCIL REPORTS





Amanda Levy

Department of Managed Health Care

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Samantha Hebermehl

Parent

COMMITTEE COMPOSITION AND GOALS



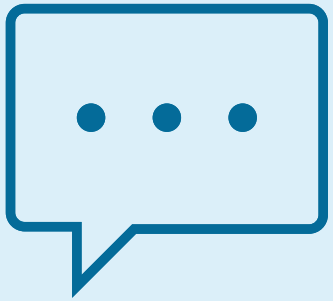
ICC COMMITTEE MEETINGS





- Improving State Systems
- Communications and Outreach

CLOSING COMMENTS



For more information, please contact the BABYLINE: 1-800-515-BABY (2229) or earlystart@dds.ca.gov

For Children and Youth, please contact childrenandyouthtransitions@dds.ca.gov